PERSONAL

Mary Warnock

Having long ago made a pact with myself that, once embarked on a Radio 3 programme in my car, I would not turn it off till the end, for educational reasons, I found myself the other day listening rather reluctantly to Tippett's third symphony, while stuck for a time in a traffic jam at Hyde Park Corner. The weather was hot and the window of my car was open as far as it would go.

The last movement of this symphony as every schoolboy doubtless knows, contains a part for solo soprano, singing words invented I suppose by Tippett himself, but never wholly audible; for she portrays a soul in such agony, the genuine horror and anguish of one for ever condemned to hell, that her words pass beyond hearing. It is very loud.

A motorcyclist had of necessity come up alongside my open window, and was likewise stuck. When the symphony came to an end, he said, conversationally, and betraying in his tones his Yorkshire origins: "She sounded quite upset".

"Yes", I said. "She did seem to be whingeing on a bit." Then the lights changed, and we were off.

Thinking it over afterwards I was surprised at myself for having used the verb "to whinge". I had caught the understatement from my temporary Yorkshire neighbour. But why "whinge", rather than "complain" or "moan"? It was part of the odd phenomenon of fashion in words.

"Whinge" is an in-word at present. It is to be heard and read everywhere, and very commonly used of women, in a somewhat derogatory sense. Originally I believe it to be Australian, like many good words. I have certainly heard the expression "whingeing Pom"; and so the derogatory connotation is natural to it.

But recently and in this country it has been used of women, and especially of feminist women. It is used both by men, and by other women who, wishing to announce their own contentment with a traditional feminine role, accuse feminists of "whingeing on" about their rights, the insults they have suffered, or their difficulties in finding anyone to look after their children while they pursue their careers. The word implies not just complaining, but making a fuss disproportionate to the nature of the alleged grievance. The person who whinges is, characteristically, responsible for her own predicament. She could have avoided it if she had chosen.

Its sense if not its sound is related to "whining"; but not I think to "cringing"; for those who whinge, though to be despised, are thought on the whole to be aggressive and demanding in their complaints. Perhaps that was why I said the soprano was whingeing. She insisted on being heard whether we wanted to listen or not.

I have recently had occasion to read a great number of feminist books, historical, sociological, medical, everything from practical handbooks to metaphysical reflexions on the female condition in abstract terms. The result is that I can thoroughly sympathize with anyone, male or female, who describes feminists as whingeing. The cumulative grumbling, whining, complaining; the certainty that everything is jolly unfair; the strident and exaggerated tones become almost unbearable after a bit. Perhaps for a time, though their battles are by no means won, women should stop writing about their own condition, and leave this, if it must be done, to men.

There are subjects which still need to be properly explored in greater depth. The impact of women's magazines, the presuppositions of girls' comics, the images of gender presented in advertising ... all these subjects, as well as many directly connected with education; need to be treated in greater depth.

All are both fascinating and important. But they have come to be treated almost cursorily, because the whingeing takes over before the research is half presented. The moral judgments come in too soon. And so the women's press is in danger of becoming a bore. It will never change anyone's attitudes.

More good is probably done, and the education both of women and about women better advanced, by the rich and admirable fiction list of Virago, reissuing novels which are fun to read (or reread) and which show women to be intelligent, hard-headed, energetic and perceptive. (I have just reread E H Young's marvellous *Miss Mole*, taken away from me at my boarding school on the grounds that it seductively displayed the triumph of evil over good, and never seen by me since that day; and then there is, for instance, Storm Jameson, politically as well as socially educative.)

Attitudes to women both individually and collectively must be changed, and it is an urgent task of education to help bring that change about. But because of the current over-kill, it is difficult at present to find words to describe what is wrong with society from a woman's point of view, or to suggest ways to right the wrongs.

At school, a better way forward might be to study fiction, from *Andy Capp* to *The Waves* (and including the wicked *Miss Mole*) and let discussion start from this. Women's studies, if they belong anywhere, belong in secondary school, of that I am certain, and they belong there from the first year onwards. But the path must be trodden with care. Women must not sound hysterical or self-pitying. They must not exaggerate. They must not lay themselves open to the charge of whingeing.

DIARY

A dignified withdrawal from out of school activities is happening already.

A test of the trump card

The teachers' industrial action is already worrying the Government in some ways more than that of the miners. Daily pictures of gallant police struggling with pickets clearly suit their political purposes – the miners attract little sympathy, the dispute clearly hits both the unions and the Labour Party and they think they can even hold out through the coming winter by importing coal and boosting the output of their standby oil-fired power stations.

But the teachers are *different*. The disgracefully low take-home pay of good, experienced classroom practitioners, stuck on the lowest pay scales, is suddenly dawning on both ministers and the public; as *The TES* discovered at the last election, the profession is now a loyal and important regiment in the Conservative voting ranks. Not quite yet part of the Praetorian Guard, like the police and the armed services, who collected their pay increases *before* the General Election. But even humble soldiers can turn quite nasty at the ballot box, if their just demands are consistently ignored.

Only a few weeks ago, the local authorities could have got away with 4.5 per cent, if it had included a flat rate element to boost the bottom scales. Now they'll have to pay more.

The teachers' strongest card is their refusal to cover for absent staff: no other professionals would work an uninterrupted 40-period stretch in a 40-period week without some sort of break. It is rumoured, there is to be a test case on this issue; the resulting publicity can only benefit the teachers' cause.

Apart from tactics, they'll have to overcome their assumption of public support. Many parents are sympathetic, but they are also worried. Will the children be able to take their examinations? Will they be penalized in the future? Will they be left behind?

Withdrawal from examinations is the only really tough option; there's little doubt that it will happen before long; but it is unlikely that such action will command unanimity in schools or sympathy from parents; and, since Fleet Street leader writers tend to have teenage children, a spate of violent leaders on teachers' dereliction of duty can be expected in the popular press.

A dignified withdrawal from out-of-school activities is happening already; but to go beyond that, and picket the school to prevent anything whatsoever happening after 4pm, will, I suspect, attract less sympathy.

Stepping gingerly

I see that the Islington sixth-form centre teachers have asked Cius Macdonald, of Granada Television, not to cross a picket line to keep a longstanding engagement with the students this week; and no doubt Dame Judith Hart, due next week, will receive a similar request.

Olga Maitland

Thumbing through the Islington centre students' witty periodical *Nonsense* (free, from the anonymous editors, at the centre), it occurs to me that if they can produce such an excellent publication without any help from their teachers, they are perfectly capable of making an assignation with Gus unaided, and talking to him about television. Picket lines should be reserved for rather more important issues.

Macdonald and Hart are part of the Centreworld programme which brings the Islington sixth-form students together with stars of stage, screen, Church and the law. So far they've had Cardinal Hume, Leslie Scarman, Clive Jenkins and Ken Livingstone – and Lady Olga Maitland (Women and Families for Defence), who attacked the students in a subsequent interview in *The Guardian* for "not understanding deterrence and wearing CND badges". In the current issue, she is challenged, ever so politely, to return and explain herself. If she accepts, I recommend that she too be allowed through the picket lines.

A right to care

One Commons Select Committee alive and kicking is that chaired by Renee Short on health and social services. It has just produced a report on children in care, and once again castigates both the Department of Education and Science and the Department of Health and Social Security for failing to agree a national policy for the under fives which could help single-parent mothers both hold down a job and look after their children – as well as cutting down on those taken into care.

Nearly 10 years ago, I was involved in similar attempts to find a policy, but the talks came to little amid arid arguments about the respective merits of nursery education, playgroups and day care. Since then, in two London boroughs (Lambeth and Hackney) over a third of children in school now come from one-parent families. In many others it's well over 20 per cent.

Yet Britain, alone in Western Europe, still officially clings to the "mother-infant bonding" theory and treats day care as an emergency service for the feckless. So those parents who can't afford it often have to use unsatisfactory childminders, or even have their children taken away because they "can't cope".

One of the most impressive pieces of evidence presented to the committee came from Equality for Children (01-960 3833) – a conglomerate of national organizations pressing for day care to be provided as of *right*. If the government support to believe in the family, they should read that evidence and act.

Scholarly style

My personal interest in schools has now been translated into a grandfatherly one. I am pleased that my "rising five" grandson has got a place in an outer London primary school for September, but horrified at the antediluvian instructions as to his uniform. Grey shorts, grey socks, black shoes, red jumper – all to be purchased at some monopoly supplier. And a compulsory cap, would you believe it?

I had fondly thought all that "Just William" gear was on its way out – at any rate in *Infant* schools. But it seems he will now have to wait until he's 18 before he can dress comfortably again.

Rae's recovery

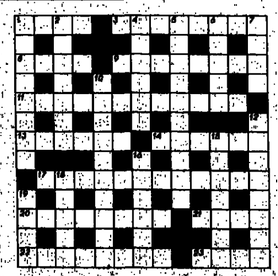
I was pleased to see Dr John Rae, the Headmaster of Westminster School, admitting to British bankers (*TES*, April 6) that Britain's economic decline over the past century has been the fault of the public schools. Westminster's contribution to recovery is to be a new criterion-referenced course in entrepreneurial studies, in which Mr Keith is taking a close *interest*. The mind boggles.

I once had an office opposite the school and would observe with some admiration the languid, begowned young gentlemen relaxing at their studies in the afternoon sun on the grass in Deans Yard beneath the beech trees. It was a daily reminder of the essential meaning of "school", derived as it is from the Greek word for "idleness".

Now they're all to be sent off in pin stripe suits for "work experience" in the City and receive certificates according to how much money they make. I suppose it may assist our economic recovery, but I somewhat doubt it.

Christopher Price

No 151 CROSSWORD by Rufus



Across

1 Anticipation of flight to the East (4)
3 Field back through cooperatively in the red (8)
9 It is found growing next to a trunk (4)
10 The new director has yet to be paid (8)
11 High living is apparently not for their inhabitants (3,9)
13 Used a form of abuse (6)
14 Where French exchange rates would be about pure? (6)
17 Where they are well-equipped to deal with complaints? (6,6)
20 Young female accompanist (8)
21 Dish from the wild west (4)
22 Northerners come round the back street in opposite directions (8)
23 A clear, dry solution (4)

Down

1 It keeps food warm when transferring to the lap (3-5)
2 The port was raised after the hostilities (4,3)
4 Short-service commander? (6)
5 Type of agent with insurance? (10)
6 It was in the channel (anagram) (5)
7 Repair that's right before and wrong outside (3)
8 Craftsmen do it (5)
9 Cold perhaps? (5)
12 Given, and should not be paid back (9)
15 He has a cock-eyed view on early climb (7)
16 Pick a handful of sticks with a hole in (6)
18 Bend an ear to the muse of poetry (5)
19 It's impossible to be upset with these services (4)

Solution to puzzle No 150

© TIMES NEWSPAPERS LIMITED, 1984. Published by Times Newspapers Limited, P.O. Box 7, 200 Gray's Inn Road, London WC1X 8EZ, England. Typesetting by Computer Graphics Limited, Colchester Street, London E1, and printed by Nottingham Mercury Co. Ltd., Upper Parliament, Nottingham NG1 2BH. ISSN 0307-987X. Vol. 11 1984. Registered as a newspaper in the Post Office.

THE TIMES
Educational Supplement
15 JUNE 1984 NUMBER 3546 FIRST PUBLISHED 1910 PRICE 50p

Hopes fade for YTS's promised £1bn

by Mark Jackson

The Government's promise to provide up to £1billion a year for the Youth Training Scheme may never be made good. An unpublished report prepared by Manpower Services Commission officials implies that they will have to fight hard to get the money paid in full.

The billion is the limit the Government set for the scheme when it was being drawn up more than two years ago. The aim was to cover all 16 and 17-year-olds outside full time education, but initially eligibility has been restricted to a much smaller group for fear that the scheme would be oversubscribed.

But far fewer of the eligible youngsters are joining the scheme than was expected, and many are not staying the full term, so that the Government is having to pay only £740m this year.

The Youth Training Board wants, *therefore, to start* extending the scheme to offer places to more of the target group. Options for the way in which the scheme might be extended have been set out in a report drafted by officials for the YTB group which is carrying out a review of the scheme.

The draft – approved by the Department of Employment – says that the Commission will not be able to pay for more out of the money it is saving, but that the Government will treat them as a request for new public spending.

Next year's cash limit is £810m, and eligibility is restricted in the same way as now the cost in 1985/6 will be about the same. The original projected cost for 1985/6 as approved by the Government is, however, the full billion pounds.

Board members are discouraged about the prospect of getting the Government to authorize the full sum by its current behaviour towards the scheme: not content with the savings already made, it has forced the MSC to cut the proportion of Mode B places in colleges and training projects because they cost more than those provided by employers.

The review group has insisted on modifying the draft report to express a hope that the Government will treat a request to allow more of the promised money to be spent sympathetically. Among its recommendations for extending eligibility are that all unemployed 17-year-olds should be guaranteed a place. But the group also wants employed 17-year-olds to be admitted to the scheme, in order to encourage employers to recruit them for long-term training, and is recommending that even 18-year-olds should be eligible if they are starting such training.

The review group's report, yet to be discussed by the full Youth Training Board and the Manpower Services Commissioners, is likely to disappoint some YTB members and area manpower boards who are hoping it will criticize ministers for ignoring advice.

The report says they are only advisory bodies and that decisions over spending (even though they may determine the whole quality and pattern of provision) are the responsibility of the MSC's chairman.

It is understood that the review group's few meetings were poorly attended, leaving the field largely to the officials running the review.

Two obstacles to progress

An agreement on whether to take the teachers' pay dispute to arbitration will hinge on whether big hurdles can be cleared by both sides at a negotiating meeting next Friday.

The biggest question mark over the meeting – held to discuss terms of reference for the arbitrators – looks likely to be over whether the teachers are prepared to cost their pay claims for this year at less than the 12.5 per cent they informally suggested before talks broke down two months ago.

However, there is also a fear among teachers' leaders that the local authorities may want to exclude any reference to the restoration of teachers' pay to 1974 levels in this year's arbitration.

Full report page 3

Refugee writers: homework (above) in a new camp for Miskito Indians in Nicaragua; and first literary steps for an 80-year-old displaced from her village in El Salvador. Photographs by Jenny Matthews

Outcry expected to follow announcement by Minister

Sweeping Ulster closures get go-ahead

by Paul McGill

The most drastic school closure plan in Northern Ireland has ever seen has been given the go-ahead by the Department of Education in Northern Ireland which is bound to draw fierce outcry from the vehement opponents of Protestant school closures.

Mr Nicholas Scott, Under Secretary of State for Education, has approved proposals from the Belfast Education and Library Board to merge 11 secondary schools in the north of the city, two secondary schools in the south of the city, and two special schools. All the schools are in the Protestant sector.

The seven schools have suffered falling enrolments, and rationalization is urgently needed, but the decision will do little to boost Mr Scott's declining popularity in the province (see page 20).

The heads of the schools concerned and the teacher unions have reluctantly accepted the mergers, but politicians and parents remain unconvinced, especially following a recent government decision to give maintained status, and therefore public funds, to two non-Protestant schools in the Belfast area, the integrated Lagan College, and the Irish-speaking primary school, Bunscoil Ghaelach.

● In an unprecedented move, Belfast City Council voted this week to ask Mr Scott to remove a councillor, Mr George Seawright, as one of its representatives on the Belfast Education and Library Board.

The request follows a board meeting last month when Mr Seawright, a member of the Democratic Unionist Party, said taxpayers' money should be spent buying an incinerator to burn Catholics, especially their priests.

His remarks were later investigated by the police, with a view to prosecution for incitement to hatred, and the DUP removed the party whip from him at the Northern Ireland Assembly, where he represents North Belfast.

Mr Seawright said, "I will continue to say what I like, when I like. There will be no retraction, no apology, no capitulation and no surrender."

'Police agent' pupil probe

by Mike Durham

Ealing's chief education officer is to investigate allegations that a teenage pupil was used as a "police agent" to obtain a school photograph of a former pupil which was passed to officers investigating a crime.

The photograph, of a 17-year-old boy who had recently left Dormers Wells High School in West London, formed its way to the local police station where it was pinned to the top of a white file of notes.

The youth recognized it as his school photograph during an interview with detectives. He was released without charge after being held for 10 hours, and later complained to civil rights campaigners and the National Union of Teachers.

Ealing's education committee was told this week that the school's board of governors had been informed that "a pupil of the school was requested by the police to obtain the photograph from the school".

Local police were not able to provide any more information on how the photograph was passed to them, and said they were holding an internal inquiry.

Labour education spokesman Mr Hilary Benn said after the committee meeting: "The governors know the name of the pupil who is supposed to have obtained the photograph as well as the name of the ex-pupil. But they didn't interview either of them." The chief education officer has been asked to investigate how the photograph came to be passed to the police."

Meanwhile, a working group of Ealing headteachers has been set up to look into the borough's policy on the availability of school records.

THIS WEEK

[illegible]	2
[illegible]	5
[illegible]-TO-WORK	14
[illegible]-BOARD	21
[illegible]-ANEWS	22, 23
[illegible]	24, 25
[illegible]	26
[illegible] CHRISTOPHER [illegible]	
[illegible] DIARY AND [illegible]	
[illegible]	112
[illegible]	33

Primary alarm
Sarah Bayliss on an alarming survey about primary children. 5

Lab warning
Teachers have been warned to be on their guard after two bad accidents in science lessons. 7

Scratched
An end to most school inspections for head lice is urged today. 8

Platform
A V Kelly considers the proposal to bring specialist teaching to primary schools. 4

Thinking straight
The school philosophy classes that improve scores on maths and reading. 28

Design or fail
"The industrial competitions which reveal the best places to study design (picture) 29

Arts/Books
Gerald Haigh on Jazz in schools; Geoff Fox on developments in secondary English teaching; Heather Neill on the York Mystery Plays; Norman Stone on Cambridge University's history; David Martin on the sociology of education. Politics: Biddy Passmore on proportional representation and Maurice Peston on Labour's dilemma. Economics textbooks 30–36

Resources/ Video/Media
Andrew Rothery on the final stages of the Nuffield Mathematics Project 5–11; reviews of videos on nuclear energy, computers, health and the YTS; Francesca Greenoak on the latest Bellamy series 37–40

EXTRA
Home Economics: Philosophy for problem-solving nutrition teaching 51–60

TIMES PAST — THE TIMES

EDUCATIONAL SUPPLEMENT
Priory House, St John's Lane, London EC1M 4BX. Tel 01-253 3000

Curate's egg: two-thirds good

The Report by Her Majesty's Inspectors on the Effects of Local Authority Expenditure Policies on Education Provision in England – 1983 (to give it its full title) reported in *The TES* last week, is a disappointingly muddled document. It is based on HMI visits to 1,422 schools where 10,125 lessons were observed, and 390 colleges of further and higher education, including 39 colleges providing teacher training. The annual exercise, of which this is the seventh, has now become part of the regular process of information gathering for the local education authorities and the Secretary of State which – in theory, if not in practice – should monitor the education consequences of each Rate Support Grant settlement.

The basic question the report should answer is: are local authorities providing sufficient resources for education to provide decent schooling and FE for the boys and girls, men and women, for whom they are responsible. In previous years this has produced some plain speaking, including singling out (but not naming) l.e.a.s where the level of the resources is explicitly criticized.

This year, Miss Sheila Browne is no longer Senior Chief Inspector and Mr Eric Bolton has taken over. Mr Bolton has collected information about educational expenditure and its translation into the main ingredients of schooling – the range and variety of curricular provision, staffing levels for professional and non-professional staff, equipment and teaching materials, and the physical state of the school – and here, the information can be fairly factual. The difficulty comes in trying to explore "the complex relationship between educational expenditure and the quality of education in the schools and colleges". This is not only complex but politically explosive, too, because Sir Keith Joseph has told us (and, presumably the Inspectorate, for they have ears to hear and eyes to read) that there is no direct connexion between resources and quality. This is a necessary article of faith for a Secretary of State for Education in a Thatcher Government, and it doesn't make the task of the inspectors any easier: all it does is force them to take refuge in balanced generalities which diminish the force of any conclusions they may reach, and highlight the limitations of the methods of appraisal on which they depend. The farther the Inspectorate gets drawn away from narrow professional judgments about individual schools and classes, into broad generalizations, the more the weakness of their technical methods of evaluation is exposed.

The decision to stop picking on delinquents looks uncommonly like the result of political pressure but if we were told categorically that none had been applied this, too, would be entirely believable. The most effective political pressures are self-imposed – the prudent determination to avoid putting credibility and autonomy to greater tests than they can plausibly be expected to bear. If Mr Bolton has concluded that, to keep his fleet in being, he must steer away from the rocks and keep a bit more water under his keel, this would be quite understandable and very probably a correct judgment. There are limits to what the Inspectorate can achieve. It's no use expecting them to fight and win political battles. Nor is it realistic to expect them to take up positions which are so exposed that, sooner or later, the office of Senior Chief Inspector is politicized.

All this said, the report is a familiar mixture of good and bad. To write, as they do, that two-thirds of the lessons they observed were satisfactory or better, invites the mathematical deduction that one-third – an awful lot of lessons – were unsatisfactory or worse. They pile up the evidence about inadequate books and equipment, poor matching of teachers and tasks, neglected and decaying buildings, shortages of ancillary staff, dependence on parental fund-raising, poor management.

The feature of the analysis which comes across most clearly concerns the mismatching of teachers and subjects – a familiar refrain which has come to punctuate most HMI reports. The report brings out the wide variations in staffing levels, between authorities and between schools within a single authority: "the variation in primary pupil-teacher ratios in individual l.e.a.s range from 15.0:1 to 24.4:1, but in primary schools visited by HMI the range was from 7.9:1 to 27.7:1". Secondary ratios also varied widely in the different l.e.a.s – from 12.3:1 to 18.0:1, but between schools, from 9.4:1 to 23.5:1.

It is not disputed that the effect of falling rolls in the secondary schools and the consequential relocation of staff will be to increase, rather than decrease the proportion of teachers who are teaching subjects for which they have no specialist qualification or age-groups for which they have not been trained. As this seems to be one of the factors which HMI associates most closely with poor quality education, it is a bad look out. The only solution hinted at in the report is in-service training. It takes a substantial amount of faith to believe that mismatching on the scale reported here can be corrected by the modest amount of in-service training which is likely to be available. Better management of the teaching force might, in time, bring about a marginal improvement but relocation of teachers made necessary by falling numbers will almost certainly work against this.

Book-buying is still not at the level required. The publishers report that sales slumped in August last year and have not recovered. The appalling evidence of l.e.a. failure on books continues to mount notwithstanding parental fund-raising to make good the deficiency. The Inspectors have again raised their voice on this, as on the shameful neglect of the physical plant which ensures that, as year succeeds year, education gets shabbier and shabbier. The slumminess of English education is getting worse and is reflected, not unnaturally, in teacher and pupil morale.

The final point is the most important: this is a report on 1983, and 1983 was a "good" year when spending was slightly easier than had been expected because l.e.a.s had budgeted for a higher rate of inflation than occurred. 1984–85 looks like being a bit worse, and 1985–86 a lot worse, if the Government gets its way. This is the context in which this report must read: "if they do these things in a green tree, what shall be done in the dry?"

Second opinion

Beauty reborn, or sleeping giant?

An article in *The TES* in March on research carried out – [illegible] enough – for the DES, began with assertion that the existence of a erning body means that head and must account to a wider public their own staffroom. This rese even more interestingly – [illegible] followed by, and possibly enrich the recent Green Paper which is writ large and with a vengeance transformation scene is at an managers into governors into ers – parent controllers – who Green Paper confidently pro make it possible at long last Government to raise standar schools "by enabling parents prove the work of schools." beauty reborn, or is it an unpre giant let loose?

We are coming full circle fro and Mr Callaghan's Ruskin C speech in which the then Prime M ter made it known that we could only the quality of education could afford. Many of us at the saw in those crucial remarks an tion to desert the service of pe and individual needs which, lieved then, and still believe, constitutes the very stuff of edu chairman of the education committee, arrived at Wyke Manor for the opening of a community centre.

Seeing Mr Perry there they told him to leave but he refused to do so despite repeated requests from Mr Knight.

When the police were called they advised Mr Knight and Mr Gilmour that under the law of trespass they were entitled to remove the defendant using the minimum of physical effort.

They finally carried Mr Perry into the car park where he lay on the ground and still refused to leave on being requested by the police. He was arrested and charged later that day.

Mr Perry was found guilty of committing a blemish of the peace and bound over in the sum of £100 for 12 months. On a second charge of causing a nuisance on school premises he was given a conditional discharge for 12 months.

Mr Knight told the court the suspension of Mr Perry, who had been on supply since October, without notice was not a disciplinary measure. In fact, he had been told his services may be required again before the end of term and that he would be paid until the end of term.

Christopher Perry

Suspended teacher had to be removed

by Bert Lodge

A teacher who was suspended but refused to leave the school was carried from the premises by two education chiefs, a court heard this week.

The teacher, Mr Christopher Perry, 44, who was on supply at Wyke Manor Comprehensive school, Bradford had been suspended on December 5 following allegations he made about racism among the staff. The allegations had led to an article in a national Sunday newspaper.

But, Bradford magistrates were told, Mr Perry was still at the school later that day when Mr Richard Knight, Bradford's director of education, and Mr Peter Gilmour, the then chairman of the education committee, arrived at Wyke Manor for the opening of a community centre.

Seeing Mr Perry there they told him to leave but he refused to do so despite repeated requests from Mr Knight.

When the police were called they advised Mr Knight and Mr Gilmour that under the law of trespass they were entitled to remove the defendant using the minimum of physical effort.

They finally carried Mr Perry into the car park where he lay on the ground and still refused to leave on being requested by the police. He was arrested and charged later that day.

Mr Perry was found guilty of committing a blemish of the peace and bound over in the sum of £100 for 12 months. On a second charge of causing a nuisance on school premises he was given a conditional discharge for 12 months.

Mr Knight told the court the suspension of Mr Perry, who had been on supply since October, without notice was not a disciplinary measure. In fact, he had been told his services may be required again before the end of term and that he would be paid until the end of term.

NEWS

Job seekers in loyalty quiz

Teachers who applied for a senior post at a comprehensive school in Sutton were asked at their interviews about their attitudes to the current pay dispute, it was disclosed this week.

Mrs Daphne Holloway, a member of the national executive of the National Union of Teachers, said she had been told that candidates for a job at Greenshaw school were asked whether their first loyalty lay with the school or with their union.

"The question was slanted in such a way people were tempted to reply that they should show loyalty to the authority and not to their union."

She said that such questions from interviewing panels of councillors and governors were contrary to the union's policy and that she had protested about them to the Conservative-controlled education committee.

"They put people in a very difficult position," she said. "All the professional associations I recognize are at the moment taking strike action in support of the pay claim, so anybody would be embarrassed by such a question."

Such questions could lead to claims alleging discrimination against the authority on behalf of unsuccessful candidates, she warned.

Mr Gerald Ebbage, the chief inspector, said that Sutton believed that it was not unreasonable for teachers applying for senior management posts in a school to be asked how they would react in the current "difficult situation".

It also believed it was acceptable for teachers to be asked if they belonged to a union, but did not approve of questions seeking to establish which union.

The authority believed it was to the advantage of teachers to belong to a union, he said.

Such questions had been posed just three times by different individuals during interviews for the last 25 vacancies in the borough.

"It is not a case of Sutton witch-hunting or being highly political. It's not a standard question asked every time," he said.

Obstacles on road to arbitration

by Richard Garner

Big hurdles still have to be cleared before teachers' leaders and local authority representatives agree to go to arbitration as a way out of the industrial dispute which has led to thousands of children being sent home from school.

The biggest question mark hanging over the negotiating meeting of the Burnham committee – to be held next Friday to discuss terms of reference for arbitration – looks likely to be over whether the teachers are prepared to fix their pay claim for the year at less than the 12.5 per cent they informally suggested before talks broke down two months ago.

Mr Doug McAvoy, acting general secretary of the National Union of Teachers, which has an overall majority on the teachers' panel of the Burnham committee, set his face firmly against quantifying the teachers' claim after the union had been told of the management's attempts to reconvene talks.

"We did indicate a willingness in the past to quantify our claim", he said, "but that opportunity has long since passed." He repeated that the teachers' claim was for a substantial pay increase plus some move towards the restoration of their pay to the levels set by the Houghton committee of inquiry in 1974.

However, he did add that the union would be "guided by the teachers' panel" if the employers requested them to put a figure on the claim – and some teachers' leaders were openly expressing their view this week that they might have to consider reducing their claim to get to arbitration.

Mr Nigel de Gruchy, deputy general secretary of the National Association of Schoolmasters Union of Women Teachers, said: "Most people on the teachers' panel have hinted quite openly that the 12.5 per cent floated before breakdown was just an informal figure for the opening of that area of negotiation.

"If that was the stumbling block, then there may still be some room for flexibility."

Mr Peter Dawson, general secretary of the Professional Association of Teachers, which has a voice on the teachers' panel, said that he had written to Mr McAvoy some weeks ago suggesting the teachers reduce their claim to 6 per cent – following the local authorities 4, 5 per cent offer.

The outcome of next week's Burnham committee meeting is uncertain following the management panel's meeting last Monday to requisition the meeting.

Tacked on the end of their resolution was a clear statement that the scope of arbitration would not include any reference to the salary structure review – currently being negotiated separately from this year's pay.

Mr McAvoy said that – if this was taken at its face value to refer to a sentence in the teachers' claim which spoke of their hopes for some progress on structure to be made during this year's negotiations – it would present no problems.

However, there is a fear among teachers' leaders that it may mean the local authorities want to exclude any reference to the restoration of teachers's pay in this year's arbitration – believing that should be pursued in the restructuring negotiation.

That would be a sticking point, since the teachers believe their case rests on being able to cite how much they have fallen behind the levels set by the Houghton inquiry in 1974. Teachers estimate they would need a 31 per cent increase to restore their pay fully.

At the management panel meeting it is thought that three options for limiting the scope of arbitration were considered:

- Reducing the size of the offer and the claim – possibly to between 3 per cent and 7.5 per cent;
- Insisting the Government fork out cash to meet any deal beyond 4.5 per cent before going to arbitration;
- Inviting arbitrators either to accept the teachers' claim or the employers' offer.

The last two suggestions would have been unacceptable to the teachers – and are not being pursued by the management panel in any case. However, some discussion around the claim and offer may be on the cards.

At Monday's meeting, the management panel voted by 22 votes to 18 in favour of a meeting to discuss arbitration. Those against arbitration were the Department of Eduction and Science, whose two representatives have 15 votes between them, and Conservative controlled Bexley, Enfield and Cambridgeshire.

However, NUT leaders have challenged the legality of the way the Government instructed its representatives – the two DES personnel present – to vote.

Under a secret concordat agreed between the Government and local authority representatives in 1965, it was agreed that the DES should have two representatives on the management panel – but they should be allowed 15 votes which could be cast en bloc.

The NUT said it had sought the advice of a QC who had declared he believed the "secret concordat" was illegal in view of the rules governing Burnham discussions, which state that decisions should be made as a result of a vote in favour by a majority of those present.

Meanwhile, strike action by teachers will escalate next week as a result of the delay in fixing the Burnham meeting.

Both sides have agreed to meet on Friday week – but only after the employers had turned down a suggestion from the NUT that the meeting should be held this Friday or next Monday – in time to call off strike action planned for next week.

- The annual meeting of the Educational Institute of Scotland – the biggest teachers' union north of the border, where teachers accepted 4.5 per cent this year – has voted to seek an inquiry into teachers' pay next week along the lines of the Houghton inquiry and Clegg Commission into teachers' pay.
- University lecturers have rejected an informal and improved pay offer of 4.58 per cent at a meeting on Tuesday – and will meet their employers again next month.
- The 76,000-strong National Association of Teachers in Further and Higher Education has started withdrawing from voluntary duties, and a one-day strike will be held on June 21 if a pay settlement is not reached.

Computers take half of grant

by Biddy Passmore

Computers in local colleges are to get the lion's share of the first education support grants, the Government announced this week.

More than half of the £21m that will be available next year will go towards the development and use of information technology in non-advanced further education, according to a draft circular issued to English local authorities on Tuesday. Ministers expect £10m to be spent on hardware with about £1.5m each for course work and training for lecturers. Most authorities are expected to get some money.

Local education authorities have until October 1 to bid for the new grants, which come from money that would formerly have gone into next year's rate support grant. Instead, the Government is holding back £21m to be spent on 12 priority areas agreed with the local authority associations. The grants will cover 70 per cent of the cost of each project, thus giving Sir Keith Joseph, the Education Secretary, control of £30m.

The second largest amount, £3.25m, is earmarked for mathematics teaching in schools, to help authorities to follow the recommendations of the Cockcroft Report. The Government wants to see the creation of between two and six full-time advisory posts in the majority of authorities. About £5.5m of spending will be supported in a full year and applications should be for a maximum of three academic years.

Most of the areas to be covered by the grants have already been well publicized, but one – schemes to meet the educational needs of ethnic minorities, to promote inter-racial harmony and to prepare pupils and students for life in a multi-ethnic society – was added late in the day at the insistence of the local authority associations.

One million pounds has been set aside for that scheme next year. The Education Secretary will give priority to schemes which entail practical steps to counter racial harassment or raise teacher expectations of ethnic minority pupils or which support minority groups seeking to maintain their language and culture.

The controversial area of the management and appraisal of school teachers will get £1m, but, rather than inviting bids, the Government plans to consult the local authority associations about the choice of up to six l.e.a.s which would form a consortium to take part in a five-year programme.

Sources at the Department of Education and Science stressed this week that the inclusion of this topic in the list did not mean a delay in the restructuring of teachers' pay, even though methods of assessing teachers for promotion are essential to the new structure.

About 40 l.e.a.s are expected to get grant support for projects to improve "the effectiveness and relevance" of science teaching for primary pupils. About £3.25m of spending would be supported in a full year and the programme will last a maximum of three years.

Bids from individual authorities or consortia of authorities for the support of pilot schemes on records of achievement must be based on a policy statement the Government will issue before the summer recess.

Sir Keith Joseph will then select between five and ten schemes which will win support to the tune of £2.25m next year and similar amounts in the following two years. In 1987, he will consider whether to extend the programme for a further two years.

A national steering committee set up under DES chairmanship to supervise the monitoring and evaluation of the chosen pilot schemes will report to the Education Secretary in the autumn of 1988. He will then consider the feasibility of introducing records on a national basis.

L.e.a.s must submit their bids by October 1 and decisions about allocations will be announced by December.

THE BEST TEACHERS NEVER STOP LEARNING.

COURSES AND STUDY PACKS FROM THE OPEN UNIVERSITY FOR YOUR PROFESSIONAL DEVELOPMENT

All of these courses and packs from The Open University have been produced to help teachers and other staff improve their knowledge and professional skills, thereby increasing work satisfaction and enhancing career development.

THE COURSES

Some courses are particularly focused on the classroom or school, whilst others explore the more general and theoretical aspects of education. All last just under a calender year and can lead to the award of a certificate. Most of them can also be counted towards an OU degree.

The subject areas covered include Curriculum Studies, Adult Education, Maths Education, Reading and Language Studies, and the Sociology and Psychology of Education. There are also Diplomas in Reading Development and in Educational Management, together with a number of specialist courses including Ethnic Minorities and Community Relations and Special Needs in Education.

THE STUDY PACKS

The study packs tackle specific practical issues of concern to teachers and are designed for flexible use by individuals or groups in schools or colleges.

These include: Education for Family Life; Children, Language and Literature; Micros in Schools; Calculators in the Primary School; Curriculum in Action, practical classroom evaluation; Visualizing Mechanics and a new range of packs for those involved in Adult Education.

FURTHER INFORMATION

For a free guide to the Associate Student programme, which gives details of the courses and packs, please send the coupon below to:

A.S.C.O. The Open University, P.O. Box 76, Milton Keynes MK7 6AN.

SA 605

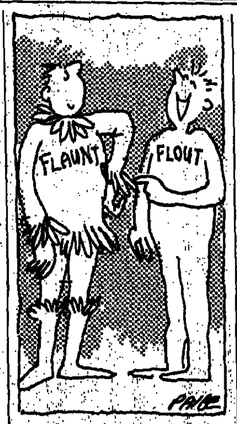
Name

Address

Post Code

COMMENT

Flouting and flaunting



Journalists on "quality" papers may overestimate the importance of the judgments and opinions they purvey, but in another respect they habitually underestimate their own importance. For a nation as addicted as Britain is to daily and weekly newspapers, journalists are the unacknowledged legislators on many matters of literary style, and it is above all to them that we must look for the preservation of unjustifiably endangered verbal species.

It is not pedantic to rail at the increasingly common confusion of flaunt and flout: these splendidly expressive verbs are both destroyed the moment any ignorant pen-pusher uses one to denote the other. Similarly, militate and mitigate; similarly, though more delicately, imply and infer; similarly proscribe and prescribe, whose regrettable conflation is of course regularly perpetrated, to the point almost of being perpetuated, by the inevitable homophony of their pronunciation. Correct spelling alone can preserve the distinction between discreet and discrete, and now even (heavenst) the endangered distinction between principle and principal.

Bill Bryson, a deputy chief subeditor of *The Times*, is the author of an admirable book which may do something to arrest this kind of impoverishment: *The Penguin Dictionary of Troublesome Words* (£7.95 and £2.50) sets out lucidly, and with exactly the right blend of realism and dogmatism, the commonest confusions to which writers in the public prints are prey. The title is apt: as schools are increasingly staffed by teachers whose own teachers' grasp of standard written English was wonky, and as the language yields to an ever-increasing variety of cultural influences, people really do find linguistic questions "troubling".

"There is scarcely an entry . . . that you may not wish to disregard sometimes and no doubt a few that you may decide to scorn for ever," Bryson observes in his felicitous introduction. He gleefully notes the extent to which the authorities disagree over whether data should be singular or plural; he refrains from coming the heavy over hopefully, though he does point out the ambiguity which often accompanies its commonest contemporary use. ("Hopefully the miners' strike will end today." Who hopes? The writer? The miners? All right-thinking people?) He is refreshingly practical on split infinitives and on "dangling modifiers" ("Handing me my whisky, his face broke into an awkward smile" – it's a clever face that can pass whisky), suggesting that when these traditional solecisms don't *sound* absurd they should not be censured. Occasionally he counsels despair ("opine: quaint, stilted and better avoided") but on the whole he is bracingly sound. Long live deriave, and long live derisory: not, repeat not, interchangeable.

Let's get this over

The employers' decision to recall Burnham and offer the teachers arbitration is warmly welcome. There is no point in dwelling on the fact that this has been available to the authorities as a way of settling the dispute from the beginning. They and the Department of Education and Science have bungled their side of this argument from the start: the important thing now is that at last they seem to be acting sensibly.

The teachers should now respond by calling off their action. Why should children – or parents – suffer any more? Those who hold that industrial action is only tolerable on the part of teachers and others who aspire to professional status in extreme circumstances, will feel that strikes and non-cooperation should now be suspended, pending the working out of the terms of arbitration.

There is no merit in the crude position taken up by Mr Doug McAvoy for the NUT, aping a hundred union leaders in industrial disputes before him, insisting on the continuation of strike measures till a deal on arbitration has been signed and delivered, in terms which ostentatiously put the worst possible construction on the employers' good faith.

The teachers say they fear that the employers will try to attach strings to the arbitration. If they did this – if, for example, they made their acceptance conditional on a method of operation different from any previous Burnham arbitration – then the teachers would have every reason to reject such a proposal. They could then reinstate their action. But they should not carry on to the bitter end just because the Burnham procedures do require some negotiation to settle the exact definition of the issue which is to go to the arbitrators. It would help if the management side would make plain what they are going to propose.

The final question concerns how an increased offer – if that is what the arbitrators recommend – is to be funded. The local authorities have all along insisted that they cannot afford to pay more – or rather, that is the position which the management panel adopted and from which, first the Association of Metropolitan Authorities and then, one by one, members of the Association of County Councils have resiled.

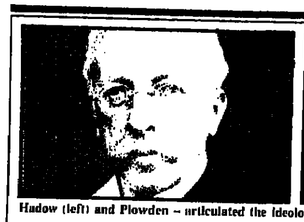
The DES will make the l.e.a.s find the extra money from elsewhere in their budgets – meaning tougher cuts elsewhere, including fewer teachers. But it will also be noted that many authorities had prepared their budgets in the expectation of 5 or 6 per cent on salaries, and many of them are not quite so ill-prepared for a higher final outcome as they pretend.

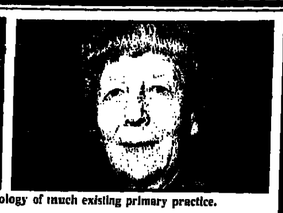
no comment

"Dear Headmaster, Henry was away last week in support of the teachers' day of action."
Hampshire Chronicle

John Swallow is a former president of the National Association of [illegible]

PLATFORM





Hadow (left) and Plowden – articulated the ideology of much existing primary practice.

A V Kelly questions the 'logic' behind the argument that primary schools should become more like their secondary neighbours by placing additional emphasis on specialist subject teaching.

The danger of tampering

There was a time when one could inject a sense of fun, often much-needed, into an education lecture or seminar by quoting Mark Twain's advice, "Don't let your son's schooling interfere with his education". Sadly, this is no longer a laughing matter, and, even more sadly, it seems it is fast becoming a distinction few can understand.

For recent developments in the secondary curriculum – not least the seizure of responsibility for large sections of it by the Department of Industry, and current proposals for changes in the curriculum of primary schools, notably that stress on specialist subject teaching expressed in the recent White Paper on teacher education and reasserted by Mr Eric Bolton at the recent National Association for Primary Education conference – are having the effect not only of blurring this important distinction but possibly of deleting the educational dimension of schooling altogether.

Confucius once said, "If you have twopence to spend, you should spend a penny on bread and a penny on a flower; the bread to make life possible, the flower to make it worthwhile". Recent invaders of the secret garden have trampled on many of the flowers and the emphasis is now on bread – in every sense of the term.

Two general concerns must first be expressed about the suggested reorganization of primary schools proposed in Mr Bolton's speech, which was in many ways little more than a summary of mainly earlier DES pronouncements. The first of these is that the proposed changes represent a tampering with a part of the English school system which has long been regarded as being especially worthy of admiration. The recent HMI survey of primary schools was a far more encouraging document than that which described the parallel survey of secondary schools, so that the proposal that we should proceed to make the former more like the latter seems to defy all logic.

Secondly, the ideological position from which these changes are being pressed upon us has yet to be articulated – one suspects because the advocates of these changes do not see their views in this light – so that neither justifications nor reasons of any fundamental kind have been offered for the changes proposed. Both of these concerns suggest a strong case for demanding a more clearly argued explanation of the major changes which are now being urged.

For these changes in a number of important ways are in direct conflict with the ideology of much existing practice in primary schools, and that ideology has been clearly articulated for some time. It is now over 50 years since it was first expressed by the Hadow committee and almost 20 years since it was reaffirmed by Plowden. Nor must we forget how effectively it has been expressed in practice by many local authorities and some outstanding individuals such as Sir Alec Clegg. And a first principle of that ideology is that educational planning must begin from a consideration of the pupil who is to be educated and not of the subject-matter to be transmitted.

The role of subject-content in the educational process is an important one, but it is highly complex. Unfortunately, its complexities are seldom appreciated by those who too readily make glib statements about the curriculum. To see it as the first, or even the only, consideration in curriculum planning is to adopt an over-simple view both of the curriculum and of education. And to see schools as centrally concerned merely with the transmission of certain bodies of subject-matter is to set out on the road to that "inert knowledge" which Alfred North Whitehead warned us of as long ago as 1932, knowledge which is inert because it performs no function or purpose in relation to the educational development of the learner. "The merely well-informed man," said Whitehead, "is the most useless bore on God's earth."

If we are generally concerned that our schools should be offering their pupils truly educational experiences, then decisions about the content of our curriculum must be seen as secondary, since they must be made in the light of its role in the educational development of the pupil. The concern must be to help pupils in their learning *through* subjects rather than merely *of* subjects.

For this reason, decisions about the subject-content of our curriculum cannot be taken in isolation from decisions about the educational principles upon which that curriculum is predicated, so that such decisions cannot be taken from outside the learning situation, and to suggest, as Joan Dean did ("Ours not to reason what", *TES*, May 11), that decisions about content should be taken out of teachers' hands to enable them to concentrate their attention on *how* to teach, is to misconceive completely not only the nature of curriculum but also that of the educational process.

It is an appreciation of this which constitutes the essential feature, and the essential value, of the view of education propounded by Hadow and Plowden, which claims, in the often (but never too often) quoted words of the former, "that the curriculum is to be thought of in terms of activity and experience rather than of knowledge to be acquired and facts to be stored". And, although recent evidence has suggested that this approach to the curriculum, at least in its pure form, is not as widespread as many once thought – hardly surprising in view of contrary pressures like those currently being exerted – much of its essence is to be found in the thinking of many, and perhaps most, teachers in primary schools.

It is here, then, that a major difference, indeed an incompatibility, emerges between the dominant philosophies of primary and secondary schools and we should not underestimate its importance. For, whereas the latter have traditionally begun their curriculum planning by drawing

The concern must be to help pupils in their learning *through* subjects rather than merely *of* subjects.

up lists of subjects and subject syllabuses, the former – albeit sometimes in a muddled manner, for lack of a clear rationale and of real public support – have always made a genuine effort to begin that planning from a consideration of the development of the pupils, so that, while the importance of subject-matter has not been forgotten, it has been seen in a different context and at a different level of priority.

Nowhere has this difference been so apparent nor its significance so marked as in that recent failure of secondary schools in five selected local authority areas to implement what was called the "entitlement" curriculum. For in endeavouring to provide all pupils with a balanced educational diet, consisting of a broad range of experiences in the eight areas delineated by the "eight adjectives" of *Curriculum 11–16*, these schools foundered on the inability of teachers to relate these experiences to their subject specialisms, to enable their pupils to enjoy appropriate educational experiences *through* their subjects rather than offering them the often uneducational (and even anti-educational) experiences of the learning of their subjects.

Thus, a major factor in their inability to provide what was intended as a truly comprehensive education was the obsession with subject-content. It is this "model of schooling that primary schools, which have long been providing the nearest thing to a comprehensive education the English schools system has produced, are now being urged to adopt.

There are only two positions from which one can argue for a form of curriculum planning which makes the subject-content the supreme concern. The first of these is that rationalist philosophical perspective which makes claims for the innate superiority of certain kinds of subject knowledge, a position which few have found tenable in recent times. The second is that instrumental concern that schools should meet the needs of a society by teaching those bodies of knowledge which society is likely to find most useful.

It is always interesting, of course, to hear of people who possess crystal balls which tell them with certainty what bodies of knowledge these are, especially in an age characterized by rapidity of technological change. What is more important, however, is that this kind of argument takes the debate out of the educational arena. For it is an approach that replaces education by some form of instruction or training, by some non-educational form of schooling. Again, therefore, it is incumbent on anyone pressing this approach to curriculum planning to come clean on what his or her ideological stance is. Merely to assert the claim is not enough.

A second and related feature of the development of education in the primary school which is the subject of current proposals for change is the practice of attempting to view and plan the curriculum as a whole, as a totality, a practice which is reflected in and is prompted by the device of "class-teaching". Again, it would seem odd to urge primary schools away from this practice towards the secondary school model of specialist teaching in all or most curriculum areas. It is almost certainly true that specialist teaching can be shown to lead to higher standards and greater competence, but everything depends, as always, on how the elusive notion of "standards" is defined, and, crucially in this context, whether it is defined in terms of the acquisition of knowledge-content or of educational advances made. For the former is what shows up on performance-tests; the latter are much more difficult to evaluate or assess.

Furthermore, a major criticism to

secondary schools, which
from the findings of that
survey to which reference
earlier, was the imbalance of
provision experienced by
as a result of the "options"
specialist subject teaching
most secondary schools
fourth and fifth years. For
from that survey that very
dary schools possess the
monitoring the total
their pupils, so that them
recent times an obsession
curriculum planning" in
school, an obsession whi
level of theory rather
most places.

Again, the logic of
only sector of the English
system which has long
problem to increased
teaching does not strike
mediately self-evident. So that
one feels entitled to demand a
explanation of its force and a
cogent attempt to justify the
proposed.

A case needs to be made
and not merely asserted, for
changes whose rationale it
to recognize, which will
well-established sector of
and which seem at best to
an ideology which is
tain fundamental respects
most primary schools and
ary teachers.

The authors of such a case
realize that to do this adequately
necessitate facing up to some
tant epistemological questions. For
division is not one of methodology
even one of differences of opinion
what we should be teaching; it
division over what constitutes
ledge and what constitutes
And that requires a degree of
tication in the debate so far
anything one has so far encountered
is insulting to generations of
intelligent theorists and practitioners
fail to acknowledge this
professional sophistication
work.

One final point must also be
It is a strange phenomenon
well worth pondering on,
when every stress is being placed
the recent relevant classroom
ence of those who have the
ity for educating teachers, no
a practice which is reflected in and is
promoted by the device of "class-teaching". Again, it would seem odd to urge primary schools away from this practice towards the secondary school model of specialist teaching in all or most curriculum areas. It is almost certainly true that specialist teaching can be shown to lead to higher standards and greater competence, but everything depends, as always, on how the elusive notion of "standards" is defined, and, crucially in this context, whether it is defined in terms of the acquisition of knowledge-content or of educational advances made. For the former is what shows up on performance-tests; the latter are much more difficult to evaluate or assess.

Furthermore, a major criticism to

A V Kelly is Dean of the School of Education at Goldsmiths' College, University of London.

EUROPEAN SCHOOL TOURS?
KEEP LOOKING..
Schoolslink

PRIMARY

Pupils' social skills found lacking

by Sarah Bayliss

dards of behaviour, discipline and
l training among children starting
have dropped significantly over
past five years, according to a
nwide survey of primary teachers.
e survey, conducted by the Assis-
Masters and Mistresses Associa-
also shows a decline in language
and concentration spans among
to five-year-olds, in the opinion of
hers.
e findings, based on replies from
schools to more than 20 questions,
still being written up and will be
next month to Sir Keith Joseph,
Education Secretary, and to the
mons Select Committee inquiry
primary education.
e final report from AMMA's
al committee on primary and
nursery education will include con-
tive advice from schools which
to have had some success with
ail' reception classes. Stronger
with parents and the provision of
ts' rooms in schools, more prepa-
for parenthood classes in secon-

Mrs Ryan who is a member of AMMA's national committee.

The main survey shows that more children than previously are unable to dress and feed themselves properly and have bad manners. Teachers reported more examples of fighting between pupils, defiance of staff, temper tantrums, destructiveness and obscene language.

Mr Mark Stedman, a senior assistant secretary at the AMMA who is coordinating the national survey and report, this week quoted one school in Avon where children with discipline problems and lacking in social training had gone up from 20 per cent, to 60 per cent, compared with five years ago.

"Even allowing for the fact these are subjective judgments, the fact that teachers perceive problems to have increased in this way shows how serious it is," he said.

At the same school in Avon, staff reported that the nursery department had seen a marked increase in disturbed and erratic behaviour among three to four-year-olds, such as withdrawal, clowning and "sly destructiveness".

In an effort to tackle the problems, staff had set up a parents' room and welcomed parents into the school at any time. They had also agreed clear standards on behaviour and achievement and a consistent approach towards the children.

In their reply, the Avon teachers stressed that their children's parents had more worries than five years ago, including a 30 per cent unemployment rate on their housing estate.

"We are not seeking to blame the parents for everything, by any means," said Mr Stedman. "We want to work with them. But we are also stressing that to maintain standards is getting more and more difficult and tiring for teachers."

Given the strength of the findings, the AMMA may commission a professional research team to pursue the study. A national conference in the autumn is also in prospect.

Fun-fair visits: More than 5,000 children showed up last week at the Royal Festival Hall on the South Bank for one of the biggest playdays for the under-fives that London had ever seen. Activities ranged from pirate boat trips to bouncing on inflatables, and entertainers gave shows every quarter of an hour.

Schools urged to help 'latchkey' children

No conspiracy exists to ignore
ands of children during holidays
at the end of the school day,
Harriet Harman, Labour's shadow
minister on social services,
claimed last week.

Ms Harman, MP for Peckham, said she would like to see schools – either individually or in groups – providing holiday schemes for children with working parents. Under a Labour government national guidelines would ensure that a minimum level of holiday care was provided by every education authority.

Ms Harman, who was speaking at a London conference on "Women, Children and Child Care Policy" attended by 400 representatives from local authorities and voluntary organizations, said there was a scandalous lack of nursery places for under-fives. Government surveys had shown that 90 per cent of parents wanted some form of nursery place for three to four-year-olds and yet only 22 per cent were provided for. Almost half wanted a place for under-threes but only 1 per cent were catered for.

Other countries are Europe's poor relations, she said, adding that except for Ireland and Greece, Britain had the worst record for under-fives' services. By comparison, France guarantees all four-year-olds a nursery place, in Holland the figure was 99 per cent. The variation between councils was also shameful and a Labour Government would guarantee minimum numbers of places at least.

The voluntary sector tried to fill the gap between supply and demand but it was being squeezed by local authority spending cuts, and the abolition of the Greater London Council would take another £3m from voluntary groups, she warned.

Ms Ruth Gee, deputy Labour leader of the Inner London Education Authority, echoed Ms Harman's concern and stressed that after-school care schemes were a priority which she hoped would get more resources.

Ideally, she wanted all primary children with working parents to be offered a place from 3.30pm to 6pm every afternoon for every weekday during the holidays.

She had two children aged five and seven and, like most women, depended on a friend to pick them up from school when she was working.

Ms Gee said ILEA had made considerable advances in child care policies, including a doubling of part-time and full-time places in nurseries over the past six years.

The quality of education had also gone up following a new emphasis on in-service training and the recruitment of trained, rather than untrained, nursery assistants.

Thirty teachers a year now took "conversion courses" to retrain in early childhood education and become nursery teachers. A national pilot scheme of in-service training was being run for nursery assistants involving one day a week for two years.

In addition, the number of London colleges running the nursery training courses – NNEB – had gone up from four to five and the ILEA was the only area which sponsored students – 120 a year – on NNEB courses.

"Our principal aim is to provide nursery education for all those parents who want it; provision which is well-resourced, flexible and accessible." These aims were embodied ideally by a nursery centre providing education and care from 8am–6pm throughout the year.

Ms Gee and speakers who followed her emphasized the need for co-ordinated policies for under-fives. "The present distinction between the DES and the DHSS causes us nothing but difficulty," she said.

Nursery hours extended

A nursery school in Inner London is to remain open for 48 weeks a year and almost 10 hours a day to meet the needs of working parents. It is the first example of its kind in the capital.

The extended day at North Islington Nursery School, which has 60 full-time places for three to five-year-olds, is a pilot scheme funded by the Inner London Education Authority. It has agreed to spend an extra £12,000 on the nursery this year and £37,000 in a full year.

The initiative came from a coordinating committee concerned with the under-fives in the borough of Islington. "They wanted to see a more comprehensive nursery school provision to help parents in the area, many of whom are single-parent families," said Mr Bob Crossman, vice-chair of the ILEA's equal opportunities subcommittee.

Initially, the school will open to children from 8.30am until 5pm every weekday with some flexibility at the end of the day. It will remain open all year round except for a week at Easter and Christmas and two weeks in the summer.

Deputy in sex bias case awarded £5,000

by Hilary Wilce

A Northern Ireland primary teacher has won her claim of sex discrimination against her school's management committee and been awarded £5,000 compensation.

Miss Sheila Collins, vice-principal of St Patrick's, Magheralin, County Armagh, claimed she had not been selected to become its head because she was a woman.

She had taught at the school for 28 years, all but eight as vice-principal and had acted as principal for seven months before the post was advertised in June 1982. The man appointed to the post was an outside candidate with 14 years' teaching experience.

The tribunal accepted the view of the interviewing panel that Miss Collins had not interviewed well, but found evidence that three members of the panel had made up their mind before the interview that she was not the right person for the job.

The evidence included the claim that one member of the panel said: "I wanted a man for the job. I think a school that size should have a man as principal." Also, according to the honorary minutes secretary, another panel member said that he thought Miss Collins "would not want to be bothered with a job like that", and that she "would not want the responsibility".

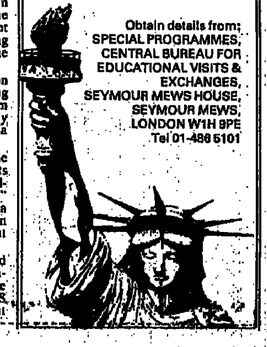
Two of the three said they wanted to see changes at the school, which they felt an outsider could bring. However the tribunal noted that the last inspection of the school had resulted in a good report, with particularly favourable comments on the atmosphere there.

It concluded that a man was chosen because the panel assumed "that a man's hand would be, and would be seen to be, firmer than a woman's, provided that they chose the right man".

The award of £5,000 was based on £1,000 for injury to feelings and £4,000 for reduced earnings over the rest of her working life.

UK/US SCHOOL EXCHANGE SCHEME

Enquiries are invited from teachers with an interest in effecting the exchange of a party of ten pupils and one teacher with a high school in the United States for four weeks. It is envisaged that accommodation will be provided by host families and that the participating schools will provide a varied programme in and out of school.



Obtain details from:
SPECIAL PROGRAMMES,
CENTRAL BUREAU FOR
EDUCATIONAL VISITS &
EXCHANGES,
SEYMOUR MEWS HOUSE,
SEYMOUR MEWS,
LONDON W1H 9PE
Tel 01-486 5101

Not all Church schools pray every day, survey shows

by Bert Lodge

Some Gloucestershire county primary schools follow the syllabus of religious education more strictly than do their Church-backed counterparts, a survey has shown.

A report of the survey published today by the Culham College Institute, shows that even among Church schools, fewer than half comply with the 1944 Act by having a full religious assembly each day. In only 40 per cent of Church schools is the assembly described as explicitly Christian and this falls to 22 per cent in county schools.

Only about one-third of county schools feel they give close adherence to the agreed syllabus of religious education. About half of Church of England controlled and aided schools stick to their appropriate syllabus as do three-quarters of the Roman Catholic schools.

Despite the resolution passed by the National Association of Head Teachers last month calling for the law on daily collective acts of worship to be relaxed, only four heads said they would like to see religious education and assembly removed completely from the school.

While most county and Anglican schools believe more resources would improve their religious education, few schools use the diocesan resource centre in the city of Gloucester. Last year it was used by 12 per cent of county schools, 13 per cent of Church of England controlled schools, 20 per cent of C of E aided schools.

None of the nine Roman Catholic schools used the centre. "The Roman Catholic schools tend to feel that they are already adequately resourced."

The research, directed by the Rev Dr Leslie Francis, is part of a study on how the partnership between Church and state is working 40 years after it was enshrined in the 1944 Act. Taking part were 144 county schools, 113 C of E aided or controlled, 9 Roman Catholic and one other voluntary school.

The study concentrated on fourth year pupils. They were found to have less than an hour a week of RE in 73 per cent of county schools but this figure rose to 85 per cent among C of E controlled schools. In one in three of these, less than half an hour a week is given to RE. In aided C of E schools, only 42 per cent spent less than an hour a week on RE. All RC schools spent more than an hour.

The idea envisaged by the 1944 Act that the whole school would meet for an assembly every day currently happens in only a quarter of county schools, one-third of Anglican controlled schools, one-half of Anglican aided schools and none of the Catholic schools.

While all the RC schools avow the purpose of their assembly to be explicitly Christian, fewer than half of the Anglican schools feel that it is still appropriate for them to make the majority of their assemblies explicitly Christian in character.

Heads were asked what changes they would make in their current practice if the 1944 Act's requirements for RE and assemblies were abolished. None of the RCs would make any change and 98 per cent of aided and 90 per cent of controlled and county schools said they would carry on as before.

While singing hymns and saying prayers remain a central activity in school worship, fewer than half of county school children say the Lord's Prayer at least twice a week. The traditional wording is used in all but 7 per cent of county, 4 per cent of controlled and 17 per cent of aided schools. All Catholic schools use the old form.

Except in Catholic schools, Bible reading aloud is no longer a common practice. "Only one in ten county schools and one in five C of E aided schools exposes its pupils to the Bible at least twice a week in assemblies."

Most commonly used versions of the Bible are the New English Bible and the Good News Bible, although the translation most in stock in schools is the Authorized Version, despite its being used in only a quarter of schools. "It seems that changes in stock have not kept pace with changes in use."

Contact with local churches is well established even in county schools where one-half have held a school service in church. Catholic schools have very close contact with their priests who teach RE in three-quarters of them and take assembly from time to time in half of them.

Assessing the partnership, 1944–1984. A study of religious education, assemblies and church schools in Gloucestershire. By Leslie J Francis, The Culham Educational Foundation, The Malthouse, 60 East Saint Helen St, Abingdon, Oxon. £1.50.

No island of practice

Schools could not be expected to be an island of religious commitment in a sea of secular indifference, school heads and college principals were told on Wednesday.

Speaking at a conference in London to mark the fortieth anniversary of the 1944 Education Act, Dr Michael Hinton, head of Broadstone School in Weston-super-Mare, said schools lacked resources for religious education in two senses. Not only was there a serious shortage of properly trained RE teachers but, at least in maintained schools and often in those claiming a Christian foundation, the secularity of society was reflected in the attitudes of staff.

But he said the opportunities were as great as the difficulties and he welcomed particularly the "liberation of assembly". While some still thought only of "a group of bores and uncomprehending children required to engage in traditional religious practices which intersect with nothing in their personal experience and assume in them a commitment they have never considered giving" many had learned that the intentions of the 1944 Act were better served by a gathering of the school community to share and enjoy its highest experiences of value.

Dr Linton also praised the new agreed syllabuses, such as those in Hampshire and Avon, and the general move away from comfortable elitism to a concern for the needs of all children.

Sir Keith . . . reorganization approved

Manchester scheme backed

Reorganization plans to end single-sex education in Manchester's Roman Catholic secondary schools have been agreed by Sir Keith Joseph, the Education Secretary.

But delays in drawing up the plans mean they will not be implemented until the autumn term in 1985 instead of this September as originally hoped.

The plans drawn up by a diocesan committee and backed by the education authority are to reduce the number of maintained Catholic secondaries from 10 to seven because of falling rolls.

This will be achieved by merging three pairs of schools. Among them are Manchester's last remaining single-sex Catholic secondary schools. The Hollies girls grammar school is to merge with St Mark's boys school, and St Joseph's girls grammar school with St Pius boys'.

London RE to cover six faiths

Religious education specialists in inner London schools will teach at least six major world religions when the new agreed syllabus comes into operation next year. It will go before the Inner London Education Authority for acceptance next month.

Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism are prescribed.

"They all reward study," says the syllabus which then adds, in the only concession to the tradition of Christian RE: "Christianity will feature clearly in the scheme of work by virtue of its influence on British culture and tradition."

Even this was objected to by a Muslim dissenter at a press conference called this week to launch the new syllabus.

Simultaneously with the publication of the document the Muslim Educational Trust called for changes in the 1944 Act. A statement signed by Mr Azizur Rahman, trust member and Muslim representative on the conference which drew up the new syllabus, condemned the provision of the Act as "utterly inadequate to meet the religious education needs of the Muslim community and other minority faiths."

The Muslim Educational Trust calls for amendments to the Act which will ensure the Islamic section of the syllabus is taught only by a practising Muslim teacher and not by any other teacher of a different faith or none.

Mr Ralph Gower, ILEA staff inspector for RE, said he welcomed the idea so long as it was understood that the teacher would teach the whole of the agreed syllabus.

Another body, the National Muslim Education Council, last month called for a syllabus for primary schools which would limit children being taught only the religion of their parents and only by a practising member of the faith.

IN BRIEF

Halal meals inquiry

Rochdale education committee will investigate the demand for halal meals for the town's Muslims.

The Labour leader, Mr Peter Moore, has asked education officers to find out the number of schools with 50 or more Muslims on roll, with a view to offering them halal meat.

Two schools already have halal meat. Only slaughtered meat on the premises is permissible.

A report will go to the general purposes and buildings subcommittee and the education committee on July 5. It will also point out the financial implications.

Professor Terence Burke (above) has been appointed vice-chancellor of the Polytechnic of Central London.

New head

Mr James Sabben-Clare, assistant master at Winchester College, is to succeed Dr Anthony Ford as head in September next year.

Peace move

Manchester schools will continue to develop peace education, but it will be integrated into other subjects instead of being multicultural education and social studies, according to Mr Ian Hainsworth, chief education officer. A Tory spokesman, Mr John Kelly, said that his party opposed the move as indoctrination because it was not about disarmament. But a spokesman for Labour leader, Mr Bill Egerton, said that when gangs of 500 youths fight each other each night with coshes and knives, peace education was "clearly worthwhile".

Warnock post

Dame Mary Warnock has been appointed the next Mistress of Girton College, Cambridge to succeed Professor Brenda Ryman. It is the first time the college has appointed from outside Cambridge University. Dame Mary is a former headmistress of Oxford High School, is a senior research fellow at St Hugh's College, Oxford, and chairman of the committee of inquiry into human embryo fertilization.

Pupils burnt in science accidents

by Nick Wood

...chers have been warned to be on ...r guard when using a popular make ...model steam engine after two ...rific accidents in schools which left ...ils badly burnt and scarred.

...he warning comes from the Asso...ion for Science Education, which ...s that the injuries caused to the two ...ims are the worst it has come across ...years.

...oth accidents – at Loxford Lower ...ool, Ilford, Essex, and Pimlico ...ol in London – happened when a ...ce teacher refilled the burner of a ...el steam engine with methylated ...its thinking that the flame had gone ...

...he fuel ignited causing a flash fire.

...oth cases a pupil sitting about a ...e away from the demonstration ...h was very severely burnt, skin ...being necessary on both occa...', the ASE says.

...e accidents, which happened ...in a few weeks of each other ...r this year, are believed to be the ...' their type involving the engine ...is widely sold as a toy and is used ...sons to demonstrate the princi...ples of energy conversion.

At Loxford, Kathleen Doyle, aged 11, received severe burns to her neck and left hand when the fuel exploded. At Pimlico, where Dr Peter Burrows, chairman of the ASE laboratory safeguards subcommittee, is head of science, a boy was badly burnt on the upper part of his body when his anorak caught fire.

Both engines involved in the accident carried the Mamod trademark and were made by Malins Engineers, a company that ceased trading in 1980. Mamod engines are now made by Mamod Ltd of Ascot in Berkshire.

Mr David Evans, the managing director, said that Malins had stopped selling engines for use with methylated spirits in 1977 for safety reasons. He was surprised to hear that schools were still using engines fuelled by methylated spirits.

"They must have been very old engines", he said. "We only sell engines that use solid fuel, and on all our instructions it says use only solid fuel".

He said that any school using an old engine with a methylated spirits burner should replace it with a modern one using solid fuel and costing about £35. Alternatively, it should contact Mamod and buy a replacement solid fuel burner.

"We have taken as many steps as we can to make these engines safe", he said.

Dr Burrows said: "I am sure that if you used a solid fuel this sort of incident could not happen.

The accidents underlined the fact that methylated spirit was highly inflammable and should be used in schools with the greatest care, he added.

Mr Dick Orton, a member of the laboratory safeguards subcommittee, said that the ASE intended to approach the manufacturers soon to discuss what could be done to avoid a repetition of the tragedies.

But, considering that Mamod had already gone over to solid fuel burners, there was not a great deal they could do.

Mr Orton emphasized the good safety record of the engines. "These steam engines have been used in schools for more than 20 years and accident have been very, very rare.

"The important thing is that all the people using them should be aware of how to do it properly.

"If the manufacturer's instructions are followed, even with meths burners there is only a very small hazard.

"The problem occurs when a burner in use is refilled. This is one of the things the manufacturers advise against. People should make sure the flame has gone out, and if the burner is still hot it should be allowed to cool before it is refilled."

Mr George Birtles, deputy director of education for Redbridge, said that after an internal inquiry into the Loxford accident, schools in the borough had been issued with new safety guidance on the use of the engines.

Referring to the Pimlico incident, a spokesman for the Inner London Education Authority said: "The matter is in the hands of the GLC legal branch who are considering the legal implications".

Head faces disciplinary action for second time

Disciplinary proceedings have been instigated by Bradford education authority against Mr Ray Honeyford, head of Drummond middle school, for the second time in six months.

Mr Honeyford was cleared last time after he wrote an article in the right-wing *Salisbury Review* criticizing multiracial education.

This time the authority is objecting to an article in *The Times* on social work policy and another in the *Yorkshire Post* in which he replied to attacks made on him as a headteacher.

Ironically, the summons arrived on the same day as a statement from his board of governors giving him full support. Mr Honeyford is confident that the National Association of Head Teachers will give him total backing as it did last time.

Last Monday some of his pupils stayed away from school in support of a protest by a parents' group to get him sacked.

...-plus plans ...me under ...arental fire

...y Biddy Passmore ...d Mike Durham

Parents in the London borough of Kingston, the last fully selective education *...own authority in England*, have expressed overwhelming opposition to the council's determination to keep the ...-plus.

A poll of local parents conducted through the newspaper *The Kingston ...former*, found that 78 per cent of the ... who replied wanted to get rid of ...ection. Among those with children ...school (721 people) the figure was 76 ...r cent.

The parents are angry that the ...thority did not even consider the ...ion of its two grammar schools ...en deciding what action to take in ...e light of falling rolls. Five of the six ...ation councillors considered ...oved closing a secondary modern ...ool and it finally opted for The ...ate School, the only non-selective ...ool in the northern part of the ...ough, and only four years old.

...essible, the two Tiffin grammar ...ools are to be the subject of mod...isation costing an estimated £2m to ...0. The closure decision was only ...ed by the education committee on ...e casting vote of the chairman, Mr ...d Clake, after some Tory councillors ...e rebelled. But the scheme was ...ed by the full council and has ...n submitted to Sir Keith ...ph, the Education Secretary.

...servative proposals to reintro...e 11-plus selection in the ...ham area of north Kent would ...ously damage the educational pros...ts of most children, Labour opposi...n leader councillors have charged.

...A new test, broken out over the ruling ...servative group's plans to meet ...ent rolls by scrapping the existing ...ens transfer "guided parental ...ice".

...Labour members have accused the ...ervatives of going back on prom...s to abandon the 13-plus transfer ...ard return to a selective system.

...The Conservatives have ...ised full consultation on the ...

...Parents in the London borough of ...ilsdale have launched the second ...e of their campaign to stop the ...ncil's scheme to keep its two selec...schools and close two comprehen...s as rolls fall.

...ey lost the first battle when the ...eme was approved by the Tory-...rolled council last month. But the ...ents are determined to carry on ...ey find have 5,000 volunteers to ...

...

...

Nurse says looking for lice wastes time. Mike Durham reports

Search for nits is not up to scratch

School nurses are being urged to wash their hands of the traditional mass nit inspection – in which whole classes or schools are subjected to a search for the dreaded head louse.

But far from being an admission of defeat, the move heralds a new offensive against the foe, *Pediculus humanus capitis*, according to a leading expert on the life cycle of the louse.

The nurses are being encouraged to lose their "Nitty Nora" image and concentrate on educating parents, children, teachers and headteachers to carry out their own nit inspection.

In most areas, the discovery of nits or lice in a single child's hair at school is usually followed by the descent of a team of nurses, with a mission to examine the head of every child in the building.

But the mass inspection is increasingly seen as mistaken. It is believed to be a waste of resources, inspired by headteachers needlessly appalled at the prospect of infestation of vermin.

Hammersmith and Fulham health authority has recently dropped mass head inspection. Its senior school nurse, Mrs Stella Roe, said: "There is a growing trend now in the school health service to stop teachers being hysterical about nits.

"One child would come into school with head lice. The headteacher would expect the nurse to check the head of every other pupil, but we would only find one or two others carrying lice.

"It was a waste of nurses' valuable time, and you just ended up with a hysterical school, hysterical teachers and hysterical parents, and a great emotional upset when there need never have been one."

"We are not stopping treatment – only mass inspections," said Mrs Roe. "Instead we are telling parents to do their bit. They should be looking at their child's head once a week.

"We are giving them advice on what to look for and what to do about it. Did you know that combing your hair breaks a louse's legs – and a louse with broken legs can't lay eggs?"

Mr John Maunder, an expert in lice from the London School of Hygiene and Tropical Medicine, backs the initiative. He said: "The school head inspection is a remarkably ineffective method of finding lice. Research has shown that only about half the cases in schools are ever found this way."

One problem is that nurses do not have time for a proper inspection and because of the complex life cycle of the louse, they often treat the infection at the wrong stage.

"You have to be pretty highly trained to find the difference between a live egg, a hatched egg and a dead egg – and it's not something you can easily do in 30 seconds in the classroom," he said.

"It would be better to educate older children, parents and teachers about lice, and to bring in the school nurse or clinic on individual cases."

'Integration myth' dispelled

by Diane Spencer

Integration of handicapped [illegible] into ordinary schools has [illegible] taking place despite the 1981 Education Act, it was claimed this [illegible].

Mr Will Swann, a lecturer in education at the Open University, [illegible] close examination of the Department of Education and Science's [illegible] between 1978 and 1982 – [illegible] available – repudiated the myth of integration.

"Unless there has been a dramatic shift in practice since 1982, the Education Act duty to integrate will have to work against a tide of tradition for many children. Practice might begin by abandoning the myth that integration is on the move.

Mr Swann found that the number of children aged five to 15 in special schools fell by 4.5 per cent, while the whole school population fell by 9 per cent. "Looking at these figures, the proportion of children in special schools grew in 5 years by 4.8 per cent.

This masked some enormous differences in trends for children with different types of handicap, he told last month's issue of *Children's Legal Centre*, published by the Children's Legal Centre.

Until this year children in special schools were placed in 10 separate categories of handicap. Four of these – [illegible] – dominated the scene: moderate learning difficulties ESN(M); severe learning difficulties ESN(S); maladjusted; and physically handicapped.

These four represented [illegible] of special school children. The [illegible] covered children with visual and hearing impairments, delicate and [illegible] children and those with speech [illegible]

Greeks refuse to reinstate head

by Hilary Wilce

There is to be no reprieve for the British teacher who lost his job as head of a major international school in Athens.

Mr John Kidner had his work permit withdrawn after pupils at the school were allowed to consider the Turkish side of the Cyprus question (*TES*, June 8).

Mr Kidner, head of the TASIS Hellenic International School, was told by the Greek under-minister of education, Mr Petros Moraitis, last week that he would not be able to resume his post.

It was acknowledged that he had had no knowledge of what was happening in the controversial current affairs class on Cyprus, but was technically responsible.

Mr Kidner told *The TES* this week that without a work permit he could not continue working in Greece. He felt "bitter and disillusioned" and was considering court action against Education Ministry officials whom, he claimed, had made slanderous accusations against the school.

The dispute has led to the dismissal of a history teacher concerned and the withdrawal of the work permits of two other members of staff besides the head. The school has also been under threat of closure, although [illegible] now been lifted.

The row followed the revelation [illegible] pupils were asked by [illegible] teacher to write an essay [illegible] Turkish side of the Cyprus [illegible] because four Turkish pupils [illegible] Cyprus were lodged in the [illegible]

But according to sources [illegible] political pressure lies behind [illegible] paign against the school. [illegible] ican feelings are running [illegible] Greece, and there are [illegible] backed moves to set up a [illegible] medium school for the [illegible] Greek families returning [illegible]

The TASIS Hellenic [illegible] School is one of three [illegible] tional schools in Athens, [illegible] elementary and a secondary [illegible] with 460 pupils and [illegible]

The school is a member [illegible] European Council of [illegible] Schools. Dr Gray Matters, [illegible] secretary of the ECIS, said [illegible] be no educational grounds [illegible] moves against the school. "[illegible] harassment."

Mr Kidner's wife [illegible] a teaching institute in Athens. Mr Kidner said he and his [illegible] probably have to leave Greece [illegible] would the two other members [illegible]

Lords leave ILEA in doubt

by Biddy Passmore

The short-term future of the Inner London Education Authority remained uncertain this week after the Government won a narrow victory in the Lords on the Second Reading of its Bill to abolish next year's elections to the Greater London Council and the metropolitan counties.

If the Bill is passed in its present form, the existing authority – most of whose members are GLC councillors – would be replaced next May by an interim body composed entirely of borough nominees. Direct elections [illegible] year later, giving inner London [illegible] service three different [illegible] in as many years.

But peers of all parties [illegible] about the so-called "[illegible]" especially about the plan to [illegible] borough and district councillors [illegible] the councils until they are [illegible] 1986. They would prefer [illegible] extension of the council's [illegible]

On Monday an Opposition [illegible] ment condemning the [illegible] dangerous precedent" was [illegible] only 20 votes after heroic [illegible] the Government Whips [illegible]

Is advertising bad for children?

The easy answer is yes, some is.

But which advertising precisely? And how is a child to know the difference between a good advertisement and a bad one?

To help teach them what to look out for, the Advertising Standards Authority has prepared a project kit for 8-14 year olds.

Through an example it exposes the sort of trick used by an unscrupulous advertiser. It explains the rules and regulations advertising has to conform to, and how bad advertisements are stopped by the ASA. And it encourages children to be aware of how they can be unduly influenced by advertisements.

Each kit contains a wallchart, which traces how a bad advertisement was spotted, reported to the ASA, and stopped. In addition are 18 leaflets, which explain the workings of the ASA and the basic rules of legality, decency, honesty and truthfulness.

To obtain yours, write to us at the address below enclosing a cheque for £1.00 to cover postage and packing costs.

The Advertising Standards Authority.

If an advertisement is wrong, we're here to put it right.

ASA Ltd., Brook House, 2-16 Torrington Place, London WC1E 7HN.

Two west London teachers working in a school with mainly Asian pupils have recently visited the Punjab. Julia Hagedorn reports

4,000 miles for a spot of homework

[illegible]s landing at Heathrow swoop low [illegible]er the playground of Cranford infant [illegible] in Hounslow – a constant [illegible]minder to the many Asian children [illegible] the school of how near to, and yet [illegible]w far from they are to their home-[illegible]land.

Two of the school's teachers, Susan [illegible]owell and Vivienne Wills have, in [illegible]ct, just returned from a trip to India's [illegible]unjab region. While there they did [illegible]t make for the usual tourist attrac-[illegible]ons. They stayed in rooms in small [illegible]llages and towns in an attempt to see [illegible]d understand the background of the [illegible]sian children at Cranford. Eighty [illegible]wo per cent of the pupils are of Asian [illegible]rigin and over half of these come from [illegible]he Punjab.

[illegible]The idea for the journey occurred, [illegible]ke so many innovative ideas in prim-[illegible]ry education, by chance. It came [illegible]hen many of the families were plan-[illegible]ning their trips back home.

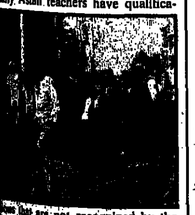
[illegible]The head of Cranford, Mrs Barfield [illegible]hen wrote to Hounslow about the idea [illegible]and asking for supply cover for the [illegible]month the two teachers would be [illegible]away.

[illegible]The local authority agreed and so [illegible]chemes were devised to raise the [illegible]1,700 needed to ensure that neither [illegible]eacher would be out of pocket.

Both teachers learned Punjabi before they left Britain. But once there they realised how easy it was to make the wrong interpretation when understanding just a couple of words in a sentence.

They now say: "Masses of teachers think that the children have understood far more than they do. Most of them need to operate on two levels – giving a simple sentence first and then elaborating on it for those whose grasp of English is better".

The two are also annoyed that so many Asian teachers have qualifica-



[illegible] that are not recognized by the [illegible] system. All they can do is teach [illegible] as a second language when their linguistic would be invaluable in the actual classroom.

[illegible]They spoke their own Punjabi [illegible]acket as an example. She also speaks [illegible]ngali, Hindi and Urdu, can listen to [illegible] children's questions in their own [illegible]nguage and then answer them in the [illegible]ght language, English. Cranford [illegible] have an Asian teacher in the [illegible]nursery class, but only because the [illegible] insisted.

[illegible]For both Sue and Vivienne, the main value of their journey has been [illegible]now they know the right questions [illegible]ask their pupils when they return [illegible]on visiting their homeland – often [illegible]ppressed, culture shocked, and re-[illegible]turning to their mother tongue. In the [illegible]past conversation rarely got further [illegible]than "What did you do?"

[illegible]The spin-off in terms of the school's [illegible]relations with the surrounding com-[illegible]munity has also been good. The two [illegible]teachers say that local shopkeepers all [illegible]have a word with them and parents, [illegible]who now come into the school much [illegible]more freely than before.

[illegible]There is a greater understanding of [illegible]the value that Asian parents attach to [illegible]education, of the reason behind their [illegible]insistence on homework for even the [illegible]5-year-olds and of reading books [illegible]featuring rather unappetising [illegible]

Teachers steer them now towards toy libraries and encourage them to take their children on visits to museums.

Most important, the parents understand that their culture is valued.

Now the two teachers are reliving their holiday through the 500 slides and 400 photos they brought back. But these, too, have a purpose. They will be used to illustrate the talks that Sue and Vivienne will be giving to schools, teacher centres, in-service courses and parents.

Concern over language materials shortage

by Hilary Wilce

A serious lack of suitable materials for teaching Punjabi to secondary pupils brought up in Britain, was highlighted at a conference of Punjabi teachers last week.

There are plenty of books for small children, and advanced pupils can use the textbooks produced in India. But between these there was "a major gap," said Dr Chris Shackle of London University's School of Oriental and African Studies.

"The production both of well-planned language courses and of supplementary materials for those over the age of 11, designed for use in British classrooms, must surely be a main priority now if Punjabi is to be properly taught in Britain."

Available examinations were adequate and there were plenty of teachers and pupils, Dr Shackle pointed out. But he outlined a number of areas where agreement needed to be reached before the teaching of the language could be properly developed.

First, was the question of script. He said: "Are all examinations and teaching materials to be prepared in Gurmukhi, or is an effort to be made to wean Pakistani Punjabi children away from Urdu by the expensive and time-consuming duplicating of everything in the Arabic script as well?"

Dialect was another issue to be resolved. "Is the standard language of Indian Punjab the one to be taught, or should an effort be made to accommodate Doabi or Mirpuri?"

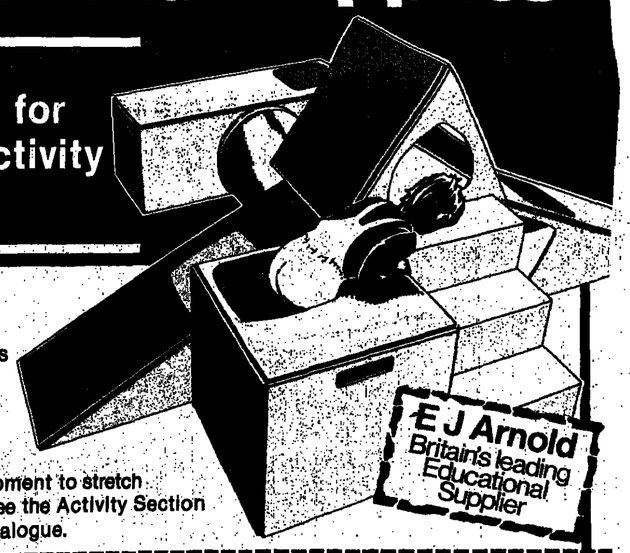
Another key question was to what extent the curriculum should reflect the life of communities in Britain, and to what extent it should be based on details of life in India.

The conference, held at Middlesex Polytechnic's Multicultural Study Centre, in north London, set up a steering committee to arrange a further conference, and to look into setting up a national organization for teachers of Punjabi.

However, participants decided against passing a motion on the current unrest on the Indian sub-continent.

The A-Z of Educational Supplies

A is for Activity



First Toys
Sand and Water
Construction
Adventure Playthings
Road Safety
Tough Bikes
Outdoor Equipment
Special Education

..., For Activity Equipment to stretch minds and muscles see the Activity Section in our new 1984 Catalogue.

E J Arnold Britain's leading Educational Supplier

Please send me a copy of the following E.J.Arnold catalogue sections:

- EARLY YEARS (including Activity Equipment) ☐
- Mathematics and Science ☐
- Computers in Education ☐
- Audio Visual ☐
- Music ☐
- Art, Craft and Graphics ☐
- Stationery Sundries and Resources ☐
- Sport ☐

Name _____
Position _____
Address _____
_____
_____
Education Authority _____

Return to: E.J.Arnold & Son Ltd., Freepost, Educational Marketing Department, Parkside Lane, Dewsbury Road, LEEDS LS11 9YY. Telephone: 0532 772112. TES 15/6

E J Arnold offers you more

Biddy Passmore assesses new Government figures which confirm that graduate career prospects hinge on what is studied and where

Jobs: a degree of uncertainty for some

A clear hierarchy of degree subjects and institutions emerges from the first-ever Government guide to job prospects for graduates, published on Monday.

The guide, which is based on the experience of graduates in 1982, shows that those who find jobs most easily have specific skills for which there is a demand, such as accounting and engineering.

But the employment record of polytechnics, set up with the explicit purpose of providing vocational courses, is poorer than the universities in almost every degree subject. In two key subjects – economics and law – where more than three-quarters of university graduates had found a permanent job six months after graduating, less than 60 per cent of polytechnic graduates had succeeded.

Overall, 77 per cent of all university graduates who were looking for a permanent job had found one by the end of the year, compared with 64 per cent of polytechnic graduates.

The Government continuously suggests two reasons for the difference. Polytechnic students tend to have lower A level grades and, in subjects where degree knowledge is less important, employers may look back to A level performance. And traditional employers still may not be fully aware of the relatively new polytechnics as a source of recruits.

The guide is published jointly by the Department of Education and Science and the Department of Employment and will be distributed free to all secondary schools.

A degree still helps to find a job and usually provides better career prospects, the guide says. Over their lifetime, graduates can expect to earn more, have greater job security and fill jobs with more prestige and independence than others. But, as more and more graduates take jobs formerly filled by people with lower qualifications, these advantages may be decreasing.

Moreover, it warns, a degree may not be the best course for everyone with A levels. Without interest and commitment, it can be "a costly waster of time". For some school-leavers and in some careers, three years at work or a shorter training course could be a better preparation for the future.

The degree subjects most likely to lead to employment in 1982 were similar in both universities and polytechnics: medicine, accounting and engineering in universities, pharmacy, accounting and engineering in polytechnics.

In general, graduates in arts, languages and non-business-related social studies had greater difficulty than others in finding work. This is largely because their traditional main employers – the public services, teaching and higher education – have cut their recruitment while the number of graduates in these subjects has continued to grow, the guide says.

The number of graduates in these disciplines who are looking for work far exceeds the number of jobs requiring their specific degree skills, it points out; most will have to take jobs where their degree is seen as an indicator of their general ability. That means a longer search across a wide range of occupations, in which those who are numerate stand the best chance.

Men and women with degrees in the same subjects had much the same experience in their hunt for jobs, although women in every subject fared slightly better. The guide suggests this may be because a smaller proportion of women went straight onto the job market or because women are more willing to lower their sights.

The relatively small number (7,000) of graduates from colleges and institutions of higher education found jobs in other than their counterparts from universities and polytechnics. Nearly 9 per cent of those who were looking for work were still without a permanent job at the end of the year. But most of their degrees are in the "soft" subjects" of arts, languages, social studies and art or design.

The guide stresses that the A[rts] grades institutions ask for reflect demand and do not necessarily indicate the quality, suitability or relevance to career prospects of a course.

Young people should be realistic when they decide which courses to apply for, it says. "For some subjects such as law, medicine, English, competition for entry is almost as strong at any university. People with below-average A level grades who persist in applying for such subjects in the hope of finding an 'easy' option may well find that they fail to get a place anywhere."

Graduates and Jobs: Some guidance for young people considering a degree, HMSO price £2.20.

● The steady improvement in graduates' job prospects since the "bad" year of 1981 and 1982 is continuing, according to the three main organisations of graduate employers and careers services.

The signs are that the proportion of 1983 graduates still unemployed by the end of last year was significantly smaller than in 1982, and the figures for this year's graduates is better still.

About one fifth of the vacancies notified by employers early in the year are still unfilled, they say, and some employers have reported difficulties in recruiting enough graduates of the right quality in the right disciplines.

But there are signs that more students have delayed their job search until they have completed their studies, so summer recruitment will be worthwhile for employers.

Demand is unexpectedly high in mechanical and electrical engineering sectors, they report, and in computer-related jobs. And demand in banking and finance is higher than was forecast.

There are still places on post-graduate Certificate of Education courses for mathematics, physics, chemistry, economics, physical education, religious education and business studies.

New graduates and what they did in 1982

University graduates entering employment*

Men and Women	Graduates finding a permanent job as a proportion of those seeking one
Degree subject	**%**
Medicine	100
Accounting	95
Electrical engineering (including electronics)	90
Civil engineering	87
Mechanical engineering	86
Education	84
Business studies	84
Maths (and Computer Science)	83
Economics	79
Law	76
Physics	76
Chemical engineering	74
French	69
Geography	68
Chemistry	66
Biochemistry	65
Psychology	65
Sociology	64
History	63
English	62
Biology	61
Arts and Languages combinations	60
Zoology	48
Philosophy	42
All subjects	77

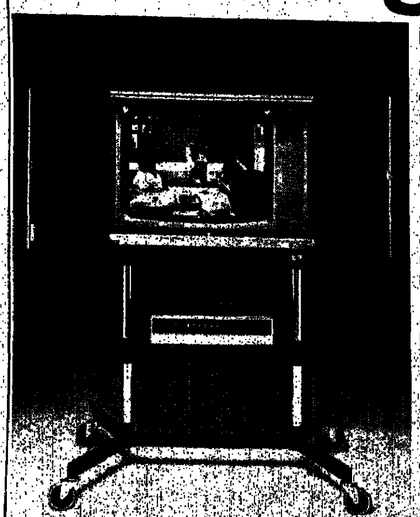
*Includes those in overseas employment.

Polytechnic graduates entering employment*

Men and Women	Graduates finding a permanent job as a proportion of those seeking one
Degree subject	
Pharmacy	
Accounting etc	
Architecture	
Electrical engineering	
Maths and Computing	
Civil engineering	
Mechanical engineering	
Business/management studies	
Education	
Design	
Chemistry	
Physics	
Other language studies	
Economics	
Law	
Biological/Physical Sciences	
Environmental science	
Psychology	
Sociology	
Geography	
Art and design	
Arts general	
All subjects	

*Includes those obtaining further qualifications.

Our school T.V. never needs watching.



Quite simply, it watches itself.

The reason it's so well qualified for the classroom is because it's packed full of safety features.

We have complete control over what goes into our sets, which are carefully designed and manufactured to meet the safety requirements of BS4958, the recommended British Standard Safety Requirements for Classroom TV's.

The same thought goes into our video cassette recorders and video cameras. Our school sets are ideal for use with the latest VHS video equipment, which we also supply.

You'll find our depth and breadth of service is a real education, too. We have over 650 service points throughout the country.

One telephone call is all we need, and then our professional organisation can start working for you right away.

Ask us now for the full prospectus on your school TV and video equipment from RRC.

TV MODEL No. 1785 TQ 65 4938

RRC Radio Rentals Contracts Ltd.
Over 650 service points in the UK
Radio Rentals Contracts, Ashwood House, Homeview Road, Fairham, Nottingham NG11 6AA
Telephone 0115 844 1000

Tories 'forced to flee' meeting

by Nick Wood

Angry parents forced a Conservative council leader and his director of education to flee a meeting and hide in a school yard, it was claimed this week.

The claim came from Mr Martin Coleman, leader of the opposition Labour group in Brent after a meeting called by the council to consult on its controversial plans for school mergers.

Mr Coleman was sitting next to Mr Bob Lacey, leader of Brent council, who chaired the meeting attended by 500 parents at Aylestone School – one of eight affected by the proposed mergers.

He said: "The mood of the meeting was bad angry. Councillor Lacey ran off the platform taking his director of education (Mr Anthony Parsons) with him.

"We saw parents' power in action. Everyone was angry about the contemptuous way the Tory administration is treating the people of this area. I have never seen an audience so united against a proposal."

Mr Coleman also accused Mr Lacey of doctoring the tape recording of the meeting. He said he saw him in addition to the man operating the sound recording system and tell him to turn it off when members of the audience said things he didn't like.

Martin Coleman . . . united audience

Bob Lacey . . . halted recordings

Mr Lacey said he found Mr Coleman's version of events at Aylestone astonishing. "The meeting finished at 10 pm, its scheduled time, when everyone who wanted to speak had spoken. We left the meeting in a perfectly normal way. I am astounded they should say that sort of thing. It's quite untrue."

Replying to Labour charges that he had tried to doctor the transcript of the meeting, Mr Lacey said he had intervened just two or three times when members of what he described as the "looney left" had tried to seize the microphones.

In an attempt to forestall their efforts to put motions removing him from the chair and rejecting his party's proposals, he ordered that the microphones be turned off.

"It was a consultation exercise, not a political meeting, which is what the Labour Party wanted to turn it into. We wanted to hear the parents' views."

The council had decided to hold all six meetings on the merger proposals, which took place at Aylestone and five other schools in the borough, on the same night to stop attempts to break them up, as has happened at two council meetings this year.

Mr Lacey also rejected Labour claims that all six meetings condemned the consultations as a "farce and a fiasco" and overwhelmingly turned down the merger proposals.

The Conservatives were prepared to listen to genuine educational objections to the scheme but that the final decision would be "political", he added.

After Mr Lacey and Mr Parsons left the meeting, Mr Hugo Gunning, chairman of the Brondesbury and South Kilburn PTA, took over and those present passed a vote of no confidence in Mr Lacey.

Cambridge plan boost

Proposals to move the special entrance exam for Cambridge University to the same term as A levels stand a strong chance of acceptance after a nearly unanimous welcome for them at a meeting of college representatives.

The plans described in *The TES* (May 18) have now gone to the individual colleges for discussion before a final decision is taken.

The changes would bring the university's admissions procedures much more in line with A levels than the reforms just agreed by Oxford, under which candidates will still be able to sit the entrance exam in their fourth term in the sixth-form.

Cambridge's plan involves scrapping both the fourth and seventh term exam and basing entrance on a sixth term exam, taken just before A levels, that would replace the present S levels. Candidates would sit a maximum of two papers based on the common core of A level syllabuses.

A survey of headteachers conducted by the Cambridge tutors who drew up the proposals indicated that a sixth term exam was the most popular option if the special entrance exam had to stay.

pending
n books
s static

by Biddy Passmore

English education authorities have spent about the same amount per pupil on school books for the past four years, despite repeated Government pleas to spend more.

Figures published by the Government last week show that, while spending on books rose in cash from £5.50 to £8.40 per pupil between 1978-79 and 1982-83, the increase in real terms was negligible – from £8.20 to £8.40.

Spending per head on books for secondary pupils actually fell by more than 8 per cent, from £10.80 to £9.90 in real terms. The improvement was in primary schools, where real spending rose from £6.20 to £7.

HMI inspectorate's latest annual survey of the effects of spending policies, also published last week, found that book provision last autumn was satisfactory or better in only three-quarters of authorities at primary level and two-fifths at secondary level. They found clear links between inadequate book provision and poor lessons.

The position was improving, they said, but present levels of spending would need to be maintained or improved to get the provision of books to an acceptable level generally.

They also stressed that parental contributions were playing an increasing role. In nearly half the primary schools visited, cash contributions from parents were equal to more than one-third of the capitation allowance from the local education authority.

Dinner ladies asked to repay compensation

Hundred Birmingham school dinner ladies who accepted cash payments in compensation for changed working conditions that never came about have been asked to hand back the money.

A total of £42,000 was paid to the workers by the former Conservative administration. The payments, of between £30 and £150 per person, were in exchange for accepting poorer working conditions. But the new Labour council has rejected the deal and reimposed the original conditions for all 5,000 dinner ladies.

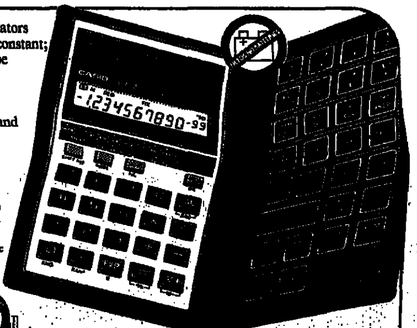
Letters were sent out to the dinner ladies last week. A council spokesman said: "We are confident that in the

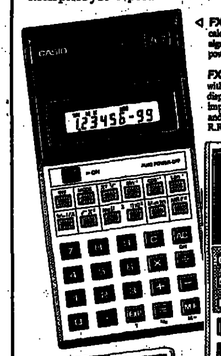
Choosing calculators? Take six of the best.

When you're specifying or recommending calculators for use on your syllabus three factors always remain constant; whether it's for primary kids or postgraduates, you'll be looking for calculators that are going to be completely reliable, easily available and sensibly priced.

The answer is Casio.

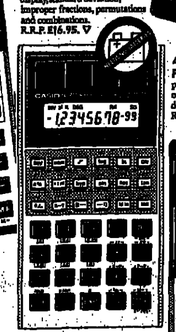
There's a Casio calculator to suit every syllabus and like all Casio calculators the most modern technology gives them the quality, reliability, performance and keen price you expect.





◁ FX7 – 8 Digit (6+2) scientific calculator with 23 functions. True algebraic logic, parenthesis, auto power-off. R.R.P. £16.95.

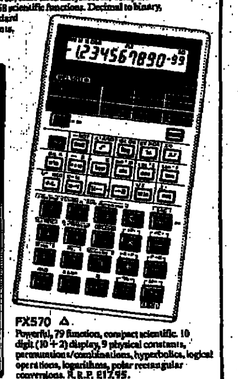
FX911 – Solar powered scientific with 53 functions. 8 digit (8+2) display, standard deviation, improper fractions, permutations and combinations. R.R.P. £16.95. ▽



FX82 – 8 digit (6+2) liquid crystal display. 38 functions, including standard deviation and polar rectangular conversions. True algebraic logic, parenthesis. R.R.P. £13.95. Also FX100 with 10 digit (8+2) display and 42 functions. R.R.P. £16.95.

◁ FX3600P – Programmable, 38 step calculator with 61 built-in functions. Integral, regression analysis, 16 sets of parenthesis to 6 levels, 7 memories, hyperbolics. 10 digit (10+2) display. Auto Power-off. R.R.P. £22.95.

△ FX450 – Advanced display, high powered, solar scientific, ideal for campus or programmers. 10 digit (10+2) display, 68 scientific functions. Decimal to binary, octal and hexadecimal conversions, standard deviation, hyperbolics, 9 physical constants. R.R.P. £22.95.



FX570 △ Powerful, 79 function, compact scientific. 10 digit (10+2) display, 9 physical constants, permutation/combinations, hyperbolics, logical operations, logarithms, polar rectangular conversions. R.R.P. £17.95.

Illustrations not to proportion.

To Casio Electronics Co. Ltd., Unit 6, 1000 North Circular Road, London NW2 7JD.
Please send me details of the Casio range of calculators.

Name

Address

School/College represented

Address

CASIO MAGIC!

Casio Electronics Co. Ltd., Unit 6, 1000 North Circular Road, London NW2 7JD.

(TES 9)

City school suffers 40 break-ins in five years

by Sarah Bayliss

A Church of England primary school in East London has been broken into over 40 times in the last five years and suffers repeated attacks by vandals, according to HMI.

St John of Jerusalem, Hackney, is set amid tower blocks in an area of high unemployment. Attempts to brighten up the concrete playground with furniture, tunnels and bridges have been frustrated by vandals – "a situation not helped by the absence of schoolkeeper's accommodation on site."

But the school provides a "safe, secure base" for its 170 5 to 11-year-olds; staff work hard and give particular support to children with special social and emotional needs, say the Inspectors, who visited the school last autumn.

Roughly one-third of pupils receive free school meals and there is a mixture of ethnic backgrounds. Classrooms are bright and well-ordered and staff try to foster a sense of community. "Unfortunately, at the top of the school there appears to be a small group of disruptive children whose behaviour claims a disproportionate amount of time and effort," the report notes.

"There are nine teachers plus a headmistress and over half the staff have taught at the school for over ten years. In addition to the deputy head, three teachers hold Scale 2 posts relating to organization and curriculum. But there are no written job descriptions and "there is a lack of clarity about their function."

The head takes swimming and religious education classes and, partly as a result of that, staff have a generous amount of non-contract time "which could be used to greater advantage." There is "ample scope" for subject experts to work as consultants to their colleagues, for example, or to work alongside staff in the classroom.

HMI expresses concern that there is little evidence of curricular continuity between the infant and junior classes, as well as in maths, topic work and physical education.

Book provision is good but they are not used enough, and there is no school library. There is too much copying from the blackboard and the older children are not sufficiently stretched.

The Cumnor Church of England primary school, Oxford, was found to be at an "exciting stage" of its development when HMI visited it last autumn.

The head had been at the school for three years but in the previous 12 months there had been a complete turnover of staff involving four new appointments, including the deputy. "Both teachers and pupils were accepting the challenge and had already established good relationships and a positive approach to their work."

The Inspectors congratulate the staff on their high standards. They also draw attention to the fact that all staff are adequately and appropriately trained and that the quality of spoken language among the children is "exceptionally high", with discussion considered an essential part of their work.

Reference books are used confidently by the older pupils and there is every encouragement for pupils to develop a love of books. Early mathematical experiences are provided through the use of sand and water, charts and diagrams, number games and rhymes.

Some of the best work seen had arisen from first-hand experience and from careful observations, in particular as the result of a tree being felled on the school site. Science, maths, language, and art and craft were all stimulated by the event; children measured and calculated the size of the tree; looked it up in reference books; did sketching, bark rubbing, scraper board and lino printing of it. "A crow's nest which fell from the tree excited particular interest," HMI notes.

The Pauletspury Church of England voluntary controlled primary school serves a rural community in Towcester, Northamptonshire, and has had only four heads, including the present one, since 1918.

The school, which was built in 1861, has 107 pupils and is a happy and secure community. Relationships are good and the children, though lively, are well-behaved and responsive.

There are three full-time teachers and a part-timer plus the head who acts as a full-time class teacher. The head needs more time to be involved in the school as a whole, say HMI, and as a matter of some urgency curriculum responsibilities need to be looked at. At present only music is treated as a subject responsibility while the head oversees the whole curriculum.

HMI suggests that the deputy head and Scale 2 teacher could share the head's responsibility by covering two subjects each. The Scale 1 teachers could also take some curriculum responsibility.

Potential for greater achievement is not being realized at present although good starting points were seen in all areas of the curriculum. In future, more work should be based on direct observation and investigation.

St John of Jerusalem primary school: suffers frequent attacks by vand

Drab classrooms criticized by Inspectors

by Jane Pickard

Drab buildings and a shortage of textbooks are hampering the work of a Norfolk comprehensive school, says HMI.

Earlham comprehensive school which was built in 1957, has two separate wings, connected only at the ground floor. The number of teaching rooms is adequate only by virtue of eight temporary classrooms, three of which are used by the remedial department.

The roof of one mobile classroom was leaking and others needed repairs to the windows or doors when the Inspectors visited the school.

Most of the school had not been decorated for 12 years at least – standards in the home economics rooms were "inconsistent with hygiene requirements" and there was mould on the ceiling of the boys' showers. In some of the pupils' toilets, toilet paper was not available.

In fact, the building was so drab, say the Inspectors, that the pupils were to be commended in respecting it as much as they did.

To add to their problems, there was a shortage of textbooks which inhibited the development of sound study habits.

A strength of the school was that teachers often remained for many years. But HMI warn that this carries with it a danger of narrow thinking. A curriculum review was in progress. But its success would depend on teachers' willingness to be "more flexible than hitherto."

However, the Inspectors point out that the school is well-established in the community, and parents are confident that it will cater for the academic and personal needs of their children.

In contrast, a junior school in the same area was very well resourced, with some spacious classrooms, a well-stocked library and four computers.

Costessey county junior school also has a music room, art and cookery/science rooms as well as a hall and separate dining room.

But Inspectors noted that some classroom carpets were old and frayed and one or two constituted a safety hazard. Only five classrooms had links.

Pupils were found to have a cooperative attitude in a survey of 14 small secondary schools in Lincolnshire. Relationships with staff were good and links between the school and parents well-established.

Peel Moat (comprehensive) school in Stockport has been hit with "modern and attractive" accommodation following a new building programme a third school, the Inspectors say.

But HMI suggest that staff consider creating more coherent provision for the personal and social development of pupils and more collaboration between associated departments.

Cobholm first school, Great Yarmouth, is told that the need to widen the scope and range of the curriculum has not yet been properly addressed following the change-over from infant to a first school two years ago.

Staff at Grange Park infant school in Enfield, north London, should develop an overall school policy for the curriculum, say the Inspectors, although children generally reach satisfactory levels of achievement.

The headteachers of both schools were praised for providing a warm social and emotional climate.

HMI reports are available free of charge from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. Also available from l.e.a.s.

YOUNG ELECTRONIC DESIGNER AWARDS.

Important new £100,000 Contest for Schools and Colleges.

- Valuable cash prizes.
- Career opportunities in electronics.
- 100 prizes of components, each set worth £50.
- £50 worth of components to each school or college making an approved entry.
- Commercial evaluation of entries with guaranteed royalties for designs which are taken up.

Closing date for entries 31st July 1984, age groups under 14 and 14-19. Available for entries in the U.K. only.

Send now for details to:
Professor J. Eggleston
Studies in Design Education
Craft & Technology
Department of Education,
University of Keele, Staffordshire ST5 5BG.

PLEASE SEND ME INFORMATION AND ENTRY FORMS FOR THE YOUNG ELECTRONIC DESIGNER AWARDS.
NAME
SCHOOL OR COLLEGE
ADDRESS

SPONSORED BY Cirkit HOLDINGS PLC

New attempt to woo more foreign students

by Hilary Wilce

A drive to draw more overseas students into Britain's universities and polytechnics is to be launched by the British Council this autumn.

The scheme will begin in Malaysia, Hong Kong and Singapore – places where it is thought large numbers of students can still afford the "full-cost" fees charged by Britain.

Universities and polytechnics participating in the scheme will pay the British Council £5,000 a year. In return, potential students will be advised about their courses and facilities.

More than 40 higher education institutions have so far joined the scheme, which will be given a one-year trial. Since 1977, the number of overseas students coming to Britain has dropped by 20 per cent, but the number of students studying outside their own country has risen by 10 per cent.

The scheme was announced by Sir John Burgh, director-general of the British Council, at a press conference to launch the council's Golden Jubilee.

It put the council at risk of being "what could be seen as political choices", he admitted. But selection would also be advised about the institutions that had put on the best available, he said.

Sir John said the main aim of celebrations would be to increase awareness of the British Council in the country, where it was less well known than abroad.

"As Britain's economic and political influence has declined, its cultural educational assets have become increasingly valuable. The British Council exists to win friends for Britain other countries."

Dr David Owen, deputy leader of the Social Democratic Party and former Labour Foreign Secretary, said had completely changed his view of the British Council in the course of a year. "I came in as Foreign Secretary certain that the British Council was a luxury we could not afford. But confronted by realities, not myths, I changed."

PLAN NOW FOR '85 WITH Schools Abroad

2 New Advance '85 Programmes with fixed Guaranteed Prices

FRANCE and EUROPE '85

Save £3 per paying member and enjoy our fixed low introductory programme prices for all coach tours. Our advance programme is full of really great ideas for your school visit at exceptionally low prices.

Contact us now

- ☐ To obtain your first choice tour and departure date.
- ☐ To save £3 per person by sending your deposits to us by 31st July '84.
- ☐ To have a fixed maximum price (coach tours) with the possibility of a reduction when our main brochures are published.
- ☐ To give your pupils longer to save.
- ☐ To find out more about the Schools Abroad school to school coach tours - all in, to and from your school with unlimited Continental mileage, superb modern vehicles and, for those travelling overnight, a guarantee of reclining seats - in short, the best value for money around with NO pick up charges and NO irritating extras.
- ☐ To read about our new Minimum Numbers Scheme for coach tours - you need only 35 paying members to obtain our brochure prices NOT 40 paying members.
- ☐ To have the chance to book our heavily demanded low cost 'Spring Saver Flights'. Really low cost bargain direct flights to a wide variety of destinations only available in March and April with huge savings of up to £23 per pupil.

FRANCE '85

The unrivalled Schools Abroad programme
With the French Franc at close to 12NF to the £ France is once again a great bargain - your spending money will go further than ever and many of our prices are below those in '84.

MINIBREAKS TO FRANCE
By School-to-School Coach

Region	No. of days	From £
OPAL COAST	2-3	38

FRANCE
By School-to-School Coach

OPAL COAST		4-8	64
NORMANDY IN THE COUNTRY		4-8	64
NORMANDY COAST		4-8	66
CALVADOS		4-8	64
CHERBOURG PENINSULA		4-8	64
BRITTANY - THE EMERALD COAST		4-8	67
BRITTANY - THE SOUTH COAST		4-8	70
BRITTANY IN THE COUNTRY		4-8	71
PARIS		4-8	78
LOIRE VALLEY		4-8	67
PARIS AND LOIRE VALLEY		6-8	105
VALLEY OF THE SOMME		5-8	87
ARDECHE VALLEY		7-10	109
CHAMPAGNE COUNTRY		4-8	80
PROVENCE AND THE COTE D'AZUR		7-10	119
THE CAMARGUE		7-10	116
LANDES		7-10	111
PARIS AND FRENCH and BELGIAN COAST		5-8	102
ALSACE		7-10	105
LOURDES		7-10	107
LAKE ANNECY		7-10	111
FRENCH ARDENNES		5-8	83
ILE DE FRANCE		5-8	88

RESIDENTIAL STUDY COURSES
By School-to-School Coach
A Taste of France

LE PORTEL and CAYEUX SUR MER	NEW	2 or 3	43

Assignment France

STAALERY SUR SOMME: FOUGERES / FORGES LES EAUX VAL D'TROUVILLE		7	124

Semaine Francaise

FORGES LES EAUX VAL		7	129

EUROPE '85

We offer a great range of coach tours to a wide choice of resorts in Belgium, Holland, Germany, Denmark, Norway, Sweden, Switzerland, Austria, Hungary, Spain and Italy.
On longer distance tours you have the choice of travelling overnight by coach or staying at hotels en route on the outward and homeward journeys.

EUROPEAN MINIBREAKS
By School-to-School Coach

Country		No. of days	From £
Belgium		2-3	41
Holland		3	55
Germany	NEW	4	73

EUROPE
By School-to-School Coach

BELGIUM			
THE COAST		4-8	60
HOLLAND			
THE COAST		4-8	65
GELDERLAND		4-8	69
FLEVOLAND	NEW	4-8	69
VALKENBURG		4-8	74
GERMANY			
RHINELAND		5-8	86
MOSELLE		5-8	87
BLACK FOREST		6-8	102
SCANDINAVIA			
DENMARK		7-10	147
NORWAY AND SWEDEN		8-10	168
SWITZERLAND			
LAKE GENEVA		7-10	118
LAKE LUCERNE		7-10	119
BERNESE OBERLAND		7-10	119
AUSTRIA			
TIROL		7-10	110
SALZBURG AREA		7-10	110
AUSTRIA & HUNGARY/CZECHOSLOVAKIA			
COMBINED TOUR		10-12	172
SPAIN			
COSTA BRAVA		8-10	109
COSTA DORADA		8-10	110
ITALY			
ROME		9-11	149
SORRENTO, MAIORI & VICO		9-11	137
VENICE & LIDO DI JESOLO		8-10	124
2 CENTRE TOURS		10-12	141

GEOGRAPHY FIELD STUDY COURSES
By School-to-School Coach

Country	No. of days	From £
FRANCE SWITZERLAND NETHERLANDS	7	134

RESIDENTIAL STUDY COURSES
By School-to-School Coach NEW
Assignment Germany

Country	No. of days	From £
RHENS	7	142

TRAVEL BY AIR WITH SCHOOLS ABROAD

Thanks to Schools Abroad Spring Saver prices have never been better. Find out all about our really low prices which are fully inclusive.
On all our Spring Saver flights not only do you get bargain prices but in addition we offer a free half day excursion and free transport between your school and the airport. Here are some of the low sample prices which you can book right away:

Country		No. of days	From £
SPAIN			
MAJORCA		8	133
TORREMOLINOS		8	133
GREECE			
ATHENS		8	170
GRAND TOUR OF CLASSICAL GREECE		8	206
CRETE		8	183
SWITZERLAND			
LEYSIN *		8	159
AUSTRIA			
TYROL *		8	143
AUSTRIA/ITALY - 2 CENTRE *		8	175
ITALY			
LIDO DI JESOLO *		8	159
RIMINI AND ROME *		8	175
GRAND CLASICAL TOUR *		8	213
BULGARIA			
CIRCULAR COACH TOUR *		8	156

These are just some of the many stays and centres we offer, with departures throughout the year. * = Spring Saver flights.

SPORTSBREAKS '85

FEATURING: SOCCER ● RUGBY ● JUNIOR RUGBY ● HOCKEY ● NETBALL ● BASKETBALL ● VOLLEYBALL ● GYMNASTICS ● DANCE ● SWIMMING ● SAILING ● WINDSURFING.
Take your team into Europe choosing from our carefully compiled and comprehensive range of sports and venues. There are two different types of Sportsbreaks visit possible.

OUR COACHING AND TOURNAMENT COURSES
Our coaching and tournament courses provide an in-depth study of each sport with top class qualified coaches. We concentrate on the fun and enjoyment of the sport and organise competitions between participating teams and individuals.
Our popular courses attract maximum support from schools and are often part of the annual sporting diary for school teams. The courses are designed to improve the understanding and technical skill of the participants, with top class coaching and competitive matches, balanced by an interesting selection of sightseeing excursions. In '85 we have introduced some new courses including Junior Rugby in France, a summer dance course in Switzerland and an Easter Multi Activity Course in Holland including tennis, badminton, squash, cycling and riding. There are new venues for our soccer and rugby courses and for the junior rugby Schools Abroad sports enthusiasts who are looking for the same successful format but a new venue. Each course is organised and co-ordinated by a Course Adviser and his coaching team. In '85 our courses include soccer, rugby, junior rugby, hockey for girls and boys, dance, netball and basketball, volleyball and gymnastics.

INDIVIDUAL FIXTURES FOR YOUR SCHOOL TEAM IN EUROPE
Fixtures are possible in all the sports outlined.
Our programmes offer two alternatives. You may either make up your coach complement by including teams that participate in just one sport or you can make up your numbers by assembling teams that play different sports. In the past many schools have made up their coach with three teams who play just one sport, e.g. soccer or rugby, whilst other groups have had teams of boys playing hockey or basketball. You may complete the coach in whatever way suits your school situation best and you will find our arrangements quite flexible. With a combination of sports fixtures and excursions you will have a well balanced action-packed tour for your party.

SUMMER SKIING IN AUSTRIA NEW
SUMMER SAILING AND SURFING IN HOLLAND NEW
FOR DETAILED LIST OF TOURS AND UP-TO-DATE PRICES SEND FOR OUR ADVANCE INFORMATION LEAFLET.

SCHOOLS ABROAD LTD

Grosvenor Hall, Bolnore Road, Haywards Heath, West Sussex RH16 4BX.
OFFICE HOURS
Our offices are open Monday to Friday from 09.00 to 17.15. We are not open on Saturdays.
Telephone: Reservations Haywards Heath (0444) 459011. All other calls: Haywards Heath (0444) 414122.
Telex: 877156.
ATOL No.: 1068

Please send me the following brochures:
☐ 1. ADVANCE INFORMATION - FRANCE & EUROPE '85
☐ 2. ADVANCE INFORMATION - SPORTSBREAKS '85
including Study Courses
Name
School
School Address
Tel. No. School
Tel. No. Home

Shun TVEI, Labour tell authorities

Labour local authorities who are still hoping to get into the Technical and Vocational Education Initiative, this week came up against a new obstacle. Labour's national executive is recommending that they should steer clear of the scheme.

Many of the authorities who have tried without success to get a place in the programme have had their hopes raised recently by Mr David Young, Manpower Services Commission chairman, who has told them he thinks he can get some more Government money to extend it.

But in a policy statement published this week on the Government's training White Paper, the executive says that the scheme is already creating serious problems of divisiveness in schools and of inequality between the schools getting TVEI money and the others.

It says that if the scheme is to be national (and Mr Young's latest moves are aimed at bringing in virtually all the remaining authorities) then the money should be channelled through the rate support grant, or with l.e.a. agreement, through the new education support grants.

Authorities who have not yet joined the scheme should stay out of it, and recommends a series of "safeguards" to be adopted by those who are already taking part in the programme.

Among them is the suggestion that they use "a form of positive discrimination" and allocate their own resources to favour school and colleges not getting extra resources under the TVEI.

Other suggestions are:

- All 14-16 pupils, whether or not taking TVEI courses, get some work experience and technical education within a broad and balanced curriculum.
- Programmes to be closely related to the present curriculum and developments in colleges, including the Youth Training Scheme.

Edited by Mark Jackson

Attacking the White Paper as a whole, the executive says that there is clearly a crisis between local and central government on training. It reports that Labour's general secretary has written to all local education authority Labour groups asking that l.e.a.s should not enter any discussions on the implementation of the paper's proposals, and adds that the Labour-controlled Association of Metropolitan Authorities has agreed the following strategy:

- No involvement in the implementation of the White Paper;
- To press for the YTS to be redesigned and reformed to conform with the original task group principles, with future local authority cooperation to be dependent on improvements;
- A review of the TVEI.

The White Paper proposal to transfer a large part of FE funding responsibility to the MSC is described as one of the most serious attacks on l.e.a. autonomy in recent years.

To the objections already advanced by the local authority associations and education bodies – that there is no evidence that the change is needed to make colleges more responsive, or that it will do so – the executive adds a warning: "There is a real danger that, under the MSC, further education will be strictly market-oriented and job-specific".

It says that young people now need wider, not narrower skills; that there is a danger that vocational further education will no longer include a general educational element; and that any form of political or social education will be forbidden.

In a section on the YTS, the executive praises local authority and union representatives on the Youth Training Board and the area manpower boards for trying to prevent the Government from allowing the scheme to develop into "an underfunded, poor-quality, low-wage measure to keep young people off the streets."

It calls on Labour MPs and the AMA to go on pressing the Government for money to make up the local authority's losses on the scheme and for adequate funding for sufficient Mode B places. But it adds a recommendation that local authorities should get together with unions on the area boards to try to secure integration between the different modes and elements in the scheme.

It points to evidence that there has been no systematic attempt to integrate on-the-job and off-the-job training.

The executive says that it believes that the income of trainees needs to be improved, and wants its MPs and the AMA to press for an increase in the basic YTS allowance to at least £34 a week.

Challenge to FE: help with YTS quali

by Biddy Passmore

A clear challenge to the further tion service to abandon its re and play its part in securing the Youth Training Scheme was yesterday by Dr George Tho of the Quality Branch of the er Service Commission.

Speaking at the summer Blackpool of the Associatio leges for Further and Higher tion, Dr Tolley said the sche pass the quality test if it wa public credibility. This was which the Youth Opportuniti ramme had failed to do.

This could only be done if achievement were measured able ways against defined standards. More work was simplifying and defining a co lum, devising standard tests able to various types of ed training, and developing pe said.

But it must be recognized was breaking new ground.

Our education system is geared to assessing performa setting standards of work-base ing of broad-based training, accustomed to accepting a very wide ability into a programme.

One deeply entrenched had to be overcome was to prove itself against e tional provision for group.

There was a good provision that was of reminded his audience education service, whether in dary of FE sectors, does itself nation no good if it adopts than thou attitude de-pres knowledge and competence does not possess."

Dr Tolley expressed con the lack of relevance and integration of some of the training for YTS being ca colleges. It was "not at all co the colleges would keep th proportion – about half scheme's off-the-job trainin forthcoming year, he warned.

Further education had to play a part in providing professional ex tise but also recognize the outcomes YTS, Dr Tolley said. Trainees have the opportunity to progress further education or training, a would be little point in the schem colleges simply erected new barr one year further along the conc

He said that all the bodies involved should get together achieve the White Paper's aim providing a coherent system of qualifications.

"The further education service itself, which provides so much of the manpower and motivation that overcome the barriers to progression, must say where it stands on this issue and in so doing will state something of great importance in securing quality."

"The declared intention is for further education to provide ready accessibility to those who need it," he said. "The reality is under test as YTS trainees begin to leave the scheme in large numbers."

Battle of Tory nerves

The future of college funding now appears to rest on the outcome of a battle of nerves between the Education Secretary and the Association of County Councils.

Sir Keith Joseph told representatives of the association and of the Association of Metropolitan Authorities on Friday that the Government intended to go ahead with its plan to hand over a part of the funding to the Manpower Services Commission, despite the refusal of the two associations to cooperate. He is counting on the Tory-controlled ACC, many of whose politicians want to oblige the Government, yielding.

The association's education committee, which surprised Sir Keith by its decision last month to stand by the AMA in not cooperating, meets again next Thursday. A special meeting of the Manpower Services Commissioners which was due to be held this week has been cancelled to await the outcome of the ACC meeting. At present a majority of the opposse implementing the proposals without the authorities' agreement.

Gwent relents on dismissals

by Diane Spencer

Labour-controlled Gwent County Council has backed down in the face of opposition from its own party and withdrawn dismissal notices to college lecturers who refused to accept longer teaching hours.

The 76,000-strong National Association of Teachers in Further and Higher Education is now claiming its third victory over authorities who have tried to worsen local agreements on class contact hours.

NATFHE succeeded in defeating Manchester and Croydon, but Gwent had gone even further and had reached the point of advertising jobs for next September.

A scene from the video in the package

'Versatility' pack rival for colleges

Privatization took a new leap forward in the Youth Training Scheme this week with the entry of commercial publishing into the scheme's educational provision. Its contribution is a comprehensive training package which should help many employers to dispense with the services of colleges for their off-the-job training.

The package, a range of materials including a video, board games, and booklets, has been produced jointly by the oldest non-university firm of educational publishers in the country, Longman, and the Manpower Services Commission's Careers and Occupational Information Centre, with the help of the Basic Skills Unit at Cambridge.

The theme of the package is "Training for versatility" which it says means learning to be flexible and to adapt to change. But the package includes a range of booklets and games which are aimed at improving literacy and numeracy, two key core areas of the YTS off-the-job training requirements which are at present mainly taught in the colleges, alongside the life skills which the versatility training aims to provide.

The central, and, at £95, most expensive part of the package is the superbly written and produced 20-minute video, complete with specially written songs, pop video sequences and a genuinely gripping tale full of adolescent hopes and fears.

It also happens to be so funny that only the most detatched of professional pedagogues is likely to notice how impeccably it follows the best models for distance learning.

The video, "You Got The Power," takes the story of four unemployed teenagers who have to learn how to think and act very quickly, often laterally, to overcome a variety of obstacles if they are to grab their chance of auditioning as a new pop group.

There is just the chance that some of the foremen and other trainers who use it may find themselves being identified with the only adult in the cast – the pathetically inept villain.

A more serious question is whether the learning that the video offers, useful as it undoubtedly is, has much to do with the kind of readiness to embark on occupational change which the YTS means by versatility. Nothing that happened to the aspirant poppers suggested that they were learning to envisage alternative careers as actuaries or sewermen.

The complete package, to cost around £200, includes a tutor's handbook, two board games and booklets on reading and writing. Each part can be bought separately.

Longman say that the package is intended for use by colleges local authorities, voluntary projects, and colleges, as well as employers, but admits that its main appeal is likely to be to firms who want to do their own off-the-job training.

Training for Versatility. Longman Resources Unit 33-35 Tanner Row, York, YO1 1JP.

Activity Centres

NORTHUMBERLAND

Are you satisfied that you are getting real value for money from your outdoor pursuits courses? Are you getting a course customised to meet your group's specific needs? A full introductory and follow-up service? Instructors/supervision of at least 1:4? Modern equipment? Realistic levels of activity? High safety standards? If you are looking for a professional approach to outdoor activity courses ring or write for a brochure to: North East Adventure Activities, 8 Milton Street, Greenside, Ryton, Tyne and Wear. Tel: (091) 413 2781. (0664)

Memo on letters: minister takes a hand

Senior civil servants at the Manpower Services Commission are being told to fall into line with upper class letter-writing conventions.

Mr Peter Morrison, Minister of State at the Department of Employment, is insisting that they "top and tail" all letters to the public in handwriting.

A memo sent out to all MSC offices by its corporate services division states: "A directive has been received from the MSC Secretariat stating that Mr Morrison, Secretary of State (sic) has requested that letters should be addressed and signed by hand. An eight-line space for the salutation should be left below the address, in all official letters to the public. The ending of the letter e.g., 'Yours sincerely' should also be hand written, and not typed."

MSC officials have become used to Mr Morrison's frequent interventions in the Commission's affairs, but they are surprised by this latest initiative.

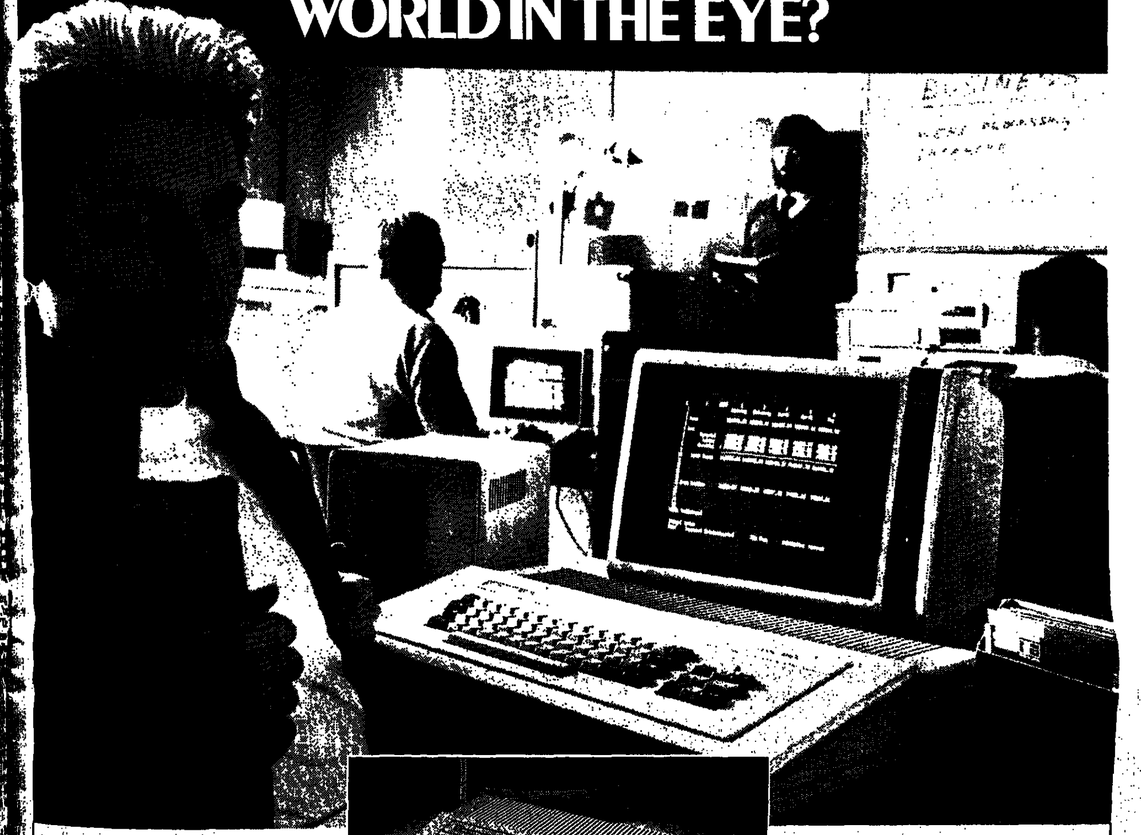
Both Mr John Ward, general secretary of the Civil Division Association, which represents the senior civil servants, and Mr John Ellis, deputy secretary of the Civil and Public Services Association which covers most of the middle grades, think it is extraordinary.

Mr Ward said: "With so many urgent major issues claiming ministerial attention it is amazing that he should have time to become involved in the minutiae of running the Commission".

Announcemen

The National Autistic Society
Autism: its nature, implications and consequences
at the University of Bath
21–23 September, 1984. Residential fee £98 (£70 on and after 6th August).
Details: 1 Bideford Brick Well Road, Whitwell, Ventnor, IOW.

CAN YOUR EDUCATIONAL COMPUTER LOOK THE WORLD IN THE EYE?



Basic computer education is all very well. But today, there's only one educational computer system specially designed to take students all the way from simple classroom exercises to sophisticated commercial applications such as accounting, engineering design and word-processing.

The RML 480Z.

MORE SOFTWARE FOR TRAINING AND EDUCATION

The 480Z is more than a simple beginner's computer.

In fact, it uses the same powerful CP/M operating system as many popular professional machines.

This gives it access to the world's largest library of commercial and educational software.

So as well as teaching young people how computers work, it will train them how to work with computers.

NUMBER ONE FOR LEARNING

After seven years in education, RML computers are now installed in over three quarters of the country's secondary schools and colleges.

Their ease of use and versatility have won them government selection for primary and secondary schools schemes. Unlike many so-called educational computers, the 480Z is an integrated, single source system, supporting a full range of peripherals and providing a continuous upgrade path.

COST-EFFECTIVE AT EVERY LEVEL

As a stand-alone machine the 480Z costs a little more than its nearest competitor.

But educational computer systems rarely stop at one stand-alone machine. With the new Shared-Disc System in a four-user configuration, for instance, the 480Z can save up to 40% of costs over four comparable stand-alone systems.

The benefits are even greater with the powerful 480Z CHAIN network.

Your computer system is an important investment. Look at RML before you buy. For further details, contact Tina Davies at this address:

RESEARCH MACHINES
MICRO COMPUTER SYSTEMS

Sales Office: Mill Street, Oxford.
Tel. Oxford (0865) 249866

Nick Wood reports from the Boarding Schools Association conference at Stoke Rochford

Boarding 'ideal for career couples'

Westminster School: parents of boarders admit that they enjoy their freedom.

Boarding schools are the answer for "emancipated *Guardian*-reading young couples" faced with the dilemma of trying to combine separate careers with bringing up a family, it was claimed last week.

Mr Richard Woollett, headmaster of Wolverstone Hall, Ipswich, an ILEA boarding school that provides places for 320 boys, many of them from disturbed homes, said that such people should cast aside their "soppy" attitude toward their children.

They were mistaken in their sentimental view that both they and their children would only be happy if they lived together every day of the week.

Such families would be much more content if the children became weekly boarders and the parents gave themselves the scope to pursue their careers, untroubled by the domestic grind.

"They should be realistic and pursue their careers while enjoying their children at weekends and in the holidays," Mr Woollett said.

Professional women, in particular, would benefit from such an arrangement because it would free them from the guilt they felt about putting their careers before their children.

Mr Woollett was speaking at the Boarding Schools Association conference at Stoke Rochford the National Union of Teachers' Lincolnshire training centre. He said the middle classes could learn something from the rich who had traditionally had no compunction about sending their sons and daughters away to board.

At Westminster, where he had been a housemaster, it was openly admitted by parents that they sent their children away to give themselves the scope to lead their own busy lives.

The children benefited from the secure and stimulating environment provided by the school and enjoyed going home at weekends.

His own school was providing a similar service to poor families, he said. Many came from homes in which a lone parent, often a mother, was struggling to hold down a job, cope with personal problems and bring up several children.

"We are enabling parents and children in their separate ways to lead their own lives for 30 weeks a year. With some of the single parents we give them time to put their own lives back together."

Mr Woollett urged his audience of state and independent boarding school heads to do all they could to change the "Dotheboys Hall" image of their schools. Such attitudes were to be found in all walks of life, including education, as he had found when talking to London primary school heads.

"They ask questions that indicate that they think of boarding schools as being a bit like Borstal or prison. They were clearly ignorant, though not deliberately so," he said. "We need to say that there is something intrinsically good about boarding for children irrespective of their background."

Multicultural curriculum proposal gets short shrift

An appeal for boarding schools to give their teaching "multifaith multicultural" slant received a dusty reception at last week's annual conference of the Boarding Schools Association.

Parents send their children to us for a British education", Mrs Eileen Stamers-Smith, headmistress of Malvern Girls College, said.

Mrs Mary Steeves, headmistress of St Michael's School, Petworth, in Sussex, said that 16 nationalities were represented among the 220 girls at her school.

A curriculum geared to teaching about other cultures was unnecessary because the girls of St Michael's grew up in a multicultural environment where they naturally absorbed an understanding of other societies.

The controversy arose during questions to Mr John Fox, chief education officer for Nottinghamshire.

Earlier, he had told the conference that he wondered whether the boarding schools were conscious of the need to adopt a curriculum that recognizes the multicultural, multifaith society into which their pupils would emerge.

He said that of the children born in Nottingham today, one in seven is black, a proportion that rises to one in three in Birmingham.

Replying to the heads' comments, Mr Fox said that he was proud to be British and that he was proud of his country's history, culture and contribution to civilization. But it was important to acknowledge that other people had also made important contributions.

"We need a wider vision than many British schools have", he said.

Outside the conference, Mrs Steeves said overseas parents would not send their children to boarding schools unless they were sure of receiving a traditional English education.

They were also anxious for their daughters to gain the qualifications to win place at a British university.

Mrs Stamers-Smith said that the head girl at Malvern was a Nigerian who had just won a place at St John's College, Oxford.

Achievements of that kind were what parents were looking for when they sent their children to British schools, she said.

Earlier, Mr Fox had urged independent boarding schools to build up their links with state schools and their local communities. He wanted them to share facilities such as sports fields and swimming pools.

On the other hand, teachers in independent schools should be allowed to partake in the extensive range of in-service training courses run by local education authorities.

A new survey conducted by the BSA shows that four in five schools share their facilities – chiefly swimming pools, and sports halls and grounds – with the public.

A similar proportion offer a wide range of services to state schools. For instance, some boarding schools release their examination halls for use by neighbouring state schools. Others provide teaching in local schools, particularly at sixth-form level, and in shortage subjects such as classics, chemistry and music.

Teddy bears help to oust the military regime

The strict military discipline that characterized the public schools in their heyday has given way to a warmer, cosier way of life modelled on the home, Father Dominic Milroy, the master of Ampleforth, told the conference.

Father Milroy, a Benedictine monk, said that many people, public schools included, still believed that boarding schools operated a Spartan regime in which, for instance, family photographs were banned, and dire consequences awaited any child with the temerity to leave his pillow unstraightened.

The truth was very different, he said. The military model, which had done a fine job in turning out servants of the British Empire, had collapsed and been replaced by a model centred on the home.

The change had happened gradually and had largely been effected by the pupils themselves. Teddy bears, posters, family photographs and now stereos and videos – had softened the bleak dormitories of the past.

"Children don't expect school to be all that different from home", he said, "so we have stereos, coffee, videos and discos if they are available."

Parental attitudes had changed as well, he said. Where once both mothers would pack their sons off to boarding school and not see them again until the end of term, and even remote boarding schools were besieged by parents visiting their offspring, and in the processpaying to their teachers their own precious education.

This upheaval was putting great strain on many of the boarding school traditions, Father Milroy said. The prefectorial system, modelled as it was on the officers and other ranks of the army, is coming under scrutiny.

Equally, people are questioning the "blazers, badges and stripes of the military-based public school" and the system of rewards based on such things as trophies, prizes, cups and medals.

Pointing out the parallels between the informal ambience of the modern public school and the monastic model laid down by St Benedict, the sixth-century founder of his order, Father Milroy said he was more at ease with the home model than the military regime it had replaced.

But this did not mean he was in favour of scrapping all rules and regulations. Up to their teens, children needed firm guidance to give them a sense of security, but these constraints had to be slowly eased as they grew older.

The changed atmosphere in the public schools was not all to the good, he added. At one time, boys had liked the compulsory 20 minutes' silence before "lights out" by reading Jane Austen. Now everybody was in "friendly and pillow-fighty" that hardly anyone reads a book.

Every boarding school needs periods of silence, Father Milroy said.

Bleak dormitories are a thing of the past, he said.

Mrs Chips says goodbye

The feminist revolution is about to engulf the unsuspecting chauvinists of the public schools, the conference was told.

This dire prediction came from Mrs Mary Flecker, wife of the head of Ardingly, a Sussex boarding school.

She warned that the modern housemaster's wife was no longer prepared to play the subservient role of a latter-day Mrs Chips, sacrificing her career and talents to the myriad demands of hungry youngsters.

Mrs Flecker graphically outlined the pain of the closed life of the housemaster's wife – seemingly without end she served tea to the trembling parents of new boys, dished out hot dogs to the rugger team, and dug out baby-sitters so she could watch inept youths stumble through a school play.

In short, she was an unpaid housekeeper, playing mum to dozens of children, while yearning after the career she might have had.

Of course, the life had its compensations – a fine house, the status of partnering a man who had made his mark, a limitless stream of handymen who would fix anything from a burst pipe to a sagging roof.

But surrogate motherhood was not enough. More and more women in this situation were surreptitiously pursuing outside careers and interests while still trying to maintain appearances before their family and house.

The solution was for schools to draw wives fully into their lives and give them proper, paid jobs commensurate with their qualifications and abilities. Otherwise, wives would increasingly go their own way, leaving professional and personal wreckage in their wake.

Perhaps it is time to integrate those hovering wives before marriages crack open and headmasters find that no first-rate man will touch housemastering with a barge-pole.

Travel

N. S. T.

CAA ATD4 1359

WILL YOU BE TAKING A SCHOOL GROUP TO ANY OF THESE COUNTRIES DURING 1985

GERMANY FRANCE HOLLAND
AUSTRIA SWITZERLAND

WE HAVE CAREFULLY STUDIED OUR COMPETITOR'S BROCHURES AND AFTER COMPARING QUALITY, SERVICE AND PRICE WE WOULD STRONGLY RECOMMEND THAT BEFORE YOU BOOK YOUR TOUR IT WOULD BE ADVISABLE FOR YOU TO LOOK AT OUR NEW 1985 BROCHURE.

PLEASE NOTE

* MANY TOURS AT LOWER PRICES THAN IN 1984*
* FREE SCHOOLGATE PICK-UP IN MAINLAND ENGLAND, SCOTLAND AND WALES*
REDUCED MINIMUM GROUP SIZE

Contact: N.S.T. FREEPOST, BLACKPOOL FY2 0BR
OR REVERSE THE CHARGES TO (0253) 52525.

0760

IN BRIEF

Accident records concern

Only half the local education authorities in England and Wales have satisfactory arrangements for recording accidents to teachers while at work. According to a survey carried out by the National Association of Schoolmasters/Union of Women Teachers, 39 of the l.e.a.s which responded had no means of analysing the results of the accidents. Only 16 had set up safety committees.

TV help sought

Television companies are being asked to join the battle against glue-sniffing by featuring the practice in soap operas. The Association of County Councils, which is putting the idea to the BBC and ITV, believes that "education and counselling" through television drama could be more effective than legislation.

Euro visitors

Two hundred and fifty young people from 22 European countries are to visit Britain at the government's invitation during International Youth Year. During the trip, next year, 10 groups of youngsters will stay in different parts of the country where programmes of activities are being drawn up.

Grants appeal

Higher maintenance grants for mature students are urged by the Socialist Education Association in its response to the University Grants Committee's questionnaire on higher education. The association, which is affiliated to the Labour Party, says higher grants and a greater readiness by universities and colleges to accept students without traditional qualifications would boost the number of mature students in higher education.

University demand

The Independent University of Buckingham has ended its first year as a full university with a boom in demand. The university's vice-chancellor Professor Alan Peacock, who retires shortly, says that the granting of a Royal Charter last March led to a sudden increase in applications. By the end of the year, they were up by 50 per cent on 1982. The university ended 1983 with a deficit of nearly £178,000 after a surplus for 1982 of £28,700.

Bastion falls

Oriel College, Oxford's last all-male college, has decided to start admitting women from October 1985. Oriel's fellows agreed to the change by 23 votes to four because they felt academic standards were declining and the college was becoming an easy option.

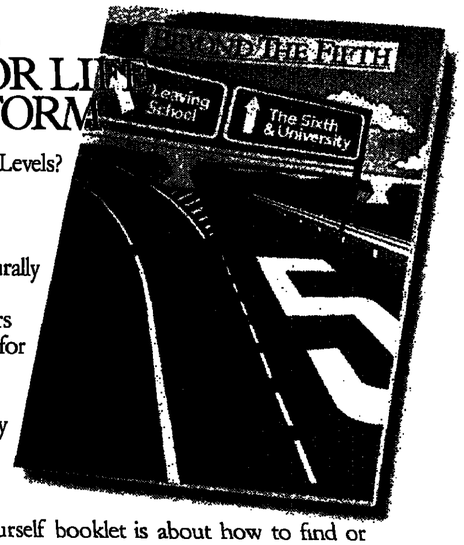
£35m programme

The Government has given the go-ahead to a £35m programme to demonstrate the uses of advanced information technology. Edinburgh University's artificial intelligence department is to develop a word processor which responds to the human voice. Leeds and Loughborough universities and the National Engineering Laboratory are taking part, together with industrial firms GEC, Plessey, Logica, ICL and Racal.

Cult calls a halt

The cult group Exegesis, whose controversial self-awareness seminars have caused questions to be raised in Parliament, and whose plans had included a school for the children of its followers, has suspended all its operations in this country. Announcing the move Ms Frances Pardell, for the group, said Exegesis's leader, Mr Robert D'Aubigny, had also demanded that Mr Leon Brittan, the Home Secretary, mount an official inquiry into the organization because of "a barrage of uninformed press criticism" about it.

THIS HELPS PREPARE THEM FOR LIFE IN THE SIXTH FORM.



How different are 'A' Levels from 'O' Levels? What's it like in the sixth form?

What are the entry requirements for university?

These are the sort of questions that naturally worry fifth formers.

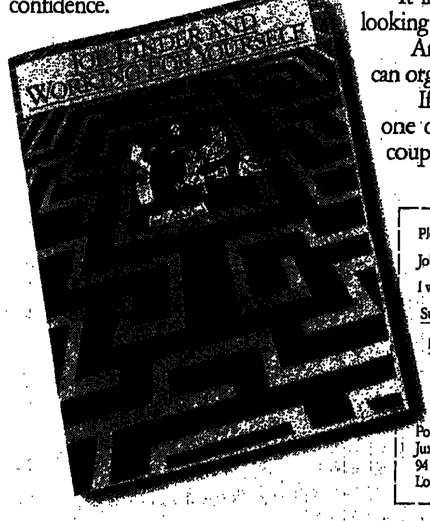
Our Beyond the Fifth booklet answers them. It's a helpful guide to what lies in store for those going into the sixth form and also prepares them for higher education.

Of course, not every pupil is going to stay on at school.

That's why we've also devised something for them.

Our Job Finder and Working for Yourself booklet is about how to find or create a job.

It's designed to help school-leavers tackle the job market with that much more confidence.



THIS HELPS PREPARE THEM FOR LIFE.

It includes such details as what employers are looking for, and how to handle interviews.

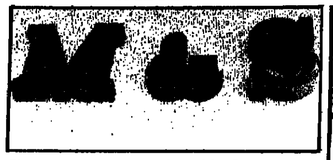
And it looks at the sort of jobs school-leavers can organise themselves.

If you think your pupils could benefit from one or both of these booklets, send off the coupon.

They're absolutely free.

Please send me the following booklets. (Indicate number required.)
Job Finder and Working For Yourself ☐ Beyond the Fifth ☐
I would also like details of Barclays films for schools ☐ (Tick box.)
Surname (Mr, Mrs, Miss)
Forename(s) in full
Address
Postcode
Post to: Paul Wilson, Barclays Bank PLC, 5th Floor, Juxon House, 94 St. Paul's Churchyard, London EC4M 8EH. TES/6/84

BARCLAYS



Pictured right: prospects for girls with five O levels are good.

Mrs Thatcher's old school has teamed up with one of Britain's leading chain stores. Jane Last reports

The Marks and Spencer twin-set...

Mrs Margaret Thatcher would almost certainly approve of the industry link that has been forged by her old school, Grantham Girls.

As every civil servant knows, the Prime Minister recruited Lord Rayner of Marks and Spencer to help her eliminate waste in government. And now her grammar school has decided to follow her example by twinning with the town's M & S store.

Headteacher and manageress exchange ideas, the company sponsors the school's industry day, and the fourth-year "Life skills and industry" course uses the Marks and Spencer education package. *"Retail Management"*.

Margaret Wilson, the school's head, is determined to prepare her pupils for life after school, and this, she believes, involves looking outside the examination syllabus. "We want to send them out with an understanding of the world outside, able to assess situations and make informed decisions."

Lincolnshire is an agricultural county but it has a better record than most when it comes to establishing links between education and industry. Information Technology centres have been set up, an Understanding British Industry resource centre established, the Industrial Society runs Challenge of Industry conferences in schools and there is a full-time Schools Council Industry Project coordinator.

One school has made a video of teachers and industrialists together in the classroom which is to be sent to all local education authorities in England and Wales to encourage good practice. At the last count, 34 schools were twinned with local firms, and teachers who want to know which industries are prepared to offer facilities and information to schools simply look in the county's Resource Directory.

Miss Wilson chose Marks and Sparks as her twin because it is a company that offers good prospects to the girl with five O levels or to the potential graduate. She is impressed with their education package. "A firm like Marks and Spencer is further along the line in training managers than any education authority is", she said. "We talk very glibly about managers, but have no idea what a day in their life is like." The material is beautifully presented, and well-structured, she says.

The Retail Management course is in four modules. In the first, pupils have to decide where to site Hampson & Walker's new store (a thinly-disguised M & S) given competitors, population, costs and overheads. The second section involves designing the store layout, analysing customer flow and takings. Men, they are told, will only shop if menswear is on the ground floor, food needs to be near a goods lift, 40 per cent of customers use the escalator rather than the stairs – where should they put the ladies' underwear?

The girls put on their buyer's hat for module 3. They must order the new season's shirts within a £1,500 budget, with the aid of last year's figures, a couple of fashion articles and a set of designs.

Finally, they take over as personnel manager and recruit sales staff. The package includes application forms, letters and even recorded interviews on cassette. They must choose between Mrs Aldridge who is good at arithmetic but has a young baby and Mr Roberts who is ambitious and wants to get into management. This encourages the girls to look at themselves and their abilities from the point of view of an employer.

Further south, in a Stamford secondary modern, seven groups of mixed-ability children sweated under artificial lights in last July's heatwave shooting seven-and-a-half hours of film. This was Third Year Industry Day at Fane School when seven companies came into the classroom and worked on problem-solving exercises with the children.

The resulting 20-minute video *Involve me and I'll Understand* is an illustration of the Schools Council Industry Project philosophy – industrialists and teachers working together to develop children's awareness of industry, its structure and organization, and the basic economic facts of life – creating national wealth, productivity, profitability. The film was financed by the Banking Information Service which, after the premiere in May, will send copies to all English and Welsh l.e.a.s in the hope of persuading teachers to see the necessity of the link between the classroom and the business world.

The video shows children pouring over maps, routing a fleet of lorries to distribute 3,500 tons of cement to customers throughout the country. Another group are seen making bridges, tensioning the wood with string while others work on electrical circuits. The film also shows how the children set up their own boat-building complete with printed chequebooks to handle the heady problems of high finance. Should they or should they not give Blogs a loan? "Business is there to make money, therefore the profit motive is important," said one industrialist. "Children should be aware of that."

But the most significant thing is that children were not taught by teachers but by outsiders. Michael Kee, ILEA coordinator, sometime film producer and soon to return to mainstream education as head of a Lincolnshire secondary school, believes it is important to have people other than teachers in school. At Fane School the personnel manager of a local company brings bricks into O level chemistry lessons. "This should be normal classroom practice," said Mr Terry Sutcliffe, man, headteacher. "To have real experts in school, transforming the curriculum so it's more relevant to the outside. The curriculum is still mainly determined by old-fashioned ideas tied to examination demands."

The Schools Council Industry Project was set up in response to a joint initiative by the TUC and the CBI and Mr Kee gives presentations on both to unions as well as encouraging management projects. "We get away from the image that unions are just shop stewards and strikes, but are also involved with health, safety, pensions, heavy productivity and a happier workforce." Sentiments that even Mrs Thatcher might agree with.

Peter Levi

Averse to DIY poetry classes

by Paul Flather

Mr Peter Levi, the new professor of poetry at Oxford University, this week criticized some modern teaching methods which he said treated poetry as a kind of "do-it-yourself form of self-expression".

Mr Levi, a former Jesuit priest, said he had never been taught to write poetry, but he had been taught the rules of metre and rhyme, how to spell, and how to understand. He had also had to learn poems by heart.

"It really worries me to find some teachers thinking it is very easy to write poetry," he said. "There is no reason why poetry should have any less logic, reason, or cogency than prose".

Mr Levi, who takes up his post in the new academic year, began writing very early, producing his first poem one rainy afternoon, and simply never stopping. He recalls filling a mathematics exercise book with a "very bad" *Shakespearian* style verse-drama about the age of 10 or 11.

Call for basic courses in development and use of languages

Going right back to alpha

by Hilary Wilce

Schools should give up teaching foreign languages such as French and German, and should resist the current pressure from the European Community to get all pupils to be taught a European language, according to a radical new proposal on language teaching.

Instead, schools should give pupils a thorough grounding in how languages develop and are used, and offer a particular foreign language only as a later subject option.

The suggestion, from Mr Geoffrey Kingscott, managing editor of *Language Monthly*, an international languages journal, is based on the belief that "the benefits of forcing French or German down the throats of the unwilling must be dubious".

Numerous reports have deplored the backwardness of the British in learning other languages, but British schoolchildren get far fewer advantages from learning a foreign language than do their continental counterparts for learning English, Mr Kingscott writes in the current issue of his journal.

"In fact there is no clear preference as to which foreign language an Englishman ought to learn first: French, because it is the language of our nearest neighbours; German, because it is the language of the country playing the pivotal role in the European Community; Spanish, because it is probably going to be a major internationnl language in the next century; or Russian, the language of the other great power bloc; and this very lack of a clear choice reinforces the tendency to rely on English at all times".

Mr Kingscott's proposal is for a course in language, which would begin with an examination of English and a consideration of its Latin and Greek roots. "It is astonishing that most children still leave school without realizing the real significance of prefixes such as tel- or bio-," he writes.

After that, the influence of Norman French and German on English could be considered, before looking at other languages, and how they use gender and case systems. Pupils could also examine other alphabetic forms and scripts, such as the Greek and Cyrillic alphabets, and Chinese and Japanese ideographic scripts.

"The experience of just tracing two or three letters will mean that Arabic will no longer seem a totally incomprehensible series of squiggles," Mr Kingscott suggests." Who knows, it might mean that in future years there will be a more equitable production of language graduates in commercially vital languages such as Arabic and Japanese, rather than the present unemployable surplus of graduates in French."

Such an approach to languages would also help those children whose first language is not English.

The greatest difficulty in such a scheme would be finding suitable teachers, and a measure of retraining among language teachers would be necessary. But, "this is the way to end British 'linguistic chauvinism' and insularity, and to create a sympathy and understanding of foreign people and cultures, not just those in our small corner of Europe".

Language Monthly, 5 East Circus Street, Nottingham NG1 5AH.

Universities stunned by tax blow

Britain's universities are facing an unexpected VAT bill running into millions of pounds because of a "disastrous" clause in the Budget, it was claimed this week.

Sir Alwyn Williams, principal and vice-chancellor of Glasgow University, accused the Government of paying more heed to the plight of rundown stately homes than to the upkeep of Britain's 44 universities.

The Budget clause introducing VAT on building alterations, except for stately homes and listed buildings, represented Treasury legislation "at its asinine best", he said.

He added that the introduction of VAT would, in Glasgow's case, mean an unforeseen extra tax bill of more than £1m.

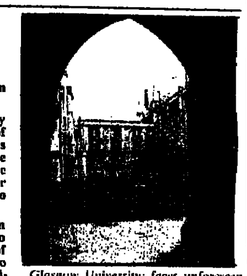
The university now faced the choice of extending its repair programme by two years and paying the VAT bill out of cash earmarked for future projects, scrapping one-sixth of its projects, or asking for aid from a trust.

"These questions illustrate the vacuity of the Government's proposal for an indiscriminate imposition of VAT for building repairs", he told the half-yearly meeting of his university's general council.

"It seems that the Government is more sensitive to the disrepair of its stately homes than to the dilapidation of its university estate."

Sir Alwyn said the effect nationally would be "disastrous". "The rate of expenditure on university upkeep is already too low even to arrest the normal processes of wear and tear," he said. "It will now deteriorate further because no university is in a position to meet the extra cost of VAT."

The crisis would continue to deepen until the Government was "obliged to underwrite a massive programme of rehabilitation out of all proportion to the funds collected through this calamitous tax".



Glasgow University: faces unforeseen tax demand of more than £1m

Our Education Courses Review is essential reading for students

If your college is looking for the best way to fill its places this Autumn, look no further than the Times Newspapers.

The Times and Sunday Times Education Courses Review is the ideal space to advertise your courses. (Sunday Times – August 12th, 19th, 26th, September 2nd. The Times – August 13th, 20th, 27th, September 3rd).

Study the facts

The Times and Sunday Times together provide the most powerful combination of quality newspapers in which to promote your courses.

* 44.4% of adults educated to 24 years or more.
* 46.3% of parents educated to 21 or more who have children aged between 16 and 20.
* 15.3% of young people aged between 15 and 18 who are still studying.

Special offer

Book a run of four advertisements in both newspapers before July 15th and your college will receive a free Times Atlas of World History. Minimum size 5 cm x 2 col. (£58 per single column centimetre for insertion in both publications.)

Book now

To put your college's credentials before the eyes of the educated Times Newspapers readers, and their potential course applicants, ring Shirley Margolis on 01-837 1234. She'll give you all the details you need.

THE TIMES THE SUNDAY TIMES

EDUCATIONAL CRUISES with SCHOOLS ABROAD

8-12 day Mediterranean Cruises on the Neptunia July '85 to May '86

Cruising with Schools Abroad is exciting, colourful and the educational experience of a lifetime.

You may well be pleasantly surprised at the cost. Take our basic cruise itinerary, for example. **Your fly-cruise will cost just £279.** You fly direct to GREECE – visit Athens, the capital city – see the Acropolis, the Evzones guarding the Parliament and the bustling port of Piraeus where NEPTUNIA is berthed and ready to start your cruise. Cross the Mediterranean to EGYPT – visit the tombs of Egyptian Pharaohs – the Pyramids of Giza, experience the chaos of Cairo. Then on to modern day ISRAEL to take in a full day tour of Jerusalem and Bethlehem. TURKEY – stand on the spot where St. Paul preached to the Ephesians – see the remains of the Temple of Diana – one of the Seven Wonders of the Ancient World. In CRETE there is a fascinating visit to ancient Knossos, centre of the Minoan civilisation, where the first palace was built 4,000 years ago.

But it's not all sightseeing!

There's life on board NEPTUNIA, our stabilised, fully air-conditioned 'floating school' with excellent facilities for lectures and discussions, sport and recreation all run by our trained and enthusiastic team on board.

All this for a basic fare of £279, with £37 for all your tours!

If you are interested just find 12 students for one free place.

To find out more fill in the coupon and send for our new fully illustrated brochure.

Please send me the '85/'86 Schools Abroad Educational Cruise brochure

Name ... School ...

School Address ...

Telephone (school) ... Telephone (home) ...

Cruise Programme 1985/86

Dates	Cruise No.	Days	Pupil's Basic Price†	Itinerary
July–September				
July 4th – 11th	550	8	£299	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
July 11th – 18th	551	8	£299	Athens/Istanbul/ Kusadasi/Corinth Canal/Rhodes/Athens
July 18th – 29th	552	12	£389	Ancona/Igoumenitsa/ Nikolaev/Ashdod/ Athens/Corinth Canal/Rhodes/Ancona
July 29th – Aug 8th	553	11	£374	Brindisi/Heraklion/ Alexandria/Rhodes/ Athens/Corinth Canal/Dubrovnik/ Ancona
Aug 8th – 15th	554	8	£299	Ancona/Itea/Corinth Canal/Kusadasi/ Istanbul/Athens
Aug 15th – 22nd	555	8	£299	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
Aug 22nd – 29th	556	8	£299	Athens/Istanbul/ Kusadasi/Corinth Canal/Itea/Ancona
Aug 29th – Sept 5th	557	8	£299	Ancona/Itea/Corinth Canal/Kusadasi/ Istanbul/Athens
Sept 5th – 12th	558	8	£299	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
Sept 12th – 19th	559	8	£289	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
Sept 19th – 26th	560	8	£289	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
Sept 26th – Oct 7th	561	12	£369	Athens/Heraklion/ Alexandria/Ashdod/ Kusadasi/Mykonos/ Delos/Corinth Canal/ Itea/Ancona
October				
Oct 7th – 17th	562	11	£354	Ancona/Itea/Corinth Canal/Sorrento/ Alexandria/Ashdod/ Kusadasi/Athens
Oct 17th – 24th	563	8	£299	Athens/Alexandria/ Ashdod/Limassol/ Bodrum/Athens
Oct 24th – Nov 4th	564	12	£369	Athens/Heraklion/ Alexandria/Ashdod/ Rhodes/Kusadasi/ Corinth Canal/Itea/ Ancona
Nov 4th – 14th	565	11	£354	Ancona/Itea/Corinth Canal/Sorrento/ Alexandria/Ashdod/ Kusadasi/Athens
Nov 14th – 25th	566	12	£369	Athens/Heraklion/ Alexandria/Ashdod/ Rhodes/Kusadasi/ Corinth Canal/Itea/ Ancona
Nov 25th – Dec 5th	567	11	£354	Ancona/Itea/Corinth Canal/Sorrento/ Alexandria/Ashdod/ Kusadasi/Athens
Dec 5th – 16th	568	12	£359	Athens/Alexandria/ Haifa/Limassol/ Antalya/Bodrum/ Kusadasi/Athens
Dec 16th – 23rd	569	8	£299	Athens/Alexandria/ Ashdod/Kusadasi/ Heraklion
Dec 23rd – 30th	570	8	£289	Herakleion/Ashdod/ Alexandria/Kusadasi/ Athens
Dec 30th – Jan 6th	571	8	£299	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
Jan 6th – 13th	601	8	£294	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
February–May/June				
Feb 6th – 13th	602	8	£299	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
Feb 13th – 20th	603	8	£309	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
Feb 20th – 27th	604	8	£304	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
Feb 27th – Mar 10th	605	12	£344	Athens/Heraklion/ Alexandria/Ashdod/ Rhodes/Kusadasi/ Corinth Canal/Itea/ Ancona
Mar 10th – 20th	606	11	£349	Ancona/Itea/Corinth Canal/Sorrento/ Alexandria/Ashdod/ Kusadasi/Athens
Mar 20th – 31st	607	12	£399	Athens/Alexandria/ Haifa/Limassol/ Antalya/Bodrum/ Kusadasi/Heraklion
Mar 31st – Apr 10th	608	11	*	Heraklion/Ashdod/ Port Said/Bodrum/ Katakolon/Crotone/ Pescara/Rome/ Livorno
April 10th – 21st	609	†2	**	Livorno/Rome/ Naupli/Heraklion/ Bodrum/Ladoja/ Istanbul/Athens
April 21st – 28th	610	8	£299	Athens/Alexandria/ Ashdod/Kusadasi/ Athens
April 28th – May 5th	611	8	£299	Athens/Alexandria/ Ashdod/Kusadasi/ Athens

NOTE: * – Cruise reserve for ISTA. ** – Cruise reserved for IAPS. † excluding excursion package.

Cruise Department, Schools Abroad Limited, Grosvenor Hall, Boltons Road, Haywards Heath, West Sussex RH16 1BX. Telephone: Haywards Heath (0444) 414122

SCHOOLS ABROAD Ltd.

Paul McGill outlines the trials of Northern Ireland's education under-secretary

Nicholas Scott – a minister who is losing his way

Recent publicity about the imminent departure of Mr James Prior from his Northern Ireland portfolio has led to speculation about one of his deputies, Mr Nicholas Scott, Under Secretary of State for Education. Mr Scott has stumbled upon so many banana skins recently, some of which he dropped himself, that it is an odds-on bet that he will be moved within months.

He has now overtaken Lord Melchett as the longest-serving direct rule education minister but he never seems to have got close to the grass roots in education or to have put his own mark on education policy, apart from the rationalization of schools.

Mr Scott benefited from comparison with his immediate predecessor, Lord Elton, an uninspiring minister whose main function seemed to be to parrot the defence of government economic policy. Mr Scott carefully distanced himself from that, preferring to accept financial restraint as a fact of life rather than as a virtue.

Ironically, if Mr Scott had left Northern Ireland a few months ago he would have taken with him a respectable reputation as a responsive, intelligent man who could debate educational issues with those involved and was not afraid to push a few things in the right direction. He was seen to be active on issues like teacher redeployment, special education, curriculum innovation and the reform of school management, and made courageous decisions in agreeing to give public funds to the Lagan College and the Bunscoil Ghaelach.

His unswerving advocacy of rationalization won him political enemies, as well as earning him the nick-name of "merger man". None the less he was prepared to enter the rough and tumble controversy that ensued and found solid backing among educationists.

And, of course, he pulled off the biggest merger yet with the combination of the Ulster Polytechnic and the New University of Ulster. He succeeded in making the creation of the University of Ulster so inevitable that doubters and opponents were forced to jump on the bandwagon or clear out.

However, it was Mr Scott's bad luck that he was not transferred earlier this year. Suddenly the goodwill he had built up seems to have evaporated as the Government bows to one pressure group after another. Even his cherished projects, like the curriculum initiative for 11 to 16-year-olds, have turned somewhat sour because teachers in the middle of a pay dispute see no reason why they should be expected to undertake new tasks if the Government is not prepared to value their contribution. Right now, Mr Scott shows the symptoms of battle fatigue.

This came to the surface last month at a meeting with student leaders over the changes in the payment of travel grants. The minister gave them a sermon about the need for devolved government in Northern Ireland and refused to discuss the matter further. When he terminated the meeting abruptly the student deputation occupied his office and had to be removed by the police.

The students did not lack justification in claiming that Mr Scott was acting like a feudal overlord. In March he made clear in writing that it was not appropriate to discuss the proposed

Nicholas Scott . . . banana skins

changes with outside bodies and that he, and he alone, would have to take the decision.

He was taken to task by the Western Education and Library Board, which covers a sprawling rural area. It claimed the changes would severely discriminate against its students, restrict academic freedom and force students to make study choices on the basis of financial rather than educational criteria.

Indeed, all five boards, the 17 Northern Ireland MPs and the Assembly have all backed the students' case, but Mr Scott has not yet explained his reasons for changing in line with England and Wales rather than opting out like Scotland.

Ulster Polytechnic and the New University of Ulster . . . the biggest merger.

He has chosen to assert that there will not be a significant reduction in the amount of money paid to students – certainly not enough to justify breaking the principle of parity. Such sparse information as he has released shows there is no justification for the change and information from the boards clearly points to the fact that far more students will lose than will benefit.

While there will be strict parity on student grants, Mr Scott is moving away from Britain on several key issues, much to the anger of teachers. Two of these came to the fore during May when Mr Prior gave details of government amendments to the draft Education and Libraries Order.

One is the dropping of a clause designed to help the redeployment of redundant teachers. At present they can be transferred to a vacancy in a controlled school, but only if the management committee agrees. When the draft order was published last summer it gave the local Education and Library Board the right to appeal to the department if it felt the committee was unreasonably refusing to accept the teacher. If the department agreed it could direct that the teacher be appointed.

The idea was strongly attacked by Protestant churches and Unionists who complained that Catholic teachers would be foisted on Protestant schools without any reciprocal arrangement to redeploy teachers from controlled schools in the voluntary sector.

One Protestant church said it was "an odious proposal" which would unite all shades of Protestant opinion in outrage and opposition. The Orange Order reminded the minister that the Protestant ethos had served the United Kingdom extremely well for four centuries. A well-coded statement from the Official Unionist Party spoke of teachers from a sector whose ethos might be incompatible with that of the receiving school.

Faced with such unanimity the Government backed down, just as it wilted before the onslaught from the Roman Catholic Church over the Chilver plan for a limited degree of religious integration in teacher education. The redeployment clause will be dropped.

The teacher unions were furious on several scores. First, they were not consulted or even informed about the dropping of the clause; they read it first in the newspapers. Second, they noted that a full redeployment scheme for teachers exists in Mr Scott's Chelsea constituency, and that if he wanted parity, they would be happy to settle for the same in Northern Ireland.

A third reason is that in February the minister rebuked teachers and employers for failing to reach agreement on a redeployment scheme and called for greater urgency on this matter. The unions accused him of "hypocrisy" for jettisoning even the very limited measure of redeployment which might have flowed from the original clause in the draft order.

Mr Prior also announced last month that the Government was taking another step back from the reform of school management recommended five years ago by the Astin committee. It wanted to cut church representation on school committees, giving them equal shares with parents, teachers and the local education board. At present the Protestant churches have half the places on controlled school committees and the Catholic Church fills two-thirds of the seats in the maintained (R.C.) sector.

The Government shied away from the Astin proposal and the draft order contained a much less sweeping change. It provided for the Protestant churches (and other transferors such as factory or mill owners who established schools) to have three-eighths of controlled seats, with parents and the board getting a quarter each and teachers the remaining one eighth.

On the maintained side, the order envisaged the Catholic church nominating five governors out of nine, one of them being a parent. The parents could elect one other representative.

The Protestant lobby was furious on this score as well, complaining that it had been badly treated compared with the Catholics. Mr Prior announced a further concession. In the case of the smallest size of committee, the transferors are to be given an extra seat, bringing them to four out of nine, but he also agreed that the Catholic Church should be given an extra governor, retaining six places out of 10.

The end result is that the churches on both sides have retained their predominant role. At a time when the Department of Education and Science is talking about parent majorities, in Northern Ireland they will be given 40 per cent representation on controlled school committees and 10 per cent on the Catholic maintained schools.

Mr Scott's handling of the controversy about intake quotas for secondary and grammar schools shows up how out of touch a minister can be despite a lengthy period in office, his particular hazard for direct rule ministers.

Mr Scott's time, for example, is spread over his constituency, the House of Commons, the troubles, prisons portfolio, the education job and, of course, his young family. That makes him heavily dependent on his officials and leaves little time to go out and meet the people.

This emerged last year when the minister and his department insisted that the voluntary system of quotas was breaking down, particularly because of pressure from grammar schools. Two separate consultative documents and a couple of ministerial speeches advocated the abolition of controls and the introduction of free parental choice.

It emerged that Mr Scott had got it wrong. There was no significant demand for ending quotas. On the contrary, there was overwhelming support for the view that they should be retained – and that included the headteachers and governors of the voluntary grammar schools. Mr Scott made a graceful retreat, accepted that his proposals "did not command a large measure of support" and backed off, but the education world was left wondering how he ever thought that a plan which would have meant the speedy closure of dozens of schools could ever have been acceptable.

The 'merger man' never seems to have got close to the grass roots in education

In the end, Mr Scott will probably be remembered most for his constant entreaties to school authorities to get a move on with the rationalization of schools. It seemed that just about every educational problem could be mitigated, and perhaps solved altogether, if only small schools were closed or merged.

He showed considerable ingenuity by defusing the explosive issue of the closure of small Protestant schools along the border by promising them special support. He also appears to have taken seriously the argument that strict adherence to minimum sizes could have led to the segregation of a great number of villages and small towns in the province.

Of course, by going easy on rural schools the minister helped to create a size that his main concern was Belfast, where a falling birth rate has been aggravated by large scale movement of families out of the city. Each school closure in the city has been doggedly resisted by local parents and politicians, all the more so since the Government granted maintained status to Lagan College and the Bunscoil Ghaelach, the Irish-speaking primary school.

These were banana skins which Mr Scott could not avoid but the end result was to stiffen resistance to closures of controlled schools. Among other things the funding of the schools by the Belfast board to reverse its decision to close Park Parade Secondary although that decision in turn has now been reversed.

The end result has been bitterness over closures which will continue to play a part in Northern Irish politics long after Mr Scott has departed.

Announcements

ORIEL COLLEGE

University of Oxford

ADMISSION OF WOMEN

The College wishes to announce its decision to admit women members as well as men. The change will require an amendment to the College Statutes, which has been agreed by the College, but must be formally approved by The Queen in Council.

Women will be considered for admission as undergraduates this autumn 1984 to arrive in the College in October 1985.

Examiners cool on Data Bill changes

by Biddy Passmore

Exam boards and the vice-chancellors' committee have given a grudging welcome to a government amendment to the Data Protection Bill which will prevent candidates from seeing their raw marks until after the final results have been published.

Under the original terms of the Bill, examining bodies would have had to meet demands for the release of information stored on computer within 40 days of the request.

GCE and CSE boards complained that this would disrupt their hectic marking schedules and could delay the publication of results. University vice-chancellors said the premature disclosure of unadjusted marks would be misleading.

But now the Government has gone some way to meet their complaints by exempting public examining bodies from the "requirement to disclose information within 40 days of the request being made." Under a new clause moved by Home Office minister Mr David Waddington last week, they will instead have to disclose the information either within 40 days of the results' publication or five months after the request was made, whichever is earlier.

However, examining bodies will still have to give candidates both the information stored on computer when they originally asked for it and all the information that has since been added.

It is this which still bothers the exam boards. Mr Mel Jones, exams secretary of the Welsh Joint Education Committee and convenor of the GCE boards' secretaries, said this week: "This amendment certainly enables us to protect the results before the date of publication. But we would have preferred a complete moratorium during the period of exams. As it is, this will still be an administrative burden."

Vice-chancellors were even less happy. A spokesman for their committee commented: "This is a limited administrative help but it doesn't meet our concern that the raw exam data might be open to misinterpretation." Universities had wanted exemption from the access provisions for a much longer period, such as a year, she explained.

Sutton guilty of lapse

by Sarah Bayliss

The London Borough of Sutton has been found guilty of maladministration but the ombudsman does not accept that the parent who brought the case suffered any material injustice.

The parent alleged that when inquiring about applying for a discretionary further education award for her daughter, who wanted to study dance, Sutton failed to tell her about a list of recognized schools and approved colleges of dance.

According to the ombudsman, Sutton does not normally grant awards for courses in dance but applications are considered and judged on certain criteria. These are included in the standard letter sent to those making general inquiries about awards for dance education.

The letter was not sent in the complainant's case and the ombudsman says it should have been. "I am pleased to note that the council do now send this information to all those who inquire about these awards."

If the parent had received full information at an early stage she might have applied to more of the recognized schools. However, given that she did in fact apply to three without obtaining a place, I cannot assume that applications to others would have been any more successful," says the ombudsman. In consequence no financial injustice has occurred and there is no basis for

NOTICEBOARD

PEOPLE...

SCHOOL APPOINTMENTS

Mrs M. Hillson, deputy head of Copthall School for Girls, Barnet, to be head of Grey Coat Hospital Church of England School.

Mr Mac McCarthy, deputy head of Murton Jubilee JMI school, co Durham, to be head of Witton Gilbest JMI school, co Durham.

Mr Nic Gavin, deputy head of Herrick Junior School, to be head of Shaftesbury Junior School, Leicester.

COLLEGE APPOINTMENTS

Miss Judith Appleby, head of the department of child study at Birmingham College of Food and Domestic Arts, to be head of child study and community services at Walsall College of Technology.

ADMINISTRATIVE APPOINTMENTS

Sir Brian Young, formerly director of the Independent Broadcasting Authority, to be chairman of the associated board of the Royal Schools of Music.

Mr Charles Holland, professor of geology and mineralogy at Trinity College, Dublin, to be president of the Geological Society.

Professor Brian Clarkson, principal of the University College of Swansea, to be a member of the Science and Engineering Research Council for four years from October.

EVENTS...

June 19
An exhibition created by first year graphic design students at Leicester Polytechnic in the Fletcher Building on "Multicultural aspects of Leicester". Details from the School of Graphic Design, Leicester Polytechnic, PO Box 143, Leicester LE1 9BH.

June 20
"Teacher Industrial Action: the impact on school management". A lecture and discussion at Ealing Teacher's Centre from 6.30 pm to 8 pm. Speakers Geoffrey Lyons and Ron Sterning. Organized by the British Educational Management and Administration Society. Details from Elsa Davies, Whitehall School, Cowley Road, Uxbridge, Middlesex.

July 10
Children's Legal Centre and Spastics Society regional training day on the workings of the Education Act 1981 at Westminster Cathedral Conference Centre, London SW1. For application forms please write to the Centre for Studies on Integration in Education (CSIE), The Spastics Society, 16 Fitzroy Square, London W1P 5HQ.

CONFERENCES...

June 30
"The Special Educational Needs of Bright Children: How Can Schools Respond?" – organized by the National Association for Gifted Children and Avery Hill College for primary teachers, advisers and parents, at Avery Hill College, Bexley Road, Eltham, SE9, from 9.30 am to 4 pm. Fee £9 including lunch. Details from Mr A Davies at Avery Hill College.

July 6–7
Language in Inner-City Schools conference on "Narrative" to mark the retirement of Harold Rosen at the University of London Institute of Education. Details from Language in Inner-City Schools, Joint Department of English and Media Studies, Institute of Education, 20 Bedford Way, London WC1H 0AL.

July 6–10
British Association of Advisers and Lecturers in Physical Education annual congress at the South Glamorgan Institute of Higher Education, Cyncoed, Cardiff. The theme is "Physical Education and the Community". There will be an extensive trades exhibition. Details from Colin Smith, Abbotsfield, Ferry Lane, Medmenham, Marlow-on-Thames, Bucks SL7 2EZ.

July 9
Further Education Unit conference on "Computer Aided Design and Manufacture" at Gloucestershire College of Arts and Technology, for managers and teaching staff in further education. The FE Staff Awareness Package developed by GlosCAT for the FEU will be launched. Details from Mrs J Merrell, Department of Mathematics and Computer Studies, GlosCAT, The Park, Cheltenham, Glos.

July 11–13
Department of Education and Science with Provision for the Able Child in Education (PACE) conference on teaching gifted and able children at Westhill College, Birmingham. The theme is "Creative Problem Solving". Fee £35 including full board. Details from Ralph Callow, Edge Hill College, St Helens Road, Ormskirk, Lancs.

July 12–14
National Association of Careers and Guidance Teachers conference at Whitelands College, Roehampton Institute, London SW15 on Careers Education in a Changing Society – A Revaluation of Guidance in the Curriculum. Details from Mrs G Bayley, 70 Park Avenue, Orpington BR6 9EF.

WORLD STUDIES...

World Studies Teacher Training Centre and Dunamis
The World in the Classroom: a series of six lectures on Wednesday evenings from June 13–July 18 at St James's Church, Piccadilly, London W1 at 6.30 pm. In order of speaking, the lecturers are: David Selby, Robin Richardson, Stefanie Duczek, Patrick Whitaker, David Hicks and Ian Lister.

Speaking Out: A register of speakers on global and development issues lists more than 550 speakers and gives details of a wide range of organizations which offer

World Studies Teacher Training Centre

related resources. It has been prepared by VSO, WSTTC, York University and AFS international Programmes. Advice is given on making the best use of speakers, and a list of useful books, addresses, audio-visual material and VSO local groups is included. It is available for £1.45 including postage from WSTTC, University of York, Heslington, York YO1 5DD.

Council for Education in World Citizenship
June 23
Dr Malcolm Skilbeck will be the guest speaker at the annual meeting on the theme, "What kind of curriculum for what kind of world?" at Seymour Mews House, Seymour Mews, London W1. Details from the Director, CEWC, 19/21 Tudor Street, London EC4Y 0DJ

July 10
A conference for fifth and sixth-formers on Britain's Foreign Policy at the House of Commons. Speakers include Mr Ray Whitney MP and Mr George Robertson MP. Please apply for tickets to the conference organizer, CEWC at the address given in the item above by June 18.

RECENT PUBLICATIONS...

Have You a Minute? by Hilda Smith and Margaret Marsh describes a reading project undertaken by teachers, parents and pupils at the Fox Hill Nursery and First School in Sheffield. It gives details of how reading workshops were established and of the work parents undertook with their children both at home and in the school. The booklet is available from the authors at Fox Hill N F School, Keats Road, Sheffield S6 1AZ price £1.15 including postage. The authors are willing to discuss the project with groups of teachers and to provide examples of the variety of activities.

Help Your Child to Read by William Beet, a booklet for parents of children aged two to seven giving practical advice on early conversation skills, pre-reading picture books and games, the introduction of words and letters and some of the reading schemes used in schools. It is available price £1 including postage from William Beet, 55 Caldy Road, West Kirby, Wirral, Merseyside L48 2HF.

Compiled by Mary Cruickshank

EUROPEAN SCHOOL TOURS?

LOOK NO FURTHER.

● Competitive prices, from £59 ● Biggest choice – over 30 new tours ● Schooldays Bonus – free 'extras' included on many tours ● Schoolgate departures – at no extra charge ● Inspection visits for Party Leaders ● High standard accommodation, many hotels with private facilities ● The best in coaches – we were the first school operator to guarantee reclining seats, videos and toilets on all Express tours ● Experienced, bilingual couriers available for all tours – another first for Schooldays ● Teachers' Pack – detailed excursion notes and visual aids.

Please send me my copy of the new Schooldays brochure.
Name:
School:
Address:

TES156

Schooldays from Global

Return coupon to: Schooldays, Glen House, 200 Tottenham Court Road, London W1P 0JP. Tel: 01-580 6969

Courses

YOUR FIRST STEP TO A MPhil or PhD

Part-time Graduate Research Diploma in Humanities

The Middlesex Polytechnic Graduate Research Diploma in Humanities offers your expert supervision for small research projects in most areas of the Humanities, based at the Humanities Graduate Centre at the Polytechnic's Tottenham location in north London.

You will have eighteen months to complete at 15,000–25,000 word thesis, meeting your supervisor regularly at mutually convenient times. Working for the Research Diploma will enable you to evaluate your research abilities and to decide whether to try to pursue your research to MPhil or PhD level.

Supervision can be provided in: English and American Literature; Traditional and Modern Philosophy; Literary Theory; Drama; Social, Industrial and Political History; Women's Studies; History of Art and Design; Societist Studies; European Literature; European Institutions; History of Ideas; American Studies; Psychoanalysis; History and Philosophy of Science, etc.

Applicants should have a good honours degree or equivalent qualification in the Humanities area.

Further information: Admissions Enquiries, (Ref. C850D), Middlesex Polytechnic, 114 Chase Side, London N14 6PN. (783)
Tel: 01-886 6599 (24 hours).

Middlesex Polytechnic

CHELSEA COLLEGE
UNIVERSITY OF LONDON

Master's Degrees
Science and Mathematics Education

M.A. Two year part-time or one year full-time courses. Components include Psychological basis of learning; Social context of education; Curriculum; Research methods in education – all with the emphasis on Science or Mathematics Education – as well as Recent Advances in Biological/Physical Science Education or an option in Computer Studies/Computers in the Curriculum.

M.Ed. Two or four year part-time credit based degrees which allow considerable flexibility of timing and choice. The programme includes some units from the M.A. course; one or more "institution focussed" (school based) units; and the opportunity to take higher level courses in Science or Mathematics in other departments in the College.

Health Education

MSc. One year full-time, two year part-time course for graduates (or equivalent) with experience in teaching or organisation of health education. The course is concerned with the application of a wide range of theoretical perspectives (including educational theory, epidemiology, medical sociology, communication studies) to a variety of practical work situations.

For further details and application forms apply to: Administrative Secretary, Centre for Science and Mathematics Education, Chelsea College, Bridges Place, London SW6 4HR. Tel: 01-736 3401. (0746)

M.A/P.G. Diploma (CNAA) in Contemporary German Studies

One evening a week for 2–3 years. Both the Diploma and the M.A. focus on the major political, economic, social and literary aspects of the two Germanies since 1945.

These courses are largely taught and examined in German.

For further information please contact: The Course Director, Ealing College of Higher Education (Room 721), FREEPOST, Ealing W5 5BR. Tel: 01-579 4111, Ext. 3276. (754)

LONDON ECHE Ealing College of Higher Education

Postgraduate Certificate in Education: *MUSIC (CNAA)*

One year full-time

Lively and able musicians intending to specialise as Class or instrumental music teachers in secondary schools should apply now to start this October on this recently validated and innovatory course. Graduate status or equivalent.

Further information: Mrs A. Gervais, (ref. C85) (B), Middlesex Polytechnic, Trent Park, Cockfosters Road, Barnet, Herts EN4 0PT. Tel: 01-440 5161 or (24-hour answering service) 01-886 6599.

For application forms apply to: The Graduate Teacher Training Registry, 3 Crawford Place, London W1H 2BN. (0743)

Middlesex Polytechnic

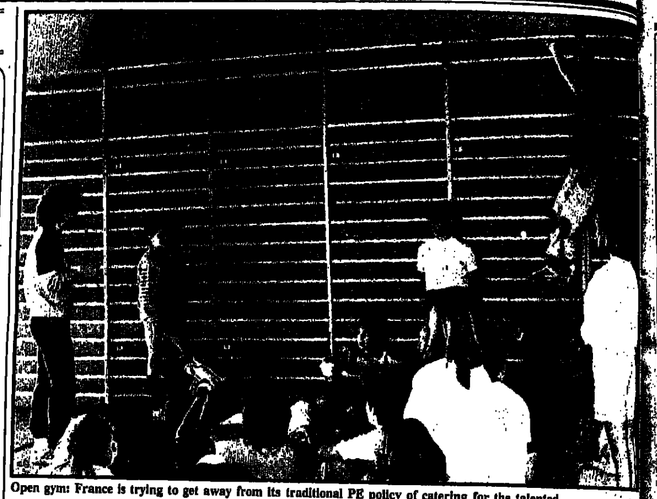
POSTGRADUATE DIPLOMA IN ENGLISH STUDIES (CNAA)
For Language Teaching Methodology and Materials

A one year full-time course, October 1984–June 1985 designed for teachers of English as a Foreign Language to develop their professional skills and knowledge. The course consists of the following modules:

Applied Linguistics for Language Teaching
English Language Teaching Methodology
Materials for English Language Teaching
Language Teaching in Context
Optional Studies.

For further details and application forms apply to: Admissions (Room 721), Ealing College of Higher Education, FREEPOST, Ealing W5 5BR. (0749)

LONDON ECHE Ealing College of Higher Education



Open gym: France is trying to get away from its traditional PE policy of catering for the talented.

Sport for all progresses in leaps and bounds

FRANCE

Mary Follain on a new policy for PE

More progress has been made in physical education in France's state schools since 1981 than in the preceding 50 or 100 years, according to M Gerard Pages, the man in charge of the subject.

Seven thousand school children will be taking part in a week's school sport near Bordeaux at the end of this month. At a special conference during the week, M Alain Savary, the education minister, will outline government policy towards both PE and competitive sport practised in school associations.

These two things – PE and competitive sport – have always been closely linked in the educational system, particularly so under the previous government, when PE was under the auspices of the Ministry for Youth and Sport which saw it as a reservoir of potential champions to be creamed off from the rest.

However it is now firmly under the authority of the Education Ministry which is seeking to shift the emphasis away from competitive sport in favour of PE and to increase the subject's prestige.

"The previous policy of nurturing possible champions affected only about a million children – and we have nearly 13 million," M Pages said. "Our concern is to allow everyone to benefit to the best of their ability, no matter how limited that may be. We also want to help the mentally and physically handicapped. At the moment, we are giving priority to the definition of a specially adapted PE course in our vocational secondary schools (*lycées d'enseignement professionel*) which could increase pupils' safety once they start work. Most accidents occur during the first two years of their working lives."

In order to achieve its aims, the ministry has made important changes in the system. The status of PE teachers has been increased by the institution of degrees at MA and PhD level, which it is hoped will help to provide research on the subject, while university courses will prepare people for legal or business careers with special relevance to PE.

This month, for the second time, post-graduates are even sitting the *agrégation* in PE, and successful candidates will be selected for newly created jobs in PE administration.

In order to stimulate pupils' interest, PE has been made compulsory in the *baccalauréat*. Absenteeism has always been high in PE classes but is now less of a problem. This year, for the first time, pupils are being marked on their progress throughout the year rather than solely on performance. "Echoes of results now coming through indicate increased incentive", M Yvon Ceas, second in command of PE, observes gleefully. "Marking increases their interest."

Schools have a choice of about 30 physical activities for the "bac", including sailing, tennis, horse riding and skiing, according to the locality.

The new system of marking pupils' progress has meant extra work for teachers and they have received no extra pay, but M Pages claims that the reaction from both teachers and unions has been very favourable – "which shows that money is not the only factor. If we give teachers the dignity and the recognition they expect, they will respond by making the necessary effort".

Despite the shift of emphasis from the training of future champions, M Pages and his colleagues have not abandoned competitive school sport which they regard as an integral part of PE.

A new law on sport and physical activities which is having its second reading in the National Assembly, stipulates that every school must have a sports association. Teachers will form a link between this and the ordinary PE activities since they will be required to devote three out of a total of 20 hours a week to the association.

The aim of such associations is not only to promote sport and encourage team spirit, but also to teach pupils to work in a group. M Pages hopes to breathe new life into existing associations and to encourage pupils to play an active part in them.

"French pupils are often called upon to act as class delegates at school meetings, and if they can learn first to express themselves confidently in the more relaxed atmosphere of the association, they will not be so easily intimidated by teachers who do not share their point of view."

M Ceas adds that the various pressure groups which have been encouraging ways of improving French education over the past few months, have recognized that PE can be a valuable means of motivating pupils and encouraging them to take an interest in the school – particularly those who have fallen behind in their academic work.

Unlike most administrators in French education, M Pages does not complain of lack of funds which, he says, are "satisfactory on the whole although unequally distributed". Since teachers in the state sector are employed by the ministry, talk of funding means first and foremost the number of teaching posts they are able to fill. "We have 25,000 teachers and we get at most 900 more, which is resulting in only a small shortfall."

Culture dictates choice of computer

CANADA

The preservation and advancement of French culture were acknowledged to be the dominant motives behind a controversial decision to subsidize a French-designed microcomputer for Quebec schools by the state Minister of Education, M Yves Bérubé, when confirming in the National Assembly that a £15.3m order for 9,000 machines would go ahead.

"Computers carry cultural content, and we cannot systematically introduce them in our schools without being sure beforehand that the content respects our way of being, thinking and communicating", he said. "It is illusory to believe that alone we can develop all the content which will be used in the machines which penetrate our homes and our schools. Just think a bit of the poverty of our libraries if we could not find, beside the Quebec works, the mass of documents created by the whole French-speaking world."

A Quebec-France cooperative agreement was announced by Mr René Levesque, the Quebec Premier, in December, much to the dismay of educators, who found the proposed machines inadequate, and to potential suppliers, who thought they had been invited to compete for the project on equal terms. The regional education ministry was reported to be "surprised" by the Interior Ministry's choice.

They learned about it through the Association of School Book Publishers, some of whose members had been asked by the Bonn Ministry's Internal Security Department to tender for the printing and distribution of an 80,000 copy edition of the book.

The association's general-secretary, Hans-Peter Vonhoff, has requested the Federal Audit Office to investigate the publication of a school-book at taxpayers' expense, claiming that "the provision of suitable teaching material is covered by the existing range of textbooks available."

The publishers have asked the Interior Minister to abandon the project, but have so far had no response from Bonn. The ministry has, however, dismissed charges of acting without informing the regional education authorities as "unequivocally false". A spokesman in Bonn said that the proposal had been made last summer and that there was nothing new in federal ministries providing "accompanying information to back up existing teaching material".

The education ministers, though, stress the major difference between making information pamphlets available and the distribution to schools of a 192-page textbook. West Berlin education senator Dr Hanna-Renate Laurin said the present plan was of a different order from the original proposal, which she had rejected last year as superfluous.

Other reactions have been more outspoken. The largest teachers' union, the GEW, described the plan as "a clear attempt to inculcate conservative policies and politics in schools." Herr Stefan Welzel, spokesman for GEW headquarters in Frankfurt, claimed that, since the advent of Herr Kohl's Government, schools had been subjected to an unusual degree of pressure to reflect only the present administration's opinions.

Meanwhile, the GEW has issued a strongly-worded manifesto in defence of teachers' rights to introduce controversial issues into the classroom. Intended as a counterweight to charges of left-wing indoctrination, the manifesto stresses the duty of teachers "to elucidate vital human issues to enable pupils to become active, independent citizens".

This goal, according to the GEW necessitates discussion of such sensitive issues as the arms race, the destruction of the environment, unemployment, new technologies, democratic rights and oppression in the Third World. Children should learn to question information and identify underlying motives, in order to form their own opinions, it says.

Best and brightest take up teaching

UNITED STATES

Peter David reports a positive result of the education debate

The "Great Debate" on education that has been raging for more than a year in the United States may be starting to pay off. In recent weeks, colleges of education throughout the country have begun to report increased interest in teaching careers among bright school-leavers, holding out for the first time in a decade the prospect of major improvements in the quality of the teaching force.

Early admissions figures from some of the biggest schools of education suggest that a long period of declining demand for teacher training has ended. The college of education at Pennsylvania State University said last month it had increased its intake of teacher training students for the first time in 12 years. A similar trend is reported from Illinois State University and the Universities of Michigan, Kansas, Ohio and Florida.

Dr Henry Hermanowicz, dean of education at Pennsylvania, said that last year's spate of highly publicized reports calling for educational reform may have contributed to the new interest. "I think the increases in enrolment here are reflective of the state and national trends in education. Education is becoming more attractive," he said.

The poor quality of teacher training entrants has been a persistent complaint in the United States. In recent years, the majority of intending teachers has come from the lower half of the university population. From 1972 to 1982 the Scholastic Aptitude Test (SAT) scores in mathematics of school-leavers intending to teach dropped by an average of 30 points, compared with a drop of 17 per cent among school-leavers in general.

Teacher training: reform needed as well

But even an influx of brighter students is not expected to change the dire condition of America's teaching force without widespread reform of the teacher training system itself. In a tacit admission that many colleges are not doing well enough, the Federal Government has agreed to support a year-long study of teacher training by a special commission modelled on the commission that produced last year's *Nation at Risk* report.

Meanwhile, there are signs that some of the leading universities in the United States are beginning to take their teacher training responsibilities more seriously. In a major report last year, the Carnegie Foundation for the Advancement of Teaching complained of "a shocking bias" against teacher training in many universities.

Several major universities appear to have agreed with the report. The gigantic University of California system recently appointed an education review committee to consider sweeping reforms in teacher training at the university's leading campuses. The committee's most difficult job will be persuading the remainder of the university that teacher training can carry as much academic prestige as traditional schoolarship.

In an effort to lead the way, the school of education at Berkeley, California's flagship campus, said recently it would reorganize its curriculum to stress practical teacher training problems, while closing postgraduate courses in counselling, psychology, adult education, and the philosophy, sociology, history and anthropology of education.

EEC braces for future shock

EEC education ministers were exhorted to examine how the education systems of member countries could respond to the crises of economics, demography and confidence at their meeting in Luxembourg this month.

M Alain Savary, the French Education Minister and President of the Education Council warned that these responses "affect the lives of tens of millions of tomorrow's citizens of Europe".

In a Community buffeted by social, economic and technical change and by a severe recession, education badly needs a definition of its "new tasks and fresh guidelines", he said. But difficulty was caused by the delayed effect of any education decision. So "we are forced to choose between short-term decisions, which seem easier to take and to implement, and long-term decisions, which are more in keeping with the proper aims of an education system, whose results can only be assessed in the long term."

In most EEC countries, apart from Greece and Ireland, falling birth rates have severely reduced the numbers attending school. Falling rolls, along with spending constraints have in turn led down on the recruitment of teachers. M Savary feared that "excessive ageing of the teaching body" could damage the "capacity of the education system to innovate and to adapt", besides creating unemployment.

Member states had tried different strategies and M Savary believed that comparison and analysis of these strategies was urgently needed.

Some countries, such as the United Kingdom, have been encouraging teachers to retire earlier. Others like Belgium have raised the school leaving age; yet others are severely reducing entry to teacher training colleges, promoting part-time work, improving staff:pupil ratios, developing adult education and encouraging re-training of teachers.

Denmark's problem is so acute that it could close all teacher training colleges for 15 years and still not run short of teachers, the ministers were told.

However, the education ministers failed to respond fully to M Savary's call for a wide-ranging debate on education.

Rather than engaging in an in-depth "exchange of views", ministers had confined themselves to "an exchange of experiences" in a series of monologues, said Mr Ivor Richard, EEC social affairs commissioner.

The ministers came back to the role of education and training in economic recovery during their discussions on new technology. Society is faced with an urgent need "for highly qualified manpower familiar with new technology", the ministers agreed.

The ministers urged community action, in three priority areas. First, practical efforts to help teacher training should be made, by funding study visits, courses and summer schools and by comparing training in different member states.

Second, ministers believe that developing hardware and software requires cooperation between educational authorities and both sides of industry. They proposed efforts to improve transferability of software, exchange of information through inter-linked educational software libraries and studies of the relationship between audio visual and computer graphics.

Third, the impact of new technology on teacher training, content of courses and recognition of qualifications must be studied.

Community efforts to improve the educational chances of migrant and handicapped children must be expanded, ministers decided.

Although they acknowledged the important role that specialized teaching for handicapped children has played in the past, ministers decided to commit themselves to achieving "the maximum possible integration of handicapped children into ordinary schools".

Ministers also promised community-wide efforts to improve foreign language teaching and to combat illiteracy. In order to encourage a maximum number of pupils to learn two foreign languages (one, at least, being a community language) the ministers agreed to back cooperation in training language teachers, to work towards full recognition of study periods abroad, and to coordinate exchange of information and research.

Anne Good

Textbook opens political debate

WEST GERMANY

Paul Bendelow on the row caused by ministry providing extra material

A smouldering controversy over politics in the classroom has been fuelled by the disclosure of Interior Ministry plans to publish a school textbook on extremism.

Bonn's Interior Minister, Herr Friedrich Zimmermann, has commissioned a textbook on *Topical political problems of internal security* to be distributed free to all fifth and sixth-form pupils and teachers.

Herr Zimmermann, regarded as one of the hawks in Chancellor Kohl's Centre-Right coalition, faces accusations of exceeding his authority in trying to by-pass the established machinery for introducing teaching material.

Responsibility for schools constitutionally lies not with the Federal Government, but with the education ministers of the federal states, which each appoint commissions to approve textbooks, especially in the socio-political sphere. The regional education ministers were reported to be "surprised" by the Interior Ministry project.

Maths needs additional money

Leading mathematicians in the United States are appealing to the Federal Government to spend unprecedented sums of money to avert what they describe as a crisis in mathematics research.

In an unusually outspoken report, the prestigious National Academy of Sciences said last week that government spending on research and post-graduate training in mathematics needed to rise from $78m to $180m (£56m to £128m) a year to take advantage of "dazzling" breakthroughs in the discipline.

The report, compiled by a committee of distinguished mathematicians from both universities and industries, claims the Federal Government has neglected mathematics for more than a decade.

According to Dr Edward David, president of the Exxon Corporation and chairman of the committee, only "bold action" by Congress and the Administration will enable the United States to take advantage of the remarkable new technologies made possible by advances in mathematics.

"We were astonished to find that over a 15-year period, federal support for this field, fundamental to the county's technology, economy and defence, deteriorated so significantly that in 1982 it stood at less than two-thirds of its 1968 level in constant dollars," he said.

The drop in federal funding has caused low morale in many university mathematics departments and discouraged young graduates from specializing in maths careers, the report says. The number of maths doctorates awarded to American students has declined by a half over the last decade, leaving some universities unable to recruit qualified staff.

According to the academy, a massive increase in postgraduate opportunities is needed to safeguard the United States' pre-eminence in maths. Under a proposed emergency plan, the government would increase funding to enable the thousand-odd mathematics doctoral students a year to have 15 months of uninterrupted research time free from teaching duties.

Ireland: No falling rolls.

Travel

PEGASUS Student Travel

1985 BROCHURE
Available 25th June

For the best value in Schools Travel call Pegasus Student Travel for France, Belgium, Holland, Germany, Austria, Cyprus, Spain, Italy, Sicily, St. Lucia and Cuba.
For early copy of our new brochure on price quotation please write or call on: 01-828 1301/2/3.
Pegasus Student Travel, 170 Victoria Street, London SW1E 5LB.
ATOL327 ASTA (0752)

TAKE YOUR PUPILS to a FRENCH or GERMAN FAMILY for five days.
SEE have vacancies for small groups of 10 or more October half-term.

Northern France	Oct 20–24	£80 per pupil
Paris	Oct 20–24	£88 per pupil

Price includes travel, 4 nights in family and 2 full day excursions.
1985 brochure now available for full size groups of 36 or more – centres throughout France and Germany. Prices from £77.
Contact SEE, 66A St Mary's Road, Weybridge. Tel: 0932 40440. (0742)

UNSPOILT LEFKAS
A GREEK ISLAND HOLIDAY
with windsurfing and a whole lot more
Enjoy beautiful deserted beaches, a Greek lifestyle. Quality boards and tuition all levels. Boogying at Beaches BBQs, Regattas and Kalki trips.
Pay singles, groups or anybody who wants a different holiday under the sun.
JUNE SPECIALS from £219, 1 week.
or SAIL A 45ft SCHOONER
around the Ionians, take said savour a life of luxury, windsurf, ski, BBQs. On sale or jump.
SPECIAL 1st JULY £359 pp. 2 weeks.
Call 01-441 0122 (24 hr)
LUNASCAPE (0751)

To advertise in these travel columns please contact
Caroline Chance
on 01-253 3000,
Ext. 223
(767)

Working parties best for INSET

Sir – It is not surprising that teachers are less than luke-warm about in-service training if it is conceived as "going on courses" (*TES*, June 1). Yet although available evidence shows courses to be a relatively poor means of INSET, providers stick to them. Readers will have noticed that the "types of course most likely to attract support" are those on matters very unsuitable for courses.

INSET providers should take careful note of M Eraut's theory that more interactive and personalized means are more valuable to teachers. Research evidence, at least from FE and HE has supported this very strongly (FEU, "Loud and Clear?").

The most valuable means of all seems to have been the working-party type approach in which teachers are helped to solve the real problems they face. When INSET moves boldly in this direction teachers will find it far easier to participate in, and think it to be of far more use.

PETER OSBORNE
Clearbeck House
Higher Tatham
Lancaster

Different image

Sir – I suspect that the brief account of the research reporting teachers' low regard for in-service training was printed on the front page of *The TES* (June 1) for the usual journalistic reasons.

I should like it to be known that my research on in-service, which involved questionnaire responses from 500 teachers in the South-west, produced a different image of teachers' involvement in in-service.

The following points contrast with the newsworthy items you highlight:
1. Teachers indicated that they were very interested in in-service (a) which would help them with their present job (b) which would be of benefit to the school.
2. Most teachers in the sample had been involved in in-service in the previous two years. One-third of the secondary teachers had been on three or more courses; almost two-thirds of the primary sample had been on three or more courses. A fifth of the teachers had not been involved in any in-service.
3. The research did not show any lack of enthusiasm for in-service. In view of the fact that the sample purposefully consisted of teachers in areas some distance from towns with institutes of higher education, the "take-up" was healthy. Approximately a quarter of the teachers had been on a residential course during the previous two years.

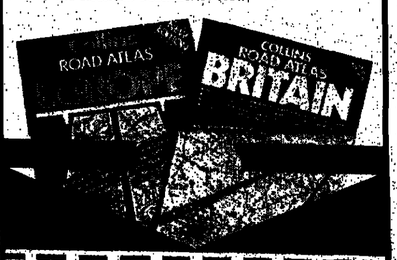
Clearly my research findings do not match the views of the 273 teachers who contributed to the survey in the North by Lynch and Bradford. My reason for writing is partly to let it be known that I, among others (eg Ray Bolam) have data which would refute the claim that 90 per cent of teachers see in-service as unnecessary and 99 per cent see courses to be of little use.

D J KEAST
Coordinator for In-Service Training
School of Education
University of Exeter

YOUR DIRECT ROUTE TO A SPECIAL TES SUBSCRIPTION OFFER

If you subscribe now to The Times Educational Supplement for one year (52 issues) in addition to your weekly delivered copies we will also send you, absolutely FREE, a copy of the latest full colour edition of the Collins Road Atlas of Britain AND a copy of the latest Collins Road Atlas of Europe (together worth £8.45). Simply point your pen in the direction of the coupon below and send it together with your cheque or postal order, made payable to Times Newspapers Limited, for £30.00 to the address shown below.

Please note offer applies to new subscribers in the UK only and closes on December 31 1984.



Please send me a year's subscription to the Times Educational Supplement and my free copies of the Collins Atlases.
I enclose my cheque for £30.00 (made payable to Times Newspapers Ltd).
Please send to:

NAME _____

ADDRESS _____

SIGNATURE _____ Date _____

Please send this coupon with your cheque to FRANCES GODDARD, The Times Educational Supplement, Priory House, St John's Lane, London, EC1M 4BX. CRA

Three minutes' speech therapy a week is not nearly enough.

Left speechless

Sir – Nationwide concern was expressed by speakers from all corners of England and Wales about the implementation of the 1981 (Special Education) Act during discussion of the National Confederation of Parent Teacher Associations conference resolution which called for the Secretary of State, Sir Keith Joseph, to insist that extra and adequate finance be made available to ensure that the implementation of that Act is effective.

It is not enough to assess children and make statements about their special needs – those identified needs are not being met.

The executive committee of Clwyd Federation of Parent Teacher Associations recently listened appalled as a parent governor of a special school described the lack of speech therapy at his school. "Your ambition is that your child will pass O and A levels", he said. "We just pray that when we are dead our children will be able to speak and cope with life."

At his special school, children who have been referred there because of their special needs are getting an average of three minutes' speech therapy per week. As a disappointing result of his six-month campaign, this will be soon increased to six minutes because of the appointment of one additional member of staff for the southern half of the county. It is not enough.

A senior speech therapist has said that such children need at least one hour's treatment a week in a one-to-one situation if they are to overcome their problems.

As a provider of staff, the area health authority's response to pleas for help is predictable: "No cash". The Welsh Office washes its hands and shrugs responsibility with the usual answer that it cannot say how an authority should choose to spend the allocated cash.

That allocated cash is too little – it is time the nation sorted out its priorities.

This time the establishment's glib response seems totally inadequate, and we are left with Christ's words echoing in our heads and hearts: "Whatever you do to one of these my little ones. . . ."

What is to be done about it?

SHEILA M NAYBOUR
Chairman, Clwyd Federation of PTAs
Tal Goed
Pen y Lon
Mynydd Isa

Maths loss

Sir – Much recent correspondence and frequent comments in *The TES* have emphasized the continuing shortage of able teachers of mathematics in our schools. Consequently, a recent experience of a young graduate friend who is completing his probationary year in teaching has given me (and him) some concern.

The young man is a dedicated and able mathematician with a good degree who, after his PGCE year, pursued a higher degree prior to starting on his chosen career as a teacher. He is naturally keen to do well and he has the normal and typical ambitions and aspirations of a young person on the threshold of a career.

As a probationary teacher he has had visits to his lessons by a variety of people: the reports he has received have been very satisfactory, some more complimentary and thus he has felt very encouraged, at least, until a recent visit by an adviser/inspector for mathematics. "Yes, he was getting along very well and undoubtedly he would pass his probationary year."

A not unnatural question posed by the young teacher concerned the prospects for a teacher of mathematics. He was disturbed to hear, after learning that the adviser/inspector had reached head of department status in six years, that it would probably take 15 years for him to achieve that status. This could, of course, turn out to be so although I would much doubt it in this case. In any event, I believe it to be unconscionable for this sort of comment to be made to a young teacher who clearly is showing some promise.

The conversation may well have been a great ego trip for the adviser, but the only result for the education service is likely to be the loss of a potentially good teacher of mathematics.

It certainly did not surprise me to learn that the young graduate had decided to look for his future career outside school teaching. He is fortunate in that he has been offered a research fellowship to work within a university (incidentally at a higher salary than he would have earned if he had remained in teaching), but I wonder how many other young teachers have had their enthusiasm dulled by this particular "expert".

We hear much about assessing teachers and the weeding out of the poorer ones. I wonder whether some vetting of advisers and inspectors would not be of benefit to the education service.

JACK I HOPPÉ
5 Hazlitt Drive
Maidstone

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Beats all

Sir – So Sir Keith Joseph is maintaining his King Canute act on child-beating in schools. His latest futile gesture is to tell your reporter, in commenting on his new Green Paper, that he intends to give governors the legal right to ignore a local education authority ban on "corporal punishment" ("Governors to have greater freedom", *TES*, May 25).

Everyone else knows that the abolition of beating in Britain is inevitable. Sir Keith's own civil servants who have to deal with the ever-increasing flow of beating cases to Strasbourg must know this particularly well. There are now more than 40 such cases. Sooner or later, and most probably sooner, a beating will be ruled by the European Court of Human Rights to have been a degrading punishment. Already one case has been declared "admissible". Then beating will have to be abolished for all the children in this country.

Meanwhile, Sir Keith has presented us with his utterly impractical "opt in/opt out" scheme, which is not supported by a single teachers' union or other educational organization, and is ridiculed by many.

And now his latest ploy. In the past five years it is i.e.a.s who have made what progress there has been towards the abolition of this barbarity, and Sir Keith is attempting to stand in the way of this wave as well.

Nearly a year ago Newcastle City Council sought the permission of the Department of Education and Science to change its articles of government for secondary schools, a step which Newcastle has decided to take prior to abolition. The DES has yet to respond. What is it waiting for? One wonders if Sir Keith will stand firm until he drowns.

MARTIN ROSENBAUM
Research Coordinator
Society of Teachers Opposed to Physical Punishment
18 Victoria Park Square
Bethnal Green
London E2

Primary pedigree

Sir – Perhaps one of the few remaining contributions the historian of education feels he can safely make at a time when "relevance" has become almost an enshrined shibboleth, and a particularly valuable perspective in an age which also appears to be characterized by an often frenzied, almost masochistic pursuit of change and accompanying self-examination is a gentle reminder now and then that apparently earth-shattering education propositions do have in fact respectable, if ill-remembered or conveniently dumped, pedigrees.

Thus, the Senior Chief HMI's comments at the recent annual conference of the National Association for Primary Education, apparently advocating *inter alia* an end to the domination of class teaching and the need for nine-year-olds to be taught for some of the time by subject specialists (as reported by Sarah Bayliss in *The TES* of May 25) prompt me to advance for your readers' consideration the following selected extracts from a number of worthy sources:

● *Handbook of Suggestions for Teachers* (Board of Education, 1927): "It is a large school, staffed by several teachers. It is seldom necessary to limit a subject altogether. The problem in such schools is as a rule to make full use of the diversity of tastes and abilities which is almost sure to exist among the staff. One teacher will have musical gifts, another a special interest in history or geography, another scientific aptitudes. The headteacher will do well to let any such ability have its scope both in planning the syllabus of the subject and in the actual teaching of it. He can allow a teacher to take a subject or subjects in more than one class. Specialization of this kind has been attempted too seldom in elementary schools, and in consequence much talent in teaching has run to waste."

● *Primary Education: Suggestions for the Consideration of Teachers (Ministry of Education, 1959)*

"Since the proper use of time depends on every teacher's knowledge, and accepting their purpose and intention, schemes are best made by consultation among all the members of the staff. If any one member is especially qualified by training or experience in any one field of work, he might well be given the responsibility, under the head, of taking the lead in making the schemes for that subject and advising his colleagues in the working out of it. Schemes for the whole school should be made available to each teacher, so that each may see his own work in relation to that of all his colleagues and feel his responsibility as a member of a closely knit team."

● Plowden Report – *Children and their Primary Schools* (Vol. 2, 1967)

"History may be studied in its own right or as a dimension of the work: topics in which children are interested. In either case, its quality will depend on the sources available for children and teachers alike. In this, as in so many other aspects of the curriculum, a consultant is needed on the staff, who will see that good historical material is available for pupils and teachers (including the many cheap editions of sources that are now in print). He ought to make himself knowledgeable on the historical resources of the neighbourhood and to discuss with colleagues which of children's natural interests are most worth underlining and reinforcing."

● Bullock committee – *A Language for Life* (1975)

"Each school should have a suitably qualified teacher with responsibility for advising and supporting his colleagues in language and the teaching of reading."

T D COOK
Woodlands In-Service and Conference Centre
Chorley
Lancashire

Inevitable chips

Sir – Congratulations to Dennis Carter on qualifying as Hon. Sec. of Ted Wragg's newly formed organization, SLOTH (*TES*, June 1).

Those members of the Society of Logjammers, Obstructionists, Thwarters and Hinderers who buy *The TES* obviously cheered and stamped their approval of Mr Carter's views on microcomputers in primary schools.

What Mr Carter fails to recognize is the inevitability of microtechnology. Although I admire his faith in his ability to effectively teach "facts", and his omnipotent talent for selecting the "facts" his pupils will find most useful in their future lives, I can only presume that he hasn't noticed that rote-learning of facts is becoming far less important these days than in 1896. Knowing all the capes and bays in the southern hemisphere may be a powerful weapon in one's armoury of party-pieces, but knowing where to find such illuminating information (and even more exciting stuff!) and how to retrieve it would seem to many teachers to be rather more useful. This is where the inevitability of the computer comes in.

The micro is not just a new toy or tool, but a special medium for storing and retrieving information, requiring a special attitude and a special "literacy".

Acquiring computer literacy is perhaps one of the greatest gifts a modern primary school will be able to offer in the short-term future. Mr Carter, no doubt, will go on persuading his pupils that "facts" are constant and that the "facts" he continues to transmit in the form of "knowledge" will set his pupils up for life.

In *The Micro Revolution* (Fontana, 1980) Peter Large suggests the "lead time" for fundamental change in teacher training to reach the classroom is 40 to 50 years in Britain:

"Sir Teuan Maddock, secretary of the British Association for the Advancement of Science, in emphasizing that change needs to reach the primary schools, says that many headmasters are not just indifferent to technology but positively hostile". Mr Carter, for one.

Finally a few words from another computer pundit, Seymour Papert, who writes in *Mindstorms, Children, Computers and Powerful Ideas* (Harvester Press, 1980):

"I believe that the computer presence will enable us to so modify the learning environment outside the classroom, that much, if not all the knowledge schools presently try to teach with such pain and expense and such limited success will be learned, as the child learns to talk, painlessly, successfully, and without organized instruction.

"This obviously implies that schools, as we know them today, will have no place in the future. But it is an open question whether they will adapt by transforming themselves into something new or wither away and be replaced".

R S BRISTOWE
Deputy head
Stanway Primary School
Colchester

Why the Green Paper does not answer parents' needs

Sir – While applauding Sir Keith Joseph's intention to give parents greater influence in the running of schools, I suggest that the Green Paper proposals to give parents a majority of places on governing bodies may not be the most sensible way of going about it. Although parents would have the ultimate decision-making power, they would rely heavily on the school staff and the local authority for information and guidance.

The effectiveness of a governing body depends on the harmony of purpose of its members while engaged in a lively exchange of views. Surely it makes sense to recognize the claims of those groups which, in the words of the Taylor Report, "can contribute towards the establishment of a partnership based on their common interest in the welfare of the school", groups identified as the local authorities, the school staff, parents and the local community.

The Taylor committee recommendation that each of these groups should provide a quarter of the membership of a governing body has had the support of the Liberal Party, the local community involvement considered to be very important.

While the recognition of the role of parents through representation on the governing body is essential, what really matters to most parents is the ease of access to the school and the opportunities they have to receive information about their children's progress and exchange views with the school staff.

The establishment of a parent's right to such access was recommended by seven members of the Taylor committee, though not embodied in the main report. The recommendation should be accepted as an extension of the partnership between school and parents recognized in a formal way by the composition of the governing body. It would give every parent the chance of being more closely involved in the education of his own child and strengthen the links between home and school.

HOWARD WALL
Chairman
Liberal Education Association
79 Ellerton Road
London SW18

Night broadcasts

Sir – In the Second Opinion column (*TES*, May 18), Donald Grattan dismisses my fears for those language series now being broadcast in the night-time slot as being based on misleading facts. By his own admission some 47 per cent of secondary schools are not recording the night-time broadcasts and I really do feel that gives grounds for concern.

The point I was making is that most of the BBC language series are quite excellent and, in some cases such as for German sixth forms, they often provide virtually the only source of topical authentic language available. Any administrative decision which, for whatever reasons, produces the result that those broadcasts are *not* being received in almost half the secondary schools in Britain must worry teachers such as myself who support the BBC and want to see more rather than less use of language broadcasts.

Incidentally, the decision to locate some series at 00.30 ignored the needs of the small but important group of adult home learners, who relied on the radio for some weekly language reinforcement. I hope Donald Grattan's optimism about future purchases of time clocks is justified, but we need to monitor the situation very carefully over the next year and be prepared to argue strongly for the reinstatement of day-time broadcasts, in blocks if this is preferred, should a significant number of schools continue to find successful night-time recording just too difficult.

BRIAN HILL
61 Houndean Rise
Lewes
Sussex

No vegetables

Sir – Michael Houser's article on the British diet (*TES* "Extra", April 27) was indeed food for thought. St Christopher's School, Letchworth, is to be commended on its Mode 3 vegetarian food and nutrition course.

It should be noted that both the John Loughborough School, London, and Stanborough Secondary School, Watford, are vegetarian both in the canteen, and in the GCE food and nutrition courses. Vegetarianism has certainly not inhibited high pass rates.

H I DUNTON
Education director
Seventh-Day Adventists
Stanborough Park
Watford

On the cards. . .

Sir – I note that Dr E Moran is conducting a survey into the incidence of gambling in schools (Letters, May 18). Three times in his short letter he refers to this as "a problem". Teachers would no doubt agree with that assessment.

We have no right, however, to be surprised. More and more frequently, as schools desperately seek to raise money, our pupils see their parents and teachers cooperating to organize draws, raffles, tombolas and other forms of, yes, gambling in which children are expected to participate.

MICHAEL J SMITH
Dibden Purlieu
Southampton

Scruton's fears

Sir – I read your report (*TES*, June 1) on Roger Scruton's and Caroline Cox's "critical survey" on peace studies with interest. Roger Scruton seems to be obsessed with this subject, returning to it again and again, mainly, I am distressed to note, in *The Times*. The fact that he believes that peace education has no place in schools is of less interest to me than that his spurious arguments continue to receive serious editorial attention.

I wonder how much Dr Scruton knows about education or schooling. Does he seriously believe that because health, for instance, is not the title of an academic discipline, it should not be a proper concern of those of us involved in educating the young? Peace education is part of a traditionally accepted academic discipline, namely politics. What Dr Scruton and his cronies really fear, of course, is the politicization of ordinary young people by teachers who rightly take an interest in the development of the whole child.

The public schools have made this the privilege of an elite for years; you have only to look at the scholastic pedigrees of the present Government to witness that.

Political education *for all* is essential if the common good is to remain the principal aim of our democratic society. In the process of education it is a basic principle that you start from where the pupil is at. In the case of political education, many youngsters are very concerned indeed about the tenuous balance of power in the world. It is a good and fundamentally right starting point. If Dr Scruton has too partisan a view of the world to see this then he had better limit his activities to editing the *Salisbury Review*.

PETER DAVIES
Headteacher
Icknield Comprehensive School
Watlington
Oxon

Silent signals

Sir – There are two possible explanations for Mrs Berry's finding that teachers have difficulty in interpreting children's expressions (*TES*, May 18), apart from the fact that still photographs may omit some important ones. (My own pilot studies suggest that children, who can well interpret teachers' non-verbal behaviour in reality, may be less reliable with pictures.)

First, the meaning of low-intensity classroom expressions may be crucially altered by quite subtle changes: thus three of your four pictures depict "mixed" expressions. "Interest" could be day-dreaming or deep thought (gaze not on the camera and no "concentration brow"). "Surprise" also has elements of fear (the mouth corners back): perhaps her chemistry experiment is running out of control. "Anger" is closer to sullen defiance (the chin pulled in): in true anger her glare would be more direct and her chin thrust forward.

Secondly, teachers often have to disregard children's non-verbal signals. Children often find it tiring to maintain a posture of close attention for long, and soon relax, leaning their heads on their hands for instance.

'Interest' . . . could be daydreaming.

(Teachers listening to talks on non-verbal behaviour do the same.) They are still attentive to the lesson, and the teacher must avoid being put off by what, in an ordinary conversation, would be signals of boredom or rudeness. Selective blindness to children's non-verbal communication may be one of the skills of the effective teacher!

SEAN NEILL
Lecturer
Department of Education
University of Warwick

Courses

MONTESSORI WORKSHOP
Professional introduction and opportunity to study the Montessori Method of Child Education is open to Teachers and Student Teachers at a Montessori Workshop being held by the London Montessori Centre from July 23 – August 3.

Syllabus includes:- Montessori Principles of Education, Psychology of Learning, Sense Training, Mathematics, Early Reading Skills, Environmental Studies, Theoretical and Practical Training in the use of Montessori Didactic Apparatus.

For registration application, apply to Ann Smiley, Administrator.

London Montessori Centre
16 Balderton Street, London W1Y 1TE England
Telephone 01-4930165

Guided Home Study for DEGREES, GCE and BEC

LONDON UNIVERSITY: LL.B, B.Sc. Econs, B.A. English, French, History, B.D., Diploma in Education.
CAMBRIDGE UNIVERSITY: Diploma in Religious Studies.
GCE: Over 60 'O' and 'A' level subjects.
BEC: Now specially approved courses for the National Certificate.

For free details and advice, telephone or write to me stating which exam you wish to take.
Thelma Frank Fisher, CBE, MC, MA, Principal, Dept. BD3, Wolsey Hall, Oxford OX2 6PR
Tel: 0865 54231 (24 hours)
Accredited CACC

NEW FLEXI-COURSES now available. An open learning solution to maintaining a varied college curriculum.

Wolsey Hall Oxford

Learn Hypnotherapy
(Hypno-Analysis)
Unrivalled six month Correspondence/Cassette Course leading to diploma.
Only £160 or less (or pay lesson by lesson).
New Career/Self-Improvement:
HYPNOTHERAPY CENTRE (Bournemouth)
23a Church Road, Parkstone, Dorset BH14 8UF.
Tel: 0202 733344.
(0758)

Your Guide to 90 HOME STUDY courses
Write today for a free copy
NEC Dept 520, FREEPOST Cambridge CB2 2HN (0223-316644)

Brown & Brown Tutors, Oxford
Principals C.H. Brown, M.A. (Oxon)
G.C.E. and OXBRIDGE
Applications are invited for Autumn term
SUMMER VACATION COURSES
Individual tuition in all subjects, with emphasis on written presentation.
Prospectus: 20 Wainborough Rd., Oxford.
Tel: (0865) 56311 (after 5 pm)
(466)

Courses

M.Sc. in Analytical Chemistry

This postgraduate course, involving lecture courses, intensive practical work with modern analytical instrumentation, and preparation of a dissertation on a research topic, can be completed over a period of six academic terms by full-time graduates, and in not less than 24 months by part-time candidates. Candidates having or expecting to have at least a Second Class Honours Degree in Science, with substantial Chemistry content, are eligible to apply and are invited to attend an Open Day in the Analytical laboratories in mid-July or early September.

The closing date for receipt of applications is Saturday, 15th September, but candidates wishing to be considered for financial support as postgraduate demonstrators should apply not later than Friday, 20th July.

Application forms and further information may be obtained from Professor J. Cunningham, Head of the Department of Chemistry, (Tel: 021 20971, Ext. 2374.
(791)

UCC University College Cork

Biased images?

TOM HASTIE

The virulence of the attacks on Mr Ray Honeyford in recent issues of *The TES* for his alleged racism reveal why he has been reported as saying that many immigrants know little of "civilized discourse and respect for reason". His detractors obviously interpret "racist" as meaning someone who dares to criticize a *specific* non-white individual, group or activity. To criticize a part is to condemn the whole, it appears.

When Mr Honeyford refers to "a half-educated and volatile Sikh" the pejorativeness of the remark was surely focused on "half-educated and volatile" rather than on "Sikh". Are we to understand that absolutely no Sikh is ever half-educated or volatile? That savours of the Nazi *Herrenvolk* theory to me. And I would have thought that for Mr Honeyford to specify that the man in question was a Sikh was a courteous acknowledgement of his unique ethnic identity. As a Scot, I like to be acknowledged as such and I should be somewhat irked if anyone called me a Caucasian or a European. Such mass labels are insulting when applied to a specific individual whose racial or ethnic identity is known. Similarly, if I were a non-white I should be irked to be labelled as "black" instead of by my ethnic identity, West Indian, Nigerian, Sikh, Gujarati, Arab, Chinese or whatever. If all non-whites are now to be designated blacks, does this mean that we abandon the term "multi-cultural" in favour of the more correct "bi-cultural".

I really wonder if the "black intellectuals" of Talkback (May 4) who protest about the "biased images" of *Othello* and *The Merchant of Venice* have actually read these plays. Othello is the *hero* of his play. He is one of the most important men in his community. He is a military commander, a man accustomed to being obeyed by white men. His tragedy is not that he is black but that he is jealous. The villain of the play is certainly not Othello, but Iago, a white man, unscrupulous and jealous of Othello's professional advancement. Also, it is in *The Merchant of Venice* that Shakespeare makes his magnificent plea for human rights, for human dignity ("Hath not a Jew eyes? Hath not a Jew hands, organs, dimensions, senses, affections, passions?) a plea made on behalf of a Jew.

Are we to understand that writers and film directors are racists if they cast a non-white in the role of villain?

Experience exchange

DAVID MITCHELL

Myra Barrs highlights the fact (*TES*, March 9) that much of the English teaching in the schools of England and Wales consists of English exercises divorced from the environment of the children being taught. She goes on to state that "the challenge now is to offer a richer curriculum, one in which reading, writing and mathematics are used for real and useful purposes" but her article gives little indication as to how this is to be achieved.

One way is through experience-exchange: the linking of classes in different schools of a similar age, ability and size so that they can examine their environments and produce projects on features of their environments to exchange with their linked class.

The language of the area in which the children live is a rich source of material which the children can examine, make discoveries about and make tape recordings. Children's street games, the language and lore of the children, the dialect of the area, folk song and folk story are some of the topics which could be considered.

Environmental studies is another area particularly suitable for experience-exchange. A study of a farm in the area might possibly be undertaken or a town survey studying housing, shopping, industries, communications, public parks, or road safety. Local or military history are two other curriculum areas which offer much material for projects.

There has been concern expressed about the quality of the science teaching carried out in primary schools, and certainly experience-exchange is not a panacea for the teaching of science in the primary school. Nevertheless, there are areas which could be explored by the children of linked classes and interesting discoveries made and the information exchanged. Such areas could include weather, flowers, trees, birds and pollution.

I feel such a scheme should exist within a local authority area rather than be organized nationally, although adjacent local authorities may well be involved. I do not feel that children of infant, junior and middle school age groups have the necessary cognitive ability to understand the relationships between their own environment and an environment which is a great distance from their own.

Experience-exchange projects are not problem free. One of the first requirements is for an in-service training course. This would help to eliminate some of the problems which are likely to arise. Close liaison between the teachers and a clear understanding about the topics they are going to be involved in is necessary.

An information sheet on experience-exchange can be obtained from David Mitchell at 5 Hornby Avenue, Sedgfield, Stockton-on-Tees, Cleveland TS21 2JH. Enclose a stamped addressed foolscap envelope.

Staggering at day's end

DAVID CLEGG

A year after the 1981 Education Act made it incumbent upon headteachers to ensure that schools provide for children with special needs, with little or no extra resources, most schools are relying even more on over-stretched remedial services.

But could schools provide for those special needs better by altering the school day? Could primary schools cut the length of the normal school day for 80 per cent of the children and lengthen it for the 20 per cent thought to need special attention? There would be considerable advantages in the following school day:

8.30am	school starts
12 noon	lunch
1pm	re-start school
2pm	school finishes
2 – 3pm	special needs.

For 80 per cent or so of the children, school would finish at 2pm. For the children with special needs, they would remain at school from 2pm to 3pm with a much more favourable teacher/pupil ratio; a class of 30 children plus one teacher would become, for the final period, one teacher and six children. This would give considerable scope for work with children who have specific learning difficulties.

Some schools may feel the special needs teaching may be more effective first thing in the morning so, in effect, having a staggered start rather than finish. The actual length of the school day varies throughout local education authorities, but there is no reason why a teacher's day should be longer than at present. There is a significant body of opinion that suggests we "over-teach". We continually look at the quality of our teaching; should we now look at the quantity?

Of course there are difficulties. Such a change in a school day would have to carry the support of the parents but that may not be as difficult to achieve as first imagined. The present school day – say 9am to 3pm is hardly designed to fit in with individual shifts or shop opening hours. White-collar workers are increasingly working flexi-time for a variety of reasons. Could not a further reason be the school day?

Some parents of the children having a shorter day may be unhappy about the unequal distribution of time. Here again careful explanation could point out that the children receiving help would not always be the same children. For many of the children, the special needs classes would be a short term arrangement and there would be a constant change-over so that, in fact, more than 20 per cent of the children could benefit from the classes. It may be worth stating again that the quality of teaching may improve if the quantity were less.

Many primary schools operate what is virtually an extended day anyway with a wide variety of extra-curricular activities carrying on after school. It may, perhaps be more appropriate to split the week – two days for clubs and two days for special needs. Teachers could choose the days so that on each of the afternoons there is a mixture of clubs and special needs classes.

It would be foolish to deny the possibility that some children may feel self-conscious about being singled out but if special needs are regarded in their broadest sense, then a wide variety of children would be attending the special classes – not just those who we have traditionally labelled remedial. If the alternative to this relatively small degree of segregation is being socially and physically integrated in a classroom but bored, lonely and failing academically, then it may be a small price to pay.

David Clegg is head of Sedgemoor Manor Junior School, Bridgwater, Somerset.

A new chapter

MARJORIE GOVEY

There is nothing more calculated to make the English teacher's heart jump than to hear a response from a 16-year-old student: "I don't like reading – it's boring!"

How can the delights to be found in literature be passed on to future generations unless children can read not only with understanding but with interest and enjoyment? How can they be led to dip into that wealthy literary inheritance we speak so glibly about? How can imagination be fired and creativity be stimulated?

There are many gifted teachers who will probably be able to find their own answers to *these* questions. But the Royal Society of Arts has taken a step towards opening the chapters of undiscovered books for the would-be reader.

For some years the English with Literature examination has been part of the board's syllabuses, and has helped many teachers to find an antidote to grammatical studies. Students' minds have been stimulated and enriched by being encouraged to read widely. There were recommended texts but the literature chosen by the centres was generally approved. This gave teachers much more flexibility in their approach.

The range of this examination will, from 1985, be extended. The extension is to be re-named Modern Literature in English and the list of recommended texts will now be mainly those of the twentieth century and will be a multi-cultural dimension. It will include works written in English by English, Caribbean, African, Asian and American writers.

The aim is to appeal not only to school-leavers, but to adults. At all stages the form of the examination and the aims and objectives of the syllabuses should enable students to explore a wide range of literature which will develop their literary tastes, help them to appreciate and enjoy works of sound literary merit and achieve critical discrimination.

Marjorie Govey is a member of the RSA's English Committee.

Transition to work

CAROL WOOLLEY

"When we first went out together the young people walked in front or behind me, how they walk alongside," commented Bill Webb, a security officer for Camden Council. He was talking about a project he's recently been involved in called the Transition to Working Life (TWL) currently operating in five inner London schools. The image Bill uses is a good one because the purpose of the scheme is to help young people who are about to leave school close the gap between childhood and adulthood.

Bill is what is known as a working coach: he has been released by his employers for one day a week to meet a small group of youngsters from Haverstock School in North-West London to organize visits to workplaces and to discuss job opportunities and a wide range of other issues. The group which meets on neutral premises plans its own programme of activities and over the past few months has visited Camden Town Hall, Madame Tussauds, the London Dungeons and Wembley Stadium. "The thing about London," says Bill, "is that wherever you go there are people working."

After each session with the young people, Bill spends a couple of hours with Paul Crocker, the teacher responsible for TWL in Haverstock School. Here he works through any problems he encountered during the session and gets the necessary back-up for the work. Other working coaches released for the scheme this year include two firemen from the London Fire Brigade, a recruitment officer from London Transport, a school-keeper and the head of the CBI's secretarial services. Next year the schools running the scheme are hoping to enlist working coaches from organizations like Marks & Spencer, the Midland Bank and South-East Gas.

Coaches chosen to work with the young people are mature men and women with ordinary shopfloor experience. They are usually people with no professional experience of working with youngsters rather than authority figures who would attempt to direct meetings and tell young people what to do.

"It was a full term before they stopped calling me Sir," said Trevor Potter, a coach from North Thames Gas working with a group from Pimlico School. Through a subtle process the young people learn to take responsibility for their own decisions and to find resources in themselves that will help prepare them for the world outside school.

The scheme is based on original work undertaken by the Grubb Institute of Behavioural Studies on behalf of the Manpower Services Commission and tried out in North London, Wolverhampton and Strathclyde from 1978 to 1981. In 1982 ILEA, impressed by the success of TWL in bringing about change in young people, decided to sponsor a pilot project through the careers inspectorate to operate initially in Haverstock, Acland Burghley, Pimlico and Quintin Kynaston secondary schools. This year one offsite unit has joined the scheme and three more schools are planning to take it on board in September.

TWL has brought about far-reaching changes in everyone involved in it. Teachers noted that pupils had picked up new listening and speaking skills in TWL workshops; young people who lacked confidence were now taking initiatives with regard to their lives and careers, indeed, many have found jobs. One fifth-form tutor felt that some pupils who would have left school at Easter had opted to stay on because of their commitment to TWL; a teacher-adviser found that some previously hostile pupils had taken to coming up to him to chat in an open and friendly manner.

Many teachers started to look at the pupils differently. They could talk to them in a more adult manner than previously; one teacher-adviser found the experience of TWL a salutary one because he had come to realize that teachers were not purveyors of universal wisdom but that the outside world had something to offer pupils. He found that his TWL forays into the world of industry and commerce had given him a completely new perspective on his own work.

Almost all the working coaches had gained confidence from the knowledge that they had something to offer young people or that they had learnt to work through difficult situations. Several had become more tolerant of young people and became more sympathetic to the youngsters they worked with.

The benefit to the employer is less obvious, but it is clear that in many cases the knowledge and experience gained by the coaches had been ploughed back into the organizations from which the coaches came: indeed many coaches had been promoted to more responsible positions as a result of their work with TWL. All the employers have agreed to release coaches for a further year.

It would be unrealistic to claim that all youngsters who attend TWL workshops will be successful in getting jobs, but it is not fanciful to suggest that many will become better equipped to deal with the harsh world outside school.

Carol Woolley is development officer for the Transition to Working Life project.

Contributions for TALKBACK should be 750 words or less and addressed to Talkback, The TES, Priory House, St John's Lane, London EC1M 4BX.

The last straw

Teachers have had enough, says Bernard Barker

Teachers, startling one another with displays of long suppressed anger, are engaged in ruining their own work. Like much-provoked prisoners in a maximum security regime they can only smash what they love best. Instead of marking registers, pursuing truants and insisting on homework, they are leaving ahead of the skivers. By not covering for colleagues and refusing meetings, they are disrupting themselves. Talented young cricketers, athletes, musicians and actors, the pride of teachers and parents, are being sent home like so many undelivered parcels to the dead-letter section.

Standing in the ashes of their own aspirations teachers have few illusions. If the mines can be idle for months no one is going to be much impressed by a few missed sports practices or the withdrawal of a free mid-day child-minding service. If victory were won, with the Government forced to inflate its policies for public sector pay, would the extra £4 or £5 a week left, after tax, superannuation and National Insurance have been deducted, much alter the standing or comfort of the profession?

At bottom the dispute is about status and recognition as much as it is about money; an opportunity to display indignation rather than secure a few percentage points on a pay settlement. And yet, money does count. Teachers work 60 hours a week for a net hourly rate barely more than that of unskilled labourers.

The dispute is as much about status and recognition as it is about money

When they get home, drained by contact with troubled adolescents, and set about marking sets of books between television programmes, a thoughtless remark about long holidays and short hours from a half-educated neighbour with a company Sierra can go off like a hand-grenade in the head.

Back at school for a parents' evening they don't show the shrapnel through 20 or 30 interviews, for each of which a lawyer would charge at least £10. It is a double-bind. Teachers are badly paid because allowance is made (even in Houghton and Clegg) for pensions, holidays and job security. Each year the employers use the self-same doubtful benefits as an excuse for inferior pay settlements. Press and politicians then rail at the fabulous bonuses of public sector workers. Even annual increments, a device by which employers pay below the rate for the job, are presented as an illegitimate perk.

Through time, news of other people's pay filters through and the apparent injustice accumulates. Police constables, often with no more than O levels, earn more than good honours graduates 20 years their senior. With overtime they can take home more than deputy heads in large schools. A Scale 2 teacher can double her salary by becoming a radio producer. It is infuriating that doubleglazing salesmen merit car and BUPA while teachers have to supervise children during their lunch-time for a hamburger bap and a yoghurt. The contribution education makes to the real economy is rated less highly than the elimination of draughts from the suburban sitting-room.

As if this were not enough, falling rolls threaten the novelty of redundancy while promotion is for the exceptional and highly qualified willing to fish for the countries many surpluses. No throughout the country for an extra scale. No expenses are paid and there is no help with housing unless the authority has some short-term crisis to solve.

These bitter comparisons could be borne if teachers felt liked and respected or if their vocation were recognized as a comparable self-sacrifice to that of nurses or doctors. Instead there is the seemingly hard-faced, hard-nosed attitude of very many local authorities. The impression is given, sometimes with relish, that saving money is top priority and that the career and happiness of individual members of staff is utterly insignificant. Teachers have almost no loyalty or identification with their employers, except in isolated cases where that authority has made some effort to look at education from a teacher's point of view. It is a small consolation for an individual employee to understand the two-way squeeze to which local authorities themselves have been subjected.

What teachers are expressing in this dispute is a thoughtless remark about long holidays and short hours from a half-educated neighbour with a company Sierra can go off like a hand-grenade in the head.

Back at school for a parents' evening they don't show the shrapnel through 20 or 30 interviews, for each of which a lawyer would charge at least £10. It is a double-bind. Teachers are badly paid because allowance is made (even in Houghton and Clegg) for pensions, holidays and job security. Each year the employers use the self-same doubtful benefits as an excuse for inferior pay settlements. Press and politicians then rail at the fabulous bonuses of public sector workers. Even annual increments, a device by which employers pay below the rate for the job, are presented as an illegitimate perk.

Through time, news of other people's pay filters through and the apparent injustice accumulates. Police constables, often with no more than O levels, earn more than good honours graduates 20 years their senior. With overtime they can take home more than deputy heads in large schools. A Scale 2 teacher can double her salary by becoming a radio producer. It is infuriating that doubleglazing salesmen merit car and BUPA while teachers have to supervise children during their lunch-time for a hamburger bap and a yoghurt. The contribution education makes to the real economy is rated less highly than the elimination of draughts from the suburban sitting-room.

As if this were not enough, falling rolls threaten the novelty of redundancy while promotion is for the exceptional and highly qualified willing to fish throughout the country for an extra scale. No expenses are paid and there is no help with housing unless the authority has some short-term crisis to solve.

These bitter comparisons could be borne if teachers felt liked and respected or if their vocation were recognized as a comparable self-sacrifice to that of nurses or doctors. Instead there is the seemingly hard-faced, hard-nosed attitude of very many local authorities. The impression is given, sometimes with relish, that saving money is top priority and that the career and happiness of individual members of staff is utterly insignificant. Teachers have almost no loyalty or identification with their employers, except in isolated cases where that authority has made some effort to look at education from a teacher's point of view. It is a small consolation for an individual employee to understand the two-way squeeze to which local authorities themselves have been subjected.

'What teachers are expressing is pent-up fury at the contemptuous treatment they have received from politicians'

What teachers are expressing in this dispute is a long pent-up fury at the contemptuous treatment they have received from politicians since James Callaghan's speech at Ruskin College. Schools Callaghan's speech at Ruskin College. Schools have become the scapegoat for every kind of national failure. Resources have been sucked from unrepaired, dirty classrooms and the favourite fault of sneering articles in the populist press. Assisted places have scooped able pupils and extra funds; comprehensives are blamed for poor results; results which are not poor are interpreted by Boysonite analysts to discredit everyone connected with them.

Parents are to be given "power" in the schools because teachers cannot be trusted to heed the super-charged political messages to which they are subject. Meanwhile, the Manpower Services Commission, elected by no-one, and very remote from parental preferences, has moved in with a host of lavishly funded special schemes. By contrast, teachers are told there is no connexion between standards and spending.

Teachers are weary of all those on the side-lines screaming out advice and instructions. They are dizzy with circulars and innovations. If the Minister, his aides, parents, local industrialists, HMI in their now published reports, local inspectors or the local press have so much knowledge and expertise to offer, why confine their contribution to mere expressions of opinion? Why not come into the classroom and put these splendid schemes into practice with real children?

Let them understand before they come amongst us, suspecting our half-hearted efforts, that there are several lessons in every day, with an eighth reserved for cover. Coffee is served while you supervise children; lunch is taken in a crowded, noisy hall en route for a club. In the evening, meetings with parents and local industry can be arranged. Those who complacently watch youth unemployment rise above 30 per cent will no doubt be able to explain it to the fifth year better than we can.

In impotent fury, we stump our own toes and children discover a little more of the hidden curriculum. It is doubtful whether there is anyone listening. The most dangerous truth of all is that the politicians really don't know why we are so cross.

Bernard Barker is headteacher of Stanground School, Peterborough.

A future beyond belief

Is the 'leisure society' really a conceivable basis for education? Bob Sheed asks

Assertions about increasing levels of leisure abound. Everyone is going to have much more time to spend in unremunerated activities of their own choosing, and some, those currently bearing the perjorative label, "unemployed", plus the several million others who seem likely to join them in the next few years, will have the most time of all.

Estimates of numbers vary but there is considerable support for the view of Tom Stonier (professor of science and society, University of Bradford) that "within 30 years it will take no more than 10 per cent of the labour force to produce all of society's material needs".

These familiar predictions are leading educationists to call for radical curriculum change to meet the needs of young people in this new society and to brand politicians as hypocrites for not publicly recognizing that unemployment is certain to rise. As an educationist, I went along happily with the rest for some time and who doesn't want to see the secondary school curriculum reformed? Lately, though, I have found myself wanting to say something in support of politicians.

It's all very well to argue that the protestant work ethic is outmoded (it is) and that people will have to change their attitudes to work, coming to see themselves and others as valuable and worthy human beings even though they are "out of work".

The trouble is, if we cannot bring about a change of attitude, and societal change comes anyway, there is a point at which individual and group disaffection reaches dangerous proportions. If we are to head off the social unrest which might result in such circumstances we need to produce a model of society in which people can believe. At this point I'm not actually asking anyone to believe it to be a good one. I'll do that once I've convinced them that it can exist.

Now I come to the problem that really bothers me. I can't actually get a picture of this society in *my* head. I've been told to "take a macro view" by people who know more about economics than I do and to imagine a society in which the present amount of economic wealth is generated by industry without all of us having to slog away for 35 hours a week. The current degree of wealth is still there for us to share, the only difference being that we are not contributing our labour to it.

I don't want to admit that I can't picture this society because that makes me feel unimaginative, and to be fair to myself I can imagine it. The point is I can imagine it only in the sense that I can imagine living in the Bahamas: I can't actually see how to achieve it. Worse than that, I can't see how to sustain it.

The only working model for distributing the wealth of the economy that we know of in the Western world is to pay workers for their contribution. How else do you get the profits of industry into people's pockets? The only way that I am aware of is to pay them anyway, either as an incentive to share their jobs and so to work part-time, or to work in specially created job schemes or to do what they like. This must be paid from government funds which means from taxation. With so few of us working, who is left to tax? Apparently only the companies that are creating the wealth.

This leads me to ask: "Where is the incentive for a company to innovate to reduce labour if it ends up by paying all those people it has just made redundant?" Perhaps very much greater government control of industry will be necessary. All this seems to be heading for the conclusion that the main political parties will not acknowledge the inevitability of mass unemployment and the emergence of a "leisure society", not because they are devious, cynical or fleeing from the truth but because they can't imagine it either.

If it weren't for the fact that I am in the business of talking to teachers, headteachers and deputies about the need for reform of the secondary school curriculum I could get away without worrying too much about all this. There are, of course, strong arguments in favour of curriculum change to prepare young people for life in a society in which information technology and automation are commonplace and in which rapid change is endemic. What we must be careful about, I feel, is arguing for curriculum change to meet the needs of a society for which we have no conceptual model.

Bob Sheed is the Microelectronics Education Programme eastern regional coordinator for computer education.

I think, therefore I add

Jane Last reports on claims that philosophy classes for children can improve their mathematics and reading

A small gathering in Manchester grapple with the heady problems of metaphysics, ethics and logic. Not, you may imagine, the normal preoccupations of an inner city comprehensive class of 11-year-olds.

But in Devon a class of eight and nine year-olds deliberate on whether they could be dreaming they are awake. Do they own the earth; they ask themselves and are false teeth really false?

They are studying a course of philosophy, which, it is claimed, can improve pupils' reading and maths. Philosophers are not thick on the ground in our schools, but this course is designed to be taught by any teacher. No names are mentioned, no philosophers' texts are studied and all intellectual jargon is avoided.

During the student riots in the sixties Matthew Lipman, professor of aesthetics at Columbia University, witnessed undergraduates who didn't discuss or analyse their problems but simply threw bad eggs and bricks through windows. He dreamed of a society of better thinkers and considered the education system made a poor job of teaching children to reason. But he didn't want to teach children logic in the normal way.

"The children would certainly have objected to having one more nauseating subject crammed down their throats – and they'd have been right," He decided to present logic in the form of a children's story.

Professor Lipman is now director of the Institute for the Advancement of Philosophy for Children (IAPC), now in its tenth year. He has produced philosophy courses for children from the age of five whereas his fiction rather than philosophy, is in order to teach reasoning skills.

Whether these courses are comprehensive, of a fairly tough area of Manchester, the young philosophers are not reading Aristotle, but Harry Stottlemeier's *Discovery*. It is the story of a class of children their own age they can identify with, who begin to think about thinking, and very occasionally chew grass, look at the clouds and build tree houses too. Graeme Simister, head of the lower school who thought at the outset philosophy for children would be a waste of time, is impressed.

Since they started philosophy he finds pupils more tolerant of other people's opinions, better prepared to listen and make a more reasoned enquiry. Mr Simister teaches maths and detects a definite difference in attitude in class between those doing philosophy and the other children. "Philosophy is the only subject in which they can't be wrong – as long as they can justify their ideas. So the confidence it builds up is amazing. They're calmer, more prepared to consider before they answer and a lot more thoughtful. There's obviously an improvement in their work."

Jack Huntingdon, from the United States and in England on a research fellowship to teach the course, says it complements the rest of the curriculum. "It develops their listening abilities. They love to talk, but they don't listen very well."

In class he stimulates dialogue and mediates. "In philosophy you must argue," said one pupil. "If half the class agrees and the other half disagrees Mr Huntingdon stands back and lets us argue."

But does it confuse them that the teacher doesn't know the answers – the precise relationship between mind and body or whether thoughts are as real as the world? It's so new for these children to engage in discussion with no

programme on reading and maths was at "the highest possible level of significance". It conducted a study involving 800 New Jersey ten to thirteen-year-olds and found improvements in creative and formal reasoning. Students were more curious and better orientated towards work.

The gains in reading scores of those who studied philosophy for just over two hours a week were, on average after one year, two thirds greater than a similar group that had not. The philosophers' gains in mathematics were over a third greater than the control group. Even children rated as 'slow readers' seemed to have benefited. The teachers involved received special training two hours a week for a year.

	(average standard scores)	
READING	Philosophers	Control
Before	71.1	65.7
After	79.5	70.7
Gain	8.3	5.0
MATHS		
Before	83.3	80.5
After	89.4	85.0
Gain	6.1	4.5

Table: increases in scores of 800 10 to 13-year-olds in New Jersey experiment after one year.

The IAPC runs two-week teacher training sessions and each course has a comprehensive teachers' manual. for one six-page chapter of Harry Stottlemeier's *Discovery* there are 26 pages of leading ideas, discussion plans and exercises for the teacher. At the end of that, the teacher's evaluation page asks "Do all my students know the four types of logical sentences?" and "Have I drawn each into at least two discussions?"

Many philosophers are quite excited about the Associated Examining Board's new A level in their subject, to be followed by one from the Joint Matriculation Board in 1986. CSE Mode 3 in philosophy and O level logic are already available but philosophers seem to agree with Aristotle that younger children are not fit to be taught philosophy.

Patricia White, senior lecturer in philosophy of education at the London University Institute of Education is very critical of the IAPC material and feels it shouldn't be taught at all. "Very grand claims are made for it, most unlikely to be fulfilled" she said. "I don't think you can teach children general thinking skills."

She regards the package as a great mixture of things. She did not see how children could get a proper insight into philosophy, or how it could be taught by teachers without a sophisticated knowledge of the subject. "Philosophy is very complex. It's head-breakingly difficult."

Robert Thornbury, warden of Sherbrooke Teachers' Centre in London and who has seen the course in operation in America, was also critical. "I was impressed with the approach through fiction but it seemed too heavily linguistic and the support work wasn't real philosophy."

Both are in favour of teachers bringing up philosophical questions in class but not teaching it as a separate subject. Mary Warnock, the Oxford philosopher supports this view. "On the whole I'm in favour of teaching philosophy to children by stealth," she said but admits that some of the most exciting teaching she has done was when philosophical questions came up during English or Latin lessons with 11-year-olds.

She is very critical of the philosophy A level. "They will have to do too much too quickly because they've got to be examined. They will have to know what somebody said without having had time to think about it. I would rather have undergraduates who have done no philosophy at all."

But Professor Lipman argues: "Children hunger for meaning, and get turned off by education when it ceases to be meaningful to them. And philosophical discussions are precisely the proper medium for putting things in perspective; getting a sense of proportion and achieving some kind of insight into the direction of one's life. If we really want children to find their education meaningful, we'll devise a suitable philosophical component. And if we don't devise such a component it's because we really don't want them to wonder what it's all about."

try to throw back a question which illuminates a way of looking at it."

At first they thought he was holding something back, that he knew "the truth". He refused to give an opinion because they would take that as an answer. "But recently I heard one say 'that's what Sir says' and another say 'yes, but that's just what he *thinks*'. Inside I was beaming."

Mr Ivor Elliott, maths teacher at Ilfracombe comprehensive, teaches the IAPC "Pixie" course to very able eight-year-olds from surrounding primary schools. Pixie is a language-based course, again designed to develop children's reasoning abilities. Like Mr Simister he finds they do better in their other subjects as a result. "They pull their teachers up if they use ambiguities," he said. "People underestimate the abilities of young children. They have such powerful little minds and they philosophize all the time."

"Philosophy has been refined over a couple of thousand years and has evolved its own language which alienates most people" said Mr Elliott. But he is adament that philosophy is not just an arid university subject and that the IAPC formula for teaching it to children works. "To get philosophers down from their ivory towers doing philosophy with children would be practically impossible. They would say it's because of the language – but it's the ideas that count. Some of the children's ideas are fantastic."

It appears there has been little interest in the IAPC material among British philosophers. Some mistrust the claims made for it and the fact it's designed to be taught by non-philosophers.

The Educational Testing Service, the largest educational research body in the United States of America, is also critical. "The claims made are not backed

Photos: Mike Abrahams

Getting weaving: Brighton Polytechnic's highly business-like approach

The hot list

Rick Rogers looks at the design colleges that are making names for themselves

"I am appalled," said John Fairbanks, director of visual communication at Hounslow Borough College, "at how little secondary schools know about design colleges." University departments are closely monitored by teachers ambitious for their academic sixth-formers, but design colleges draw a blank.

Some college tutors maintain that it doesn't matter because students find out all they need to know in their foundation course year. But, of course, schools don't even know about the best foundation courses.

Some indication of which are the most energetic colleges can be found in the growing number of competitions open to design students. Last month, the two most prestigious announced their results in the same week. These are the long-established design bursaries scheme of the Royal Society of Arts (RSA) and the five-year-old Designers' and Art Directors' student awards scheme.

Their results in part confirm – and sometimes challenge – what the design world knows anyway and most people might deduce: that, for example, Coventry is good for automotive design, North Staffs for ceramics, Kingston for fashion and Leicester for industrial design.

But more important, they are also a valuable source for spotting what RSA design bursaries chairman David Carter calls "the hot little departments".

Five in particular currently stand out either for consistency or for being departments with modest reputations upstaging the more prestigious. These are Brighton Polytechnic's textiles department, the 3D design course at Berkshire College of Art and Design, and the graphic design departments at Hounslow Borough College, Somerset College of Arts and Technology, and at Preston Polytechnic.

Brighton's textiles department first registered with RSA staff as a unit on the move in 1981. This year it swept the board for fashion fabrics, winning all 11 RSA bursary awards. Architect of this success is department head John Miles. He says: "We use competitions as key experience for our students. We give the RSA scheme to second years for their first presentation and finished package. Then we increase the competitive spirit in the final year. That is essential if students are to survive outside."

Miles emphasizes the sandwich element of his BA fashion textiles design course – partly because so few textiles courses include it. (Miles can only recall Trent and Huddersfield.) The Brighton course also contains a unique administration and marketing studies package.

The key ingredients, says Miles, are marketing, craftsmanship and presentation. The course is hard work. In return, he says, doors are opened for students, especially industrial placements here and abroad. The stress is on professionalism. Miles criticizes some other colleges for "not being particularly good at imparting a professional attitude . . . There are some marvellous students around but with no knowledge of what awaits them outside. Some colleges don't even have visiting lecturers."

So the Brighton course seeks to ensure there is a proper analysis of students' work – "making sure they know why they are doing something and how to make it better"; finding out what they are really good at; and exposing them to criticism.

Leo Summers, who runs Berkshire's 3D design diploma course, echoes Miles's tough approach to students. It pays off. Two years ago this single Berkshire department won more bursaries than any other college. This year a Berkshire student won the RSA's top award for the best entry overall for practicality, elegance and commercial viability.

Berkshire's principle is always to do more than is expected in a brief. In addition, Summers's students tend to perform best in interviews where they have to discuss their work with RSA juries.

Summers says he looks for good drawing ability, spatial organization and commitment from applicants to the course. "If you've got commitment, a good student has the chance to become a good designer."

Preston, Hounslow and Somerset students have concentrated on the Designers' and Art Directors' student award scheme which focuses on graphic design. Somerset has come through strongly in the last two years. Tutor Jack Gardner says they offer their diploma students a deal: "They bring the enthusiasm and commitment, we provide a course geared to get them a job at the end. If these competition briefs weren't right for that, we wouldn't do them." (All five departments have a higher-than-average job-getting rate for their students.)

But Preston's graphic design students have had the runaway success, winning a third of the 86 awards given over the five years. Faculty dean, Alan Livingston, talks, once again, of the students' commitment, and the unusual six-month sandwich scheme which puts students to work in top design groups and advertising agencies.

Industrial placement schemes, though hard to set up and run, are crucial to success. Hounslow's John Fairbanks says his graphic design diploma course won DATEC (the design board of the Business and Technician Education Council) validation specifically because of its good placement scheme – based on asking industry what it wanted of students. And like Brighton, Hounslow has regular visiting lecturers and a business option. It also includes a unique copywriting option among its courses.

Fairbanks regards their consistent success as proof that BA courses are not necessarily the best. And DATEC chairman James Pilditch confirms the valuable side effect of this burgeoning competition industry of enabling DATEC students to show their paces by notching up across-the-board success.

Some colleges regard these schemes with suspicion and occasional contempt. But the benefits are clear. Participating colleges talk of the quality of the briefs set, the standard of judging by top people in the industry, plus the student contact with them.

Colleges justify improving their equipment, and bring in more teaching expertise and advice. Students can enhance their portfolios by working on these "real" briefs sets by the industry itself. Fairbanks summed up the key benefit for successful students in a word: jobs. "It is their portfolios that get students a job more than their BA or DATEC qualification," he maintains.

As for the colleges, all five departments report much greater interest from applicants for their courses. Hounslow's Fairbanks again: "Our success has had a marked effect on the quality of students applying to both diploma and higher diploma courses."

Some tutors, including Fairbanks, feel the D&AD scheme now has the edge over the RSA bursaries, mainly through the greater professionalism of the briefs set. RSA bursaries chairman Dawid Carter points to the greater size and cost of the RSA scheme – over 30 design areas compared with the D&AD's narrow focus on graphic design and advertising. Both use commercial sponsors: D&AD the Post Office and Penguin books; RSA over 50 companies. In addition, the RSA offers travel grants and industrial placements as prizes.

Carter argues: "We are responding to changing times." He is "determined that the design interest at the RSA takes a lead in establishing the educational philosophy of competitions; industry has to be given guidance about what sort of competition brings out the best in students". In turn, Carter criticizes some colleges for not being aware of the standard of work required by industry.

The RSA is "setting briefs which investigate wider problems than the specialized interests of the industrial sponsors and more relevant to students' abilities and talents". It is also, adds Carter, trying to put more emphasis on new technologies.

Both schemes though seem to demand the same core elements from college courses: high-quality tutors; good links with industry, especially via placements; and student commitment. Brighton's John Miles defines the last as "the amount of drive, willingness, open-mindedness and self-motivation of the student". One question he asks of applicants to his textiles course is: "Have you ever stayed up all night to finish a piece of work?"

An exhibition of RSA Design Bursary winners will be at the Design Centre, Haymarket, London SW1 from July 18 to August 18. It will then tour selected colleges around the country – check for details with the Design Section, Royal Society of Arts, John Adam Street, London WC2 (01-839 2366).

A brochure of winners in this year's D&AD Post Office Student Awards Scheme is available from Kay Manley, Freepost, Post Office Direct Mail Section, Room 219, 22/25 Finsbury Square, London EC2B 2QQ.

Berkshire College of Art's 3D design course took more prizes than any other last year

HEATRE FILMS TELE S ON ART MUSIC THEATRE FILMS TELEVI
BOOKS BOOKS BOO KS BO S BOOKS BOOKS BO
ISION ART MUSIC TH E FILMS E S ON ART MUSIC THEA

JAZZ GOES LEGIT

by Gerald Haigh

Jazz has always had a slightly uneasy and sometimes hypocritical relationship with the great establishment institutions. Thus while Duke Ellington had every right to bring his band into a cathedral, and there seemed no obvious reason why he should not be listened to by earnest clergy and medallioned burghers, you could still discern in the brief and brassy after-echo before the applause, the distant screeching laugh of a Storyville whore. Undeniably, over the years, the music has drawn character and strength from its joyously disreputable cultural roots. Even in this country it has been a night-time sort of endeavour, perpetrated by everlasting adolescents driving from Highgate to Lincoln to Nottingham and back again in overcrowded and barely legal minibuses.

Against this background, it is not surprising that it has taken a long time for jazz to make any inroads into education. Over the last couple of decades, however, things have begun to change – albeit with painful slowness. The rise to seniority in schools and local authorities of insistent and intelligent enthusiasts has, for example, brought about the growth of a number of extremely accomplished youth jazz groups whose success and professionalism has forced the educational establishment to take them seriously. Not that I.e.a.s have, on the whole, backed up their new-found enthusiasm with much financial help. There are cases, indeed, where hard-won jazz projects have succumbed to spending cuts.

Still, jazz has in a way moved towards respectability, having gathered to itself those twin academic prerequisites of an accepted body of theory and a documented history, enabling it, you might say, to move out of the students union into the lecture theatre.

One key factor in the forward movement has been the adoption of jazz by the Arts Council, which now supports it to the tune of about half a million pounds a year. Though hardly to be compared with some areas of Council spending, this represents a growth from zero in about 15 years. The way this funding is handled differs from what happens in some other art forms. The Arts Council, for example, sponsors no jazz orchestras directly – would perhaps that it did. What happens is that there are up and down the country some half-dozen regional independent jazz organizations which act as vehicles for the allocation of Arts Council and Regional Arts funds. Typical of these is Jazz Central which, from a small office in Birmingham, covers an enormous chunk of Mid-England.

Last month Jazz Central, with the support of the Arts Council, ran two five-day projects in schools in Birmingham and Nottingham. Each of these involved putting Michael Garrick – pianist and indefatigable promoter of jazz in education – into the classroom in a secondary school and a junior school for five half days each.

"We want to build our audience for the next fifteen years," says Paul Kelly, Jazz Central's administrator. Kelly also believes, though, that the inherent qualities of jazz have a more general educational value. "Because the important element is improvisation, it encourages self-awareness and exploration. It involves the performer and the audience in making choices."

Garrick explained how in the first week of May he had worked at Queensbridge School in Moseley and at Marlborough Junior in Small Heath, introducing pupils – many with little or no musical knowledge – to some of the characteristics of jazz. In a workshop setting they were helped and encouraged to explore rhythmic structures and to improvise instrumentally and vocally, "At the end of the week there were some happy faces."

Improvisation is clearly the key element in jazz. Kelly is inclined to use the phrase "Improvised Music" instead of "Jazz" – partly, I feel, because this is one way to sidestep prejudice. Would you let your daughter go out with a jazz drummer? Would you let her go out with an improvisatory percussionist?

Ironically – and inevitably, because it is not in the nature of a lively art to be settled in form – the theme of improvisation will in the end lead jazz back into the melting pot. Already it is making links with other kinds of improvisatory music – Eastern, Rock Caribbean, Western avant-garde. These links will surely be explored in another of Jazz Central's educational initiatives due to start this autumn. In this, £7,000 is being allocated by Birmingham's Inner City Partnership – a scheme under the Government's Urban Programme. It will be used to employ a teacher/musician who will work with young people in the introduction and exploration of a variety of kinds of music. Kelly sees this project as highly significant in terms of its funding and its timescale – it could run for four years – and also because of the support it has from the l.e.a. through the music adviser.

And so as the old guard of jazz of my youth become game show hosts and magazine columnists, and the transatlantic giants of the Forties appear as questions on CSE exam papers, jazz seems set to charge off into yet new pastures, shuffling a little awkwardly, perhaps, in the light of unfamiliar approval from the arts establishment, and ready to put down roots in a less philistine soil.

Which is OK so long as nobody forgets Ellington's over-quoted but ever-true dictum that "It don't mean a thing if it ain't got that swing".

Eccentric Propositions: Essays on Literature and the Curriculum. Edited by Jane Miller. Routledge and Kegan Paul £7.95. 0 7100 9987 7.

News from the Front

by Geoff Fox

Most messages from the Front these days are gloomy. The weekly despatches in *The TES*, for example, suggest that many of us feel undervalued, underpaid, under-resourced and misunderstood. Teachers in schools, colleges and universities regard Sir Keith much as the monks must have felt about Henry VIII. All the more important then, to hear some reliable Good News from the Trenches, to be reminded by Jane Miller's book that Those Who Can, Do; that they have been Doing even in these dark times; and that they can, without patronizing, help the rest of us by sharing that interplay of theory and practice which can genuinely influence the way we teach.

Much of the energy at the core of this book flows from two related sources which have sustained London teachers in recent years: the ILEA English Centre and the English department of the Institute of Education of London University. Three of the 18 essays in this collection have appeared in the Centre's *English Magazine*, which anyone interested in staying alive as a classroom teacher *needs* to read. Other pieces draw on Advanced Degree work undertaken at the Institute, where Jane Miller herself teaches on the Masters' Course alongside Harold Rosen, Margaret Meek and Tony Burgess; their thinking is reflected in several of these articles. It is good that this energy is now more widely accessible through *Eccentric Propositions*.

The strength of the work of the English Centre and the Institute's English courses has been that real pupils in real schools have been the focus of their attention. That work has also been distinguished by enthused and tough-minded theoretical thinking. From theory inferred from reality has grown innovative practice – which in turn generated fresh thinking. This cyclical pattern, informed by a spirit of determined optimism, is evident in these essays.

Within that large pattern, certain motifs recur. Many of these author-teachers work in culturally diverse communities. When Peter Traves writes of Hackney Downs that about 20 different languages are spoken in the school, many of us out here urgently, perhaps naively want to hear. The authentic voices of teachers and learners from such schools speak through these articles, substantiating the editor's claims that "all work described here assumes the cultural, racial and linguistic diversity of British society, just as it assumes that schools need to respond to that diversity whether their own populations are homogeneous or mixed . . . and we are suggesting that the recognition of diversity releases teachers and pupils into new possibilities of what is studied and how."

Another motif confirms the essential unity of the language curriculum. Whether teachers think their most persuasive examples, which often seemed depressingly remote from the perspective of Portakabin 13 on a wet Wednesday last period, Bob Moy and Mike Raleigh, for example, offer pragmatic approaches rather than panaceas in developing a reader's comprehension, finding difficulties likely to be encountered as well as potential gains. Judith Graham is prompted to re-examine her own teaching by "slow-learner" Trevor's preference for *Sir Gawain and The Loathly Damsel* rather than a contemporary text with its seeming local relevance. From the encounter she derives firm evidence to support Margaret Meek's view that "we have yet to regard literature as the best reading scheme we have and to use it to confirm our children as readers."

Throughout the book there is a strong sense of trust in what the essayists are working with: the power of literature and the ability of their pupils to respond to that power. All these authors know how to listen. Palpably, they like being with their pupils, they enjoy their ability as readers and makers of literature. If a teacher so trusts his pupils, he is not afraid to make what Tony Burgess calls "the imaginative attempt . . . to see his own lesson as it might be seen through the eyes of a reflecting, judging pupil". These teachers are learners in their own classrooms, acknowledging – and relishing – the fact that their pupils often have linguistic expertise and experiences in cultural areas different from their own. For, if these essays are indeed Good News from the Trenches, one of the messages they bring is the reminder that our pupils are not the children

ARTS

Drama of choice

A Class of his Own.
BBC1 June 13.

"English at Oxford? It's a dream, innit?" Sixth-former Phil Tyler in *A Class of his Own* was confronting a crucial stage in "upward mobility", the postwar form of the "peasants' revolt" his name presumably signalled. It has been a popular theme in literature: how many plays have dealt with issues of class by means of the working-class lad (it's usually a lad) succeeding in a middle-class educational institution? His parents don't understand ("What *is* he interested in? I'm buggered if I know") and he doesn't "fit in" at the school. Here we were again, it seemed. And it is very much to Doug Lucie's credit that in this well-crafted play the situation should appear so fresh.

This was mainly because Phil (intelligently played by Tim Roth) didn't quite conform to type. This misfit in "one of the last grammar schools in the country" had the usual appeal of being brighter than his peers as well as more politically aware, and both attributes were neatly encapsulated when he was asked by one of them, "Where did *you* learn to do the *Telegraph* crossword?" and replied, "In the *Guardian*". But he certainly wasn't overtly rebellious (he tried to hide his CND badge when confronted by the headmaster), he wasn't contemptuous even when invited to be so ("You think we're pricks don't you?" "I don't really think about it") and, most importantly, he wasn't angry. This made all the difference. When obliged to choose between going on to sit Oxbridge entrance exams and taking a job on a local newspaper Phil seemed genuinely confused by the personal and class issues involved. It was a great relief to discover that he wasn't going to use the sudden interest in his welfare as an excuse for a grand gesture of rejection.

A Class of his Own was, then, a drama of choice. Character was less important: the chaplain who wanted Phil to go (Hugh Fraser), the trendy English teacher with the Geordie (classless) accent who wanted Phil to stay (George Irving) and the wise and oh-so-kindly headmaster who only wanted what was best for Phil (Graham Crowden) – all were there primarily to provide evidence on which the decision should be based. Phil's parents, who too soon come around to the headmaster's way of thinking, provided the only emotional conflict.

In the end, though, the dramatic convenience of all this lessened the play's impact. In the real world would the issue be so uncomplicated? Would the teachers be so scrupulous about only doing what was best for Phil? Would they really have no previous experience of boys from working-class homes? Why was there no mention of his O level results? And would everyone be so convinced in these days of mass unemployment that the best thing anyone could do with his life is go to Oxford and study English?

Lynne Truss

Tony Caunter (Arthur Tyler), Gillian Raine (Stella Tyler) and (Tim Roth) Phil.

Raider's return

Indiana Jones and the Temple of Doom
Empire, Leicester Square.

As Indiana Jones, Harrison Ford has changed my image of an obviously misunderstood profession. I thought archaeologists were into conservation, not conspicuous waste. Admittedly, at the start of this episode in his career, he is trying to preserve a diamond from the hands of a Chinese secret society, but saving it, himself and Willie (Kate Capshaw) means wasting most of a Shanghai nightclub and part of its clientele. It doesn't stop there. Having rescued Willie from the Tongs, he nearly drops her into the fire, though not before throwing her out of a plane, over a cliff and into the clutches of another evil sect (Indian this time). The way he brandishes his whip and calls her "sweetheart" tells you that there may still be meaning in the expression "a fate worse than death".

But then, letting science reveal the significance of the past is what archaeology is all about. The success of the Spielberg excavations depends on getting the right balance between spoof and reverence for those kids' matinee movies, and doing it in full colour with the aid of all the technology dollars can buy. The publicity material lists more stunts than actors and gives credit, among many, many others, to seventeen model makers, seven effects animators and three miniature pyrotechnicians. Their work is all on the screen and the story, such as it is, something of a distractor, the conjuror's patter that helps you believe in the visual effects.

We want to believe, and only a grown-up would complain about the sadism or suggest that there may be more nostalgia than satire in the chauvinist attitudes to women and non-whites. Grown-ups should stay away and let the kids enjoy the non-stop action, knowing that all will end well for the cosy family of Indy, Willie and little Short Round (Ke Huy Quan), because the family is sacred and the cavalry is waiting just over the horizon. After all, this kind of thing never did their parents any harm, did it?

Robin Buss

Nompi's story

Under Exposure.
Theatre Centre, Islington.

In a week when Mrs Thatcher played host to Mr Botha and the Pepsi looks set to do the same, Lisa Evans's play (now touring London Schools) for nine to thirteen-year-olds seems additionally relevant.

It's the story of Nompi, a football mad black South African girl, and Suzie, a white British sports photographer on an assignment in Cape Town. Through a clever device of back projected photographs, we see Nompi's experience of receiving her first pass book, and her family's experience at the hands of the South African police. Nompi's family is one of the thousands in South Africa who live in "illegal" camps, which are regularly raided and flattened. Suzie, who epitomizes the white British reluctance to face facts about the real South Africa, turns down the opportunity to film one of these raids, "I'm a sports photographer", she insists. She also lets slip that her visit to South Africa is paid for by the South African Government.

Lisa Evans has wisely not portrayed the South African white man (except in the vivacious Nompi's hilarious impersonation) presumably because he would be too easy a target. And there's reason behind the fact that this play is as much about women as about race. The play constantly reminds its audience that the women it shows have been forcibly separated from their menfolk, so it's up to them to stand up for themselves.

Terrific singing and passionate acting distinguish this piece, and despite its sombre ending it has real warmth and humour. London children who see it will learn of a very different South Africa to the one shown in their daily papers; because they can't help identifying with football crazy Nompi, they can't help identifying with her struggle.

Those who say that children shouldn't come into contact with argument about apartheid "because the issues are too complex for them; to understand" will be confounded by this play, because as well as showing in a simple, understandable way what apartheid is like, it also gives a valuable lesson about racism in general.

Nick Baker

Rootless

Redemption Song.
Riverside Studios, Hammersmith.

"Emancipate yourself from mental slavery" exhorted the late Bob Marley in his most haunting of songs which provides black playwright Edgar White with the title for his new play. The central character in *Redemption Song* tries to do just that. He returns to his native island in the Caribbean, frustrated by life on the mean streets of Holloway. Victor Romero Evans's playing of the character – a minor poet in Britain – is intense, idealistic and passionate. When the young poet returns to his tiny island he finds that his shambles of a father has sold his birthright (some land and a house left to him by a long-dead grandmother) to the island's wealthiest inhabitant and his boyhood friend, the rich man's son is now the island's police inspector.

Although the island to which Legion the poet returns is called Redemption, he finds no redemption there. He makes a futile attempt to regain his property, is then is thwarted in his love affair with the rich man's young wife. "Are we born for exile?" he wails as he realizes his birthplace is now as much his home as north London was.

Edgar White paints a picture of a tiny state made claustrophobic by poverty and corruption. Although the island ticks slowly over, there's no room for returners. All they're valued for is their stories about Britain and their money. White's script, richly expressed in West Indian English, is often darkly funny. The acting, particularly Romero Evans as the poet and Sam John Holder as his irresponsible father, is gripping and sincere. *Redemption Song* is a genuine tragedy about misplaced idealism and human rootlessness.

N B

Redemption Song tours London in July and August, and will be seen at the Edinburgh Festival.

Nursery friends

Cherry Orchard. By Anton Chekhov. Leicester Haymarket.
The Hobbit. Adapted from Tolkien. By Roxy Robinson and Graham Watkins. Leicester Phoenix.

Most productions of the *Cherry Orchard* give a glimpse of the Orchard at some point. At the Leicester Haymarket, it appears in a framed picture, the backdrop to act three, suggesting that it is already a museum piece. The other backdrops by John Byrne are also pictures. The nursery of acts one and four is dominated by the faces of two children. Presumably they are meant to be Anya and her dead brother Grisha, but they also recal Lyubof and Gayev. And yet another pair of children run out of the nursery together in act four: Anya and the perpetual student Trofimov. Unlike most directors, Nancy Meckler seems to believe these two when they say they are not in love. This is because she sees all the characters as dominated by their childhood. The relationships of the nursery are the only ones in which they are really happy.

The picture frame idea is the most original feature of a production which is almost terrifyingly fair to both play and characters. No one is very "Russian", no one is given star treatment or, conversely, caricatured. The balance is beautifully maintained by a strong cast, but it must be admitted that the Leicester audience found the evenness of tone hard to take, and liked the play best when it came closest to Chekhov's description of it as farce – as when Yepichodov (Alfred Molina) had yet another of his 22 misfortunes. (Incidentally, one of the virtues of the new translation used in this production – by Tania Alexander and Pam Gems – was its discovery of a better version of this untranslatable nickname.) Its last performance is on June 16; it deserves a London transfer.

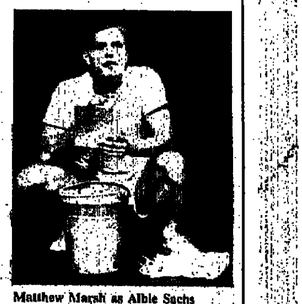
If the painted children in the *Cherry Orchard* dwarf the adult actors, the cast of the *Hobbit*, ranging from six and a half to three and a half feet high, include a number of children in adult roles as dwarves and elves. The Phoenix's adaptation is if anything too faithful to Tolkien: the narrative could have done with more cutting after the death of Smaug, when it becomes fragmented and hard to follow. It is unlikely to make any converts to the book, but those who already know and love it will probably feel the same about the production. The few characters that Tolkien characterized in any depth are effectively embodied by Malcolm Disco (Bilbo), Dudley Long (Gandalf, also a splendid Voice of Smaug), John Christie, whose singing was particularly fine (Thorin), Joanna Brookes (Bombur), and Sarah Tracy (Gollum).

There were lots of marvellous lighting effects, animal costumes (trolls went down very well), and beautiful puppets for birds and the dragon: Best of all was the music by Stephanie Nunn; the songs were exactly what a reader of the book might imagine, only better, and the background sounds were consistently magical. The production (which is nearly sold out already) has had its run extended to July 14.

Lois Potter

Inside account

The Jail Diary of Albie Sachs. By David Edgar.
Young Vic Studio until June 30.



Matthew Marsh as Albie Sachs

In that curiously flat South African accent, Albie Sachs comes out as Elby Sex, and then people say "hello" or even "alone" they all sound like Inspector Clouseau, or at least they did in the production of David Edgar's play *The Jail Diary of Albie Sachs* at the Young Vic.

It was just as well that the accents were so good, for both the play and the production were so spare that the events they depicted could almost have been taking place in Russia or Northern Ireland for all the background information which was given. Edgar does drop give-away words like Pretoria into the script every now an again, but the permanent set in the newly rebuilt and plushly upholstered Young Vic Studio amounted to no more than a white square pointed on the floor.

Neither really mattered; for the play (originally staged by the RSC in 1977) remains a compulsive inside account of the operation of the inhuman 90 Day Law under which people could be arrested and held in solitary confinement and without trial for up to three months in South Africa in the early Sixties. It is all the more compulsive for being true. Albie Sachs was a 28-year-old lawyer at the time of his arrest in Cape Town in 1963 and served not one but the greater part of two consecutive spells, a total of 168 days.

Through the course of the play the insidious effects of solitary confinement on him are well charted in Matthew Marsh's moving, impressive performance which exactly catches Sach's recollection that "beneath my buoyancy there lay terror and confusion". A small cast efficiently double up to play the supporting cast of lawyers, policemen and prison officers, but it is Sachs we remember; a decent, deeply frightened and wholly honest man who even in his worst moments could still look at his nose in a mirror and wryly observe: "It veers quite markedly, just like my views, to the left. Or it's . . .

Hugh David

Six teens

The Vice. Birmingham Youth Theatre. Midland Arts Centre. Birmingham.

This production broke new ground, being the first time that the company had conceived, rehearsed and produced a performance without directorial help from outside. The six performers, directed by Andy Tiernan, achieved a sharply delineated performance out of music, mime and dance, which projected their own age group and culture, defining different styles and attitudes of "being a teenager". The original accompaniment of drums and percussion from three of the MAC steel band gave the overall pulsating energy to the performance, which was also heightened by Sean Campbell's striking costumes.

John FitzGerald

Next week

Kingsley Amis on accessible poetry; Nancy Banks-Smith on parodies. Special articles and reviews on English as a Foreign Language.

Rudolph Walker was incorrectly described as the first black actor to play Othello in London for 20 years when the Young Vic production was reviewed in the *TES* on May 18. Ruddy L. Hayle played the part in the New End Theatre in Hampstead in 1983.

The School Proms will travel north next year as part of the tenth anniversary celebrations. Six hundred young musicians aged between five and twenty-one will play at the Free Trade Hall in Manchester on April 29 and 30, 1985. The organizers will be joined, as co-sponsors, by the presentation of Schools Prom North by the Manchester-based educational suppliers, Hestoreo Ltd. The Schools Proms is sponsored by Commercial Union Assurance Ltd and the *Times Educational Supplement*.

ARTS

Medieval spirit

York Mystery Plays.
Museum Gardens, York. Until July 2.

"Heritage" proclaim the carrier bags in which tourists carry off their (expensively purchased) loot from the new Jorvic Viking Centre in York. It is a city very much aware of its history, self-consciously seeing itself as many-layered: Eboracum, Jorvic, York. The mystery plays, revived every three or four years since 1951, fit into the scheme between *Jorvic* and *York*, dating from the prosperous Middle Ages, the fourteenth century.

They are examples of "heritage" all right, genuine examples of folk culture, but they are not easily labelled and preserved. Plays are living organisms: they change according to the interpretations of directors and actors, even the reactions of a given audience. The York Cycle, originally performed at Corpus Christi, is both a time capsule from the Middle Ages and an evening's entertainment required to compete for notice in the twentieth century.

Every production is undertaken by a professional director: this year it is Toby Robertson, in 1980 it was Patrick Garland and in 1976 Jane Howell. The aim is to combine professional slickness with the original amateurishness which characterized the acting out by each craft guild of a part of the medieval history of the world, from the Creation to the Day of Judgment, via the Life and Death of Christ. Then, the plays were trundled about the city on carts (or pageants) so that, standing in a given place, you could see the story unfold. Nowadays, the entire performance takes place in the ruins of St Mary's Abbey and the audience stays put. (Since this is in the open air and the proceedings go on, this year, until 11.30 pm, a good deal more stoicism is required than might have been taken for granted in the fourteenth century.) Dozens of local people are involved, many as "crowd" in medieval dress, so we are even crowded with an audience to ooh and aah *for* us. We might imagine ourselves to be watching the plays within the historical "play" of the Middle Ages. Toby Robertson has decided to address us directly across the barrier and also reinforce the didactic nature of the plays (they were developed, after all, from enactments of stories from the Bible by the Church for an illiterate congregation) by introducing an Everyman / Narrator figure to announce each play and sometimes slip into parts within them.

Instead of a sequence lasting all day, modern revivals have usually been given in a shortened three hour version which ran the plays together. Toby Robertson's purpose in his adaptation is to distinguish the particular nature of each play and to revive some that have not been seen since the sixteenth century when the Puritans brought performances to an end. He has used St Luke as a guide to what to include and what omit. Since Luke does not mention either the Massacre of the Innocents or the Three Wise Men, that immediately dispenses with two theatrically telling episodes.

The experiment does not quite come off. We have to do without both the truly episodic nature of separate presentation by different groups and the semblance of unity of more recent times. There is a flatness about it (in contrast to the gusto of Jane Howell's version, the last I saw, with its trundling carts and confidence in the locals' contribution) caused partly by the new, static, tubular set. Simon Ward, the only professional actor, plays a gentle Jesus and Keith Jefferson, a local black teacher, makes a magnificent God, though I confess to preferring his Herod (there is naturally a good deal of doubling). His huge, flashing-eyed king, full of wicked glee, out-Heroding the rest of the cast, captures something of the spirit of the original. Jane Snowden as Mary showed real grief in a performance that stood out among two-dimensional interpretations.

There were some pleasant surprises – the Apostle Thomas, for instance, giving his sermon (for the first time since 1538) turns out in Philip Tait's performance in the Wevers of Wollen's play to be a powerful storyteller. At its best, the language of the plays is still as satisfyingly "sharp and rude" as the nails in the Pynners' play.

Heather Neill

Suitable magic

David Freeman's **Opera Factory**, now linked to the London Sinfonietta, is the most exciting new company to emerge in years. He and his young players are developing an "alternative" way of doing opera which makes it as immediately accessible as any other kind of theatre. The company made its debut in England two years ago with a rock version of *The Beggar's Opera* and with Harrison Birtwistle's playground nightmare, *Punch and Judy*. For its current season at the Royal Court Theatre in London (until June 23) it has chosen two works which are ideally suited to the Freeman treatment.

Although written over 300 years apart, Cavalli's **Calisto** and Michael Tippett's **Knot Garden** both seek to assuage the pain and madness induced by sexual frustration. Unlike so many operas they do not seek to sacrifice truth on the altar of musical beauty, but to show the terror and almost comic perplexity of their characters' dealings with one another. These works advance upon present problems with the help of masks — in Cavalli the classical mythology of Ovid, in Tippett, Prospero's games from *The Tempest*.

Both operas are suitable cases for Freeman's own style of theatrical magic. *The Knot Garden*, Tippett's strongest stage work had not been performed in this country since its Covent Garden premiere over 10 years ago, while *La Calisto* had not been presented professionally in any other version than Raymond Leppard's opulent realization for Glyndebourne, to which is owed the not inconsiderable debt of the work's rediscovery.

The Leppard *Calisto*, as produced by Peter Hall, had been relatively true to the Baroque view of Greek myth while exceedingly free in its musical aspect. Freeman turns this approach upside down, preferring Paul Daniel's authentically spare (though not a whit less lovely) version of the music, but rejecting the neo-baroque flying goddesses and other scenic sensations in favour of vaudeville. Eternity and Destiny are now beauty queens (goddesses of the modern media world), the spring which restores life to the parched earth is a bottle of Coke, jealous Pan and his cronies are numbskull rugby players, Mercury glides through the action on roller skates, Juno is a scourge in a fox fur, Jove a weary tycoon.

All this was skilfully woven together and put across by an exceptionally accomplished young cast, with Marie Angel as Calisto. Maybe something of the pathos and delicate irony of the Hall version was missing, but that was a small price to pay for a virtuoso comic treatment uncannily reminiscent of Offenbach at his best.

The linchpin between the two productions was Tom McDonnell, whose predatory Jove in the Cavalli is recognizably the same animal as Tippett's Faber, the engineer lunging after Flora (Janis Kelly), his teenage ward. This, as has been observed before, is Iris Murdoch territory. The fragility of all relationships is the one enduring impression of the therapeutic charades which the psychoanalyst Mangus arranges for the ill-assorted house guests. Freeman stages these quite brilliantly, rejecting Covent Garden's shimmering labyrinth for a white box. The only entry and exit to this are via an awkward high plank and step-ladder. A mass of tubular steel chairs are props enough in this adventure playground of the emotions (though there's also a pile of earth and a sandpit).

Here, the same cast as in *Calisto* sing and act out these much more difficult, because so recognizably modern, roles with total conviction, particularly perhaps Dov (Nigel Robson), Mel (Omar Ebrahim), Magnus (Philip Doghan), and Thea, all of whom come across so much more powerfully for being shorn of those elements of modish campery which had marred the Covent Garden premiere. Meirion Bowen's reduction of the score for chamber ensemble was finely played, in the wings, by the London Sinfonietta under Howard Williams. As the singers were thus very much face to face with the audience, the latter seemed to feel palpably, even defencelessly, involved in the drama.

If, at the end, quite as many question marks hang over these characters as at the beginning, one was left with a sense of the complexity of human relationships uncqualled in opera, dare one say it, since *Mozart*. Like *Figaro* and *Così*, *The Knot Garden* ends openly, with forgiveness as no more than a temporary resolution, and would be infinitely less compelling than if it didn't. Opera Factory/London Sinfonietta is a formidable partnership whose future ventures one awaits with impatience.

Patrick Carnegy

MAKE A NOTE

Publications

Music Competitions. Published by ESTA (European String Teachers' Association). Price £1 plus postage. Some hard-hitting opinions on the value of competitive music festivals are aired here. The survey concludes that "...the concept of winning — and even more of losing — in relation to music is corrupting of artistic and educational values". It recommends that placings be discarded in favour of acclaim for all performances of excellence, and that private auditions should replace public elimination rounds. In addition, all competitions should include workshops, seminars and master classes to ensure that all participants benefit from the opportunity to observe and experience a variety of teaching methods. The report is in favour of festivals such as the National Festival of Music for Youth and ITV's *Fanfare*, which stress group music-making rather than the competitive element, and enlarge the musical horizons of a number of children. The BBC's Young Musician of the Year Contest, described as the musical equivalent of the "Miss World" contest, is severely criticized for putting audience-ratings before the welfare of the young competitors, many of whom are at a particularly vulnerable time in their musical lives.

Copies of the booklet are available from Alfred Russell, 89 Barons Keep, Cliddon Road, London W14. Alternatively, enquire through ESTA, tel: 01-229 9815.

Grade Piano Examinations. Report by EPTA (European Piano Teachers' Association). Price £1.75 plus postage. An analysis of questionnaires sent to 219 piano teachers (mainly UK) requesting their views on various sections of the piano examinations. Most of the replies revealed a high level of approval for the present nature of the exam, though some of the tests were judged in need of reassessment. An interesting feature of the report is that the examining bodies themselves (Associated Board, Trinity College and the Guildhall) are far from being complacent and readily admit that certain areas of the syllabus (particularly Sight Reading and Aural Tests) may need rethinking. In *What the Candidates Say* the children have the last word on the subject: "You go in with butterflies and you come out full of beans"... "The examiners should be nicer and not as sarcastic," etc. The rogues' gallery of examiners in animal-disguises will jog a painful memory in many of us who endured the ordeal of piano exams as children.

Copies of the booklet are available from EPTA, 28 Emperors Gate, London SW7.

Musical Events

Harrogate
The Harrogate College of Arts is putting on a varied programme of concerts later this month: a musical version of Chaucer's *Canterbury Tales* (music by Martin Starkie) on June 19, 20 and 21 (tickets from the Harrogate Theatre box office); a concert of jazz and popular music by Paul Young, Gary Moore, the Police, Level 42 and Earth, Wind and Fire (in the Lounge Hall on June 25; tickets from the college); a choral music programme including the Fauré Requiem and Britten's *Wild Conspiracy* (on St Peter's Church on June 27; tickets from Nicholson's Music Centre, the college, or at the door).

Bournemouth/Poole
The Bournemouth Symphony Orchestra and Sinfonietta have chosen some popular classroom favourites for their summer Sunday Serenades series of concerts in the Winter Gardens. If children have been studying or just listening to military marches, Viennese music or *West Side Story*, for example, these programmes will give them a chance to hear the music live. American Night is June 19, (including works by Gershwin as well as Bernstein); July 15 features French composers (Saint-Saëns's *Danse Macabre*, Massenet's *Le Cid* ballet suite, and Ravel's *Rapsodie Espagnole*); on July 22 there is the William Tell overture, while the waltz programme is on July 29.

Popularising the classics continues into August with Summer Pops in the Big Top, Meyrick Park. A highlight will be the Hooked on the Classics programme (August 10; 11) based on the arrangements that have sold over 2 million records. The audience is also promised can-can girls, lighting effects and lots of surprises.

Booking opened on June 14 for the Bournemouth Orchestra's Pops Proms (September 8 - 15). The family concert will be of special interest to anyone who might be weary after trying to keep children amused during the long school holidays. Summer Pops [illegible]

London
The Youth and Music/WH Smith series of Cushion Concerts, held in the Royal Academy of Arts, begins on June 28 with a guitar recital by John Williams. The concerts continue throughout July, an added bonus being the opportunity for a private view of the Royal Academy Summer Exhibition prior to the concert. The July 12 concert promises an especially interesting musical evening. It includes Francis Poulenc's *Le Travail du Peintre* (musical portraits of artists such as Picasso, Chagall, Klee, Miró, etc), [illegible] the first music theatre production presentation to be held in the Academy — Peter Maxwell Davies's *Eight Songs for a Mad King* (the London premiere of the Edinburgh Festival production).

Tickets (£3 each, or £10 for all four concerts) are available from the Youth and Music Shop, 78 Neal Street, London WC2.

The Commonwealth Institute is reconstructing an African Music Village in Holland Park from July 19 to August 4. African folk musicians will be joining British bands who have been influenced by African music to give concerts of traditional and modern African music. Courses will be run alongside music-making, tracing the roots of contemporary black music and providing opportunities to study the making and playing of instruments across Africa. Full details of this unusual event can be obtained from The Commonwealth Institute, Kensington High Street, London W8. On July 23 at the Royal Festival Hall there is a production of contemporary African music and dance presented by Africa 2000.

Philippa Davidson

Villains; orchestral "baddies" include the trombone in Stravinsky's *Pulcinella*, while "goodies" are represented by the heroes of the Magnificent Seven. One supposes that musical heroines will not be overlooked. Children are invited to bring along their recorders and join in.

Cambridge
The Cambridge Children's Music Theatre perform at the Cambridge Festival (July 20 - 28). Thirty-one children, plus 10 orchestral players, take part in *The Powerful Monkeys*, a musical play set in the time of the Napoleonic wars. The story centres around a 12-year-old boy whose dreams of becoming a first class cricketer are shattered when he is hauled off by (no surprises) the Press Gang. The music is drawn from sea shanties, folksongs and drawing room repertoire. Performances of the play, written and directed by Jeremy Jones/Taylor, are at the Leys School Theatre, with matinees on July 21, 25 and 28.

The Japanese Suzuki Group are on tour, and are in Cambridge on June 23. These remarkably gifted young musicians (average age 10 years) comprise 7 violinists, 2 pianists and a cellist, and will be demonstrating their well-publicized talents in solo and ensemble music from Bach to Bartók. The group is in Ipswich on June 22; Peterborough on June 24, and in Glasgow (as part of the SNO Proms season) on June 25 and 26.

Tickets and information are [illegible] Suzuki Group [illegible] tel: 01-202 2875.

Anne Corbett

BOOKS

Pot Paree

Sam White's Paris: The Collected Despatches of a Newspaper Legend. By Sam White.
New English Library £9.95. 0 450 05015 2.

As I read with pleasure this selection of articles by Sam White, the Paris correspondent of the *Evening Standard* for the last 35 years, I was struck by its potential usefulness to secondary school or further education teachers wanting to talk about modern France or about the press. Sam White is a legend in more ways than one.

He has made France worth reading about through periods as different and divisive as the recovery from the Occpuation, the de Gaulle era, the Algerian war, 1968 and the Left's victory in 1981.

The formula has always been high society as well as high politics, with Sam White around to tell you what the British Ambassador's wife was doing with the Embassy bidets, or how General de Gaulle was making a personal fortune from his memoirs when everyone thought that the proceeds were going to charity. Mythology builds his success round the bar of the Crillon Hotel and the Left Bank cellars where in the Forties and Fifties you would meet Juliette Greco and the young Mitterrand. Pompidou and Picasso opened their doors to him.

But Sam White, incredibly handsome and affable with it, has not simply pandered to British taste for the fairy tales about Gay Paree or dastardly deeds by the frog eaters. These deceptively simple pieces assume that French life and politics are worth explaining accurately and understandably to the man and woman in the street. Mixed with levity there is leaven. That is their greatest quality.

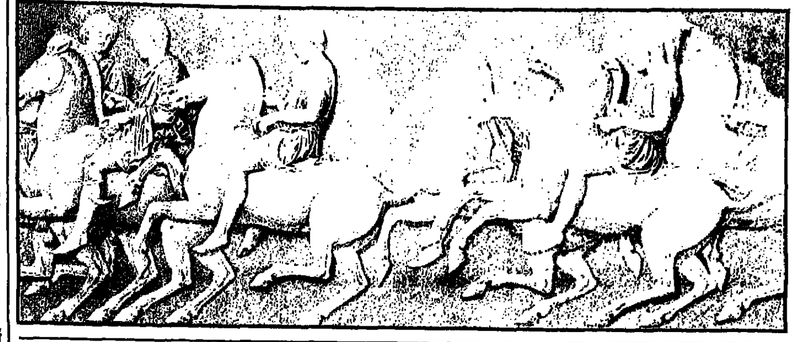
They are enriched by knowing something of his own story. You and your parents do not narrowly escape a pogrom without leaving you sensitive to anti-semitism – see for example a piece in this selection written for the *Spectator* after the bombing of a Paris synagogue. You don't bring up a family in France without understanding something about students. A 1968 article still stands as a model, despite claiming to have been caught off balance. And if you have been one of the 30 – or was it 13? – members of the Australian communist party in the Thirties that leaves a mark too. It explains why after the French Left's victory Sam White turned into Cassandra.

But the Sam White success story is due to the journal as well as the journalist and, increasingly, it seems as if he has been lucky in his time. Take a look at the British popular press's diet of French "news" and the xenophobia which has raged in the *Sun*'s "Hop off you Frogs" campaign. At a similar nadir in Anglo-French relations – de Gaulle's Common Market "No" – Sam White was able to write, even in the Beaverbrook press, what he wanted about de Gaulle. It was sympathetic.

No question of burning him at the stake for heresy. He was a known quantity. Trusted as well as enjoyed by readers, editors and proprietors, and like some of the other great columnists of the period writing in English, most notably Janet Flanner, in the *New Yorker* and, on a narrower front, Nesta Roberts in the *Guardian* and Peter Lennon for the *Sunday Times*. If he says something which clashes with your prejudices, you think about it.

But today's columnists seem to be employed to be facetious or frivolous about foreigners, and the foreign correspondents of today's dailies, though not diminished in quality, are much diminished in quantity. The popular press no longer employs them. The heavies have cut down on their numbers. The survivors' prime job is to purvey news or the specialist interest stories which directly or indirectly are financed by advertising. The general readers have been left high and dry, or fed easily digestible xenophobia. Fast food – wherein Sam White has offered [illegible]

Anne Corbett



An eighteenth century drawing of part of the Parthenon's north frieze: one of the illustrations to B F Cook's The Elgin Marbles *(British Museum Publications £4.95). This attractive and accessible study, which explains the sculptures' origins and meaning, is complemented by another book in the same series,* Egyptian Mummies, *by Carol Andrews.*

Ideas and excitement

Sartre. By Peter Caws.
Routledge and Kegan Paul £6.95. 0 7102 0233 4.
Simone de Beauvoir: a Study of her Writings. By Terry Keefe.
Harrap £6.30. 0 245 52924 1.

British philosophy tends to emerge from university common rooms where it has matured in a spirit of criticism and analysis, accompanied by a silent prayer that nothing will change the corner of the world it has elected to interpret. No wonder Sartre, dialectician and Marxist, has never been considered entirely respectable here. The *Oxford Companion to French Literature* in 1959 conveyed its unease about the field of ontological inquiry in general when it said that Existentialism might come to be regarded "less as a system of philosophy than as the metaphysical expression of the spiritual disheveilment of a post-war age". For Sartre to find himself, 25 years later, between Russell and Socrates in this series entitled "The Arguments of The Philosophers" is something of a milestone.

Peter Caws apologizes for the simplification in his statement that Sartre is one of the few contemporary philosophers who are "writers but not critics", but makes no apology for valuing the contribution of the writers as highly as that of the critics. He is concerned primarily with Sartre's philosophy and only in passing refers to the plays and the novels. He sets out to describe and discuss the large corpus of Sartrean philosophy, from *Being and Nothingness*, through *Critique of Dialectical Reason* to *L'Idiot de la Famille*, and to show how, despite changes of direction or emphasis, it constitutes a single undertaking.

Sartre may have been a writer, but his work is not always well-written or easy to read. Caws' *Sartre* is not exactly light entertainment, but it is a remarkably lucid exposition which succeeds in communicating both the ideas and the excitement of Sartre's thought. He specifically omits any mention of critical writings about Sartrean philosophy, but does not hesitate to point to inconsistencies and flaws in reasoning. The quotations are given in English but most of the key terms are also quoted in French, if only because of the problems encountered by translators in dealing with words like *éclatement*, *négatité*, *motif* and *mobile*. For reader's who know Sartre mainly through his fiction, this will provide a valuable bridge to his philosophical writings.

Terry Keefe's conscientious study of Simone de Beauvoir's memoirs, essays and novels takes on a broader field. It is a useful summary of her main writings, including *La Cérémonie des adieux* which is a moving account of Sartre's later years. The treatment is fairly comprehensive, but suffers from some confusion of aims. He concludes of *Le Deuxième sexe*, for example, that "it could not possibly be considered as (de) Beauvoir's best book", but that it will "almost certainly turn out to be, on the social and historical levels, her weightiest". I assume that this distinction between worth and weight hinges on questions of aesthetic quality and he seems to feel no need to defend his aesthetic judgments despite the fact that his criteria are almost certainly different from de Beauvoir's. This would also explain why he gives such a high place to *Les Belles images* among the novels. In the end, this thoroughly worthy study leaves a disappointing impression of weightlessness.

Robin Buss

Skeleton and skin

The Song of Roland, a verse translation. By C H Sisson.
Carcanet Press £7.95. 85635 421 X.

"The first lesson of Dante is that one should write to *convey*, not to impress . . . it is the way of the world to attach the word 'beautiful' to the second-hand". C H Sisson's translations are meant to convey, not to impress; his own Dante was in a kind of rugged prose, set in triplets, but not rhymed. Some critics felt it was too deliberately ugly in its urgent avoidance of "beautification"; others, less impressed perhaps by the precedent of Cary and Dorothy Sayers, still felt that it was too prosy.

In addition to Dante, Sisson has translated Lucretius, Catullus, La Fontaine, du Bellay and Heine. He has now turned to the greatest of all the *chansons de geste*, *The Song of Roland*. Turold, if it was he who wrote the version we have, worked in a heavily assonanced form and with a carefully limited vocabulary, both qualities difficult to render into convincing modern English. Sisson has opted for loosely rhymed octosyllabic couplets and the same direct style he brought to Dante. The results have the same vigour and – given the translation's origins as a radio commission – a fine vocal strength. What is missing is the suppleness of the original and the interplay of internal elements which Turold brought to the subject.

Roland belongs neither to the well-lit classical world nor to the relative modernity of Dante's Florence. The story comes from Charlemagne, the poem from the eleventh or twelfth centuries. Turold's handling of character is remarkably subtle and varied. Much of that effect, lost in the translated text, only re-emerged in the dramatized Radio 3 version.

Sisson's rendering of Du Bellay's *Les Regrets* was greatly illuminated by the original on facing pages; it's unfortunate that Carcanet didn't see fit to produce another parallel text here. Sisson has given us the skeleton and skin of Roland; some of the sinew has been lost.

Brian Morton

Richard Ellmann's **The Identity of Yeats** (Faber, £3.95) is about precisely that: the unity and nature of a poetic oeuvre of apparent diversity and contradiction. Now 30 years old, but still the best book on Yeats available.

Man overboard

The Other Jerome K Jerome. Selected and introduced by Martin Green.
Hutchinson £7.95. 0 09 155 710 0.

What surprisingly good prose he wrote! was my first reaction to Martin Green's welcome selection from the copious output of Jerome K Jerome. Yet it's a skill shared by other Edwardian humorists – eg W W Jacobs, the neglected Barry Pain and half-forgotten George A Birmingham. As Kingsley Amis once pointed out, you can't get away with sloppy technique when it comes to light verse – and the same principle applies to light prose. Waffle and loose syntax are out, you can't afford the unnecessary word; above all, the timing has to be spot on.

Almost everyone has read Jerome's *Three Men in a Boat* and not quite so many its sequel, *Three Men on the Bummel* (by the way, I take exception to Mr Green's claim that the latter "has done more harm to Jerome than anything else he wrote". *Au contraire*, it is not only just as funny, but also *serious*: being remarkably prophetic of the rise of Hitlerism in Germany three decades later). But this selection reveals Jerome's marked gift as a short-story writer – not so much in the sentimental "Passing of Third Floor Back" as the cunningly-structured "His Evening Out". Best of all are the autobiographical writings, especially the concluding piece, one of the best evocations I have read of trench warfare in the Western Front.

David Wright

ACADEMIC PRESS

ANALYSIS OF STRUCTURAL LEARNING

M.A. Jeeves and G.B. Greer
January 1984, 270pp., 0.12.382060.4
$40.00/£28.00 (UK only)

This illuminating study examines the nature and origin of abstract thinking which forms the basis for logic and mathematics. Building on a quarter of a century's work on the analysis of the structure of learning, the book tests many presuppositions through ingenious empirical techniques. Children and adults were given abstract learning tasks based upon mathematical structure (groups and set operations), and the sixteen experiments reported give a deeper insight into such topics as discovery strategies, the role of natural language, and the importance of structural learning in mathematical and scientific thinking.

TESTS IN EDUCATION

A Book of Critical Reviews
Edited by Philip Levy and Harvey Goldstein
May/June 1984, 650pp., 0.12.446880.7
$36.00/£20.00 (UK only)

"There is much to be improved in the world of British test publishing and toward that end *Tests in Education* presents the most authoritative source of critical reviews of tests in use in the British Education System.
This book evaluates nearly 200 tests grouped under the following headings: Early development (including Reading and Number), Language, Mathematics, Composite Attainments, General Abilities, Personality and Counselling, Miscellaneous topics.

24-28 OVAL ROAD, LONDON NW1 7DX
111 FIFTH AVENUE, NEW YORK, NY 10003, USA

ATTENTION ALL WRITERS!

The Bodley Head and Transworld Publishers (Corgi Books) invite entries for their annual prize of £2,000 in memory of Georgette Heyer for an outstanding full-length novel set in any historical period. Guaranteed hardback and paperback publication. For further details please write to:
The Bodley Head, 9 Bow Street, Covent Garden, London, WC2E 7AL, or Transworld Publishers Ltd., Century House, 61-63 Uxbridge Road, Ealing, W5 5SA.

BOOKS

All cricket and cucumber sandwiches

Cambridge Commemorated. An Anthology of University Life. By Laurence and Helen Fowler.
Cambridge University Press £12.95. 0 521 25743 3.

The most unappetizing title I have ever seen is that of an East German autobiography: *I used to be a Royal Prussian Land Commissioner.* However, in these stakes, it now has stiff competition from a book noted by the authors of this Cambridge miscellany: *Facetiae Cantabrigienses*, by "Socius". It contains items of anecdote on the following lines: "Montagu Butler had been heard saying in a London bus, 'Master of Jesus, shall we alight' and old Morgan replying, 'Master of Trinity, are you sure we have reached our destination'?" If ever you need droll stories for an after-dinner speech – and some people can make anything sound funny – then the Fowlers' *Cambridge Commemorated* has much to recommend it.

To be fair, the authors have worked hard to make a proper anthology of Cambridge's eight centuries: letters, biographies, autobiographies, poems, journalism, novels, speeches, travel-books and even foreigners' (unimpressed) tales have been conscripted, and the result is proper chronological boxes. The anthology concentrates, sensibly, on the two great eras of Cambridge – the Baroque period, and the 100 years from about 1850 to about 1950 – but the coverage for other ages is adequate.

Newnham College had a role in supporting this book, and the entry of women has been well-documented here. Trinity, fittingly, looms large, and there are many "characters" in recent times, AC Pigou and Wittgenstein, though the authors might have noted that Wittgenstein dined only once at High Table, on the night of this admission to the Trinity Fellowship, and was so appalled at the unremittingness of polite conversation that he *refused to dine there again*; he sat in a deck chair in his rooms, eating junk food thereafter). There is a great deal of general jollity: the Bumps, assorted Club dinner-menus, affrays between Colleges or between town and gown ("Away with the learning of clerks, away with it": 1381), pompous old Heads of Houses, Victorian attitudinizing about the nudes in the Fitzwilliam Museum, a certain amount of drunkeness, not very much whoring, and almost no homosexuality. The Fowlers' book told me the origin of the expression, "Hobson's Choice". Hobson was University carrier in the earlier seventeenth century, and he hired horses to undergraduates – always making them take the one nearest to the stable door. On the other hand, some quite famous anecdotes have not been included. It is said, for instance, that when the RAF was stationed at Jesus College during the war, the then Master was appalled to learn that RAF and WRAF were using the underground air-raid shelters for purposes of sexual intercourse. A meeting of the College Council was summoned on Boxing Day, a telegram of protest was sent to the Air Ministry, and the shelters were first blocked with barbed wire, and then flooded.

The Fowlers' book is not really a portrait of Cambridge, in that the mind has been missed out. It is much more like a very skilfully produced glossy postcard. The authors write with warmth, and even love of the Backs, the old buildings, the lawns and gardens; they describe twentieth-century Cambridge as "sunny" – all cricket and cucumber sandwiches. There is chunk upon sickly chunk of Rupert Brooke, and some of the anthology reads, inevitably, like warmed-up Rag Week. Only a few dissenting voices have been allowed in. Lawrence, for instance, told Russell that "It is true Cambridge made me very black and down. I cannot bear its smell of rottingness, marsh-stagnancy". Byron called it "a Monotony of endless variety", and wrote some verses: "The sons of science these, who, thus repaid,/ Linger at ease in Granta's sluggish shade/ Where on Cam's sedgy banks they lie/ Unknown, unhonour'd live, unwept-for die/ Dull as the pictures which adorn their halls . . ." Malcolm Muggeridge makes an appearance with one of his denunciations of Cambridge (in the Sixties he saw the assumed lower-middle-class accents and "proletarian fancy dress" as a sign of culture on-the-run) but the authors have omitted the more appropriate piece of Muggeridge (from the first volume of the memoirs) in which he compares Cambridge to Al Ahram in Cairo, "where the mullahs chant, interminably and unintelligibly, to little circles of dozing students".

In some ways, it is surprising that Cambridge survived at all as a serious university. In the later eighteenth and early nineteenth centuries, it became "the laughing stock" of the Continent, as Prince Albert said when he became (a very efficient) Chancellor. It was cocooned in Anglican smugness, and resisted change. The Colleges recruited well-heeled young men, taught them pitifully badly, and became, for the greater part, stagnant, vicious places, easily defeated by Scottish and German rivals. At a time when natural science was entering upon an extraordinarily creative phase, Cambridge resisted even the idea of a central laboratory: the Cavendish was eventually established only when the then Chancellor, the Duke of Devonshire, agreed to finance it out of his own pocket, and even in the 1890s professors at the Cavendish were paying for research out of their salaries (admittedly, in those days, equivalent to £40,000 net of tax). In much the same way, the University staged a long, absurd and picturesque resistance to admitting Dissenters (to whom Cambridge science eventually owed everything) and of course women.

Then came Cambridge's greatest 100 years, when it led the world in almost everything: Trinity alone, for instance, won more Nobel Prizes than France. Why did it happen? The constitution of the University was a piece of ancien-régime crazy paving, about as rational, ostensibly, as eighteenth-century Poland's. But the individual Colleges had high standards, and were generous with scholarships (though not with Fellowships). There was very little administration: in the days when the *Cambridge Modern History* was produced, the Faculty of History consisted of half an office, and one-third of a secretary, and work was done in small, informal groups and on assorted kitchen tables. Money certainly muttered, but Cambridge science, in its great days, was far less well-off than McGill's, Manchester's or Glasgow's. Somehow, Cambridge money simply *went* further: the right people appointed to the right jobs at the right time, new subjects being developed, and old parts of old subjects being done better. The key to it all, probably, was the prevalence of a wide general culture, which College life fostered, and which kept the Faculties much more closely (though informally) linked than is true today. Nowadays we are much more rational and bureaucratic: all that remains of the good old days is the wine-cellar.

Norman Stone

Restating the obvious

Education in Society: The Promethean Fire. By Ronald Fletcher.
Penguin £5.95.
0 14 08 0458 7.

Professor Fletcher has written a large, expansive book to be strongly recommended for all those courses which involve the sociology of education, not least because it offers more than that narrow specialism. The author is both philosopher and sociologist, and so the text is informed throughout by a philosophical concern. Of courses he distinguishes sharply between description and prescription, but his description also provides material for some fairly controversial perspectives and viewpoints. Plato, Arnold and Newman are the philosophical ghosts looming behind the sociology.

Fletcher engages in a head-on disagreement with views which fragment sociology into disparate methods and interpretive styles or into enclosed sub-disciplines like the sociology of education. He believes there was and is a Great Tradition, and he is not afraid to organize his material in the wide-ranging frameworks built up in the nineteenth and early twentieth centuries. He draws in particular on Comte, L T Hobhouse and Lester F Ward as well as on Giddings, Maine, Tonnies and Sumner. Indeed, this range of reference reminds me somewhat of the older type of course in comparative social institutions, with their focus on evolutionary types of society. Fletcher outlines the type of education which emerges at different evolutionary stages. He also deals in the grand manner with *all* the different agencies of education, family, church, professional bodies, crafts, parties and so on.

Nothing but good can come from the restoration of part of the lost history of sociology and of the long-term history of education, though one has to say that little emerges concerning the historical variety of early modern education systems as they have grown up in different western countries. The only case treated in any detail is Britain, and here we are taken by way of neat summary through the different stages before 1870, 1870–1944, and post-1944.

This leads on to the second major part of the book which takes up problems and debates still current in pre-school, primary, secondary and higher education. It is very helpful to have succinct summaries of the major reports and to have a critical discussion of four areas where sociologists have made a major contribution. The four areas are home and school, (especially J W B Douglas); language codes and curricula (Basil Bernstein), the teacher's role (Bryan Wilson), and comprehensive education. His criticisms in all four areas are sharp, though too detailed for reproduction here. (There would have been a fifth area concerned with the sociology of knowledge approach to the curriculum, which the publishers unfortunately insisted on cutting.)

I am little surprised that such names as Margaret Archer, Jean Floud, A H Halsey, Colin Lacey, and David Hargreaves figure so little and that certain radical critics of yesterday figure so largely, for example, Paulo Freire, Ivan Illich and Paul Goodman. The vogue of yesterday's radicals, especially the "root-and-branch de-schoolers is so passé as not really to warrant Professor Fletcher's concentrated fire. Of course, I may be wrong here: nonsense often lingers on in education and Fletcher's commonsensical criticisms may still be useful. The right-wing critics, like Dr Rhodes Boyson, still with us after all, are almost ignored. What is Professor Fletcher's own position as it emerges in the latter parts of the book? I would describe him as a chastened liberal rationalist who has vigorous criticisms to make of the conventional left-wing wisdom built up since the 1944 Act. He is a progressive still, in that he wants much more pre-school education, believes primary "child-centred" education to be a success story, and has little time for the 11-plus as it used to operate. But he also has come to the conclusion that testing is essential, that hierarchy is a permanent feature of all developed societies, and that subject divisions are defensible on fundamental intellectual grounds. In his view, comprehensive education has produced almost none of the promised social benefits.

More than that he is deeply suspicious of the emphasis on social mobility, since it often assumes precisely those snobberies it seems to attack. To go on and on about wastage is to assume an elitist notion of waste. Yet Fletcher has firm views about education as an inherent good, into which the next generation ought to be inducted for its own sake. He is as angry about the utilization of education (ie the civilizing process) for utilitarian social "needs" as about its manipulation for unattainable political ends. So he is not a relativist: values, moral, intellectual and aesthetic, are not just contextual or arbitrary. There is good and bad reasoning, shoddy and skilful craftsmanship. Certain things are more worth learning about than others. This remarkable restatement of the obvious lends a special frisson to an excellent, clear and sober-minded book.

David Martin

One of a series of paintings entitled "Cri de Coeur" by Martha Smith. From Art as Healing, *a "celebration of the methods and insight" of Edward Adamson, "a founder of therapeutic art", (Coventure Ltd, 21 Chesham Street, London SW1. £6.95.)*

Tale of errors

The Price of Victory. By Michael Charlton.
BBC Publications £10.75. 0 563 20053 3

"I trust that the European family may act unitedly as one, under a Council of Europe . . . I hope to see the economy of Europe studied as a whole." Thus Winston Churchill in 1942, while Europe was tearing itself apart. Romantic and impractical, his colleagues thought his dream of guiding the battered continent into an age of unity. Twenty troubled years later De Gaulle's lordly veto crushed Britain's hopes of creeping belatedly into the European Common Market.

Michael Charlton's account of Anglo-European diplomacy is both history and its raw material. This is the book of the broadcasts, incorporating the carefully guided memories of those who took part. It is an exciting story, partly because its skilled presenter emphasizes the high drama of cardinal dates, turning points and missed opportunities; and partly because the men who made history are there to tell you just how and why they did it. Under interrogation they have behind-the-scenes skullduggery, earnest incompetence and frustrated good intentions. Some justify, some squirm, some apologize. "A definite lack of foresight," admits Rab Butler, adding "and a very big lack of foresight on the part of the Foreign Office."

As Michael Charlton presents it, this is a sad tale of errors, weakness and lack of imagination; of complex motives and confused attitudes. Britain, it seems, was let down by her politicians, officials and institutions. Giants from the past tower in the vivid memories of their colleagues ("There was nothing ever meek about Ernie"), but soon reveal feet of clay; or, in the case of the defenceless Anthony Eden, solid clay from top to toe.

Tom Corfe

Among this week's contributors:

Robin Buss lectures in French at Woolwich College of Further Education.

Geoff Fox lectures at the School of Education, Exeter University.

Derek Gillard is Principal Lecturer in Education at the London School of Economics.

Maurice Peston is Professor of Economics at Queen Mary College, University of London.

Norman Stone has recently been appointed Professor of Modern History at Worcester College, Oxford.

David Whitehead lectures at the Lon[illegible] Economics

lingo

"An author", said Eudora Welty in a telling phrase, "writes at his own emergency."

She is one writer, incidentally American and incidentally female, who understands that "his" should refer to both men and women.

We may be thankful to feminists for forcing the grammatical issue in English, unlike French, there has long been uncertainty about the meaning of "he", "him" and "his". This has led to hesitation, to ambiguity, to cumbersome usages such as "Will everyone take his or her place?" and to illiterate usages such as "Anyone who believes his refers to women needs their head examined".

It is because the alternatives are unacceptable that "he", "him" and "his" must refer to both sexes. Admittedly, this involves discrimination against men, who have only a personal pronoun, a possessive pronoun and a possessive adjective all to themselves; in addition they are to have half shares in what should have been the masculine personal pronoun, possessive pronoun and possessive adjective. That women are to be favoured grammatically, in a ratio of three to one, is something men must put up with in the interests of literacy.

The feminists' obsession with language is distracting them from their purpose. They will end up ensuring that male chairmen are called chairperson instead of carrying their more important campaigns to a successful conclusion.

BOOKS

A natural

The Alternative Government.
By Eric Moonman.
Trentham Books, 30 Wenger Crescent, Trentham, Stoke-on-Trent ST4 8LE. £3.50. 0 9507735 5 7.

The greatest political mystery of the day is why the Labour Party, which a decade or so ago had achieved the enviable position of being "the natural party of government", should have thrown it all away so that now it has difficulty even in establishing itself as "the natural party of opposition". The related mystery of course is why with the country moving a little to the Right the Labour party should have shifted so strongly to the Left.

Regrettably, although his book contains a great deal of common sense, Eric Moonman offers little by way of fundamental analysis. He is aware of the two key factors: first, Labour did not generally offer the electorate what they wanted, and second, where its policies were popular, they still failed to carry conviction. He can point a finger at the organizational mess at the centre of the party. There is also the problem that Michael Foot, attractive a person as he is, did not appeal to the electorate as a potential prime minister. But this is all pretty superficial compared with the perverse behaviour of the Labour party itself.

Having said that, it is worth noting some of Eric Moonman's practical suggestions. One concerns a return to Town and Country Planning using both public and private enterprise. Certainly, there will be social and economic benefits to be derived from a new housing programme, especially if it caters for a wide variety of households and is not simply devoted to the construction of more working class ghettoes. This implies the promotion of a much broader spectrum of tenure than simply home ownership and local authority rental. (On the former I *recently* heard a leading Tory say as we passed a Wates estate on the train, "Barretts and Wates provide more votes for us than any of our policies".)

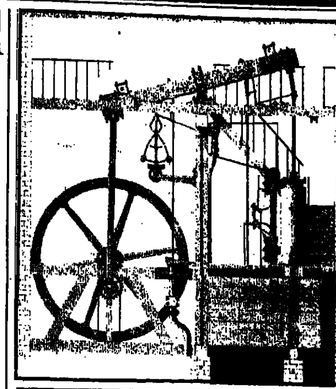
A second relates to the question of race relations. What we have today is right-wing tokenism and left-wing rhetoric. Black young people have borne a disproportionately large share of the costs of the depression. It is not too cynical to predict that they will receive a disproportionately small share of the gains of any recovery. Moonman sees the answer as at least in part via a greater involvement of the ethnic minorities in politics and, in particular, of course, in the Labour party.

He takes a similar view of the problem of getting women to support Labour. The problem here is that the Labour party has been too sensitive to the wishes of the womens' movement and too little concerned with the lives of ordinary women.

This leads to the more general point that the party has been so concerned with minority causes and odd cases that it has simply lost sight of the country as a whole. While many if not most of its individual policies (eg for women) make a great deal of sense, when put together they comprise too long a list and one with little or no overall rationale. The Tories with rather simple statements, albeit nonsensical ones, did give the electorate the impression they knew what they were up to. It is precisely the need to convince people that they are able to govern that is the prime task facing Roy Hattersley and Neil Kinnock.

My final comment concerns proportional representation. The over-representation of Tory views in the House of Commons is a disgrace, as is the under-representation of the Alliance. I have always accepted this on the grounds that swings and roundabouts gives Left and Right a fair chance and also lead to good government. That is certainly the line that Harold Wilson takes in his introduction. He says, "If I cannot have a Labour government, I would prefer almost anything to a Conservative or other government for Britain must be governed". All I can add, however, is that on the basis of the results of the 1983 election and the current behaviour of parliament, I am not sure any more.

Maurice Peston



The atmospheric pump, developed by James Watt to produce power for mills and factories. An illustration from The Archaeology of the Transport Revolution 1750–1850 *by P J G Ransom (World's Work £14.95), a handsome, well-illustrated history of the journeys from coach to rail and sail to steam.*

For and against

What is Proportional Representation?
By Vernon Bogdanor
Martin Robertson £15.00. 0 85520 602 0. £3.95. 603 9.

"Many people will undoubtedly resent having to consider the issues involved in proportional representation," Vernon Bogdanor writes disarmingly at the start of this book. "To them proportional representation is a profoundly boring subject, and many of its supporters seem eccentric or even fanatical disputants about electoral matters in a language imbued with technicalities that cannot easily be understood by the uninitiated."

Just so. All the better, then, to be able to report that Mr Bogdanor's book is neither profoundly boring nor dauntingly technical. It is lively, simply expressed and straightforwardly argued, making even the appalling arithmetic behind the single transferable vote comprehensible – for a fleeting moment, at least. Nor could Mr Bogdanor be charged with fanaticism. He is himself a strong supporter of proportional representation but he sets out the arguments for and against it with scrupulous fairness. For his purpose, as he says, is "to clarify rather than to convert".

As for eccentricity, the book contains a salutary reminder that it is the British electoral system which is odd. Some form of proportional representation is used by every European democracy except Britain and France as well as the majority of all the other stable democracies in the world.

Well, but what is wrong with being odd man out? Supporters of Britain's first-past-the-post system concede that it may not produce a House of Commons which precisely reflects support for the parties, but they point to the virtues of strong and stable government and the territorial link provided by single member constituencies. But Mr Bogdanor shows some of the system's less desirable features. In particular, its strongly geographical basis means that minor parties like the Alliance are brutally treated, that large swathes of voters – such as Labour supporters in the South of England – are virtually disenfranchised, and that the parties are unaware, literally, of how the other half lives. The Conservatives, he suggests, might be more sensitive to the problems of the inner cities and the Labour Party to the potential of new technology if they had more representation in the North and South respectively.

The book discusses four alternative electoral systems, weighting their merits and defects against those of the British. The first two – the alternative vote used in Australia and the two-ballot system of France – are not based on proportional representation but are discussed because they would avoid the flaw in the British system whereby a candidate can win a constituency even though he has not won a majority of the votes. The other two are the only systems of proportional representation seriously recommended for adoption in Britain. They are the German system, involving party lists, and the single transferable vote used in the Irish republic and local elections in Northern Ireland. Mr Bogdanor prefers the latter – but not fanatically, of course.

He knocks some myths about proportional representation squarely on the head. It is nonsense to suggest, he says, that it is too complicated for the voter to understand, unless we accept that the British voter is the most stupid in Europe. And fears that it would encourage political extremism, instability and a proliferation of parties are also shown to be groundless on the Irish and West German evidence.

But would it give too much power to third parties, promoting doubtful deals in smoke-filled rooms and the endless avoidance of tough decisions? This, Mr Bogdanor says, is largely a matter of the individual's view of society and democracy. Some prefer the rough-and-tumble of adversarial politics, believing that single party government provides the only way of governing a divided society. Others, like Mr Bogdanor, believe power-sharing and conciliation are more suited to modern conditions. Whether you agree with him or not, this is a clear and valuable guide to the arguments on both sides.

Biddy Passmore

Evolution

Urban France. By Ian Scargill.
Croom Helm £14.95. 0 7099 2350 3.
The election of the first post-war socialist government in France in July 1981 signalled fundamental changes in the country, particularly a decline of the power of the rural interests: France had become urban. Mr Scargill attempts to describe and explain the geographical evolution that has taken place since the war: demographic changes; the urban system, planning and housing policies, the hegemony of Paris and attempts to limit it.

This is undoubtedly a useful and welcome text for both A level and undergraduate students but it is marred by two fundamental faults: there is hardly a page without a sprinkling of untranslated French words and sometimes whole sentences; and the presentation, particularly of maps (e.g. Figure 3.9), leaves much to be desired.

Graham Taylor

US library

A handsome series of American literary classics has just been published in this country by Cambridge University Press: **The Library of America**, comprising collected works of Mark Twain (Mississippi Writings), Walt Whitman, Herman Melville, Henry James (Novels: 1871–1880), Ralph Waldo Emerson (Essays and Lectures) and Nathaniel Hawthorne's novels. Each volume is sturdily produced, and costs £17.50 or £19.50.

In a year given over to Orwell's sour dystopia, it is both refreshing and instructive to turn to William Morris's utopian **News from Nowhere** (Penguin, £2.50). Morris was a tougher thinker than the other pre-Raphaelites but there is still enough of interest in Derek Stanford's anthology of Pre-Raphaelite Writing (Everyman, £2.95) to justify its republication.

Story bored

The Ponder Heart. By Eudora Welty.
Virago £2.50. 86068 365 6.
Londoners. By Maureen Duffy.
Methuen £7.95. 413 49350 4.
Praisesong for the Widow. By Paule Marshall.
Virago £8.95. 86068 453 9.

The days are long past when E M Forster's famous remark – "O dear, yes, the novel tells a story" – held a deprecatory force. Nowadays the reader positively longs for a novel that tells a story. Writers seem so caught up in the nuances of language and form that they forget the need to engage the reader's interest. Female writers, on whom for so long the reader could rely for a good story where action sprang from the workings of character, have rushed to jettison the demands of plot.

Eudora Welty has made a name for herself as mistress of the novel of Southern speech, and particularly female speech. Unlike Faulkner, Ms Welty, at least in *The Ponder Heart*, does not evoke terrible tragedies at the heart of things. Sure, deaths, imbecility, gossip and adultery take place. But then, that's just life, isn't it, here in little ole Clay, Miss? For all her great skill at mimicking vacuous prattle, Ms Welty seems to have no desire to involve the reader, so that *The Ponder Heart* leaves one with the feeling of admiring a hand-crocheted tea-pot: how ingenious, but why did she bother? Comparing her leisurely courtroom comedy in *The Ponder Heart* with a similar finale in Faulkner's *Sanctuary*, it is clear how much has been lost. The mask of language is too opaque, the beast within is papier mâché.

Maureen Duffy is adept at summoning up the voices and persona of her parishioners, in her case *Londoners*. A few days in the life of an aging writer obsessed with his translations of Villon is not the most gripping of subjects, but Ms Duffy does her best to liven it up with visits to film producers radio stations and the House of Commons as well as several nights on the booze (and consequent hangovers) and an abortive masturbation. Then there are the murders, suicides, fights and bomb attacks which form part of the urban scene. By the end of the book a series of moderately interesting incidents doesn't seem to add up to a life which belongs to anyone, least of all Al, its supposed author.

It is very hard to get into the skin of the opposite sex. Wisely, Paule Marshall, in her new and exciting *Praisesong for the Widow*, doesn't try. Though still slightly gauche and ornate in her writing, Ms Marshall has made tremendous strides in maturity and power since her first *Brown Girl, Brownstones*. A wealthy middle-aged black woman on a cruise in the West Indies is overcome with memories of her childhood and youth. Reliving the past in dreams and daydreams she is eventually able to break through to a more vital existence in the present. Along the way, her early marriage and youth are portrayed in a most moving and intimate fashion. Caught up in the dramas of past and present, the reader can ignore some jars in the handling of language for the thrill of being told such an excellent story.

Victoria Neumark

Granite Island, a Portrait of Corsica, by Dorothy Carrington (Penguin, £3.95), must be one of the most spell-binding studies of a place ever written. First published in 1971, it is an account of this erudite and passionate woman's first visit to the island in 1948 interwoven with later experience and researches. It should never have been allowed to go out of print.

B P

New from Hodder & Stoughton

Personal and Social Education in the Curriculum
Richard Pring
Since the late 1970s the importance of personal and social development has been stressed but little systematic thought has been given to what it covers. This book aims to show how much contemporary theory has practical implications and to indicate what might be done in practice in schools and further education establishments. It is the eighth title in the *Studies in Teaching and Learning* series.
0 340 33422 3 June. Paperback £4.25

Weight Training for Sport
Bill Tancred and **Geoff Tancred**
For all those who want to increase their sporting performance and fitness level, this book demonstrates the correct application of weight training with illustrated descriptions of over forty basic exercises. It suggests programmes for more than twenty major sports. The authors believe that only a sensible approach will be beneficial, and have included a chapter on other issues affecting human performance, such as diet, drugs, fatigue, sports injuries and psychological outlook.
0 340 34449 0 June. Paperback £5.95

Available through all good bookshops.

Teachers and lecturers are invited to write for inspection copies, stating school/college address.

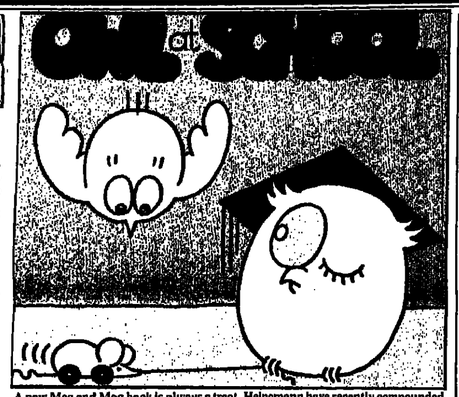
Hodder & Stoughton
Dept E441, FREEPOST, Mill Road, Dunton Green, Sevenoaks, Kent TN13 1YY

BOOKS

CHILDREN'S LITERATURE

Story time

Grandpa Tell us a Story. Stories by Charles Kohler. Illustrated by Sabine Price.
Quaker Home Service £2.00. 0 85245 175 X
Animal Tales from Listen with Mother. Illustrated by Douglas Hall.
Hutchinson £3.50. 009 155260 5.
The Rainbow Yellow Story Book. Produced by Charles Warren and L Burgess
Thames-Methuen £4.50. 0423 008906.
Mark the Drummer-boy: Read Aloud Stories. By Dorothy Edwards. Illustrated by Thelma Lambert.
Methuen Children's Books £4.95. 0 416 26138 02.
Something On My Mind. By Ronald Kay.
Twyncroft Publishing £1.95. 0 950 88090 06.
The Chair of Dreams and other stories and poems. By Daphne Lister. Illustrated by Peter Richardson.
Hodder and Stoughton £4.95. 0 340 33807 5.



A new Meg and Mog book is always a treat. Heinemann have recently compounded the pleasure by publishing two simultaneously. In *Owl at School* owl experiences education for the first time. *Mog in the Fog* follows Meg and Mog on a Himalayan expedition. Helen Nicoll and Jan Pienkowski in fine form. £3.95 each.

Every story, however simple, carries an underlying philosophy, whether or not the author is conscious of it. Nowadays, fortunately, we don't ram the moral down the child's throat. The first of the above listed collections might seem to be about youngsters who are too good to be true; or the moral might seem *too* obvious. But those of us privileged to have Quaker friends will realise that the actions and sympathies of the characters stem naturally from their way of life. The stories range from accounts of grim experiences at the hands of the Nazis (many of whose victims were saved by Quakers) to slight, reassuring tales ("Jellies", for example) but all are expertly told, with a commendable economy of words.

The simple tales of *Listen With Mother* and *The Rainbow Book* will help the child to develop his sense of values and reinforce his construction of reality which, of course, can derive only from his own first-hand experiences and from his reading about a wider world. My favourite among an uneven bunch of *Listen With Mother* is Rosalié Eisentein's "Just A Bad Day" – the perfect medium for conveying to a child that grown-ups do have their moods. The best in both these anthologies are often also the most amusing, for surely what is important is for mother and offspring to laugh together, to share a joke.

Dorothy Edwards had an enviable flair for finding the simplest possible way of communicating with the very young. This simplicity, though, concealed a highly skilled technicel, and narrative artifice, beautifully exemplified in "Frank's Adventure". Frank sets out on his perilous odyssey of exploration on a little cushion-boat, navigating his course through passages, from kitchen to living-room and sitting-room and ultimately to the steep – almost unclimbable – flight of stairs, with the meagrest of rations which his far-seeing mum has placed in a peg-bag on his back. Marvellous! Though not all are of this standard, Mrs Edwards always manages to put something of her wise and tolerant self into them. The best of these stories will ever be a reminder of her rare understanding of the child mind.

The author of *Something On My Mind* happens to be the brother of its first-time publisher whose enthusiastic blurb is somewhat more than fraternal. This modest collection opens with "Kamara" which tells of a big white bear whose life is saved by the self-sacrifice of a large black one; both appear to be aware of the experience known as wishful thinking – which is carrying anthropomorphism a bit far. "The Red Tree" is poetic and mystifying, the brilliant hues of the tree and the elf in scarlet tunic and hood apparently functioning as symbols of youth, while "The Strange Story of Doctor Horatio Edgewhite" is no more than a nebulous much ado about nothing.

In her 26 original stories and poems in *The Chair of Dreams* Daphne Lister displays a gift for minting onomatopoeic coinages which give birth to quaint little verses:

> Our baby's rather wrinkly,/and crinkly,/and pinkly./He's always feeling drinkly –/We'll have to choose a name.
> Our baby's a bit dribbly,/and bibbly,/and nibbly./And sometimes he's quite quibbly –/But I like him all the same.

She has attempted several Hans Andersen type tales of the more sentimental variety, not all successful. Among the rest, "The Pony Who Wanted To Dance" is a mini-romance between a music-loving horse and a gypsy girl, while in "The Thirteen Cats" our feline friends make their owner – once considered a witch – highly popular by freeing the village of rats. It makes a refreshing change to see rats as the obnoxious vermin they are instead of lovable little darlings.

Altogether then, and with several catchy, easily memorized poems, Mrs Lister has produced an attractive collection.

Stephen Corrin

Fill the right form

Spotlight on Communication. By Don Robinson and Ray Power.
Pitman £4.50. 0 273 01942.

Spotlight on Communication is aimed at the burgeoning market created by curricular initiatives in the 14 to 19 age range concerned with pre-vocational education. The two authors have excellent qualifications for this kind of venture, given their connexions with City and Guilds Courses 772 and 365, and BTEC General, as regional assessors and examiners. A skills checklist, which appears as an Appendix, reinforces their claims to have dovetailed their book with the skills described and designated, not only by City and Guilds and BTEC, but also in RSA courses and in the FEU's *A Basis for Choice*. Their publishers add the relevance of the book for YTS, "traditional craft courses" and even CSE examinations, for good measure.

Each chapter takes a particular, identifiable communication skill, attempts to describe it, illustrates its everyday relevance and offers "rehearsal material for class use" (exercises). Speaking and listening, non-verbal communication, reading and understanding, writing (especially notes and letters), form-filling, seeking information, and interpreting photographs, illustrations, posters, tables, charts and graphs are all dealt with in this systematic way, much of the material being sensibly chosen and well-presented.

The book's arrival on the market is timely and given the curricular developments currently taking place – to which the book is largely aimed – it can hardly fail. One hopes that the authors' comment that each task be treated as free-standing and that there had been no intention to present the tasks progressively will be acknowledged and acted upon. Provided it is not used slavishly from cover to cover, but rather as reinforcement and as further elaboration of a course structured in terms of coherence and level of difficulty, then colleagues will find this text very useful indeed.

Tony Kidd
Derek Paget

No pat answers

Geography in a Changing World series: Book 4: Understanding our World. 0 340 23447 4. Book 5: Understanding our Decisions. 23448 2. By Laurence Kimpton and David P Jones.
Hodder and Stoughton Educational.

These two books are packed with good material and should be a mine of information to both teacher and aspiring O level candidate. The only difficulty I had was deciding how to find my way around each page. After a few minutes I realized that blue boxes signify exercises, and yellow boxes are largely for facts and figures of summaries. Black text on a white background represents the topic under discussion and all these are interspersed among self-explanatory maps and photographs.

If such a confusing jumble can be sorted out these books represent a useful addition to the geography room. The maps are not only relevant to the matter under discussion but they are clear, concise and all have excellent keys largely due to the clever use of colour throughout this series. Superb reproduction of recent apposite and informative photographs adds greatly to the overall impression.

What makes the books so interesting is not just the adroit use of colour and photos but the excellent content (the black and white bits). I found *Understanding our Decisions* addressed itself skilfully to the complexity of human activity on the Earth's surface. From the examples of choosing a home in 780AD and 1980 to the environmental problems on the Norfolk Broads and in Oregon, the authors have set out the competing demands but have given the teacher plenty of scope for exploring the issues further within the classroom. These books are not for those who want pat answers. Nor are they for those who like monochrome!

Chris Devereux

Rich and poor

Population and the World Economy in the 21st Century. Edited by Just Faaland.
Blackwell £19.50 and £7.50.

The forecasting ability of economists has sometimes been compared to that of astrologers – unfavourably. This compendium speculates about what the future holds, on the basis of informed projection and expert assessment of economic and demographic trends. It consists of papers and discussion from a seminar organized by the Norwegian Nobel Institue in 1981, when a small group of distinguished scholars and specialists explored possible outcomes for the twenty-first century. The 30 or so participants included such well-known names as Sir Alex Cairncross, Wassily Leontief, Bertrand de Jouvenal, Dudley Seers and Kenneth Boulding.

Developments in energy, food, technological progress and fertility patterns are all carefully scrutinized and particular emphasis is laid on the relations between North and South, and between developed and less developed regions of the world. Faaland's pessimistic view is that by 2031 AD, average per capita income in the resource-poor developing countries will only be one-fifth of present-day incomes in the developed countries. The danger is that such peoples will regard themselves as subordinated to the economic, political and cultural forces of more developed nations, and the capitalist West in particular. Such feelings will be magnified as the balance of the world's population shifts from dispersed rural settings to the mega-cities of the future, and from West to East and North to South, and as the proportion of the underprivileged, if not totally destitute, in the world increases. And yet the problem of food scarcity is already one of unequal distribution rather than global inadequacy, and it seems to be the case that not only do nations and peoples have little concern for the well being of those in other parts of the world, but little significant effort is made within countries (with rare exceptions) to help their own poor.

These papers are a rich source of statistical data on food and population trends. Vegetarians will note that, in 1975, on a per capita basis, the amount of cereals fed to animals in developed countries was twice that fed to human beings in developing countries.

Kenneth Boulding is an acute and trenchant economist. His paper on International Economic Relations provides a masterly overview. On OPEC, for example, he observes that "this organization has created a very large grants economy from the oil importing to the oil-exporting countries, some of which represent a grant from the rich to the poor, a lot of which, however, is paid by the poor people in the rich countries and goes to the rich people in the poor countries". On population control, Robert Heilbroner singles out the Chinese achievement to emphasize that birth rates do not fall of their own accord. It is effective social policy, whether enforced by the carrot or by the stick, under whatever ideological banner, that is the *sine qua non* for demographic change.

Professor Roger Revelle, of the University of California, concludes that in the past, children have met many basic human needs – for hope, security, participation and remembrance. The problem of reducing fertility is essentially to find other ways to meet these needs than through one's own children.

David J Whitehead

Money matters

Readings in Economics. Book 1. Edited by R Rees and R E Baxter.
Collins Educational £1.95.

The entrepreneurial flair of Jayne Potter at Collins Educational has stopped yet another market gap with this outstanding collection of extracts. The 26 readings cover the scope and method of economics, consumer demand, production and the firm competitive markets, monopoly and oligopoly. They are selected from a wide variety of sources, including novels, newspapers, periodicals and professional journals. Often case studies are too long and lack punch: these by contrast average four pages each, followed by a variety of direct and more probing questions.

Some keen economists may be flattered by this collection: they already use most of the extracts included. The majority will welcome easy access to such famous pieces as Radford's on "The Economic Organisation of a POW Camp". Those hostile to the market economy will be challenged by the spontaneous and universal development of the price system in such camps. For food there were standard prices, whilst for clothing, which was more heterogeneous, the price was fixed as in Oxfam shops today. Future makets were made: "bread now" was a vastly different thing from "bread Thursday". Cigarettes became the universally acceptable currency, though when clipped, sweated or hand-rolled were subject to the workings of Gresham's Law. Monetarists will be pleased to note that Red Cross parcels of cigarettes had dire effects on the rate of inflation.

A lovely piece by Roger Boyes from *The Times* illustrates some consequences of non-price rationing, with the growth of a "rent-a-granny" market in Poland, whereby old people are employed to queue on one's behalf. Several stimulating extracts from book review articles are included, for example "Does Crime Pay?" by D Lees and B Chiplin. This has been cut to about half its original length (as I believe have other articles) but this is not mentioned.

I particularly like the extracts from novels, such as Brecht's *The Threepenny Novel* (surely Oper$?) about the development of a market in fake mutilated limbs for beggars. Pratten and Dean on economies of scale is included, with sensible application to multi-product firms. But the most amazing pieces are taken from Steven *of the Diamond Trade* by E J Epstein, which provide convincing illustrations of the exercise of monopoly power.

This lively collection should help teachers to show the relevance of economic ideas and models to the real world, and provide a valuable and cheap, addition to their store of stimulus material.

DW

Economical

Understand Economics. By Ian J Humphreys.
Pitman £2.50.

This slim volume provides a brief review for potential students of what economics is about. It can be read comfortably in a couple of evenings when there is not too much on the telly. The author is an experienced economics teacher at the King's School, Parramatta, but the Australian context is not too obtrusive. The survey has a macroeconomics emphasis (as do HSC courses in NSW). Although it is about Australia, Mr Phillips is confused with A J Phillips of Canberra, but otherwise the summaries are accurate, succinct and representative. While Humphries doesn't pretend to provide the answers to the world's economic problems, he does at least give readers as much idea as anyone of what the experts are arguing about.

DW

RESOURCES

Nuffield Maths 5-11
Infant Stages: Nuffield Maths 1 and 2
Teachers' handbooks: £6 each
Pupils' materials, Packs A-L: assorted prices between £2 and £7.15 each pack; Bronto books, sets A-D: £2.50 each set.
Junior stages: Nuffield Maths 3-6
Teachers' handbooks: £6 each
Pupils' books: £1.75 each
Spiritmasters: £16.50 each.
Introductory kits: Infant stages
Teachers' handbook, sample Bronto book, four worksheets, brochure: £6 for each stage.
Introductory kits: Junior stages
Teachers' handbook, pupils' book: £6 for each stage.
Longman Group Ltd, Longman House, Harlow, Essex CM20 2JE.

Longman have recently published the final instalment of the *Nuffield Maths* scheme. All six stages are now available.

To celebrate its completion, a number of promotional activities are planned for this year – talks, displays of materials and discussion sessions for each l.e.a. There is a videotape loan scheme and a newsletter. A large number of schools have already been using stages 1-4 for some time, so the dissemination exercise is informed by practical experience.

RELIABLE BACKBONE

Andrew Rothery on the final stages of 'Nuffield Maths 5–11'

- *Nuffield Maths* is a serious rival to the longer-established *Mathematics for Schools* (Fletcher) published by Addison-Wesley. The two are broadly similar in scope and content, though there are significant differences in style and material.

The teachers' books for the infant stages have won considerable praise for their clear presentation of fairly down-to-earth practical teaching suggestions. The general approach is sensible and places great emphasis on practical work preceding the written worksheets. Teachers have expressed irritation at the problems involved in organizing the four-page leaflets. The Bronto books, reading books for maths vocabulary, have, however, been widely welcomed as a well-produced innovation. They can in fact be used independently.

The junior stages, for age 7 upwards, use conventional textbooks – one for each school year. These are supplemented by worksheets for pupils to complete charts, graphs and tables, and are sold as spirit duplicator masters.

The earlier junior stages are noted for their thorough attempt to incorporate multibase arithmetic work. This means that certain computational processes involving place value are covered later than in other schemes. Consequently Book 3 contains a good collection of arithmetic activities not involving place value. This is often omitted from other schemes.

Book 5 is for 9–10 year olds and continues work on place value computation. It extends addition and subtraction to include thousands and develops work in division. There is a laudable attempt to develop algorithms in a way which will make sense, but this can lend to confusing layouts:

```
        4.65
    3 | 13.95
      -12.00    4.00×3
        1.95
       -1.80    0.60×3
        0.15
       -0.15    0.05×3
            |    4.65
```

This is not the usual layout for dividing 13.95 by 3 but it is used to simplify the transition to division by numbers greater than 10.

Book 5 also introduces fairly standard material on angles in triangles, area and volume, and graphs, but Book 6 is much livelier. It extends many topics. In arithmetic there are puzzle and pattern activities and work on ancient multiplication methods. There is geometrical drawing and investigation with tessellations and polyominoes, plus measures, averages, percentages and others too.

The teachers' books at the junior stages tend to give explanation about the mathematics rather than make extensive suggestions for games, projects and similar activities. They make very interesting reading (particularly for stages 5 and 6), justifying the approaches adopted and providing the information needed for the teacher to develop the work further.

Nuffield originated in the late 1970s, so there is no mention of the use of calculators.

All schemes seem to ignore the fact that children can differ widely in their ability to do mathematics. One set of materials has to be used by everybody, and Nuffield is no exception. It would be fair to say that it caters for the average and above average pupils.

Nuffield Maths 5-11 is a comprehensive scheme, competently produced, and it is a reliable backbone for a school's mathematical work. Its gradual launch has been completed at a time when the market is crowded with rival schemes. Nothing makes Nuffield stand out noticeably from the other good schemes, but they do differ, so schools must choose a scheme with content, level of difficulty, style and presentation to meet their particular needs.

Bias

Crisis in Sandagua
Price £1.50 each (plus 30p each post) for 1–4 copies
Discounts for larger orders
Oxfam Education Dept, 274 Banbury Road, Oxford OX2 7DZ.

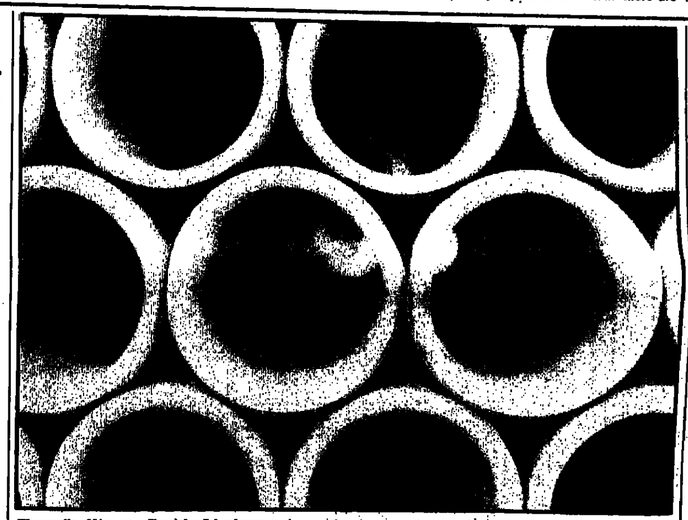
This excellent simulation exercise fills a gap in the teaching of media studies on current affairs for 14 to 18-year-olds. I wish I'd had it when trying to teach about bias in the press in a college of further education. It contains information on the British press, a scenario for the game action, details on the imaginary Central American republic of Sandagua, nine role profiles, activities for the classroom and individual students, preparation and follow-up and a bibliography.

Of course, Sandagua is but a thin disguise for Nicaragua, as an attached pamphlet on that country makes clear. For those teachers who do agree with the US story of intervention to preserve stability in Central America, this may make the pack unpalatable. No one can be so blind as to suppose that commercial interests play no part in the utterances of the British press (a recent fuss between proprietor and editor of the *Observer* should have given us all food for thought), and it would be quite possible to use the pack to focus more on the distortions of reporting forced by the market place, by selecting what is "sexy" as much as what is acceptable to the owner, without going more into the politics of Central America.

Simulation exercises depend for their success on the teacher's having a clear idea of how to run them. Oxfam publish a useful back-up booklet recording a series of Media Days run with secondary schools in Manchester. *The World in the News: A Programme of Media Days and Workshops for Teachers and School Students* costs 80p (plus 30p each postage). Role-playing can easily degenerate into mucking about, so it is vital to get the actors to study their information sheets first and not let them bluff their way out of questions. Fortunately the sheets are very informative and there is no copyright on photocopying.

"Why bother? It's all so far away", is a common response of teenagers when faced with unpalatable truths about the Third World, all too commonly thought of as some dreadful sink of misery and famine. Pointing out the consequences of, for instance, the Gulf War on oil prices, can bring home the use of understanding to this car-hungry age group, and bringing in a few records of the music of the Caribbean or Latin America should help to show that people there are more than the wretched victims of unequal trading conditions. With this sort of sensitive framework *Crisis in Sandagua* should be a useful resource.

Victoria Neumark



The pupils of Newquay Treviglas School are running a major photographic exhibition at the County Museum, Truro, until June 29. Around 200 photographs produced by fourth, fifth, and sixth form pupils are on display, the majority of work being selected from the CSE Mode 3 photography course that the school operates.

The Mode 3 course is a wholly practical one with the emphasis placed upon a creative approach to the subject. Experimentation and exploration of the medium is encouraged after students have established a firm base of theoretical and practical knowledge. The exhibition represents the work of pupils over the past three years. It includes some aerial colour photography produced by sixth formers, but the majority is 16x12in black and white photographs. All of the work, including the colour prints, has been processed and printed by the pupils concerned.

Words

The Heart of the Mystery
An Exploration of "Hamlet"
Audiocassette, price £4.95
Flying Pig Theatre Company, 46 Mayola Road, Clapton, London E5 (Tel:01-985 1811).

Putting the whole of *Hamlet* on to cassette takes the best part of a couple of C-120s. In their "exploration" of the play, *The Heart of the Mystery*, the Flying Pig Theatre Company are not attempting anything so bold (for those who want them, commercial recordings are readily available). Rather they are trying to capture the essence of Shakespeare's tragedy, and something of Shakespeare and something of tragedy, through performances of the key scenes and the use of tags, phrases and ideas culled from the works of critics and writers, ranging from Coleridge and Dr Johnson to T S Eliot and John Gielgud.

Based on their very successful theatre-in-education programme of the same name, which has already been seen by more than 3,000 sixth formers, the 90-minute tape is an admirable introduction to the play for A-level students. The acting of the staged scenes is rather awe-struck (Cicely Berry and others have taught the RSC at least that there is no need to be hushed and holy just because they are speaking verse) but the tape moves surely through a minefield of contradictory critical opinion. Does Hamlet delay? Is he a vindictive adult or a sulking, petitish adolescent? And what about Laertes? Looking firstly to the text, *The Heart of the Mystery* attempts to answer these and all the usual questions.

The tone, too, is nicely varied. Echoing the stage presentation, there is a parodied TV arts discussion programme, a lighthearted look at Ernest Jones psychoanalysing Hamlet and even the suggestion that the play is a family saga "like *Dallas*". Even with these "lighteners", however, the information load is considerable. There are no natural breaks in the tape (a feature Flying Pig might like to consider including in any further cassettes) but it would be a real Polonius of a teacher who exposed a class to it at a single sitting – thereby inviting them to dismiss it unfairly as just "words, words, words".

Hugh David

Next week

Isobel Reid reviews the "Crime, Law and Society Project (CLASP)", a major new educational resource pack produced by the Home Office.

notes

CATALOGUE UPDATE
Hestair Hope have just produced a 15-page update to their 1984 catalogue. The update covers 40 new products which have appeared in the last six months, from infant classroom furniture to high technology computer graphic reproduction.

For a free copy of "Update", write to the Marketing Department, Hestair Hope Ltd, St Philip's Drive, Royton, Oldham.

SITUATIONS
Focal Point have produced a new teaching pack which aims to stimulate discussion, increase vocabulary, exercise powers of observation and description, and increase general knowledge. Although it is designed specifically for middle schools, the publishers say it could be adapted for remedial work in secondary schools.

"Situations" is a series of photographs of everyday events in children's lives, such as a journey by train or visits to the dentist, the library or the museum. Each pack, containing six colour slides, five laminated workcards and teachers' notes, costs £7.50.

Further details from Focal Point Audiovisual Ltd, 251 Copnor Road, Portsmouth PO3 5EE (tel: 0705–665249).

DEAF AND HARD OF HEARING
The BBC Information Division has brought out a leaflet guide to the BBC's services for the deaf and hard of hearing. The leaflet, which gives details of Ceefax, special programmes for the deaf and subtitled programmes, is available from BBC Information, Room 31, 12 Cavendish Place, London W1A 1AA.

ELECTRONIC LEISURE
A consortium of members of the television, video, record and computer software industries, the IBA, the press, advertising and other agencies and bodies have agreed to finance a feasibility study to be conducted by the Oxford Polytechnic Television Research Unit into the use made of television and video, records, radio, home computers and electronic games in homes in Britain.

The study, which will run until July, investigates the possibility of establishing long-term monitoring of the growing use of various electronic leisure products, particularly video, cable and computers.

Reports and data will be made available as the service, code name NELM (National Electronic Leisure Monitor) progresses. Further information from Brian Brown, Television Research Unit, Oxford Polytechnic, Lady Spencer-Churchill College, Wheatley, Oxford OX9 1HX.

Opus Magnus

Computers in Design and Safety
VHS £17.25, Betamax £18.40 or U-matic £20.75
BP Educational Services, PO Box 5, Wetherby, West Yorkshire LS23 7EH.

Neither design nor safety sounds like a school subject, and secondary teachers might not easily see how these topics could fit into a slot on the timetable. Yet this video resource pack could be valuable to any teacher who is trying to convey the potential of computers and information technology at work in the real world of industry, whether in school, college or ITeC.

Both videos are based on the North Sea oil industry. *Designing Magnus* is the story of the design and emplacement of Magnus, the 70,000 tonne oil platform which stands in 186 metres of North Sea. *Personnel Movement System* explains the sophisticated method of identifying and tracking the movements of the 1,500 men who, each week, fly offshore to BP installations.

The role of the Microelectronics Education Programme (who collaborated with BP in producing this pack) is evident in the comprehensive teacher's guide, concise information and activity cards and reproduction of the video scripts with thoughtful provision for teachers to record footage counts. There are also background Study Notes from BP and Scicon Ltd and a glossy booklet commemorating the Prime Minister's remote-control inauguration of the Magnus oilfield in 1983.

Designing Magnus exploits the video medium effectively to show how computers were used not only for testing and validating the original design, but also for analysing the results of the scale model test, giving simulation training to those involved in the delicate process of manoeuvring the platform, and in the final flooding of its flotation chambers once on site.

The teacher's guide suggests a practical lower design activity using card and newspapers and a practical test (can it support a paperback book?). Good preparatory and follow-up work is vital to avoid the "pretty pictures, but so what?" kind of reaction that passive viewing can induce.

An ambitious project in which Jordanthorpe School constructed a scale model of Magnus and controlled it directly using a 48K Spectrum is described, but no details are provided for schools to copy this kind of project.

Personnel Movement System is a less obviously visual topic, but one in which it is easier for the teacher to involve the pupils actively and draw out the implications beyond the confines of the oil industry. The printed materials effectively bring out the wider issues of individual privacy, data protection and citizens' rights implicit in such a total information system. Software simulating this system is to be available from September, and will allow students to be issued with their own identity badges, to check in and out of different locations and to call up their own personal details.

Overall, this is a commendable package, and one which ought to appeal to a wide range of students. What a pity that the overwhelmingly masculine image of the North Sea world was reinforced by the unnecessary stereotype of the bearded chess-man in the cartoon sequence on design. It is hardly surprising if girls feel that design is a male preserve.

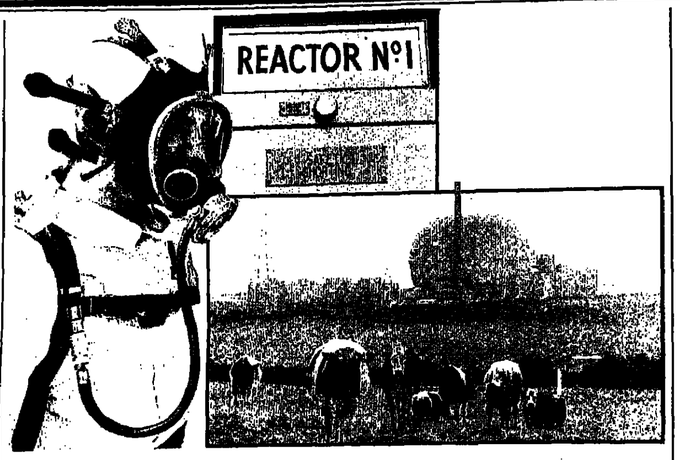
Jacquetta Megarry.

TIMETABLING on a 380Z or BBC+ TORCH DISC PACK

can save time and improve the quality of your timetable.

Send for details of school administration programs to

TIMETABLE SYSTEMS
39 Somerset Road, Frome, Somerset
Tel: 0373-63749 06307



The great debate

Richard North on the need for elucidation and caution in the nuclear debate

The Energy Problem: The Nuclear Solution (15 mins)
All Around Us: Radiation (25 mins)
Produced for the UK Atomic Energy Authority
VHS and Betamax £13.50 each (excl VAT) or on free loan from Viscom Ltd, Park Hall Road Trading Estate, London SE21 8EL (01-761 3035).

At one end of the country Sir Frank Layfield, the inspector at the Sizewell inquiry, is trying to unravel the case for nuclear expansion, while at the other end, Sellafield, an inglorious train of accidents has put the wind up many concerned (but often woefully uninformed) people. Not a bad time, then, for a little elucidation about nuclear power. It comes, up to a point, from these films, which are the latest in a series put out by the UKAEA. Unfortunately, they are propaganda films.

Nothing wrong in propaganda, of course. It is a crucial freedom in the west, this right anyone has to put his case as hard as maybe. But propaganda – even if it comes well-laced with fact – is a poor form of education, except in the important field of teaching children the way the world wags, and how healthy scepticism and scrupulous investigation are the best best long spoon to use when you sit down with the devil.

The nuclear industry has a strong case. Coal and oil are filthy things to burn. (That we have only just learned how pernicious they are makes a very good argument for suspecting man's boundless technological hubris. How could the coal kings of the nineteenth century know their fumes were killing the mosses of the Pennines?) And fossil fuels are in short, shrinking supply. Since, the first film murmurs, nuclear power will make one tonne of uranium replace 25,000 tonnes of coal, since only a thousandth of the per capita "consumption" of radiation in the UK comes from nuclear power generation, surely we should embrace it.

We are shown electric meat carvers, and a sea of black and brown faces (some of them chopping down precious trees, and therefore inviting the desert to take over their fragile lands): we are invited to love nuclear, it being "safe, clean and economical" as a means of simultaneously insuring our own high consumption of electricity, and spreading its benefit to the poor world. Windmills and wave power are nodded at, and passed over with a few damning statistics about the sheer quantity of them which would be needed to make a major contribution.

The second film tells us useful things about the nature of radiation, and that 80 per cent of our national dosage comes from nature, while almost all the rest (except about 0.1 per cent) comes from industrial or medical uses of X-rays and so on. All well and good. But tell it to the sheep grazing the salt flats of Cumbria, or the citizens who are living in the newly-mapped "cancer clusters" (some of them alarmingly close to nuclear installations). We are only now beginning to come to grips with particulars in the epidemiology of cancer, and the paths radiation takes in the environment. We have a long way to go before ordinary people's fears can be dispelled or endorsed.

Watch these films by all means, and show them to all and sundry. But they need caution: it is the great failing of the nuclear debate that nuclear proponents are all more or less governmental, and that even the supposed watchdogs of our health seem to lack that useful independence from the industry which would introduce a real tension into their activities. We are left with the environmental groups and the media to poke and prod and be properly argumentative. I would show these films, but surround them with proper counterfoils: the science and technology section of *The Economist*, and regular doses of the quality papers will do the trick. Clichés will not.

Brief and simple

GCE O-Level Revision: Biology
VHS and Betamax £24.95 incl VAT
Hazel Dolbrien, 49 Hallam Street, London W1N 5LL.

One of several revision videos, this aims in just under 1½ hours to cover the most important topics of O-level biology syllabuses. Clearly, in this length of time, the depth of treatment of each topic cannot be great but throughout students are regularly advised to refer to their textbooks for more detail or to consider topics not dealt with on the tape.

The material is split up into 13 sections, starting with the chemicals of life and moving through cells and cell division, plant and animal nutrition, transport, respiration and gas exchange, excretion and homeostasis, sensing, and responding, support and locomotion, reproduction and growth, genetics and ecology, to a final section linking various biological themes together. At various points in each section, students are referred to an accompanying booklet which sets them numerous tasks that can be tackled by studying the tape or textbooks. Working through these assignments is vital if the video is to be at all successful.

The presentation of the material is straightforward with no attempt at any special effects or animation. The approach is simply that of a good biology teacher explaining each topic with the aid of diagrams and models.

The illustrations were usually most satisfactory, though on some the colour definition was not all that good. Students are urged to use the "pause" button on their recorder and this will certainly be necessary as many diagrams and tables are not displayed for long. At one point the commentary suddenly stopped for a few seconds. Most of the material is very clearly presented though occasionally, as in the section on osmosis, the need to keep things brief and simple has led to a rather rushed and incomplete discussion.

The real value of this video lies in its ability to *structure* a student's revision. Its contents are only equivalent to a good set of laboratory notes or sections of a readable textbook, but without a tutor to guide a student through his or her revision and give confidence, many lose direction. This video should certainly be of value here, but it will not displace the good teacher whose role in preparing students to sit a particular examination paper is still of vital importance.

John Tranter

Just so

How the Leopard Got His Spots
The Great Toy Robbery
VHS and Betamax £29.95 each
Longman Video, 21-27 Lamb's Conduit Street, London WC1N 3NJ.

The "Just So" stories by Rudyard Kipling were always a strong candidate for video, and Longman have got in first with this very acceptable version. There are five stories on the cassette: "The Elephant's Child"; "The Cat Who Walked by Himself"; "How the Rhinoceros Got His Skin"; "The Beginning of the Armadillos"; and "How the Leopard Got His Spots". In their usual style Longman have half-animated them, and, though I would have wished for brighter, more exotic illustrations, the effect is atmospheric and Ronald Pickup, the storyteller, is strong on irony and nicely avuncular in tone.

The Great Toy Robbery is a real mixed bag – or stocking (it has a strong Christmassy flavour) – of cartoons by the National Film Board of Canada. It contains some gems, like "The Great Toy Robbery" itself, a tongue-in-cheek western about a gunslinging cowboy who "succeeds" in spite of himself in getting Santa's toys back from three desperadoes. There are also some real oddballs like the "Tender Tale of Cinderella Penguin", which is just that, and a badly drawn, twee "Little Red Riding Hood"; A rather hit and miss affair this one.

Carolyn O'Grady

Life lines

Hearts and Arteries in Trouble
11½ minute video
The Human Nervous System
13 minute video
Both available in VHS and Betamax, price £69 (excl VAT and p&p), and Philips 2000, price £75 (excl VAT and p&p)
Distributed in Great Britain by Boulton-Hawker Films Ltd., Hadleigh, Ipswich, Suffolk IP7 5BQ.

Both of these American video lessons are of a high standard and perfectly suitable for a British audience. The health messages about not smoking and eating wisely travel well, and even if "synapse" is pronounced "sinapse" it doesn't matter as the word is printed on screen too.

Is it perhaps possible that video producers have become so keen on their products that they despise the written word? Typically, these two come with scrappy bits of paper with only the briefest of explanations. What is more they are easily lost and the only way to help keep film and text together is by rubber bands! Sheer nuisance value for the teacher. It is time the manufacturers of the cases introduced a pocket in which to put at least a booklet to use along with the tape.

Hearts and Arteries grabs the pupil's attention straight away. The film opens with the scene of an ambulance, sirens screaming in the Californian sunshine, a man being put on a stretcher and whisked away before the eyes of worried onlookers, some of them teenagers. American style, it is only when the action is well under way that the credit titles and spice-over come on, and by then you should be hooked. The detailed explanations come later.

The level is introductory for, say, 12-year-olds and upwards. In general it is a very good looking film and easy to learn from.

Emphasis is placed on health education which gives the anatomy and physiology pertinence, produced with the cooperation of the American Heart Association. The three major points of the dangers of smoking, stress and overweight are nicely illustrated in young people's own terminology. I especially liked the problem of the 16-year-olds coming to school by car.

The Nervous System is beautifully made and of a somewhat higher level than the above. Enormous care has gone into the animations which make this less dramatic subject fascinating to watch.

To introduce the idea of a simple nervous system, the producers chose hydra and then described the earthworm, before tackling the human. The subject of a boy burning his finger on an outdoor barbecue is taken as the story from which the action of nerves is described. His "simple" reflex withdrawal is seen to be not so simple at all. As the story builds, with more and more information shooting down the axons, firing synapses, reconnecting neurones and processing information, the animation is superb. It is like a beautiful firework display with meaning. So much more alive and valuable than a page of text.

The autonomic nervous system is also very well done; shown by a young teenager digesting a bite of food. It does not produce squeals of dismay at the vision of chewed food and is most informative.

In both these videos, aspects of the action, whether anatomy or function, are labelled as they are spoken. The printed message is then removed which leaves the image clear again. This procedure, so different from the necessarily static textbook, had the effect of improving understanding and memory in the 13/14-year-olds I tried them with. To refresh their memories the pupils could then either turn to their books or see the video again. These excellent videos are a valuable teaching resource which bring the material to life.

Joan Freeman

Wot rights!

Rights – wot rights!
VHS and Betamax £12.50 (incl VAT and p&p)
Please send sae for copies of tutors' notes
Birmingham Trade Union Resources Centre, 7 Frederick Street, Birmingham B1 3HE (tel: 021-236 8323).

"People are giving up at school because they know there's no jobs for them when they leave."

So speaks a 15-year-old at the start of a new video, *Rights – wot rights!*, made with the express aim of encouraging young people on government schemes to join a union. It comes from the Birmingham Trade Union Resources Centre and shows with humour and clarity both the good and bad in the Youth Training Scheme, Community Programme and other projects. The message of the 19-minute tape, aimed at the teenagers themselves, is that you can't always trust the bosses to run a good scheme. So join a union and fight for your rights.

Health and safety problems, the issue of quality and some of the jargon put out by Manpower Services Commission are depicted by two "penguin" teenagers (drawn by Steve Bell, the cartoonist of the *Guardian*'s "If" strip) who join a YTS project.

The animation shows the teenagers' boss – a shark – putting them to work in a factory. The "boy" penguin has to move dustbins from one conveyor belt to another while the girl has to make the tea. When the boy drops a dustbin on his foot – no safety boots, of course – the two form a union branch and confront the outraged boss to demand their rights.

In between the cartoon excerpts come clips of teenagers on government projects in Birmingham, Sheffield and London – contrasting the problems faced by some with the benefits derived by others. Interviews include the harrowing tale of Derek Osin's death on a Youth Opportunities Programme project, related by his brother, Richard, who worked at the same factory: "I saw him lying in all blood and everything and I just couldn't believe it."

But the whole video is set in context right at the start with statements by teenagers about unemployment. YTS is condemned out of their own mouths as "slave labour" and "just sweat shops", although others concede: "It's a reason to wake up in the morning."

The tape is intended to be shown to young people on life and social skills sessions, in careers classes, or at youth clubs and other organizations. So it ends with something of a sop to them, with pop video-style music from The Joeys and a lot of leaping about, falling over and disappearing.

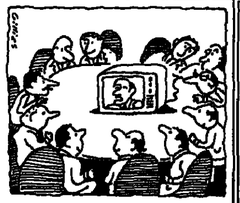
But the film itself is far more than a sop to the kids. Judged "really good" by trainees from the Greater London Council's Denham Court YTS project, who watched it at the same time as I did, it does effectively get over its message without falling into the trap of outright condemnation of YTS. It accepts that school leavers now, in the absence of real jobs, can and do benefit from schemes and sets about explaining how they should make the most out of the opportunity, so they do *not* simply become fodder for the bosses.

In short, it's a really jolly way of presenting current TUC thinking and should go down a mite more digestibly than any speech by Len Murray.

Jane Pickard

Hugh David on 'Let's Watch', English for foreigners, and Brian Hill on 'Visitron', business English

Watch your language



Let's Watch
English Language Teaching by Video
Price £89.47
Resource Pack produced by Nelson Filmscan Ltd, Nelson House, Mayfield Road, Walton-on-Thames, Surrey.

Handily boxed (for throwing purposes, as Dorothy Parker used to say) *Let's Watch* amounts to a combined assault on the senses of "students at a pre-intermediate to intermediate level of English". Encased in a vacuum-moulded, press-shut plastic case, there is a snappy 60-minute videocassette, a sound tape, full-colour students' book and comprehensive set of teachers' notes. All that is lacking is any indication of who those pre- and intermediate level students might be.

It is only from internal evidence – the content of the nine tightly-structured video lesson units and suggested exercises along the lines of "You are going to stay with a family in England, write a letter . . ." – that one can deduce they are foreign-based students of English. Certainly the dialogue in the video scenes which feature a "typical English family", the Websters, would produce titters in an intermediate level classroom in this country.

Of its type, however, the material is very good indeed. The scenes are well written and naturalistically played. They reinforce certain grammatical points (including comparatives, the past tense, imperatives and the conditional) and utilize a casual, informal vocabulary. "She's quite attractive," says Colin to his sister Isabel, as they watch the Websters move in next door. "Yes, I suppose so, but Cathy's just as pretty," Isabel replies. "Her brother's name's Mark, he's a bit older than Cathy". All right, this is not the way real teenagers talk on real doorsteps but (continuing that particular lesson's theme of comparatives) it is a whole lot better than the artificial Janet-and-John "English" encouraged by most of the EFL textbooks currently in use.

Billed in the teachers' book as "a gentle introduction to video for teachers and students as yet unfamiliar with the medium and what it can offer", *Let's Watch* exploits it to the full. The videocassette is the central component of the course. The sound tape only repeats its dialogue; the students' and teachers' books are directly keyed to it. Quite right too.

In the words of the teachers' book again, video "brings a slice of real life into the classroom for the students to examine detail". *Let's Watch* does this and more; it brings slices of England too. It only remains to hope that the course's de luxe price does not put it beyond the reach of the schools where it would be most useful.

Visitron: The Language of Presentations
VHS £250 + VAT
Longman Group Ltd, Pinnacles, Harlow, Essex (tel: 0279-29655).

The aims behind this new video business English course sound exciting and convincing. Business people need special skills, particularly, the publishers note, in the vital management area of giving and understanding business presentation. This course, they claim, is rich in information, stimulating, plausible and highly charged – a reference to the content and not the cost.

Visitron comprises two one-hour videocassettes and a teacher's manual. The first 26 minutes are given over to a slightly awkward introduction from *The Money Programme*'s Valerie Singleton and a typical boardroom presentation in which a typical consultant gives a typical analysis of a firm's problems. The remainder of the course is taken up by 14 analysis units which carefully dissect the language used.

These analysis units are ingeniously conceived and simply but effectively introduced. Useful concepts such as "Interpreting Evidence" or "Presenting Recommendations" are taught using flashbacks, captions and graphics.

The main drawback of the course comes in the initial presentation sequence which is uninspiring television and, for many students I suspect, incomprehensible. The firm of "Visitron" are having problems selling their scanners. With the aid of graphics containing indecipherable words and diagrams, the firm's consultant attempts to tell the board where they have gone wrong.

The producers seem to have had little feel for the problems students experience in first following, then retaining, such a density of information that is alien to them. The input stage would have been much better had production techniques been used to focus attention on the key phrases, the universally applicable functions which are so well handled later on. There is plenty of experience available from other existing advanced courses relating to the techniques of teaching active encoding and it is a pity that the innovating linguistic analysis was not supported by more imaginative television learning strategies.

The course is a useful addition to the materials available for business English, but teachers will need to work out and present their own listening tasks in order to ensure that the links between presentation and practice, between listening, understanding and speaking, are effectively developed.

Through the hoops

The Examination Game
A Guide to Success in Study and Examinations
For VHS and Betamax
Price £46
Available from Charles Letts and Co Ltd, 77 Borough Road, London, SE1 1DW (01-407 8891).

Any day now newspapers will run stories about "the hoops" we put children through in the name of public examinations. They are as much a part of the journalistic year as the silly season and letters about the first cuckoo of spring. There will be human interest pieces about the effects of nerves, pre-menstrual tension, hay fever and high temperatures and a general agreement that something must be done. Nothing much will change, of course, and the real winners among the one million candidates sitting O Levels and CSEs this year, like any other, will be the ones who play the game.

This simple if depressing truth lies behind *The Examination Game*, a set of two 30-minute videocassettes designed to teach fourth-and fifth-form pupils all they need to know about the workings of the British examination system.

Starting from scratch the first tape looks at fourth-year option choice, stressing the importance of English and maths and the desirability of a balanced timetable. From there it moves into an explanation of the examination system. Using diagrams and film of examiners' meetings it analyses the difference between O Levels and CSEs and briefly mentions the proposed Scottish tripartite system and the Joint 16+ exam before going on to explain how papers are currently set and marked. The mysterious role of the CSE moderator is also dealt with.

So much for the basics. The second tape is altogether more practical – something to show fifth-formers immediately after they have taken their Mocks, which is the point at which it starts. The whole tape is devoted to no-nonsense advice on how to prepare for and actually tackle the examination. Candidates are advised to analyse their own Mock results and to draw up – and stick to – a revision timetable. There is a very good section on specific study techniques, note-taking and the use of mnemonics and then some advice on what to do on the actual day of the exam.

Two individual students are considered, hard-working Andrew and flustered, disorganized Julie. Through their experiences in the examination room a lot more hard information about types of questions and basic examination technique emerges. The film ends with those ominous brown envelopes fluttering through letter-boxes one August morning.

As "a guide to success in study and examinations" the cassettes are hard to fault. They come accompanied by a teachers' guide which amplifies the commentary and provides useful and sensible discussion points. Too late for *The Examination Game* to inspire and reassure this year's candidates, but it might well be useful for the classes of '85 and '86.

H D

edits

MAKING NEWS
A new video about "Making News" was launched this week by the Campaign for Press and Broadcasting Freedom.

Made by Triple Vision Productions and sponsored by COHSE, NALGO and NUPE, "Making News" takes a critical look at how newspapers and television covered the 1982 dispute between health workers and management.

Aimed primarily at making unions more aware of how to handle media coverage, the video gives an alternative view of the news that would be useful to media studies teachers.

"Making News" is available to hire (£15) or purchase (VHS £35, U-matic £45) from the Campaign for Press and Broadcasting Freedom, 9 Poland Street, London W1V 3DG (tel: 01-437 2795).

CIVIL SERVICE CAREERS
For young people considering a career in the Civil Service, five programmes are now available on video for hire or purchase.

Prices and details about "Where to Now?", "How Not to Join the Civil Service", "Administrative Opportunities in the Civil Service", "Scientists in the Civil Service" and "Civil Service Careers in Technology", can be obtained from CFL Vision, Chalfont Grove, Gerrards Cross, Buckinghamshire SL9 8TN (tel: 02407–4111).

PROJECT VIDEO
All secondary schools are invited to take part in "Project Video", a competition designed to give youngsters experience of planning, visualizing, scripting and shooting a video sequence.

Ten to 15-minute programmes on the theme "School is a Small World" will be accepted on U-matic, VHS, Betamax and Video 2000 cassettes. Entrants will fall into three categories – 12 to 14-year-olds, 14 to 16-year-olds and over 16.

The closing date is December 1984. Entry forms and further details are available from Project Video, Aberdeen College of Commerce, Hofburn Street, Aberdeen AB9 2YT (tel: 0224–572811).

Children with *special* educational needs

This authoritative audio-visual package, produced by HM Inspectors of Schools, has been enthusiastically received by educationalists throughout the country. Its aim is to help teachers and all who work with children, to recognise and respond to those with special educational needs. The package consists of a 30-minute video programme supported by six modules (four video and two audio), together with a comprehensive booklet. Available on VHS and Betamax formats at £45 including VAT. From CFL Vision, Chalfont Grove, Gerrards Cross, Bucks SL9 8TN. Tel: 02407 4433.

To: CFL Vision, Chalfont Grove, Gerrards Cross, Bucks SL9 8TN.
Please send me details of the training package *Children with special educational needs*.

Name_____
Organisation_____
Address_____
_____ (Post code)_____
Tel: _____ (0754)

So where are the trees?

Francesca Greenoak finds David Bellamy bogged down in a field of high technology

CONTINUING EDUCATION
You Can't See the Wood
BBC1, Tuesday 6.40pm.

In the first Bellamy series I ever watched almost 12 years ago, there was a programme called by the same name as this series, *You Can't See the Wood*. In this early transmission with a condescending wave to their unthinkable in botanical broadcasting, he demonstrated the immense amount of water a living tree takes up every day. The budget was small, props at a minimum, the experiment was done in the field and "only those who like getting soaked will really understand what great fun it was".

The subject has been reworked in the new series; this time within the high-tech laboratories of the University of Edinburgh. I am not at all opposed to the use of technology in broadcasting but in this particular instance and elsewhere in this series I began to feel that too much attention to "stage props" was choking the line of argument.

Bellamy programmes are characteristically crammed with intelligent insights and no less stimulating asides, and structurally the content has been matched and extended by the visual play: even the clowning was to a purpose. Dr Bellamy has been one of the few to use television to its full potential.

Watching this series, for the first time in a dozen years of Bellamy, I found my attention wandering. It still measures up quite well with the general run of natural history programmes. There were nice touches, such as taking us from the last ice-age to the present day not in the time-worn track down the mountainside but by train from Scotland to London, showing us the changes in climate and vegetation along the way; or describing a sheet of figured oak veneer as scarcely more than a senson's growth, an economical use any conservationist should approve. Yet overall I have to admit, sadly, the approach was less original and the film less taut.

I also missed the impatient pushing forward of the boundaries of knowledge that I have come to associate with Bellamy. This was especially disappointing since there is radical change afoot in woodland manngement and it seems odd not to challenge the old views when even the Forestry Commission itself is indulging in self-criticism and reviewing its policy on broadleaved woods.

It is all very well to say in programme four that Britain imports wood at great cost, the truth is that we also *grow* it at great cost, not only to our pocket but to the environment. Yes, conifers do grow spectacularly fast in the right conditions – but on the whole Britain does not provide those conditions for them and the losses from pest and gales were vastly underestimated in the planning of conifer forests. After all, we import a lot of rice but nobody seriously suggests that we turn the country over to paddy fields.

Though I think not averse to superstar treatment, Bellamy has always managed to outwit those who sought to exploit his famous mannerisms at the expense of his ideas. He is brilliant at explaining things, best when doing it most simply and directly. He can show us a world of interest in a piece of sphagnum moss, hold an audience spellbound with the micro-horizons of a rootlet. But this current series is out of balance: visually over-active and with too much extraneous machinery, it does not really come to grips with its theme.

briefings
radio & tv

GLITTERING SNOWMAN
Channel 4's animated film "The Snowman" has won yet another major award, this time at last week's Prix Jeunesse Festival for International Children's Television in Munich. The half-hour film already holds four other international awards for children's drama and animation.

For schools

¿QUE TAL?
(Monday 10.45, VHF4)
A unit for those in their last year of an O-level course. "¿Qué decir?" features a visit to relations.

ZIG-ZAG
(Mon 11.00, Wed 14.40, BBC2)
"Off Alone" is the first of two programmes about a school trip, aimed at introducing eight and nine-year-olds to the Youth Hostel movement.

MULTI-CULTURAL RESOURCES
(Monday-Friday 00.30, VHF4)
Music and literature from the Caribbean and South Asia.

STOP, LOOK, LISTEN (8)
(Tues 11.25, Thurs 9.30, ITV)
What is it like to go camping? What do you need to take with you? Seven to nine-year-old slower learners find out.

A PLACE IN HISTORY
(Wednesday 10.45, VHF4)
A short radiovision series for 10 to 14-year-olds. Topics in broadcast order are "Ancient Egypt", "The National Railway Museum in York", "Mary Rose".

HISTORY AROUND YOU
(Wed 11.40, Fri 9.50, ITV)
What are the antiques of the future? How can you identify the antiques of today? "A Jumble of Clues" takes eight and nine-year-olds round a second-hand market.

NEWS FOR TEACHERS
(Thursday 10.15, VHF4)
This week's programme examines the use of microwriters and Quinkey keyboards in primary schools.

PARENTHOOD
(Thursday 10.28, ITV)
"And Baby Makes Two" tells the story of a teenage girl's struggle to bring up her baby on her own.

SCENE
(Thurs 10.34, Fri 14.01, BBC2)
Two programmes about nuclear war and defence begin with a presentation of QED's "A Guide to Armageddon".

LIVING LANGUAGE
(Thursday 14.00, VHF4)
A new play in two parts by David Williams. "New Boy" involves nine to 11-year-olds in thoughts of starting a new school.

COMPUTING AND COMPUTERS
(Friday 12.05, BBC2)
Made for the Open University, this programme explains how "Operating Systems" work.

TECHNOLOGY STUDY SKILLS
(Friday 14.25, VHF4)
A documentary series providing a simple practical foundation to CSE and O-level courses in technology.

NOW ALL TOGETHER?
Do girls perform church music as well as boys and should they be allowed to enter cathedral choirs? This issue has been hotly debated in the letters pages of "The TES", for it not only raises important issues of sexual equality but treads on sensitive ecclesiastical toes. On Sunday it is being followed up in a documentary on Radio 4 (8.15pm).

The St Edmundsbury Cathedral Choir in Suffolk was until this year the only mixed cathedral choir in the country, although 83 per cent of parish choirs include girls. Following the cathedral's recent decision to drop girls and the subsequent resignation of their choirmaster only last week, "Now All Together" airs the issues and asks Who is right?

German countdown

CONTINUING EDUCATION
Primal
BBC2, Saturday 6.25pm.

"Zehn, neun, acht, sieben, sechs, fünf, vier, drei, zwei, eins . . . *Primal*" – Numbers flash on the screen, a German countdown to the moment of lift-off, and before you realize it, this new series for tourists has already launched you into a German that you can understand, a sense of fun, simplicity and, above all, success.

For it is with a feeling of ease and success that producer Tony Roberts lures you into the German language and captivates your attention where the grammatical horrors at school may once have driven you away.

Primal (pronounced preema) is an eight-part series which started last Saturday. Its aim is "to stimulate an interest in Germany and the German language". The central figure is Steve, a young Scot who is hitchhiking through Germany. His first lift is from Petra, a young German woman who in the course of conversation – in English because Steve can't speak German – agrees to take him to Cologne if he promises to ask for petrol at the next garage: "Volltanken, bitte!" ("voll" is like full, she says, "tanken" comes from the same word as tank). Before he knows it, Steve can introduce himself, ask for petrol (which one? – just point) and say please and thank you.

As the series moves on, Steve travels to Hamburg and the island of Sylt. He goes shopping and dancing, makes friends and picks up the language and customs.

But this is neither a drama series nor a traditional language series. The format is witty and intricate, with highly original devices to hold the viewer's attention and reinforce the language that is taught.

Steve's story is set against a background of the sights and sounds of Germany. It is interspersed with flashing shots of laughing tourists explaining how they got by with a few words of German, some gestures and, of course, body language. And it is intercut with shots of friendly Germans, men and women, young and old, who repeat in different tones and voices the phrases that Steve has just learnt.

For those who need a reminder of what they've learnt, the accompanying book contains the necessary information and captures the spirit of the series.

Framing the story are dramatized sequences at the beginning and end of a middle-aged British couple who, like us, are sitting at home watching *Primal* on TV. The only German they know are words like "Donner und Blitzen" and "Schweinhund", but by the end of the first programme the woman can hand a teacup to her husband, point to it and say "Volltanken, bitte!" – he gets the message. The difficult transfer from the original lesson to the viewer's situation is made with ease – humour, and serves not only as a pretext for further repetition but as a means of support and encouragement to us at home.

Gone are the grammatical explanations; instead, a mistaken form is spontaneously corrected in conversation. So, in a later episode where Steve buys flowers for Petra, he asks for "sechs Rose, bitte". The shopkeeper wraps them up and hands them over – "sechs Rosen", she says, and when Steve presents the flowers to Petra he uses the correct form. Gone too is the intimidating notion of flawless pronunciation. Steve speaks good, clear German with a Scottish accent and has no problems making himself understood.

This is a slick and imaginative production by any standards. It is sensitive to the inhibitions of non-linguists and is sympathetically acted, particularly by James McKenna (Steve), whose prior knowledge of language extended to O-level French. I challenge anybody to watch it without tapping a foot to the music, laughing at some of the comical moments, and coming away with a good few German phrases on the brain.

Gillian Macdonald

4 Television Programme Recording
Titles Available for Week Commencing Sunday 17th June 1984.

Monday June 18
21.00 Africa: Caravan of Gold *fee code F*
Tuesday June 19
17.15 Years Ahead *fee code B*
18.30 Whose Town Is It Anyway? Cities & People-What Future? *fee code B*
Wednesday June 20
20.30 Diverse Reports *fee code B*
Thursday June 21
18.00 What A Picture! Landscape & Light *fee code C*
20.00 Pushing The Limits: Mountain Man *fee code C*
Friday June 22
20.00 A Week In Politics *fee code B*
Saturday June 23
20.00 Baccharal: Music is the Spur *fee code C*

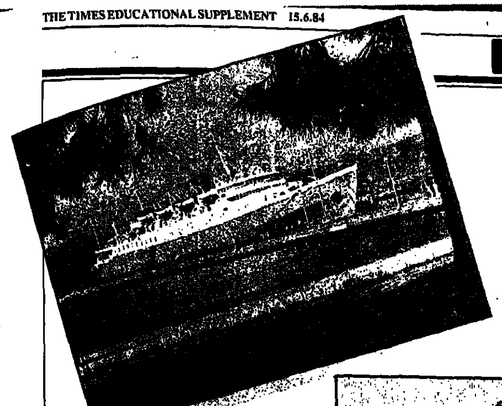
For More Information Contact
TV Recording Licence Dept.,
GUILD LEARNING
Guild House Peterborough PE2 9PZ
Telephone (0733) 63122

LWT INTERNATIONAL · 4 CHANNEL 4 TELETEXT · Trident INTERNATIONAL

A unique catalogue of wide-ranging television programmes for schools and further education from the comprehensive libraries of London Weekend Television, Channel Four, Grampian Television and the Trident Television programmes made by Yorkshire Television and Tyne-Tees Television.

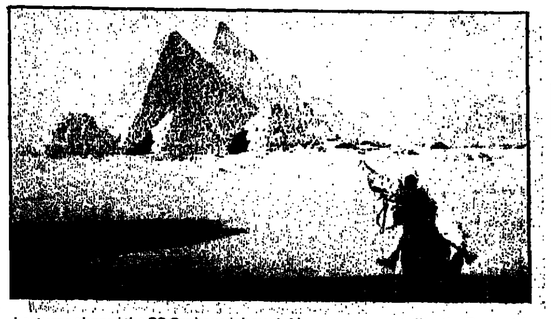
For your copy and price list, please return the form below to:-
Sara Langton, Richard Price Television Associates Limited
Seymour Mews House, Seymour Mews, London W1H 9PE.
Telephone: 01-486 1362, Telex: 22872

Contact Name ..... Position .....
School/College/Organisation .....
Address .....
Telephone .....



How the other half learns

Richard Garner savours the grand tour of classical sites on a luxury Mediterranean cruise



Lectures aboard the SS Orpheus (above left) put monuments like the Pyramids into historical perspective

My normal TES beat takes me regularly to Blackpool and Brighton for the teacher trade union conferences so I am not unused to "living it up". Even so, a two-week luxury educational cruise of the Greek Islands and Egypt proved to be something of a contrast with Mrs Rudson's excellent B&B (Irish breakfast a speciality) in Albert Road, Blackpool, where I had spent the week before. Not least was the difference in cost – between £815 and £1,595 for the cruise depending on your cabin, and £9 a night at Mrs R's.

The SS Orpheus toured the Greek Islands, Egypt, Turkey, Yugoslavia and Italy concentrating on the major historical and archaeological sites with lectures *en route* about the places we were visiting.

After a flight from Gatwick to Dubrovnik, Yugoslavia, the first full day of the cruise was spent at sea – helping you to familiarize yourself with your surroundings and hearing about some of the places we were to visit. Even to the non-expert, these lectures were interesting and put the places into historical perspective.

The guest lecturers on our cruise included Professor Barry Cunliffe, Professor of European Archaeology, Oxford University; Professor the *Very* Reverend Henry Chadwick, Regius Professor of Divinity, Cambridge, and author of *Origen contra Celsum: Alexandrian Christianity* and a Pelican history of the Early Church; and Professor Colin Renfrew, Disney Professor of Archaeology, University of Cambridge and Fellow of St John's College.

Among the passengers, doctors abounded (of philosophy it stressed on the cruise passenger list – presumably to avoid them being woken up in the middle of the night to remedy the various ailments of their fellow passengers).

There were also several archaeologists and university professors, an MP, an Ambassador and a woman who told me "I do so like these types of cruises – at least you meet people who eat properly". I suppose I should not have been surprised – after all, the price is hardly likely to appeal to anyone on the Youth Training Scheme. However, there was someone who ran a scheme to help unemployed youngsters and at least one person became unemployed during the voyage.

The Captain's cocktail party at the end of that first day helped break the ice and got people talking to each other.

In Athens, the first port of call, we visited the main sites – the Acropolis and the National Museum. There were various different trips in the afternoon and I took a coach drive along the coast to a delightful place called Sounion where Lord Byron is said to have carved his name on an ancient temple. The Greek guide's justification for asserting the carving genuine was a little hard to swallow. As a Lord, we were told, he was likely to carve only his surname in the stone and, as a former pupil of Harrow, he would have spent a lot of time in his formative years carving his name on desks.

The next day began with a visit which proved to be one of the high spots of the tour. We arrived in the morning at the island of Santorini with its village in the middle of a volcanic crater which can be reached by only three methods: climbing 588 steps, going up by cable car or going up by mule.

After getting over the fact that my mule seemed alarmingly determined to go the wrong way up the hill and that some of my fellow travellers were having a distinct lack of success in free collective bargaining with the muleteers, I managed to get up to the village and found it was one of the most picturesque I have ever seen.

I could have spent the whole day there but we sailed on to Heraklion – the main town in Crete – in the afternoon, stopping off to visit the museum and the palace of Knossos, rated as the oldest palace in the world. That night, we were entertained ashore by a troupe of Greek dancing waiters (after they had served our dinner).

We docked at Alexandria the following night, after a day spent by the Orpheus's pool. Walking round the city the next morning, one was very concious of the many armed guards at every monument. The streets, too, were dirty and it seemed many of the inner city inhabitants were living in stark poverty in ramshackle huts. A fellow traveller remarked that he thought the streets were dirtier than some of the worst slums of India. But I was not sorry to have missed the three-day trip to the Valley of the Kings or a night's stopover in Cairo – alternatives arranged for the cruise passengers.

An hour and a half's drive into the desert took us to the battlefield of El Alamein. The Italian, German, British and Greek war graves were a poignant reminder of just how many lives were lost in the battle which Winston Churchill claimed had been the turning point of the war. Professor Renfrew's analysis included a moving rendition of one of the verses of *Lili Marlene* in German.

At the Pyramids the next day, we were shown a boat from the year 2650BC pieced together in a museum, before moving on to see the Sphinx and the city of Cairo. The mosque of Muhammad Ali – not the boxer but an Egyptian ruler of the early nineteenth-century – was visited too, all before lunch at the Cairo Hilton overlooking the Nile. This was followed by a visit to Cairo's national museum where the main exhibits are, the contents of King Tutankhamen's tomb, and to another museum a famous for keeping the art of ancient Egyptian papyrus writing alive today before the return coach trip to Alexandria.

After another morning in the shabbiness of that port it was a relief to return to Greece the next day when we visited the unspoiled old town on the island of Rhodes. But that night we set sail again for Turkey, after a meal ashore.

At Bodrum a visit to the castle and an early morning glass of wine courtesy of the museum staff was followed by Zeus's temple and a lakeside picnic lunch.

Afterwards, it was the ruined ancient town of Ephesus – everything from the ancient library to the ancient brothel (side by side) and the impressive 25,000-seat amphitheatre.

The evening was spent by the seaside at Kusidasi, where by chance, we witnessed a circumcision parade. The unfortunate 10-year-old was seated on a donkey and accompanied through the streets by crowds of relatives and musicians.

An early start again the next day for Delos – the sacred island of the Gods – with its reconstructed Greek city and panoramic view of the neighbouring islands, followed by an afternoon on the beach at Mykenos a neighbouring island. The evening as spent on yet another Greek island – in Tinos whose inhabitants, so we were informed, were reluctant to join the Greek republic on account of their Roman Catholic background.

Early the next morning we sailed back through the Corinth Canal, an impressive structure which towers above the deck and is, so narrow that there is no room for ships to pass one another.

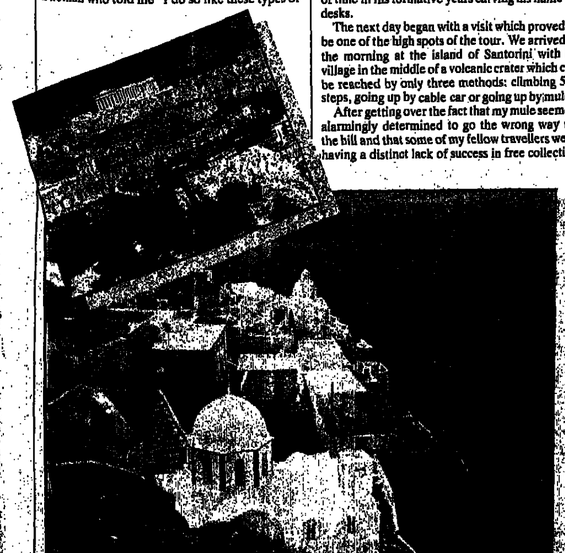
Old Corinth with its temple and museum was the start of a sight-seeing trip which included a visit to the beehive tomb of Agamnemnon and the ancient theatre of Epidaurus.

So exhausted was I by now that I felt I would not be able to raise the slightest enthusiasm for another museum or old building, but come the next morning, I struggled off the boat for the last organized trip of the Greek section of the tour – to Olympia. Walking out through the tunnel onto the track of the old Olympic stadium and running a few yards along the track was a truly uplifting experience.

And so, back to the ship, leaving Greece behind us for the last time as we faced the 36-hour voyage to Venice for the flight home.

Looking back on it, I have to pay tribute to the organization of the cruise. Regular broadcast messages told us when food was available, what trips were disembarking at which times and what we would need where we were going – so much so that I felt completely helpless when I awoke the next morning at my flat in Islington and had no loudspeaker announcement to tell me that the coffee was in the kitchen but the fridge was empty of milk and that I would need to take the No 4 bus to work within half an hour.

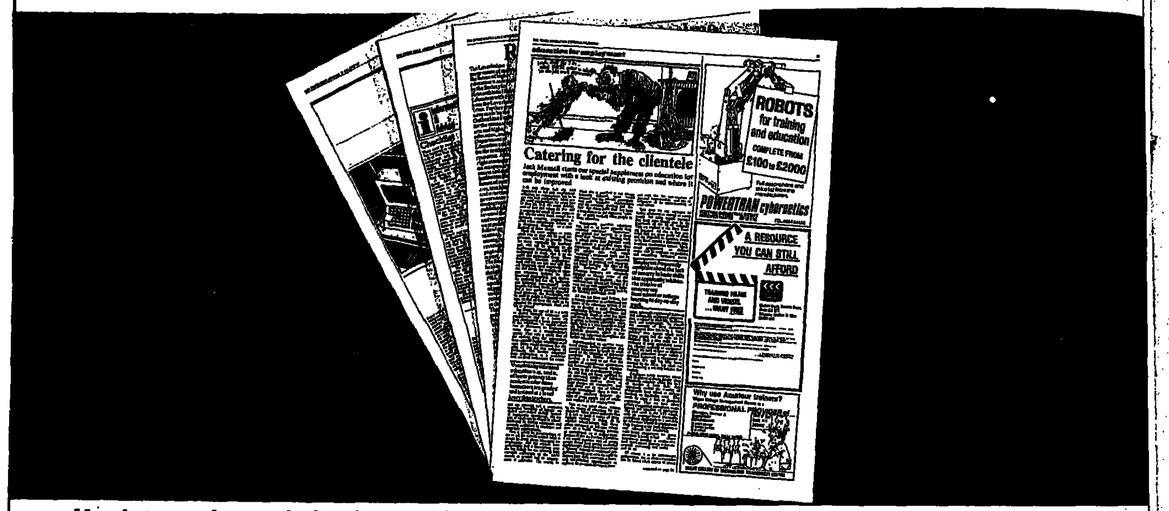
For details of Swan Hellenic cruises write to W F and R K Swan (Hellenic) Ltd, 237-238 Tottenham Court Road, London W1P 0AL.



The picturesque village of Santorini – from which the legend of Atlantis stems – and (above) Athens

Steaming through the narrow Gorinth Canal and (above) the lions of Delos

THE TIMES SUPPLEMENTS' REPRINT SERVICE



Many features and reports that have been published in The Times Educational Supplement or The Times Higher Education Supplement are available in reprint form. Should you wish to obtain any of those listed, please complete the form below and send it with your cheque/postal order made payable to Times Newspapers Limited to Frances Goddard, The Times Supplements, Priory House, St John's Lane, London EC1M 4BX.

Modern Language Teaching
A 12 page feature including articles on the Foreign Language at Work scheme, understanding comprehension, and a report from the National Congress on Languages in Education. First published in TES on 3 February 1984. Price 80p.

Computers
A 20 page reprint designed to inform the rapidly increasing numbers of teachers needing to be kept abreast of current developments. First published in TES on 2 March 1984. Price £1.00.

School Travel
24 pages of school trips at home and abroad. Reprinted from two extras. First published in TES in January 1983. Price £1.30.

School Visits
A 16 page feature giving details of day trips to various museums, historical buildings and places of interest as well as covering Venture Weeks and a 'Do-it-yourself Europe' survival course plus tips on how to make your school visit enjoyable for both pupils and teachers. First published in TES in February 1983. Price £1.00.

TES Guide to the YTS
A 4 page guide that attempts to sum up the facts and set out how the scheme actually works. First published in TES in May 1983. Price 25p.

Leverhulme Report
A 4 page edited version of the final report of the programme. First published in THES in May 1983. Price 25p.

Business & Technician Education
An 8 page feature containing contributions from Mr H. N. Raine, Chairman of the Business and Technician Education Council, Sir Robert Telford, Chairman of Marconi, and Dr George Tolley, Head of Quality at the Manpower Services Commission, to name but a few. First published in THES in March 1984. Price 80p.

Review of 1983
An 8 page reprint summing up some of the important happenings in the world of higher education during 1983. First published in THES in December 1983. Price 80p.

THES Peer Review (i)
A 6 page survey that discovers how academics in seven disciplines (Civil Engineering, History, Economics, Physics, Politics, Chemistry and Architecture) regard the standing of their subjects. Compiled from reports in the THES in December 1982 and August 1983. Price 80p.

THES Peer Review (ii)
A 2 page survey covering Business Management, Biology, and English. First published in THES in January 1984. Price 25p.

Information Technology
In March, the THES published its second feature on IT. This includes articles on digital drawing-boards, geographical data sifting and other valuable information. First published in THES in March 1984. Price 25p.

Please send me the following reprints:

	Quantity
Modern Language Teaching	
Computers	
School Travel	
School Visits	
YTS	
Leverhulme Report	
BTECH Education	
Review of 1983	
Peer Review (i)	
Peer Review (ii)	
Information Technology	

Name .....

Address .....

.....

.....

.....

Amount enclosed: £ .....

Please make cheques payable to Times Newspapers Limited, and send this coupon to Frances Goddard, The Times Supplements, Priory House, St John's Lane, London EC1M 4BX.

Prices include postage within the UK but not Red Star or hand delivery.

Classified Advertisements

Index to Appointments vacant, Wanted and other classifications

Appointments vacant

Nursery Education
Headships 43
Other Appointments 43

Primary Education
Headships 43
Deputy Headships Senior Masters/Mistresses 46
Scale 2 Posts 47
Scale 1 Posts 47

Middle School Education
Deputy Headships Senior Masters/Mistresses 48
Remedial Posts 48
Art and Design 48
Craft Design & Technology 48
English 48
Mathematics 48
Music 48
Physical Education 49
Science 49
Social Studies 49
Other than by Subjects 49

Secondary Education
Headships 49
Deputy Headships Senior Masters/Mistresses 50
Remedial Posts 50
Art and Design 61
Careers 62
Classics 62
Commercial Subjects 62
Computer Studies 63
Craft Design & Technology 63
Economics 65
English 66
Geography 70
History 71
Home Economics 72
Humanities 73
Mathematics 73
Modern Languages 77
Music 78
Pastoral 79
Physical Education 79
Religious Education 81
Rural Science 82
Science 82
Social Studies 86
Speech and Drama 86
Technology 86
Other than by Subjects 86

Sixth Form and Tertiary Colleges
Scale 2 Posts 87
Scale 1 Posts 87

Special Education
Headships 87
Deputy Headships Senior Masters/Mistresses 87
Heads of Department 88
Scale 2 Posts 88
Scale 1 Posts 88

Appointments in Scotland 94

Independent Schools
Headships 89
Deputy Headships Senior Masters/Mistresses 90
Art and Design 90
Classics 90
Commercial Subjects 90
Computer Studies 90
Craft Design & Technology 90
Economics 90
English 91
Geography 91
History 91
Mathematics 91
Modern Languages 91
Music 91
Pastoral 92
Physical Education 92
Religious Education 92
Science 92
Other than by Subjects 92

Preparatory Schools
Headships 93
English 93
History 93
Mathematics 93
Modern Languages 93
Music 93
Physical Education 93
Science 93
Other than by Subjects 93

Colleges of Further Education
Directors and Principals 95
Heads of Department 95
Other Appointments 95

Colleges and Departments of Art
Other Appointments 100

Polytechnics
Other Appointments 100

Universities Appointments 100

Colleges of Higher Education
Directors and Principals 100
Other Appointments 100

Adult Education 101

Community Homes and Associated Institutes
Headships and Deputy Headships 101

Assessment Centres 101

Youth and Community Service 101

Overseas Appointments 102

Administration
Local Education Authority 104

Administration General 106

Social Services 106

Child Care 106

Educational Psychologists 106

Examiners 107

Librarians 107

Miscellaneous 107

Outdoor Education 108

English as a Foreign Language 109

English as a Second Language 109

Appointments Wanted 109

Educational Courses 109

Tuition 110

Personal Announcements 110

For Sale and Wanted 110

Holidays and Accommodation 110

Home Exchange Holidays 110

Partnerships 110

Properties for Sale and Wanted 110

Please address classified advertisements to:-
John Ladbrook, The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.
Classified Advertisement Rates:
Single Column £2.00 per line (min. 3 lines).
Classified Display £11.40 per s.c. (min. 9.5cm × £216.60).
Box number facility £4.00.
Copy deadline (space permitting) Monday preceding Friday of publication.
Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.

Nursery Education

Headships

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
ATKINSON ROAD NURSERY SCHOOL
APPOINTMENT OF HEAD TEACHER (GROUP 3)
Required from September 1984 or as soon as possible thereafter a suitably qualified and experienced teacher for appointment as Head Teacher of this county Nursery School for approximately 75 pupils. The school is in Group 3 for the purposes i.e., within the range £9,804 - £10,326. A social priority allowance is payable i.e. £863 - £876 per annum.
Application forms and further details are obtainable from and returnable to the Director of Education, Education Department, Civic Centre, Barras Bridge, Newcastle upon Tyne by Friday 29th June 1984. (10677) 100010

BEDFORDSHIRE
NORTHERN AREA
BROOKLANDS LOWER SCHOOL
Manton Lane, Bedford
Headteacher: Mr. W. Boutall
Tel: Bedford 45646
A 2-5 Educational Lower School
Teachers on roll: 185
Required for September 1984,
a teacher in charge of the nursery unit, scale one. Previous experience with nursery age and with children of multi-racial backgrounds essential.
Application forms and further details from the Headmaster, ass please. (10334) 100026

BERKSHIRE
WOKEFIX COUNTY INFANT SCHOOL
St. Adrian's Close, Cox Lane, Maidenhead, Berks. SL6 7AA
Required from September 1984, Part Time NURSERY TEACHER (scale 1). Applications are invited for appointment to above post. Application forms and further details (SAE) from Headteacher.
EQUAL OPPORTUNITY EMPLOYER. (11239) 100026

BARNET
LONDON BOROUGH
REQUIRED JANUARY, 1985 OR EARLIER IF POSSIBLE:-
MARTIN INFANTS' SCHOOL
High Road, East Finchley, N2 9PR
Roll 240
Nursery Teacher to work within a team of two teachers and two assistants in lively, Multi-Cultural Class. Nursery Training/Experience Essential. Scale 2.
In approved cases assistance may be given towards payment of removal expenses and separation allowance.
Application forms (s.a.e.) obtainable from and returnable to the Head Teacher at the school by 29th June, 1984. (11135) 100026

BARNET
LONDON BOROUGH
Required January 1985:-
GOLDBRIDGE J.M.I. SCHOOL
Thirlmere Road, Edgware, HA8 0RA
NURSERY
Teacher in charge of Nursery Department. Must have substantial Nursery Teaching Experience, including parental involvement, and will be willing to join in main school activities. Scale 2.
In approved cases assistance may be given towards of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL to be returned to the Head Teacher by 29th June, 1984. (10334) 100026

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
BOLLINGHAM DIVISION
ST. MARGARET'S C.E. INFANTS SCHOOL
Good, experienced teacher required for September 1984, for nursery aged children. Nursery training essential. Probationers will be considered.
Application forms available from Divisional Education Officer, Municipal Buildings, Gillingham, Kent to whom they should be returned by 29th June 1984. (11466) 100026

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CHASE LANE INFANTS' SCHOOL
York Road, London E4
Nursery Teacher required FOR SEPTEMBER.
Nursery trained teacher, preferably with experience, to work in 40 place (F.T.e.) Nursery.
SCALE 1 Plus Outer London Allowance.
Application forms available on receipt of S a.e.e. from and returnable to the Head Teacher.
Closing date: 28th June, 1984. Ref. No. P15/783. (10769) 100056

BARNET
LONDON BOROUGH
REQUIRED JANUARY, 1985 OR EARLIER IF POSSIBLE:-
WOODRIDGE J.M.I. SCHOOL
Southover, N. Finchley, N12 7HE
Roll 220
SCALE TEACHER - GROUP 4
Applications are invited from suitably qualified candidates.
Re-advertisement - previous applicants will be re-considered.

BARNET HILL J.M.I. SCHOOL
Mays Lane, Barnet, EN5 2DY
Roll 354
HEAD TEACHER - GROUP 4
Applications are invited from suitably qualified candidates.
In approved cases assistance may be given towards payment of removal expenses and separation allowances.
Application forms and further details (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL by 29th June, 1984. (11136) 110010

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
Required for January 1985
HEADTEACHER for
WOMBWELL PARK STREET J & I SCHOOL
Park Street, Wombwell, Barnsley S73 0HS
Group 4
BURTON GRANGE NURSERY SCHOOL
Abbey Lane, Lundwood, Barnsley S71 5QB
Group 3
Application forms and further details (SAE please) are available from the Education Officer, Education Department, Barnsley Close, Barnsley, S70 2HS within 14 days of the appearance of this advertisement. (11387) 110010

BERKSHIRE
ST. EDMUND CAMPION R.C. PRIMARY SCHOOL (Voluntary Aided)
Altwood Road, Maidenhead SL6 4PX
N.O.R. 350
Required for January 1985 a HEADTEACHER for this Group 3 Voluntary Aided R.C. Primary School.
The Governors invite applications from suitably qualified practising Roman Catholics.
Application form and further details from the Director of Education (Ref. PDC), Shire Hall, Shinfield Park, Reading (SAE please) Closing date: June 29th.
AN EQUAL OPPORTUNITY EMPLOYER. (10711) 110010

Primary School Education

Headships

AVON COUNTY
BROMLEY HEATH JUNIOR SCHOOL
Quaker Road, Downend, Bristol BS16 6NJ
Salary in accordance with Group 4
Vacancy from 1st January 1985
HOLYMEAD INFANTS' SCHOOL
Hollywood Road, Brislington, Bristol BS4 4RB
Salary in accordance with Group 4
Vacancy from 1st January 1985
KERRY COURT INFANTS' SCHOOL
Great Hayles Road, Knowle, Bristol BS14 9BX
Salary in accordance with Group 3
Vacancy from 1st January 1985
Further details and application form, returnable by 26th June from Director of Education, PO Box 57, Avon House, The Haymarket, Bristol BS99 7DB. Please enclose s.a.e.
Avon is an equal opportunity employer. (10578) 110010

St. Mary's R.C. (Voluntary Aided) Primary School, Station Road, London, E4.
Required for January

Head Teacher

Applications are invited from suitably qualified and experienced practising Roman Catholics for the Headship of this Group 5 Primary School.
Salary: £11,457 – £12,672 plus Outer London Allowence.
No. on roll: 260.
Application forms and further details available, on receipt of s.a.e. from the Headteacher. Completed application forms to be returned to the Chairman of Governors, The Presbytery, Kings Road, London E4 7HP.
Ref No. P51/787.

St. Joseph's R.C. (Voluntary Aided) Infants School, Marsh Lane, London E10 7BL.
Required for January

Head Teacher

Re-advertisement
Group 4 School

Salary from £10,572 to £11,784 plus Outer London Allowance. School roll – 130 approximately. Nursery unit – 26 F.T.E. places. The Governors seek applicants who should have experience as Head or Deputy Head and who must be practising Roman Catholics.
Application form and further details available on receipt of s.a.e. from the Rev. D. Hall, The Presbytery, 68 Grange Park Road, London E10.
Previous applicants need not re-apply.
Ref: No. P48/770.
Closing date for both posts: 29th June 1984. (1211)

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

Wiltshire

Primary Education

HEADTEACHER POSTS

KEEVIL C.E. CONTROLLED SCHOOL
Main Road, Keevil BA14 6LU
Group 2 N.O.R. 63

Headteacher required from 1st January, 1985. The Headship of Keevil Primary School falls vacant on 1st September, 1984, on the appointment of Mr A. Courtney to a larger Headship in Suffolk. It is hoped to fill the post permanently with effect from 1st January, 1985. Keevil is an attractive village and the School is housed in sound Victorian buildings close to the Church. The Teaching Staff establishment is Head plus 2.2, and the present Head teaches the Upper Junior Class.
Application forms and further details (SAE please) available from the Chief Education Officer (ST/TP/NF), Education Department, County Hall, Trowbridge BA14 8JB. Closing date 22nd June, 1984.

ODSTOCK COUNTY PRIMARY SCHOOL
Bodenham, Salisbury SP5 4JA
Group 2 N.O.R. 59

Required for January 1985, a Head Teacher for this 3 class Primary School serving a mainly rural area to the south of Salisbury.
Application forms and further details (SAE please) available from the Chief Education Officer (ST/TP/MB), Education Department, County Hall, Trowbridge BA14 8JB. Closing date 3rd July, 1984.

DEPUTY HEADTEACHER POSTS

STUDLEY GREEN COUNTY PRIMARY SCHOOL
Westfield Road, Trowbridge BA14 8JQ
Group 6 N.O.R. 290
Readvertisement

Deputy Head Teacher required from 1st January, 1985. To teach middle juniors. This is a readvertisement. Previous applicants should write if they wish applications to be reconsidered.
Application form and further details from the Head Teacher, returnable by 29th June, 1984.

TIDWORTH CLAREHDON COUNTY JUNIOR SCHOOL
Tidworth, Hants SP9 7QD
Group 6 N.O.R. 361

Deputy Head required for January 1985. Competent, experienced teacher to join enthusiastic staff team. This is a challenging post with great scope for professional development. Good organising ability needed together with sound knowledge of modern curriculum trends. Vacancy due to promotion.
Application form and further details (S.A.E. please) from and returnable to the Head Teacher by 27th June 1984.

SCALE 1 POSTS

DILTON MARSH C.E. CONTROLLED JUNIOR & INFANTS SCHOOL
High Street, Dilton Marsh, Westbury BA13 4DY
Group 4 N.O.R. 194

Required for September, 1984, a Scale 1 Teacher interested in Music, Maths, Science or Boys' Games, who would be willing initially to take younger children in the large split site village school.
Written letter of application, stating age, giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Head Teacher by 26th June, 1984.

GRAFTON C.E. CONTROLLED PRIMARY SCHOOL
East Grafton, Marlborough SN8 3DB
Group 1 N.O.R. 36

Required for September, 1984, an enthusiastic infant teacher, for this small 2 teacher school. Able to take responsibility.
Written letter of application, stating age, giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Head Teacher by 26th June, 1984.

POTTERNE C.E. CONTROLLED PRIMARY SCHOOL
Church Corner, Potterne, Devizes SN10 5QX
Group 3 N.O.R. 78

Required for September, 1984, an infant teacher for this 3 teacher school. Willing to contribute to all areas.
Written letter of application, stating age, giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Head Teacher by 26th June, 1984.

TIDWORTH, ZOUCH COUNTY JUNIOR SCHOOL
Wavell Road, Tidworth, Hampshire SP9 7JS
Group 4 N.O.R. 168

Scale 1 Teacher required from September 1984, for First and Second Year Juniors with an interest in Science and Boys' Games in open plan School.
Written letter of application, stating age, giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Head Teacher by 26th June, 1984. (S.A.E. please).
(1228)

HEADTEACHERS

Required January 1985

Applications are invited for the Headships of the following schools.

STAPLEFORD ABBOTTS COUNTY PRIMARY SCHOOL (Group 2 plus London Fringe Allowance £258 pa), Stapleford Abbotts, Romford.

ST. JOHN'S C OF E (CONTROLLED) PRIMARY SCHOOL (Group 4), Clay Lane Grove, Colchester.

WITHAM CHIPPING HILL COUNTY INFANT SCHOOL (Group 2), Church Street, Witham. (Re-advertisement).

KATHERINE SEMAR COUNTY INFANTS SCHOOL (Group 3), Ross Close, Saffron Walden. (Re-advertisement).

Removal and disturbance allowance scheme in operation.

Please send foolscap sae for form and details to) County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

Closing date: 6th July, 1984.

(1213)

ESSEX County Council

PRIMARY HEADSHIPS
continued

BERKSHIRE

WILLIAM GRAY INFANT SCHOOL
Fairwater Drive, Woodley, Reading
N.O.R. 96
Required for January 1985 HEADTEACHER (GROUP 3).
Application forms and further details from the Director, Education (EE/SS), Shire Hall, Shinfield Park, Reading RG2 9XD (SAE), Closing date: 25th June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (11330) 110010

BOLTON

METROPOLITAN BOROUGH
BOLTON PARISH C.E. (AIDED) PRIMARY SCHOOL
Kester Street, Bolton
Required from 1 January 1985
HEAD TEACHER - GROUP 9.
Application forms and further particulars obtainable from Director of Education and Arts, P.O. Box 53, Paddeorort House, Civic Centre, Bolton BL1 1YW. Completed applications to be returned to Canon C. Hall, St. Peter's Vicarage, Churchgate, Bolton, by 29 June 1984.
(10755) 110010

BROMLEY

LONDON BOROUGH OF BROMLEY
CUDHAM C.E. PRIMARY SCHOOL
Jail Lane, Biggin Hill, Westerham, Kent TN16 3AX
HEAD TEACHER - GROUP 2
Applications are invited from suitably qualified and experienced teachers for the above post, tenable from January 1985.
Application forms and further details available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent, BR1 1SB (foolscap s.a.e. please), to whom completed forms should be returned by 25th June, 1984. (11288) 110010

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
ST PETER'S C OF E MIDDLE SCHOOL (GROUP 5)
Minnicroft Road, Burnham SL1 7DE
Applications are invited from experienced and enthusiastic teachers for the post of Headteacher at this school for children aged 8 plus to 13 with effect from 1.1.1985.
Application forms and further details available from Education Office, 98 London Road West, Amersham on receipt of a stamped addressed envelope.
Closing date: 30th June, 1984. (11760) 110010

BUCKINGHAMSHIRE

COUNTY COUNCIL
CUDDINGTON C.E. (VOLUNTARY AIDED) FIRST SCHOOL
Upper Church Street, Cuddington, Aylesbury, Bucks.
Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of this Voluntary Aided school from January 1985.
Present Roll: 42 pupils.
Group: 1
Assistance with removal expenses be given in approved cases.
This is an amended advertisement and previous applicants will automatically be reconsidered.
Application form and further details (s.a.e.) from, and to be returned to, Education Officer, Exchange Street, Aylesbury, Bucks. HP20 1UH.
CLOSING DATE: 25 June.
(11567) 110010

BUCKINGHAMSHIRE

MILTON KEYNES AREA
LEES CAMPBELL COUNTY MIDDLE SCHOOL
Buckingham Road, Stantchley, Milton Keynes MK3 5EH
Headteacher - Group 5 required from January 1985
This is a well established middle school which caters for the 8 - 12 age range. It is situated in the town of Stantchley in the South of Milton Keynes.
Assistance with removal expenses and rented housing may be available and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Glanever, B.Sc., M.Ed., at the Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, on receipt of a foolscap stamped addressed envelope. (10785) 110010

CAMBRIDGESHIRE

SOHAM COUNTY JUNIOR SCHOOL
Applications are invited for the HEADSHIP of this Group 3 school to commence in January 1985.
Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please) returnable by 2nd July. (10984) 110010

DEVON

Please see display advertisement on Page 65. (11159) 110010

Shropshire Education Committee

PRIMARY HEADSHIP

GROUP 1

Chirbury C.E. (Controlled) Primary School, Montgomery, Powys, SY15 6BN

The Headship will become vacant at the beginning of the Spring Term, 1985.
Application forms and further details (send S.A.E.) from:— J. Boyers, B.A., County Education Officer, Education Department, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND. Tel: 222515. To whom they should be returned by Tuesday, 3rd July 1984.

Shropshire County Council
(1158)

DORSET

CROMWELL ROAD COUNTY INFANT SCHOOL
Weymouth
HEAD TEACHER (Group 3)
Required from January 1985.
Experience of Team Teaching an advantage.
Application forms, returnable to the Headmistress by 29 June and further details from the Assistant Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap sae). (10922) 110010

GATESHEAD

METROPOLITAN BOROUGH COUNCIL
DEPARTMENT OF EDUCATION
Applications are invited from suitably qualified candidates for the following vacancy:-

LARKSPUR PRIMARY SCHOOL
Beacon Lough East, Gateshead NE9 5SE
HEAD TEACHER - Group 4
The Headship of this primary school will become vacant on the 1st September, 1984 owing to the retirement of the present post-holder.
Application forms and further particulars for the above post are available from Director of Education, Education Offices, Prince Consort Road South, Gateshead NE8 4LP. Completed forms should be returned to the Director of Education by not later than 29 June, 1984. (11333) 110010

HILLINGDON
LONDON BOROUGH OF HILLINGDON

CRANFORD PARK JUNIOR SCHOOL

Re-advertisement - previous applicants need not apply

Required for January 1985, a Head Teacher for this Group 6 School.

Application forms and further details from the Director of Education, Civic Centre, Uxbridge Middlesex (Tel: Uxbridge 50451).

Closing Date: 29th June 1984.

Outer London Allowance Payable. (04097) 110010

HERTFORDSHIRE

LODGE FARM INFANTS SCHOOL
Mobbsbury Way, Stevenage SG2 0HP
GROUP 3
Pupils on roll: 147
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this Group 3 Infant School for January 1985.
Application forms are available from the Divisional Education Officer, Grange, High Street, Stevenage SG1 3BD. SAE please. Closing date 22nd June 1984.
(1417R) 110010

HUMBERSIDE

EDUCATION COMMITTEE
HEADS
Required for January 1985 for the following schools:
BRANDESBURTON PRIMARY SCHOOL
Brandesburton, Driffield, North Humberside
Group 2 N.O.R. 76 Age Range 5 - 11
BECARTHO NURSERY SCHOOL
Pilfold Lane, Scarthe, Grimsby, South Humberside
Group 3 N.O.R. 60 places - school (60 part-time and 90 full-time pupils at present)
HEALING JUNIOR AND INFANTS SCHOOL
Fords Avenue, Healing, Grimsby, North Humberside
Group 4 N.O.R. 177 Age Range 5 - 11
CONSTABLE PRIMARY SCHOOL
Constable Street, Hull
Group 2 N.O.R. 184 Age Range 5 - 9
NEWINGTON PRIMARY SCHOOL
Westbourne Street, Hull
Group 3 N.O.R. 140 Age Range 5 - 9
COOKHILL PRIMARY SCHOOL
Cookhill, Barrow-on-Humber, South Humberside
Group 4 N.O.R. 199 Age Range 5 - 11
Application forms and further particulars obtainable from the Director of Education (D) Starfing'), County Hall, Beverley, North Humberside HU17 9BA (Tel: (0482) 867131, Ext. 3318) to whom completed forms should be returned not later than Tuesday 26th June, 1984.
(11737) 110010

OXFORDSHIRE

COUNTY COUNCIL
COUNTY SUPPLY TEACHER
Required for January 1985, or earlier if possible, an outstanding teacher with experience of leadership in a first or primary school to join the County's Supply Teacher team. Recent experience of infant teaching would be an advantage. Salary: Headteacher Group 3 plus travel expenses.
Apply for forms and details to the Chief Education Officer (Ref: DH), Maudefolde House, New Road, Oxford OX1 1NA. SAE essential.
(11741) 110010

OXFORDSHIRE

COUNTY COUNCIL
COUNTY SUPPLY HEADTEACHER
Required for January 1985, or earlier if possible, an outstanding teacher with experience of leadership in a first or primary school to join the County's Supply Headteacher team. Recent experience of infant teaching would be an advantage. Salary: Headteacher Group 3 plus travel expenses.
Apply for forms and details to the Chief Education Officer, County Hall, Newport, Isle of Wight PO30 1UD, to whom completed forms should be returned by 29 June 1984. (11741) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANDRINDOD WELLS C.P. SCHOOL
Llandrindod Wells
Required for 1st January, 1985 a Qualified HEAD TEACHER, Group 4 (Ref: 845).
Application forms and further particulars obtainable from Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA to whom completed forms should be returned by 29th June, 1984. (10130) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
TREFNANNEY C.P. SCHOOL
Welshpool
Required for 1st September, 1984 or later as may be mutually agreed, a qualified Primary teacher. Salary on group 1. (Ref: 860).
Application forms and further particulars obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA, to whom completed forms should be returned by 29th June, 1984. (11219) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANGORSE C.P. SCHOOL
Llangorse
Required for 1st September, 1984 or later as may be mutually agreed, a qualified Primary teacher. Salary on group 1. (Ref: 861).
Application forms and further particulars obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA, to whom completed forms should be returned by 29th June, 1984. (10854) 110010

RICHMOND
LONDON BOROUGH OF RICHMOND UPON THAMES

SHEEN MOUNT PRIMARY SCHOOL
West Temple Sheen, London SW14 7RT

(GROUP 5)

HEADTEACHER (Group 5) plus £445 Outer London Allowance p.a.

Applications are invited for the HEADSHIP of this well established school on the retirement of the headteacher. The appointment will take effect from 1st January 1985.

Candidates should be suitably qualified and experienced, and able to lead and support curriculum development.

Application forms (foolscap s.a.e.) may be obtained from the Director of Education, Education Department, Regal House, London Road, Twickenham TW1 3QB, returnable to the Director by 28th June 1984. (11219) 110010

ROTHERHAM
METROPOLITAN COUNCIL

HEAD TEACHER, COSTS - PRIMARY SCHOOLS

Required for January, 1985

HERRINGTHORPE INFANT SCHOOL - GROUP 4
CANKLOW WOODS INFANT SCHOOL - GROUP 3
KILNHURST MEADOWS JUNIOR SCHOOL - GROUP 4
KIMBERWORTH INFANT SCHOOL - GROUP 4
WHISTON JUNIOR AND INFANT SCHOOL - GROUP 4

Closing Date: 29th June, 1984.

Further particulars and application forms available from Education Department, Norfolk House, Walker Place, Rotherham. C. Crane, Acting Director of Personnel Resources. (11625) 110010

STOCKPORT

CHRIST CHURCH OF ENGLAND PRIMARY SCHOOL
Church Terrace, Heaton Norris, Stockport SK4 1LH
Experienced and suitably qualified teacher required. Teaching Appliqué preferred.
Application forms and further details obtainable from the Director of Education, Town Hall, Stockport SK1 1ZE and returnable to Miss M. Pyrott, Correspondent Governor, 14 Samuel Street, Heaton Norris, Stockport SK4 1ND no later than 29th June 1984. (11923) 110010

London Borough of ENFIELD
EDUCATION DEPARTMENT

HEADSHIP

FLEECEFIELD PRIMARY SCHOOL

Brettenham Road, London N18 2ES
Group 4 — Roll 220 plus Nursery Class

Applications are invited for this Headship, which will fall vacant in September 1984.

London Allowance, £645, plus Social Priority allowance. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms and further details (large SAE) obtainable from the Director of Education, PO Box 56, Civic Centre, Silver St., Enfield, EN1 3XQ. Closing date 28th June 1984.

(1161)

Leicestershire

PRIMARY HEADTEACHERS

REQUIRED JANUARY 1985.

IBSTOCK COUNTY JUNIOR SCHOOL - GROUP 6

The school, in a thriving village in North West Leicestershire, will have approx 250 on roll and includes an Observation and Assessment Unit with places for 20 children with special needs.

LEICESTER MARRIOTT COUNTY PRIMARY SCHOOL - GROUP 6 PLUS S.P.S.

A well established school with a strong community involvement, in an inner urban area of Local Authority housing, with approx 250 on roll at August plus 75 places in the nursery.

LEICESTER UPLANDS COUNTY INFANT SCHOOL - GROUP 5 PLUS S.P.S.

Thriving infant school in an inner urban area with a multi-cultural community with approx 210 on roll at August plus 200 part-time nursery children.

Details on request (SAE) - please state which post.

Applications (on forms) with curriculum vitae and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF to arrive not later than 29th June 1984.

EQUAL OPPORTUNITIES POLICY
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability.

Norfolk

HEAD

required for
WEST WALTON COUNTY PRIMARY SCHOOL
WISBECH
(Group 4)

Application forms and details from the County Education Officer, County Hall, Martineau Lane, Norwich, NR1 2DL, sent on receipt of a stamped addressed foolscap envelope.
Closing date for applications — 29th June, 1984.

DEPUTY HEAD

required for
MULBARTON COUNTY MIDDLE SCHOOL
NORWICH
(Group 6)

Application forms and details from the Area Education Officer, Gladstone House, 28 St. Giles Street, Norwich, NR2 1TQ, sent on receipt of a stamped addressed foolscap envelope.
Closing date for applications — 29th June, 1984.

(1160)

SHROPSHIRE EDUCATION COMMITTEE

PRIMARY HEADSHIP

Group 4

William Reynolds County Infant School, Westbourne, Woodside, Telford TF7 5QW

The Headship will become vacant at the beginning of the Spring Term 1985.

Application forms and further details (send SAE) from:

J. Boyers, BA, County Education Officer, Education Department, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND. Tel: 222515. To whom they should be returned by Thursday 3rd July, 1984.

(1157)

Shropshire Education Committee

PRIMARY HEADSHIP

GROUP 2

Bitterley C.E. (Aided) Primary School, Ludlow SY8 3HF

The Governors of the above school are seeking applications from practising Christians for the above post, which will become vacant at the beginning of the Spring Term 1985.
Application forms and further details (send S.A.E.) from:— J. Boyers, B.A., County Education Officer, Education Department, Shirehall, Abbey Foregate, Shrewsbury, SY2 6ND. Tel: 222515. To whom they should be returned by Tuesday 3rd July 1984.

Shropshire County Council
(1159)

NORTHUMBERLAND
County Council

BYRNESS COUNTY FIRST SCHOOL
Byness Village
Newcastle upon Tyne, NE19 1TR
Group 1 4-9 First School of 25 pupils

Required from January 1985, a

HEADTEACHER

for the above named school.

Applicants for this post should have completed not less than 5 years service as qualified teachers at the date upon which they submit their application.

Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable by forwarding a foolscap stamped addressed envelope to the Director of Education, County Hall, Morpeth to whom completed forms should be returned by 6 July 1984.

(1168)

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 p.a. THROUGHOUT THE COUNTY
- Temporary housing may be available
- Generous relocation expenses in approved cases.

HEADSHIP

PIRBRIGHT COUNTY FIRST AND MIDDLE SCHOOL

HEADTEACHER required from the commencement of the Spring Term 1985 for this Group 5/4 First and Middle School for pupils aged 5-12 years.

Estimated NOR (January 1985) 256.

Salary scale (Group 5) £11,467-£12,672 p.a. (Group 4) £10,672-£11,784 p.a.

Application forms and further details available from County Education Officer (TP/PEB), County Hall, Kingston-upon-Thames, KT1 2DJ. Completed applications should be returned not later than 29 June 1984.

(1224)

EDUCATION DEPARTMENT
MEDWAY DIVISION
Gordon C.P. School (Junior Department)
Gordon Road, Strood,
Rochester, Kent ME2 3HQ

Appointment of

HEADTEACHER

Group 5. Roll 301

Appointment to take effect from January 1985.

Application form and further details available from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent (s.a.e) to whom they should be returned by 6th July 1984.

Re-advertisement
Previous applicants will be considered

(1169)

KENT COUNTY COUNCIL

Headship

Applications are invited from experienced and suitably qualified infant teachers for the Headship of the following school:
Rosehill Infant School, Derby
Group 4 + SPA
Estimated NOR 1984/85 — 240
Closing date — 29 June 1984
Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

Derbyshire County Council is an Equal Opportunity Employer

DERBYSHIRE County Council

NORTHUMBERLAND
County Council

CORBRIDGE ST. HELEN'S CE AIDED FIRST SCHOOL
St Helen's Lane, Corbridge NE45 5JQ
Group 3 4-9 First School of 165 pupils

Required from January 1985, a

HEADTEACHER

for the above-named school.
A practising communicant member of the Church of England would be preferred.
Applicants for the above post should have completed not less than 5 years service as qualified teachers at the date upon which they submit their application.
Removal expenses and lodging allowance payable in approved cases.
Application forms obtainable by forwarding a foolscap s.a.e. to the Director of Education, County Hall, Morpeth, NE61 2ER to whom completed forms should be returned by 6th July 1984.

(1167)

HEADTEACHER

Downlands County First School
Graffham, Petworth, GU28 0NJ

(Group 1, approx. 40 on roll, ages 5-10)

Required January 1985 for this small rural school on promotion of the present holder of this post. Possibility of house for rent.

Form and details from Area Education Officer, Ambassador House, Crane Street, Chichester PO19 1TP.

West Sussex COUNTY COUNCIL

PRIMARY HEADSHIPS
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
Appointment of Head Teacher
COXTON C P SCHOOL
(Junior Department)
Cuxton, Rochester
Group 4 Roll 189
Appointment to take effect from January 1985 following the retirement of present post holder.
Application forms and further details (S.A.E. please) from Divisional Education Officer, Fort Pitt House, Military Road, Rochester, Kent ME1 1DU, to whom they should be returned by 29th June 1984.

WALDERSLADE C P SCHOOL
Dargate Road, Walderslad, Chatham, Kent ME5 9EJ
Appointment of Headteacher
Group 4 Roll 315
Appointment to take effect from January 1985
Application forms and further details available from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, ME1 1DU. (sae please) to whom they should be returned by 29th June 1984.
Re advertisement: previous applicant will automatically be considered.

MAIDSTONE DIVISION
Appointment of Head Teacher
SHEDHURST C.E. PRIMARY SCHOOL
(Controlled)
Bredhurst, Gillingham ME7 3JY
Group 2. Roll 62
This is a small rural Primary School and the appointment is to take effect from January 1985. Application forms and details are available from the Divisional Education Officer, Astley House, Hamlet Road, Chatham ME5 8JB 7SD.
Closing date: 29th June 1984.

ASHFORD DIVISION
Appointment of Head Teacher
WYE CHURCH OF ENGLAND PRIMARY SCHOOL
Ashford TN25 5AS
Group 3. Roll 255
Appointment to take effect from January 1985.
Application forms and further particulars available from Divisional Education Officer, Sidwick Park, Ashford, Kent TN23 3NF (s.a.e. please). Closing date 29th June 1984. (11784)

WARREN ROAD INFANT SCHOOL
Warren Road, Orpington, Kent BR6 6EW
Group 3 Roll 240
Required for January 1985 or as soon as possible thereafter, a Deputy Head Teacher to assist the Head in the organisation and management of the school. Applicants should be experienced infant teachers with a sound knowledge of the 5-7 age range and a commitment to the development of good relationships with children, parents and colleagues.
Application forms and further details from the Head Teacher, to whom they should be returned as soon as possible.

BRENT
LONDON BOROUGH OF BRENT
SALUSBURY INFANT SCHOOL
Salusbury Road, NW6 6RG
(Roll: 156 plus 40 Part-time Nursery, Social Priority School)
Required from January or earlier if possible a DEPUTY HEAD TEACHER (Group 3). Experienced, enthusiastic teacher required for this vertically grouped Infant School. Commitment to Multi-cultural Education, Modern methods essential. Candidates should indicate their particular interests in organisation and Curriculum Development.

WEMBLEY MANOR INFANT SCHOOL
Elm Lane, Wembley HA9 7NW
(Roll: 193 Plus 30 Nursery)
Required for January or earlier if possible DEPUTY HEAD (Group 4). Successful Classroom experience and a genuine commitment to developing the Multi-Racial Curriculum and Home/School Liaison essential.
London Allowance of £987 per annum available. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head teacher returnable within 10 days. (10382)

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
CHALFONT ST PETER
COUNTY FIRST SCHOOL
Lovet Lane, Chalfont St Peter (Group 4)
Head: Mrs E.M. Turnham
Applications are invited from experienced teachers with relevant qualifications for the post of Deputy Head of this 4 form entry school, vacant with effect from January 1985 if not earlier POSSIBLE.
Application form and further details available from the Education Officer, 26 London Road West, Amersham (sae please). Closing Date: 25th June 1984. (11058)

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
CHALFONT ST GILES
COUNTY FIRST SCHOOL
School Lane, Chalfont St Giles
Group 4)
Head: Mrs S. Wingate, B.A.
Required from effect from January 1985 or EARLIER IF POSSIBLE an experienced and well qualified teacher for the post of Deputy Head of this First School.
Application form and further details available from the Education Officer, 26 London Road West, Amersham (SAE please). Closing Date: 25th June 1984. (11051)

BUCKINGHAMSHIRE
WYCOMBE AREA
STOKEN CHURCH COUNTY FIRST SCHOOL
Slade Road, Stoken Church, High Wycombe HP14 3DQ
Head: Mrs E.M. Daniels
DEPUTY HEAD TEACHER
For September or January in this Group 4 First School with Nursery class.
Reimbursement of removal expenses up to £596 where legal and Estate Agents fees (maximum payable £350) and incidental expenses of £150 payable in approved cases.
Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Area Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks (s.a.e. please) to whom they should be returned by 29th June 1984. (11317)

Hounslow
BELMONT JUNIOR, INFANT AND NURSERY SCHOOL
Belmont Road, Chiswick W4 5UL
Tel: 01-994 7677
Required from September 1984 or as soon as possible thereafter
HEADTEACHER
for the Group 4 primary school.
Application forms and further details are obtainable from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref: PA/EBA), to whom they should be returned by Friday, 29 June 1984.
Please enclose s.a.e. (foolscap).
LONDON ALLOWANCE: £845 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (1232)

SURREY COUNTY COUNCIL
FRINGE AREA LONDON ALLOWANCE £258 p.a. THROUGHOUT THE COUNTY
Temporary housing may be available
Generous relocation expenses in approved cases
DEPUTY HEADSHIPS
HORSELL C. OF E. MIDDLE SCHOOL
Woking
DEPUTY HEADTEACHER required for the commencement of the Autumn Term 1984 for this Group 5 Voluntary Aided Middle School for pupils aged 8-11 years.
Estimated NOR (January 1985) approx. 270.
Salary scale £9,668-£10,677 p.a.
Practising communicant member of the Church of England preferred. Interest in English Language programme an advantage.
Application form and further details from the Area Education Officer, "Lamora", 9 Heathside Road, Woking, GU22 7EU. Completed applications should be returned not later than 28th June 1984. (1232)

Deputy Headships
Second Masters/
Mistresses

BARNET

LONDON BOROUGH
REQUIRED JANUARY 1985
THE EARLIEST IF POSSIBLE
ROSE INFAN J.M.I. SCHOOL
Dewsbray Road, Edgware HA8 8JH
Roll 226
Applications are invited for the post of DEPUTY HEAD TEACHER.
The school is an orthodox Jewish Primary School, Voluntary Aided, and sponsored by the Zionist Federation Education Trust. It is at present Group 4 but will be enlarged in September, 1985 to Group 6 with a two form entry.
The successful candidate must be suitably qualified teacher who is one of the Jewish faith. He/she will also be required to teach a Class Teacher in the Junior School.
An improved Lpa assistance may be given towards the payment of removal expenses and separation allowances.
Application forms and further details from the Head Teacher at the school. (10320)

BERKSHIRE

MANOR INFANT AND NURSERY UNIT
110 Ashampstead Road, Reading RG3 3LZ
N.O.R. 114 plus 81 p/t
Group 3
Required January 1985. DEPUTY HEADTEACHER Scale 2 GROUP 4 (due to retirement). Candidates should be experienced in teaching a class based integrated day. Able to take lead in curriculum development and have some musical ability.
Please send an up-to-date cv and name of Headteacher. Or phone Reading 583962 for further details or a visit.
Closing date: 4th July 1984
AN EQUAL OPPORTUNITIES EMPLOYER. (11350)

DEVON

Please see displayed advertisement on Page 65. (11158)

DORSET

ST. JOHN'S C.E. (V.A.) SCHOOL
Victoria Road, Moordown, Bournemouth
(400 on roll, age range 5 - 11)
Required for January 1985. DEPUTY HEAD TEACHER (Group 5).
Applications are invited from candidates with imagination and enthusiasm, whose qualifications and experience will enable them to make a positive contribution to curriculum development and school organisation.
Applicants should be communicant members of the Church of England.
Application forms and further details available from the Staffing Officer, Education Office, Fortune House, Richmond Hill, Bournemouth, to be returned by 28th June. (10745)

ESSEX

STANFORD-LE-HOPE
COUNTY INFANT SCHOOL
Copland Close, Stanford-le-Hope
(Roll 261 plus 52 Nursery)
Tel: Stanford-le-Hope 671491
DEPUTY HEADTEACHER, Group 4
Required for January 1985, experienced teacher capable of making an active contribution especially to the developing school. Candidates should be interested in the professional leadership of colleagues and the strengthening of relationships with the community.
Application forms and further details available from the Area Education Office, Rectory Road, Grays (Prolicap s.a.e. please). (11756)

HAMPSHIRE

SOUTH EAST HANTS AREA
PURBROOK FIRST SCHOOL
Aldermoor Road East, Purbrook
Tel: Waterlooville 9333
Required January 1985, DEPUTY HEADTEACHER (Group 4)
Apply to Headteacher, Mrs. King, for application form and details of post (sae please). Closing date: 28th June 1984. (10807)

HAMPSHIRE

VELMEAD COUNTY JUNIOR SCHOOL
Velmead Road, Fleet, GU13 8LS
N.O.R. 318
Group 5
Required for January 1985 or earlier if possible, Deputy Headteacher. Lively, versatile teacher committed to working from children's experience. Open plan school. Closing date 28th June 1984.
Application forms and details from the Head Teacher on receipt of s.a.e. (10686).

HERTFORDSHIRE

RICKMANSWORTH PARK JMI SCHOOL
Park Road, Rickmansworth
Required January, Deputy Head Group 4 plus London fringe allowance £258. An enthusiastic teacher is required to work in this vertically grouped school. Commitment to Multi-cultural Education, Modern methods essential. Candidates should indicate their particular interests in organisation and Curriculum Development.

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
CARRGBOROUGH INFANT SCHOOL
Central Parade, Grimsby
Required for January, 1985: DEPUTY HEAD TEACHER, for this Group 4 school. Applicants should have an interest in Nursery Education, Assessment and Special Educational Needs. Ability to plan for the whole school would be an advantage.
Application forms obtainable from Divisional Education Officer, Eleanor Street, Grimsby, should be returned to the Head Teacher at the school within 10 days of this advertisement. (11307)

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
WEELSBY WOOD FIRST SCHOOL
Tewsley Drive, Grimsby
Required for January, 1985: DEPUTY HEAD TEACHER, for this Group 4 school. An enthusiastic, suitably qualified and experienced teacher is sought, who is willing and able to take responsibility and who has good organising ability.
Applications forms obtainable from the Divisional Education Officer, Eleanor Street, Grimsby, should be returned to the Head Teacher at the school within 10 days of this advertisement. (11306)

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
KIRTON LINDSEY PRIMARY SCHOOL
Cornwall Street, Kirton Lindsey
Head Teacher: A. Barker
Group 5 Roll: 271
DEPUTY HEAD TEACHER required for September, 1984 or as soon as possible thereafter. Applicants are invited to make a positive contribution to the whole school life.
The successful candidate will have had wide experience in an Infant Department and have the ability to make a positive contribution to curricular and educational policies for the whole school.
Application forms obtainable from the Head Teacher at the school. A letter from completed forms should be returned to her not later than 22nd June, 1984 (teaching please). (10866)

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TRANSFER DIVISION
NEWLANDS COUNTY PRIMARY SCHOOL
Dumpton Lane, Ramsgate
DEPUTY HEAD TEACHER (GROUP 5)
Required September 1984, if possible or as soon as possible thereafter, Deputy Headteacher. Successful applicant will be required to assist the newly appointed Headteacher to amalgamate two formerly separate Schools and implement a curriculum relevant to the needs of the pupils. Some teaching duties are essential. Candidates should state clearly their qualifications (if any) and previous experience.
Application forms and further particulars available from the Divisional Education Officer, "Denemount". The Vale, Broadstairs to whom they should be returned by 25th June 1984.
TEACHER ADVISERS FOR COMPUTER EDUCATION
Required for January 1985, 4 Teacher Advisers (Burnham Scale 4) to join a team within the County to offer support and guidance to all sectors of schools in all aspects of computer education.
Applicants should have substantial teaching experience in schools and be able to demonstrate all round competence in Computer Education. Specialisation is sought in one of the three areas:-
1. Software Evaluation, Implementation and Development.
2. Central technology, Interfacing and Microelectronics.
3. Primary Education.
Ability and substantial past involvement in in-service training will be an asset.
Further details may be obtained from the County Education Officer, (reference 75), Education Department, Springfields, Maidstone, Kent ME14 2LY, to whom letters of application with curriculum vitae, should be returned by 29th June, 1984 quoting reference: (11758)

LONDON

ST. MARTIN OF PORRES R.C. J.M. & I. SCHOOL
Blake Road, London N11. Tel: 01-361 1445
Deputy Head Teacher
(Group 4)
required for January 1985 or sooner if possible.
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher. General Primary experience is essential. Practising Catholic preferred.
Visits to the school would be welcome. Please contact the Acting Head Teacher to make arrangements.
London Allowance £987 payable.
Removal expenses — 100% allowed in approved cases.
Application forms and further details (s.a.e.) from the Chief Education Officer, Education Offices, 48-52 Station Road, Wood Green, London N22 4TY and to be returned to the Acting Head Teacher at the School by 29th June, 1984. (1162)

Haringey
Progress with humanity

LONDON

LONDON BOROUGH OF CROYDON
FORESTDALE JMA!
Pixton Way, Croydon CR2 0LD
Tel: 01-657 0994
Tenable: 1st January 1985, or earlier.
DEPUTY HEADSHIP
Experienced and enthusiastic teacher required for the post of Deputy Head Teacher. The successful applicant will be expected to take an active lead in the development of curriculum development and to take part in the life of the school generally. Closing date: 28th June 1984.
SALARY:
Scale 2 plus Inner London Allowance £845 p.a.
Application forms and further details from the Director of Education, Civic Centre, Croydon CR9 1DH (s.a.e. please) to whom they should be returned by 29th June, 1984.
LONDON ALLOWANCE: £845 p.a.
AN EQUAL OPPORTUNITY EMPLOYER (10974)

HOUNSLOW

THE ANDREW SWING JI AND NURSERY SCHOOL
Hounslow Town Section
Hounslow TW3 1HE
Tel: 01-570 5643
Headteacher: Miss S.M. Kember
DEPUTY HEADTEACHER
Required from September 1984 or as soon as possible thereafter an energetic and enthusiastic teacher to fill the post of DEPUTY HEADTEACHER (Group 4) at The Andrew Swing Junior, Infant and Nursery School. Applicants should be experienced teachers with a sound knowledge of the 5-7 age range and a commitment to the development of good relationships with children, parents and colleagues.
Application forms and further particulars available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (s.a.e. please) to whom they should be returned by 29th June, 1984.
LONDON ALLOWANCE: £845 p.a.
AN EQUAL OPPORTUNITY EMPLOYER (10975)

KNOWSLEY

KIRKBY CE JMI
Hall Lane, Kirkby, Merseyside L32 1YZ
Required for January 1985 or sooner if possible DEPUTY H.T. (Gp 4).
The School has 280 boys and girls within the age range 5 - 11 years which comprise 7 mixed ability classes.
Applicants should be good class teachers and be capable of good relationships both with staff and children with an interest in some of the following may be an advantage: Mathematics, Language and boys games.
For application form and further details write to the Headmaster, Mr. J.E. Gell, at the above school to whom completed forms should be returned by 2 July 1984. (11658)

NORTH YORKSHIRE

COUNTY COUNCIL
Required from September 1984, Applications from suitably qualified and experienced teachers for the post of DEPUTY HEAD-TEACHER
COUNTY INFANT SCHOOL
Cedarick, Harrison (Group 4)
Please state age-range, strengths and interests.
Send a stamped addressed envelope for application form and further details.
Officer, County Hall, Northallerton DL7 8AD, when completed forms should be returned by 29th June 1984. (10940)

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
TREOWEN C.P. SCHOOL
Required for 1st September, 1984 or such later date as may be mutually agreed a qualified Deputy Head Teacher, Salary Group 5 (Ref: 862).
Application forms obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5EU, to whom completed forms should be returned by 29th June, 1984. (10939)

ROCHDALE

METROPOLITAN BOROUGH OF ROCHDALE
EDUCATION DEPARTMENT
An Equal Opportunity Employer
DEARNLEY CE Union Road, Rochdale
(4 - 11)
Tel: Littleborough 78891
DEPUTY HEAD
Required for September 1984 or January 1985 for this Group 5 open plan one form entry school.
Applicants should be experienced and enthusiastic teachers with a commitment to make a positive contribution to the life of the school and planning of the curriculum.

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
Required for January, 1985:-
BROADWAY JUNIOR SCHOOL
(GROUP 6)
DEPUTY HEADTEACHER
(Group 6)
SOUTHWICK PRIMARY SCHOOL
(GROUP 5)
DEPUTY HEADTEACHER
(Group 5)
Application forms obtainable from the Director of Education, P.O. Box 107, Civic Centre, Sunderland SR1 1DN (or telephone 0783 510 for application forms) envelope for application forms returned by 29th June, 1984. (10658)

PRIMARY DEPUTY HEADSHIPS
continued

WARWICKSHIRE

HILLMORTON FIRST SCHOOL
Watts Lane, Rugby CV21 4PE
(148 on roll)
Applications are invited from suitably qualified teachers for the post of Deputy Head of this Group 4 school. Candidates should enjoy teaching all ages in the school and state their special interests.
Application form and further details available from the Head teacher. (10948)

WILTSHIRE

Please see displayed advertisement on Page 64. (01783)

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for the January Term 1985
LANGLEY INFANT SCHOOL
Group 4
Head: MRS DALE J&I SCHOOL
Deputy Head
Group 4
WOODHOUSE J&I SCHOOL
Deputy Head
Group 4
WOOD END J&I SCHOOL
Deputy Head
Group 4
ST LEONARD'S CE J&I SCHOOL
Deputy Head
Group 5
Application forms and further details from the Director of Education, Education Department, The Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the Community irrespective of colour, racial origin, ethnic origin or colour, and from people with disabilities. (11759)

Letters of application to the Headteacher immediately giving full curriculum vitae and two referees, enclosing sae.
Avon is an equal opportunities employer. (10968)

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
JEANES VIEW JUNIOR SCHOOL
Broadway, Dagenham
Essex
(Roll 318)
Required as soon as possible
SCALE 2 POST - An enthusiastic and committed class teacher to assume responsibility for the development of P.E. and Games and to work well in a team.
SCALE 2 POST - An enthusiastic and committed class teacher to work in a multi-racial school and to make a positive contribution to the development of Science and Technology teaching in this school.
Applicants for both posts are invited to visit the school by prior appointment with the Head (Tel: 01-592 8545).
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Application forms available from the Chief Education Officer, Town Hall, Barking. Essex (s.a.e. please) to whom they should be returned by 29th June 1984. (11548)

BARNET

LONDON BOROUGH
REQUIRED JANUARY, 1985:-
EDWARE J.M. SCHOOL
Deansbrook Road, Edgware HA8 9BH
Roll 301
Experienced Class Teacher to undertake responsibility for Science throughout the school. Scale 2.
REQUIRED JANUARY, 1985 OR EARLIER IF POSSIBLE:-
DEANSBROOK J.M. SCHOOL
Edgware Way, Mill Hill, NW7 4HB
Roll 290
Experienced Class Teacher responsible for the promotion and development of Junior Science throughout the school. Scale 2.
Applicants must state other interests.
Both approved posts assistance with payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from and returnable to the Divisional Services Town Hall, Hendon NW4 4BG (sae please) returned by 29th June, 1984.

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
JEANES VIEW JUNIOR SCHOOL
Broadway, Dagenham, Essex
(Roll 318)
Required as soon as possible
SCALE 2 POST - An enthusiastic and committed class teacher to assume responsibility for the development of P.E. and Games and to work well in a team.
SCALE 2 POST - An enthusiastic and committed class teacher to work in a multi-racial school and to make a positive contribution to the development of Science and Technology teaching in this school.
Applicants for both posts are invited to visit the school by prior appointment with the Head (Tel: 01-592 8545).
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Application forms available from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e. please) to whom they should be returned by 29th June 1984. (11548)

BARNET

LONDON BOROUGH
REQUIRED JANUARY, 1985:-
EDWARE J.M. SCHOOL
Deansbrook Road, Edgware HA8 9BH
Roll 301
Experienced Class Teacher to undertake responsibility for Science throughout the school. Scale 2.
REQUIRED JANUARY, 1985 OR EARLIER IF POSSIBLE:-
DEANSBROOK J.M. SCHOOL
Edgware Way, Mill Hill, NW7 4HB
Roll 290
Experienced Class Teacher responsible for the promotion and development of Junior Science throughout the school. Scale 2.
Applicants must state other interests.
Both approved posts assistance with payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from and returnable to the Divisional Services Town Hall, Hendon NW4 4BG (sae please) returned by 29th June, 1984.

BEDFORDSHIRE

NORTHERN AREA
PUTNOE LOWER SCHOOL
Cranfield, Bedford MK41 8EN
Headmistress: Mrs M. Barley
Tel: Bedford 832689
Group 4 - 2 Co-educational Lower School
Required for January 1985, an experienced and enthusiastic teacher to assume responsibility for the development of Science throughout the school. Scale 2.
Application forms and further details from the Headmistress, (sae please). (11548)

BEDFORDSHIRE

NORTHERN AREA
Putnoe Lower School
Cranfield, Bedford MK41 8EN
Headmistress: Mrs M. Barley
Tel: Bedford 832689
Group 4 - 2 Co-educational Lower School
Required for January 1985, a suitably qualified teacher for the teaching and performance of Music throughout the school and develop all aspects of music throughout the school. Scale 2.
Ability to play the piano is essential. Candidates should be adaptable and keen to participate fully in the life of the school. State any additional special interests. Preference duty due to promotion of present postholder.
Application forms and further details from the Headmistress, (sae please). (11541)

BUCKINGHAMSHIRE

WYCOMBE AREA
TEAL JMI SCHOOL
WORKING WITH ETHNIC MINORITY GROUPS
Required to work with language awareness and language studies, particular knowledge of Afro-Caribbean languages and literature. Duties generally appointed will join a County team and be based in an individual schools where the head is fully accepted as one of the teacher's own experience and can be relied on to work independently. For suitably qualified applicant.
Reimbursement of removal expenses allowed where legal and Estate Agents fees (maximum payable £800) and incidental expenses of £150 payable in approved cases.
Housing allowance pending removal also payable in approved cases.
Application forms and further particulars on receipt of a stamped addressed envelope from the Area Education Office, Thame House, 9 Castle Street, High Wycombe, Bucks. HP13 6SD. (11170)

BUCKINGHAMSHIRE

COUNTY COUNCIL
WALTON COURT COUNTY FIRST SCHOOL
Lavric Road, Aylesbury, Bucks. HP21 8PF
Headteacher: Miss J.M. Maundrell
Roll: 309 pupils aged 5 - 8
Group 4
Required for September 1984, an experienced teacher to take charge of a Class of 5 - 6 year-olds. A lively interest in Music in the School is as well as musical ability, an advantage. A Scale 2 post is available for a suitably experienced teacher.
Application forms and further details obtainable from the Headteacher at the School, to whom they should be returned by 27 June 1984. Please enclose s.a.e. (foolscap).
LONDON ALLOWANCE: £645 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (11579)

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIMPSON COUNTY COMBINED SCHOOL
Old Grovesway, Simpson, Milton Keynes MK6 3AZ
Headteacher: Mr. Barley
Roll: 309 pupils aged 5 - 8
Group 4 - 2 Co-educational Lower Schools
Required for January 1985, a suitably qualified teacher to assume responsibility for the development of Science throughout the school. Scale 2.
Application forms and further details from the Headmistress, (sae please). (11541)

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIMPSON COUNTY COMBINED SCHOOL
Old Grovesway, Simpson, Milton Keynes MK6 3AZ
Headteacher: Mr. Barley
Roll: 309 pupils aged 5 - 8
Group 4 - 2 Co-educational Lower Schools
Required for January 1985, a suitably qualified teacher to assume responsibility for the development of Science throughout the school. Scale 2.
Application forms and further details from the Headmistress, (sae please). (11541)

CAMBRIDGESHIRE

ELM J.M. & I. SCHOOL
Main Road, Elm, Nr. Wisbech, Cambs. PE14 0AG
Tel: Elm 860888
Head Teacher: Mr L.P.M. Adams
GROUP 4 FOR JANUARY, 1985:-
Assistant Teacher (Scale 2) for Upper Juniors with responsibility for swimming, school library, auditory skills and the needs of children with special needs.
Applications to include curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the School by 20th June, 1984.
Application forms (s.a.e.) from the Head Teacher at the School. (10567).

CAMBRIDGESHIRE

MELBOURN COUNTY PRIMARY SCHOOL
Required January, Head of Infant Department (Scale 2)
Application form and details (s.a.e.) from Mr. Peter Hawkins, Woodlands, Royston, Herts. SG8 6PB. (sae please). (10555)

DORSET

OAKHURST FIRST SCHOOL
Shaftsbury Road, West Moors (age range 5 - 9)
Required January 1985: Experienced First School teacher as Maths Co-ordinator.
Application forms and further details from the Headmistress on receipt of s.a.e. (10031)

EALING

LONDON BOROUGH
EDUCATION SERVICE
ST JOHN FISHER RC FIRST & MIDDLE SCHOOL
Harefield Road, Perivale, Greenford UB6 7AS
Required for September two enthusiastic Catholic teachers for 2nd and 3rd year 1st Department classes. Ability to act as Co-ordinator for Maths/Language/Science an advantage.
Scale 2 posts available for suitable candidates.
Visits welcome. Tel: 01-998 4468/9
Applications forms (SAE) from Head, to be returned by 29th June. (10651)

ESSEX

WILLIAM MARTIN C. OF E. (C) INFANTS SCHOOL
Tawney Road, Harlow, CM17 9EW
Tel: Harlow 24122
TEACHER, Scale 2
Nursery Co-ordinator required for September 1984 (Group 2). Specialist experienced and enthusiastic teacher required to co-ordinate development with an interest in pre school counselling. Closing date: 29th June, 1984.
Application forms from Headteacher (foolscap s.a.e. please). (11713)

HAMPSHIRE

GISKIN COUNTY INFANT SCHOOL
Gisking Drive, Rowner, Gosport, Hants. PO13 8AA
Required September - SCALE 2 Music. Experienced Infant teacher with a fair amount of ability to lead music throughout the school. Essential to be a pianist. Interested in the guitar, recorder; and to have Silver Jubilee knowledge.
Apply in writing to the Head giving full curriculum vitae and names/addresses of two educational referees as soon as possible. (10819)

HILLINGDON

LONDON BOROUGH OF HILLINGDON
YEADING JUNIOR SCHOOL
Required for January 1985, an experienced teacher to be responsible for Music throughout the school. A competent pianist is essential.
A Scale 2 or 3 post is available for a suitably qualified applicant.
Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 40431).
Closing Date: 29th June 1984.
Outer London Allowance Payable. (04089). (11020)

HOUNSLOW

THE ROSARY RC INFANTS SCHOOL
Staines Road, Heaton TW4 5HL
Tel: 01-570 4948
Headteacher: Mrs F. W. Stalley, B.Ed.
Required from September 1984, or January 1985: INFANT TEACHER, Scale 2
A qualified Catholic teacher is required to assist with Music in the School. The successful candidate will also take charge of a Class of 5 - 6 year-olds. A lively interest in Music in the School as well as musical ability, an advantage. A Scale 2 post is available for a suitably experienced teacher.
Application forms and further details obtainable from the Headteacher at the School, to whom they should be returned by 27 June 1984. Please enclose s.a.e. (foolscap).
LONDON ALLOWANCE: £645 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (11679)

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ST. BARTHOLOMEW'S R.C. (VOLUNTARY AIDED) PRIMARY SCHOOL
Sycamore Drive, Swanley, Kent BR8 7AY
Group 2. Roll approx. 250
Required for September 1984 or as soon as possible thereafter an Infant Teacher with responsibility for Science. Scale 2. Applicants should be practising Roman Catholics.
Application forms and further details obtainable from and returnable to the Chairman of Governors, Rev. B. Richardson, 1, Sycamore Drive, Swanley, Kent BR8 7AY. (11710)

KIRKLEES

METROPOLITAN COUNCIL
PERMANENT SUPPLY STAFF
Ref: 588
Applications are invited from suitably qualified teachers for work for Scale 2 post, to commence from September 1984 or January 1985.
See Miscellaneous column. (11658)

NORTH YORKSHIRE

COUNTY COUNCIL
SCARBOROUGH (Education Office)
SARWIC PARADE COUNTY FIRST SCHOOL
Belby YO8 8EU
Required qualified and experienced TEACHER to take charge of Class Nursery Unit at this Group 4 Primary School. Scale 2 available to suitable applicant.
Application forms (s.a.e.) from Education Office, 66 Falsgrift Road, Scarborough YO12 5HA to be returned by 25th June, 1984. (10580)

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
E.S.L. UNIT
based at
STANLEY JUNIOR SCHOOL
Stanley Road, Teddington, Middlesex TW11 8UE
SCALE 2 E.S.L. TEACHER
See our advertisement under 'E.S.L. - SCALE 2 posts and above. (11268)
LONDON ALLOWANCE
EMPLOYER. (11533)

BERKSHIRE

WHITLEY PARK INFANT SCHOOL
Basingstoke Road, Reading
N.O.R. 250 (plus 60 place Nursery)
Required September, 1984 experienced NURSERY TEACHER to work in the Nursery Unit of this infant school. Applicants with Reception infant experience will be considered.
Application forms and further details from the Headteacher on Reading 871605 (SAE please). Closing date 29th June 1984.
LONDON ALLOWANCE
EMPLOYER. (11533)

BERKSHIRE

LEA COUNTY FIRST SCHOOL
Wexham Road, Slough SL2 5JW
Required for September 1984, an enthusiastic teacher with a flexible approach for recreation as children. Music an advantage. Scale 1.
An improved LEA removal expenses and rented housing may be available in approriate cases and there is a wide range of housing to buy in the area.
Apply by letter to the headteacher, Miss P.D. Adams, giving full curriculum vitae and the names and addresses of two referees. (10782)

BERKSHIRE

LEA COUNTY FIRST SCHOOL
Wexham Road, Slough SL2 5JW
Required for September 1984, an enthusiastic teacher with a flexible approach for recreation as children. Music an advantage. Scale 1.
An improved LEA removal expenses and rented housing may be available in approriate cases and there is a wide range of housing to buy in the area.
Apply by letter to the headteacher, Miss P.D. Adams, giving full curriculum vitae and the names and addresses of two referees. (10782)

BRENT

LONDON BOROUGH OF BRENT
KINGSBURY GREEN JUNIOR MIXED AND INFANT SCHOOL
Old Kenton Lane, NW9 9ND
Tel: 01-200 [illegible]
Required in September - A TEACHER (Scale 2) with a flair and ability to lead music throughout the school. Essential to be a pianist. Interested in the guitar, recorder; and to have Silver Jubilee knowledge.
Apply in writing to the Head giving full curriculum vitae and names/addresses of two educational referees as soon as possible. (10819)

BRENT

LONDON BOROUGH OF BRENT
KINGSBURY GREEN JUNIOR MIXED AND INFANT SCHOOL
Old Kenton Lane, NW9 9ND
Tel: 01-200 [illegible]
Required in September - A TEACHER (Scale 2) with a flair and ability to lead music throughout the school. Essential to be a pianist. Interested in the guitar; recorder; and to have Silver Jubilee knowledge.
Apply in writing to the Head giving full curriculum vitae and names/addresses of two educational referees as soon as possible. (10819)

BUCKINGHAMSHIRE

COUNTY COUNCIL
ST LOUIS R.C. (VOLUNTARY AIDED) PRIMARY SCHOOL
Elmhurst Road, Aylesbury, Bucks.
Headteacher: Sister Una Mary Hughes
Roll: 280 boys and girls 5 - 11
The Governors invite applications from September 1984, for a Scale 1 teacher.
The Governors would wish to appoint a practising Catholic.
Letters of application, with names of two referees, to the Headteacher as soon as possible. (10361)

BUCKINGHAMSHIRE

MILTON KEYNES AREA
BROUGHTON COUNTY FIRST SCHOOL
Broughton Road, Milton Keynes
Required from March 1985, an experienced teacher for a reception class, with ability to organise activities outside an adventure, space, playground.
Application forms (foolscap s.a.e.) and further details from the Headmistress, (sae please). (10580)

BUCKINGHAMSHIRE

MILTON KEYNES AREA
BROUGHTON COUNTY FIRST SCHOOL
Broughton Road, Milton Keynes
Required from March 1985, an experienced teacher for a reception class, with ability to organise activities outside an adventure, space, playground.
Application forms (foolscap s.a.e.) and further details from the Headmistress, (sae please). (10580)

BUCKINGHAMSHIRE

MILTON KEYNES AREA
BROUGHTON COUNTY FIRST SCHOOL
Broughton Road, Milton Keynes
Required from September 1984, an experienced teacher for a reception class, with ability to organise activities outside an adventure, space, playground.
Application forms (foolscap s.a.e.) and further details from the Headmistress, (sae please). (10580)

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WALNUT GROVE COUNTY FIRST SCHOOL
Walnut Grove, Bletchley
Required from September 1984, an experienced teacher for a reception class, with ability to organise activities outside an adventure, space, playground.
Application forms (foolscap s.a.e.) and further details from the Headmistress, (sae please). (10580)

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WALNUT GROVE COUNTY FIRST SCHOOL
Walnut Grove, Bletchley
Required from September 1984, an experienced teacher for a reception class, with ability to organise activities outside an adventure, space, playground.
Application forms (foolscap s.a.e.) and further details from the Headmistress, (sae please). (10580)

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WOLVERTON COUNTY FIRST SCHOOL
Stratford Road, Wolverton Mill, Milton Keynes MK12 5NU
Required from September 1984, an experienced teacher for a reception class, with ability to organise activities outside an adventure, space, playground.
Application forms (foolscap s.a.e.) and further details from the Headmistress, (sae please). (10580)

BUCKINGHAMSHIRE

WOLVERTON COUNTY FIRST SCHOOL
Stratford Road, Wolverton Mill, Milton Keynes MK12 5NU
Required from September 1984, an experienced teacher for a reception class, with ability to organise activities outside an adventure, space, playground.
Application forms (foolscap s.a.e.) and further details from the Headmistress, (sae please). (10580)

CAMBRIDGESHIRE

HUNTINGDON AREA
EARITH COUNTY PRIMARY SCHOOL
Earith, Huntingdon, Cambs.
Required for September, experienced part-time Teacher (Scale 1). Interest in creativity desirable.

SPALDWICK COUNTY PRIMARY SCHOOL
Spaldwick, Huntingdon, Cambs.
Required for September, enthusiastic TEACHER (Scale 1) for 5/6 year-olds in rural village school.

THONGSLEY COUNTY INFANT SCHOOL
Buttercrambe Way, Thongsley, Huntingdon.
Required for September, enthusiastic newly qualified TEACHER (Scale 1) for 5/7 year-olds. Interest in music would be an advantage.

SAWTRY COUNTY INFANTS SCHOOL
Sawtry, Huntingdon, Cambs.

CAMBRIDGESHIRE

PRIMARY SCALE 1 POSTS
continued

HARINGEY
Progress with Humanity

ST. MICHAEL'S C.E. J.M. & I. SCHOOL
North Road, Highgate, London N6 4BG
Tel: 01-340 7444
Required for September 1984 or as soon as possible thereafter. Teacher for an infant Reception Class (Scale 1 plus Full London Allowance).

The school is situated in very pleasant surroundings and is part of the parish as community. Practising Christian preferred but all applications will be considered on merit.

London Allowance (£987) payable. Ramsey Wright is 100% allowed in approved cases.

Application forms (s.a.e.) available from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, and should be returned to Mr. W.C.R.N. Price, Head Teacher, St. Michael's School, North Road, Highgate, N6 4BG by 22nd June 1984. (111237) 110022

HARROW
EDUCATION COMMITTEE
PINNER WOOD FIRST SCHOOL
Latimer Gardens, Pinner, Middx. HA5 5AG
Tel: 01-868 5468
Required for September 1984 an enthusiastic teacher preferably experienced and prepared to teach right across the First School age range. Scale 2 post may be available for a suitable applicant.

An ability to play the piano and/or an interest in Dance, (including Folk Dance), Art and Craft, Mathematics or Games may be an advantage.

Application forms from and to be returned to the Head Teacher by 15th June, 1984. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10559) 110022

HARROW
EDUCATION COMMITTEE
ST BERNADETTE'S RC FIRST AND MIDDLE SCHOOL
Clifton Road, Kenton, Middlesex
Tel: 01-204 8902
Required for September 1984 to cover maternity leave teacher for 8 year olds. Probationer considered, must be enthusiastic practising Catholic.

Application forms from and to be returned to the Head Teacher by Tuesday 26th June. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10552) 110022

HARROW
EDUCATION COMMITTEE
ST JOHN'S C. OF E. FIRST SCHOOL
Emery Way, Stanmore HA7 3AZ
Tel: 01-954 3190
Required for September 1984, an enthusiastic teacher for a First School Class. Applicants should be willing to make a positive contribution to the life of the school, and be in sympathy with the aims of a Church School. An ability to play the piano could be an advantage.

Application forms and further details available from the Headteacher, to whom the nominated form should be returned by 27th June. Please enclose s.a.e.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10584) 110022

HERTFORDSHIRE
ST. THOMAS MORE R.C. SCHOOL
Greenway, Berkhamsted
Require for September 1984, a teacher for Top Infants/ Lower Juniors. The post is a permanent full-time appointment and the Governors would hope to appoint a practising Catholic.

Apply by letter to the Headmaster, who will be starting long vitae and the names and addresses of two referees. (10555) 110022

HERTFORDSHIRE
BRENLEY STREET SCHOOL
Brenley Gardens, Radlett, Herts. WD7 8DU
Tel: Radlett 5864
Head: Designate: Mrs. S. Smith
Required for September 1984, a Scale one Teacher for an infants Class.

Please apply by letter to the Head as soon as possible, enclosing full curriculum vitae and names and addresses of two referees. (10515) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
ST ANDREW'S CE (VC) FIRST SCHOOL
Nursery Way, Uxbridge, Middx UB8 3PX
Required September 1984 a class teacher for Junior Department. Please state scale interests. Applicants should be committed and practising Christians and be in sympathy with the aims of this Church school.

Application forms from the Director of Education and returnable to the Head Teacher.

Closing Date: 29th June 1984.

Outer London Allowance Payable. (10528) 110022

HERTFORDSHIRE
EDUCATION COMMITTEE
ST. JOSEPHS RC JMS SCHOOL
Great Hadham Rd., Bishop's Stortford, Herts.
Headmaster: Mr. D.R. Stacey
Number on roll (Sept. 84) 240 approx.
Required for September: Teacher, Scale 1, required for Junior class. Applicants must be practising Roman Catholics. A lively, enthusiastic person is required who has initiative and shows a willingness to contribute to all school and extra-curricular activities.

Application forms (s.a.e.) from the Head at the school. (10320) 110022

HILLINGDON
LONDON BOROUGH OF HILLINGDON
PRIMARY PE

Applications are invited for Scale 1 and Scale 2 posts in Primary Schools, from teachers with appropriate qualifications/experience who have a commitment to developing high standards of Physical Education. Some posts are available for teachers with leadership qualities who can encourage colleagues through personal example.

Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431).

Closing Date: 29th June 1984.

Outer London Allowances Payable. (0412) 110022

HUMBERSIDE
EDUCATION DEPARTMENT
WEST RIDING UNION HORNSEA NURSERY SCHOOL
Newsholme, Hornsea HU18 1PD
SCALE 1 POST
Required for September, 1984, a teacher of committment and enthusiasm. Infant/ Nursery trained, preferably with Nursery experience. Willing to work in a team situation and partake in curriculum planning.

Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (02884) 110022

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
GRAND AVENUE PRIMARY SCHOOL
Grand Avenue, Surbiton, Surrey KT5 9EU
Tel: 01-399 2344
No. on Roll 477
Enthusiastic teacher of LOWER JUNIORS required for September 1984.

Scale 2 for Music/Drama, plus London Allowance £645.

Application forms obtainable from the Director of Education and Recreation, Guildhall, Kingston upon Thames. Surrey KT1 1EU (S.A.E. please) to be returned to the Headmaster at the School by Wednesday 27th June 1984. (11580) 110022

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

LEICESTERSHIRE SCHOOL OF MUSIC

PERIPATETIC TEACHER OF FLUTE

Please see Secondary Scale 3. Music. (11200) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
MANOR JMAI SCHOOL
Richardson Road, London E15 2EL
Head Teacher: Mr. C. Clarkin
Number on roll: 350 plus 56 n.r.
Temporary Junior teacher to cover for one-year
Secondary Scale
Required SEPTEMBER 1984.
LONDON ALLOWANCE £987.
plus Social Priority Allowance.

Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 29th June 1984.

Education Offices, 476/483 High Street, London E15 4QD. An Equal Opportunity Employer. (11648) 110022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. WINEFRIDE'S R.C. J.M. & I. SCHOOL
Church Road, London E13 8HB
Head Teacher: S. Doherty
Number on roll: 310
ASSISTANT TEACHER (INFANTS)
Scale 1
Required September 1984. Practising Catholic preferred. Taking full part in the curriculum of an enthusiastic infant department.

London Allowance: £987.

Application forms (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 29th June 1984.

Education Offices, 476/483 High Street, London E15 4QD. An Equal Opportunity Employer. (11649) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
NORTHALLERTON AREA
Required from 1st September 1984, a suitably qualified and enthusiastic
RECEPTION/ LOWER INFANT TEACHER
Scale 1
BEDALE CE AIDED PRIMARY SCHOOL.
New entrants welcome to apply.

Applicants should be active communicant Christians.

Hand stamped addressed envelope for application form to the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned by 29th June 1984. (14692) 110022

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE AREA
Required for September 1984
HOOKSTONE CHASE COUNTY PRIMARY SCHOOL
A teacher for Infants/Lower Juniors willing to contribute towards the general well being of the whole school community. Scale 1.

OATLANDS COUNTY INFANT SCHOOL
Harrogate
An enthusiastic infant teacher willing to take an active part in the school community. Ability in Art/Craft and display work an advantage. New entrants welcome to apply. Scale 1.

LINGERFIELD COUNTY PRIMARY SCHOOL
Scotton, Near Knaresborough
An infant teacher to take 5 - 7 year olds. Scale 1.

Application forms (S.A.E. please) obtainable from the Education Office, 22 Albert Grove Road, Harrogate HG1 5EB, to whom completed forms should be returned within fourteen days of this advertisement. (14683) 110022

RICHMOND
LONDON BOROUGH OF RICHMOND UPON THAMES

STANLEY JUNIOR SCHOOL
Stanley Road, Teddington, Middlesex TW11 8UE

ESTABLISHED TEACHER
SCALE 1 plus £645 Outer London Allowance

Required for September 1984, an enthusiastic teacher willing to take a full part in school life.

Applicants will be considered from both experienced teachers and those seeking a first appointment.

Application forms (foolscap s.a.e.) may be obtained from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the School by Tuesday 26th June 1984. (11217) 110022

SURREY
EDUCATION COMMITTEE
ST. DUNSTAN'S R.C. (AIDED) MIDDLE SCHOOL
Woking
FRENCH teacher required September 1984. Scale 3 available for suitable candidate. Candidate should be practising members of the Roman Catholic faith. State other subjects. Contact Head Tel. Woking 5190. (12881) 110022

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
WESTFIELD INFANT SCHOOL
SEN (M) UNIT
Birch Lane, Sale M33 5QX
Tel: 061-976 1828
SCALE 1
Required September 1984. Applications are invited from suitably qualified and experienced teachers.

Application forms can be obtained from and returned to the Head at the School. (10336) 110022

WALTHAM FOREST
ST. JOSEPH'S R.C. INFANTS SCHOOL
Marsh Lane, London E10
Head: Mrs J. Critchley
REQUIRED FOR SEPTEMBER
A suitably qualified and enthusiastic teacher required immediately for a vacancy in the school. The Governors wish to appoint a practising R.C. to this modern, well equipped school. Scale 1 plus Outer London Allowance.

Application form, available on receipt of a s.a.e. from and returnable to the Head Teacher.

Closing date: 29th June 1984. Ref. P48/774. (11750) 110022

WEST SUSSEX
COTTESMORE C.E. JUNIOR SCHOOL
Copthorne Bank, Crawley, Sussex
Scale 1 experienced Junior teacher required September. An enthusiastic and imaginative teacher is required to maintain and develop strong music tradition in the school. Good pianist essential.

Further details from Headteacher on receipt of s.a.e. (11049) 110022

WILTSHIRE

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
BARCLAY INFANT SCHOOL
Canterbury Road, London E10
Head: Miss D. Chapman
REQUIRED AS SOON AS POSSIBLE
Teacher to cover for an infant class. This is a temporary post covering for a maternity leave.

Scale 1 plus Outer London Allowance.

Ref. No. P3/777.

CHASE LANE JUNIOR SCHOOL
Chase Road, London E4
Head: Mr. H. Berry
REQUIRED FOR SEPTEMBER.
Temporary teacher for first year Juniors of mixed ability to cover for maternity leave.

Scale 1 plus Outer London Allowance.

Ref. No. P12/772.

CHURCH MEAD JUNIOR SCHOOL
Church Road, London E10
Head: Mr. A. Jones
REQUIRED FOR SEPTEMBER.
Teacher for this Multicultural Junior School.

Scale 1 plus Outer London and Social Priority Allowance.

Ref. No. P17/782.

GREENLEAF PRIMARY SCHOOL
Greenleaf Road, London E17
Head: Mrs. M. Hollist
REQUIRED FOR SEPTEMBER.
An enthusiastic experienced teacher initially to take a reception class in this multicultural school.

Scale 1 plus Outer London and Social Priority Allowance.

Ref. No. P29/776.

Teacher to cover for a Junior class. This is a temporary post covering for a maternity leave. Knowledge of Asian Visual Aids an advantage.

Scale 1 plus Outer London and Social Priority Allowance.

Ref. No. P29/778.

LARKSWOOD JUNIOR SCHOOL
New Road, London E4
Head: Mrs. A. Webb
REQUIRED FOR SEPTEMBER.
3 Energetic and enthusiastic teachers to share responsibility in Music, Art/Craft and Games would be an advantage.

Scale 1 plus Outer London Allowance.

Ref. No. P33/780.

MAYVILLE INFANTS' SCHOOL
Linden St., London E11
Head: Mrs. M. Phemister
REQUIRED FOR SEPTEMBER.
Lively enthusiastic Infant teacher required initially for reception class in open-plan school. Will be part of a team of three.

Scale 1 plus Outer London and Social Priority Allowance.

Ref. No. P38/784.

WOODSIDE INFANTS SCHOOL
Wood Street, London E17
Head: Mrs. P. Rainey
REQUIRED FOR SEPTEMBER.
Enthusiastic teacher willing to work in co-operative multicultural situation.

Scale 1 plus Outer London and Social Priority Allowance.

Ref. No. 69/785.

For these posts at the above seven schools application form available on receipt of s.a.e. from and returnable to the Head Teacher concerned. (11750) 110022

Middle School Education

Deputy Headships
Second Masters/ Mistresses

HAMPSHIRE
HOLBURY MIDDLE SCHOOL
Whitefield Road, Fawley, Southampton
NOR 410 approx.
SCALE 3 Senior member of staff to lead year group. Management skills and developed expertise in major curriculum area essential. Required January 1985.

Applications and curriculum vitae together with S.A.E. to Headteacher, Holbury Middle School, Whitefield Road, Fawley, Southampton SO4 1QA. (10628) 110018

Remedial Posts

Scale 1 Posts

NORTHAMPTONSHIRE
BLACKTHORN MIDDLE SCHOOL
Gt. Billing Way, Blackthorn, Northampton NN3 4HT

Applications invited for temporary teacher for one term beginning mid-September, to be responsible for REMEDIAL EDUCATION throughout the school.

This is a post in the Middle School Group 2 (8/13 years) available for suitably experienced teacher.

Application forms (foolscap s.a.e.) from the Headteacher. Closing date 29th June 1984. (11617) 110022

By Subject Classification

Arts and Design

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
LONGFIELD C.E. MIDDLE SCHOOL
Main Road, Longfield, Dartford DA3 7BW
Group 7
Required for September 1984 or as soon as possible thereafter an enthusiastic teacher of Art to join a close working team in a purpose built Design Studio. He or she should have competence in all forms of printmaking and graphic communication to be taught across the 9 - 13 year old age range, but the ability to teach some general subject would also be required.

Further details and application form from the Headteacher at the school please enclose s.a.e. (11768) 191222

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MALMESBURY MIDDLE SCHOOL
Malmesbury Road, Morden
Headteacher: Mrs B.C. Wharton
Tel: 01-648 3561
Age Range 9 - 13 years
No. on Roll 352
LONDON ALLOWANCE £987
CLOSING DATE 29.6.84

Required for September 1984 temporary teacher for maternity leave. Teacher appointed will be involved with Visual Arts/Craft throughout the school. Scale 2 post available for suitable qualified candidate. First appointment welcome to apply.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (11058) 191222

Craft, Design & Technology

Scale 2 Posts and above

DORSET
FERNDOWN MIDDLE SCHOOL
Church Road, Ferndown (age range 9 - 13)
Required January 1985. DESIGN Co-ordinator. Scale 1.

Application forms and details available from the Headmaster on receipt of s.a.e. (10918) 192150

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
ST BEDES & ST GREGORYS RC MIDDLE SCHOOLS
Required for September 1984, a full-time teacher of Boys PE and Games. Site one. The ability in craft, in particular in the teaching of woodwork would be an advantage.

See under Middle Physical Education, Scale 1. (11073) 192192

English

Scale 2 Posts and above

BEDFORDSHIRE
NORTHERN AREA
WOODLAND MIDDLE SCHOOL
Kempston Road, Flitwick, Bedford
Headmaster: Mr G. Clarke
Tel: Flitwick 712000
9 - 13 Co-educational
Required September 1984 a responsible middle school teacher to take charge of English Language policy. The successful candidate will also be involved in some teaching of General Subjects.

A scale 2 post is available for a suitable applicant.

Applications are also invited from teachers interested in a one term temporary appointment at scale one or two above to cover maternity leave in case a scale 2 appointment cannot be made until January 1985. Application forms from the Headteacher. (10418) 192490

Mathematics

Heads of Department

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ODDINGHAM MIDDLE SCHOOL
HEAD OF MATHEMATICS.
SCALE 2
A well qualified, experienced mathematician is required to teach the above subject across the age ranges, to continue the work and future development of the Mathematics Department, and to liaise with other primary schools. The ability to offer General Subjects or options as a semi specialism will be an added advantage.

Addingham is a five year old purpose built semi open plan Middle School set in Wharfedale on the outskirts of the Metropolitan District.

Application forms may be obtained from the Director of Personnel Office, 4 Floor, Provincial House, Market Street, Bradford BD1 1HY and should be returned to the Headteacher, Addingham Middle School, Bolton Road, Addingham, Ilkley, West Yorkshire by 27th June 1984.

Reference ET 57844/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (11058) 192418

SUFFOLK
COUNTY COUNCIL
LEISTON HIGH SCHOOL
Waterloo Avenue, Leiston IP16 4HP
9 - 13 : 500 pupils
Required for January 1985, a suitably qualified and experienced teacher as Head of Mathematics. Scale 3. To teach the subject throughout the 9 - 13 age range and to develop a team of non-specialist teachers of Mathematics. An interest in developing the use of 6.M.P., Practical Mathematics and Computers is very important.

Application forms and further details available for the Headteacher at the above address (s.a.e.), and when they should be returned. (10667) 192418

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
WOODLAND MIDDLE SCHOOL
Required for September 1984, if possible or January 1985, an enthusiastic and well qualified Teacher of Mathematics. Scale 1. (11541) 192418

Music

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
BIRCHEN COPPICE MIDDLE SCHOOL
Woodbury Road, Kidderminster, Worcs. DY11 7JJ
Required for September, 1984 a suitably qualified teacher for Music throughout the 9 - 13 age group, subject to a general subject within a year group at 2nd scale 1.

Further details and application forms can be obtained from the Head, Miss J. Bedford on receipt of s.a.e. (11606) 192192

SUFFOLK
COUNTY COUNCIL
ROMAN HILL MIDDLE SCHOOL
Roman Hill, Lowestoft NR32 2NX
10 - 13: 495 on roll
Required for 1 September 1984, a Scale 1 Teacher of Music, able to play the piano and another instrument for ensemble work. Ability to sing essential. Applicant with the ability to assist with the teaching of another subject would be welcome.

Application forms and further details available from the Headteacher, Mr. J. Sutton, to whom completed forms should be returned by 29th June 1984. (10799) 192418

WEST SUSSEX
HOLY CROSS R.C. INTERMEDIATE SCHOOL
Shipley Road, Ifield, Crawley, Sussex
Scale 1 Teacher required September 1984 to teach ART, CRAFT, DESIGN/ CRAFT, DESIGN/ TECHNOLOGY as well as general subjects across 9 - 13 age range. R.C. preferred.

Details and form from Area Education Officer, Goffs Park House, Horsham Road, Crawley, Sussex, on receipt of s.a.e. (10847) 192192

Remedial Education

Scale 1 Posts

ENFIELD
LONDON BOROUGH OF ENFIELD
HARD SCHOOL
Wilbury Way, London N18 1QR
(11 - 18 Mixed Comprehensive)
Required from September, a well-qualified and enthusiastic teacher of MATHEMATICS (Scale 1).

For further information please refer to SECONDARY SECTION, Maths, Scale 1. (11126) 192418

Science

Scale 2 Posts and above

DORSET
ST. MICHAEL'S C.E. V.A. MIDDLE SCHOOL
Colehill, Wimborne (NOR. 550, age range 9 - 13)
Required January 1985, a Head of Science (Scale 2), in addition to the specialism required, it is hoped that the successful candidate will be able to teach an area of variety of subjects as possible.

Application forms and details of school and post offered from the Headmaster (please enclose foolscap s.a.e.).

Interviews are planned for Thursday, July 5th. (10913) 124830

Social Studies

Scale 1 Posts

KIRLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
KIRKBURTON MIDDLE SCHOOL
Bunker Lane, Scissett, Huddersfield HD8 9JX
(Ref. 578)
Required from September 1984 a SCALE 1 teacher for 1594 hours per week in this school which caters for the age range 10 to 15 years.

Details of the school and application forms (s.a.e. please) from the Head Teacher at the school, to whom completed forms should be returned by June 29th, 1984. (15866) 125022

Other than by Subject Classification

Scale 1 Posts

DORSET
WAREHAM COUNTY MIDDLE SCHOOL
Worgret Road, Wareham (5 - 9 mixed)
Required September 1984 a general subjects teacher (Scale 1) with particular strengths in girls games, English and Humanities. Temporary one year appointment.

Letters of application giving full CV and names and addresses of two referees to the Headmaster by 2 July. (10929) 125022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
LONGFIELD C.E. MIDDLE SCHOOL
Main Road, Longfield, Dartford DA3 7BW
Group 7
Required for September 1984 or as soon as possible thereafter a class teacher for a 2nd year class, also able to teach English and R.E. in the 3rd and 4th years.

Further details and application form from the Headmaster at the school. Please enclose s.a.e. (11765) 125622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MALMESBURY MIDDLE SCHOOL
Malmesbury Road, Morden
Headteacher: Mrs B.C. Wharton
Tel: 01-648 3561
Age Range 9 - 13 years
No. on roll 352
LONDON ALLOWANCE £987
CLOSING DATE 29.6.84

Required for September 1984: Enthusiastic and dedicated teacher, initially based with the 9 - 10 age group to teach General Subjects.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (11058) 125622

Secondary Education

Headships

CUMBRIA
COUNTY COUNCIL
Re-advertisement
ROOSEN SCHOOL
North Row, Burgh-le-Marsh, Skegness, Lincs. PE24 5JT
(9 - 11 Mixed, age 196, group 1)
Headteacher required for September 1984 or a.s.a.p. thereafter.

Application forms and further details available from and returnable to the Assistant Director of Education, North Cumbria Area, Area Office, Abbey Road, Carlisle CA3 9BS (Tel: 0228 23456 Ext. 2) to whom completed forms should be returned by 29th June 1984.

CAMBRIDGESHIRE
HUNTINGDON AREA
SAWTRY VILLAGE COLLEGE
Sawtry, Huntingdon, Cambs.

Required for January, 1985, a Head of Science. This is a well established and successful community school (Secondary age range 11 - 16) situated between Huntingdon and Peterborough.

Application forms and further details from the Senior Area Education Officer, Stanley House, Princes Street, Huntingdon, Cambs. Closing date 25th June. (SAE please) (10648) 130010

DEVON
Please see displayed advertisement on Page 65. (11105) 125622

HARROW
EDUCATION COMMITTEE
ROXBOURNE MIDDLE SCHOOL
Torbay Road, South Harrow, Middlesex
Tel: 01-422 1059
Required for September 1984 a Class Teacher for the Middle School (9 - 10 year group - Scale 1. Ability to play piano competently would be an advantage.

Application forms from and to be returned to The Headteacher by 29th June, 1984. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10353) 125622

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. PETER'S C.E. MIDDLE SCHOOL
Lowlands Lane, Winyates, Redditch, Worcs.

Required for September, 1984, an assistant teacher Scale 1, to teach general subjects as a class teacher but also able to offer particular expertise in the area of French or Art/ Craft or P.E./Games. Candidates should be willing to be involved in the whole life of the school and should feel in sympathy with the aims and ethics of a Church School.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (11505) 125622

CAMBRIDGESHIRE
SOHAM VILLAGE COLLEGE

WARDEN
(Group 10)

Applications are invited for the post of WARDEN of this College to take effect from January 1985. The Warden is Head of the School and is also responsible for community activities within the College for which an additional allowance is paid (currently £2,139).

Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please) returnable by 2nd July.

(1137)

HAMPSHIRE
APPLEMORE COMPREHENSIVE SCHOOL
Bomen Road, Dibden Purlieu, Southampton
(11 - 16)
Mixed Class Teacher required for Middle School (9 - 10 year group - Scale 1. Ability to play piano competently would be an advantage.

Salary Scale currently £16,008 - £17,367.

Required 1st January, 1985. Full details and application form from Area Education Officer, Cannon Street, Romsey. Tel: Lymington 77811.

Closing date June 25th 1984. (11183) 130010

HUMBERSIDE
EDUCATION COMMITTEE
HEAD
REQUIRED FOR JANUARY, 1985
for
COLEFORD JUNIOR HIGH SCHOOL
Coleford Grove, Bransholme, Hull
Group 5 N.G.R. 345 Age Range 9 - 13.

Application forms and further particulars are available from the Director of Education (RG Stiffin), County Hall, Beverley, North Humberside HU17 9BA (Tel: (0482) 867131, Ext. 3319 to whom completed forms should be returned NO LATER THAN TUESDAY, 26TH JUNE, 1984. (11240) 130010

ROTHERHAM
METROPOLITAN BOROUGH OF
SPURLEY HEY COMPREHENSIVE SCHOOL

11 - 16 Mixed. Approx. 1,032 on roll

Required for January, 1985, HEAD TEACHER - GROUP 5. Following the retirement of the present Head applications are invited from well qualified and experienced teachers holding a senior appointment, preferably in a comprehensive school, with the ambition to lead a school serving a mainly disadvantaged community. Redevelopment, which has already begun, of internal organisation of the curriculum and the needs of the local community.

Closing date: 3rd July, 1984.

Further information available from the Director of Education, Norfolk House, Walker Place, Rotherham S60 1QY (Tel: 0709 2121, Ext. 3357) to whom completed applications should be returned.

G. Crane, Acting Director of Personnel Resources. (15444) 130010

SANDWELL
METROPOLITAN BOROUGH OF WEDNESBURY

Required for September 1984 or as soon as possible thereafter

PERRYFIELDS HIGH SCHOOL

(11 - 16 Comprehensive)

HEAD TEACHER Group 9

WODENSBOROUGH HIGH SCHOOL

(11 - 16 Comprehensive)

HEAD TEACHER Group 10

Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RC.

Closing date 29th June 1984.

Sandwell is an equal opportunity employer. Canvassing of members of the authority will disqualify. (10935) 130010

DEVON
Please see displayed advertisement on Page 65. (11105) 125622

HARROW
EDUCATION COMMITTEE
ROXBOURNE MIDDLE SCHOOL
Torbay Road, South Harrow, Middlesex
Tel: 01-422 1059
Required for September 1984 a Class Teacher for the Middle School (9 - 10 year group - Scale 1. Ability to play piano competently would be an advantage.

Application forms from and to be returned to The Headteacher by 29th June, 1984. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10353) 125622

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. PETER'S C.E. MIDDLE SCHOOL
Lowlands Lane, Winyates, Redditch, Worcs.

Required for September, 1984, an assistant teacher Scale 1, to teach general subjects as a class teacher but also able to offer particular expertise in the area of French or Art/ Craft or P.E./Games. Candidates should be willing to be involved in the whole life of the school and should feel in sympathy with the aims and ethics of a Church School.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (11505) 125622

HEREFORD AND WORCESTER
COUNTY COUNCIL
Re-advertisement
HEAD TEACHER
REQUIRED FOR JANUARY, 1985
for
COLEFORD JUNIOR HIGH SCHOOL
Coleford Grove, Bransholme, Hull
Group 5 N.G.R. 345 Age Range 9 - 13.

Application forms and further particulars are available from the Director of Education (RG Stiffin), County Hall, Beverley, North Humberside HU17 9BA (Tel: (0482) 867131, Ext. 3319 to whom completed forms should be returned NO LATER THAN TUESDAY, 26TH JUNE, 1984. (11240) 130010

HEADTEACHER
GROUP 9
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey

To commence duties on 1 January 1985.

This is a 3 form entry, 11–18 selective school with approximately 600 boys on roll including 120 in the sixth form.

Further particulars and application form from the Director of Education, The Grove, Carshalton, Surrey SM5 3AL (see please).

Closing date 28 June 1984.

London Borough of Sutton (1209)

NORTHUMBERLAND
County Council

HAYDON BRIDGE COUNTY HIGH SCHOOL

Required for 1 January 1985 or earlier by arrangement:

HEAD

This is a Group 11 Comprehensive High School for pupils aged 13 to 18 years. There are 710 pupils currently on roll including 137 in the Sixth Form.

75 of the pupils are resident in boarding houses attached to the school.

Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable by forwarding a foolscap s.a.e. to the Director of Education, County Hall, Morpeth, Northumberland, NE61 2EF to whom completed forms should be returned by 29 June 1984.

LONDON BOROUGH OF CROYDON

Applications are invited for the following posts taxable from the 1st September 1984 from suitably qualified teachers

BUSINESS STUDIES
Sylvan High. Tel: 01-771 2261
SCALE 1
Riddlesdown High. Tel: 01-668 8138
SCALE 3
Westwood Girls' High. Tel: 01-653 1661
SCALE 3

ENGLISH/DRAMA
Norbury Manor Girls' High. Tel: 01-679 0062
SCALE 1
John Ruskin High. Tel: 01-656 0994
SCALE 1 (TWO POSTS)
Riddlesdown High. Tel: 01-668 8136
SCALE 1 (TWO POSTS)
Shirley High. Tel: 01-656 9755
SCALE 1 & 2 (TWO POSTS)
Sylvan High. Tel: 01-771 2261
SCALE 1 (TWO POSTS)
Stanley Technical High. Tel: 01-771 9961
SCALE 1 OR 2
Monks Hill High. Tel: 01-657 8935
SCALE 4 (1 YEAR)

HOME ECONOMICS
Edenham High. Tel: 01-776 0220
SCALE 1
Westwood Girls' High. Tel: 01-653 1661
SCALE 1

HUMANITIES
Purley Boys' High Geog. Tel: Downland (71) 51176
SCALE 1 (+ Art)
Purley Girls' High Geo/Econ/Geo. Tel: Downland (71) 51101
SCALE 1 or 2
Purley Girls' High History. Tel: Downland (71) 51101
SCALE 2 (1 YEAR)
Sylvan High Geo/Sel/Geo. Tel: 01-771 2261
SCALE 1 (TWO POSTS)
Lanfranc High Hum/PE. Tel: 01-689 1255
SCALE 1
Edenham High History. Tel: 01-776 0220
SCALE 1

MATHEMATICS
Ashburton High. Tel: 01-656 0222
SCALE 1 (1 YEAR)
Shirley High. Tel: 01-656 9755
SCALE 1 OR 2
Purley Boys' High. Tel: Downland (71) 51176
SCALE 1
Sylvan High. Tel: 01-771 2261
SCALE 1
Lanfranc High. Tel: 01-689 1255
SCALE 2
Taunton Manor High. Tel: Downland (71) 51161
SCALE 1
Monks Hill High. Tel: 01-657 8935
(HO Dept. Computer Studies)
SCALE 3
Westwood Girls' High. Tel: 01-653 1661
(Inf. Teaching Studies)
SCALE 3

MODERN LANGUAGES
Edenham High. Tel: 01-776 0220
SCALE 1
(Germany) / French
Sylvan High. Tel: 01-771 2261
SCALE 1 (French/German)
Ingram High. Tel: 01-653 0901
SCALE 1
(German/French)
Haling Manor High. Tel: 01-681 1141
SCALE 1
(French/German)
Westwood High. Tel: 01-653 1661
SCALE 1
(French)

SCIENCE
John Ruskin High. Tel: 01-656 0994
SCALE 1
(Chemistry)
Lady Edridge High. Tel: 01-771 1331
SCALE 1
(Hd. of Physics)
Purley Boys' High. Tel: Downland (71) 51176
SCALE 1
(two posts, Physics)
Riddlesdown High. Tel: 01-668 8136
SCALE 1
(Chemistry/Science)
Sylvan High. Tel: 01-771 2261
SCALE 1
(1st Sc/Geo/Set)
Monks Hill High. Tel: 01-657 8935
SCALE 1
(Physics)
Westwood Girls' High. Tel: 01-653 1661
SCALE 1
(Chemistry/Physics)
Monks Hill High. Tel: 01-657 8935
SCALE 1
(Chemistry – 1 year)

RELIGIOUS EDUCATION
St. Mary's RC High. Tel: 01-686 3837
SCALE 1
(+ Art)
St. Mary's RC High. Tel: 01-686 3837
SCALE 2
(Temporary)
Ingram Boys' High. Tel: 01-653 0901
SCALE 2
(Temporary)
Haling Manor High. Tel: 01-681 1141
SCALE 2
(Temporary)
John Ruskin High. Tel: 01-656 0994
SCALE 1 OR 2
(Temporary)

ECONOMICS
John Ruskin High. Tel: 01-656 0994
SCALE 1
Addington High. Tel: 01-686 4433, Ext. 2674
SCALE 1
English
SCALE 1 (5 POSTS)
English (+ Remedial)
SCALE 1
Home Economics
SCALE 1
Geography History/Social Studies
SCALE 1
Geography and/or History
SCALE 1
History of Geography/RE/Social Studies
SCALE 1
Mathematics
SCALE 1 (5 POSTS)
Mathematics
SCALE 2
French/German
SCALE 1 (3 POSTS)
French (+ one other subject)
SCALE 1
Science (Chemistry Physics)
SCALE 1

Application forms and further details are obtainable by telephoning the schools above and forms should be returned direct to the Head Teacher of the School concerned. The address of the School will be given when application forms are requested. Chief Education Officer's Department, Taberner House, Park Lane, Croydon CR9 1TP. Tel: 01-686 4433, Ext. 2674 (1227)

SECONDARY EDUCATION
continued

Deputy Headships
Second Masters/ Mistresses

BERKSHIRE

DESBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead SL6 2QH.
Comprehensive N.O.R.: 1965
Required for January 1984 a DEPUTY HEAD TEACHER (Group 1)) for this well-established 11 - 18 boys' comprehensive school.
Full details and an application form available from the Headmaster of the School (s.a.e.). Closing date: 30.6.84.
An Equal Opportunity Employer. (15382) 130012

CUMBRIA

COUNTY COUNCIL
COCKERMOUTH SCHOOL
Castlegate Drive, Cockermouth CA13 9XG
Co educational 11 - 16 Comprehensive: Group 11
Required for January 1985, Deputy Head (Group 11), to be in charge of Lower School Building, responsible for day to day organisation and curriculum development of Lower School. It is anticipated that the duties of the two Deputies will interchange from time to time so applicants should have an interest in the whole range of management and curriculum issues.
Application forms from and returnable to the Assistant Director of Education, Union Hall, Scotch Corner Street, Whitehaven (see please) by 29th June 1984. (10841) 130012

CUMBRIA

COUNTY COUNCIL
NIRVAY STEPHEN CHANKAR SCHOOL
Kirkby Stephen, Cumbria CA17 4HA
(11 - 18 mixed, rural comprehensive, nor 432)
Re-Advertisement
Required for January 1985, a Deputy Head for this group 4 school.
Application forms and further details from the Head, to whom, completed forms should be returned by 29th June 1984 (see please). (11120) 130012

DORSET

LYTCHETT MINSTER SCHOOL
Lytchett Minster, Poole
Required for January 1985 a graduate to join the senior management team of this de-linked 11 - 18 co-educational comprehensive school as Director of Examinations and Sixth Form, Senior Teacher.
Application forms and further details available from Headmaster: Recruitment s.a.e. (10914) 130012

DURHAM

COUNTY COUNCIL
DENE HOUSE COMPREHENSIVE SCHOOL
Peterlee
11 - 16 years Group 10
SECOND MASTER/MISTRESS
Well qualified and experienced teacher required for January, 1985 or earlier if possible.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 27th June, 1984. (10499) 130012

ESSEX

MARKET FIELD SCHOOL
Stanstead Market, Colchester
Tel: (Halstead) 3195
(Roll 67)
DEPUTY HEADTEACHER
January 1985 to take charge of established leavers programme and responsibility for co-ordination of senior department. Further qualifications desired.
Application forms and further details from Area Education Office, Park Road, Colchester. (11768) 130014

ESSEX

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
(Roll 1637)
Tel: 0245 350101
SENIOR MASTER/MISTRESS, GROUP XII Deputy Head
Scale 4
Required January, 1985. Responsibilities include the academic progress, welfare and discipline of fifth, sixth and seventh-year students.
Further details and application forms from the Area Education Office, P.O. Box 398, 'A' Block, County Hall, Chelmsford, Essex CM1 1JW. (11735) 130012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
LONGFIELDS SCHOOL
Green Street, Green Road, Dartford
(roll 1700 mixed)
Head of Upper School. Senior Teacher Scale. Vacancy arises due to promotion of current holder to Deputy Head of very large comprehensive school.
Required January 1985 suitably experienced Graduate Teacher for this 13 form entry Wide Ability School. To be responsible (under day to day running of Upper School of 4th, 5th and 6th year pupils).
The person appointed will join the Executive Team of five including Headmaster and will be expected to have the necessary administrative skills and enthusiasm to develop the Upper School as a progressive but formal management.
School is situated on a pleasant site overlooking countryside with easy access to London and the South Coast. Fringe allowance.
Please write direct to Headmaster in first instance with full curriculum vitae and s.a.e. (11796) 130012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DOWNS SCHOOL
Green Street Green Road, Dartford DA) 1QR
Roll 1700 (Mixed Wide Ability 11 - 18
HEAD OF FACULTY OF LANGUAGE AND COMMUNICATIONS
SENIOR TEACHER SCALE
Due to promotion of present holder; required from January 1985 well qualified experienced graduate for above post, which involves responsibility for English, Modern Language and Remedial Departments.
Applications as soon as possible to the Headmaster with full curriculum vitae, s.a.e. and names and address of two referees. Further details available from school. Re-advertisement - previous applications will receive special consideration. (11789) 130014

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
SWADELANDS SCHOOL
Lenham, Maidstone
Mixed 11-18 (Voluntary Aided)
(Roll 875, Age Range 11/17 years)
In rural setting
Required January 1985 (or as soon as possible) Head of Lower School (on Senior Teachers scale).
Forms of application and further particulars obtainable from the Head Teacher (SAE). (11768) 130012

KIRKLEES

METROPOLITAN COUNCIL
DIRECTOR OF EDUCATIONAL SERVICES.
HONLEY HIGH SCHOOL
Ref: 580
Station Road, Honley, Huddersfield (HD7 2QJ)
Required for September 1984 or January 1985 a suitably experienced teacher for the post of SENIOR MISTRESS in group 17 comprehensive school which caters for the age range 11 - 18 years. Duties are will be paid on the Deputy Head teacher scale.
Application forms & further details, (safe sized S.A.E.) Head Teacher at the school to whom completed forms should be returned as soon as possible (10950) 130012

NORFOLK

NOTRE DAME HIGH SCHOOL
Norwich
(Group 11)
Required for January, 1985 **FIRST DEPUTY HEAD**
The Governors of this 11 - 18 mixed Comprehensive require a committed, practising Roman Catholic to join the Management Team at Deputy Head level. Applicants should have considerable organisational and administrative expertise together with a proven record of success in teaching across the whole 11 - 18 ability range. Energy, enthusiasm and the ability to relate to people at all levels in the school community will be essential characteristics of the successful candidate.
Further details and application forms from the County Education Officer, Room 268, County Hall, Norwich NR1 2DL, on receipt of a stamped addressed foolscap envelope.
Closing date for applications 29th June, 1984. (11181) 130012

OXFORDSHIRE

COUNTY COUNCIL
PERS SCHOOL
Sandy Lane West, Littlemore, Oxford OX4 6JT
Mixed Upper School of 950 pupils with 150 in the Sixth Form
Required for January 1985, **Deputy Headteacher (Qp. 18)** for this mixed Upper School.
A teacher with significant experience in comprehensive schools is sought, who can give energy, commitment and imagination at an important stage in the school's development. The school is involved in a number of initiatives concerning curriculum structure, community relationships and liaison with local first and middle schools. All are supported by projects based on the Authorities school-based secondment programme. The role of the Deputy (there are 5 in all) will embrace all of these areas and at this stage the post is not tied to specific responsibilities. Large s.a.e. for further details.
Apply by letter quoting two referees, to the Headteacher, within two weeks of appearance of this advertisement. (10385) 130012

SANDWELL METROPOLITAN BOROUGH OF SANDWELL

Required for September 1984 or as soon as possible thereafter.

MILL TOP HIGH SCHOOL
(11 - 16 Comprehensive)

FIRST DEPUTY HEAD TEACHER

Group 10

PERRYFIELDS HIGH SCHOOL
(11 - 16 Comprehensive)

FIRST DEPUTY HEAD TEACHER

Group 9

ST MICHAELS C.E. HIGH SCHOOL
(11 - 16 Comprehensive)

FIRST DEPUTY HEAD TEACHER

Group 10

Application forms and further details available from and returnable to Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG.

Closing date 29th June 1984.

Sandwell is an equal opportunity employer. Canvassing of members of the authority will disqualify. (10859) 130018

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MANOR HIGH SCHOOL
Manor Road, Crosby, Merseyside L23 3TT
(11 - 18 Mxd. Comp.) DEPUTY HEADTEACHER (Group 11) required for January 1985. Well qualified and experienced, mainly concerned with day to day organisation and staff development. Vacancy created by the appointment of the previous holder to the headship of a large, girls grammar school.
Application forms and further details available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date 29th June 1984. (10981) 130018

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
NEWFIELD SCHOOL
Longs Hall Road, Sheffield S8 8JF
(11 - 16, 1080 on Roll
Following the promotion of the present holder of the post a Deputy Head is required with effect from 2nd January 1985.
The successful candidate is likely to have had wide experience of teaching and curriculum development; held a position involving the co-ordination of the work of groups of people to be of some academic background and able to demonstrate a lively interest in current educational thinking and have the personality to develop good relationships with adults and children and be prepared to devote time and effort to the welfare of all pupils especially leavers.
Application forms and further details and job description from the Headmaster, Newfield School, Longs Hall Road, Sheffield S8 8JF.
Completed applications forms to be returned to the Head by 25th June. (11698)

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
Pennywell Road, Sunderland SR4 9BA
(11 - 18 mixed, comprehensive, approx. 1350 on roll)
Required for January, 1985:-
SECOND DEPUTY HEADTEACHER (Group 12).
Application forms and further particulars (including an outline of probable areas of responsibility, obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 29th June, 1984. (10635) 130018

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
RYHOPE SCHOOL
Stockton Road, Ryhope, Sunderland SR2 0LX
(8/9 form entry, 11 - 18 mixed comprehensive)
Required for January, 1985, an experienced **SECOND DEPUTY HEADTEACHER** (Group 11), Pastoral curriculum and community planning are treated as a single unity and applications are invited from teachers with successful experience, enthusiasm and a commitment to creative development of education of all pupils as of equal worth.
Application forms and further particulars obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 29th June, 1984. (10635) 130018

Remedial Posts
Heads of Department

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
BELL LANE TUTORIAL UNIT
Bell Lane, Little Chalfont
Applications are invited from experienced and trained remedial teachers for the post of Head of Unit based at Bell Lane Combined School (Scale 3). The successful candidate will be expected to assist with the integration of underachieving children with possible high physical problems and learning difficulties into mainstream, and establish close liaison with the educational support team will also be a requirement.
Application forms and further details available from the Education Officer, 26 London Road West, Amersham (SAE please). Closing Date: 25th June 1984. (11030) 131018

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
TODMORDEN HIGH SCHOOL
Wood Lane, Todmorden, Lancs. OL14 7DP
Required from August 1984 a **HEAD OF COMPENSATORY EDUCATION** (Scale 3) to take charge of an established department.
Letters of application to the Headteacher by 25th June, 1984, giving full details of qualifications and experience, and the names and addresses of two referees. (11055) 131016

DUDLEY METROPOLITAN BOROUGH

THE PENSNETT SCHOOL
Tiled House Lane, Pensnett, West Midlands DY5 4AN
(12 - 16 co-ed. comp.)
Group 10
Required for January, 1985 **TEACHER in CHARGE OF COMPENSATORY EDUCATION** (up to Scale III for suitably qualified and experienced teacher, specific tasks to include diagnostic testing, further development of suitable integrated courses for less able pupils, implementation of programmes for disadvantaged pupils or those with special educational needs and development of computer assisted learning. School has full range of computing facilities dedicated to this department.

Details/application forms from and returnable to Headmaster by 22nd July, 1984. (11650) 131018

DURHAM

COUNTY COUNCIL
COUNTY COMERBRENDYS SCHOOL
Ages 11 - 16 years (110 on roll)
HEAD OF REMEDIAL Salary Scale 3
Required, qualified and experienced teacher required for January 1985 or as soon as possible thereafter to take charge of remedial department. Applications should be submitted on the prescribed application form and further details to Education Officer, Area Education Office, Stanley, Co. Durham.
Closing date for receipt of applications 25th June, 1984. 131014

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8NF
(Boys' voluntary controlled comprehensive, N.O.R. 600)
HEAD OF REMEDIAL STUDIES SCALE 2/3 Required for September, 1984 or January, 1985, a Scale 2 or 3 teacher according to experience and qualifications.
Application for the above post by letter with c.v. and names of two referees, to the Headmaster, from whom further details are available.
Closing date: 25th June, 1984. (10865) 131018

Scale 2 Posts and above

EAST SUSSEX

Required from September two suitably qualified and experienced **REMEDIAL TEACHERS** (SCALE 2) to work mainly in secondary schools with children experiencing severe learning difficulties but who are of at least average intelligence. One post to be based in the western area the other in the northern area of the County. Candidates must have a car and a current driving licence. Travel reimbursed on NJC rates. Removal grants available in approved cases.
Application forms (see plase) available from and returnable to The County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes, East Sussex BN7 1SG. Closing date June 28th. (10964) 131020

ENFIELD

LONDON BOROUGH OF ENFIELD
ARNOS SCHOOL
Wilmer Way, Southgate, London N14 7HY
Required for September 1984, a teacher to be in charge of the **REMEDIAL READING DEPT.** Scale 3 post for suitably qualified and experienced applicant.
This is a temporary post covering a one year secondment.
London Allowance, £648.
Application forms (large SAE) obtainable from the Head Teacher at the school to be returned as soon as possible. (11141) 131020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
BEVENOAKS DIVISION
EDEN VALLEY SCHOOL
Four Elms Road, Edenbridge, Kent
Group 8 - Roll approx. 550 - 13 - 18 Upper School
Required for September 1984/January 1985 a Head of Remedial and Special Needs - Scale 3.
An experienced and suitably qualified teacher is required to lead a well established Remedial Department and to extend its work in the light of current trends including those relating to the 1981 Education Act. An ability either to teach French or to assist with Girls' P.E. would be welcome.
Further details and applications from the Headmaster at the school, please (see please) s.a.e. (11790) 131020

Scale 1 Posts

BERKSHIRE

MEADWAY SCHOOL
The Meadway, Tilehurst, Reading, Berks.
NOR 1000
Required for September a teacher Scale 1 for Children with special needs in our Remedial Department in the Lower School.
Applications in writing to the Headmaster, enclosing s.a.e. for further details. Closing date June 20th, 1984.
An Equal Opportunity Employer. (11268) 131018

BURY

METROPOLITAN BOROUGH OF BURY
Teaching Appointment
BURY CHURCH HIGH
Hasiam Brow, Bury BL9 0TS
Tel: 01-764 3164
Voluntary Aided CE Mixed Comprehensive (11 - 16)
School 575 pupils on Roll
Required for 1st September 1984, a Temporary Scale 1 post for two years initially with possibility of a permanent post later.
Special Educational Needs Co-ordinator to teach Mathematics and English and to provide a support service for other school departments.
Knowledge of City and Guilds examinations would be helpful.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by 25th June 1984. (08864) 131018

HAVERING

LONDON BOROUGH OF HAVERING
SACRED HEART OF MARY GIRLS' SCHOOL
70 St. Marys Lane, Upminster RM14 3QR
(Roll 604 Girls)
Tel: Upminster 22650
Required for September 1984, a teacher to assist in the development of English and Mathematics courses with lower ability groups. This post is initially temporary for one year.
Further details and application forms can be obtained from the Headmistress on receipt of s.a.e. to be returned by 15th June. 131018

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2EG
Co-educational Comprehensive, 11 - 16 years. N.O.R. 1060
Required for September 1984
REMEDIAL AND SPECIAL EDUCATION SCALE 1 - 2
An enthusiastic teacher to join a department of four full-time teachers able to teach throughout the 11 - 16 age range who are experiencing learning difficulties. Some knowledge of diagnostic testing and practical application to individual pupils would be welcomed.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10858) 131018

LONDON

ST. PAUL'S R.C. (BM)
Wickham Lane, SE2 0XX
(Roll 545)
Headteacher Mr. A. E. Scanlon)
Tel: 317 5468
Remedial Teacher required for one year from September 1984 - June 1985 to accommodate small groups of pupils in a lower school. (Scale 2 - 3 - experienced candidate).
The school is well disciplined with a good social intake, situated in a mainly council area on the border of London and Kent. 131018

NEWHAM

LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 6PE
Head Teacher: Mr. J. Abbott
Number on Roll (1984) 1200
REMEDIAL TEACHER required (SEPTEMBER 1984) to assist with the teaching of pupils with reading difficulties particularly in reading/language, but also in number work. Some experience in work with pupils with emotional problems would be helpful. A trained person welcome.
Well established and staffed department with its own small group work room. Limited time separation. Large well organised and well resourced school all in one site.
London Allowance £648 plus Scale 1.
Application forms (s.a.e. please) available from and completed forms should be returned to Mrs. Jane Mills, DIRECTOR OF EDUCATION, Education Offices, Stratford Road, Hayes, Middx. UB4 0JD. 131018

ESSEX

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
Tel: 0245 350101
(Roll 1637)
TEACHER OF REMEDIAL STUDENTS, Scale 1
Required September 1984, Teacher of Remedial Students, in Mathematics and English.
Letters of application and c.v., including names of two referees, to the Headmaster, from whom further details may be obtained (stamped s.a.e. please). (11784) 131018

HOUNSLOW

THE FELTHAM SCHOOL
Browell's Lane, Feltham, Middx. TW13 7EF
Tel: 01-890 0167
Headteacher: Paul M. Grant B.Sc. Dip.Ed.
(11 - 18) Co-educational Comprehensive School No. on roll 1330 (Sixth Form 100)
Required for September 1984 a teacher of Remedial Studies to join a department of five staff which is just moving into a new suite of rooms. Feltham School is a two site comprehensive which is developing on to one site as a community school. The members of staff participate in the pastoral care of pupils and are attached to a year team.
Applications to the Headmaster (no forms) giving details of qualifications, experience and the names and addresses of two referees.
LONDON ALLOWANCE £648 PAYABLE.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (11388) 131018

HOUNSLOW

THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Tel: 01-572 4411
HEAD: Geoffrey J. Samuel, M.A.
(Roll 1340 (including 6th Form of 200)
Required for September 1984 for this eight form entry mixed comprehensive school which opened in 1970 and which is situated on the edge of Hounslow Heath.
A scale REMEDIAL TEACHER is to join this well-equipped Special Needs Department. The Department caters for pupils with learning difficulties at all age levels.
This is a special group in the first year and a withdrawal system operates in the first three years. In the 4th and 5th years there is a specially designed course.
The successful candidate will be able to experience a wide range of work.
Letters of application (no forms) to the Head at the school (or within seven days of the details of qualifications and the names of two referees.
LONDON ALLOWANCE PAYABLE £648.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER (15498) 131018

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2EG
Co-educational Comprehensive, 11 - 16 years. N.O.R. 1060
Required for September 1984
REMEDIAL AND SPECIAL EDUCATION SCALE 1 - 2
An enthusiastic teacher to join a department of four full-time teachers able to teach throughout the 11 - 16 age range who are experiencing learning difficulties. Some knowledge of diagnostic testing and practical application to individual pupils would be welcomed.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10858) 131018

LONDON

ST. PAUL'S R.C. (BM)
Wickham Lane, SE2 0XX
(Roll 545)
Headteacher Mr. A. E. Scanlon)
Tel: 317 5468
Remedial Teacher required for one year from September 1984 - June 1985 to accommodate small groups of pupils in a lower school. (Scale 2 - 3 - experienced candidate).
The school is well disciplined with a good social intake, situated in a mainly council area on the border of London and Kent. 131018

NEWHAM

LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 6PE
Head Teacher: Mr. J. Abbott
Number on Roll (1984) 1200
REMEDIAL TEACHER required (SEPTEMBER 1984) to assist with the teaching of pupils with reading difficulties particularly in reading/language, but also in number work. Some experience in work with pupils with emotional problems would be helpful. A trained person welcome.
Well established and staffed department with its own small group work room. Limited time separation. Large well organised and well resourced school all in one site.
London Allowance £648 plus Scale 1.
Application forms (s.a.e. please) available from and completed forms should be returned to Mrs. Jane Mills, DIRECTOR OF EDUCATION, Education Offices, Stratford Road, Hayes, Middx. UB4 0JD. 131018

SOUTH GLAMORGAN COUNTY COUNCIL

DEPUTY HEAD TEACHER

GROUP 11
LADY MARY ROMAN CATHOLIC HIGH SCHOOL CARDIFF

The Governors invite applications from suitably qualified and experienced teachers for the post of Deputy Headteacher of this 6 form entry, mixed comprehensive RC school of 1,000 pupils from 11 to 18 years.

The successful applicant will be required to commence duties in January 1985. The vacancy has arisen through retirement. This is a re-advertisement.

The person appointed will be responsible for the Pastoral Care of all girls throughout the school, together with wide ranging duties concerned with organisation and administration, fuller details of which will be given to all applicants.

Application forms and further details may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff CF1 4JG, to whom applications should be returned within 14 days of the appearance of the advertisement.

(1122)

EXTRA

HOME ECONOMICS

Photos: Richard and Sally Greenhill

A philosophy and a framework

by Eveleen Thorne

There are many demands on the already overcrowded curriculum today and it is in danger of becoming more fragmented and compartmentalised than ever before. The demands for new subjects and areas of study such as the development of economic understanding, preparation for parenthood, social, consumer and vocational education are increasing. The curriculum must also necessarily take into account other phenomena such as that of multicultural education and the effect of technology. Yet the subject of Home Economics which has much to offer in these and many other respects is in danger of being edged out of the curriculum. This would be a serious loss to society in the long term. The importance of Home Economics both for the individual and society at large is incalculable.

It was in 1979 that Education for Capability first appeared in an article in the national press. It read:

> ... there is a serious imbalance .. harmful to individuals, to industry and to society. Individual satisfaction stems from doing a job well through the system of education ... which generally neglects the formulation and solution of problems, doing, making and organizing, constructive and creative activity of all sorts. We believe that education should spend more time in teaching people skills and preparing them for life outside the education system and that the country would benefit significantly in economic terms from this rebalancing towards edu ation' for capability.(1)

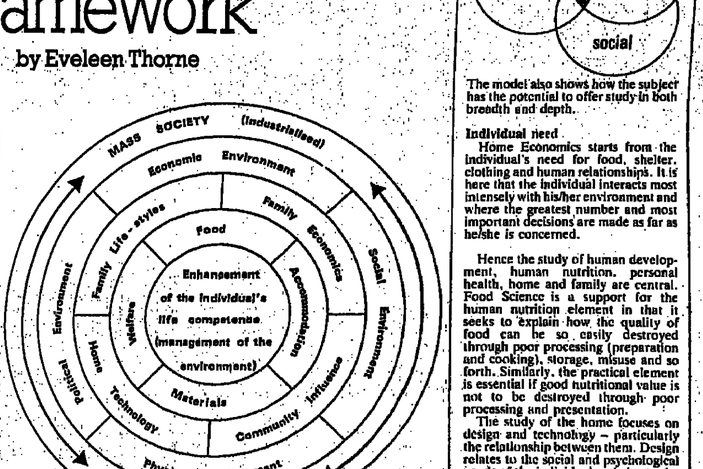
Ten years earlier, in 1969, Gribble had argued that:

> ... the wider the range of activities, the less specialized they are, the more appropriate it is to speak of education.(2)

Whitfield stated in 1972 that:

> One wide topic which is of such practical and social importance in our civilization that it begs our attention for inclusion in a core curriculum is the home ... an applied and practical field of inquiry involving both the sexes ... (it) can only be studied from a wide spectrum of disciplinary viewpoints ...(3)

Home Economics in its modern format is a subject which reflects as possible approach to these problems and requirements. Yet the difficulty in



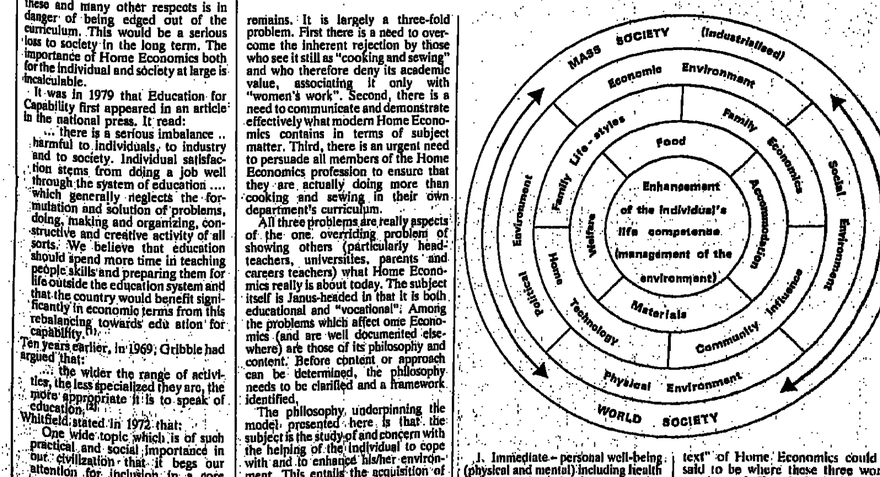
The model also shows how the subject has the potential to offer study in both breadth and depth.

Individual need

Home Economics starts from the individual's need for food, shelter, clothing and human relationships. It is here that the individual interacts most intensely with his/her environment and where the greatest number and most important decisions are made as far as he/she is concerned.

Hence the study of human development, human nutrition, personal health, home and family are central. Food Science is a support for the human nutrition element in that it seeks to explain how the quality of food can be so easily destroyed through poor processing (preparation and cooking), storage, misuse and so forth. Similarly, the practical element is essential if good nutritional value is not to be destroyed through poor processing and presentation.

The study of the home focuses on design and technology – particularly the relationship between them. Design relates to the social and psychological needs of the individual and also to the different needs of groups in society such as the family at different points in its development, handicapped people and different age groups including the elderly. Home Technology is concerned with the equipment, materials and fabrics used in the home. Basic things such as the services to the home are included but the study goes much wider than this, drawing heavily on physics and chemistry. Yet it necessarily incorporates the design factor in terms of form, function and aesthetics as well as the interelationship between the individual or family as a consumer, the designer, the manufacturer, the



remains. It is largely a three-fold problem. First there is a need to overcome the inherent rejection by those who see it still as "cooking and sewing" and who therefore deny its academic value, associating it only with "women's work". Second, there is a need to communicate and demonstrate effectively what modern Home Economics contains in terms of subject matter. Third, there is an urgent need to persuade all members of the Home Economics profession to ensure that they are actually doing more than cooking and sewing in their own department's curriculum.

All three problems are really aspects of the one overriding problem of showing others (particularly head teachers, universities, parents and careers teachers) what Home Economics really is about today. The subject itself is Janus-headed in that it is both educational and "vocational": Among the problems which affect ome Economics (and are well documented elsewhere) are those of its philosophy and content. Before content or approach can be determined, the philosophy needs to be clarified and a framework identified.

The philosophy, underpinning the model presented here is that the subject is the study of and concern with the helping of the individual to cope with and to enhance his/her environment. This entails the acquisition of appropriate knowledge, skills and attitudes. An interaction framework (in socio-psychological terms) is taken. This recognizes that an individual both influences and is influenced by the "environment" to a greater or lesser degree.

It is suggested that there are three levels of "environment" with which the individual interacts:

1. Immediate – personal well-being (physical and mental) including health and personal relationships
2. Intermediate – family, work and leisure groups, the local community and/or town.
3. Distant – society and world.

Each level is influenced by the others. At the same time there are three "worlds" with which the individual interacts – the natural, the social and the "technological". If the "context" of Home Economics could be said to be where these three worlds overlap and affect the individual. Thus the focus of Home Economics is that of the individual's immediate environment within the area where the three worlds overlap.

The wheel model shows how the environmental levels and the three worlds are interlinked. If each "level" is rotated, the interlinking with the other sections is affected and can be seen

continued

A philosophy and a framework continued

product, family or personal values and marketing. So too with "Materials" which includes clothing and household furnishings.

The individual's need for human relationship leads to the study of socialization processes, human development and the influence of the family, the community and society as well as other groups (eg work and leisure groups) which may influence him. Home Economics recognizes that as well as the individual's genetic make-up, the nature and structure, values, beliefs, social forces and social pressures in a society will affect the individual.

Thus Home Economics draws on sociology, psychology, social psychology, biology, physics, chemistry. From these, relevant theories and material are selected and then applied within the Home Economics framework. At the same time, however, Home Economics looks at how the individual manages the economic and physical aspects of the home. Hence management, organization and economic theories are included. This leads to the incorporation of aspects of Consumer and Marketing studies as well as the Welfare Society as a family support system.

The interactionist model for Home Economics allows that the time, the location and the people involved may be different at any point of analysis. The "wheel" model allows for the content of Home Economics courses to be different for example from one decade to another or from one country to another. It can take into account ethnic minorities, different age and ability levels and can be made equally relevant to both boys and girls. It is a model which both explains and caters for change in the content and methodology of Home Economics. This is why for example the content suddenly broadened of necessity in the 1950s and 1960s to take account of all the new knowledge in the field of human development and relationships as well as that in food science and nutrition. Just as in the late 1930s the subject had to incorporate the new knowledge deriving from the "discovery" of vitamins so the subject now is necessarily taking account of the effects of technological developments and the new recognition of the importance of design and living in "the wired society". But this requires the radical pruning out of existing material!

Problem solving

As a subject it involves the skill of decision making and of problem solving throughout. Moreover it requires the application of these skills to real situations and the living with the consequences of those decisions. This is more than happens in many school subjects. For example, "problems" in history, geography, mathematics, art or science etc. when undertaken as classroom work are usually hypothetical or at least the "consequences" do not have to be lived with. But in Home Economics the outcome of the problem has realistic, not hypothetical consequences in many cases. For example, if you lay and cut a pattern incorrectly there is a very expensive mistake: if you produce a food dish which turns out badly that decision has to be lived with in respect of others' judgment. Hence the tendency to play safe with "popular" recipes, dishes, methods etc. As a result, the educational value of the subject is diminished.

In addition to the above, Home Economics can achieve several other things, probably more than any other subject, for the majority of pupils.

●It makes for "effective thinkers". The traditional curriculum has in effect been geared to "ultimate knowledge". In the final analysis its unspoken aim is to develop experts in the subject areas (ie specialists who will operate at the boundaries of their field). These specialists are needed but in limited numbers. The future will depend to a large extent on having a body of "effective thinkers" who are concerned about everyday matters. Effective thinkers are also those who can see societal and world problems at the "everyday level" and so become concerned and involved at that level. Pollution is but one example, energy consumption is another. The problem with the traditional curriculum is that it leaves many pupils uninterested or even antagonistic towards learning and thinking. By contrast, Home Economics can help pupils to think effectively by posing problems, which, although requiring an understanding of many contributory subject disciplines, are rooted in their own reality. In addition, the problems require the synthesis and application of that knowledge in order to reach a solution.

●Home Economics develops a world view. The awareness of other countries and people's life-styles, needs and politics (as well as our own) can be developed rapidly and meaningfully not least through the study of food and home provision. For example, through nutrition studies a pupil can appreciate meaningfully the effects of drought or famine, seeing these not merely as abstract concepts or situations. Similarly, the problems relating to fuels, pollution and the like are meaningful when brought into the Home Economics context. Studying life-styles in other countries and comparing them with their own can develop an understanding of issues and problems in our multi-cultural society as well as an acceptance of other people's values, beliefs and practices.

●Home Economics encourages an interest in other subjects. Many more pupils would be interested in certain school subjects if they were started from the home perspective. Indeed, we would probably have many more people interested and expert in science if they started through Home Economics where attitudes towards the need for scientific understanding are developed through its use in everyday situations (eg food and textiles or home insulation). The educational principle of working from the known to the "...uncommonsense reality of academic subjects or disciplines...." is enshrined within this. By the same token, many pupils can gain remarkable insight and competence in both mathematics and English through Home Economics. At the simplest level, food studies encourage an understanding of ratios, fractions, proportions as well as the skills of observation, measurement and comprehension. Learning through doing as the first stage is vital for understanding and Home Economics offers this. Many subjects when stripped of their esoteric language and semantic codes become interesting to pupils when applied to a home context.

Academic demands

It is often argued that Home Economics is a very popular subject with pupils. Yet this is not reflected in their O and A level choices. Pressures from adults (parents, headteachers, careers officers and the universities) devalue the subject. It therefore appears to be "popular" only with the less able pupils. Hence the Catch-22 situation and the self-fulfilling prophecy. Yet the Piagetian stages of concrete through to abstract level thinking are present for all pupils. It is the rate of transition which is the key factor. Many so-called "bright-pupils" would learn even faster and have greater insight if they went through the practical-to-theoretical framework involved in Home Economics. It is well known that many pupils only "succeed" through rote learning and regurgitation in examinations. Many more pupils could be led through Home Economics, to think at the abstract level. The academic demands of the subject can be very high indeed. Reflexive thinking is in the nature of the subject. Thus it is suitable for pupils of all ages and abilities since it can be studied from the very simple to a most complex level.

One of the criticisms levelled at Home Economics is that it lacks academic depth. This is not true. It may be that, for historical reasons, the subject has not, in Britain, been studied at the higher academic levels. But this is not to say that the inherent material is not capable of being studied in depth. Indeed, from A level upwards Home Economics requires particularly high fliers in academic terms. It also requires people with the qualities which make for any successful academics – those of application, determination, organization etc. In addition, however, it requires a quality not demanded by most other subjects: that is the ability to think in a variety of ways – as a scientist, as an artist/designer, and as an arts person. This may be necessary in quick succession or in a sustained manner. The Home Economist who is working in industry example has to be able to talk to a range of specialists. So too in the social services. Therefore she must have an adequate depth of knowledge and familiarity with the practices relevant to that field. In addition she has to be able to communicate that knowledge effectively. Thus, being an efficient and effective communicator in a variety of media is another essential requirement of the practising Home Economist.

Learning to make a bed. Domestic Science class c 1895. Mary Evans Picture Library.

Cost benefit

Another of the criticisms levelled at Home Economics is that it is expensive to operate. This is a matter of vision. In the immediate school sense this may be true but in terms of cost benefit to society it is not. One only has to look at the results of personal non-competence to appreciate the role Home Economics could play in reducing the costs society incurs through ill-health, family breakdown, poor consumer decisions, poor design etc. For example, in 1979 £850 million was spent on diet-related illnesses (including £20 million on constipation). Back trouble costs the country £60 million and one and a half million working days each year. A child in care costs more than £120 per week and there were over 100,000 children in care in 1983[5]. An adolescent in Borstal costs over £200 per week. Many family breakdowns are caused through poor money-management and poor inter-personal communications.

No one is trying to suggest that Home Economics offers a total solution. But in economic terms as well as in the qualities of self-reliance and personal responsibility it could help the country to move a long way in the right direction.

There are attempts to introduce many of these aspects into the curriculum under such headings as "life skills", "money management" etc. But taught as separate elements in the curriculum they become isolated and irrelevant in the pupils' eyes. Taught within a Home Economics framework they become integrated and meaningful because they are seen as relevant to the pupils' real world. Attitudes and skills as well as knowledge which will enable pupils to cope with their various environments can be developed. One of the major strengths of Home Economics is that it is a subject which relates not merely to the present but also to the future and can be seen to do so by the pupils. It is also here that Home Economics may well have a great deal to contribute to the well-being of people in that the "crafts" aspects can enable people to use their non-work time in creative work which will keep them mentally occupied.

Apart from these aspects, there are two other major aspects relating to the economy of the country in respect of Home Economics:

●The Government is said to be committed to the family as an economic and social unit in society. This should therefore be appropriately recognised through the curriculum. If the study of the family and its needs is dismissed as irrelevant in curriculum terms so will it be dismissed in parents', teachers' and pupils' minds.

●The subjects of the curriculum appear to be being evaluated in terms of their employability factor. In 1981 the unemployment level of Home Economics graduates was under 4 per cent (including those who could not move for family reasons). The qualities which Home Economists have seem to be highly acceptable to employers and the subject seems to offer the broad base which can be variously developed as the demands of firms change. At another level, the food and beverage industry is one of the largest employers in Britain.

Conclusion

In conclusion it would seem that Home Economics is a subject which should have a very definite place in the core curriculum and also be positively encouraged at O, A and 16-plus levels. There is an urgent need for universities to know what is contained within modern Home Economics courses, particularly at A level. Equally however there is need for some teachers and examination boards to upgrade and update their content and approach.

The wheel model and the interaction framework show how Home Economics is "systemic" to the curriculum. It is true that a considerable amount of the content could be subsumed into other subject areas but this would be to lose the very important point that it is only in Home Economics that all the various elements are brought into a meaningful relationship for the pupil. It would be more appropriate perhaps for other subjects to work from, or within the Home Economics framework. This might well answer some of the educational points currently being raised.

This leads into the problem of timetabling of course. It can be seen that Home Economics has a very heavy, academic and theoretical bias with practical aspects to elucidate and support the learning. This work needs adequate timetable allowance, otherwise it will be reduced either to the practical, simple level only or alternatively, the theoretical level only. But with a view of the curriculum as an entity a claim can be made for the centrality of Home Economics. To bring this about it is first of all necessary to clear up the confusion about the identity of Home Economics and its content; second, the recognition and acceptance of the subject is crucial. Home Economics is a subject that has to be constantly "on the move" in its content and approaches as the nature of society and the life-styles of its citizens continues to change. This is no bad thing, for it is surely to be commended that a subject is adaptable and responsive to the needs and conditions of people.

REFERENCES

1. National Press 1979 and 1984.
2. Gribble, J 1969 Introduction to the Philosophy of Education – Allyn and Bacon.
3. Whitfield, R C (ed) 1971 Disciplines of the Curriculum – McGraw Hill.
4. Ormell, C P 1976 On the Balance of the Content of Education Journal of Educational Research Vol. 18 No. 3.
5. Children Today (1983) National Children's Home.

Dr E Thorne is head of Home Economics, Roehampton Institute of Higher Education, London.

continued

Building up slowly

Kay Stables on teaching textiles through design briefs

All teachers know that its not the joke you tell but the way that you tell it, and it is the change in the principles behind the teaching in "making and doing" subjects in recent years that makes them the increasingly successful educational medium they are becoming. Looked at superficially, work produced under the guise of "design education" may appear to have the same short term end result as something produced as "woodwork" or "needlework". The difference lies in what has led to the end result and what it is possible to progress to.

Teaching "needlework" used to mean teaching pupils to make a specific thing by a correct method, beautifully. Any diversion from this was regarded with suspicion. The idea that by structuring the end result into a programme that was more pupil-based and that encouraged pupils to question traditions in order to develop towards an independent and exploratory way of working caused a feeling of panic among those who had worked by the "old way" because it seemed too ambivalent and bound to lower standards and, in short, was a threat to their security.

However, teachers who believed in the design based approach to teaching textiles continued and are proving that standards do not need to fall and that the bonuses of what can be taught and learnt by teacher and pupil alike besides a beautifully executed French seam, are immense.

In 1926 the Hadlow report pointed to the value of practical subjects as a vehicle for the development of intellectual as well as motor skills and in 1977 the Schools Council predicted the demise of "needlework" because of "excessive concentration on craft skills".

Change is slow, but what teachers working in this way have found is that the structure within which pupils learn, has to be clearly defined and very critically thought out. Thus how a design brief is written is crucial. Setting a group of 11-year-olds a loose and vague brief, such as make a "pencil case" or a "puppet of your choice" results in the main in a low standard of work with pupils having covered diverse processes not very thoroughly or successfully.

Design briefs need to be sequenced and to build up slowly. It is said that you can teach almost anything through drama and the same is true of design briefs, so that it is necessary to decide firstly what new knowledge and skills you want to develop, thinking also about what has gone before and what needs reinforcement. The "pencil case" reconstructed can become "Make a container for pencils, pens etc. that has a separate compartment for each item it contains. The outside must have a surface design that shows what kinds of things are inside. You may use velcro as a fastener and fabric crayons and machine embroidery to apply your surface design. Model your container first in paper."

Thus the teacher has a medium for covering measurement to make sure the compartments are the right size, use of the sewing machine, using fabric crayons and therefore the iron and some basic fabric science, designing surface patterns and making paper patterns (the model unfolded becomes a paper pattern).

Already I hear the cries that all I am suggesting is what has gone before under a different wrapper. But there are differences.

The pupils have the security of knowing what is expected but are not having the end result prescribed in a "closed" way. They will have the satisfaction and have gained the confidence through having planned, developed and produced the artifact on their own. They will have been encouraged to try out and maybe reject ideas or possibly choose an unconventional solution that works.

The teacher can sequence the learning he or she wishes to take place and can, as the pupils grow in design ability and confidence, stand back, acting as an advisor or technician. The limit to what is possible as the pupil moves up the school seems endless. Also the possibility for transference of skills across the curriculum and out into their lives outside school is immense, because the skills will not just be those of a crafts-person.

In the recent Hargreaves Report *Improving secondary schools*, it is suggested that pupils should be able to succeed through practical problem solving, have the ability to apply knowledge in a practical way, should be able to work both cooperatively and independently, to be self reliant, to show initiative and to be willing to accept failure and yet persevere, however difficult the task appears to be. Interestingly, and sadly, the report gives no status to textiles as a specific part of the curriculum. Let us hope that time will prove this omission wrong.

Kay Stables teaches Textiles and Home Economics at Islington Green School, London

The sum of its parts

Problem solving with the sewing machine by Judy Guy

The freedom to work independently is my most important objective when teaching the use of the sewing machine. I try to equip my pupils with a framework of principles which will allow them to develop early independence and autonomy. Once the basic principles have been grasped the pupils should be able to apply them and make the sewing machine work as they wish. The following skills are needed before the pupils are able to work alone.

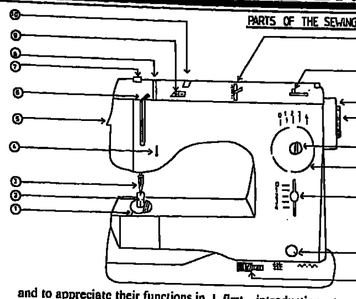
The ability to:–

- ☐ identify the parts of the machine and to appreciate their functions in making a stitch.
- ☐ thread the machine.
- ☐ set up and put away the machine;
- ☐ understand which parts of the machine will move; and thus how to use the machine safely.
- ☐ change stitch patterns.

The skills are taught in this order, but the pace depends on the size and age of the group and the duration of the lesson. My first lesson is planned to encourage the pupils to become familiar with the sewing machine. I find it best to set out the machines before the pupils arrive. This avoids the pupil's first introduction to the sewing machine being a series of do's and dont's from the teacher. As the swing machines are not connected to the electricity supply, I feel able to work with the whole group with about three pupils to a machine.

The first task, is the location of specified parts of the machine. The pupils work as a group and record their findings on a work sheet. If they are unsure I have a completed worksheet for reference.

Pupils are encouraged to try out the controls and to observe their functions. Discussion is an intrinsic part of the Aquarian style of teaching and is invaluable in checking pupil understanding. It can be useful to ask each group to report on its findings and shy children are often prepared to contribute in such situations.



The next task is the threading of the machine. Once again the pupils are asked to locate specific parts of the machine and then to observe what happens when the hand wheel is turned. This is particularly useful for showing the workings of the bottom threading. A worksheet showing details of the correct threading procedures can be used until the pupils have mastered the task. The concluding activity is for the class to decide how to put the machine away. Although some small children may need help, I find that most eleven-year-olds can manage.

The next session begins with a run through of the points covered in the previous lesson. This focuses the pupils minds on the sewing machine and gives them the opportunity to clarify important ideas and procedures. From this stage pupils will need to work alone. Their first task is to thread the machine using the information gained in the previous lessons.

The initial piece of machine work is a sampler. Pupils begin by machining around their initials. This will mean that they will have to acquire the skills of speed control, sewing curves and pivoting. Most pupils like to practise before working on their final sampler. The enhancement of the sampler is done by use of the various stitch patterns.

Clearly an adept!

Machine handbooks can be simplified to produce easy to follow instructions. The speed with which the sampler is completed depends very much on the individual.

Some pupils will need practice sessions on each new task. Others who have used sewing machines at primary schools or at home will only need to review their skills and ideas.

S Judy Guy is head of Home Economics at Hornsey School for Girls.

Building up slowly

continued

you can teach almost anything through drama and the same is true of design briefs, so that it is necessary to decide firstly what new knowledge and skills you want to develop, thinking also about what has gone before and what needs reinforcement. The "pencil case" reconstructed can become "Make a container for pencils, pens etc. that has a separate compartment for each item it contains. The outside must have a surface design that shows what kinds of things are inside. You may use velcro as a fastener and fabric crayons and machine embroidery to apply your surface design. Model your container first in paper."

Thus the teacher has a medium for covering measurement to make sure the compartments are the right size, use of the sewing machine, using fabric crayons and therefore the iron and some basic fabric science, designing surface patterns and making paper patterns (the model unfolded becomes a paper pattern).

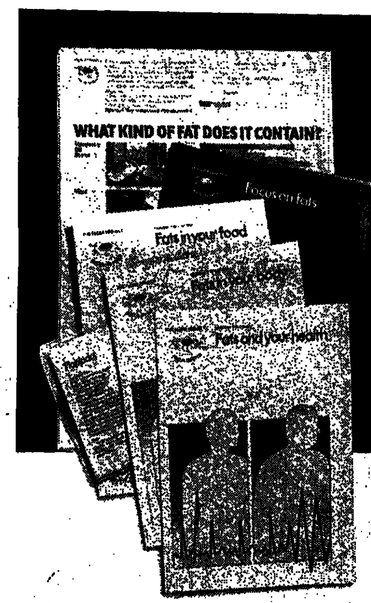
Already I hear the cries that all I am suggesting is what has gone before under a different wrapper. But there are differences.

The pupils have the security of knowing what is expected but are not having the end result prescribed in a "closed" way. They will have the satisfaction and have gained the confidence through having planned, developed and produced the artifact on their own. They will have been encouraged to try out and maybe reject ideas or possibly choose an unconventional solution that works.

The teacher can sequence the learning he or she wishes to take place and can, as the pupils grow in design ability and confidence, stand back, acting as an advisor or technician. The limit to what is possible as the pupil moves up the school seems endless. Also the possibility for transference of skills across the curriculum and out into their lives outside school is immense, because the skills will not just be those of a crafts-person.

In the recent Hargreaves Report *Improving secondary schools*, it is suggested that pupils should be able to succeed through practical problem solving, have the ability to apply knowledge in a practical way, should be able to work both cooperatively and independently, to be self reliant, to show initiative and to be willing to accept failure and yet persevere, however difficult the task appears to be. Interestingly, and sadly, the report gives no status to textiles as a specific part of the curriculum. Let us hope that time will prove this omission wrong.

Kay Stables teaches Textiles and Home Economics at Islington Green School, London



Face the Fats.

The 'Fats of Life' project pack has been so popular with teachers and students of Home Economics, Food & Nutrition and related subjects, it's now available in a second edition.

Prepared by specialists in food science, working in close collaboration with teachers, the pack has proved its practical value in the classroom.

Fats in cooking, nutrition and health, are the subjects covered. All clearly explained so that your students can gain a much better understanding of the role of dietary fats in general health – and in the prevention of coronary heart disease.

What does the 'Focus on Fats' pack contain?

For you, the teacher, there's a large classroom wallchart, 'What kind of fat does it contain?', together with a set of laminated recipe cards for experimental cookery with fats and oils, plus our illustrated teachers' notes with references, guide-lines for work and suggestions for further reading.

For your students, there are five A3 copies of the wallchart and 5 copies of three illustrated A4 booklets: 'Fats in Your Food,' 'Fats in Your Body' and 'Fats and Your Health.'

For your copy of this interesting and informative teaching pack, send the coupon now.

Flora Information Service, 25 North Row, London W1R 2BY.

Please send me 'Focus on Fats.' I enclose cheque for £1.50 (per pack) made payable to Flora Information Service.

Name_____

Address_____

TES 15/6

Decisions and choices

A consideration of Home Economics examinations by Marjorie Cay

As the GCE Moderator for Home Economics subjects at Ordinary and Advanced levels for the University of London GCE examinations, I am involved in the continuous process of reviewing and refining current GCE examinations. This work has also given me a view of the work on syllabus and examination proposals in the Home Economics curriculum field being done by 16-plus Joint Subject Committees of the East Anglian Examination Board, London Regional Examining Board, and University of London Entrance and School Examinations Council. A number of personal thoughts have crystalized out of this work, about current issues in Home Economics examining. The order in which I have presented these ideas has no significance except that it seemed logical to me.

Home Economics teachers see their subject as a field of study in which disparate kinds of knowledge are synthesized to produce a coherent course of study. Hence, a good examination syllabus must try to ensure that knowledge cannot be kept in water-tight compartments. Individual sections of a syllabus must interrelate. Modern nutrition education in Home Economics provides obvious examples of this process. The study of nutrients is now applied, through dietary recommendations, to the planning and production of meals as part of a healthy diet. Theoretical knowledge is thus required in the "practical" examination. Consumer studies provides other examples. This area of study is no longer seen as an isolated section of a syllabus but as intimately related to the making of decisions and choices concerning most situations involving food, clothing and the home. Concepts such as "value for money" are common to all these areas of study. Common concepts are believed to promote synthesis by ensuring coherence in a course of study. Hence, it is possible to combine certain aspects of study of the home with food because both require similar understanding of concepts such as health and heat transference.

Home Economics examinations must seek to assess the process of making choices and decisions, not just the end results. In a technological, multi-cultural society it is rare for there to be a "correct" method of doing something. Education prepares for the future. The technological and social changes are at present rapid and tremendous. But we do not know the rate or nature of future changes. Therefore the process of basing decisions on analysis seems more important than knowing the "correct" answer on a particular day.

If Home Economics examinations are to assess the processes of making choices and decisions, examination questions must present candidates with situations which call for them. It is possible to devise short-answer questions requiring, say, direct comparisons between two things, but longer questions may require the candidate to make decisions in a given context – perhaps a family situation. Most family situations are complex. A home economics situation may involve at least technical, economic and aesthetic factors.

Candidates must be able not only to recognize significant factors but also to handle each type of factor in an appropriate way. If, for instance, capacity or speed are significant factors when comparing two pieces of equipment, they should be discussed in quantitative terms. This will arouse some fears that the subject is becoming too mathematical. Yet common experience suggests that most of us can think numerically when we see the point of doing so. Most car-owners, for example, seem to be able to compare the engine capacity of their cars in quantitative terms.

At Home Economics candidates compare in an examination response two pieces of equipment only in terms of generalized, everyday experience the examiner has very little to mark. There is no way to discriminate between once candidate and another. The marks become bunched instead of spread out. Furthermore, the candidates will not be equipped to make effective choices of new equipment in the future. The more able candidates will recognize this.

Home economics must develop a range of skills – the needs for analysis, discrimination and decision-making have already been indicated. The range is required on educational as well as subject grounds. The subject must be seen to be educationally comparable with other subjects. The examinations must demonstrate that Home Economics is capable of being developed to levels which require high thought processes such as the ability to analyse complex situations and to comprehend abstract ideas.

Hence, written papers must include questions formulated according to such ladders of difficulty as our present knowledge permits us to construct. In general, candidates of lower ability should be able to answer at a simpler level, while the more able can answer in terms of greater complexity or abstraction. Structured questions may start by requiring factual recall and end by requiring the solution to a problem, but the process by which the solution was determined must be assessed.

An essay question connected with kitchen planning in an examination paper at the 16-plus level might allow for being answered in terms only of basic kitchen work flow, while also giving scope, for instance, for discussion of optimum food storage conditions expressed in simple microbiological terms.

It has long been recognized that Home Economics must include investigatory work. The current University of London Advanced level GCE examination includes an investigatory test in the practical examination. The time is now ripe to develop this work in the lower school and to assess it at the 16-plus level. But proposals for new examinations at this level should encourage candidates to carry out investigations for purposes of analysis rather than just see them as an academic exercise required for examination purposes. There is a wide measure of agreement on the need to develop investigatory work but differing view points on its philosophical basis. Some favour science and technology while others favour art and design. Those who think of the design process as it is used by engineers find themselves agreeing with both groups! Meanwhile, those with a special interest in the social sciences appear to have yet another basis for investigatory work. There is certainly a problem of semantics here.

Home Economics is increasingly concerned with matters beyond the purely domestic situation. Industrial processes affect, for instance, the nutritional value of the foods we choose and the qualities and properties of the clothes we wear. Methods of distribution and retailing affect the range of goods available and their costs. Above and beyond these matters, attitudes and beliefs are shaped by social and cultural influences from outside the "family". One consequence of this is that the setting and wording of examination questions has become a very sensitive as well as a precise activity.

The foregoing ideas are certainly not exhaustive, but I hope they indicate at least something of the thinking behind examination syllabuses in Home Economics. Already new tasks are appearing on the horizon. For instance, criterion referencing apart, must we soon classify and grade the spectrum of manipulative skills? I have visions of trying to devise lists of skills like the tariff dives in high-diving competitions. The demands of examination planning seem to me to be becoming increasingly complex!

Mrs Marjorie Cay is GCE moderator for Home Economics subjects for the University of London GCE Board, and also currently chairman of the 16-plus Joint Subject Committees for Home Economics and Textiles and Dress of the Boards in the London/East Anglian Examining Group. The views expressed in this article are her own.

Bath College of Higher Education
(incorporating Bath Academy of Art)

This College, in one of the most attractive cities in the country, has a long tradition in the field of Home Economics.

BSc (Hons) Home Economics
In this 3-year course, students are able to specialise in Housing, Food or Textiles. Graduates qualify for careers in consumer organizations, the food industry, local authority housing and welfare administration, home economics research.

BEd Home Economics
3-year Ordinary and 4-year Honours course designed for students wishing to teach Home Economics in the secondary school.

BEd Dress and Textiles
3-year Ordinary and 4-year Honours course designed for students wishing to teach Dress and Textiles in the secondary school.

Postgraduate Certificate in Education
1-year course for graduates to train as teachers of Home Economics in the secondary school.

Diploma of Higher Education
2-year course in Home Economics or Dress and Textiles.

Enquiries and applications to:
The Registrar,
Bath College of Higher Education,
Newton Park, Bath BA2 9BN.
Tel: Saltford (02217) 3701
(0755)

FINDING OUT ABOUT MILK

The Scottish Milk Marketing Board can supply to Scottish Schools a wide range of educational material featuring the production of milk and associated products and showing their importance in the daily diet. The material is designed to suit most ages and ranges from infant readers to good grooming and nutritional booklets for senior pupils. A leaflet entitled "Finding Out About Milk" giving full details of material and other services offered by the Board is available on applications to:

The Education Officer, Scottish Milk Marketing Board
Underwood Road, Paisley PA3 1TJ

PLEASE NOTE:

Schools within England and Wales and Northern Ireland requiring educational material should contact the appropriate organisation in their own area:

England & Wales	The National Dairy Council, National Dairy Centre, John Princes Street, London W1M 0AP.
Northern Ireland	Dairy Council for Northern Ireland, 4–6 Castle Arcade Buildings, Belfast BT1 5DG.

(0752)

Measured mathematics

by Ann O'Connor

In my teaching schemes for food studies, pupils are taught how to develop appropriate mathematics skills in order to increase their understanding of nutrition. This is achieved by an in-built sequence which starts by minimizing the pupils' fear of arithmetic when calculating.

Pupils are shown in their first year how to find out the cost of units of food by reading a graph (Fig 1) that has been prepared by the teacher. The use of this is beneficial in that it actively involves the pupils and enables them to be successful in using graphs: this skill is then profitably employed in later work. (A fuller explanation of this work can be found in MODUS, March 1983).

The graphs can be checked by pupils very easily. For example, a graph showing the cost of sliced bread can be corroborated by having an actual loaf with its price, for the pupils to share

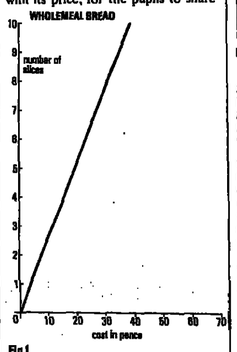


Fig 1

out and use to determine the cost per slice. The uses of this type of graph are extensive – the teacher can prepare them for flour, sugar, margarine, milk and so on. Consequently, the costing of made-up dishes and comparative exercises are made more accessible to many pupils.

The next stage of this sequence is to make numbers more "real". I have often met pupils who are unable to understand percentages, information such as "25g. of fat in 100g of frankfurters". To overcome this type of difficulty, I provide opportunity for pupils to measure out the amount of fat in foods.

There are 49g. of sugar in a 50g. packet of Murray Mints. Pupils can measure this in teaspoons (5 grms = 1 teaspoon), and set up a display, thus giving visual demonstration to the idea of numbers. Similarly, there are 49g. of fat in 100g. of peanuts (Fig 2) Pupils can weigh the 49g of oil (empty glass in pan of spring scales, dial set at 0) and display the glass of oil next to a 100g. packet of peanuts. The same approach can be adopted for other foods. (See Food Tables in BBC TV Home Economics Teachers' Notes.)

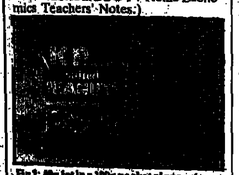


Fig 2: 49g fat in a 100g packet of peanuts

10 teaspoons of sugar in a packet of Murray Mints

These experiences are so fundamental to developing an appreciation of quantitative analysis that, without them, many pupils miss out on the chance of every really understanding, or interpreting food tables/nutrition information.

It is also worthwhile to visually record findings, which can easily be done by means of a bar graph. For this, strips of paper (perferably graph paper) are needed, each representing 100g. of the food. (Fig 3)

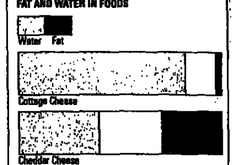


Fig 3

The amounts of fat and water, in grms, are then shaded or coloured; by placing these at either end of the graph, the teacher is helping to prefigure the idea that a food is made up of different nutrients.

Comparing food choices with regard to fat content is obviously much easier as pupils gain confidence in their ability to apply maths to their growing understanding of food and nutrition studies. From this, pupils can begin to study, in depth the quantitative analysis of nutrients.

Because of their experiences so far, as shown above, pupils are able to use tables, make graphs and solve the following:

(a) how much iron does my 35g. portion of corned beef contain if the food table tells me that 100g. of corned beef contains 2.9 mg. or iron: (Fig 4)
(b) which is the cheaper for me to eat to obtain 25mg. Vitamin C
(i) Canned grapefruit?
or (ii) Canned guava?

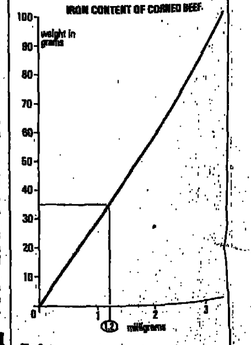


Fig 4

The methods outlined in this article are designed to take pupils beyond a simple examination of quality, and enable them to become proficient in quantitative analysis. This is a novel approach to solving the difficulties many teachers have met when dealing with this aspect of Food and Nutrition teaching. The emphasis falls on the explicit teaching required and the active role of the pupils. It has proved to be very successful and I am sure it will be of use to many teachers especially those preparing pupils for CSE O level, 16-plus and A level work.

Modus March '83 Making a graph
BBC TV Home Economics Teachers' Notes and Tables
Aquarian Housecraft Scheme Edition 7

Ann O'Connor is head of Home Economics and curriculum coordinator for Design and Creativity at Stockwell Park School, in London.

EXTRA

The earlier the better

Lesley Smith on junior school nutrition teaching

Most of us choose the food we like rather than the diet which is best for our health. Indeed it would not be unfair to say that many adults would be in difficulty if asked to determine from the recent barrage of conflicting facts presented by media advertising, exactly what constitutes a healthy diet. The problem is further compounded when an attempt is made to institute a programme of nutrition education for young children.

Despite the difficulties, the London Borough of Brent District Health Authority, has published a Food and Health Policy document and established accepted dietary guidelines that can be used by teachers and health professionals in schools and other institutions. Many of the Authority's Home Economics teachers have used these guidelines as a basis for developing an innovative approach to teaching applied nutrition. This has lead an increasing number of staff to the conclusion that to have an effective influence on dietary habits, nutrition teaching needs to start at an early age.

The majority of primary schools have cooking facilities to a lesser or greater degree and well-motivated teachers are already using food as a learning resource. We have, therefore an opportunity to investigate children's eating habits, and create an awareness of the need to be selective in choosing foods.

In order to reinforce this knowledge, children need to be encouraged to take an active role in their choice of food and even in the way they prefer to have it served. Persuading children to select food, and then involving them in changing their own eating habits are the two components of the programme. Any successful food project must involve both, and these need to be reinforced by the practical elelment of testing the theory by actually preparing

The first objective of a primary nutrition scheme should be to encourage simple and realistic food messages which help to create and emphasize an understanding of good practice. This encourages youngsters to be concerned about and interested in their own well-being.

To fulfil this objective, dietary goals to be taught need to be identified by the teacher and then consistently followed throughout the school.

Schools within the programme have adapted the Aquarian "four-group" system to suit their particular curricular needs. In brief, the system arranges foods in four main classifications, and by choosing simple everyday examples, children are encouraged to identify foods belonging to these groups. In practice, a tablecloth, constructed of four differing coloured squares is used, with each square representing one of the four groups.

For example, the green square represents fruits and vegetables (F & V), the Blue, watery drinks, the yellow the "fillers" and the brown the "mains" or "body builders". In addition a second red-triangular shaped cloth represents the "danger"foods containing high proportions of sugars and fats. Foods in this latter group are identified and then classified by the children who use a red triangle-shaped sticker to mark them.

The individual identities of each of the main groups are almost self-explanatory and many primary science teachers, using *Science Workshop* (BBC TV) will be familiar with the terms. A booklet entitled *Classifying Foods* by Irene Finch is a useful first reference.

Teaching the four-group system is simple, and can easily and cheaply be organized in schools by combining dummy packages and fresh seasonal foods. These enable the children to have first hand experience in selecting, classifying and tasting a variety of foods. From this, class discussion ensues and one of the more interesting facets revealed is how nutritionally aware many of the pupils already are, and how eager they are to have additional information about their diets.

A primary nutrition scheme is not just concerned with teaching facts. It is concerned with developing sound eating habits through informed choice and in discouraging consumption of large amounts of food with high fat, sugar and salt levels. The red triangle does not indicate complete abstinence of "danger foods" but less should be eaten and perhaps mixed with a food from another group, for example, children are encouraged to try a low-calorie cola with less sugar than the standard cola, or to enjoy a packet of crisps with an apple instead of a chocolate bar.

Important influences in any nutrition programme could well be the school tuck-shop and the school canteen. Here food selection can be encouraged and discussions about choice used as part of the daily teaching programme. It is unwise to try to develop all these ideas at once. Foundations must be carefully laid and understood before encouraging children to progress further.

Many nutrition schemes start with fruit and vegetables (F & V) where children are encouraged to taste different and often untried foods. Home involvement is important here, and children can be asked to bring to school foods regularly used at home, with new varieties introduced and provided by the school to encourage personal choice and selection. A practical element introduced here could be class preparation of quick vegetable soup.

Selection of bread by the children would be part of the lesson, with the children asked to identify the reasons for their choice. This could be as simple as, "I like it because it tastes good". Social discussion eating together and talking about a meal they have prepared.

"Fillers" are normally introduced through bread and cereals, building on previous knowledge gained in the soup lesson. Television has made most youngsters aware of the words "fibre" and "vitamin" and this provides a useful starting point for a "fillers" lesson. "Mains or "body-builders" are slightly more difficult to introduce and in the past their importance has often been over-emphasized. Children quickly grasp the concept of "mains" and once again this encourages discussion, especially about what is eaten at home. An important point to make is that no one food is the "right" food.

Introducing additional ideas makes selection of foods increasingly difficult to comprehend as choices include foods with elements from more than one group. This is often helped by children placing a food in close proximity to one which contains the same element, on the table. An overlapping circle in the centre of the cloth helps to illustrate the multiplicity of the content of foods.

Primary children quickly come to understand that dishes containing elements from more than one group are called "doubles" and examples are easily identified. Other food choices and health messages are gradually introduced and children can be encouraged to build up their own "hit" list of goodies that are bad!

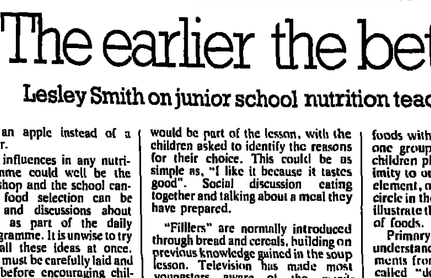
It is important to remember that many modern nutrition ideas can be understood by primary age children, even if they are not always in a position to practise them. Often a minor aside by the teacher can influence a child's awareness of his personal needs and stimulate his interest for the future. There is also an opportunity for schools to include parents in planned nutrition programmes. In Brent the support given by community nutritionists, health education officers as well as interested parents is essential.

For the pupils, visitors can bring extra enthusiasm into the classroom and stimulate interest in the subject Visits to local shops, and by dental therapist can to encourage and influence pupils. Such activities are not necessarily directly related to the nutrition programme, but can help guide children towards awareness of their own motives and those of others. This will enable them to gain the necessary experience to make sound food decisions based on knowledge of what is available.

Finally it should be remembered that the home is an enormous influence. We need to be realistic about possible discrepencies between what the children are eating at home and what we are teaching in a food nutrition programme. Experience has shown that it is possible to be pleasantly optimistic despite the inevitable occasional backward step. The interest shown would indicate that nutrition teaching is perhaps a previously untapped way of increasing parental interest. The wish by parents to be involved in what is happening in the classroom in terms of nutrition teaching can most certainly be encouraged.

Mrs L. M. Smith is adviser in Home Economics, London Borough of Brent.

We've broadened our horizons... ...so you can broaden theirs

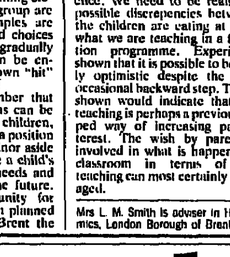


In today's world it is extremely difficult to keep up with modern trends, particularly around the home. Always products are being developed and improved so that it becomes almost impossible to be aware of what's on the market.

To help alleviate this problem, we have dedicated a whole new section of our 1984 catalogue to Home Economics.

To compliment our already extensive range of equipment, we have introduced many more new and exciting products with leading brand names such as Prestige, Addis, Stewart Plastics, Waymaster.

Our experienced staff have spoken extensively to teachers, home economists and manufacturers to create the most comprehensive top quality Home Economics section available to you from Hestair Hope.



Send for your copy of the 1984 Hestair Hope catalogue today.

TES 15 6

NAME
SCHOOL
ADDRESS

Hestair Hope
Britain's leading educational suppliers!

The Marketing Department,
Hestair Hope Limited,
St. Phillips Drive,
Royton, Oldham OL2 6AG.
Telephone: 061-652 1411

Potato Marketing Board

NEW STUDYPACKS FOR SCHOOLS

As part of its already established policy of providing informative, attractive material for use in schools, the Potato Marketing Board has recently introduced two Studypacks which serve to acquaint their readers with the fascinating world of potatoes.

Studypack No. 1

Potatoes – Economic Geography

This three part Studypack has been designed for use with the 13 to 16 year old age group. Many aspects will be of value for both older and younger pupils.

The three full colour study units present:

Study Unit 1 – Growing Potatoes
The potato farm
The plan of the farm
The year on the potato farm

Study Unit 2 – Potatoes in Britain
Areas growing potatoes, climate, irrigation
Trends in planting, yield, production and grower numbers
Potatoes during 1980 (potato movement, sources, imports home supplies)

Study Unit 3 – Selling and buying Potatoes
Input/output structure
People selling raw potatoes, cooked potatoes, potato products: suburban shopping study and domestic purchasing
Potatoes in Britain June 1980/May 1981

Additional comments, suggested activities and background information are provided in the accompanying teacher's notes.

The presentation of this new Studypack is based on 'O' level and CSE syllabus key ideas such as:
Farming as the production of food
The farm as a system
The farmer's range of choices
Elements of chance and risk
Farming patterns
Variety of agricultural production
Farming classification
Marketing
Shopping patterns

The Studypack are presented for group or individual desk use; for display in their own right or as a set of three visuals.

Each Study Unit measures 8½"x36½" (212mmx920mm).

The Studypack is obtainable from the Potato Marketing Board at the special price of £1.75 per copy including VAT, postage and packing.

Studypack No. 2

Potatoes – Home Economics

1 Nutritional value of potatoes
In the average household diet
As a source of energy
Conserving nutritive value; dietary fibre
Digestion of potato

2 (section 1)
Marketing and buying potatoes
Shopper's needs and retailer's aims
Promotion and public relations
Buying potatoes
The needs of the household

3 (section 1)
Using potatoes
Storage and preparation for cooking
Frying, roasting, boiling, baking
The versatile potato

3 (section 2)
Using potato products
Crisps
Canned potatoes
Dehydrated potatoes
Frozen potatoes
Cooking techniques for reheating frozen potato products

4 (section 1)
Marketing and buying potato products
Purchasing of potato products
Promotion and advertising
Production processes
What to look for when buying potato products

4 Science and Potatoes
Introductory experiments ("From a bag of potatoes . . .")
Food tests
Using the microscope
Advanced tests

The Studypack Units are presented for group or individual desk use; for display in their own right or as a set of six visuals.

Each Study Unit measures 8½"x36½" (212mmx920mm).

The Studypack is obtainable from the Potato Marketing Board at the special price of £2.80 per copy including VAT, postage and packing.

(0744)

ELECTRICITY IN SCHOOLS AND COLLEGES

The South of Scotland Electricity Board offer an Educational Information and Advisory Service. Its aim is to improve the knowledge of young people in basic electrical principles, the practical application of these principles and to provide background information on the use of electricity in commerce, industry and the home. A range of Educational Aids covering applications in Science, Home Economics and Catering is available to Schools and Colleges in the South of Scotland Electricity Board's area only.

For further information contact
THE SENIOR SCHOOLS AND CATERING ADVISER
SOUTH OF SCOTLAND ELECTRICITY BOARD
CATHCART HOUSE
SPEAN STREET
GLASGOW G44 4BE

You're better off with SSEB

ELECTRICITY the bright choice

Who cares? They care

Kay Parrish and Paul Beedle discuss the strengths of City and Guilds Family & Community Care Course

Most 16-year-olds who want to work with people want to work with children. Their vocational choice is often based on limited experience and information – most will only have looked after younger brothers and sisters or have done some babysitting. City and Guilds has developed a two-year training course which allows students to make a *wider* choice of employment in the caring field and which, through vocational placement, introduces a greater realism into their vocational outlook. In the words of one course tutor, "the course prepares students to be open-minded about future employment – they appreciate that caring occurs in many different situations and will apply their skills to any client group".

The Certificate in Home Economics for Family and Community Care (794) is a flexible broad-based course, currently available at over 160 schools and colleges throughout the country. It provides students with a thorough training in practical skills and knowledge relevant to caring for others. Students become aware of the factors which contribute to the well-being of the individual and thus develop sensitivity towards the needs and rights of others.

Vocational placement is the focal point of the course and provides an opportunity for students to work with a variety of people in different settings. This will include experience with babies and young children, youths, the elderly, and the mentally and physically handicapped in such places as households, nursery units, special schools, hospitals, day centres and residential homes.

City and Guilds provides full guidance on preparation for work experience. Working as a youth among adults can be overwhelming. Students are moving from the relatively protected environment of the college to the world of work, and for many of them it will be the first time they have lived away from home. The close liaison between student, tutor and employer in planning and reviewing the placement programme ensures that the needs of the developing student are met as he or she adjusts to an adult world.

Before placement, the students identify, discuss and practise the skills which will be required such as feeding and lifting. They also take part in role-play activities to discuss the kinds of situation which may be encountered in work experience and to identify the skills and strategies for dealing with them.

A severely handicapped boy in a residential home needs bathing. Anne, on placement, is given this responsibility. "I'd never done this before although we had talked about it and I knew what to do from college. Well for a moment I was a bit unsure: it was a real challenge. When you're working in a home, you understand how lucky you are and they depend on you to care for them. The little boy needed my help, so I picked him up in my arms and it was fine. That was a real achievement for me."

"The next thing to do," says Susan describing her duties on placement in a hospital, "was to help dress some of the patients. I was worried at first in case I hurt any of them but then I realized it was like dressing yourself. Some of the patients are stubborn and don't help you but you learn to cope with this in time."

A student, Shafi Khan, on work experience with young children in a language centre. Courtesy of Bradford and Ilkley Community College

During and after placements, students keep diaries. These written records and tutorials in college provide them with the opportunity for reflection. They can fit new experiences into their conceptual framework and build on them for present use and future learning. Such activities help them towards independence through intellectual and emotional maturity. Looking back on their first year, second-year students feel they have "grown up" and "can cope".

In a home for maladjusted boys aged 9 to 18, Tina was challenged by one of the older boys – he was "trying it on", she says. "He felt he had to prove himself to the others. I was straightforward with him but I made a joke as well so I didn't hurt his feelings and he didn't feel embarrassed in front of the others. After that, we got on fine. Most of the boys there depend on you as if you were their mum. We're trained not to get too involved with any one client but always to be aware of their needs."

Work experience with the elderly. Courtesy of Tile Hill College, Coventry

Women and men work in caring. Bill worked on placement at the same home as Tina. "After a day or two, I was really looking forward to going into work. I felt I was helping them – that I was really of use. To begin with, some of the boys wanted to see if they could make me annoyed – but then they discovered they could talk with me. I had time for them and was interested in them." Bill and Tina live in an area where, traditionally, men have worked in the mines and women have worked in the household. For a while Bill says he was teased by his mates for choosing to train for caring. "I don't mind", he says. "I'm doing what I want to do – besides my mates can see now the kind of work I do, and they say they couldn't manage it."

After placements, some of those who start the course wanting to work with children confirm that this is their vocation: others find that working with groups such as the elderly or the handicapped is what they want to do. Placements often lead to students being offered permanent positions at the establishments where they have worked.

In a recent survey of the employment and further training of certificate-holders in 1982 and 1983, we established that the main areas of work are: with private families, (for example, as nannies and housekeepers); in day centres and residential homes for the elderly, children, and the mentally and physically handicapped (for example, as care assistants and housemothers); and in hospitals (for example, as nursing trainees and ancillaries).

Most tutors report that the course and the competence of certificate-holders are generally recognized by employers and trainers. In the words of one, echoing the comments of others, "employers are very pleased with the wide training the students have received during the course; the degree of maturity the students show in dealing with clients, and their ability to relate to other staff and work in a team."

The integrated approach of the course ensures that it has educational and social as well as vocational relevance which helps these young people to enter adulthood as confident and mature people who make a real contribution to the quality of life of those in their care.

Full details of the certificate in Home Economics for Family and Community Care (794) can be obtained from Section 24 at City and Guilds, 46 Britannia Street, London WC1X 9RG. Telephone 01-278 2468.

Kay Parrish is the Institute Officer responsible for the development and operation of the Home Economics Schemes, and Paul Beedle is a City and Guilds Research Officer.

Realigning the emphasis

Margaret Jepson considers the implications of the James Report

The James Report produced proposals for nutritional guidelines for health education in Britain for the National Advisory Committee on Nutrition Education (NACNE) in September 1983. As Professor Jeremy Morris, its Chairman, stated in the preface, "a modest programme" was proposed which would provide all concerned in nutrition education with realistic guidelines for their work.

The report is essential reading for all Home Economics teachers since it reviews the available evidence on diet and health in the UK and expresses the proposals in quantitative terms rather than the vague exhortations which have been relatively ineffective in the past.

The short-term proposals are that over the next five years there should be a reduction of the average fat intake by 10 per cent and a reduction of the saturated fatty acids to 15 per cent of the total fat intake; a reduction in sugar of 10 per cent; a reduction in salt of 10 per cent or 1g per day; an increase in dietary fibre of 25 per cent from 20g to 25g per day; and that the energy value of the diet be maintained by replacing the fat and sugar with bread, potatoes, fruit and vegetables.

These are certainly reasonable proposals in the light of the incidence of the "diseases of affluence", dental caries, obesity, heart disease and diverticulitis in the UK. Although certain vested interests, particularly in the food industry, are still debating some of the proposals there is little with which Home Economics teachers would disagree. They do provide guidelines which the teacher can use in the nutrition education which forms a part of the Home Economics course.

The implementation of these proposals may cause the teacher to reassess the content and method of nutrition teaching. The report criticizes the food group system, which lists "protein foods" good for growth and repair, "energy foods" for use in work and "protective foods" to prevent vitamin and mineral deficiency, as having little relevance to current nutritional thinking. This group system, if used, must be reorganized since for example, dairy products provide one-third of the total fat intake and meat fat 27 per cent, foods which often appear in the protein section.

When assessing the nutrient content of foods, the emphasis should be on the best sources in the UK diet rather than the richest sources – for example, potatoes as a better source of vitamin C rather than blackcurrants. If we use food groups they must be more specific and reflect the guidelines.

The use of the guidelines can increase the pupils' general awareness of food as practical work can be organized along investigative lines – for example, can margarine high in polyunsaturated fatty acids be used, can the fat content be reduced, can the sugar content be reduced or wholemeal flour substituted? This type of learning situation is a valuable part of practical lessons since it involves the pupil in more than the psychomotor skills of the production of a dish.

The report lays great emphasis on the Royal College of Physicians' report on obesity (1983), which calls for a change in the traditional view of carbohydrates as fattening foods. Sugar obviously provides only energy and should be reduced in the diet, but bread, potatoes, cereals provide other important nutrients and therefore are better substitutes for the provision of energy than sugar or fat.

This is an important realignment of emphasis which Home Economics teachers must adopt but I would take the report to task on the methods by which this can be achieved. The RCP are quoted "Cookery instruction in schools needs to emphasize the production of attractive and appetizing meals with a lower fat and sugar content" (para 2.7). If pupils only receive "cookery instruction" there will be very little change in the diet and consequently in the health of the population of the UK.

Home Economics today is not cookery instruction, it involves the pupils in what Reid (1978) terms practical reasoning or effective deliberation. "A tradition of practical reasoning is built up through extending, elaborating and refining criteria by which actions are justified, and showing how these criteria are to be weighed in practical situations. The result is a formal and accessible body of knowledge about how to engage in effective deliberation" (Reid, W A 1978, p50). This effective deliberation is the strength of Home Economics and is far more than mere instruction. The James Report is a resource centre which provides facts which can then be used to engage the pupils in effective deliberation.

When planning and preparing meals, the pupils will use the knowledge gained from nutrition education in order to identify the priorities of an assignment, they will plan and carry out a course of action which will include cookery skills and then assess or evaluate the chosen course of action. The results will be attractive meals which will form part of a healthy varied diet or "healthful diet". The skills used will enable the pupils not only to acquire manipulative skills but also the skills of analysis, investigation, interpretation, discrimination, decision-making, management, organization, communication and evaluation. These are the skills identified in the 16-plus National Criteria for Home Economics and can be applied to any area of Home Economics. There is a greater emphasis placed today on these skills of learning than on the recall of knowledge and manual dexterity that is "cookery instruction".

The curriculum of a Home Economics course is often influenced by the examination syllabuses of 14 to 16-year-olds. This "top down" approach has been rightly criticized by Cockcroft and others. Through no fault of their own, examination boards cannot react quickly. A syllabus change takes time to implement but that does not mean the boards are unresponsive to change. The examination boards see themselves in partnership with teachers who have representives on subject committees and each year teachers can submit comments on or criticism of examination question papers to the Home Economics panel of the Standing Joint Committee.

The panel submits the comments to the chief examiners, subject committees and where necessary, action is taken. The onus is, therefore, on the teacher to communicate their views to the board on the nutritional guidelines and the demands of the practical examination. The examination boards are not the distant enemy but are partners in the certification of our pupils.

Good nutrition education in schools is only one of many and diverse factors which influence the choice of food. The media can have an adverse effect on good food habits, and nutritional labelling, particularly of fats and oils, is essential if the consumer is to make wise choices. The report recognizes that a change in dietary patterns will depend on changes in agricultural practices, food manufacturing techniques and government and EEC regulations, as much as changes in public attitudes.

Home Economics teachers will respond to the challenge of the James Report, even if these other agencies will not, or cannot; will review their courses in nutrition and make the necessary adjustments, some no doubt will have to make more than others. Pupils of Home Economics, with their skills of effective deliberation will be better equipped for the future than those instructed in cookery.

James, W P T. (1983). *A discussion paper on proposals for nutritional guidelines for health education in Britain.* The Health Education Council/ NACNE

Reid, W A (1978). *Thinking about the Curriculum.* London: RKP.

Margaret B Jepson is head of Home Economics, St. Mary's Sixth-Form College, Blackburn.

Exploding demands

Nick Johns on science, technology and home economics

Please envisage Home Economics as an electric cable; three separate cores within the cable represent the creative, social and technical/scientific aspects of the subject. I would like to look more closely at the last of these three, a core which fans out into a crazy multitude of tiny wires – the new threads of the subject. And I mean new.

In the past five years chemical ingredient lists have appeared upon both food and clothing. The lists grow ever more comprehensive and complex, and covers an increasing range of products. Furthermore, important concepts within Home Economics have undergone explosions of meaning in the world at large. Barely more than 10 years ago "energy" was something you obtained by eating carbohydrates; now it means oil, coal, electricity, a crisis, lagging on ovens, loft insulation ... you name it.

And, of course, domestic equipment has followed other technology into the microchip market. Twenty years ago your washing machine had an on/off switch – now it has upwards of seven separate programmes.

The changing nature of today's world is causing problems throughout education. In particular, there has been some concern in the last few years that young people can leave school without any of the scientific knowledge necessary for adequately understanding the modern world.

Various remedies are being tried, for instance new courses such as "Science in Society" (A O level) and modifications of existing A and O level science syllabuses to include economic, technological and social aspects. At the same time Home Economics syllabuses and examinations increasingly emphasize scientific knowledge – that part of the course that is seen as instantly-examinable, and "academically valid".

Despite an increasing need for "science for citizenship", Home Economics courses are largely overlooked as vehicles for teaching it. This is a great pity, because the subject's practical setting offers tremendous opportunities for modelling the abstract ideas of science.

The task-orientated nature of practical work gives good scope for a problem-solving approach, and continual exposure to practice is bound to reinforce learning. Beside this the familiar domestic environment will put pupils at their ease to learn what in other surroundings might be arduous, even threatening. And, of course, just being in the Home Economics room will emphasize the relevance of what is being taught.

...Provided it *is* relevant. Scientists order their material and write their syllabuses assuming a logical progression from one piece of abstract knowledge to another. They say: "You must know atomic structure before you can study bonding", and so on. But for the pupils this often means wrestling with abstract ideas out of their practical context – both the relevance of the learned science and its reinforcement in a practical situation are lost.

It is certainly possible to rearrange science theory to fit the needs of practical topics. For instance instead of teaching about "protein structure", the lesson should be about "eggs", and just soluble proteins. Other aspects of protein structure can be picked up when we cover "meat", or "nutrition", or for that matter "wool". And by returning again and again to the topic of proteins, a richer, more durable and more widely applicable concept is constructed and reinforced in the pupil's mind.

Of course pupils are increasingly studying science subjects alongside Home Economics, and it might be argued that a revamped curriculum could conflict with the hierarchical organisation of "pure" sciences. I do not agree, because it curricula aimed at providing "relevance" for science students adopt a topical approach like that I described earlier, rather than being hierarchical. A course organized upon these lines is the only one which could simultaneously bring home relevance and impart science theory to those who need it.

Excuse me for using "science", "technical" and "technology" in rather a loose way; I do so because the field is so wide and varied. For instance yet another traditional "technical" wire from the Home Economics cable is nutrition; and nutrition is undergoing great changes. The arrival of authoritative medical nutritional advice (for instance the 1983 *NACNE Report*[1]) points to a new era of nutrition study.

No longer will it be sufficient to divide foods up into rough categories such as "high protein" or "high energy", because the "new nutrition" requires strict control of fat, salt and fibre intakes. Indeed, some foods such as pastry, long beloved of Home Economics syllabuses, will have to be outlawed, or at least regarded with great caution. Just about the only way to cope with so many variables in meal planning is by computer. Computerization is in any case long overdue in Home Economics, not least because domestic hardware is falling more and more under the thrall of the chip.

So where does that leave Home Economics teachers? ... struggling to rearrange old science in new, relevant ways ... desperately learning new material, as technology creeps in upon

continued

All about Children

An Introduction to Child Development

Dorothy Baldwin

- covers CSE and O-level requirements in child development, child care and parentcraft
- written in clear, simple language
- illustrated throughout
- covers the family; adolescence; pregnancy and birth; the physical mental and emotional development of children up to 7; and children with special needs

192 pages
0 19 832715 3 £3.75

Forthcoming Autumn 1984

All about Health

Dorothy Baldwin

- ideal for 4th and 5th year pupils
- covers physical and mental health; health problems and how to avoid them, relationships, and community health
- places emphasis on the health needs and problems of adolescents
- clearly written and attractively presented

176 pages
0 19 832719 6 £3.75

Finding out about Food

Jenny Ridgwell

- a lively introduction to the subject for 11–14-year-olds
- highly illustrated in 2 colours
- contains simple experiments and classroom activities
- includes questions and ideas for investigative homework

128 pages
0 19 832716 1 £2.95

Food and Nutrition

Anita Tull

- covers O-level syllabuses in food and nutrition, cookery and domestic science (food)
- emphasizes the scientific aspects of the subject
- helps students to understand the value of food and the principles behind its production storage and use
- contains experimental work
- includes examination questions and questions on each section

288 pages
0 19 832714 5 £4.25

Please send me an inspection copy of:
☐ Finding out about Food
☐ All about Children
☐ Food and Nutrition
☐ All about Health (when ready)

Name
School
Address

Please return to:
Oxford University Press,
Education Dept (UK 34)
Walton Street, Oxford

oxford

Exploding demands continued

them from three sides ... looking back over their shoulders into the expressionless face of a microcomputer? Home Economics teachers as a group are as mixed as their subject. Some have specialized in the creative, some in the social and others in the scientific/technical facet; and all need assistance with the subject's exploding scientific demands.

Clearly there is a need for in-service training, where teachers may develop a model style that they themselves can use with pupils. At Norwich City College such courses are held in the Home Economics room rather than the laboratory, so that learning takes place in familiar surroundings.

Most practical work is modified so that it uses familiar utensils: bowls, rather than test-tubes. As far as possible no chemical is used which would not normally be found in the kitchen – when we test starch we use tincture of iodine from the medicine cupboard.

Certain traditional pieces of learning can be altered. For instance the distinction between reducing and non-reducing sugars is always on syllabuses, yet its actual *usefulness* is seldom made apparent and it is undesirable to have solutions of copper (II) compounds (Benedict's and Fehling's solutions) lurking about, to say nothing of the strong alkalis they also contain.

The reducing property of sugars determines whether they will undergo browning (Maillard's reaction) in the oven. This reaction can be used as a test for reducing sugars that is every bit as effective as Fehling's test, much more relevant and much less hazardous.

Abstract ideas such as molecules can be made concrete using models. By modelling protein chains using lengths of wool (a material instantly to hand in the Home Economics setting) a picture is built up of soluble protein molecules and their behaviour when, for instance, egg white is foamed and the foam is cooked. The mental image gained of a protein can be extended in later lessons, covering protein behaviour in meat, milk, bread and so on. Models provide powerful stimulus for discussion, a key ingredient in problem-solving. The process of harnessing theory to practice is further assisted by contributions from the teachers themselves, from their own wealth of experience.

Separately from our Norwich courses, NATHE is launching regional in-service short courses, with speakers specialized in various expanding topics in the Home Economics area; at the top of the list, inevitably, are microcomputers'. The Northern branch of NATHE recently evaluated the teaching of nutrition within their curriculum, and have evolved a programme for trial in their own schools'. Movements like these are essential if Home Economics is to keep abreast of technological change.

Perhaps as a result the educational world will recognize Home Economics for what it is – an ideal milieu for the development of transferable skills and knowledge for work and citizenship. The desired experience would be 'eclectic literarian" (as Sir Keith would have it) – yet rich and powerful and satisfying for the recipients.

1 National Advisory Council for Nutrition Education: Report (1983) from the Health Education Council. Reviewed and discussed in *Modus*, June 1984.
2 For instance at Plymouth Polytechnic, 30th June 1984, details from NATHE, Hamilton House, Mabledon Place, London WC1H 9BH.
3 NATHE Northern Branch 'Concern for Nutrition' *Modus*, March 1984, pp. 70-74.

Dr Nick Johns is a lecturer in chemistry at Norwich City College.

Not spoiling the broth

by Nick Baker

It's 12.55pm and there's an expectant hush in the upstairs kitchens at Bluecoat School, Blackheath, south east London. All morning, 20 fourth-years have been stirring, mixing, whipping, slicing and boiling, all dressed in immaculate chef's gear – white double breasted tunics, white hats, checked cotton trousers.

Some of the cooks have earlier changed into blue and white striped aprons and have been painstakingly laying twenty places, complete with red carnations and printed menu cards, in the adjoining room, which has been bedecked with Italian tricolour flags and posters.

There's even a slide show with photographs of Italian beauty spots and an Italian flavoured muzak tape to add atmosphere. Six of the fourth-years – the ones who have laid the tables – have again changed, this time into white shirts and black ties, neatly folded napkins at the ready, and Head of Catering Robert Ridyard is giving his pupils a final briefing before the "customers" arrive to be served a four course Italian meal. The lucky customers are all members of the teaching staff at the school.

Blackheath Bluecoat is one of the consortium of seven schools who are entering pupils for the London Regional Examining Board's catering (Mode 2) CSE examination. In fact, there are two syllabuses on offer, which can be taken together as a complementary pair.

Alternatively, schools can enter for either one of the examinations. Catering Practice and Organization CSE is set and marked externally, and accounts for the theoretical aspect of catering. The syllabus is divided into two parts, both of which are examined in two separate papers. Paper 1 looks at kitchen and service organization and management, food service and staff catering science, hygiene and first aid, a study of the commodities used in catering and the economics involved.

Paper 2 asks questions on catering book-keeping, catering French, (a must when dealing with terms like gravy *jus-lié* or vegetables *brunoise*, as well as menu planning and nutrition.

The other syllabus, Basic Catering, is much more practically based and requires candidates to have experience with large scale catering equipment – for example, salamanders and deep fat fryers. The basic catering syllabus has a written paper and course work involved, but 60 per cent of the mark is for a practical assessment. The examining board specifies three practical assessments, which are carried out by the teacher involved. One of the assessments is externally moderated. The written paper is, both set and marked externally.

Basic Catering offers practical training in the groundwork of cooking commercially. Pupils can learn such arts as butchering of best ends and chickens, how to make basic sauces, 12 ways of cooking potatoes, as well as some elementary nutrition. They also learn about basic equipment and utensils used in catering.

The fourth-year pupils at Bluecoats, whom I'd watched doing a morning's cooking, certainly seemed at home with the commercial kitchen equipment – those daunting looking giant pans and containers and mysterious hybrids of spoon, seive and ladle. As 1 p.m. approaches, they are all set to learn that other crucial lesson in providing food for a large number of people – the lesson of exact timing.

The 20 hungry teachers have exactly one hour to eat their meal and return to their posts. The hors d'oeuvre, an unusual and delicious dish the menu refers to as *pere all menta* (pear with mint) turns out to be made with sliced pears accompanied by a mousse made with gorganzola and cream. This is swiftly followed by *tortellini in brodo* (clear chicken soup with tortellini) The service is just as it should be – unobtrusive and efficient.

I accidentally spill my glass of wine and a young waiter swiftly covers it with a spotless napkin and deftly rearranges the table. Mr Ridyard, now dark suited in the role of maitre d' looks on sometimes critically, sometimes proudly. After the soup, some pasta with meatballs, then a light *zuppe inglese* (trifle Italian style, with Marsala wine and a light, frothy custard topping). Finally, cappuccino and sambuca – aniseed flavoured liqueur served with an authentic coffee bean and flaming surface. The bill for this thrice termly event ? £2 per head.

Expense is one of the major factors working against schools who are thinking of taking on the course. Bluecoat has been doing it for ten years and are lucky enough to have a well equipped caterer's kitchen and an adjoining room that doubles as classroom and restaurant. There's also a lot of work to cover, particularly if both syllabuses are taken.

Blackheath Bluecoat's head teacher, Miss Sheila Houliston, insists that catering pupils still get a balanced "menu" in their other examination options, including a mandatory general science course. The catering department runs fully independently of any other in the school, which also has a strong home economics department. The catering course seems to attract a fairly equal mix of boys and girls.

Head of department Robert Ridyard clearly enjoys his subject. Although an average fifty per cent of his pupils go on to further education in catering or into the industry itself, he maintains that the subject can be equally useful in the teaching of life skills. Pupils have to work as a team, and have the satisfaction of pursuing and achieving goals they've set for themselves.

As part of the course he runs regular outings to catering colleges and places where the best in food can be seen (Harrods, Fortnum and Mason etc) and runs a yearly trip to Paris where pupils visit a hotel school and lunch at the famous Hotel George V (in the staff quarters, not the restaurant). Mr Ridyard delights in watching his pupils' tastes broaden with experience. Although he's committed to catering as part of the school's curriculum, he's not slow in criticizing the syllabus.

He feels it's overweighted with theory, particularly on the management and organisation side. So much so, in fact, that it overlaps with some further education courses. The course should stretch pupils but it should only teach them what they need to know at this stage", he tells me as he and his ancillary worker sit down to their meals at 2.20, "industry doesn't want 16-year-old managers and junior cuisine. It wants someone who can make a good pint of custard. . . ."

Sea Fish Industry Authority

For information about fish and the fishing industry contact the

Sea Fish Information Service
24 Bedford Square
London WC1
Tel: 01-637 4611

An educational information and recipe leaflet service is provided. Fish cookery demonstrations are undertaken by home economists throughout the country.

For Scotland ring
Sea Fisheries House
Edinburgh
031-225 2515

(746)

HEREFORDSHIRE TECHNICAL COLLEGE
Folly Lane, Hereford HR1 1LS
Tel: (0432) 267311

Principal: G. L. Bateman, M.Sc., C.Eng., F.I.M., A.U.M.I.S.T.
Head of Catering & Institutional Management Department: J. D. Crane, F.H.C.I.M.A.

B.T.E.C. National Diploma in Home Economics
(2 year full-time)
C.G.L.I. Certificate in Home Economics for Family and Community Care
(2 year full-time)
C.G.L.I. Cookery Certificate (1 year full-time).

Captive audience

Diana Marks takes a critical look at advertising materials

Look at the postrack in any school staffroom and you will soon identify the head of Home Economics by the rolls and packs of advertising material, all destined for a captive audience of pupils, and all coming free or at little cost. I am concerned that both the teacher and manufacturer should benefit from the manufacturers expenditure, but how teachers use these materials depends on the kinds of materials.

Consumer based, advertising or promotion?

Agencies concerned with giving advice to the consumer supply some materials: agencies such as Which?, Clapham Omnibus, local community health education centres, community dieticians and the national health education councils. I would include ingredient labels on food here, too. The foods standards committee considers them to be part of advertising, and controls them in detail. The ingredient lists are an important source of information and my young pupils for instance play "hunt the sugar" with packets and cans. I welcome the proposals for even better labelling, although it will mean more work and cost for the manufacturer. It is appreciated and we are teaching pupils to use it.

In my experience consumer based materials are usually good, although everyone makes mistakes. *Which?* once made some sloppy statements [illegible]

have now been disposed of by the James Report, but usually they help us to teach nutrition. Some materials from the Scotish Health Education Council have been confusing, and the Open University is currently classifying beans with meat, which seems unwise as they differ so much in important aspects such as fibre, starch, type of fat, cholesterol, available zinc and iron.

Advertising

Nowadays children are taught to be wary of the messages in advertisements. They can point out words used to mislead. Advertising, governed by the TV and Advertising Codes, can supply useful information, as for example, the improvement in tooth cleaning which has come with the toothpaste adverts shows. However, we cannot expect to get all the information we want, especially when it counts against the product, for example, the vitamins, cholesterol and fatty acids in butter, or the nature of those little white bits in sausages. Cheese advertisements classify foods geographically but not nutritionally. But pupils who are starting to study dietary goals can use these to begin with, for example, a Mars bar added to a ploughman's lunch. We can use the worst examples of advertising to teach about the weaknesses of relying on this type of information. Our biggest problem is to show children how they can be affected by wordless advertising, for example, the Sugar Bureau film about nutrition. We ask pupils to design posters without words for themselves to show their use.

Promotions

There are also promotions, although ordinary people and the Food Standards Committee call them advertising. This "non-commercial" or "promotions" material includes: sponsorship of a ballet, Kelloggs sponsoring high powered nutrition seminar or Van den Bergs circulation of prize-winning essays. We can gain a lot from this; however some promotions come in the form of competitions and crosswords winning for schools with many easy prizes. If the product helps me to teach good nutrition I take advantage of these schemes to get the message over, however if the food is a "watch" food I am wary.

A "watch" food is one which can only be taken in restricted amounts without the need of making compensations elsewhere in the diet. Before I use these I discuss them in detail with older pupils and if I do not feel that I can support the manufacturer by my endorsement, I reject them: even if they have the backing of my professional organisation.

The most important sources of promotions material is the specialist department of what seems to be a charity in education or backed by government. This includes the self-styled consumer departments, "boards" and "bureaux" [illegible]

Strategies for equality

by Corinne Harper

Garratt Green Comprehensive is an inner-city girls school in south London. The intake reflects the area, and is very cosmopolitan. There are fairly large groups of pupils from both Afro-Carribean and Asian origins, but there are also many pupils from other backgrounds. With the help of a very enthusiastic and committed Department we have evolved a curriculum for Home Economics teaching that we think is educationally demanding and which has clearly-defined priorities and goals.

It has become very apparent that we need to further evolve our curriculum to ensure all of our pupils have equal opportunities to achieve these goals.

We believe that a syllabus should provide pupils with experiences developed in a sequential order, developing concepts from a concrete to an abstract level.

We have not always provided meaningful experiences for *all* of our pupils, and therefore, although some pupils have sat through a series of lessons and have been interested, have worked well and used the information at a high level, they have rejected the information intellectually as being "nothing to do with our own life styles".

We have tried to make some changes to our curriculum to provide multi-racial experiences for our pupils to combat this problem.

These include the following:

- Nutrition education, being of vital importance to all our pupils, is the main priority of the department. We use a well thought out nutrition programme that pupils easily adapt and use. To ensure pupils classify the foods they actually eat, care has been taken to provide examples from a wide range of cultures, both in the written material and in the food used in the classroom. We encourage pupils to analyse their own diets using these food classifications so they can spot any general nutritional problems, and also to re-inforce the idea that it applies to them personally. The food choosing scheme deals with their own eating and food patterns.

- Later, when dealing with specific dietary goals we provide the pupils with opportunities to analyse their own eating habits, using food tables, these are usually in quick simplified forms. It helps to make the issues involved more personal to the pupils if they can identify a dietary problem in their own eating pattern.
- When teaching specific principles, dishes are often used to illustrate them. We have tried to provide a wide range of choices so that the pupils will identify more readily with the principles involved (if the examples are mono-cultural some pupils reject them). It also provides an opportunity to use the resources of the whole group by sharing the knowledge and experiences of all class members. The pupils appreciation of other peoples' lifestyles is shared in a valuable way and not regarded as a curiosity and, by definition, "not as good". Our pupils own cultural resources have proved to be very resourceful, and some of the most exciting and motivating lessons have arisen when pupils have been able to contribute in this way to the lesson. In some cases, the teachers involved have become "just another member of the group" – sharing the experience and learning at the same time.
- The most important strategy we have identified which allows all pupils to learn is in the later stages of our sequence of learning. After the pupils have analysed their problems, carried out their investigations and researched the information available, they are then able to move onto the next stage, using the information to solve problems. The teacher sets the dimensions of the problem, and the pupils solve it in a way they can justify. If earlier experiences have not left the pupils feeling they can use solutions from their own cultures, then these will not magically arise at this point. If they have this multicultural basis they will

continued

Captive audience continued

Gloss, such as the milk boards and the British Nutrition Foundation. We need to be aware of who is really paying for the materials, real charities would be registered and manufacturers these days cannot afford to waste money.

The BNF produces an excellent bulletin but this proves nothing about its general output and intention. The well known "Sugar for Energy" campaign by Lucozade was not disapproved of by the BNF, however our local Croydon dietary goals policy speaks out against sugary drinks for hospital patients. In schools we have to counter this advertising with difficult explanations about the difference between energy and being energetic.

Many food manufacturers produce booklets of recipes to encourage the use of their product in traditional and original ways. It is valuable to alert our pupils to the possibility of adjusting and changing recipes and we often do this with traditional recipes, such as fruit crumble, in our teaching. We can study recipes with pupils to find changes which are not helpful in our quest for a healthful diet.

We find that advertisers interested in the promotion of, for example, a fibre-rich food may forget the other dietary goals and write recipes with a high sugar and salt content. Some products are, of course, manufactured to promote one dietary goal at the expense of others.

At this time of year teachers who subscribe to subject based magazines receive their annual guides to teaching-aids. They are invited to send for materials from a variety of sources, but how many teachers are aware that some of the material which is "sent for" is covered by the Advertising Standards Code, even if it is misleading. When bread was called "only padding" in cheese advertisements the Advertising Standards Authority refused to move.

In the past the BNF has acted as a watch-dog on our behalf; they had an exceptional director-general in those days. Now teachers have to scrutinize materials very carefully, and, if they do not feel qualified, ask for the help of their local community dietician.

Some of the materials produced by the manufacturers of food helpful to [illegible] teaching is often very good, for example the Flour Advisory Bureau, although some do not seem to have taken modern dietary advice. Fish advertising does not use the dietary advantages of fatty fish, nor have the meat producers used the modern knowledge about iron absorption.

Teachers need to be especially careful about their use of materials from the producers of "watch foods". Milk boards still promote full-fat milk by a food group system with a separate milk group, and even a fats group, although world-wide nutritionalists object because of high fat and unnecessary animal foods.

Made-up foods tend to be low in micro-nutrients, and so the nutritionalist employed by one manufacturer advises us to get the carbohydrate protein, fat and fibre right and the minerals and vitamins will automatically be right. At the same time they put sugar and starch together as carbohydrate in their food tables, but omit to supply figures for the fibre content; their foods, incidently are rather low in fibre. Milk boards can mislead the unwary about Vitamin D in margarine (a source to be recommended) when they use the phrase "butter and other foods to which it has been added contain this vitamin."

Manufacturers may produce varying materials for people at differing levels – for example, the Butter Information Council publishes high level nutrition papers on obtuse points to the confusion of the semi-knowlegeable. In the long-term manufacturers want their materials to be used by the best teachers and not just the laziest ones. Could they review their materials and forego some of their misleading ideas? Could they employ better writers, both educationally and nutritionally, who are able to produce information appropriate to our younger pupils, as well as for the older ones? Many children only study Home Economics, and practical nutrition, in their first two or three years in secondary school, and we need all the help that we can get to teach effective nutrition to enable them to establish healthy eating habits. Leaflets sometimes have to be restricted in numbers but could the size of the school be taken into consideration when the appropriate number is estimated.

What would really help teachers? We need updating seminars, not just lectures and really sound articles in magazines. Can we ask for textbook reviews which really check nutrition? Can we hope for reviews of promotion materials? If advertisers object maybe subject magazines could offer a Specially Recommended section, in their annual lists of teaching aids: Could we ask for an agency to vet these materials, maybe the BNF could change again and supply this service? Other countries manage after all!

Diana Marks is head of Home Economics at Monks Hill High School, S. Croydon

YOU'VE READ THE BOOK . . . . . NOW SEE THE VIDEO!

"Food Hygiene, The Movie"

is the title of a humorous new video produced for the Scottish Health Education Group.

It was developed mainly with the catering trade in mind, but the attractive video with Roy Kinnear's "disgusting habits" and Bernard Falk's excellent commentary, will be invaluable support for students following post-16 vocational courses which relate to catering.

For Scottish readers it is available from the Scottish Central Film Library (SCFL), 74 Victoria Crescent Road, Glasgow G12 9NJ. Tel: 041 334 9314. If borrowers obtain the appropriate film hire order form from the Scottish Health Education Group, Canaan Lane, Edinburgh EH10 4SG. Tel: 031 447 8044. There will be no hire charge from SCFL.

All other readers should contact Corporate TV Productions, Pegasus House, 375 West George Street, Glasgow G2 4LW. Tel: 041 221 3262.

(0765)

GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY
SCHOOL OF HOME ECONOMICS
Park Campus, Cheltenham

Full-time
TEC DIPLOMA IN HOME ECONOMICS (2 years full-time)
CGLI CERTIFICATE HOME ECONOMICS FOR FAMILY AND COMMUNITY CARE (2 years full-time)
CGLI CERTIFICATE HOUSECRAFT (1 year full-time)
CGLI CERTIFICATE COOKS PROFESSIONAL

Part-time
CGLI FOOD AND CREATIVE STUDIES COURSES
Further information and application forms obtainable from: Mrs P. E. Taylour, Park Campus, 73 The Park, Cheltenham, Glos. GL50 2RP.

(760)

Nuffield Home Economics — a course for today's exams and tomorrow's world

Home Economics has a central role to play in the education of *all* pupils. Tomorrow's world will be very different from today's. But although the facts are likely to have changed, the scientific principles underlying the content, processes and skills of the subject will not. Only in this way can your pupils be properly equipped to cope with the rapid changes which lie ahead of them.

The latest Home Economics exams reflect this and are now taking a process approach to the subject. And the Nuffield Home Economics Project provides a coherent range of materials which you can use with your latest syllabus. For the future, talks are underway about an O level examination based on the Nuffield 14-16 materials and a special certificate based on The Basic Course is also planned.

Send now for sample approval packs of the Nuffield Home Economics Project by completing the coupon.

Please send me a sample approval pack of the following:

(an approval pack contains one copy of the pupil book, one copy of the teacher's guide and samples of worksheet and assessment card masters).

- ☐ The Basic Course price £10.95 non net
- ☐ Fibres and Fabrics price £9.95 non net
- ☐ Food Science price £9.95 non net
- ☐ Nutrition price £9.95 non net (available Autumn '84)
- ☐ People and Homes price £9.95 non net (available December '84)

Name.....
School.....
Address.....
.....

To: Clare Wilkinson, Hutchinson Education, FREEPOST 5, London W1E 4QZ. (No stamp needed).

EXTRA

Strategies for equality

continued

solve problems in exciting ways, that are meaningful to them, and we hope they will transfer this knowledge to their own lives outside of school.

One example used at the beginning of the third year involved setting this problem:

"Prepare a savoury dish that can be made quickly and which has at least 5g. of fibre in each helping"

This problem involved the pupils in applying their nutritional information, management skills, and in carrying out calculations using tables, etc. The pupils had to plan and order the food, make the dishes, record the amount of ingredients used, and then assess their own performances – ie, did they solve the problem?

Pupils interpreted the question in many ways, some found the problem to be difficult, some found the mathematics involved beyond them. However all pupils had understood about "dietary fibre", and interpreted the question in a variety of interesting ways. Everyone also realized their original dishes were low in fibre, but most improved on all they all felt it was a comfortable success to a problem. If they could justify it – then the answer was correct. Consequently, most pupils realized that they had a fibre problem. Also, the teacher could assess the pupils learning, and not just their recall.

These are just some strategies we have used to make Nutrition Education and Home Economics more meaningful for our pupils. We still have real problems in developing non-racist strategies for the classroom. Food and the home being such private/personal facets of our pupils' lives, it is not really surprising that learning does not occur if, unknowingly, racist strategies are used in teaching. We have made a start, but still have a long way to go to provide equal opportunities for all our pupils.

Corinne Harper is head of the Home Economics department Garratt Green Comprehensive School.

Scones or banana bread

by Linda Hearne

While doing research work, comments, made to me by Home Economics teachers, illustrate the difficulty some teachers have in accommodating a multiracial perspective which requires more than a monoethnic approach to food. It appears that they perceive food as a racially divisive topic, viewing any deviation from the "white norm" as irrelevant and of little worth.

However, if you start with the premise that the need for food is common to all people, irrespective of race, it can be used to emphasise our human similarities rather than differences. In order to meet our nutritional requirements we can choose from a wide variety of foods, yet there is a remarkable similarity of groups of food used throughout the world – animal foods, cereals and fruit and vegetables.

It is how we choose to use the different foods within each group that varies. Once nutritional requirements have been met, however, there is no inherent superiority of one method or dish over another. Can using wheat to make leavened bread be seen as more worthwhile than using it to make chapatti or pitta bread?

Two of the general aims of Home Economics are to give pupils a wide experience of different foods and to expand their range of cooking skills and methods so they can increase their ability to choose and make nutritionally-sound meals. To exclude any pupil from this aim would be culturally binding, therefore, to encourage British Indian pupils to only make curry is just as racist as not allowing them to make it. Suggesting that British Irish pupils only make Irish stew highlights the irrationality of this stance.

Many pupils reject dishes which are outside their cultural experiences and this is not exclusive to any racial group so it is not a new problem to Home Economics teachers. Several strategies – for example, tasting sessions, have proved successful in overcoming this barrier. In a multiracial environment teachers need to be very clear about why they are asking pupils to taste certain foods, especially if they contravene religious laws. A dilemma arises if, for example, we are trying to suggest ways in which British Hindu pupils might increase their Vitamin D intake. Even if we know they already eat cakes containing egg, should we ask them to make or taste scrambled egg?

The educational methods and objectives of lessons need to be considered as well as specific content. The example below shows how an "end-product" can remain identical in two different lessons.

Lesson A objectives: to show how to use the oven; to measure accurately; to produce some low fat, low sugar flour goods. End product: Sweet or savoury scones.

Lesson B practical: To make a traditional British afternoon tea. End-product: Scones served with jam and cream.

In lesson A, scones are a legitimate dish for a group of multiracial pupils to make, and the objectives do not dictate which dish should be used to best illustrate the principles being taught – Jamaican banana bread is equally valid. Unlike B, this method makes it possible to incorporate a multiracial perspective into all lessons as well as providing a valuable learning experience for all pupils.

This multiracial approach means that objectives need to be discussed with and made clear to pupils, but this necessitates a special kind of classroom atmosphere. This can be partly generated by helping pupils see that there is no single "right" answer when choosing menus, but rather, that there are a number of answers to nutritional problems which are all equally valid. Therefore, cold curry or cold Irish stew are just as acceptable as cornflakes for a rushed breakfast. To have a one off "rice and peas" lesson or a series of "exotic" dishes is not a true reflection of the everyday food of multiracial Britain. It may even serve to push black pupils to the margins of society and categorize their food, and thus themselves, as "strange" and "foreign".

To achieve a non-censorious atmosphere whereby all pupils whether black or white feel at ease volunteering their own individually pertinent answers, whether black or white, myself and colleagues have had to develop and practise our classroom communication skills. This is a valuable technique to acquire if we wish to give all pupils an equal opportunity in the classroom without alienating any ethnic group.

Linda Hearne teaches at Kilburn Polytechnic.

KRAFT 1984 NUTRITION AWARDS

Closing date for entries is 20th July, 1984. Question papers and further details from:

The Kraft Kitchen, Kraft Foods Ltd., St. George's House, Bayshill Road, Cheltenham, Gloucestershire GL50 3AE

Tel: 0242 36101 (709)

BNF NUTRITION BULLETIN

Journal published 3 times a year containing articles on nutrition intended for teachers and the well-informed general reader. Subscription £8.00 p.a. (overseas £7.00 p.a.) Details of this and other specialist publications available from:

The Nutrition Society Publications Office, 16 Belgrave Square, London SW1X 8PS (747)

Wider horizons:

a lifelong approach to Home Economics

by Yvonne Price

Come into the home economics department at any time and you may find 60 second-year pupils working with textiles or food, an adult class working on a range of crafts and a fourth year group planning the next pensioners' lunch. A short distance away there will be a lively creche and a playgroup. On another occasion you may find a class from a primary school and a senior citizens' club. It is a pleasant open-plan area lending itself well to these varying activities, and the staff continually try to respond to the particular needs of the local community.

Ernesford Grange School and Community College is situated in south-eastern Coventry, two-thirds of its catchment area being disadvantaged and geographically isolated from the college. It serves the local community as both a day school and a centre for social and recreational pursuits. It offers formal and informal education during the day and evening throughout the year.

The home economics curriculum is based on the study of the home and family. It is with enthusiasm that first-year pupils invite their mothers and fathers or grandparents to school to have coffee with them; and then show their visitors areas of the department and the rest of the school. Third years continue the theme of home and family by considering daily living patterns, fabrics, consumerism and child development. At examination level, we offer O level in nutrition, 16-plus dress and CSE home economics and child development.

In our uncertain economic environment, it is important that our students equip themselves with skills for living and with some skills which may be useful for future employment. They need opportunities to develop personal qualities, have some work experience and learn to work in groups and with adults.

With this in mind we run two City and Guilds foundation courses, one in community care and one in food industries as an alternative to three CSE subject options. They are popular courses with the students and motivate them well throughout the two-year course beginning in the fourth year.

These pupils spend almost nine hours a week in the department studying such various aspects as environmental studies, numeracy, literacy and the theory and practice of the caring and catering professions. They come to regard the department as their home base and we are all able to get to know each other very well and build sound relationships. The diversity and relevance to everyday life of the courses ensure their success; the practical experience in day nurseries, playgroups, elderly people's homes and in a variety of catering establishments gives the pupils a sense of responsibility and an awareness of the world outside school.

Pupils spend a day a week in these placements during their fifth year. It is a great pleasure for staff to see their pupils in a different environment and to note their increasing self-assurance, positive attitudes and obvious enjoyment in taking on responsibility.

Coventry was chosen by the DES as one of 13 areas in the country of offer a special programme for young people in their fourth and fifth year. During the fourth year students go to the former Alfred Herbert Works known as Top-shop one day a week, where they are given a taste of four different areas of occupational experiences during the year.

Their choices of experiences were guided to be of relevance to their foundation courses and they may have decided to opt for food services, community care, retail, beauty and hair care, office practice or craft and design. Teachers within the department act as liaison teachers forming sound links between school and Top-shop. In their fifth year students will choose two extended periods of occupational experience.

Students are going to be faced with more leisure time as their working lives are reduced, and in the upper school a variety of crafts and food topics to cater for their particular interests, ever there is a need. A class disposition, a variety of crafts at your fingertips and a car-load of craft materials are ingredients for a successful off-site class bringing a sense of belonging and achievement to those who look forward to the weekly meeting. At the moment there are five of these classes during the day and yet another one has arrived, this time for a cookery course. With the minimal facilities available this will require some ingenuity!

There are several playgroups under the auspices of the community college and one of our teachers is responsible for liaising with them. They give most valuable experiences to our pupils in working with young children.

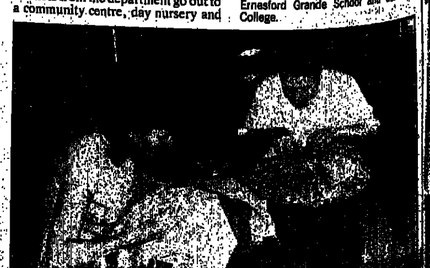
On two afternoons a week a group of excited junior children arrive bursting with energy and eager to start cooking. During the year all fourth year pupils from the five primary schools in our catchment area come for a four-week course which introduces them to the school and the department. This is invaluable in taking away some of the fears of "the big school" and in forging social and curriculum links with these schools.

It remains to mention the traditional evening classes in cookery and those that have always been at the core of the work. However, recently, numbers enrolling in these have decreased primarily because of the cost of fuel, together with the cost of materials. We are now experimenting with weekly payments as we have done successfully with all the daytime activities.

It is an interesting, busy, demanding department needing a good deal of versatility among its teachers. Our horizons have widened considerably to relate to today's circumstances and the rewards are very satisfying. With the support of the headmaster and community staff we see our work as fully integrating all the school and community aspects. We believe that we are one of the first genuinely integrated schools and community departments in British education.

Yvonne Price is head of Home Economics at Ernesford Grange School and Community College.

Preparing the pensioners' lunch



Making icing on an adult Craft Class

SECONDARY REMEDIAL

continued

NORTHAMPTONSHIRE

THE FERRERS SCHOOL
Queens Way, Rushden, Northants. NN9 6LF

The Ferrers School is a coeducational 11 - 18 comprehensive school which opened in purpose built accommodation in 1980

Required for September 1984. EDUCATIONAL SUPPORT TEACHER (Scale 1). To join the Learning Skills Department which operates on a withdrawal basis. The person appointed would, among the subjects, be required to teach remedial Maths.

The Learning Skills Department is responsible for coordinating learning across the whole ability range and there is scope for a person with ideas and initiatives to help with the development of this important area. The post could be filled by a full-time or part-time teacher.

Please apply to the Head by letter by June 25th giving details of two referees and enclosing a cv. (10624) 131092

OXFORDSHIRE

COUNTY COUNCIL
ST BIRINUS SCHOOL
Mereland Road, Didcot
(Group 11) 11 - 18 Boys Comprehensive, 870, (Sixth Form of 60)
Required for September: teacher for SPECIAL NEEDS to join a department of three. The post could be full-time or covered by two part-timers.
Apply by letter giving curriculum vitae and names of two referees as soon as possible to the Headteacher, who will send further particulars if SAE please. (11040) 131028

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head: Mrs. C. Mofford
REQUIRED FOR SEPTEMBER A GENERAL TEACHER SCALE 1 (Plus London Allowance) for this 13 form comprehensive school for boys aged 14 - 19 years (800 on roll) to teach Physics and Mathematics to small groups of low ability pupils as well as to individuals on a withdrawal basis.
Application form and further details available from and returnable to the Teacher on receipt of s.a.e. Closing date: 25th June, 1984. Ref No. P93/764.

SIR GEORGE MONOUX GRAMMAR SCHOOL
Chingford Road, London E17
Head: Mr. A. Beckman
REQUIRED FOR SEPTEMBER ENGLISH TEACHER SCALE 1 (plus Outer London Allowance) required in this comprehensive school for boys aged 14 - 18 years (800 on roll) to join the Special Needs team to provide support for dyslexic pupils in the teaching of English and Literature in a small group situation. Scale 2 post available further details of good experience in this field. Please state other subjects offered.
Send letter of application, cv and names and addresses of two referees to the Headteacher.
Ref. No. P80/762. (11744) 131049

WARWICKSHIRE

HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton CV10 0NA

(850 on roll)

Required 29th August, 1984, specialist teacher in Remedial Department. The work involves teaching a group of pupils with learning difficulties and also some individual withdrawal work.

Details and application form available from the Head at the school. Closing date 26th June, 1984. (10949) 131026

BERKSHIRE

THE WILLINK SCHOOL
School Lane, Burghfield Common, Berks. RG7 3XJ
Co-ed. comp. 11 - 18, N.O.R. 800
Required September, a scale 1 teacher to share in the teaching of the Art/Pottery Department and able to contribute to the Humanities, preferably History.
The Willink School, an 11 - 18 co-educational comprehensive is situated in a semi-rural area within easy reach of Reading, Basingstoke, Newbury and the M4.
Apply direct to the Headteacher from whom further details are available.
NCC clearing date.
AN EQUAL OPPORTUNITY EMPLOYER. (11536) 131222

BERKSHIRE

EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham, RG11 3DP
Comprehensive N.O.R. 1650
Required for September, 1984 TEACHER OF ART (Scale 1) to work in a well established art department. A specialism in Fine Art would be an advantage, coupled with a willingness to teach some lower school ceramics. New entrants to the profession would be welcomed.
Application form and further details available from The Principal, Mr. T. Neal.
NO CLOSING DATE.
AN EQUAL OPPORTUNITY EMPLOYER. (11538) 131223

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
BRAITHWAITE SCHOOL
Required for September 1984 (or as soon as possible) a teacher of Art and Craft (Scale 1 plus SSA) at this lively school catering for children with moderate learning difficulties.
Further details and application forms available from the Directorate Personnel Office, 4th Floor, Provincial Houses, Market Street, Bradford BD1 1NP. Completed forms should be returned to the Headteacher, Braithwaite School, Keighley, BD22 6PU by 27th June 1984.
New courses being developed in the Performing Arts and T.V.E.I. design. Opportunity for successful applicant to establish classroom/graphics studio.
Limited housing assistance.
Further details and an application form available from the Head (phone or the above address (s.a.e. first class).
Closing date 26th June, 1984. (11707) 131224

CAMBRIDGESHIRE

WALTON SCHOOL
Maunsteven Avenue, Peterborough PE4 6HX
Tel: Peterborough 72501
(11 - 18 Mixed Comprehensive)
Head Teacher: Mrs. S.M. Wyatt, M.Ed.
GROUP 11
REQUIRED FOR SEPTEMBER, 1984:
Scale 1 Teacher of Art, to work in well-established department in addition to general art teaching we are looking for someone with a strong interest in graphic design/photography/video.
New courses being developed in the Performing Arts and T.V.E.I. design. Opportunity for successful applicant to establish classroom/graphics studio.
Limited housing assistance.
Further details and an application form available from the Head (phone or call at the above address (s.a.e. first class).
Closing date 26th June, 1984. (11707) 131224

BERKSHIRE

ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
N.O.R. 400
Required for September 1984, FULL-TIME ART AND CRAFT TEACHER Scale 1.
Newly qualified teachers are invited to apply. A Scale 2 post may be available for an experienced candidate. An interest in the multi-cultural aspects of art teaching would be an advantage and opportunities exist for pastoral work.
Applications to the Headteacher (SAE). Closing date: 29th June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (10508) 131225

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
TONG UPPER SCHOOL
Required for September 1984, a lively and enthusiastic teacher of Art, Scale 1 to join a busy department in this 13 - 18 mixed comprehensive school with 1400 pupils on roll (150 in sixth form). The specialism is Fine Art with a wide range of courses.
Reference ET 56084/TES.
Application forms and further details may be obtained (sae please) from the Headmaster, Mr. Tong, Upper School, Westgate Hill, Bradford BD4 6NR, to whom completed application forms should be returned by 26th June 1984.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (11060) 131222

DERBYSHIRE

HOLTON HIGH SCHOOL
Buxton SK17 6RS
(11 - 18)
Required for September at this comprehensive school a temporary teacher of Art, to teach mostly in years 7 to 9. The post arises from a one-year secondment.
Further details available (s.a.e. please) from the Headteacher to whom applications should be returned by Friday, 29th June. (11909) 131246

BERKSHIRE

BURLINGTON DANES CE (SM)
Wood Lane, W12 0HR
Tel: 01-743 2182
Roll: 1,050
Acting Headmaster: M. A. Bedford
Required from September 1984, Teacher of Music, Scale 1, for one-year only with responsibility for the school up to and including A level, and assist with the administration connected with the peripatetic staff and 240 pupils learning instruments. Applicants should be in sympathy with the Christian aims of the school, preferably a practising Anglican, and must be prepared to make an active contribution to the recently instituted pastoral curriculum. Any subsidiary subject(s) should be stated.
Apply by letter to the Acting Head master, giving cv and names and addresses of two referees.

BERKSHIRE

ST BARNABAS C.E. (VC) SCHOOL
Dedworth Road, Windsor SL4 5AA
Tel: 0753 851 000
Roll: 1,000
Headmaster: Mr. Peter Hall
Required from September 1984 Second Master/Mistress with responsibility as Head of Lower School (Years 7-9). Applications are invited from committed Christians with relevant qualifications and experience.

BUSINESS STUDIES

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1400
Headteacher: Miss A. Clinton
Required from September 1984 or a.s.a.p. Head of Business Studies Department, with responsibility for the development of a business course in the Upper School, leading to GCE General, Basic Clerical Proficiency, Office Practice, Typing, Commerce and Economics to 'A' level.

COMPUTER STUDIES

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7 6SX
Tel: 01-609 9401
Director: Miss Margaret Maiden
Required from September a part-time teacher of Computer studies (AO level), Tuesday, Wednesday morning and/or afternoon. Closing date for application, Wednesday 20 June.

DESIGN & TECHNOLOGY

DORWOOD (SC)
Down Park, SE19 2PD
Tel: 01-670 9644
Roll: 1,000
Head of Design & Technology required from September, 1984 or [illegible] qualified experienced teacher to join a department of three. The post could be full-time or covered by two part-times.
Apply by letter giving curriculum vitae and names of two referees as soon as possible to the Headteacher, who will send further particulars if SAE please. (11040) 131028

GEOGRAPHY

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7 6SX
Tel: 01-609 9401
Director: Margaret Maiden
Required from September, 1984 a part-time Geography teacher for 'A' Level candidates, University of London Syllabus. Also part-time teacher for September 1984. Closing date for applications, Wednesday 20 June.

HOME ECONOMICS

Post of Responsibility

STOKE NEWINGTON (SM)
Clissold Road, N16
Tel: 01-254 0348
Roll: 1500
Headmaster: Robin Chambers
Required from September 1984, Co-deputy Head of Home Economics, Scale 3, to teach Home Economics and Child Development throughout years 1 to 5. Stoke Newington is a large multicultural school with a strong commitment to equal opportunities. This is a temporary appointment to cover a maternity leave.

Part-time Post

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7 6SX
Tel: 01-609 9401
Director: Miss Maiden
Required from September a part-time teacher of Home Economics for a one year 'O' Level course, Tuesday afternoon and Thursday morning. Closing date for applications, Wednesday 20 June.

MATHEMATICS

Scale 1 Post

ST SAVIOUR'S & ST OLAVE'S CE (SC)
New Kent Road, SE1 4AN
Tel: 01-407 1843
Roll: 500
Headmistress: Miss A. C. Davies
Required from September 1984 for one year, Teacher of Mathematics with some experience of Computing. Scale 2 allowance available for a candidate with appropriate qualifications and experience. Letters of application with cv and names of two referees should be sent a.s.a.p.

Part-time Post

ST PAUL'S R.C. (SM)
Wickham Lane, E3 0NX
Tel: 01-311 3868
Roll: 545
Headmaster: A. F. Scanlan
Required for September 1984, Mathematics Teacher, part time (0.6). Three days to suit applicant.

Music

BURLINGTON DANES CE (SM)
Wood Lane, W12 0HR
Tel: 01-743 2182
Roll: 1,050
Acting Headmaster: M.A. Bedford
Required from September 1984. Teacher of Music, Scale 1, for one-year only with responsibility for the school up to and including A level, and assist with the administration connected with the peripatetic staff and 240 pupils learning instruments. Applicants should be in sympathy with the Christian aims of the school, preferably a practising Anglican, and must be prepared to make an active contribution to the recently instituted pastoral curriculum. Any subsidiary subject(s) should be stated.
Apply by letter to the Acting Head master, giving cv and names and addresses of two referees.

SPECIAL NEEDS

ST PAUL'S R.C. (SM)
Wickham Lane, SE3 0NX
Tel: 01-311 3868
Roll: 545
Headmaster: A. F. Scanlan
Remedial Teacher required for one year from September 1984 (due to secondment) to take small groups of pupils in the lower school. (Scale 1 post available for experienced candidate.)

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head: Mrs. C. Mofford
REQUIRED FOR SEPTEMBER A GENERAL TEACHER SCALE 1 (Plus London Allowance) for this 13 form comprehensive school for boys aged 14 - 19 years (800 on roll) to teach Physics and Mathematics to small groups of low ability pupils as well as to individuals on a withdrawal basis.
Application form and further details available from and returnable to the Teacher on receipt of s.a.e. Closing date: 25th June, 1984. Ref No. P93/764.

SIR GEORGE MONOUX GRAMMAR SCHOOL
Chingford Road, London E17
Head: Mr. A. Beckman
REQUIRED FOR SEPTEMBER ENGLISH TEACHER SCALE 1 (plus Outer London Allowance) required in this comprehensive school for boys aged 14 - 19 years (800 on roll) to join the Special Needs team to provide support for dyslexic pupils in the teaching of English and Literature in a small group situation. Scale 2 post available further details of good experience in this field. Please state other subjects offered.
Send letter of application, cv and names and addresses of two referees to the Headteacher.
Ref. No. P80/762. (11744) 131049

WARWICKSHIRE

HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton CV10 0NA

(850 on roll)

Required 29th August, 1984, specialist teacher in Remedial Department. The work involves teaching a group of pupils with learning difficulties and also some individual withdrawal work.

Details and application form available from the Head at the school. Closing date 26th June, 1984. (10949) 131026

BERKSHIRE

THE WILLINK SCHOOL
School Lane, Burghfield Common, Berks. RG7 3XJ
Co-ed. comp. 11 - 18, N.O.R. 800
Required September, a scale 1 teacher to share in the teaching of the Art/Pottery Department and able to contribute to the Humanities, preferably History.
The Willink School, an 11 - 18 co-educational comprehensive is situated in a semi-rural area within easy reach of Reading, Basingstoke, Newbury and the M4.
Apply direct to the Headteacher from whom further details are available.
NCC clearing date.
AN EQUAL OPPORTUNITY EMPLOYER. (11536) 131222

BERKSHIRE

EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham, RG11 3DP
Comprehensive N.O.R. 1650
Required for September, 1984 TEACHER OF ART (Scale 1) to work in a well established art department. A specialism in Fine Art would be an advantage, coupled with a willingness to teach some lower school ceramics. New entrants to the profession would be welcomed.
Application form and further details available from The Principal, Mr. T. Neal.
NO CLOSING DATE.
AN EQUAL OPPORTUNITY EMPLOYER. (11538) 131223

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
TONG UPPER SCHOOL
Required for September 1984, a lively and enthusiastic teacher of Art, Scale 1 to join a busy department in this 13 - 18 mixed comprehensive school with 1400 pupils on roll (150 in sixth form). The specialism is Fine Art with a wide range of courses.
Reference ET 56084/TES.
Further details may be obtained (sae please) from the Headmaster, Mr. Tong, Upper School, Westgate Hill, Bradford BD4 6NR, to whom completed application forms should be returned by 26th June 1984.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (11060) 131222

DERBYSHIRE

HOLTON HIGH SCHOOL
Buxton SK17 6RS
(11 - 18)
Required for September at this comprehensive school a temporary teacher of Art, to teach mostly in years 7 to 9. The post arises from a one-year secondment.
Further details available (s.a.e. please) from the Headteacher to whom applications should be returned by Friday, 29th June. (11909) 131246

EAST SUSSEX

BEACON COMPREHENSIVE SCHOOL
Sea Beaches Road, Crowborough TN6 2AS
Comprehensive mixed, 11 - 18, N.O.R. 1,100
Required from September 1st: Teacher of Art, Scale 1. Opportunity for an enthusiastic teacher with a keen interest in Photography/Graphics/Silk Screening an asset.
Relocation grants available in approved cases.
Apply in writing to Head Teacher giving two referees. Please enclose sae for further details. (03585) 131222

DORSET

CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne BH21 3JH
13 - 18 Mixed Comprehensive
Required for September 1984, a 3-dimensional Art/Pottery teacher (Scale 1) to work in the Design Department of a Creative Studies faculty on a one-year temporary contract.
This comprehensive school (which opened in 1976) has 1350 pupils aged 13 - 18, of whom 250 are in the Sixth Form.
Apply by letter to the Headmaster giving cv and two referees as soon as possible. (11353) 131222

OTHER

SPECIAL NEEDS SUPPORT TEACHERS (Primary)
(Division 9 Lambeth) (Post 431)
Permanent — Scale 4
(Burnham Equivalent)
Applications are invited from experienced teachers who have worked successfully with children with learning and behavioural difficulties and other special educational needs and who have the professional and personal qualities required to help other colleagues, particularly in primary schools, to identify special needs and to advise and support the development of programmes to meet these needs. The teacher will need to be familiar with current trends in curriculum development and organisation in primary schools.
It is highly desirable that applicants should have taken a course of extended study in the fields of learning and behavioural difficulties. Further details and application forms available from The Education Officer, EO/TS12/3, Room 64 County Hall, London SE1 7PB. (Tel: 01-633 1307/5).

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

DEPUTY HEADSHIP

ARCHBISHOP MICHAEL RAMSEY (SC)
Warham Road, Camberwell, SE5 0UB
Tel: 01-701 4166
Roll: 1071
Headmistress: Mrs. S. Hase
Required from September 1984 Second Master/Mistress with responsibility as Head of Lower School (Years 7-9). Applications are invited from committed Christians with relevant qualifications and experience.

BUSINESS STUDIES

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1400
Headteacher: Miss A. Clinton
Required from September 1984 or a.s.a.p. Head of Business Studies Department, with responsibility for the development of a business course in the Upper School, leading to GCE General, Basic Clerical Proficiency, Office Practice, Typing, Commerce and Economics to 'A' level.

COMPUTER STUDIES

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7 6SX
Tel: 01-609 9401
Director: Miss Margaret Maiden
Required from September a part-time teacher of Computer studies (AO level), Tuesday, Wednesday morning and/or afternoon. Closing date for application, Wednesday 20 June.

DESIGN & TECHNOLOGY

DORWOOD (SC)
Down Park, SE19 2PD
Tel: 01-670 9644
Roll: 1,000
Head of Design & Technology required from September, 1984 or [illegible] qualified experienced teacher to join a department of three. The post could be full-time or covered by two part-times.
Apply by letter giving curriculum vitae and names of two referees as soon as possible to the Headteacher, who will send further particulars if SAE please. (11040) 131028

GEOGRAPHY

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7 6SX
Tel: 01-609 9401
Director: Edward Maiden
Required from September, a part-time Geography teacher for 'A' Level candidates, University of London Syllabus. Also part-time teacher for September 1984. Closing date for applications, Wednesday

HOME ECONOMICS

Post of Responsibility

STOKE NEWINGTON (SM)
Clissold Road, N16
Tel: 01-254 0348
Roll: 1500
Headmaster: Robin Chambers
Required from September 1984, Co-deputy Head of Home Economics, Scale 3, to teach Home Economics and Child Development throughout years 1 to 5. Stoke Newington is a large multicultural school with a strong commitment to equal opportunities. This is a temporary appointment to cover a maternity leave.

Part-time Post

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7 6SX
Tel: 01-609 9401
Director: Miss Maiden
Required from September a part-time teacher of Home Economics for a one year 'O' Level course, Tuesday afternoon and Thursday morning. Closing date for applications, Wednesday 20 June.

MATHEMATICS

Scale 1 Post

ST SAVIOUR'S & ST OLAVE'S CE (SC)
New Kent Road, SE1 4AN
Tel: 01-407 1843
Roll: 500
Headmistress: Miss A. C. Davies
Required from September 1984 for one year, Teacher of Mathematics with some experience of Computing. Scale 2 allowance available for a candidate with appropriate qualifications and experience. Letters of application with cv and names of two referees should be sent a.s.a.p.

Part-time Post

ST PAUL'S R.C. (SM)
Wickham Lane, E3 0NX
Tel: 01-311 3868
Roll: 545
Headmaster: A. F. Scanlan
Required for September 1984, Mathematics Teacher, part time (0.6). Three days to suit applicant.

Music

BURLINGTON DANES CE (SM)
Wood Lane, W12 0HR
Tel: 01-743 2182
Roll: 1,050
Acting Headmaster: M.A. Bedford
Required from September 1984. Teacher of Music, Scale 1, for one-year only with responsibility for the school up to and including A level, and assist with the administration connected with the peripatetic staff and 240 pupils learning instruments. Applicants should be in sympathy with the Christian aims of the school, preferably a practising Anglican, and must be prepared to make an active contribution to the recently instituted pastoral curriculum. Any subsidiary subject(s) should be stated.
Apply by letter to the Acting Head master, giving cv and names and addresses of two referees.

SPECIAL NEEDS

ST PAUL'S R.C. (SM)
Wickham Lane, SE3 0NX
Tel: 01-311 3868
Roll: 545
Headmaster: A. F. Scanlan
Remedial Teacher required for one year from September 1984 (due to secondment) to take small groups of pupils in the lower school. (Scale 1 post available for experienced candidate.)

By Subject Classification

Arts and Design

Heads of Department

LONDON N16
QUR LADY' CONVENT HIGH SCHOOL
6-16 Amhurst Park, London N16 5AP
Required September, a scale 1 teacher to share in the teaching of the Art/Pottery Department and able to contribute to the Humanities, preferably History.
The Willink School, an 11 - 18 co-educational comprehensive is situated in a semi-rural area within easy reach of Reading, Basingstoke, Newbury and the M4.
Apply direct to the Headteacher from whom further details are available.
NCC clearing date.
AN EQUAL OPPORTUNITY EMPLOYER. (11536) 131222

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
ERKENWALD COMPREHENSIVE SCHOOL
Marlborough Road, Dagenham, Essex
(Roll 767)
Required for September 1984; A Scale 1 teacher of Art to teach throughout the school.
London Addition £687 per annum. Reimbursement of removal expenses in approved cases.
Apply immediately to the Headteacher giving full curriculum vitae including the names and addresses of two referees. (10765) 131222

Part-time Post

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7 6SX
Tel: 01-609 9401
Director: Margaret Maiden
Required from September a part-time teacher of Physics for 2hrs on Thursday morning or Tuesday afternoon to work on electronics component of 'A' Level Technology course (Cambridge syllabus). Closing date for applications, Wednesday 20 June.

SPECIAL NEEDS

ST PAUL'S R.C. (SM)
Wickham Lane, SE3 0NX
Tel: 01-311 3868
Roll: 545
Headmaster: A. F. Scanlan
Required for September 1984, Mathematics Teacher, part time (0.6). Three days to suit applicant.

Music

BURLINGTON DANES CE (SM)
Wood Lane, W12 0HR
Tel: 01-743 2182
Roll: 1,050
Acting Headmaster: M.A. Bedford
Required from September 1984. Teacher of Music, Scale 1, for one-year only with responsibility for the school up to and including A level, and assist with the administration connected with the peripatetic staff and 240 pupils learning instruments. Applicants should be in sympathy with the Christian aims of the school, preferably a practising Anglican, and must be prepared to make an active contribution to the recently instituted pastoral curriculum. Any subsidiary subject(s) should be stated.
Apply by letter to the Acting Head master, giving cv and names and addresses of two referees.

SCIENCE

Head of Department

STOKE NEWINGTON (SM)
Clissold Road, N16
Tel: 01-254 0348
Roll: 1500
Headmaster: Robin Chambers
Required from September 1984 or a.s.a.p. Scale 2 Head of Science. Science is a compulsory element in the curriculum in years 1 to 5. Stoke Newington is a large multicultural school with a strong commitment to equal opportunity.

Scale 1 Post

BURLINGTON DANES CE (SM)
Wood Lane, W12 0HR
Tel: 01-743 2182
Roll: 1050
Acting Headmaster: M. A. Bedford
Required from September, 1984 a temporary Scale 1 Teacher of Physics, which is tenable for one term. Will teach some junior science and physics up to 'A' level. Applicants should be in sympathy with the Christian aims of the school and, preferably a practising Anglican.
Apply by letter to the Acting Headmaster, giving cv and names and addresses of two referees.

Part-time Post

ISLINGTON SIXTH FORM CENTRE
Annette Road, N7 6SX
Tel: 01-609 9401
Director: Margaret Maiden
Required from September a part-time teacher of Physics for 2hrs on Thursday morning or Tuesday afternoon to work on electronics component of 'A' Level Technology course (Cambridge syllabus). Closing date for applications, Wednesday 20 June.

SPECIAL NEEDS

ST PAUL'S R.C. (SM)
Wickham Lane, SE3 0NX
Tel: 01-311 3868
Roll: 545
Headmaster: A. F. Scanlan
Remedial Teacher required for one year from September 1984 (due to secondment) to take small groups of pupils in the lower school. (Scale 1 post available for experienced candidate.)

PRIMARY SCHOOLS

DEPUTY HEADSHIPS

JOHANNA (JM & I (NC))
Lower Marsh, SE1 7RH
Tel: 01-928 3814
Roll: 150
Headmaster: J. W. Hines
Required from September 1984 or a.s.a.p. Deputy Head Group 4 with experience, versatility and enthusiasm, as a class teacher throughout the Infant-Junior range. The main area of responsibility is for the development and co-ordination of the curriculum, with particular regard to learning strategy for children with specific needs. A personal interest in a specific subject area would be valued. Visits essential.

KING'S ACRE (JM & I)
King's Ave, Clapham SW4 8BQ
Tel: 01-622 7030
Roll: 440 inc. 50 Part time Nursery
Required a.s.a.p. Deputy Head (Group 8) This is a challenging post demanding successful teaching experience coupled with energy and enthusiasm for sharing in the general administration and policy planning of this large school, in addition to class responsibility.

ST ALOYSIUS' RC (D (NC))
20 Phoenix Road, NW1 1TA
Tel: 01-387 3351
Roll: 160
Headmistress: Sister Mary Philomena
Required from September 1984. Deputy Head. Applications are invited from qualified, practising Roman Catholic teachers for this challenging post, in a small community school which serves a varied ethnic and cultural population.
Application forms to be return and a.s.a.p.

ST LUKE'S ELIBURN C.E. (JM&I)
Fernhead Road, W9
Tel: 01-969 0236
Roll: 150
Headmaster: Brian W. Harrison
Required from September 1984. Deputy Head Group 4 who is a committed Christian, able to offer a lead from within the classroom, and able to accept a variety of primary curriculum responsibilities. Completed application forms should be returned to the Correspondents, Miss M. Moses, 8 Radnor Road, NW6 6TT.

Posts of Responsibility

CHARLOTTE SHARMAN (JM&I(NC))
West Square, SE11 4SN
Tel: 01-735 3596
Roll: Group 4
Headmistress: Mrs. E. M. West
Required from September, Well organised Junior Teacher with good classroom management skills for Scale 2 post of responsibility for the wider curriculum. Interest in resources, computing and sports an advantage. Visits essential. Previous headtimers will be considered.
Re-advert

SECONDARY ART
continued

ESSEX

FRYERNS SCHOOL
Crayfields, Basildon SS14 3NY.
Tel: Basildon 25111
(Roll 1286)
TEACHER OF ART AND DESIGN WITH SOME CERAMICS, Scale 3.
London Fringe Allowance £939 per annum payable.
Required from September 1984. Housing usually available.

Further details together with application forms are available from Headteacher (stamped addressed envelope please).

THORPE BAY HIGH SCHOOL
Qualified Teacher, Scale 1
For any combination of General, Business Studies and Multi-Media Craft Skills.
See our advertisement under Other Than by Subject. (11731) 131288

GLOUCESTERSHIRE

STROUD HIGH SCHOOL FOR GIRLS
Stroud
Graduate Teacher of Art required from September at Scale 1 to teach throughout the School to level 'O'. Interest in graphic design and fine arts/media skills helpful with extra curricular activities.

Apply to Headmistress as soon as possible quoting reference number S.A.E. (11326) 131222

HAMPSHIRE

THE WILDERN SCHOOL
Widern Lane, Hedge End, Southampton
11 - 16 Comp. Mixed; N.O.R. 1550
Ceramic Teacher with ability to teach other art forms.
Letter of application with full curriculum vitae, the names and addresses of two educational referees and s.a.e. to the Headteacher. (10851) 131222

HAVERING

LONDON BOROUGH OF HAVERING
SANDERS DRAPER SCHOOL
Settorns Lane, Hornchurch RM12 6RT
(Roll 1016 Mixed)
Tel: Hornchurch 43068
Headteacher: G.A. Macalpine
Required from October 1984 to June 1985 a temporary Scale 1 and 2 Teacher to replace a teacher on secondment. This is a flourishing department teaching Art from first year to 'A' level. Sanders Draper is a five minute walk from Hornchurch Station on the District Line.

Letter of application enclosing full curriculum vitae and the names of two referees should be sent to the Head teacher. (11258) 131222

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL
HULL GRAMMAR SCHOOL
Alpine Road, Hull
Bishop Alcock Road, Hull
Head: R.T. Tolson, B.A., F.T.C.L.
Required for September, 1984 a teacher of ART (Scale 1) to teach throughout the boy's school to 'O' plus and 'A' level. The ability to take some pottery would be an advantage.

Application forms are available from the Head to whom they should be returned by 29th June 1984. (11241) 131222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER GRAMMAR SCHOOL FOR BOYS
No. on Roll: 710
Required for September 1984, a creative, imaginative teacher to contribute to progressive thesis programmes within the areas of Art & Design, and English. A pottery wheel with additional interest in three-dimensional work/areas/ideas would be desirable and applications are invited from persons holding ATD/ATC, or equivalent multi-specialism/involvement within the English area could concern expressive/creative drama and creative writing.

SWALE DIVISION
THE ABBEY SCHOOL
London Road, Faversham
ME13 8RZ
Co-educational 11 - 17 years.
Roll 1250
Required from 1st September 1984 for one year, teacher to take responsibility for Technical Drawing/Graphics throughout the school. To teach to C.S.E. and 'O' Level and assist in 'A' Level Guilds courses. Scale 1 post.

Letters of application, including full curriculum vitae, names and addresses of two referees, s.a.e., to the Headmaster as soon as possible. (11780)

MERTON
LONDON BOROUGH OF MERTON

RAYNES PARK HIGH SCHOOL
Bushey Road, SW20 0JL

Headteacher: Mr J.D. Meadows, B.Sc.

Tel: 01-946 4112

Age Range 13 - 18 years

No. on roll 777 (180 in the sixth form)

LONDON ALLOWANCE
£987

CLOSING DATE 29.6.84

For September 1984 or as soon as possible thereafter, a Teacher of Art for this 13 - 18 comprehensive high school, to teach Art up to 'A' level. First appointment: teachers are invited to apply, Scale 2 or Scale 3 post as Head of Art is available for a suitably qualified and experienced candidate.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (11024) 131222

NORFOLK

SWAFFHAM HAMONDS HIGH SCHOOL
Brandon Road, Swaffham PE37 7QW
Roll: 670 Mixed/Group 11 - 18 years

SCALE 1 ART

Required September 1984 some 'A' level work available. Interest in 3-dimensional work desirable.

Apply by letter giving names of two referees and C.V. to the Headmaster from whom further particulars S.A.E. please are available. (11283) 131222

Unless otherwise stated the following posts are required for September 1984, forms and details are available from the Head of the school on receipt of S.A.E. Please apply as soon as possible.

SECONDARY: SCALE 1 POSTS

THE GILES SECONDARY SCHOOL, Old Leake, Boston, Lincs. PE22 9LD. NOR 480.
ENGLISH & GIRLS' GAMES - Assistant teacher required.

SPALDING HIGH SCHOOL, Stonegate, Spalding, Lincs. PE11 2PJ. NOR 710 Girls (140 in sixth form).
PHYSICS - Graduate teacher required to teach throughout the school in 'O' and 'A' level.

DEEPINGS COUNTY SECONDARY SCHOOL, Park Road, Oundle, Peterborough, NOR 1048.
SCIENCE - Teacher required with an interest in Physics and Combined Science in years 1 and 2 at this 11-18 mixed comprehensive school. Temporary appointment only would be considered if necessary.

GRANTHAM BLESSED HUGH MORE RC (AIDED) SECONDARY SCHOOL, NOR 143
HOME ECONOMICS & NEEDLEWORK - Assistant teacher required for Home Economics, Needlework and Child Care. Forms from the Acting Divisional Education Officer, P.O. Box 2, Council Offices, Eastgate, Sleaford, Lincs. Closing date: 29th June 1984.

SLEAFORD COUNTY SECONDARY SCHOOL, NOR 730
ASSISTANT TEACHER - required for the CSE (40 Unit at this school capable of making a particular contribution to the mathematics element in the unit as well as teaching general subjects. Assistance with the Duke of Edinburgh Award Scheme is required. Scale 1 plus Special Schools Allowance. Further particulars and forms from the Acting Divisional Education Officer, P.O. Box 2, Council Offices, Eastgate, Sleaford, Lincs. Closing date: 29th June 1984.

LINCOLN ST. PETER AND ST. PAUL RC COMPREHENSIVE HIGH SCHOOL, Western Avenue, Lincoln LN6 7EE, NOR 440
FRENCH - Assistant teacher required to teach throughout the School.
RE & GIRLS' PE - Assistant teacher required.
RE & BOYS' PE - Assistant teacher required.
PHYSICAL SCIENCE - Assistant teacher required. Applicants should be committed Roman Catholics who will play a full part in the Spiritual life of the school community. Closing date: 2nd July 1984.

THE BECKETT SCHOOL, White's wood Lane, Gainsborough, Lincs. DN21 1TW. NOR 594
TEMPORARY ASSISTANT TEACHER - required for one year, suitably qualified teacher for a group of 10 children aged 8-13 all of whom have severe learning difficulties. Scale 1 plus Special Schools Allowance. Closing date: 2nd July 1984.

Lincolnshire
County Council

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
DUKES SCHOOL
Dudley Lane, Seaton Burn, Newcastle upon Tyne NE13 6EB
(11 - 18) Roll 700
Headteacher: Mr. R. White, B.A.
Required for 1st September 1984.

Scale 1 Teacher of ART and CRAFT Courses to 'O' level of media can run to C.S.E. (Mode 3), 'O' and 'A' Levels.

Application forms and further details are available on receipt of s.a.e. from the Headteacher to whom they should be returned as soon as possible. (10643) 131222

NORTHAMPTONSHIRE

THE FERRERS SCHOOL
Queens Way, Higham Ferrers, Wellingborough, Northants. NN9 6LP

The Ferrers School, this is a co-educational 11 - 18 comprehensive school which opened in purpose built accommodation in 1980

Required for September 1984 an enthusiastic and innovative TEACHER OF ARTS/CRAFTS/SCALE 1 to join the team in the multi-disciplinary Arts & Design Faculty. The successful applicant will teach up to 'A' level with the possibility of sixth form work in the future. The school has good facilities for both art and ceramics.

Please apply by letter to the Headmistress by 22nd June with the names of 2 referees, and enclosing a C.V. (10655) 131222

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MAGHULL HIGH SCHOOL
Fernande Drive, Maghull, Liverpool L31 7AW
(11 - 18) 1,650 Mixed. 320 in Sixth Form.
TEMPORARY TEACHER OF ART (Scale 1) required for September 1984, for one year, to cover secondment, to teach subject to C.S.E., 'O' and 'A' level (for suitable candidate). Well equipped department within the Faculty of Creative Arts.

Application forms and further details are available on receipt of s.a.e. from the Headteacher at the school.

Closing date: 29th June 1984. (10989) 131222

SHEFFIELD CITY OF

SHEFFIELD
EDUCATION DEPARTMENT
KING EDWARD VII SCHOOL
Manor Road, Sheffield S10 3FW
Co-educational school for 1500 pupils: 500 in sixth form
Required for September 1984, a Scale 1 teacher of Art throughout the age and ability ranges. An interest in Graphic Design and Fabric Printing would be advantageous.

Apply by letter to the Headteacher as soon as possible, giving full curriculum vitae, names and addresses of two academic referees. (11081) 131222

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
STOCKSBRIDGE HIGH SCHOOL
Shay House Lane, Stocksbridge, Sheffield S30 5FD
Required for September 1984, a Scale 1 teacher of Art.

The school has good facilities for this subject which is taught to GCE 'A' Level. Candidates should state clearly where their special interests lie. An interest in Photography and Pottery would be an advantage.

Letters of application including full c.v. and the names and addresses of 2 referees should reach the Headteacher by 22nd June. (11300) 131222

SHROPSHIRE
EDUCATION COMMITTEE

ABRAHAM DARBY SCHOOL
Madeley, Telford TF7 5HX

.8FB Required for September 1984, temporary for one year in the first instance, a Fabric Art teacher in 11 - 16 school. Subject taught to C.S.E., 'O' and 'A' levels.

Letters of application, naming second teaching subject, together with curriculum vitae, two referees and SAE to the Head. (10154) 131222

SHROPSHIRE
EDUCATION COMMITTEE

MEOLE BRACE SCHOOL
London Road
Shrewsbury, Shropshire

Required for September 1984, Scale 1 teacher of Art to cover maternity leave for one year in the first instance.

Letters of application to the Head (SAE). (10970) 131222

SOLIHULL

EDUCATION COMMITTEE
ALDERSCROFT SCHOOL
Tidbury Green Road, Solihull B90 1PE
(TEACHER OF DESIGN - CARTOGRAPHY)
Required for September 1984, for one year in the first instance, within the Creative Studies Faculty, to teach across the age and ability range.

This person appointed must be able to offer a wide range of experience in 2D and 3D design.

A letter of application naming two referees, should be sent to the Headteacher as soon as possible. Informal enquiries welcomed.

ST. HELENS

METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
ROWAN SIXTH FORM HIGH SCHOOL
Eccleston Lane, St. Helens, Merseyside WA10 6LB
(11 - 18 years mixed)
Roll: 1,191 (in sixth form)
ART (SCALE 1)
One year temporary appointment: Art teacher able to teach drawing and painting to 'A' level with interest in pottery.

Application forms are available from the Head Teacher and should be returned immediately. (Tel: St. Helens 765077). An Equal Opportunity Employer. (10640) 131222

SURREY

EDUCATION COMMITTEE
RYDENEY SCHOOL
Hersham Road, Walton on Thames
(13 - 18 mixed comp.)
TEMPORARY SCALE 1 part-time (70/100) teacher, required September 1984.

Contact Head (SAE please). (11590) 131222

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
RUSH GREEN HIGH SCHOOL
Rushcroft Road, London E4
Head: Mr. L. Banister
REQUIRED FOR SEPTEMBER
TEACHER OF FABRIC STUDIES/SCALE 1
(plus London Allowance)
Required in this comprehensive school for pupils aged 11 - 14 years (528 on roll) to join a team of six specialists in the Creative Design Department, teaching an integrated course in six superbly equipped inter-connected areas.

Application forms and further details available and returnable to the Head Teacher on receipt of s.a.e.

Closing date: 25/6/84. Ref. No. P88/760. (11780) 131222

Scale 2 Posts and above

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
ROWNDEN MOUNT HIGH SCHOOL
Windmill Lane, Batley, West Yorks. WF17 0LD
(Ref. 580)
Required for September 1984 or as soon as possible thereafter a SCALE HEAD OF CAREERS to co-ordinate and initiate careers education and counselling in this 11 - 18 Comprehensive School. It is hoped that the successful candidate will contribute to teaching in the Social Studies area.

Application forms (s.a.e. please) from the Head Teacher of the school to whom completed forms should be returned as soon as possible. (15388) 131430

Scale 1 Posts

DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
WARREN COMPREHENSIVE SCHOOL
Whalebone Lane North, Chadwell Heath, Romford, Essex
(Roll 838)
Required for September 1984: the committed teacher to work with Home Economics Department. The school is an 11 - 18 years mixed comprehensive school situated on the edge of the Essex countryside. Site of Ring Farm. London Allowance. Reimbursement of removal expenses in approved cases. Application forms and details from the Headteacher (s.a.e.). Closing date: 29th June 1984. (10758) 131422

ST. HELENS

METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside
(SCALE 1 - 11 years mixed - 13 years in sixth form)
Required for September 1984:

Application forms are available from the Head Teacher to whom they should be returned as soon as possible. Equal Opportunity Employer. (10817) 131418

Scale 2 Posts and above

CUMBRIA

COUNTY COUNCIL
ST BENEDICT'S R.C. HIGH SCHOOL
Red Lonning, Hensingham, Whitehaven CA28 8UG
Voluntary Aided Co-educational 11 - 18, nor 935
Required by September 1984, or as s.a.p. thereafter, an Assistant Teacher to take charge of the Commerce Department to teach typing, Commerce and Office Practice in 4th and 5th years and to share the teaching of Economics to 'O' and 'A' level. Salary up to Scale 3, for suitably qualified and experienced candidate.

Application forms and further details from the Head at the school (sae, please) to whom completed forms should be returned by 26 June 1984. (10548) 131580

Scale 1 Posts

BARNET

LONDON BOROUGH
RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
Tel: 01-445 9208
Co-educational
Comprehensive. Roll 769: Sixth Form
Required SEPTEMBER, 1984, qualified teacher of SOCIOLOGY (Scale 1) for maternity leave. Applicants may be required to assist in second subject. Ability to contribute to some aspect of GCE/CSE STUDIES or ECONOMICS would be an advantage.

Salary Scale: £5,178 - £8,349 p.a. (or £5,754 - £9,243 London Addition.

Apply in writing to Head Teacher with full c.v. and names of two referees.

(Director of Education Reference 14/03284/84) (11323) 131222

BERKSHIRE

MAIDEN ERLEIGH SCHOOL off Silverdale Road, Tilehurst, Reading
Comprehensive N.O.R. 1100
Required September 1984 qualified teacher of **SOCIAL STUDIES** Scale 1 to teach typing/word processing subjects across the full ability range in years 7 - 11. Sixth form work is also available. Ideal opportunity for enthusiastic and flexible teacher.

Apply by letter giving Headteacher qualifications and experience and names of two referees (SAE).

Last June 1984 date.

AN EQUAL OPPORTUNITY EMPLOYER. (10365) 131222

ESSEX

BILLERICAY SCHOOL
School Road, Billericay
(Roll 1040 plus Schools 5th plus Sixth Form)
Tel: 02774 5819
SECRETARIAL SKILLS, Scale 1

September, teacher needed to teach 'A' and 'O' level examination courses including B.TEC general.

Letters of application, curriculum vitae and addresses and telephone numbers of referees to Teacher i/c Typing (no phone calls please). (11758) 131222

HAMPSHIRE

BRUNE PARK SCHOOL
Military Road, Gosport, Hants. PO12 2SU
11 - 18 mixed Comprehensive - 1,324 on roll
Required September 1984, a MERCIAL SUBJECTS - 1 teacher. Full or Part-time. Closing date 20th June 1984.

Please apply in writing with curriculum vitae and names/addresses of two educational referees to the Headmaster. (10619) 131222

NORTHAMPTONSHIRE

WEAVERS SCHOOL
Weavers Road,
Wellingborough, Northants NN8 2JQ

11 - 18 Co-educational Comprehensive School on Roll: 1,190 with 80 in the Sixth Form

Required for September 1984 a well qualified TEACHER OF COMMERCIAL SUBJECTS (SCALE 1) to teach throughout years 7 - 11 with the possibility of 6. Scale 2 post available shortly experienced applicants.

The successful candidate will be required to teach a combination of Keyboard Skills, Commerce, Office Practice (O & 'A' level) and Typing (O level) and who will join a flourishing department which has excellent facilities and equipment. The ability to teach Mathematics as a subject to CSE and 'O' level would be an advantage.

Since the school is involved in the Technical Vocational Education Initiative programme, the successful candidate will be willing to participate in developing a variety of courses in this area (if appropriate).

The vacancy arises because of the promotion of the present incumbent to an HOD post.

Application forms and further details are available from the Headmaster (please state if you wish to have forms sent to your home address) to whom completed forms should be returned as soon as possible. (11759) 131222

Commercial Subjects

Heads of Department

HAMPSHIRE

THE NEW FAREHAM ST. ANNE'S Catholic Upper & Junior School
(7 - 16 mixed Comprehensive - 1,068 on roll)
Required January, 1985 - **HEAD OF CAREERS** - Guide (could include Personal and Social Education.

Please apply in writing with full curriculum vitae with names/addresses of two educational referees to Mrs. Hester, B.Ed., Headmistress, Bishopsfield School, Bishopsfield Road, Fareham, Hants. PO14 1NS. (10817) 131418

Scale 2 Posts and above

GWENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. ALBANS R.C. HIGH SCHOOL
Govilon, Abergavenny, Gwent NP7 9SJ
Required for September 1984 a well qualified TEACHER OF COMMERCIAL SUBJECTS (SCALE 1) to teach throughout years 7 - 11 with the possibility of 6. Scale 2 post available shortly experienced applicants.

The successful candidate will be required to teach a combination of Keyboard Skills, Commerce, Office Practice (O & 'A' level) and Typing (O level) and who will join a flourishing department which has excellent facilities and equipment. The ability to teach Mathematics as a subject to CSE and 'O' level would be an advantage.

Since the school is involved in the Technical Vocational Education Initiative programme, the successful candidate will be willing to participate in developing a variety of courses in this area (if appropriate).

The vacancy arises because of the promotion of the present incumbent to an HOD post.

Application forms and further details are available from the Headmaster (please state if you wish to have forms sent to your home address) to whom completed forms should be returned as soon as possible. (11759) 131222

NEWHAM

LONDON BOROUGH OF NEWHAM
Stanley Road, London E6 2PS
Head Teacher: Jim Gilbert
Number on roll: 1800
HEAD OF BUSINESS STUDIES Scale 3/4
Required January 1985.

To take charge of a department which offers a wide range of successful Business Studies courses at 4th/5th year level and Sixth Form, including **ACCOUNTING** to 'A' level.

The appointed should be primarily qualified in Accounting but have the breadth of experience necessary to co-ordinate all courses and ensure their development in line with modern business practice and especially information technology.

London Allowance: £987.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 26th June 1984.

Education Offices, 379/383 High Street, Stratford, London E15 4RD.

An Equal Opportunity Employer. (11446) 131518

Scale 2 Posts and above

CUMBRIA

COUNTY COUNCIL
ST BENEDICT'S R.C. HIGH SCHOOL
Red Lonning, Hensingham, Whitehaven CA28 8UG
Voluntary Aided Co-educational 11 - 18, nor 935
Required by September 1984, or as s.a.p. thereafter, an Assistant Teacher to take the charge of the Commerce Department to teach typing, Commerce and Office Practice in 4th and 5th years and to share the teaching of Economics to 'O' and 'A' level. Salary up to Scale 3, for suitably qualified and experienced candidate.

Application forms and further details from the Head at the school (sae, please) to whom completed forms should be returned by 26 June 1984. (10548) 131580

Scale 1 Posts

BARNET

LONDON BOROUGH
RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
Tel: 01-445 9208
Co-educational
Comprehensive. Roll 769: Sixth Form
Required SEPTEMBER, 1984, qualified teacher of SOCIOLOGY (Scale 1) for maternity leave. Applicants may be required to assist in second subject to some aspect of GCE/CSE STUDIES or ECONOMICS would be an advantage.

Salary Scale: £5,178 - £8,349 p.a. (or £5,754 - £9,243 London Addition.

Apply in writing to Head Teacher with full c.v. and names of two referees.

(Director of Education Reference 14/03284/84) (11323) 131222

NORTHAMPTONSHIRE

WRENN SCHOOL
London Road
Wellingborough
Northants. NN8 2AX

READVERTISEMENT

Required in this comprehensive school of 1,100 pupils (180 in sixth form) for September 1984 a TEACHER to take charge of the Science Department and to contribute to the development of the science courses at all levels. Applicants should be graduates with a good honours degree in Physics or Chemistry and preferably both. Ability to teach Physics to 'A' level is essential. Ability to teach Chemistry to 'A' level would be an advantage. Ability to contribute to the Mathematics courses at all levels would be welcomed.

Application forms and further details are available from the Headmaster (s.a.e. please) to whom completed forms should be returned as soon as possible. (10588) 131218

NORTHAMPTONSHIRE

WRENN SCHOOL
London Road
Wellingborough
Northants. NN8 2AX

READVERTISEMENT

Required in this comprehensive school of 1,100 pupils (180 in sixth form) for September 1984 a TEACHER to take charge of the Science Department and to contribute to the development of the science courses at all levels. Applicants should be graduates with a good honours degree in Physics or Chemistry and preferably both. Ability to teach Physics to 'A' level is essential. Ability to teach Chemistry to 'A' level would be an advantage. Ability to contribute to the Mathematics courses at all levels would be welcomed.

Application forms and further details are available from the Headmaster (s.a.e. please) to whom completed forms should be returned as soon as possible. (10588) 131218

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ALL SAINTS R.C. HIGH SCHOOL
Gleadless Road, Sheffield S2 3AD
Required for September 1984 a well qualified TEACHER of ECONOMICS (Scale 1) to teach throughout years 7 - 11 with the possibility of 6. Scale 2 post available shortly experienced applicants.

The successful candidate will be required to teach a combination of Keyboard Skills, Commerce, Office Practice (O & 'A' level) and Typing (O level) and who will join a flourishing department which has excellent facilities and equipment. The ability to teach Mathematics as a subject to CSE and 'O' level would be an advantage.

Since the school is involved in the Technical Vocational Education Initiative programme, the successful candidate will be willing to participate in developing a variety of courses in this area (if appropriate).

The vacancy arises because of the promotion of the present incumbent to an HOD post.

Application forms and further details are available from the Headmaster (please state if you wish to have forms sent to your home address) to whom completed forms should be returned as soon as possible. (11759) 131222

Careers

Heads of Department

HAMPSHIRE

THE NEW FAREHAM ST. ANNE'S Catholic Upper & Junior School
(7 - 16 mixed Comprehensive - 1,068 on roll)
Required January, 1985 - **HEAD OF CAREERS** - Guide (could include Personal and Social Education.

Please apply in writing with full curriculum vitae with names/addresses of two educational referees to Mrs. Hester, B.Ed., Headmistress, Bishopsfield School, Bishopsfield Road, Fareham, Hants. PO14 1NS. (10817) 131418

Scale 2 Posts and above

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
ROWNDEN MOUNT HIGH SCHOOL
Windmill Lane, Batley, West Yorks. WF17 0LD
(Ref. 580)
Required for September 1984 or as soon as possible thereafter a SCALE HEAD OF CAREERS to co-ordinate and initiate careers education and counselling in this 11 - 18 Comprehensive School. It is hoped that the successful candidate will contribute to teaching in the Social Studies area.

Application forms (s.a.e. please) from the Head Teacher of the school to whom completed forms should be returned as soon as possible. (15388) 131430

Scale 1 Posts

DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
WARREN COMPREHENSIVE SCHOOL
Whalebone Lane North, Chadwell Heath, Romford, Essex
(Roll 838)
Required for September 1984: the committed teacher to work with Home Economics Department. The school is an 11 - 18 years mixed comprehensive school situated on the edge of the Essex countryside. Site of Ring Farm. London Allowance. Reimbursement of removal expenses in approved cases. Application forms and details from the Headteacher (s.a.e.). Closing date: 29th June 1984. (10758) 131422

ST. HELENS

METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside
(SCALE 1 - 11 years mixed - 13 years in sixth form)
CAREERS (SCALE 1) required for September 1984:

Application forms are available from the Head Teacher to whom they should be returned as soon as possible. Equal Opportunity Employer. (10817) 131418

Classics

Scale 1 Posts

BARNET

LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, North Finchley N12 8TA
(11 - 16) 505
Boys' Comprehensive. Roll 850. 11 - 18
Required JANUARY, 1985, or earlier if available, well-qualified graduate to join flourishing and highly successful Classics Department and to teach subject throughout school at all levels including Advanced. Willingness to participate in extra-curricular activities would be an advantage. Practising Catholic preferred. Scale 1

Salary Scale: £5,178 - £8,142 p.a. (to £8,754 for candidates possessing Inner London Addition.

An improved cash assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees.

Director of Educational Services. (11570) 131622

LONDON NW5

CAMDEN SCHOOL FOR GIRLS
Sandall Road, London NW5 2DB
Voluntary Aided
Comprehensive School.
720 on roll, 220 in Sixth Form
Required in September 1984: Part-time (0.5) teacher of Classical Studies and Latin to join a lively and well-established Department.

Please apply to the Headmistress enclosing c.v. and the names of two referees or a copy of recent testimonial. (15803) 131622

Commercial Subjects

Heads of Department

NEWHAM

LONDON BOROUGH OF NEWHAM
Stanley Road, London E6 2PS
Head Teacher: Jim Gilbert
Number on roll: 1800
HEAD OF BUSINESS STUDIES Scale 3/4
Required January 1985.

To take charge of a department which offers a wide range of successful Business Studies courses at 4th/5th year level and Sixth Form, including **ACCOUNTING** to 'A' level.

The appointed should be primarily qualified in Accounting but have the breadth of experience necessary to co-ordinate all courses and ensure their development in line with modern business practice and especially information technology.

London Allowance: £987.

Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 26th June 1984.

Education Offices, 379/383 High Street, Stratford, London E15 4RD.

An Equal Opportunity Employer. (11446) 131518

Scale 2 Posts and above

CUMBRIA

COUNTY COUNCIL
ST BENEDICT'S R.C. HIGH SCHOOL
Red Lonning, Hensingham, Whitehaven CA28 8UG
Voluntary Aided Co-educational 11 - 18, nor 935
Required by September 1984, or as s.a.p. thereafter, an Assistant Teacher to take the charge of the Commerce Department to teach typing, Commerce and Office Practice in 4th and 5th years and to share the teaching of Economics to 'O' and 'A' level. Salary up to Scale 3, for suitably qualified and experienced candidate.

Application forms and further details from the Head at the school (sae, please) to whom completed forms should be returned by 26 June 1984. (10548) 131580

Scale 1 Posts

BARNET

LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, North Finchley N12 8TA
(11 - 16) 505
Boys' Comprehensive. Roll 850. 11 - 18
Required JANUARY, 1985, or earlier if available, well-qualified graduate to join flourishing and highly successful Classics Department and to teach subject throughout school at all levels including Advanced. Willingness to participate in extra-curricular activities would be an advantage. Practising Catholic preferred. Scale 1

Salary Scale: £5,178 - £8,142 p.a. (to £8,754 for candidates possessing Inner London Addition.

An improved cash assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees.

Director of Educational Services. (11570) 131622

LONDON NW5

CAMDEN SCHOOL FOR GIRLS
Sandall Road, London NW5 2DB
Voluntary Aided
Comprehensive School.
720 on roll, 220 in Sixth Form
Required in September 1984: Part-time (0.5) teacher of Classical Studies and Latin to join a lively and well-established Department.

Please apply to the Headmistress enclosing c.v. and the names of two referees or a copy of recent testimonial. (15803) 131622

Careers

Heads of Department

HAMPSHIRE

THE NEW FAREHAM ST. ANNE'S Catholic Upper & Junior School
(7 - 16 mixed Comprehensive - 1,068 on roll)
Required January, 1985 - **HEAD OF CAREERS** - Guide (could include Personal and Social Education.

Please apply in writing with full curriculum vitae with names/addresses of two educational referees to Mrs. Hester, B.Ed., Headmistress, Bishopsfield School, Bishopsfield Road, Fareham, Hants. PO14 1NS. (10817) 131418

Scale 2 Posts and above

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
ROWNDEN MOUNT HIGH SCHOOL
Windmill Lane, Batley, West Yorks. WF17 0LD
(Ref. 580)
Required for September 1984 or as soon as possible thereafter a SCALE HEAD OF CAREERS to co-ordinate and initiate careers education and counselling in this 11 - 18 Comprehensive School. It is hoped that the successful candidate will contribute to teaching in the Social Studies area.

Application forms (s.a.e. please) from the Head Teacher of the school to whom completed forms should be returned as soon as possible. (15388) 131430

Scale 1 Posts

DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
WARREN COMPREHENSIVE SCHOOL
Whalebone Lane North, Chadwell Heath, Romford, Essex
(Roll 838)
Required for September 1984: the committed teacher to work with Home Economics Department. The school is an 11 - 18 years mixed comprehensive school situated on the edge of the Essex countryside. Site of Ring Farm. London Allowance. Reimbursement of removal expenses in approved cases. Application forms and details from the Headteacher (s.a.e.). Closing date: 29th June 1984. (10758) 131422

ST. HELENS

METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside
(SCALE 1 - 11 years mixed - 13 years in sixth form)
CAREERS (SCALE 1) required for September 1984:

Application forms are available from the Head Teacher to whom they should be returned as soon as possible. Equal Opportunity Employer. (10817) 131418

SECONDARY EDUCATION
continued

Computer Studies

Heads of Department

HEREFORD AND WORCESTER
COUNTY COUNCIL

DYSON PERRINS C.E. HIGH SCHOOL
Yates Way Road, Malvern, Worcs. WR14 1LJ

(11 - 18, Mixed Comprehensive)

Required from September, 1984, if possible: Head of Computer Studies, Scale 2. CSE, 'O' and 'A' level courses offered.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (11510) 132018

NORTHUMBERLAND

ASHINGTON COUNTY HIGH
Green Lane, Ashington
(Roll 1,113 - 11 - 18)
Comprehensive, 1030 pupils (inc. 180 in Sixth Form)
Required 1.9.84. or 1.1.85., Head of Computer Studies Scale 3. To take charge of thriving dept., and teach subject to 'O' and 'A' level.

Removal expenses/lodging allowance may be offered.

Application forms, returnable 29.6.84. Successful applicants will receive no further notification. If you have not heard by 10.8.84 you have been unsuccessful. (09876) 132018

Scale 2 Posts and above

OXFORDSHIRE

COUNTY COUNCIL
ST. AUGUSTINE'S R.C./C.E. HIGH SCHOOL
Iffley Turn, Oxford OX4 4DX
Group 10, Roll 770
Required for September 1984 at this newly reorganised Joint Christian School, a temporary teacher of Electronics, Computer must be interested in Science and Science (Scale 2).

The post must be temporary initially because the new structure of the school includes interviews of existing staff for permanent posts. There is a possibility of a permanent appointment later.

Please write to the Headteacher, with S.A.E. (11043) 132030

Scale 1 Posts

BROMLEY

LONDON BOROUGH OF BROMLEY
NEW BRADWOOD SCHOOL
For Girls
St. Nicolas Lane, Lops Hill, Chelsfield, Kent BR7 6LL
360 on roll - 165 in the Sixth Form
A part-time teacher of Computer Studies is required in September, 1984 to join the full-time members of the Department. B Hours 30 mins p.w. Scale 1. All girls follow courses in Computer Studies during the first three years of the school. It is popular choice in the Sixth Form. The school is well equipped with a computer network and individual computers. The department is very lively concerned with the introduction to the life of computers and supplements curricular work by lunch time activities.

For application form and further details, telephone the Headteacher at the school (01-467 2880). Closing date for receipt of forms should be 22 June 1984. (11509) 132022

DONCASTER

DANUM SCHOOL
Bawtry Road, Doncaster, DN4 7DD
Tel: Doncaster 531585
(11 - 18 Comprehensive. 1359 on Roll)
Required for September 1984 a teacher of Computer Studies. Ability to teach Mathematics to 'O' level would be an advantage. The successful applicant will be expected to contribute to the development of this expanding area of the curriculum. The post will be filled from applications received from suitably qualified candidates.

Application forms and further details are available from the Head Teacher (s.a.e. please) to whom completed forms should be returned by 25th June, 1984 (10858) 132022

DUBAI

Female Graduate required to teach Computer Studies. Salary plus benefits tax free. Reply (10538): Overseas Page 10538

ESSEX

THE HARWICH SCHOOL
Main Road, Harwich
Head Teacher: Mr. G.E. Pike, B.A.
Co-educational 1060 pupils, 11 - 17 years.
A teacher for Computer Studies (Scale 1) required for September, 1984 for one term only due to the secondment of the present Head of Computer Studies Department to a rapidly expanding and well equipped Computer Studies Department where the subject is taught to CSE and G.C.E. 'O' level up to the Sixth Form. Computer awareness is a strong part of the core curriculum within the Senior School, an ability to assist with lower school Science/Mathematics will be necessary.

Application to the Headmaster at the school from whom further information about the post may be obtained (Tel: Whitstable 272362) s.a.e. please. (11765) 132028

Craft, Design & Technology

Heads of Department

BARNET

LONDON BOROUGH
HARMONDSWORTH HIGH SCHOOL
Sipson Road, Sipson Road, NW44
01-903 1411
Roll 900. Girls 300
Required JANUARY, 1985, for one year only, qualified and experienced **HEAD OF CRAFT, DESIGN and TECHNOLOGY**. Scale 3. to develop C.D.T. courses with a bias towards Woodwork. Ability to teach Bookcraft or Electronics or Graphical Communication would be an additional requirement.

Scale: £7,359 - £10,479 p.a. plus £645 London Allowance.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.

Director of Educational Services. (11279) 131118

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE HEATH SCHOOL
Free School Lane, Halifax HX2 0HB
Required from August, 1984 a teacher to teach throughout years 7 - 11 for **CRAFT, DESIGN AND TECH

SECONDARY C.D.T.
continued

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LEYTON MANOR HIGH SCHOOL
Bickley Road, London E10
Required for September 1984
C.D.T. TEACHER. Scale 1 (plus London Allowance).
For further details and application forms may be obtained (see please) from the Head.
John D. Anderson, M.A. Beckfoot Grammar School, Beckfoot Lane, Bingley, West Yorkshire. BD16 1ES or telephone 0274 568165 (completed forms should be returned by 29th June 1984).
Reference ET 56734/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (11054)
132122

Scale 1 Posts

BARKING & DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BARKING ABBEY COMPREHENSIVE SCHOOL
Sandringham Road, Barking, Essex.
(Roll 1380)
Required for September 1984 if possible
A teacher of Craft, Design and Technology to join a lively and developing department. Scale 1 plus £587 per annum Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply in writing by 25th June 1984 to the Headteacher giving full current details of age and the names and addresses of two referees. (10735)
132122

BEDFORDSHIRE
NORTHERN AREA
SANDY UPPER SCHOOL,
Sageyne Avenue, Sandy, Bedfordshire
Headmaster: Mr J. Francombe
Tel: Sandy 80598
13 - 18 Co-educational Comprehensive Upper School, (1,000 pupils)
Required for September 1984, an enthusiastic teacher of Craft, Design and Technical Drawing, scale one, for this well-established purpose-built school.
Candidates should state their technical subject specialism and an ability to teach Technical Graphics would be welcome.
Application forms and further details available from the Headmaster at the above telephone number.
Closing date 25th June 1984. (10421)
132122

BRADFORD
CITY OF BRADFORD COUNTY COUNCIL
BECKFOOT GRAMMAR SCHOOL
Comprehensive, mixed, 13 - 18 years, 1,050 on roll, 240 in 6th form
Scale 1 post
CRAFT,DESIGN AND TECHNOLOGY SCALE 1
TEMPORARY FOR ONE TERM
A teacher is required from 1st September to be primarily concerned with 5 year Design courses although some experience in Graphic Communication would be desirable. The person ideally should have some experience of three dimensional work, mainly wood or metal. Drawing skills would be useful.
Further details and application forms may be obtained (see please) from the Head, John D. Anderson, M.A. Beckfoot Grammar School, Beckfoot Lane, Bingley, West Yorkshire. BD16 1ES or telephone 0274 568165 (completed forms should be returned by 29th June 1984).
Reference ET 56734/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability, unless otherwise stated. (11054)
132122

BUCKINGHAMSHIRE
COUNTY COUNCIL
JOHN HAMPDEN UPPER SECONDARY SCHOOL
Wharf Road, Wendover, Bucks.
Head Teacher: Mr G.W. Stevens, B.Sc.
Roll: 760
TEACHER OF CRAFT, DESIGN & TECHNOLOGY
Scale 1
Required September, 1984.
An enthusiastic teacher of Craft, Design and Technology with an emphasis on Technology is required to join this expanding department.
The school has very good facilities and the post would be particularly suitable for a recently qualified teacher.
Assistance with removal expenses is given in approved cases.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher. (10734)
132122

CAMBRIDGSHIRE
GIRTON COLLEGE LONGUEVILLE SCHOOL
Oundle Road, Orton Longueville, Peterborough PE2 0EA
Tel: Peterborough 231971
Head Teacher: Mr. F.J. Longueville, M.A.
GROUP 11
Required for September, 1984. Teacher for Craft, Design and Technical Graphics (Scale 1) to teach across the full ability range to G.C.E 'O' level. An interest in Technology desirable.
Possible housing assistance.
Letters of application enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address by 25th June (s.a.e. first class for further details). (10532)
132122

COVENTRY
CITY OF COVENTRY
DARTMOUTH SCHOOL
Clayton Road, Coventry CV5 8DN
Tel: 0203 444141
Head: Mr. R.J. Bennett, M.A.
CRAFT,DESIGN AND TECHNOLOGY (GENERAL) SCHOOL SUBJECTS
Required for September 1984 an assistant teacher or Metalwork to C.S.E. to 'O' level.
Scale 1.
For further details see entry under Special Education sector.
An Equal Opportunity Employer. (10631)
132122

CUMBRIA
COUNTY COUNCIL
KESWICK SCHOOL
Main Street, Keswick, Cumbria CA12 5NJ.
Voluntary Aided, Mixed, Comprehensive, Day and Boarding nor 840 including 140 in the Sixth Form and 165 Boarders
Required for September 1984 an assistant teacher or Metalwork to C.S.E. to 'O' level.
Scale 1.
For Letters of application including C.V. and names and addresses of 2 referees to the Head at the school s.a.e.p. enclosing sae for acknowledgement and further details. (10542)
132122

DERBYSHIRE
LADY MANNERS SCHOOL
Bakewell, Derbyshire
Voluntary Controlled co-educational Comprehensive School, Roll 1,380. Sixth Form 230. With boarders.
Situated in the heart of the Peak District National Park
Required for September 1984, Scale 1 teacher for Craft, Design and Technology to join a well organised, successful and highly successful department. A Design Consultancy problem solving approach to work is followed and the ideal successful candidate will be able to teach all aspects of C.D.T. including G.C.E. examination courses in Design and Technology. A working knowledge of electronics and computing and the willingness to develop these aspects of C.D.T. will be necessary.
Letter of application (no forms) to the Headmaster, including curriculum vitae and the names and addresses of two referees. (G.A.84)
(11288)
132122

DORSET
THE WOODROFFE SCHOOL
Lyme Regis, Dorset DT7 3LS
(11 - 18 Comp; 850 (inked; 170 Borderers; 150 Sixth form)
Required for September, a permanent teacher of DESIGN/TECHNOLOGY. Facilities are newly built and the Team of four covering Design Technology in Wood, Metal, Plastics and Graphical Communication. Well known Maritime/Outdoor Pursuits area.
Full details and application forms from Headmaster (Foolscap sae). Closing date 29 June. (10987)
132122

DUDLEY
METROPOLITAN BOROUGH
OLDSWINFORD HOSPITAL SCHOOL
Hagley Rd., Bourne Bridge, West Mids. DY8 1QX
(300 boarders (boys) plus 175 boys)
Voluntary Aided
For September, TEACHER of CRAFT, DESIGN & TECHNOLOGY, teaching throughout school's age range and up to O or A level available.
Details/application forms from Headmaster as soon as possible. (11619)
132122

EALING
LONDON BOROUGH OF EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Greenford Avenue, Southall UB1 3BP
Required for September 1984 an enthusiastic well qualified teacher of craft, design and technology (scale 1) to work in the developing department of five specialists.
Candidates for this post should be able to co-ordinate and organise communication problem solving approach throughout the twelve to fourteen age range, and actively contribute to the further development of the established course in science/technology which is taught by both CDT and Science staff.
An ability to offer a second subject, eg. games would be an advantage. In addition, an ability to establish links with other departments within the Creative Art Faculty is desirable.
London Weighting £987.
Application forms from Chief Education Officer, Education Office, Shirley House, 79-81 Uxbridge Road, Ealing, London W5 5SU. (SAE please) to be returned by 29th June, 1984. (10591)
132122

ESSEX
THE DEANES SCHOOL
Dawe Heath Road, Benfleet, SS7 2TD
(Roll 1100)
Tel: 0268 753545
C.D.T. SPECIALIST. Scale 1
Required for September, specialist with reasonable range of skills. Excellent modern subject block; courses to 'O' level.
Curriculum vitae and names of referees to Headteacher as soon as possible (foolscap s.a.e. please).

SIR CHARLES HUGAS COMPREHENSIVE SCHOOL
Hawthorn Avenue, Colchester (Roll 1600) Tel: (0206) 852211
TEACHER OF C.D.T. Scale 1 to take the full 11 - 16 ability range, strong well established department.
Application by detailed letter with curriculum vitae (foolscap s.a.e. please) (11740)
132122

GLOUCESTERSHIRE
FARMOR'S SCHOOL
See under Scale 2 Craft, Design & Technology.
(11388)
132122

HAMPSHIRE
COVE COMPREHENSIVE SCHOOL
St. John's Road, Cove, Farnborough, Hants. GU14 9RD
Tel: Farnborough 543211
C.D.T. Specialist Mixed 11 - 18
(Roll 1020)
Required for September 1984
Scale 1 post, Design and Craft, Design and Technology. Closing date 25th June 1984.
Letter of application nominating two referees to the Head Teacher at the above address by 25th June (s.a.e. for details). (10673)
132122

HAMPSHIRE
THE CLERE SCHOOL
Burghclere, Newbury RG15 9HH
(11 - 16 Mixed Comprehensive 600)
Required September, 1984 or January, 1985 Scale 1, C.D.T. specialist to teach Metalwork especially. Scale 2 vacancy for suitably qualified specialist.
Application/job Description

HARROW
EDUCATION COMMITTEE
ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex HA2 9AG
Tel: 01-422 4675
Required for September or as soon as possible thereafter a Craft, Design and Technology teacher with a particular interest in the medium of Metal.
Application forms from and to the Headteacher. Send stamped addressed envelope.
A HARROW IS AN EQUAL OPPORTUNITY EMPLOYER
(10350)
132122

HERTFORDSHIRE
LONGDEAN SCHOOL
Shootersway, Berkhamsted
Boys 13 - 1372 pupils, 163 in 6th Form
Required for September 1984, a teacher of Craft Design and Technology, Scale 1, to be responsible for the development of Technical Graphics.
Apply by letter to the Headmaster with full curriculum vitae and the names and addresses of two referees (10594)
132122

HOUNSLOW
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Boulevard, Chiswick Road, Brentford, Middx. TW8 9LS
Tel: 01-568 7281
Headteacher: Mr M.J. Bovill, B.A.
REQUIRED FOR SEPTEMBER 1984 a well qualified enthusiastic teacher of CRAFT, DESIGN & TECHNOLOGY, Scale 1, to join a department of five which has vacancies for pupils to take 'O' and 'A' level in CDT. Graphical Communication and Domestic Building Studies. City and Guilds Foundation and Tec Certificate courses were initiated in September 1983.
The School is a Voluntary Aided, 11 - 18 mixed comprehensive for boys 11 - 18 with 1070 on roll at present, 6th Form numbers 170. Accommodation is modern purpose built and very well equipped.
Further details of this post are available from the school and letters of application giving full curriculum vitae and the names of two referees should be sent, together with a large stamped addressed envelope to the Headteacher. Prospective candidates are welcome to visit the school by appointment.
LONDON ALLOWANCE PAYABLE: £648
CLOSING DATE: 25 June 1984
WE ARE AN EQUAL OPPORTUNITY EMPLOYER
(05874)
130122

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thorngarth Road, Hull
Head: J.G. Lewis, M.A.
Required for September, 1984 for one term, a TEMPORARY teacher of TECHNICAL SUBJECTS.
To fill a mixed comprehensive school for about 900 pupils aged 11 - 18.
Application forms available from the Head should be returned by 26th June 1984. (11243)
132122

HUMBERSIDE
EDUCATION COMMITTEE
GOOLEY DIVISION
LINDSEY SCHOOL
Grasby Avenue, Cleethorpes
Required for September 1984)
Well-qualified, enthusiastic TEACHER OF CRAFT who is able to teach Design, Wood work and Metalwork to children in the 11 - 16 age range.
Application forms and further information obtainable from the Head Teacher at the school, to whom completed forms should be returned within 10 days of this advertisement. (5768B)
132122

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 8UZ
(Rural comprehensive, 11 - 18 years, N.O.R. 1074, 176 in 6th Form)
METALWORK - SCALE 1. A teacher of Metalwork with an interest in new design and technological approaches. The school has two well-equipped rooms of workshops.
Application forms and further details are available from the Head, of the school, to whom completed forms should be returned by 8th June, 1984. (10879)
132122

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ROYEBOROUGHS SCHOOL
Hook Rise South, Surbiton, Surrey KT6 7LQ
Tel: 01-397 3645)
810 boys on roll 11 - 18
CRAFT, DESIGN and TECHNOLOGY teacher specialising in Woodwork required from September, 1984. Scale 1 or Scale 2 available, for suitably qualified applicant.
London Allowance £645.
Apply in writing by letter to the Headmaster including curriculum vitae and the names and addresses of two referees.
Closing date 29th June 1984.

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HUDDERSFIELD NEW COLLEGE
New Hey Road, Salendine Nook, Huddersfield HD5 4GL
(Ref. 553)
Required from September 1984 a part-time teacher in the Technology Department for approximately 3 days per week. Subjects taught by the appointee will be: A-level Design and Technology, O level Mathematics and Engineering Drawing. O level Mathematics. Applications are particularly welcome from teachers interested in Design.
Application forms and further details (s.a.e. please) from the Principal at the College to whom completed forms should be returned by June 26th 1984.
(10288)
132122

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
DENBY DEAN SCHOOL
Station Road, Honley, Huddersfield HD7 2QT
(Ref: 58)
1380 Pupils: 6th form 220
Required for September 1984, teacher SCALE 1 of CRAFT, DESIGN AND TECHNOLOGY throughout the school. Wide range of courses offered, with excellent facilities.
Please apply at once by letter to the Headmaster, giving curriculum vitae and the names of two referees.
(10284)
132122

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WHITCLIFFE MOUNT SCHOOL
Turnwood Avenue, Cleckheaton, West Yorkshire BD19 6QH
(Ref: 538)
13 - 18 years (1495 plus 240 6th Form) CO-education
Required September 1984 Teacher of CRAFT, DESIGN AND TECHNOLOGY, SCALE 1, including Boys' Crafts, who is able to assist in the teaching of junior mathematics or physical sciences in well equipped departments.
Further particulars of the school are available from the Headteacher, to whom letters of application, with curriculum vitae and the names of two referees, should be sent. Foolscap s.a.e. please.
Cleckheaton (0274) 876707).
(10288)
132122

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RAVENSBURY HIGH SCHOOL
Bridle Way, Mitcham CR4 1BP
Headteacher: Mr G.D.N. Gilchrist
Tel: 01-764 5112
Age Range 13 - 18 years
No. on Roll 1198
LONDON ALLOWANCE £977
CLOSING DATE 25th June
Scale One Technical Studies Teacher required for C.D.T. & Technology, fully developed courses to O level are already well established. Also courses to CSE/O Level in Modular Technology.
Legal expenses and assistance towards removal expenses will be considered in approved cases. Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (11021)
132122

MID GLAMORGAN
EDUCATION AUTHORITY
LLANDAFF DIOCESE
ST. CYRIL'S CATHOLIC CHURCH IN WALES COMPREHENSIVE SCHOOL
Aberdare
(Voluntary Aided: Co-Educational: 11 to 18 years: Group 10)
Required
SEPTEMBER, 1984:
for
Qualified Teacher for Woodwork and Metalwork (Scale 1).
Further particulars and application forms from the School, Glan Road, Aberdare, Mid Glamorgan CF44 8SW (Tel: (0685) 875414).
Closing date for applications: 24th June, 1984.
(11167)
132122

NORFOLK
CLIFF PARK HIGH SCHOOL
Kennedy Avenue, Gorleston, Great Yarmouth NR31 6TA
N.O.R. 564 12 - 16 Mixed
Required for September, 1984, Scale 1 Teacher of Craft, Design and Technology to specialise in Technical Graphics but able to contribute to other departments in a compact department that is developing a design approach.
Apply by letter, as soon as possible, to the Headteacher, enclosing full curriculum vitae and the names of two referees.
Closing date - 29th June 1984. (11133)
132122

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY HIGH SCHOOL
Leeds Road, Selby YO8 0HT
Six form entry, 11 - 16 co-educational comprehensive school.
Required for September, 1984, a teacher of CRAFT, DESIGN & TECHNOLOGY, Scale 1.
Applications should be made by letter to the Head Teacher giving full curriculum vitae, and names and addresses of two referees.
Please enclose sae.
Closing date 29th June 1984.

OLDHAM
METROPOLITAN BOROUGH
TEACHER OF CRAFT, DESIGN & TECHNOLOGY - SCALE 1
CROMPTON HOUSE C.E. SCHOOL
Rochdale Rd., Shaw, Oldham
Required for September 1984 to teach Craft, Design and Technology across the whole some Junior Geography.
The post is temporary to the 31st July, 1985 but there is the secondment of a permanent member of staff.
Please apply by letter to the Head at the school to including a full c.v., the names and addresses of two referees as soon as possible. (11682)
132122

OXFORDSHIRE
COUNTY COUNCIL
ST BIRINUS SCHOOL
Marsland Road, Dorchester (Group 10)
Comprehensive, Roll 878 (Sixth Form of 90)
Required for September 1984 enthusiastic teacher of CRAFT DESIGN AND TECHNOLOGY to take a strong well-equipped department. Also Graphics will be a requirement.
Apply by letter giving curriculum vitae and names of two referees to the Headteacher, from whom further particulars may be obtained.
SAE please. (11068)
132122

REDBRIDGE
LONDON BOROUGH OF
Redbridge is in north-east London. It is a largely residential borough with good road and rail links to Central London and the City.
Full-time permanent vacancies exist from September 1984 to the following schools
BEAL HIGH SCHOOL
Woodford Bridge Road, Redbridge, Ilford IG4 5LP
Head: M. J. Manuel, M.A.
Tel: 01-550 2782
Beal is an 11 - 18 single-site mixed comprehensive school with good facilities.
Scale 1 with Outer London Allowance.
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford Essex
Head: Mrs. D. Wallace, B.Ed.
Tel: 01-599 2600
Chadwell Heath is an 11 - 18 single-site mixed comprehensive school built as a D.E.S. special project in the early 1950's. Facilities are good.
Scale 1 with Outer London Allowance.
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 3UH
Head: R.A.M. Marsden, E.R.D., M.A., F.R.S.A.
Tel: 01-555 9494
Loxford is an 11 - 18 split-site mixed comprehensive school with a 4 intake. Facilities are good.
Scale 1 with Outer London Allowance.
WANSTEAD HIGH SCHOOL
Redbridge Lane West, Wanstead, E11 2JZ
Head: D.T. Challen, M.A.
Tel: 01-989 5781
Wanstead is an 11 - 18 single-site mixed comprehensive school with good facilities. A well-established and appointed school is also to contribute to the science areas of the curriculum.
Scale 1 with Outer London Allowance.
Applications for all the above posts, by letter giving full details of education, qualifications and experience, names and addresses of two referees, (11705)
132122

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
NONSUCH HIGH SCHOOL FOR GIRLS
Cheam Road, Sutton, Surrey SM1 2AX
Tel: 01-641 5050
To fill forth coming comprehensive vacancies on roll, with 1,040 pupils and forth coming 6th form enthusiastic teacher of CRAFT, DESIGN AND TECHNOLOGY, SCALE 1. Required September 1984
Applications from teachers with a sound knowledge of design and craftwork in wood, metal and plastics, who would be willing to work in a department where the emphasis is on problem solving and the development of skills through a design approach.
A knowledge of technology and computing would be useful. Some CSE, GCE and City and Guilds examination experience desirable. Ability to offer a second subject with a further course in science/technology would be an advantage.
Application forms and further details from the Headteacher at the above address, to whom completed forms should be returned by 25th June, 1984.
Closing date - 29th June 1984. (11183)
132122

WEST SUSSEX
BACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex
1350 pupils on roll aged 11 - 18 (including 300 in 6th form)
Required for September, 1984 Scale 1 TEACHER OF CRAFT, DESIGN & TECHNOLOGY
Teacher to share in the teaching throughout the school in a forward looking department.
Form and information from Headmaster (s.a.e. please)
(10585)
132122

WEST SUSSEX
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead, Sussex
Teacher of CRAFT, DESIGN & TECHNOLOGY required September, 1984. Ability to teach all ages 11 - 18.
Also opportunity to teach Technical 'O' level and Design Technology.
Applications from Headteacher on receipt of foolscap s.a.e. (10837)
132122

WEST SUSSEX
THOMAS BENNETT COMMUNITY SCHOOL
Arndewell Drive, Tilgate, Crawley, Sussex
Required September Scale 1 specialist teacher for CRAFT DESIGN TECHNOLOGY. The design approach is central to the work of this department which teaches boys and girls throughout the school. A special interest in Technology an advantage.
Apply immediately by letter to Headmaster. Further details will be sent on receipt of application. (10859)
132122

Economics

Scale 2 Posts and above

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
BRIGHOUSE GIRLS' SCHOOL
Bradford Road, Brighouse, Halifax HD6 1AY
Required from September 1984 a teacher of ECONOMICS AND COMMERCE (Scale 2) to teach Economics to 'A' level and Commerce to CSE/'O' level.
Letters of application to the Headteacher by 25th June, 1984 giving full details of qualifications and experience, and names and addresses of two referees. (11098)
132220

CAMBRIDGESHIRE
HILLS ROAD SIXTH FORM COLLEGE
See Secondary Economics Scale 2 posts. (10552)
132220

BROMLEY
LONDON BOROUGH OF BROMLEY
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent BR3 3BJ
Roll: 01-650 8694
Number on Roll: 950 Sixth form 110
Required for September 1984, graduate teacher of Economics with mathematics. The teacher appointed will be responsible for 'A' and 'O' level Economics, 6th Form General Studies and some lower school History work. Extensive resources support department. The school co-operates with a nearby girls' school and Sixth form girls are likely to take part in the 'A' level Economics and General Studies Course. Scale 1. Outer London Area Allowance payable.
Write to (s.a.e.) or telephone the school for an application form. Completed forms should be returned by 28th June 1984. (11005)
132222

CROYDON
LONDON BOROUGH OF
JOHN RUSKIN HIGH (M)
Upper Shirley Road, Croydon CR9 5AG
Tel: 01-656 0984
Tenable: 1 September 1984
Required from 1st September 1984 in this 14 - 18 mixed comprehensive High School. A graduate Economics teacher as soon as across the age and ability range, from C.S.E. to 'A' level.
SALARY BURNHAM SCALE with London Area Allowance.
Please send C.V. including name and addresses of two referees plus a stamped addressed envelope to the Headmaster at the above address as soon as possible. (10684)
132222

CROYDON
ARCHBISHOP TENISON'S SCHOOL
Selhurst Road, Croydon CR0 5JQ
Required for September 1984 at this 11 - 18 mixed school a teacher of economics to teach to GCE level and CSE courses as well as some Mathematics. Scale 1 post.
Details and application forms available from the Headmaster at the school. (10490)
132222

DEVON
COUNTY COUNCIL
EDUCATION DEPARTMENT
EVENINGS DIVISION
HEXTABLE SCHOOL
Station Avenue, Hextable, Swanley, Kent BR8 7LU
Group 11
Required for September 1984 an Economics Graduate to teach Economics is taught as a part of a combination of three examines in years 1 to 5, and as a separate 'O' Level A level course in year 6. The person appointed is expected to teach the full range of ability and contribute fully to the life of the school. Interest in Humanities. A well qualified person with a keen interest in curriculum development within the Humanities would be well suited to this post.
Candidates should send a letter of application and C.V. including names, addresses and telephone numbers of two referees, direct to the Headteacher from whom further details are available. Please enclose s.a.e. (11174)
132222

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
SIR GEORGE MONOUX COLLEGE
Chingford Rd., London E17
Head: Mrs. Brenda Jones
REQUIRED FOR SEPTEMBER 1984 A TEACHER (1 YEAR APPOINTMENT) OF ECONOMICS TO 'A' LEVEL
Applications (1 page) should be sent by the Head of Economics at the above address as soon as possible. (10484)
132222

BERKSHIRE
ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury, Berks.
Comprehensive, 1600 mixed, 180 in 6th form, N.O.R. 1600
Required September 1984 ECONOMICS GRADUATE to teach across the age and ability range, from C.S.E. to 'A' level.
SALARY BURNHAM SCALE with London Area Allowance.
Please send C.V. including name and addresses of two referees, enclosing s.a.e.
Application forms from Headteacher, from whom further particulars may be obtained. (SAE required).
Closing date: 29th June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (11544)
132222

DEVON
Application forms for the following appointments, except where otherwise stated are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS SECONDARY

Tiverton Heathcoat (9–13 years) Middle School
King Street, Tiverton, EX16 5JJ. Roll: 226
Head Teacher (Group 5) — £11,467–£12,672
Required January 1985. Application forms and further details (s.a.e. please) from Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter. Closing date: 29th June, 1984.

Tiverton Elmore (9–13 years) Middle School
Cowleymoor Road, Tiverton, EX16 6HH. Roll: 227
Head Teacher (Group 5) — £11,467–£12,672
Required January 1985. Application forms and further details (s.a.e. please) from Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter. Closing date: 29th June, 1984.

★ ★ ★ ★ ★

HEADTEACHERS PRIMARY

Stoke Canon (Controlled) Primary School
Stoke Canon, Exeter, EX5 4AS. Roll: 55
Head Teacher (Group 2) — £9,504–£10,536
Required January 1985. It is anticipated that the successful applicant will have appointed and direct teaching experience across the whole of the primary age range. Application forms and further details (s.a.e. please) from Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter. Closing date: 29th June, 1984.

★ ★ ★ ★ ★

DEPUTY HEADTEACHERS PRIMARY

Uplyme Mrs Ethelston's C of E (Aided) Primary School
Pound Lane, Uplyme, Lyme Regis, Dorset. Roll: 83
Deputy Head Teacher (Group 2)
Required January 1985 or earlier if possible, experienced and enthusiastic teacher. Interest in language development and/or music. Committed christian sympathetic aim of a church school preferred. Closing date: 30th June, 1984.

★ ★ ★ ★ ★

SCALE POSTS SECONDARY

Crediton Queen Elizabeth's (11–18 years comprehensive) School
Crediton, Devon. Roll: 1632
(i) **Scale 2 — Head of Music Department**
Required January 1985 or sooner if possible. An energetic person is sought with an active interest in Arts Education, to be responsible for Music throughout the school, and to work closely with a lively team on the development of integrated Expressive Arts course. Closing date: 29th June, 1984.
(ii) **Scale 1 — Mathematics**
Required September 1984 to teach across full age range. Closing date: 29th June, 1984.

Tiverton William Shapland (9–13 years) Middle School
Bennington Street, Tiverton. Roll: 343
Scale 2 — Head of Second Year — Readvertisement
Required January 1985 or earlier if possible. Remedial responsibilities will include the co-ordination of remedial children in the first and second year. The school has a Special Needs Department with 2 children and the person appointed will be asked to work closely with this Department. Closing date: 29th June, 1984.

Ottery Vale (11–16 years comprehensive) Community College
Station Road, Broadclyst, Exeter, EX5 3AJ. Roll: 780
(i) **Scale 1 — Boys Physical Education**
Required September 1984 a specialist to teach Physical Education within a well organised faculty. We are seeking someone capable of offering a wide range of aspects within the syllabus. Facilities include gymnasium, swimming pool, hard court areas and substantial playing fields. The College will admit Post 16 students from September. Closing date: 29th June, 1984.
(ii) **Scale 1 — French**
Required September 1984, a teacher of French within the faculty of language and communication, in this community college which will begin Post 16 courses in September. The successful candidate will teach across the age and ability range. The ability to offer either Spanish or Italian as a second language is essential. Closing date: 29th June, 1984.

Exeter, St Thomas (12–16 years comprehensive) High School
Cowick Lane, Exeter, EX2 9JU. Roll: 1207
Scale 1 — Technology/Media Communications
Required September 1984, successful candidate will be expected to contribute to programmes in workshop skills, information technology and media communications throughout this 12–16 mixed comprehensive school. 'A' level work would be available for a suitably qualified candidate. The ability to offer other physical sciences to 'O' level is desirable. Closing date: 29th June, 1984.

Pilton School and Community College (11–16 mixed comprehensive) School
Chaddiford Lane, Barnstaple. Roll: 1334
(i) **Scale 2 — German and French**
Required September 1984, or January 1985 an assistant teacher of German with French. Both languages are taught from year 1. Scale 2 post available for suitable applicant. Closing date: 29th June, 1984.
(ii) **Scale 1 — PE/Dance**
Required September 1984, a teacher for PE/Dance to cover all aspects of Physical Education including games and also creative movement in the area of Dance and Drama. The school has excellent facilities including both Sports Hall, Drama Hall and Gymnasium, covered pool and adjacent outdoor spaces. Closing date: 29th June, 1984.
(iii) **Scale 1 — Mathematics**
Required for September 1984, or as soon as possible afterwards, a teacher for Mathematics across the ability and age range to 'O' level in this mixed 11–16 mature comprehensive school. Closing date: 29th June, 1984.

★ ★ ★ ★ ★

SCALE POSTS PRIMARY

Lympstone C of E (VC) (5–11 years) Primary School
Lympstone, Exmouth, EX8 5JY. Roll: 128
Scale 1 — General Subjects
Required January 1985 or sooner if possible to teach in semi open plan situation — Infants. Interest in teaching younger age group. Closing date: 29th June, 1984.

Exeter Whipton (5–8 years) First School
Hill Lane, Exeter, EX1 3JP. Roll: 247
Scale 1 — General Subjects
Required September 1984, an adaptable teacher willing to teach any age group in this first school. Closing date: 29th June, 1984.

Exeter Foxhayes (5–8 years) First School
Gloucester Road, Exeter, EX4 2EE. Roll: 138
Scale 1 — General Subjects
Required September 1984, a teacher with experience at working with young children and an interest in the concept of the 'first' school is sought. Applicants should state their special curriculum interests. Closing date: 29th June, 1984.

Exeter Beacon Heath (5–8 years) First School
Summer Lane, Exeter, EX4 8NN. Roll: 210
Scale 1 — General Subjects
Required September 1984, an enthusiastic teacher, well qualified for age-range 5–8 years. School has excellent facilities. Closing date: 29th June, 1984.

Musbury County Primary School
Musbury, Axminster, Devon. Roll: 24
Scale 1 — Infants
Required September 1984 or January 1985, an experienced infants teacher for a class of 5–7 year olds in a small village school, willing to be responsible for a major curriculum area. Closing date: 29th June, 1984.
(1144)

DEVON

SECONDARY EDUCATION
continued

English

Heads of Department

ESSEX

BILLERICAY SCHOOL
School Road, Billericay
(Roll 1,141) Sixth Form School : 260 plus Sixth Form)
Tel: 0277 624181
HEAD OF ENGLISH. Senior Teacher Scale
January, experienced graduate teacher for large, successful department. To work to 'A'. 'S' level and Oxbridge.
Application form and details from the Headteacher (foolscap s.a.e. please). (11756) 132418

HERTFORDSHIRE

CARDINAL BOURNE R.C. SCHOOL
Park Lane, Broxbourne, Herts.
Headmaster: Mr. D.T. Evans, M.A., L.E.E.
Group 8 - Approx. 400 on roll (mixed) 11 - 18 all ability
HEAD OF ENGLISH - Scale 4
Teacher required for permanent post with effect from 1st January 1985 due to promotion of present holder.
Ability to lead this well organised Department including teaching to 'A' Level. The Department has already established courses at C.S.E., 'O' and 'A' Level, as well as a course in R.S.A. English.
Application forms are obtainable from the Headmaster at the above address. Please enclose stamped addressed envelope. Closing date: 29th June 1984. (15405) 132418

HAMPSHIRE

THE WESTGATE SCHOOL
Cheriton Road, Winchester
11 - 16 Comp. Mixed, N.O.R. 780
SCALE 4 HEAD OF ENGLISH
Letter of application with full curriculum vitae names and addresses of two educational referees and s.a.e. to the Headteacher, from whom further details are available.
Closing date 9.7.84
(10827) 132418

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WILLOWS HIGH SCHOOL
Central Road, Morden SM4 5S

Headteacher: Miss W.H. Elkin, B.Sc.

Tel: 01-648 4495

Age Range 13 - 18 years

No. on roll 548

LONDON ALLOWANCE £987

CLOSING DATE 29.6.84

Required for September 1984 or January 1985 a graduate as Head of English Scale 4 in this comprehensive school for girls. The school offers 'A' and 'O' Level and C.S.E. examination courses.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of this post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (11029) 132418

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:
Closing date for receipt of application is 29th June, 1984.
Application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgment and requests for forms and/or details must be accompanied by a stamped addressed envelope.
Leeds is an Equal Opportunity Employer.

Required for September 1984:

HIGH/SECONDARY SCHOOLS
SCALE 1 POSTS

E.749 **BRIGSHAW COMPREHENSIVE SCHOOL**
(No. on Roll: 1330, 11-18 years)
Brigshaw Lane, Allerton Bywater, WF10 2HR
Head Teacher: Mr C A Rollinson, B.A.
Teacher of English to join well established department. Further details from Head Teacher.

CITY OF LEEDS SCHOOL
(No. on Roll: 760, 13-18 years)
41 Woodhouse Lane, Leeds LS2 8BP
Telephone: 452424
Head Teacher: Mr P J Sant, M.A., B.Sc., F.R.S.C.
NW.750 Teacher of Science, ability to teach Drama advantageous.
NW.751 Teacher of Science, ability to assist with developing courses in Information Technology and/or Computer Studies advantageous. Further details from Head Teacher.

E.752 **JOHN SMEATON COMMUNITY HIGH SCHOOL**
(No. on Roll: 1176, 13-18 years)
Stratford Approach, Leeds LS15 8TA
Telephone: 643231
Head Teacher: Mr O P Wills, B.Phil.
Teacher of Computer Studies to 'O' and 'A' level.

E.753 **PARKLANDS HIGH SCHOOL**
(No. on Roll: 680 girls, 13-18 years)
South Parkway, Leeds LS14 6TY
Telephone: 737861
Head Teacher: Mrs S M Wood, M.A.
Graduate teacher of Mathematics to teach throughout the school, including 'A' level.

NW.754 **RALPH THORESBY HIGH SCHOOL**
(No. on Roll: 910, 13-18 years)
Pyrus Lane, LS15 7NG
Telephone: 479911
Head Teacher: Mrs D Lynes, B.Sc.
Graduate Biologist to share teaching of Biology to all abilities including 'A' level with willingness to contribute to integrated science courses. Experience in outdoor education advantageous.

E.755 **TEMPLE MOOR HIGH SCHOOL**
(No. on Roll: 640 boys, 13-18 years)
Barncroft Close, Selby Road, Leeds LS15 0PT
Telephone: 645578
Head Teacher: Mr B Naisby.
Teacher of Mathematics. Interest in computer studies advantageous. Details from Head Teacher.

E.756 **WOODMIRE HIGH SCHOOL**
(No. on Roll: 1294, 11-18 years)
Rein Road, Tingley, Wakefield, WF3 1JQ
Telephone: 533030
Head Teacher: Mr M N Tarpey, B.A., M.Ed.
Teacher of Physics, ability to contribute towards the teaching of Integrated Science, Computer Sciences and Technology across the full age and ability ranges advantageous. Enthusiasm particularly in all science and technology subjects up to 'A' level. Timetable adjustable to individual specialisms.

TEMPORARY POSTS

E.757 **JOHN SMEATON COMMUNITY HIGH SCHOOL**
(No. on Roll: 1176, 13-18 years)
Stratford Approach, Leeds LS15 8TA
Telephone: 643231
Head Teacher: Mr O P Wills, B.Phil
Temporary for one year, teacher of English/Drama.

E.758 **PARKLANDS HIGH SCHOOL**
(No. on Roll: 680 girls, 13-18 years)
South Parkway, Leeds LS14 6TY
Telephone: 737861
Head Teacher: Mrs S M Wood, M.A.
Temporary for one year, graduate teacher of Geography, throughout the school to 'A' level, interest in Physical Geography and in the school's Environmental Studies programme particularly welcome.

WEST LEEDS GIRLS HIGH SCHOOL
(No. on Rolls 628, 13-18 years)
Cowper Mount, LS12 3QT
Head Teacher: Miss M C McIntosh
Temporary for one year appointments.

HERTFORDSHIRE

BUSHEY HALL SCHOOL
Bushey Hall Road, Bushey
Required January, Head of English. Scale 4 plus London fringe allowance £988, to teach at all levels.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (11113) 132418

Scale 2 Posts and above

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Goresbrook Road, Dagenham, Essex
(Roll 1560)
Required for January 1985:
A graduate with a successful record of teaching experience up to Advanced Level to be Second in the English Department in this full range (11 - 18 mixed) comprehensive school. Applicants should have a sound knowledge of O.C.E. and C.S.E. examination procedures, proven administrative competence and an interest and ability to develop new courses within the school to meet the demands of changing external examination structures. Scale 3, Inner London Allowances payable.
Reimbursement of removal expenses in approved cases.
Application forms from the Headteacher (s.a.e.). Closing date: 26th June 1984.
(10767) 132420

BARNET

LONDON BOROUGH HASMONEAN HIGH SCHOOL
Holders Hill Road, NW4.
01-203 1411
Roll: Boys 600, Girls 300
Required ANGLO Jewish, 1985, or earlier if available, well-qualified graduate to teach ENGLISH to teach subject on the girls' side to O- and A-level. Ability and interest in teaching drama would be particularly welcome. Scale 3 available for candidate with suitable qualifications and experience.
Salary Scale: £5,949 - £9,153 p.a. plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing within 7 days to Head Teacher, with full c.v. and names of two referees, S.A.E. 33 Fognal, Nw3.
Director of Educational Services. (11359) 132420

BUCKINGHAMSHIRE

COUNTY COUNCIL
MANDEVILLE COUNTY SECONDARY SCHOOL
Chiltern Avenue, Aylesbury
Head Teacher: D.O. Baker, B.A.
Roll: 1006
TEACHER OF ENGLISH
Scale 2
Required SEPTEMBER 1984.
A well qualified and experienced teacher of English for this 11 - 18 Secondary Modern School which offers established courses in C.S.E., 'A' level. Ability to teach 6th form CSE Communications and 5 profession and 4 mixed 5th Form CSE Languages and Literature will be a strong recommendation. Scale or Scale 3 allowance according to experience.
Assistance with removal expenses is given in approved cases.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher. (10780) 132420

BUCKINGHAMSHIRE

COUNTY COUNCIL
THE JOHN COLET SECONDARY SCHOOL
Wheat Rd., Wendover, Bucks.
Head Teachers: Mr. G. Newsam, B.Sc.
Roll: 705 Mixed
TEACHER OF ENGLISH
Scale 2
Required Sept. 1984 or Jan. 1985 as soon as possible.
Required for Sept. 1984 or Jan. 1985 a teacher of English to join a strong department with a good academic record. 'A' level work available for suitable applicant.
Send curriculum vitae and letter of application to Headmaster.
Assistance with removal expenses is given in approved cases. (10776) 132420

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING COMPREHENSIVE SCHOOL
Mealing
Number on Roll 680
Headmaster C. Pritchard, B.Sc. C.Chem., F.R.S.C.
Required for January, 1985 or earlier if possible:
TEACHER OF ENGLISH
TEACHER to become head of department of English. Department of 5 SCALE 3 teachers appointed would be required to assist in the organisation of a major department and to teach across the full range of age and ability to 'O'/C.S.E. level.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (11481) 132420

ESSEX

COLBAYNS HIGH SCHOOL
(Roll 1630)
Clacton-on-Sea
Tel: Clacton-on-Sea 428131
SECOND IN ENGLISH
DEPARTMENT - Scale 3
Required January (or September) second in large, well organised and successful English Department.
Application form and further information from the Headteacher (foolscap s.a.e. please).

PASSMORES COMPREHENSIVE SCHOOL
Tendring Road, Harlow
Tel: (0279) 31981
(Roll 1600)
DEPUTY HEAD OF COMMUNICATIONS FACULTY. Scale 3
The Deputy is responsible for co-ordinating the first two years' integrated English/Humanities course. Good organisation and ability to enthuse a large team of staff essential.
Curriculum vitae and names of two referees to Miss [illegible] Headteacher (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow CM18 7NG
Tel: Harlow 21951
(Roll 1,562)
SECOND IN CHARGE OF ENGLISH AND HEAD OF PERFORMING ARTS. Scale 3
Required for September 1984 or January 1985. Needs is a successful and thriving school with a good record in curriculum and staff development. Drama/Music/Dance are well established.
Applications to the Headteacher at the school (foolscap s.a.e. please).

ST. PETER'S HIGH SCHOOL
Northumberland Road, Burnham-on-Crouch
Tel: Maldon 782577
(Roll 1400 including 130 plus Sixth Form)
ENGLISH. Scale 2.
Required January/September, an experienced teacher to be in charge of the library and to teach English to at least CSE/'O' level.
Forms and details from Headteacher (foolscap s.a.e. please). (11733) 132420

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
MARTIN LUTHER KING SCHOOL
Chatsworth Place, Cleethorpes
Required for September, 1984:
GRADUATE TO TEACH ENGLISH throughout the age and ability range of the school, but with the special ability to teach to 'O', 'A' and 'S' levels. The department needs a teacher with energy, enthusiasm and creativity. A CSE/'O' post is suitable for a suitable candidate.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (11481) 132420

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2DG
(Co-educational comprehensive, 11 - 18 years, N.O.R. 1356)
ENGLISH - SCALE 3
Required for September, 1984 or January, 1985, a teacher of English to act as second in department, and to assist in all levels of ability throughout the school. The post carries substantial individual responsibilities, to be decided by agreement with the Head of Department. Almost all fifth year pupils are entered for a Joint 16 plus coursework option interest in internal assessment would be welcomed.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10857).

KENT

CRANBROOK SCHOOL
For September or January, a well-qualified and enthusiastic teacher of English to teach to 'A' level and 'S' level to join an active, forward-looking team as a Scale 3 teacher and to make a major contribution to the academic life of the School. Interest in drama, publication, bookshop, and English societies would be most welcome. Boarding duties a willingness to join in the wider cultural and/or sporting life of the School. Possibility of free board and lodging in addition to exchange for resident tutorial duties.
Please telephone the Headmaster's Secretary (0580 712854) for further details, or write to the Headmaster at Cranbrook School, Cranbrook, Kent. TN17 3PU as soon as possible. (11160)

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL
Eskdale Terrace, Newcastle upon Tyne NE2 4DX
Direct Grant/Assisted
Places Scheme
Roll: 600 Boys
Required for September 1984 in ENGLISH a graduate teacher to join the Sixth Form. Duties will include teaching for first appointment. Interest in responsibility in Drama would be welcomed. Scale 3 considered for most may be considered for first appointment.
Further information available from the Headmaster from whom applications with curriculum vitae and names of two referees should be sent as soon as possible. Closing date 25th June, 1984. (11382) 132420

LONDON SE22

JAMES ALLEN'S GIRL'S SCHOOL
Dulwich SE22 8TE
Required SEPTEMBER 1984, a well qualified graduate teacher of English to teach throughout the school, including 'A' level. Scale 3 plus London Allowance.
Application forms and further particulars from the Headmistress (foolscap s.a.e. please).

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT
PRESTONVILLE SCHOOL
Fox Lane, Sheffield S12 4WU
Required for September 1984 a teacher of ENGLISH to be second in department. Scale 3. Teaching is across the age and ability range. The ability to develop examination courses is sought as is an interest in communication skills.
Details and application forms are available from the school.
CLOSING DATE 26 JUNE. (11077) 132420

SURREY

EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Ashford
(11 - 16 mixed comp. NOR 1159)
ENGLISH Scale 3 teacher required September 1984. To be second in charge of the Department.
Application forms and further details from Head (SAE please). Tel: Ashford 43824.

SWELL HIGH SCHOOL
West Ewell
(13 - 18 mixed comp. NOR 900 plus 100 Sixth Form)
SECOND IN CHARGE of ENGLISH - Scale 3
Department required September 1984. Able to teach up to 'A' level.
Contact Head Tel: 01-397 0571. (10676) 132420

WEST SUSSEX

DOWNLANDS SCHOOL
Hassocks, Sussex
Tel: Hassocks 6161
(Mixed Comp. NOR 660
Required for September or January, Scale 3, Second in English Department to join an enterprising and expanding department.
Further details and application form from Headmaster on receipt of s.a.e. (10948) 132420

Scale 1 Posts

AVON COUNTY

1. **WHITEFIELD FISHPONDS SCHOOL**
Snowdon Road, Fishponds, Bristol BS16 2HD
Required for 1st September 1984, teacher of English to join a strong department and to teach mainly in lower school (years 7 and 8). Ability to offer French in a first year Communications Studies Course essential. (Scale 1 plus SPA).
Details from Headmaster (sae).

2. **PRIORY SCHOOL**
Queen's Way, Weston-super-Mare BS22 0BF
(new 11 - 16 mixed comprehensive. Roll: 1100)
Required September 1984, teacher of English. Ability to assist with Drama would be an additional recommendation.
Details from Headmaster (sae please).

3. **WRITHLINGTON SCHOOL**
Radstock, BA3 5NQ
(11 - 18 mixed comprehensive 1 mile outside Radstock, 8 miles south of Bath. Splendidly equipped modern buildings for 1400 pupils)
Required for September 1984, teacher of English to teach throughout school. 6th Form work could be available for suitably qualified candidate. Ability to help with Games or other out-of-school activities an advantage.
Letters of application to the Headteachers immediately giving full c.v. and names of two referees, enclosing s.a.e.
Avon is an equal opportunities employer. (11387) 132422

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
SACRED HEART R.C. COMPREHENSIVE SCHOOL
Goresbrook Road, Dagenham, Essex
(Roll 681)
Required for September 1984: An enthusiastic teacher of English, Scale 1, to teach any class in years 7 - 5. Please state if offer as second subject. Practising Roman Catholic preferred.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Please telephone the Secretary (Tel: 01-595 4134) for application form, closing date: 25th June, 1984. (11346) 132422

BERKSHIRE

ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
(N.O.R. 400
Required for September 1984, **FULL-TIME ENGLISH TEACHER. SCALE 1.**
A post may be available for a suitably qualified and experienced person. An interest in ACTA would be an advantage and an opportunity exists for pastoral work.
Application to the Headteacher (SAE).
Closing date: 28th June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (10267) 132422

BERKSHIRE

COX GREEN COMPREHENSIVE SCHOOL
Highfield Lane, Maidenhead, Berks. SL6 3AX
Comprehensive N.O.R. 970
Required, as early as possible, **TEACHER OF ENGLISH** to be responsible for library (Scale 1).
Application forms from the Headteacher (SAE please).
CLOSING DATE 29th June.
Equal Opportunity Employer. (11351) 132422

BARNET

LONDON BOROUGH OF BARNET
HENDON SCHOOL
Goldera Rise, Hendon, NW4 2HP
Tel: 01-203 9004
Co-educational Comprehensive. Roll 1611. Sixth Form 300
ENGLISH - Scale 3
JANUARY 1985
It is available graduate teacher of English to join a strong and successful English Department.
Salary Scale: £8,145 p.a. to £9,153 p.a. good Honours Degree. London Addition £645.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing stating details of qualifications and experience to the Headmaster (S.A.E.) or Director of Educational Services, Town Hall, Friern Barnet Rd., N11 3DL.

RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
Tel: 01-445 9803
Co-educational Comprehensive. Roll 743. Sixth Form 78
Required SEPTEMBER, 1984 if available, experienced graduate teacher of English. Scale 1. Ability to offer Drama for one term only to cover secondment of Head of Department. Applicants should be able to take teaching of History across age and ability ranges including preparation for external examination to GCE and CSE-levels. They should indicate aspects of their work of the English Department which are of special interest to them. (D.Phil. etc.).
Salary Scale: £5,178 - £8,145 p.a. (to £8,193 p.a. if possessing additional qualifications).
Application forms, writing to Head Teacher with full c.v. and names of two referees, S.A.E. (10360) 132422

BERKSHIRE

JOHN O'GAUNT SCHOOL
Priory Road, Hungerford, Berks.
Comprehensive N.O.R. 800
SCALE 1 ENGLISH/DRAMA TEACHER
Required from 1st September 1984 to teach throughout the whole age and ability range, 11 - 16, and to take charge of expanding drama courses (leading to examination option). Closing date: 30th June 1984.
Application forms and further details from the Headteacher (SAE).
AN EQUAL OPPORTUNITY EMPLOYER. (11589) 132422

BERKSHIRE

LITTLE HEATH SCHOOL
Little Heath Road, Tilehurst, Reading
NOR 1250 Mixed 11 - 18
Comprehensive
Required September 1984 for one year a temporary teacher of English to replace a member of the English Department who has a years secondment. Ability to teach G.A.C.E. standard is an advantage. Post is a scale 1 post but could be scale 2 for the right candidate. Scale 11 post for a scale qualified applicant.
Applications by letter to the Headmaster stating possible curricular vitae and the names of two referees addressed to Mrs [illegible] s.a.e. for acknowledgement of application. Closing date 29th June 1984.
An Equal Opportunity Employer. (11524) 132422

BIRMINGHAM

KING EDWARD'S GRAMMAR SCHOOL FOR BOYS
Aston
Voluntary Aided (600 boys)
A graduate teacher of English is required for September 1984.
Applications from teachers with good honours degree in English, history, [illegible] P.E. would be particularly welcome.
Apply by letter to the Headmaster, King Edward's Grammar School, Five Ways Road, Birmingham B15 1SB. (10358)

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
TONG UPPER SCHOOL
Required for September 1984 well qualified English teacher to teach throughout the ability range 11 - 16 to 'O' level. Ability to teach pupils on full time basis (Sixth Form). The Department is a very wide one and there is room for one or two more teachers. Scale 1 with advantage.
Application forms and further details may be obtained (a stamped addressed envelope would be appreciated) from the Headmaster, Tong Upper School, Westfield Lane, Bradford BD4 0RD to whom completed forms should be returned by the 30th June, 1984.
Referees will be asked for particulars and confidential enquiries will not be made of candidates' present employers without the candidate's consent unless otherwise stated. (11615)

BURY

METROPOLITAN BOROUGH OF BURY
Education Department
Teaching Appointment
Teacher (Scale 1) required at Coney Green Comprehensive School, Spring Lane, Radcliffe, Bury for September 1984 for one year's temporary teacher of English to replace a member of the English Department who has a years secondment. Ability to teach English across the ability range up to 'O' and C level and ability to teach Integrated Humanities to lower school pupils. The successful candidate would be required to teach English to all ages and abilities in the school and prepare candidates for examination at 'O' level. There is a policy in this large and developing department to use a thematic approach and the lower school is housed in modern buildings on site with The Ramsden Sixth Form of 240 boys and girls offers a wide range of established O.C.E. 'A' level courses.
Application forms available from the Headmaster at the above address to whom the completed form should be returned by 25th June 1984. (11871) 132422

BROMLEY

LONDON BOROUGH OF BROMLEY
THE RAMSDEN SCHOOL FOR BOYS
Tubbenden Lane, Orpington, Kent BR6 9LA
Tel: Orpington 31075
Headmaster: Mr. Lane, B.Sc.
(11 - 18 Secondary Comprehensive 5 Form Entry Comprehensive with Sixth Form)
Required for September 1984, an enthusiastic graduate teacher in the English Faculty. The successful candidate would be required to teach English to all ages and abilities in the school and prepare candidates for examination at 'O' and 'A' level. There is a policy in this large and developing department to use a thematic approach and the lower school is housed in modern buildings on site with The Ramsden Sixth Form of 240 boys and girls offers a wide range of established O.C.E. 'A' level courses.
Application forms available from the Headmaster at the above address to whom the completed form should be returned by 25th June 1984. (11871) 132422

BROMLEY

LONDON BOROUGH OF BROMLEY
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA
Required for September 1984 for one year, an energetic and enthusiastic teacher for Scale 1 at this 3 f.e. girls' Grammar School. The pupils take 'O' level language and literature and should be prepared for the 'A' level literature examination. Pupils are also prepared for the Oxford and Cambridge examination in this subject. The successful applicant should be expected to assist in the teaching to all levels. An interest in drama would be an advantage.
Applications from highly qualified graduate teachers seeking a first appointment are very welcome.
Application forms and further details available from Headmistress at the school (foolscap s.a.e. please), to whom completed forms should be returned by 26th June, 1984. (11705) 132422

BROMLEY

LONDON BOROUGH OF BROMLEY
THE RAMSDEN SCHOOL FOR BOYS
Tubbenden Lane, Orpington, Kent BR6 9LA
Tel: Orpington 31075
Headmaster: Mr. Lane, B.Sc.
(11 - 18 Secondary Comprehensive 5 Form Entry Comprehensive with Sixth Form)
Required for September 1984, an enthusiastic graduate teacher in the English Faculty. The successful candidate would be required to teach English to all ages and abilities in the school and prepare candidates for examination at 'O' and 'A' level. There is a policy in this large and developing department to use a thematic approach and the lower school is housed in modern buildings on site with The Ramsden Sixth Form of 240 boys and girls offers a wide range of established O.C.E. 'A' level courses.
Application forms available from the Headmaster at the above address to whom the completed form should be returned by 25th June 1984. (11871) 132422

BUCKINGHAMSHIRE

WYCOMBE AREA
WALLIGRAVE SCHOOL
Walligrave Road, Terriers, High Wycombe, Bucks.
Head: Mr. P.S. Brooks, B.A.
Roll: Including 80 in 6th Form
Required for September 1984, teacher of English to teach to C.S.E., 'O' and 'A' level. Should be able to assist with Drama. Scale 1.
Reimbursement of removal expenses. Allowance on scale for Inner London Area.
Application form (SAE please) from the Headmaster. (10358)

BUCKINGHAMSHIRE

WYCOMBE AREA
WALLIGRAVE SCHOOL
Walligrave Road, Terriers, High Wycombe, Bucks.
Head: Mr. P.S. Brooks, B.A.
Roll: Including 80 in 6th Form
Required for September 1984, teacher of English to teach to C.S.E., 'O' and 'A' level. Should be able to assist with Drama. Scale 1.
Reimbursement of removal expenses. Allowance on scale for Inner London Area.
Application form (SAE please) from the Headmaster. (10358)

BURY

METROPOLITAN BOROUGH OF BURY
Education Department
Teaching Appointment
Teacher (Scale 1) required at Elton High School, Parr Lane, Bury BL9 8LP, for September 1984 for English to examination level.
Applications by letter with full curriculum vitae and the names of 2 referees to the Headteacher at the school by 25th June, 1984. (09855) 132422

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Bretton, Peterborough PE3 8QT
Tel: Peterborough 266975
Principal: Mr. C.L. Gribble, B.A., M.Ed.
ENGLISH - Number on roll: 1,450
REQUIRED FOR SEPTEMBER, 1984 for one term only: Two Teachers of English (Remedial) Scale 2.
Two well-qualified and enthusiastic teachers of English are required (in addition to a teacher with remedial education aptitudes). The posts are wholly temporary, but with prospects of a permanent appointment for suitable candidates.
Further details and application forms obtainable from the Principal at the above address (s.a.e. please) from whom applications should be submitted by Friday, 29th June. (13907) 132422

DEVON

Please see displayed advertisement on Page 66. (11139) 132422

CALDERDALE

METROPOLITAN BOROUGH OF CALDERDALE
EDUCATION DEPARTMENT
HALIFAX SCHOOL
Free School Lane, Halifax
Required from August 1984 a teacher of ENGLISH (Scale 1) to share in the teaching of ENGLISH (Scale 1) to all abilities, possibly some 'A' level.

THE HIGHLANDS SCHOOL
Education Road, Illingworth, Halifax HX2 9SU
Required from August 1984 a teacher of ENGLISH (Scale 1) to share in the teaching of ENGLISH (Scale 1) to all abilities, possibly some 'A' level.

THE PENSNETT SCHOOL
Tiled Hosses Lane, Brierley Hill, West Midlands DY5 4LN

(13 - 16 co-ed, comp. Group 10)

For September
TEACHER of ENGLISH
Ability to work with remedial pupils an advantage. Please state second subject(s) offered.

THE PENSNETT SCHOOL
Tiled Hosses Lane, Brierley Hill, West Midlands DY5 4LN

(13 - 16 co-ed, comp. Group 10)

For September
TEACHER of ENGLISH to share teaching of subject across whole age and ability range in this successful and innovative department. Interest in Drama an advantage.

For both appointments letters of application with curriculum vitae and names and addresses of two referees to be sent as soon as possible to the Headteacher at the above address.

BURY

METROPOLITAN BOROUGH OF BURY
Education Department
Teaching Appointment
Teacher (Scale 1) required at Elton High School, Parr Lane, Bury BL9 8LP, for September 1984 for English to examination level.
Applications by letter with full curriculum vitae and the names of 2 referees to the Headteacher at the school by 25th June, 1984. (09855) 132422

CUMBRIA

COUNTY COUNCIL
ST BENEDICT'S R.C. HIGH SCHOOL
Red Lonning, Hensingham, Whitehaven CA28 8UG
Voluntary Aided Co-educational, 11 - 18, nor 928
Required for September 1984, an assistant teacher of English and Religious Education to teach throughout the school. Scale 1.
Application forms and further details available from the Headmaster at the school (foolscap s.a.e. please) to whom completed forms should be returned by 29 June 1984. (10548) 132422

DERBYSHIRE

BUXTON GIRLS' SCHOOL
Buxton SK17 6QN
Gp. 11.
Required for September at this 11 - 18 comprehensive school a specialist teacher of English to share in the teaching across the age and ability range.
Further details available (s.a.e. please) from the Head, to whom applications should be submitted by Friday, 29th June. (13907) 132422

DEVON

Please see displayed advertisement on Page 66. (11139) 132422

DUDLEY
METROPOLITAN BOROUGH

THE HIGH PARK SCHOOL
Park Road West,
Stourbridge, West Midlands DY8 1NG

(11 - 16 co-ed, comp. Group 10)

For September
TEACHER of ENGLISH. Ability to work with remedial pupils an advantage. Please state second subject(s) offered.

SECONDARY EDUCATION
continued

BROMLEY

LONDON BOROUGH OF BROMLEY
THE RAMSDEN SCHOOL FOR BOYS
Tubbenden Lane, Orpington, Kent BR6 9LA
Tel: Orpington 31075
Headmaster: Mr. Lane, B.Sc.
(11 - 18 Secondary Comprehensive 5 Form Entry Comprehensive with Sixth Form)
Required for September 1984, an enthusiastic graduate teacher in the English Faculty. The successful candidate would be required to teach English to all ages and abilities in the school and prepare candidates for examination at 'O' and 'A' level. There is a policy in this large and developing department to use a thematic approach and the lower school is housed in modern buildings on site with The Ramsden Sixth Form of 240 boys and girls offers a wide range of established O.C.E. 'A' level courses.
Application forms available from the Headmaster at the above address to whom the completed form should be returned by 25th June 1984. (11871) 132422

BROMLEY

LONDON BOROUGH OF BROMLEY
NEWSTEAD WOOD SCHOOL FOR GIRLS
Avebury Road, Orpington, Kent BR6 9SA
Required for September 1984 for one year, an energetic and enthusiastic teacher for Scale 1 at this 3 f.e. girls' Grammar School. The pupils take 'O' level language and literature and should be prepared for the 'A' level literature examination. Pupils are also prepared for the Oxford and Cambridge examination in this subject. The successful applicant should be expected to assist in the teaching to all levels. An interest in drama would be an advantage.
Applications from highly qualified graduate teachers seeking a first appointment are very welcome.
Application forms and further details available from Headmistress at the school (foolscap s.a.e. please), to whom completed forms should be returned by 26th June, 1984. (11705) 132422

BUCKINGHAMSHIRE

WYCOMBE AREA
WALLIGRAVE SCHOOL
Walligrave Road, Terriers, High Wycombe, Bucks.
Head: Mr. P.S. Brooks, B.A.
Roll: Including 80 in 6th Form
Required for September 1984, teacher of English to teach to C.S.E., 'O' and 'A' level. Should be able to assist with Drama. Scale 1.
Reimbursement of removal expenses. Allowance on scale for Inner London Area.
Application form (SAE please) from the Headmaster. (10358)

BURY

METROPOLITAN BOROUGH OF BURY
Education Department
Teaching Appointment
Teacher (Scale 1) required at Elton High School, Parr Lane, Bury BL9 8LP, for September 1984 for English to examination level.
Applications by letter with full curriculum vitae and the names of 2 referees to the Headteacher at the school by 25th June, 1984. (09855) 132422

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Bretton, Peterborough PE3 8QT
Tel: Peterborough 266975
Principal: Mr. C.L. Gribble, B.A., M.Ed.
ENGLISH - Number on roll: 1,450
REQUIRED FOR SEPTEMBER, 1984 for one term only: Two Teachers of English (Remedial) Scale 2.
Two well-qualified and enthusiastic teachers of English are required (in addition to a teacher with remedial education aptitudes). The posts are wholly temporary, but with prospects of a permanent appointment for suitable candidates.
Further details and application forms obtainable from the Principal at the above address (s.a.e. please) from whom applications should be submitted by Friday, 29th June. (13907) 132422

CUMBRIA

COUNTY COUNCIL
ST BENEDICT'S R.C. HIGH SCHOOL
Red Lonning, Hensingham, Whitehaven CA28 8UG
Voluntary Aided Co-educational, 11 - 18, nor 928
Required for September 1984, an assistant teacher of English and Religious Education to teach throughout the school. Scale 1.
Application forms and further details available from the Headmaster at the school (foolscap s.a.e. please) to whom completed forms should be returned by 29 June 1984. (10548) 132422

DERBYSHIRE

BUXTON GIRLS' SCHOOL
Buxton SK17 6QN
Gp. 11.
Required for September at this 11 - 18 comprehensive school a specialist teacher of English to share in the teaching across the age and ability range.
Further details available (s.a.e. please) from the Head, to whom applications should be submitted by Friday, 29th June. (13907) 132422

DEVON

Please see displayed advertisement on Page 66. (11139) 132422

DUDLEY
METROPOLITAN BOROUGH

THE HIGH PARK SCHOOL
Park Road West,
Stourbridge, West Midlands DY8 1NG

(11 - 16 co-ed, comp. Group 10)

For September
TEACHER of ENGLISH. Ability to work with remedial pupils an advantage. Please state second subject(s) offered.

HARINGEY

Progress with Humanity

ST. THOMAS MORE R.C. SCHOOL
Clarendale Avenue, Wood Green, N22 5BN
Roll: 1050 boys and girls
Tel: 01-888 4729
Headmaster: Mr P.T. Fox, B.A.
ENGLISH, SCALE 1 (two posts)
Teachers of **ENGLISH** are required for September to join this growing department, which offers courses to all levels. Initially the successful candidates will be teaching Years 7 and 8. One of the posts requires an expertise in Special English.
Application forms and further details are available from the Headmaster at the school. Forms need to be returned to us by 29 June.
London Allowance (£987) pro-rata. Removal Expenses - 100% allowed in approved cases.
Application forms and further information available from the Headmaster at the school (foolscap s.a.e. please). Closing date: 29 June 1984. (11187) 132422

HARINGEY

Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 4209
Headmaster: Mr P.T. Fox, B.A.
ENGLISH, SCALE 1 (two posts)
Teachers of **ENGLISH** are required for September to join this growing department, which offers courses to all levels. Initially the successful candidates will be teaching Years 7 and 8. One of the posts requires an expertise in Special English.
Application forms and further details are available from the Headmaster at the school. Forms need to be returned to us by 29 June.
London Allowance (£987) pro-rata. Removal Expenses - 100% allowed in approved cases. (10375) 132422

HAVERING

LONDON BOROUGH OF HAVERING
THE COOPER'S COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided. 6 F.E.
Mixed. 900 students in Sixth Form
Scale 1. Required for September, a graduate in ENGLISH to teach, initially, up to 'O' level (Language and Literature) and to participate in Sixth Form General English course. Applications from probationers with special interest or theatrical interest which they would be prepared to pursue with rapid guidance the classroom would be particularly welcomed.
Applications with full curriculum vitae to the Headmaster as soon as possible naming two referees and stating present salary.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (11520) 132422

HAVERING

LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
(Roll 978)
Headteacher: D.J. Powsey, M.A.
Tel: Hornchurch 46304
Required September 1984 an enthusiastic graduate of English with particular interest in Remedial Education to join a large and successful department teaching to CSE, 'O' and 'A' level. Some knowledge of and/or experience with pupils having special educational needs is desirable.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (11520) 132422

HAVERING

LONDON BOROUGH OF HAVERING
**ABBS CROS

SECONDARY ENGLISH
continued

EAST SUSSEX

BEACON COMPREHENSIVE SCHOOL
East Beaches Road, Crowborough TN6 2AS
Comprehensive mixed, 11 - 18. Roll: 1,100
Required from September 1st: Teacher of English (Scale 1); to join a lively and successful department. Scale 2/3 AE2/SE2/RE2 Joint 16-plus examination classes, and some lower school work would be helpful.
Relocation grants available in approved cases.
Apply in writing to the Head Teacher giving two referees. Please enclose s.a.e. for further details. (03590) 132422

EAST SUSSEX

UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 3DJ
Comprehensive mixed, 11 - 18. Roll: 1,300
Required from September: Teacher of Drama with English (Scale 1). Relocation grants available in approved cases.
Application forms (see please) from and returnable to the Head Teacher. (10362) 132422

ENFIELD

LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(Mixed 11 - 18 Comprehensive)
Required September 1984, a teacher of ENGLISH (Scale 1) to work with examination groups in the Upper School (years 4 - 6).
Substantial additional allowances.
Apply by letter, with curriculum vitae, giving names, addresses and telephone numbers of two referees to the Head Teacher at the School.

ALBANY SCHOOL
Bell Lane, Enfield, Middx.
Roll: 1,500
11-18 mixed comprehensive)
Required for September 1984, a teacher of ENGLISH, Scale 1.
A strong interest in children's literature would be useful in this post.
London Allowance. £645.
Application forms (see SAE) obtainable from, and to be returned to the Headmistress at soon as possible. (10379) 132422

ESSEX

BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell
Tel: 01-500 2738
(Roll 780 Boys)
ENGLISH, Scale 1 (London Fringe).
Required September. Graduate to teach, mainly in school to CSE, 'O' and 'A' levels. Lively department.
Applications to the Headteacher at the school (foolscap s.a.e. please). (11783) 132422

GLOUCESTERSHIRE

DENMARK ROAD HIGH SCHOOL FOR GIRLS
Gloucester
Required in September, qualified English graduate to teach throughout this Girls Grammar School to 'A' level. Scale 2.
Please state subsidiary subjects offered.
Apply to the Headmistress giving details of qualifications, experience and names and addresses of two referees. (13319) 132422

GLOUCESTERSHIRE

NEWENT SCHOOL
This 11 to 18 rural comprehensive school (1300 on roll) will have a vacancy for an English Teacher (Scale 1) from September.
The successful candidate will also be required to make a contribution to the teaching of drama in the school.
Applications by letter (no forms) to the Headmaster. Closing date: Friday, 22nd June. (11362) 132422

HAMPSHIRE

THE WESTGATE SCHOOL
Cheriton Road, Winchester
11 - 16 Comp. Mixed N.O.R. 790
English With Some Drama and R.E. (Temporary 1 Year).
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Headteacher. From whom further details are available.
Closing date (10825) 132422

HAMPSHIRE

SWANMORE SCHOOL
New Road, Swanmore
11 - 16 Comp. Mixed N.O.R. 1100
English to 'O' Level - able to assist with library.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to the Headteacher. (10859) 132422

HAMPSHIRE

NOADSWOOD COMPREHENSIVE SCHOOL
North Road, Dibden Purlieu, Nr. Southampton
SO4 5RA
N.O.R. 790 approx.
SCALE 1 temporary teacher of English to teach language and literature across the age and ability range to GCSE Level standard.
Required September 1984 for one year.
Applications and curriculum vitae together with S.A.E. to Headteacher. (10824) 132422

HAMPSHIRE

OAKLANDS SCHOOL
Fairisle Road, Southampton SO2 5HT
(12 - 16 Community School N.O.R. 650 pupils)
Required September 1984/85. Full details available upon receipt of s.a.e.
Apply by letter with curriculum vitae and names of two educational referees by 25th June. (10318) 132422

HAVERING

LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YB
(Roll 979 Mixed)
Tel: Hornchurch 40304
Headteacher: D.J. Powney, M.A.
A lively and enthusiastic graduate of English, Scale 1, is required for a part-time appointment for the academic year 1984/85. The English department is strong and successful with outstanding examination results at CSE, 'O' and 'A' level.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (11256) 132422

HEREFORDSHIRE

BUSHEY HALL SCHOOL
Bushey Hall Road, Bushey
Required September. Graduate teacher of English at all levels with a small amount of Geography. Scale 1 plus London fringe allowance £858.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (11110) 132422

HEREFORDSHIRE

CARDINAL BOURNE R.C. SCHOOL
Park Lane, Broxbourne, Herts.
Headmaster: Mr. U.T. Evans, LL.B.
Group 8 - Approx. 400 on roll (mixed) 11 - 18 all ability.
TEACHER OF ENGLISH - SCALE 1 (temp.)
Required for one term with effect from 1st Sept. 1984 for a full time temporary appointment to teach English to 'A' level.
Further details are available from the Headmaster.
Application by letter with Curriculum Vitae and the names and addresses of two referees, to the Headmaster as soon as possible. (10252) 132422

HERTFORDSHIRE

THE CHAUNCY SCHOOL
Park Road, Ware
Hertfordshire All Ability 11 - 18
Number on Roll - 867 -
TEACHER OF ENGLISH - TEMPORARY POST
Required for September, 1984, and English outside to teach across the whole range of ability in the first two years. Scale 1 plus London Fringe Allowance. Particular ability to contribute to junior history, extra curricular sporting and/or cultural activities would be an advantage. Part-time applications welcome.
Further details (s.a.e. please) may be obtained from the Headmaster to whom applications should be made by letter, with c.v. and names and addresses of two referees. (10538) 132422

HOUNSLOW

ISLEWORTH & SYON SCHOOL
Ridgeway Road, Isleworth, Middx. TW7 5LJ
Tel: 01-568 5781
Headteacher: A. C. Phillips, B.Sc. Dip. Ed.
(Mixed 11 - 18 comprehensive 11 - 18 yrs.)
Required for September: ENGLISH TEACHER SCALE 1
Successful candidate will be encouraged to teach across the full age and ability range of the school, according to his or her experience and interest. Provided included CSE, O, A and Level. Willingness to help with Games would be an asset.
Further details of the school and post are available. Potential candidates are encouraged to visit the school prior to the closing date for the receipt of letters of application.
CLOSING DATE: Within 14 days.
LONDON ALLOWANCE: £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (15425) 132422

HOUNSLOW

BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middlesex
Tel: 01-570 7795, Ext. 7047
Headteacher: Mr M. Hardy, M.A.
Group 11 Girls Comprehensive School 11 - 18 (Sixth form 150).
Required for September 1984 a teacher of English - Scale 1 to join a well established, enthusiastic English department. Good academic qualifications are essential. The successful applicant will have the opportunity to teach throughout the school up to 'A' level.
Brentford School for Girls is a five form entry school situated in a pleasant area of Brentford and within easy access of Central London.
Letters of application, stating details of qualifications, experience and interests and names and addresses of two referees should be sent to the Headteacher by 25th June, 1984.
LONDON ALLOWANCE PAYABLE: £645
WE ARE AN EQUAL OPPORTUNITIES EMPLOYER. (11675) 132422

HOUNSLOW

THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Tel: 01-8 44411
Heads: Mr Geoffrey J. Samuel, M.A.
Roll 1260 (including 6th Form of 300)
Required September, 1984 for this eight form entry mixed comprehensive, which opened in 1973 and which is situated on the edge of Hounslow Heath:
A Teacher of ENGLISH (Scale 1).
To join a lively and enthusiastic team of seven in the English Department which adopts a well stocked Library and Resources Centre, has a forward looking approach and is committed to mixed ability teaching. There are courses to 'O' level and CSE in the first of the fifth years; the department also has records of success in fourth year 'O' level, eighth and ninth year work in the sixth form are well established. Any opportunity to contribute to sixth form teaching would be a strong additional recommendation.
Letters of application (no forms) to the Headmaster, to whom should be sent two years giving details of qualifications and the names of two referees.
LONDON ALLOWANCE £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (11360) 132422

HOUNSLOW

THE FELTHAM SCHOOL
Bedfont Lane, Feltham, Middx. TW13 7EF
Tel: 01-890 0167
Headteacher: Paul M. Grant, B.Sc.
(11 - 18 Co-educational Comprehensive School. No. on roll: 1,320 (6th Form 140)
Required for September 1984, teacher of English. Ability to teach across the full age and ability will be an advantage. Feltham School is a five form entry comprehensive school situated in a delightful area of Feltham. The English suite will be ready in the autumn of 1986. All members of staff participate in the pastoral care of pupils and are attached to a year team.
Application by letter to Headteacher (no forms) within seven days, giving details of qualifications, experience and the names and addresses of two referees.
LONDON ALLOWANCE PAYABLE: £645
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (11356) 132422

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT KINGSTON UPON HULL DIVISION
R H HENRY COOPER HIGH SCHOOL
Thorpepark Road, Hull
Head: Mrs Lesley Lawe, M.A.
Required for September 1984 a teacher of ENGLISH, Scale 1, for this mixed comprehensive school of 900 pupils (100 in Sixth Form) aged 11 - 18 years.
Application forms available from the Head should be returned by 25th June, 1984. (11944) 132422

HUMBERSIDE

EDUCATION DEPARTMENT EAST RIDING DIVISION SOUTH HUNSLEY SCHOOL
East Dale Road, Melton, North Ferriby HU14 3HS
(Rural co-educational comprehensive 11 - 18 years, N.O.R. 1542, 176 in Sixth Form)
Required:
ENGLISH SCALE 1
Required for September, 1984, a well-qualified teacher of English. The post would be suitable for a probationer or for an experienced teacher who would be willing to teach across the full age and ability range of the main school. An interest in drama and other school activities including sport would be an added recommendation.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned within 14 days of this advertisement. (12853) 132422

HUMBERSIDE

EDUCATION DEPARTMENT EAST RIDING DIVISION
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8BU
(Boys' voluntary controlled comprehensive N.O.R. 800)
ENGLISH SCALE 1
Required for September 1984, a teacher of English to teach throughout the 11 - 18 years age range and 6th Form General Studies. A willingness to coach games would be an advantage.
Application forms and further details may be obtained from the Headmaster to whom applications should be made by letter, with c.v. and names and addresses of two referees. (10538) 132422

HUMBERSIDE

SOUTH HOLDERNESS SCHOOL
Hedon Road, Hull HU13 9UZ
(Mixed Comprehensive, 11 - 18 years. Approximately 1,176 in 6th Form)
ENGLISH SCALE 1 (TEMPORARY). Required to cover maternity leave, to teach English across the ability range up to and including 'O' level.

WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2DS
(Co-educational Comprehensive, 11 - 18 years, N.O.R. 1,150)
ENGLISH SCALE 1 to teach at all levels of ability and to 'A' level. Scale 2 plus coursework or responsibility for a pastoral year would be considered for a first appointment. The school enters candidates in this work from the second year and has a strong tradition of good GCE and CSE results in English.
Application forms and further details from the Headmaster, to whom completed forms should be returned within 14 days of this advertisement.
Closing date 25th June 1984. (11,160) 132422

HUMBERSIDE

EDUCATION DEPARTMENT EAST RIDING DIVISION
HUTTON CRANSWICK COMMUNITY SCHOOL
Burton Road, Beverley HU17 7BJ
(Mixed 11 - 18 years Comprehensive school, N.O.R. 1500, including 150 Sixth Form)
Required for September, 1984: ENGLISH - SCALE 1. To join a large and lively department.
ENGLISH - SCALE 1 (TEMPORARY). For one term only.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10865) 132422

HUMBERSIDE

EDUCATION DEPARTMENT EAST RIDING DIVISION
The following post required for September 1984:
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8BU
(Boys' voluntary controlled comprehensive N.O.R. 800)
ENGLISH SCALE 1
Teacher of English to teach English language and literature across the ability range to GCE Level standard.
Required September 1984 for one year.
Applications and curriculum vitae together with S.A.E. to Headteacher. (10824) 132422

HUMBERSIDE

COUNTY COUNCIL EDUCATION DEPARTMENT KINGSTON UPON HULL DIVISION
R H HENRY COOPER HIGH SCHOOL
Thorpepark Road, Hull
Head: Mrs Lesley Lawe, M.A.
Required for September 1984 a teacher of ENGLISH, Scale 1, for this mixed comprehensive school of 900 pupils (100 in Sixth Form) aged 11 - 18 years.
Application forms available from the Head should be returned by 25th June, 1984. (11944) 132422

KENT

CRANBROOK SCHOOL
Kent
Required for September 1984, a well-qualified teacher of English for a one-term full-time appointment. The post could interest someone new to the profession or returning from abroad. Cranbrook is a Voluntary-Aided, Educational, day and boarding School with a Sixth Form of 300. Plenty of 'O' and 'A' Level work, and the chance to join in the lively and sporting life of a busy department at School. Possibility of free board and accommodation in exchange for resident tutorial duties.
Please telephone the Headmaster's Secretary (0580 712554) for further details, or write to the Headmaster, Cranbrook School, Cranbrook, Kent TN17 3JD as soon as possible. (13770) 132422

KENT

CRANBROOK SCHOOL
Required for September, a temporary teacher of English to 'O' and 'A' Level for a term. The vacancy arises because of a late resignation, and will interest a well-qualified person anxious to gain immediate substantial experience of 'O' and 'A' level work. Cranbrook is a selective, co-educational, voluntary Aided boarding and day Upper School with a flourishing games, Clubs, Societies and activities programme. The selected candidate will be welcome to make his/her contribution to these.
Please telephone the Headmaster's Secretary (0580 712554) for further details, or write to the Headmaster, Cranbrook School, Cranbrook, Kent TN17 3JD as soon as possible. (11608) 132422

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES RICHARD CALLONI SCHOOL
Manor Drive North, New Malden, Surrey KT3 5PE
Tel: 01-330 5847
Headmaster: Mr. J.M. Gwynn, M.A. (Oxon), M.I.L. No. on Roll: 910 (11 - 18 years)
The School is a Roman Catholic Special Agreement School.
Required for September 1984, or as soon as possible thereafter, a teacher of ENGLISH.
Willingness to assist with Physical Education, Boys' Games and/or other subjects will be an advantage.
Scale 1 post. London Allowance £645.
Application forms available from the Headmaster to whom completed forms should be returned within 14 days of this advertisement. (11174) 132422

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
BIRKDALE HIGH SCHOOL
Birkdale Road, Dewsbury WF13 4RQ
(11 - 16)
Required for September 1984 a SCALE 1 teacher of ENGLISH in this comprehensive school which caters for an age range 12 to 16 years.
Application forms may be obtained from the Head Teacher at the School to whom completed forms should be returned as soon as possible. (15983) 132422

LONDON N16

THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
111 Stamford Hill, London N16 5RR
Tel: 01-800 7411
Required to September a full-time teacher of English up to 'A' Level (Scale 1).
This is initially a temporary post for one term.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. (10955) 132422

NORFOLK

LITCHAM HIGH SCHOOL
Church Street, Litcham, Nr. King's Lynn PE32 2NS

Roll: 540 mixed 11 - 16

Scale 1 English/Religious Education

Required September 1984 a well qualified teacher for this developing school.

Apply by letter, giving names of two referees and c.v., to the Headmaster from whom further particulars available.

Closing date 25th June 1984. (11,160) 132422

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, London SE22
Required in September, graduate teacher of English throughout the 11 - 18 age range. Scale 1 plus London allowance. Some knowledge of Drama would be an advantage.
Application forms and further details: see the Information for Schools Section. (11,161) 132422

HUMBERSIDE

EDUCATION DEPARTMENT EAST RIDING DIVISION
KINGSWOOD SCHOOL
Bridlington
(Mixed 11 - 18 years Comprehensive School, N.O.R. 1,500)
Required for September 1984, a teacher of ENGLISH to join a well established department. Scale 1 plus allowance for responsibility for a pastoral year.
Application forms and further details from the Headmaster to whom completed forms should be returned within 14 days of this advertisement. (11,159) 132422

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT CHATHAM GRAMMAR SCHOOL FOR BOYS
Required September 1984, a teacher of English, to teach mainly in drama. Scale 1 plus allowance for responsibility of English. Ability to teach lower school English would be an advantage.
Application forms and further details from the Headmaster, to whom completed forms should be returned within 14 days of this advertisement. (11,158) 132422

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT CHATHAM GRAMMAR SCHOOL FOR BOYS
Required September 1984, a teacher of English, to teach mainly in drama. Scale 1 plus allowance for responsibility of English. Ability to teach lower school English would be an advantage.
Application forms and further details from the Headmaster, to whom completed forms should be returned within 14 days of this advertisement. (11,158) 132422

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES RICHARD CALLONI SCHOOL
Manor Drive North, New Malden, Surrey KT3 5PE
Tel: 01-330 5847
Headmaster: Mr. J.M. Gwynn, M.A. (Oxon), M.I.L. No. on Roll: 910 (11 - 18 years)
The School is a Roman Catholic Special Agreement School.
Required for September 1984, or as soon as possible thereafter, a teacher of ENGLISH.
Willingness to assist with Physical Education, Boys' Games and/or other subjects will be an advantage.
Scale 1 post. London Allowance £645.
Application forms available from the Headmaster to whom completed forms should be returned within 14 days of this advertisement. (11174) 132422

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
BIRKDALE HIGH SCHOOL
Birkdale Road, Dewsbury WF13 4RQ
(11 - 16)
Required for September 1984 a SCALE 1 teacher of ENGLISH in this comprehensive school which caters for an age range 12 to 16 years.
Application forms may be obtained from the Head Teacher at the School to whom completed forms should be returned as soon as possible. (15983) 132422

LONDON N16

THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
111 Stamford Hill, London N16 5RR
Tel: 01-800 7411
Required to September a full-time teacher of English up to 'A' Level (Scale 1).
This is initially a temporary post for one term.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. (10955) 132422

NORFOLK

EATON CITY OF NORWICH SCHOOL
Eaton Road, Norwich NR4 6PP

12 - 18 mixed Comprehensive N.O.R. 1150 Sixth Form 208

Scale 1 Teacher English

Required for September 1984 to join a strong department.

Application forms and further details from and returned to the Headteacher at the School, cheque a.e.s. please. (11188) 132420

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE RALPH GARDNER JONES HIGH SCHOOL
Albion Road West, North Shields, Tyne and Wear NE29 0JN
Headteacher: Mr. N. Macleod, B.A.
Required for 1st September 1984.
Scale 1 TEACHER OF ENGLISH across the full age and ability range.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned as soon as possible. (10848) 132422

NORTH YORKSHIRE

COUNTY COUNCIL SCARBOROUGH SCHOOL
Woodlands Drive, Scarborough YO12 6QW
(11 - 16 Co-educational comprehensive (Group 11) Required for September 1984 a teacher of ENGLISH to teach throughout the age and ability range up to examination level. This is a temporary appointment for one year.
Further details and application form obtainable (s.a.e.) from the Headmaster at the school, to whom completed forms should be returned as soon as possible. (11599) 132422

NORTHAMPTONSHIRE

TRINITY SCHOOL
Trinity Avenue, Northampton NN5 6JW

See under 'Geography Section'. (10695) 132422

NORTHUMBERLAND

PONTELAND COUNTY HIGH
Callerton Lane, Ponteland NE20 9EX
Group 19.18 - 18 Comprehensive
1070 pupils inc. 290 in 6th Form
Required from September 1984 a s.a.e. to transfer, teacher of English (Scale 1). This is very popular in the 6th Form and candidates should offer 'A' level. Removal expenses/lodging allowance may be payable.
Application forms (foolscap s.a.e. returnable 25/6/84 from the Headteacher, enclosing c.v. and names of two referees. (11001) 132422

NORTHUMBERLAND

PONTELAND COUNTY HIGH
Callerton Lane, Ponteland NE20 9EX
Group 19.18 - 18 Comprehensive
1070 pupils inc. 290 in 6th Form
Required from September 1984 or January 1985, an Assistant Teacher for work across the full ability range 11 to 16. Scale 1 post but salary scale 2 available to suitably qualified and experienced teacher.
Letters of application to the Headmaster at the school, Callerton Road, Berwick Bay, enclosing names of two referees (s.a.e. required for application form and further information).

SEVENOAKS DIVISION

EDEN VALLEY SCHOOL
Four Elms Road, Edenbridge, Kent
Group 8 - Roll approx. 350.
11 - 16 Upper School
Required for September 1984 a teacher of English to assist with Girls' P.E. with ability either to teach Games or to assist with Girls' P.E. with ability to teach Games or to assist with Girls' P.E. with ability to teach Games or to assist with Girls' P.E. with ability

SECONDARY ENGLISH
continued

WEST SUSSEX

ST. ANDREW'S C.E. HIGH SCHOOL FOR BOYS
Beckyfield Road, Worthing
Required September if possible, an enthusiastic teacher of ENGLISH to teach across the age and ability range (12 - 18).

Apply in writing to Head enclosing names of two referees. (10301) 132422

WEST SUSSEX

WORTHING HIGH SCHOOL
Rectory Road, Worthing
13 - 18 mixed Comprehensive. 1030 on roll.
Teacher of English/Geography required September to teach English and Geography to 'O' level and C.S.E. Interest in modern developments and the CYSL course essential. This post will be for one year in the first instance.

Please write to Headmaster giving c.v. and names and addresses of two referees. (11371) 132422

WILTSHIRE

SCALE 1 TEACHER OF ENGLISH AND R.E.

WESTWOOD ST. THOMAS UPPER SCHOOL
Bemerton Heath, Salisbury

(mixed 13 - 18 Comprehensive - 1,000 on roll)

A lively and enthusiastic teacher is required for September 1984 to teach English across the age and ability range. There is a large departmental commitment to Mode 3 style work. A commitment to the work of the R.E. department and the Social Education programme is also expected.

Further details (s.a.e. please) from the Acting Headmaster, to whom letters of application and curriculum vitae should be sent by 27th June. (10199) 132492

WILTSHIRE
COUNTY COUNCIL
KINGDOWN SCHOOL
Warminster

(Comprehensive, Mixed 11 - 18, 1350 pupils)

Required for September 1984, for one year only, teacher of English (Scale 1.

The successful applicant will be required to teach all age groups up to the Fifth Year and will be responsible for classes being prepared for the Department's own Mode 3 C.S.E. examination. Mixed Ability teaching operates in the First Year only. The Department consists of a team of nine specialists currently developing resource material and has established courses to 'A' level.

Please apply as soon as possible by letter, enclosing a curriculum vitae and names and addresses of two referees, which should include your present or latest Head or College Principal, to the Headmaster, Kingdown School. (11027) 132499

Geography

Scale 2 Posts and above

HAMPSHIRE

PORTCHESTER SCHOOL
White Hart Lane, Portchester, Fareham, Hants. PO16 9DD
11 - 16 mixed comprehensive - 960 on roll
Required September or January - GEOGRAPHY - Scale 2 to make a major contribution to the lower school interest in humanities course, and to be responsible to the Head of Faculty for the organisation of C.S.E. and 'O' level Geography (Avery Hill) in years 4 to 5.

Further details and application forms from the Headmaster, (0705) [illegible] 132680

NORFOLK

ACLE HIGH SCHOOL
South Walsham Road,
Acle, Norwich NR13 3ER

N.O.R. 650 (11 - 16 Mixed rural comprehensive)

Required for January, 1985 or earlier if possible, Scale 2 Teacher in charge of Geography and to contribute to Integrated Humanities course in the First year.

Application form and further details available by sending S.A.E. to the Headmaster.

Closing date - 29th June 1984. (11193). 132680

TRAFFORD

METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
URMSTON GRAMMAR SCHOOL FOR BOYS
Bradfield Road, Urmston, Manchester M41 7LA
Tel: 061-748 2604
Required as soon as possible GEOGRAPHY SCALE 2 To 'A' level. Ability to join School Council Geography is required and an ability to contribute to Economics teaching is desirable.

Applications are welcomed from beginners for a Scale 1 post.

Application forms available from and returnable to the Head at the school. (10339) 132620

Scale 1 Posts

BARNET

LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, North Finchley N12 8TA
Tel: 01-445 0108
Boys' Comprehensive. Roll 894.
Required JANUARY, 1985 or earlier if available, well qualified graduate to teach GEOGRAPHY at all levels, including 'A' level, throughout school. Ability to offer Religious Education as second subject would be distinct advantage and therefore it is essential for successful application to be practising Roman Catholic. Scale 1 - £5,178 - £8,148 p.a. (£8,754 for good Honours graduate) plus London Allowance.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing to Head Teacher with full c.v. and names of two referees.

Closing date 29th June, 1984. (11152) 132622

AVON COUNTY

OLDFIELD GIRLS' SCHOOL
Kelston Road, Bath BA1 9AS
(Group 10)
Required for September 1984, teacher of Geography to teach throughout school to 'A' level in a very lively and successful department. The school enters pupils for the Schools Council 16 Project at 'O' level, and Oxford 'A' level.

Further details from (sae), and letters of application to the Headteacher immediately giving full c.v. and names of two referees.

Avon is an equal opportunities employer. (13375) 132622

BERKSHIRE

THE WILLINK SCHOOL
School Lane, Burghfield Common, Reading RG7 3XJ
Co-ed. comp. 11 - 18.
N.O.R. 600
Required September, a Scale 1 teacher to share in the teaching of Geography at all levels, including A-level. Ability to work in a team essential and willingness to teach CSE Social Studies desireable.

The Willink School, an 11 - 18 co-educational comprehensive, is situated in a semi-rural area within easy reach of Reading, Basingstoke, Newbury and the M4.

Apply for an application to Head-teacher from whom further details are available.

No closing date.

AN EQUAL OPPORTUNITY EMPLOYER. (11537) 132622

BROMLEY

LONDON BOROUGH OF BROMLEY
THE RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent BR5 4LU
Required for September 1984, an enthusiastic graduate to teach Geography across the full age and ability range to CSE 16 plus and 'A' level in a well equipped and developing department. Scale 1.

The subject is popular throughout the school, including the Joint Sixth Form.

The successful applicant must be willing to contribute to Fieldwork and share in curriculum development interests in Physical Geography and C.A.I. would be advantageous.

Application forms are available from the Head Teacher at the school to whom completed forms should be returned by 28th June 1984. (11018) 132622

BUCKINGHAMSHIRE

WYCOMBE AREA
BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Daws Hill Lane, High Wycombe, Bucks, HP11 1PW
Head: Mr. G.A. Duckham
Roll: 480 boys and girls 12 - 18
Required from September 1984, temporary teacher of Geography and History to cover maternity leave, a teacher of French. The successful candidate will be able to teach across all abilities in years 7 to 11 and will join a successful department of five staff which is housed in the new suite of rooms.

Pelham School is a two-site comprehensive school which is developing on one site as a community school. All members of staff participate in the pastoral care of pupils and are attached to a year team.

Applications to the Headteacher on forms (within seven days) giving details of qualifications, experience and the names and addresses of two referees.

ALLOWANCE PAYABLE: £645

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (11337) 132622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIMON LANGTON GRAMMAR SCHOOL FOR BOYS
650 Boys on roll. Voluntary Controlled selective school
Headmaster J. Harris, M.A. (Cantab)
Required for September 1984 a good graduate to teach Geography throughout the school to 'A' level. Approximately half the time-table will be to teach history in the junior school. In addition to attracting lively committed applicants, the department there is a strong tradition of fieldwork and in a wide range of extended particular value.

Please send letters of application with c.v. together with the names and addresses of two referees to The Headmaster, Simon Langton Boys Grammar School, Nackington Road, Canterbury, CT4 7AS.

Closing date Tuesday 19th June. (11778) 132622

NORTH YORKSHIRE

COUNTY COUNCIL
NORTHALLERTON GRAMMAR SCHOOL
Grammar School Lane, Northallerton DL6 1DD
Required September, 1984 a graduate teacher of GEOGRAPHY (Scale 1) to contribute to CSE, 'O' level and 'A' level courses to the Headmistress. (11107) 132622

HOUNSLOW

THE FELTHAM SCHOOL
Browells Lane, Feltham, Middx. TW13 7EF
Tel: 01-890 0167
Headteacher: Paul M. Grant, B.Sc., Dipad.
(11 - 18 Co-educational Comprehensive. 1,330 pupils on roll 1330 (6th Form 140)
Required for September 1984 for one year to cover maternity leave, a teacher of French. The successful applicant will be able to teach across all abilities in years 7 to 11 and will join a successful department of five staff which is housed in the new suite of rooms.

Feltham School is a two-site comprehensive school which is developing on one site as a community school. All members of staff participate in the pastoral care of pupils and are attached to a year team.

Applications to the Headteacher on forms (within seven days) giving details of qualifications, experience and the names and addresses of two referees.

ALLOWANCE PAYABLE: £645

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (11337) 132622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIMON LANGTON GRAMMAR SCHOOL FOR BOYS
650 Boys on roll. Voluntary Controlled selective school
Headmaster J. Harris, M.A. (Cantab)
Required for September 1984 a good graduate to teach Geography throughout the school to 'A' level. Approximately half the time-table will be to teach history in the junior school. In addition to attracting lively committed applicants, the department there is a strong tradition of fieldwork and particular value.

Please send letters of application with c.v. together with the names and addresses of two referees to The Headmaster, Simon Langton Boys Grammar School, Nackington Road, Canterbury, CT4 7AS.

Closing date Tuesday 19th June. (11778) 132622

NORTH YORKSHIRE

COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
York Road, New Earswick, York YO3 9BZ
11 - 18 mixed comprehensive situated on a pleasant campus site.
Scale 1: Teacher of GEOGRAPHY required from September 1984. Candidates should be capable of teaching from 1st year integrated studies to 'A' level (CMS Syllabus B).

Send S.A.E. for application form and further details to the Headmaster at the school near York, stating subject(s) for which you wish to be considered.

Closing date for receipt of completed forms 29th June, 1984. (11358) 132659

NORTHAMPTONSHIRE

DUSTON UPPER SCHOOL
Berrywood Road, Duston, Northampton NN5 6XA

SCALE 1 GEOGRAPHER

Required in September to teach at all levels and ability at this 14 - 18 coeducational comprehensive school. An interest in Human Geography would be an advantage.

Applications forms and further details (s.a.e. please) from the School Office. (10681) 132622

NORTHAMPTONSHIRE

TRINITY SCHOOL
Trinity Avenue,
Northampton NN3 1JW

Required for September, 1984, a TEACHER OF GEOGRAPHY AND R.E. with ability to teach C.S.E. and 'O' level. This is a new comprehensive school (its first year) and girls on roll) in pleasant campus site on the centre of the town.

The successful candidate will be able to teach both subjects throughout the age and ability range and possibly some of the Humanities Faculty, to contribute to the faculty and to teach throughout the school. Newly qualified teachers welcomed. Application forms and details obtainable from the Headteacher at the school, s.a.e. please. (11576)

NORTHAMPTONSHIRE

LATIMER SCHOOL
Castle Way, Raunds
Nr. Wellingborough
Northants. NN9 6JP

REQUIRED SEPTEMBER: Assistant in the Humanities Department of this 11 - 18 comprehensive school to teach to CSE, 'O' level and 'A' level. The post is open to applicants with a wide range of interests and qualifications in the Humanities and a willingness to assist in a subject outside his/her own specialism.

Salary £8,148 - £8,754 - £9,360.

This is a temporary post to cover maternity leave. Scale 2 post is envisaged for the experienced teacher.

Please write to the Headmaster stating details of suitable with details of qualifications and the names of two referees. (10659) 132622

OXFORDSHIRE

COUNTY COUNCIL
WYKHAM PARK SCHOOL
Abingdon OX14 1PS
Mixed 11 - 18 comprehensive
Roll: 980
Required for September 1984 teacher of Geography to cover maternity leave. Ability to contribute to some aspect of the humanities curriculum will be welcomed.

Apply, giving details of qualifications and experience to the Headmaster at the school.

Closing date for receipt of completed application forms 29th June, 1984. (11358) 132622

SECONDARY GEOGRAPHY
continued

SOLIHULL

EDUCATION COMMITTEE
ST. PETER'S R.C. (AIDED) SCHOOL
Smithfields Road, Solihull, West Midlands B91 3RH
Tel: 021-705 2988
TEACHER OF GEOGRAPHY
Scale 2
Required for September 1984 in this 11 - 16 mixed comprehensive school for one year only. Ability to join in Social Studies Department. An interest in Human Geography would be an advantage.

Applications forms and further details from the School Secretary. (10681) 132622

NORTHAMPTONSHIRE

TRINITY SCHOOL
Trinity Avenue,
Northampton NN3 1JW

Required for September, 1984, a TEACHER OF GEOGRAPHY AND R.E. with ability to teach C.S.E. and 'O' level. This is a new comprehensive school (its first year) and girls on roll) in pleasant campus site on the centre of the town.

The successful candidate will be able to teach both subjects throughout the age and ability range and possibly some of the Humanities Faculty, to contribute to the faculty and to teach throughout the school. Newly qualified teachers welcomed. Application forms and details obtainable from the Headteacher at the school, s.a.e. please. (11576) 132622

SURREY

EDUCATION COMMITTEE
STANLEY GRANGE SCHOOL
Station Road, West Molesey (11 - 16 mixed comprehensive)
TEMPORARY GEOGRAPHY
Scale teacher required September 1984. Able to teach up to C.S.E. and 'O' level and to contribute to Humanities. The ability to also offer English would be an advantage (expertise is not essential).

Contact Head Tel: 01-979 5544.

EPSOM HIGH SCHOOL

Loseneed Road, Epsom (11 - 18 Co-educational comp. NOR 750, 100 sixth form)
GEOGRAPHY Scale 1 teacher required January, 1985. Able to offer subject at 'A' level and 'O' level and CSE. Also some lower school history.

Contact Head Tel: Epsom 40888. (11558) 132622

SUTTON

LONDON BOROUGH OF SUTTON
Education Department
SECONDARY HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey SM1 4AB.
Tel: 01-642 3881
Required for September 1984, a graduate to teach Geography throughout the school to Ordinary and Advanced level. This is a selective school with 600 boys (150 in the sixth form).

Salary Scale 1 plus London Weighting £645.

Letter of application together with names and addresses of two referees and curriculum vitae direct to the Headmaster at the school as soon as possible. (11592) 132622

WEST SUSSEX

STEYNING GRAMMAR SCHOOL
Steyning
Co-educational, Voluntary Controlled C.E. 11 - 18
Comprehensive, 1,100 on Roll
Sixth Form 200
Required September temporary to cover Maternity Leave, Master giving c.v. and names and addresses of two referees. (10514) 132622

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
PLESSINGTON R.C. HIGH SCHOOL
Raglan Road, Rock Ferry, Birkenhead
Tel: 051-645 8284
Mixed 11 - 16 R.C. Comprehensive. 1,100 on Roll
TEMPORARY TEACHER OF GEOGRAPHY required from 1st SEPTEMBER, 1984 to cover maternity leave.

PART-TIME TEACHER OF RELIGIOUS EDUCATION required from 1st SEPTEMBER, 1984.

Assistance with some Engineering work would be welcomed.

Candidates should apply by letter to the Headmaster at the school giving full curriculum vitae and the names of two referees by 25th June, 1984. (02850) 132622

History

Scale 2 Posts and above

BARNET

LONDON BOROUGH
HENDON SCHOOL
Brent Street, Hendon, London NW4 2EP
Tel: 01-203 1411
Mixed 11 - 18 Comprehensive. Roll 1,600. Girls 900
Required September, 1985 or earlier if available, experienced graduate to teach HISTORY throughout the school to 'A' level. Ability to contribute to ECONOMICS or GENERAL STUDIES at 'A' level. Experience of Examination Boards and Syllabuses would be an advantage.

Apply to Miss J. McMurtry, Head, c/o Dorchester House, Castlegate Drive, Cockermouth.

STAINBURN SCHOOL

Workington

(Co-educational 11 - 18 Comp: Group 11 6 Form Entry)

Required from 1st September, 1984.

Apply to Mr. M. Fossey, Head, c/o Newlands School, Moss Bay Road, Workington. (10701) 132622

Scale 1 Posts

BARNET

LONDON BOROUGH
EAST BARNET SCHOOL
Chestnut Grove, Hill, East Barnet, Herts. EN4 8PU
Tel: 01-440 4166
Co-educational Comprehensive. 6 F.E. Roll 1050. Sixth Form 150.
Year Consultancy Tube Station and New Barnet Station
Required September, 1984, qualified HISTORY graduate to teach throughout life and ability range including A-level and CSE mode 3 exams. Scale 1.

Salary Scale: £5,178 - £8,148 p.a. £8,754 for Good Honours Graduates plus £645 London Addition.

In approved cases assistance may be given towards the payment of removal expenses and separation allowances.

Apply in writing giving full details of qualifications and experience and names of two referees to The Headmaster, Mr. A.S. Hall, Esq., c/o Director of Educational Services, Leisure Services Department, N11 3DL. (11158) 132622

BARNET

LONDON BOROUGH
RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
Tel: 01-445 9305
Co-educational Comprehensive. Roll 769. Sixth Form 75
Required SEPTEMBER, 1984, if available, temporary qualified teacher of ENGLISH/HISTORY Scale 1 for one year only to cover secondment of a member of staff. Applicants should be able to undertake teaching of History across age and ability range, including preparation for external examinations to GCE and CSE levels. They should have a knowledge of aspects of the work of the English Department. Ability to offer other interest (drama, Remedial, etc.) would be an advantage.

£8,148 p.a. - to £8,754 for good Honours graduate) plus £645 London Allowance.

Apply in writing to Head Teacher with full c.v. and names of two referees.

Director of Educational Services. (11569) 132622

BERKSHIRE

ST. BARTHOLOMEW'S SCHOOL
Andover Road, Newbury, Berkshire RG14 6JP
Comprehensive N.O.R. 1600 mixed
Required September 1984 a **HISTORY GRADUATE** to teach up to 'A' level. An interest in lower school courses and 'A' level Social Studies would be welcomed, as would some prowess in boys' major games.

Applications to Headmaster (6A.E. required).

CLOSING DATE 29th June, 1984

AN EQUAL OPPORTUNITY EMPLOYER. (10578) 132622

BIRMINGHAM

KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, King's Heath B14 7QJ
(Voluntary Aided Grammar School: 680 girls)
REQUIRES FOR SEPTEMBER 1984. Scale 1 Teacher of History to teach all levels).

Further details available from the Head Teacher (Tel: 021-444 2150) to whom application should be made. (10400) 132622

DORSET

BEAMINSTER SCHOOL
Beaminster DT8 3EP
(11 - 18 Mixed Rural Comprehensive)
Required September, Teacher (Scale 1) to teach History throughout the school to 'A' level. An interest and ability to teach Humanities or Girls' PE would be an advantage.

Please apply to the Headmaster with full c.v. and names and addresses of two referees as soon as possible. (10925)

EAST SUSSEX

UPLANDS COMMUNITY COLLEGE
Uplands, Wadhurst TN5 6BA
Comprehensive mixed, 11 - 18. Roll: 1,000
Required from September 1st: Teacher of History (Scale 1). Principal (temporary) as soon as possible to cover Maternity Leave.

Please write giving c.v. and names and addresses of two referees. (10963) 132622

OHESHIRE

EDUCATION COMMITTEE

KNUTSFORD COUNTY HIGH SCHOOL
Boxton Road, Knutsford

Tel: Knutsford 2277

Required for September 1984 **SCALE 1 - TEMPORARY YEAR** to take responsibility for **TEACHER OF HISTORY to 'A' level** and possibility of 'A' level work and Government.

Application forms and further details available from the school and should be returned there by 25th June 1984. (10335) 132622

CUMBRIA
COUNTY COUNCIL
ASSISTANT TEACHERS OF HISTORY SCALE 1

Letters of application complete with C.V. and names of 2 referees to the relevant addresses, s.a.e.p.

COCKERMOUTH GIRLS' SCHOOL
Castlegate Drive,
Cockermouth CA13 9XO

(Co-educational: 11 - 18 Comprehensive) Group 11)

Required for September 1984, A Graduate to teach the subject to 'A' level. An interest in Economics would be an advantage.

Apply to Miss J. McMurtry, Head, c/o Dorchester House, Castlegate Drive, Cockermouth.

STAINBURN SCHOOL
Workington

(Co-educational: 11 - 18 Comp: Group 11 6 Form Entry)

Required from 1st September, 1984.

Apply to Mr. M. Fossey, Head, c/o Newlands School, Moss Bay Road, Workington. (10701) 132622

HERTFORDSHIRE

WESTFIELD SCHOOL
Tolpits Lane, Watford (Watford 31560)
Required from 25th June to 19th October, qualified relief teacher of History with experience of teaching World History to O level and C.S.E. to cover for teacher on maternity leave. Tel: Headmistress as soon as possible giving names and addresses of two referees. (11108) 132622

HERTFORDSHIRE

TOWNSEND CE SCHOOL
High Oaks, St. Albans
11 - 16
Required for September 1984, a well qualified Teacher for History including 'A' level for suitably qualified candidates and Boys' P.E. Ability to assist with Art an advantage.

Apply by letter to the Head (Miss P.M. Legerton) at the School with copies of recent testimonials and names and addresses of two referees. Please enclose sae. (10525) 132622

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
HORNSEA SCHOOL
Hesketh Lane, Hornsea HU18 1DW
(Mixed, fully comprehensive, 11 - 18 years. N.O.R. 1100.
Presently reorganising to 11 - 13, co-ed., 1000 on roll, 14 - 18 Sixth Form)

Required for September, 1984:- **HISTORY - SCALE 1.** A graduate teacher within the Faculty of Humanities to make a significant contribution to the teaching of History, up to and including 'A' level, and in addition either Economics and/or Geography.

Application forms and further details are available from the Head of the school (6A.E. please) to whom completed forms should be returned by 25th June, 1984. (10869) 132622

HERTFORDSHIRE

TOWNSEND CE SCHOOL
High Oaks, St. Albans
11 - 16
Required for September 1984, a well qualified Teacher for History including 'A' level for suitably qualified candidates and Boys' P.E. Ability to assist with Art an advantage.

Apply by letter to the Head (Miss P.M. Legerton) at the School with copies of recent testimonials and names and addresses of two referees. Please enclose sae. (10525) 132622

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Barbiton Hill Road, Surbiton, Surrey KT5 8TJ
Tel: 01-399 2677)
11 - 18, co-ed., 1000 on roll, large 6th Form
Required for September, 1984:- **HISTORY - SCALE 1.** A graduate teacher to join the Faculty of Humanities including some examination work. Applicants should be able to teach a second subject and should be prepared to offer, if necessary, a subject which they are able to offer. Economics and/or Geography would be an advantage.

Application forms and further details obtainable from the Headmaster at the school, to whom completed forms should be returned as soon as possible. (11591) 132622

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Autumn Term, 1984. Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope. Closing date: 29th June, 1984 unless otherwise indicated.

PRIMARY

SCALE 1 — NURSERY TEACHER
Blue Bell Hill Infant School, Gordon Road, Nottingham NG3 2LE
Headmistress: Mrs. A.A. Astin
Roll: 180 (including Nursery)
Enthusiastic nursery teacher to take responsibility for a recently opened 40 place nursery unit in this inner city, multi-ethnic school. Applicants should be committed to parental involvement and to close liaison with the infant school.

SCALE 2 — NURSERY TEACHER
Meadows Primary School, Kirkby Gardens, The Meadows, Nottingham NG2 7HZ
Headmistress: Mrs. B. M. Cox, B.A., Dip.Ed.
Roll: 212 (including Nursery)
Experienced and enthusiastic nursery teacher as team co-ordinator for 50 place nursery in this multi-cultural school. Visits to the school will be welcomed. Full details available from the Headmistress.

SCALE 2 — NURSERY TEACHER
Re-Advertisement
Sir Edmund Hillary Primary School, Kingsway, Kilton, Worksop, Notts.
S81 0AN
Headmaster: H. R. Perry
Roll: 342 (including Nursery)
Nursery teacher to take charge of 40 place Nursery Unit.

SECONDARY

SCALE 2 — ENGLISH/DRAMA
Trinity R.C. (Aided) Comprehensive School, Beechdale Road, Aspley, Nottingham NG8 3RZ
Headmistress: A. A. Murphy, B.A.
Mixed: 840 (11-16)
For January, or earlier if possible, teacher of English with a special responsibility for drama. Candidates should have wide experience including 'A' level English Literature. Catholic preferred.

SCALE 2 — FRENCH
West Bridgford School, Loughborough Road, West Bridgford, Nottingham, NG2 7FA
Headmaster: B. A. Marden, B.Sc., F.R.C.S.
Mixed: 1290 (11-18)
For September, or as soon as possible thereafter, teacher of French to teach throughout the school including C.S.E., 'O' and 'A' level courses. Successful candidate will be responsible for courses and resources in years 1-3 and Internal liaison.

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

SCALE 2 — MATHEMATICS
Carlton-le-Willows School, Wood Lane, Gedling, Nottingham NG4 4AA
Headmaster: R. L. Perry, M.A.
Mixed: 1560 (11-18)
For September, or January, graduate teacher of Mathematics with special responsibility for second and third year Maths. Commitment to mixed ability teaching essential. Excellent facilities and prospects.

SCALE 1 — BIOLOGY
George Spencer Comprehensive School, Arthur Mee Road, Stapleford, Nottingham NG9 7EH
Headmaster: J. T. A. Clark, B.A.
Mixed: 950 (11-18)
Teacher of Biology to teach across the entire age and ability range including Integrated Science in the Lower School.

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

Closing date: Monday, 25th June, 1984.

SCALE 1 — COMPUTER STUDIES
Henry Mellish Comprehensive School, Highbury Vale, Bulwell, Nottingham NG6 8GE
Headmaster: H. B. Strutt, M.A.
Mixed: 760 (11-16)
Teacher of Computer Studies to teach to C.S.E. and 'O' level. Successful candidate will develop computer awareness throughout the school and teach mathematics to examination level.

SCALE 1 — ENGLISH
Tuxford Comprehensive School, Lincoln Road, Tuxford, Newark, Notts NG22 0JG
Headmaster: C. K. Addinson, B.A.
Mixed: 800 (11-16)
Well qualified teacher of English to make a significant input into this major Department. C.S.E., 'O' and 'A' level work available.

SCALE 1 — FRENCH
Elliott Durham Comprehensive School, Ransom Drive, Mapperley, Nottingham NG3 6LR
Headmaster: P. Bratton, B.Sc.
Mixed: 880 (11-16)
Teacher of French to teach across the age and ability range. Ability to offer some Specialist teaching of Science an advantage.

German or Music would be an advantage. S.A.E. payable.

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

SCALE 1 — FRENCH
The Forest School, Gregory Boulevard, Nottingham NG7 6PA
Headmaster: R. M. Sloppard, J.P.
Mixed: 650 (11-16)
Teacher to take charge of French. The successful applicant will be expected to teach and develop the subject throughout the school to C.S.E. and 'O' level. S.P.A. payable.

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

SCALE 1 — FRENCH
Harland Comprehensive School, Sparken Hill, Worksop, Notts S80 1AN
Headmaster: C. W. Hardy, B.A., M.Ed., F.R.G.S
Mixed: 1280 (11-18)
Graduate teacher of French to teach to 'A' level standard. Ability to offer German as a second language would be an advantage though not essential

SCALE 1 — GEOGRAPHY/EUROPEAN STUDIES
The Bluecoat School, Aspley Lane, Nottingham NG8 5GY
Headmaster: R. F. D. Smith, M.A.
Mixed: 901 (11-18)
Specialist teacher of Geography able to teach to C.S.E. and 'O' level as well as lower school Geography. Ability to assist with European Studies to C.S.E. examination.

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

SCALE 1 — GIRLS' PHYSICAL EDUCATION
Colonel Frank Seely Comprehensive School, Ratts Lane, Calverton, Nottingham NG14 6NZ
Headmaster: R. G. Scott, B.A.
Mixed: 1030 (11-18)
Graduate teacher of Girls' Physical Education throughout the school with some French in the lower school. A keen interest in Dance and Outdoor Pursuits essential

Full details from the school

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

SCALE 1 — GIRLS' PHYSICAL EDUCATION
Sir Edmund Hillary Primary School, Kingsway, Kilton, Worksop, Notts. S81 0AN
Headmaster: H. R. Perry
Roll: 342 (including Nursery)
Teacher of Girls' Physical Education with a particular interest in netball.

SCALE 1 — HOME ECONOMICS
Arnold Hill Comprehensive School, Gedling Road, Arnold, Nottingham NG5 6HZ
Headmistress: E. Evans. J.P., B.Sc., F.R.G.S.
Mixed: 1731 (11-18)
Teacher of Home Economics, able to teach all aspects of the subject but with a special interest in Fashion and Fabrics Examination work is available for suitably experienced candidate.

SCALE 1 — HOME ECONOMICS
Elizabethan High School, Queen Street, Retford, Notts. DN22 7BH
Headmistress: Mrs. S. F. S. Cowan-Butler, B.Sc.
Mixed: 1200 (11-18)
Well qualified teacher of Home Economics to teach across the full age and ability range. Ability to participate and contribute to the wide range of sub-disciplines within the subject preferred.

SCALE 1 — HOME ECONOMICS
The Minster C.E. (Aided) School, Nottingham Road, Southwell, Notts. NG25 0HD
Headmaster: R.L. Perry, M.A.
Mixed: 1360 (11-18)
For September, or as soon as possible thereafter, teacher of French to teach throughout the school including C.S.E., 'O' and 'A' level courses. Successful candidate will be responsible for courses and resources in years 1-3 and Internal liaison.

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

SCALE 2 — MATHEMATICS
Carlton-le-Willows School, Wood Lane, Gedling, Nottingham NG4 4AA
Headmaster: R. L. Perry, M.A.
Mixed: 1560 (11-18)
For September, or January, graduate teacher of Mathematics with special responsibility for second and third year Maths. Commitment to mixed ability teaching essential. Excellent facilities and prospects.

SCALE 1 — MODERN LANGUAGES
Frank Wheldon Comprehensive School, Coningswath Road, Carlton, Nottingham NG4 3BH
Teacher of Biology to teach across the entire age and ability range including Integrated Science in the Lower School.

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

Closing date: Monday, 25th June, 1984.

SCALE 1 — COMPUTER STUDIES
Henry Mellish Comprehensive School, Highbury Vale, Bulwell, Nottingham NG6 8GE
Headmaster: H. B. Strutt, M.A.
Mixed: 760 (11-16)
Teacher of Computer Studies to teach to C.S.E. and 'O' level. Successful candidate will develop computer awareness throughout the school and teach mathematics to examination level.

SCALE 1 — NEED-LEWORK/FABRICS
Glebelands Comprehensive School, Glenbrook Crescent, Silborough, Nottingham NG8 3GP
Headmaster: M. W. Griffiths
Mixed: 650 (11-16)
Teacher of Needlework/Fabrics. Ability to offer some Home Economics also required. Further details available (s.a.e.) from the school.

SCALE 1 — PHYSICAL SCIENCE
Grove Comprehensive School, London Road, New Balderton, Newark, Notts. NG24 3AL
Headmaster: C. N. Bates, B.A.
Mixed: 1152 (11-16)
Graduate teacher of Physical Science to teach Physics and Chemistry to 'O' level. Possibility of 'A' level work. Excellent facilities in strong Department.

SCALE 1 — TEXTILES
The Forest School, Gregory Boulevard, Nottingham NG7 6PA
Headmaster: R. M. Sloppard, J.P.
Mixed: 650 (11-16)
Teacher to take charge of Textiles. The successful applicant will be expected to teach and develop the subject throughout the school to C.S.E. and 'O' level. S.P.A. payable.

Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Headmaster at the school as soon as possible.

(11200)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SECONDARY (COMPREHENSIVE) SCHOOLS
ELFED HIGH SCHOOL
Buckley (542217)
(11–18, 1,100 pupils – Sixth Form 165)
Head – H. Mercer, B.A., M.A.(Ed)
Required for September 1984 or January 1985:
BUSINESS STUDIES (TVEI) – SCALE 2
An enthusiastic teacher is sought to teach City & Guilds, BEC, Office Technology, Commerce and Typing in an expanding department under the second phase of Clwyd's TVEI initiative.
Apply immediately by letter to the Head, giving the names and addresses of two persons to whom reference may be made. Closing date for applications 29th June 1984.

Required for September 1984 – (All Scale 1 posts are for one year only)
CONNAH'S QUAY HIGH SCHOOL
Golftyn Lane, Connah's Quay, Deeside (813491)
11–18, 990 pupils, Community School)
Head – Brian Unwin, M.A.
PHYSICAL SCIENTIST (Physics preferred) – SCALE 1
Applications are invited from Scientists with interest and enthusiasm for at least one of the following areas:– Applications of new technology, computing and computer assisted learning & micro-electronics, to work with a team in resource-based faculty that has developed new courses at 16+, teaches Nuffield Advanced level Physics, and is in the process of developing other courses.
Applications are welcomed from new entrants to the profession. Further details may be obtained from the school.

HARWARDEN HIGH SCHOOL
The Highway, Harwarden, Deeside (Harwarden 532103)
(11–18, 1,040 pupils)
Head – C. J. Hervey, M.A.
1. CHEMISTRY – SCALE 1
To teach Chemistry at all levels up to A level, with some General Science in Years 1 and 2. The ability to offer either Biology or Physics would be an advantage.
2. SCIENCE – SCALE 1
To teach Science throughout the school. The ability to offer either Biology or Physics in Years 4 and 5 would be an advantage.

CASTELL ALUN HIGH SCHOOL
Hope, Wrexham (Caergwrle 760238)
(11–18), 1,100 pupils, Community School)
Head – D. Geraint Williams, B.A.
ENGLISH – SCALE 1
A well qualified and enthusiastic teacher is required to offer English to 16+ examination level. Both Literature and Media Studies are taught throughout and this highly successful and innovative faculty has a high commitment to mixed ability teaching.

YSGOL GLAN CLWYD
Llanelwy (St. Asaph 582811)
(11–18, 900+ disgyblion)
Prifathro – H. D. Healy, B.A.
ADDYSG GORFFOROL (MERCHED) – Graddfa 1
Mae yn yr ysgol adnoddau sy'n cynnwys campfa, neuadd chwaraeon, cae-pobtywydd ag offer arbenigol.

BRYNHYFRYD SCHOOL
Ruthin (3833)
(11–16, 1,040 pupils)
Head – J. E. Ambrose, B.A., M.Ed
1. MATHEMATICS – SCALE 1
An enthusiastic Maths teacher is required to teach across the whole ability range and up to C.S. level.
2. CYMRAEG – Graddfa 1
Athro/Athrawes i ddysgu Cymraeg fel iaith gyntaf ac ailiaith hyd at y bumed flwyddyn. Bydd parodrwydd i ymwneud a gweithgareddau'r Urdd ac i helpu dydd sgyddau allgyrsiol Cymraeg yn gymhwysedd yohwanegol.

BRYN OFFA SCHOOL
off Ruthin Road, Wrexham (256778)
(11–16, 1,250 pupils)
Head – S. J. Beven, B.A.
PHYSICS/CHEMISTRY – SCALE 1/2
A graduate to join the Science Department team who will be qualified and prepared to teach both subjects to O level and CSE examination standards. The person appointed would also be expected to contribute to the combined science course in the lower school. An above scale post may be available according to qualifications and experience.
Application Forms may be obtained from the appropriate Head, to whom they should be returned by June 27th.

JOHN HOWARD DAVIS
Director of Education
Shire Hall
Mold
Clwyd
(11152)

CLWYD COUNTY COUNCIL

SECONDARY HISTORY
continued

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8NF

(Boys - Voluntary controlled comprehensive). 0.R. 680)
Required for September, 1984.
1. HISTORY/ECONOMICS
SCALE 1 - teacher of History and if possible Economics. The ability to coach games would be an advantage.
Applications for the above post by letter with c.v. and names of two referees to the Headmaster, from whom further details are available.
Closing date: 25th June, 1984. (10864) 133822

LONDON N16

THE SKINNERS' COMANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5LP
Tel: 01-800 7413
Required in September a full-time qualified teacher (scale 1) to join the History Department on a cover maternity leave.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. (13601) 133822

NORTH YORKSHIRE

COUNTY COUNCIL
BURNHOLME COMMUNITY MODERN SCHOOL
Bad Marian Lane, York YO3 0LW
Required for September 1984 for a one year appointment, assistant teacher of HISTORY Scale 1.
Apply by letter as soon as possible to the Headteacher enclosing curriculum vitae and the names and addresses of two referees and e.s.a. for acknowledgement. (10943) 132822

OXFORDSHIRE

COUNTY COUNCIL
GILLOTTS SCHOOL
Gillotts Lane, Henley on Thames RG9 1PS
Group 11
Roll 1018
Required for September, 1984 a teacher of History, who will also be expected to teach Geography at some stage.
There are well established and highly successful courses to 'O' level and C.S.E. in a well organised department.
Apply by letter (no forms) giving curriculum vitae and naming two educational referees to the Headteacher. Further details available (s.a.n. please). (10518) 132822

SOLIHULL

EDUCATION COMMITTEE
ARCHBISHOP GRIMSHAW SCHOOL
Kew Close, Cooks Lane, Birmingham B37 6NY
Tel: 021 770 5331
TEACHER OF HISTORY
SCALE 1
Required for September 1984 in this 11-18 Catholic ability School, for one year only, initially.
Application form and further details available from the Headteacher at the School (s.a.e. please). (11003) 132822

SUFFOLK

COUNTY COUNCIL
KIRKLEY HIGH SCHOOL
Kirkley Run, Lowestoft NR33 0JD
13 - 18, 1300 pupils
Scale 1 Teacher of History is required for September 1984.
Material from Schools Council History Project is taught in the main School and a suitably qualified candidate would be offered some 'A' level work.
Applications forms and further details available from the Head Teacher at the School (enclosed s.a.e.) to whom they should be returned by 29th June 1984. (10661) 132822

SURREY

EDUCATION COMMITTEE
PARK BARN SCHOOL
Southway, Guildford GU2 6AP
900 inc. 90 sixth form)
HISTORY Scale 1 teacher required September 1984. To teach subject throughout School. Schools Council History Project is taught in the main School and a suitably qualified candidate would be offered some 'A' level work.
Contact Head (A.M.) or Tel: Guildford 67897. (11585) 132822

WALTHAM FOREST

CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11
Head: Mr F. White
REQUIRED FOR SEPTEMBER
HISTORY TEACHER SCALE 1
1 (plus Outer London Allowance) required in this catholic comprehensive school for pupils aged 11/14 years (540 on roll). The governors are looking for an enthusiastic imaginative teacher, who can continue the foundations laid by the present teacher. Scale 1 appointment is available for an experienced teacher.
Contact Headteacher for application form and further details (Tel: 01-539 6671).
Closing date: 29th June, 1984. Ref. No. PT/0221 (11538) 132822

COVENTRY CITY COUNCIL

Assistant Teachers

REQUIRED FOR SEPTEMBER 1984

1. Barrs Hill School & Community College, Radford Road, Coventry CV1 4BU Tel: 0203 62291 (980 on roll)
a) French Scale 1. Applicants with a lively approach to language teaching sought to join a department with a newly appointed Head. Ability to teach German would be an advantage.
b) Mathematics. An enthusiastic and committed teacher to share work in the department up to examination level. Excellent facilities in centre of the school. Scale 2 possible for suitable applicant.

2. Caludon Castle Boys Comprehensive School, Ashborne Road, Coventry CV2 5BD Tel: 0203 444822 (1290 on roll)
a) Economics Scale 1 to teach subject to 'O' or 'A' level. Willingness to participate as a tutor essential. Must establish good progress leading to world of work to school.
b) Music Scale 1. A proficient musician is sought who can contribute to the school's strong music tradition and teach up to 'O' level. The school has a Brass Band and a Steel Band. A one term appointment could be considered.

3. Foxford Mixed Comprehensive School, Grange Road, Coventry CV6 6DB Tel: 0203 367444 (Social Priority School 1370 on roll)
English Scale 2 available for suitable applicant but college leavers considered. Drama would be a useful additional speciality.

4. President Kennedy School & Community College, Rookery Lane CV6 4GL Tel: 0203 661418 (1610 on roll)
Home Economics Scale 1. To join expanding department to teach all aspects of the subject including Advanced and Home to Economics and Child Development to examination level. Good facilities in a lively department.

5. Sidney Stringer School & Community College, Cox Street, Coventry CV1 5NL Tel: 0203 51755 (Social Priority School 1300 on roll)
Teacher of South Asian Languages/Community Worker Scale 1. A teacher of at least one of the following languages — Bengali, Hindi, Gujerati, Urdu — is required to join a Modern Languages Department which has a strong commitment to the development of Community Languages throughout the school. The successful candidate will be expected to contribute to curriculum development and resources and should be familiar with Modern Languages teaching techniques. There is a challenging job which offers scope for initiative and innovation. Other relevant South Asian languages will be considered

6. Stoke Park School & Community College, Dane Road, Coventry CV2 4JW Tel: 0203 460215 (1060 on roll)
Biology Scale 1. Suitably qualified candidate required to teach subject throughout the school to 'A' Level with a little lower school Chemistry and combined Science.

7. The Hill Wood Girls' Comprehensive School, Nuitbrook Avenue, Coventry CV4 9PW Tel: 0203 466726 (1500 on roll)
A well qualified teacher required to teach a full academic programme of 'O' level CSE and 'A' level Mathematics. The successful candidate should be prepared to teach all aspects of 'A' level including Computers. Scale 2 available for suitable applicant

8. Whitley Abbey Mixed Comprehensive School, Abbey Road, Coventry CV3 4BD Tel: 0203 302860 (1420 on roll)
Mathematics Scale 1. Enthusiastic and committed teacher to teach subject throughout the school.

9. The Woodlands Boys' Comprehensive School, Broad Lane, Coventry CV5 7FF Tel: 0203 462634 (1640 on roll)
a) Physical Education/Games Scale 1, to work in a department with excellent facilities and offering a wide range of activities; expertise in soccer or hockey an advantage.
b) French Scale 1. Subject is taught up to 'A'. 'O' and C S E levels. Mixed ability classes in years 1, 2 and 3.
c) Required for December or January 1985. Co ordinator of Special Educational Needs Scale 3. Further details on request from school.

10. Stoke Cost CE Mixed Comprehensive School, Terry Road, Coventry CV1 2BA Tel: 0203 23542 (1000 on roll)
Physical Education specialist Scale 1, required to join an active boys physical education team for one year to cover a secondment. This post presents the opportunity to make a contribution to the teaching of Rugby, Basketball, Hockey and Cricket to all age groups alongside other indoor activities.

Apply by letter together with full curriculum vitae, and names and addresses of two educational referees and if whom should be present Head teacher to the Headteacher at the school concerned unless otherwise stated within 10 days of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.

(12091)

an equal opportunity employer

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
(11 - 16 comprehensive, mixed)

Required for September 1984. TEACHER OF HISTORY (Scale 1) plus Outer London Allowance.

The person appointed would be expected to teach and show a commitment to the Schools Council History (13 - 16) project. All levels of ability up to 'A' level and the department has good facilities and resources. A willingness to teach R.E. to Social Education would be an advantage.

The school has been accepted to take part in a TVEI scheme.

Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (11211) 132822

SURREY

EDUCATION COMMITTEE
PARK BARN SCHOOL
Southway, Guildford GU2 6AP
900 inc. 90 sixth form)
HISTORY Scale 1 teacher required September 1984. To teach subject throughout School. Schools Council History Project is taught in the main School and a suitably qualified candidate would be offered some 'A' level work.
Contact Head (A.M.) or Tel: Guildford 67897. (11585) 132822

WALTHAM FOREST

CORPUS CHRISTI HIGH SCHOOL
Goodall Road, London E11
Head: Mr F. White
REQUIRED FOR SEPTEMBER
HISTORY TEACHER SCALE 1
1 (plus Outer London Allowance) required in this catholic comprehensive school for pupils aged 11/14 years (540 on roll). The governors are looking for an enthusiastic imaginative teacher, who can continue the foundations laid by the present teacher. Scale 1 appointment is available for an experienced teacher.
Contact Headteacher for application form and further details (Tel: 01-539 6671).
Closing date: 29th June, 1984. Ref. No. PT/0221 (11538) 132822

Home Economics

Heads of Department

BERKSHIRE

PURZE PLATT
COMPREHENSIVE SCHOOL
Purze Platt Road
Mortimer, Berks. SL6 7NQ
N.O.R. 1010
Required for January or earlier if possible, HEAD OF THE HOME ECONOMICS DEPARTMENT (Scale 3) in this 11 - 18 Co-Educational Comprehensive School on the edge of Maidenhead. The successful applicant should be able to offer Home Economics to 'A' level and have experience of teaching parenthood.
Further information and application form available from the Headmaster (S.A.E.).
NO CLOSING DATE.
AN EQUAL OPPORTUNITY EMPLOYER. (11535) 133018

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
SEATON BURN HIGH SCHOOL
Dudley Lane, Seaton Burn, Newcastle upon Tyne NE13 6HE
(13 - 18) Roll 700
Headteacher: Mr. R. White, B.A.
Required for 1st January 1985 or earlier if possible, HEAD OF HOME ECONOMICS. Consideration are offered in Home Economics, Dressmaking, Family and Community Studies to G.C.E. and/or 'O' Level.
Application forms and further details are available on receipt of s.a.e. from the Headteacher to whom they should be returned as soon as possible. (10644) 133018

Scale 2 Posts and above

WILTSHIRE

SPELDON SCHOOL
Colerne, Chippenham SN14 8RJ
Tel: 0249 661916
Mixed 11 - 18
Comprehensive. NOR: 1030
c.p93 Required for September 1984 a teacher of man or woman teacher to be responsible (Scale 2/3) for a DEPARTMENT OF HOME ECONOMICS. The faculty directly to assist the head of department in developing an integrated curriculum to years 1, 2 and 3, concentrating on Health Nutrition, Food Preparation and Consumerism).
The person appointed will be involved in the continuing development of Pre-Vocational Courses in Economic Life and Society, Child Care and Pre-Catering. He/She will likely be required to act as a Tutor to a mixed ability group within the 3 year block system.
Further details from the Headmistress or Headmaster by s.a.e., closing date for receipt of applications 1st June. (11481) 133036

DEVON

LONDON BOROUGH OF BARNET
ASHMOLE SCHOOL
Cecil Road, Southgate, London N14 5EJ
01-368 1368 52
Co-educational Comprehensive. 900 pupils, 11 - 18
Required JANUARY, 1985 or as soon as possible, teacher of HOME ECONOMICS (Scale 1) to share full time work in flourishing department. Home Economics (girls) and Food and Nutrition (boys and girls) taught from Years 1 to 5 to CSE and O-level. A-level also taught. Ability to work independently essential as, though on same site, the 2 Home Economics areas are some way apart. Willingness to assist in extra curricular activities essential.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing within seven days giving full details of qualifications and experience and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL.

RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
01-445 0925
Co-educational
Comprehensive. Roll 768.
Sixth Form 73.
Required January, 1985, or earlier if available, part-time teacher of HOME ECONOMICS (Scale 1) to undertake teaching of half-time service within the department. Ability to offer advice in a variety of courses would be an advantage. Cooking and textiles teaching will be an important aspect of the work.
Apply in writing giving full details of qualifications and experience and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL.
FOR THE ABOVE POSTS:
Salary Scale: £5,175 - £6,149 p.a. pro-rata (to £8,784 (pro-rata) for good Honours graduate) plus £645 London Addition. (10558) 133028

BARNET
LONDON BOROUGH
ASHMOLE SCHOOL
Cecil Road, Southgate, London N14 5EJ
01-368 1368 52
Co-educational
Comprehensive. 900 pupils, 11 - 18
Required JANUARY, 1985 or as soon as possible, teacher of HOME ECONOMICS (Scale 1) to share full time work in flourishing department. Home Economics (girls) and Food and Nutrition (boys and girls) taught from Years 1 to 5 to CSE and O-level. A-level also taught. Ability to work independently essential as, though on same site, the 2 Home Economics areas are some way apart. Willingness to assist in extra curricular activities essential.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing within seven days giving full details of qualifications and experience and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL.

BERKSHIRE
GARTH HILL SCHOOL
Bracknell, Bracknell, Berkshire RG12 8YE
Comprehensive. N.O.R. 1300
plus Sixth Form
Required for September 1984, TEACHER OF HOME ECONOMICS (Scale 1) to join rapidly developing department where expectations and standards are high. The successful applicant will have new accommodation to go built for her occupation in September 1985. The vacancy should appeal to an enthusiast who likes hard work. The school is fortunate in having excellent Physical Education facilities.
Application form and further details available from the Headteacher (S.A.E.).
CLOSING DATE:
1ST JUNE, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (11460) 133028

DEVON
Please apply immediately to the Headteacher giving the names and addresses of two referees (S.A.E. please) to whom completed forms should be sent by 25th June, 1984. (10863) 133028

ESSEX

MOULSHAM HIGH SCHOOL
Parkway North, Chelmsford (Roll 1637)
Tel: 0245 466010
TEACHER OF HOME ECONOMICS AND TEXTILES
SCALE 1
Required September 1984, a teacher to teach Home Economics and Textiles to all ages and abilities.
Application forms and further particulars of the post can be obtained from the Head of Home Economics (s.a.e. please).

SHOEBURYNESS
COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LJ
(Roll 1200)
Tel: Shoeburyness 2284
TEACHER OF HOME ECONOMICS AND NEEDLEWORK, Scale 1
Required for September 1984, qualified teacher. Very good facilities.
Apply by letter to the Headteacher and names of two referees. (s.a.e. please). (11729)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
RAINHAM SCHOOL FOR GIRLS
Roll 1350
Applications are invited for the post of Home Economics Teacher, Scale 1. This appointment is to replace one of examinations are taken to 'O' and 'A' level. The successful candidate will be suitable for 1 responsibility.
Application form and further details available from Mrs. D.E. Reed, Headmistress, Rainham School for Girls, Derwent Way, Rainham, Kent. (s.a.e. please).

MEDWAY DIVISION
WARREN WOOD
SECONDARY GIRLS' SCHOOL
City Way, Rochester, Kent
Teacher of NEEDLEWORK and HOME ECONOMICS with some experience required for September 1984.
Applications, enclosing a curriculum vitae and the names and addresses of two referees to the Headmistress by s.a.e. please.

TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL C.E. (AIDED) DIOCESAN GIRLS' SCHOOL
Culverden Down, Tunbridge Wells
Roll 1, Roll 996 with 190 in Sixth Form
Required September 1984 temporary maternity leave cover. Well-qualified, and to teach Home Economics to 'A' level.
Please apply by letter (no formal giving full curriculum vitae and the names of two professional referees. Visits welcome by telephone arrangement.

ASHFORD DIVISION
THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford, Kent
No. on roll: 1100, Co-educational
Required for September 1984 Teacher of Home Economics and some Needlework Scale 1. Teach mainly Home Economics to CSE/O-Level and Cookery, C.S.E. and Needlework to all ages. Child Development and City and Guilds Foundation Course in Food Industry.
Apply by letter to the Headmaster, enclosing C.V. and naming two referees. (11796) 133028

NORFOLK

EATON CITY OF NORWICH SCHOOL
Eaton Road, Norwich NR4 6PP

19 - 18 mixed
Comprehensive. N.O.R. 1150; Sixth Form 340

Scale 1 Teacher Home Economics

Required for September 1984 to join a department which is developing a successful sixth form. Teaching is required for all abilities of student undertaking GCE and examination courses.
Further details and application forms (see) are available from the Headmaster. The successful applicant will join a well-established team with a commitment to the development of courses which will be an advantage. Cookery and textiles teaching will be an important aspect of the work.
Apply in writing giving full details of qualifications and experience and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL.
FOR THE ABOVE POSTS:
Salary Scale: £5,175 - £6,149 p.a. pro-rata (to £8,784 (pro-rata) for good Honours graduate) plus £645 London Addition. (10558) 133028

BERKSHIRE
GARTH HILL SCHOOL
Bracknell, Bracknell, Berkshire RG12 8YE
Comprehensive. N.O.R. 1300
plus Sixth Form
Required for September 1984, TEACHER OF HOME ECONOMICS (Scale 1) to join rapidly developing department where expectations and standards are high. The successful applicant will have new accommodation to go built for her occupation in September 1985. The vacancy should appeal to an enthusiast who likes hard work. The school is fortunate in having excellent Physical Education facilities.
Application form and further details available from the Headteacher (S.A.E.).
CLOSING DATE:
1ST JUNE, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (11460) 133028

BIRMINGHAM

KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, King's Heath B14 7QJ
(Voluntary Aided Grammar School: 650 girls)
REQUIRED FOR SEPTEMBER 1984, Scale 1, Teacher of Home Economics (to all levels and including textile work).
Further details available from the Headmistress (Tel: 021 472 1301), to whom application should be made. (10529) 133022

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
NAB WOOD GRAMMAR SCHOOL
11 - 18 Comprehensive, 1000 on roll, 160 in Sixth Form
Required for September, Teacher of Home Economics, Scale 1, temporary for one term.
Pending the appointment of a permanent Head of Department, this is an opportunity to join a successful department in a well-established school with good resources and facilities. Teaching is required for all abilities of student undertaking GCE and examination courses.
Further details and application forms (see) are available from the Headmaster. The successful applicant will join a well-established team with a commitment to the development of courses which will be an advantage. Cookery and textiles teaching will be an important aspect of the work.
Apply in writing giving full details of qualifications and experience and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL.
FOR THE ABOVE POSTS:
Salary Scale: £5,175 - £6,149 p.a. pro-rata (to £8,784 (pro-rata) for good Honours graduate) plus £645 London Addition. (10558) 133028

BROMLEY

LONDON BOROUGH OF BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PA
Required for September 1984, a qualified teacher of Home Economics to contribute to needlecraft, cookery and other aspects of the curriculum in the Home & Social Studies department. Temporary post, Scale 1.
This is a co-educational comprehensive school (first all ability intake September 1984).
Application forms from Headmaster's Secretary at the school (please Tel: 01-467 9653).
Completed forms should be returned together with a letter of application by 25th June 1984. (10384) 133022

BUCKINGHAMSHIRE

COUNTY COUNCIL
WINSLOW COUNTY SECONDARY SCHOOL
Park Road, Winslow, Bucks. MK18 3DL
Head Teacher: H.H. Done B.A., M.Sc.
Required: September 1984, a teacher of Home Economics to teach mainly throughout the school to CSE/O-Level.
Assistance with removal expenses is given in approved cases.
Apply immediately to the Head giving full details of qualifications and experience and names and addresses of two referees. Further particulars available on receipt of a s.a.e. (10778) 133028

DORSET

TWYNHAM
COMPREHENSIVE
Sopers Lane, Christchurch
(Age range 11 - 16. N.O.R. 1060 plus)
Required September, Teacher to assist in Home Economics Department with primarily Needlework but some assistance with Cookery and Parenthood desirable. Scale 1.
Apply by letter to the Headmaster with details of training experience and names and addresses of two professional referees. Further details on receipt of s.a.e. (10819) 133028

EALING

LONDON BOROUGH OF EALING
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Oranford Road, Greenford, Middlesex
Required as soon as possible a temporary full time (or part time 0.8) teacher of Home Economics to cover the successful applicant will join a thriving department and be expected to teach boys and girls across the ability ranges in years 9 and 10 and examination work could be available for suitable applicant. This is a 13 to 19 years Catholic mixed comprehensive school has 1045 pupils on roll with 180 in the sixth form.
Visits to the school are warmly welcome. Tel: 01-575 9553.
London Weighting £987.
Application forms from the CEO, Education Office, Hadley House, 79-81 Uxbridge Road, Ealing, London W13 3RA (SAE please) to be returned by 25th June. (10384) 133028

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
LONGCROFT SCHOOL
Clinton Road, Beverley HU17 7EJ
Mixed 11 - 18 years
Comprehensive school. N.O.R. including 170 in 6th Form)
Required for September, 1984, HOME ECONOMICS - SCALE 1 (TEMPORARY). A teacher of HOME ECONOMICS to cover an absence on maternity leave.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be sent by 25th June, 1984. (10863) 133028

SECONDARY HOME ECONOMICS
continued

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
HARRIS ACADEMY MANOR RISE
TAMWORTH ROAD, CARSHALTON
SCHOOL
Widewav, Mitcham CR4 1BP
Headteacher: Mr. G.D.N. Jones, M.A.
Tel: 01-764 5119
Age Range: 13 - 18 years
No. on Roll: 1198
LONDON ALLOWANCE: £987
CLOSING DATE: 25th June
Required September part-time teacher of Home Economics (2 mornings).
Assistance with needlework and/or textile studies will be welcome.
Application forms and further particulars of the post available from the Head (s.a.e. please) or telephone the school for an informal discussion. (01-542 2266).
Closing date for receipt of applications 25th June, 1984. (11729) 133028

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
BURDEN HIGH SCHOOL
Alnwick Avenue, Wallsend, North Tyneside NE28 7SU
(11 - 16)
Headteacher: Mr. A.R. Moyes, B.A.
Required for 1st September 1984
Scale 1 TEACHER OF HOME ECONOMICS across the age and ability range.
Application forms are available on receipt of s.a.e. from the Headteacher to whom they should be returned as soon as possible. (10947) 133022

NORTHAMPTONSHIRE

THE FERRERS SCHOOL
Queens Way, Higham Ferrers, Wellingborough, Northants NN9 8LT
Required for September 1984 an enthusiastic TEACHER OF HOME ECONOMICS SCALE 1. The Home Economics Department plays a vital part in the multi-disciplinary Science Faculty and Scale 1 is developing strong links with other Science and design subjects.
A person is sought who is able to teach throughout the School both Home Economics and Child Care and Development courses. An interest in the Schools Council Home and Family and Nuffield Home Economics mini-courses would be an advantage.
Please apply by letter to the Headmistress by 22nd June 1984 giving full details of two referees and enclosing a C.V. (10656) 133022

OXFORDSHIRE

COUNTY COUNCIL
BARTHOLOMEW SCHOOL
Eynsham, Oxford
Group 11
Roll 1065 on roll
Required for September, 1984, 1 teacher of HOME ECONOMICS to teach mainly Home Economics to CSE/O-Level with some Child Care and needlework.
Apply immediately by letter to the Headmaster enclosing a curriculum vitae and names of two referees. (11355) 133028

SUFFOLK

COUNTY COUNCIL
SEMER HIGH SCHOOL
Semer, Ipswich IP6 9QS
Required September, 1984, Teacher of HOME ECONOMICS to teach Nutrition and Cookery throughout the school to all ages and abilities.
Applications from newly-qualified teachers welcome.
Forms and further details obtainable from the Headteacher to whom completed forms should be returned. (11729) 133028

SUFFOLK

COUNTY COUNCIL
SAMUEL WARD UPPER SCHOOL
Princes Way, Haverhill
Group 11 - 18 (plus Sixth Form)
Mixed comprehensive
Roll: 1320 (plus 180 in Sixth Form)
Required for September 1984 in the new purpose-built premises, a HOME ECONOMICS teacher to join the teaching of the subject across the whole range. Ability to teach Needlework and Textiles to all ages and abilities. Some knowledge of Child Development essential. This post will be for one year in the first instance.
Please send letter of application and c.v. to the Headteacher to arrive (1960) 133028

SUTTON

LONDON BOROUGH OF SUTTON
WILTON GROVE SCHOOL
Wilton Grove, Morden SM4 4LA
Tel: 01-644 2787
Group 11 - 18
Mixed, 1000 on roll
HOME ECONOMICS, SCALE 1
Required September 1984 for this 11 - 18 co-educational comprehensive school, a well organised Home Economics department with a well established sixth form. Teaching to cover all abilities and to CSE/O-Level and 'A' Level. Ability to teach Nutrition and Cookery, Needlework and Child Development and City and Guilds Foundation Course in Food Industry.
Apply by letter to the Headteacher, enclosing curriculum vitae and names of two referees. Further particulars and application forms available on receipt of s.a.e. (10779) 133028

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
RUSH CROFT HIGH SCHOOL
Rushcroft Road, London E4
TEACHER OF FABRIC STUDIES, Scale 1
(plus Outer London Allowance)
For further details see our display advertisement under Secondary, Arts and Design, Scale 1. (11751) 133022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
HEATHCOTE HIGH SCHOOL
Forest Road, E17 4QA
Head: Mr. K. Rose
REQUIRED FOR 17TH SEPTEMBER,
TEACHER OF NEEDLE WORK/DOMESTIC SCIENCE Scale 1 (plus London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (680 on roll) to teach Needlework and some Domestic Science to boys and girls across the ability range. This is a temporary appointment to cover maternity leave.
Application form and further details available from Head Teacher's Secretary (Tel: 01-539 5858).
Closing date: 29th June, 1984. Ref. No. PT/0221 (10770) 133022

WEST SUSSEX

WORTHING HIGH SCHOOL
Rectory Road, Worthing
Girls' Comprehensive, 1030 on roll
Required September for Textiles and Home Economics. The teacher to be involved in practical Textiles courses. Ability to link with teaching Home Economics and Child Development essential. This post will be for one year in the first instance.
Please send letter of introduction to Headmaster giving c.v. and names and addresses of two referees. (11370) 133028

WILTSHIRE

COUNTY COUNCIL

ST. EDMUND'S SCHOOL
Laverstock, Salisbury
(Tel: Salisbury 28565)
Girls' Secondary Modern School

Required for September 1984 at the 15 school of about 680 pupils a TEACHER OF HOME ECONOMICS (SCALE 1) who should be able to take ART/DESIGN as a second subject. Applications are welcome from 1st and enthusiastic student teachers.

Apply by letter to the Headteacher, Mrs. C. Cox, B.A., who will advise and names and addresses of two referees as soon as possible. (10844) 133022

Humanities

Heads of Department

SUFFOLK

COUNTY COUNCIL
SIR ROBERT HITCHAM'S SCHOOL
Rectory Hill, Stanton, Bury St. Edmunds IP31 2AR
Group 11 - 16 Mixed Comprehensive
Roll 1405
Required HUMANITIES Scale 1 September 1985, an experienced teacher of Geography which at present comprises Geography, History and Social Studies Departments. The successful applicant will be expected to make significant contributions to the development organisation and co-ordination of all subjects in the Humanities area, and the curriculum development of the school as a whole.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please), to whom they should be returned. Closing date for application: 25th June, 1984. (10668) 133018

BROMLEY

LONDON BOROUGH OF BROMLEY
THE GAVESTON SCHOOL
Tillingens Road, Orpington, Kent BR5 4LS
Tel: Orpington 31075
Headmaster: Mr. Lane, B.Sc.
6 Form Entry Comprehensive
Required for September 1984, an enthusiastic and well qualified graduate to teach well established Law courses in the 16th Form to 'O' and 'A' levels and to be involved with the on-going development of Humanities Studies in the school. The ability to teach Economics to the lower school would be a distinct advantage.
The school is housed in modern buildings on a site shared with Hayes Manor School for Girls. The Joint Sixth Form of 340 boys and girls offers a wide range of established G.C.E. 'A' level courses.
Application forms available from the Headmaster at the school (Telephone s.a.e. please), to whom the completed form should be returned by 22nd June 1984. (11016) 133022

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HALIFAX SECONDARY SCHOOL
Stoney Lane, Lightcliffe, Halifax HX3 8TA
Required from August 1984 for two terms only a teacher of INTEGRATED STUDIES (Scale 1) to teach English, Geography and History to Junior forms.
Letters application to the Headteacher by 25th June, 1984, giving full details of qualifications and experience and names and addresses of two referees.
Please send curriculum vitae if preferred to give sympathetic consideration to the provision of information requested.
Please send letter of application and c.v. to the Headteacher to arrive. (11860) 133022

BROMLEY

LONDON BOROUGH OF BROMLEY
THE RAVENSBOURNE SCHOOL FOR GIRLS
Hayes Lane, Bromley BR2 9EH
Tel: 01-464 3145
Required for September 1984 a teacher of HISTORY (Scale 1) who should be able to contribute to the Humanities Department. The successful candidate will be expected to teach integrated Studies in the lower school, Geography in the upper school, and contribute to curriculum development schemes. An advantage would be the ability to teach either Environmental Studies with the City & Guilds Course, or Science.
Candidates should state other teaching subjects offered. Social Priority School. Allowance payable.
Application forms from the Headmistress (s.a.e. please), to which completed forms should be returned by 25th June, 1984. (11810) 133022

HAMPSHIRE

BRIDGEMARY SCHOOL
Wych Lane, Bridgemary, Gosport, Hants. PO13 0JN
11 - 16 mixed Comprehensive - 990 on roll
Required September - HUMANITIES Scale 1 teacher to join the Community and World Studies team. An interest in experienced-based and individualised learning would be an advantage. A commitment to pastoral care including extra curricula activities is essential. The successful candidate will be a specialist in Social Science, Religious Education or History.
Please apply in writing with full curriculum vitae and names/addresses of two educational referees to the Headteacher as soon as possible. (10816) 133022

HARROW

EDUCATION COMMITTEE
CANONS HIGH
Shaldon Rd., Edgware, Mdx.
HA8 6AN
Tel: 01-952 1614/8302
GIRLS - AGE OF HUMANITIES (Scale 1) is required at this mixed comprehensive school for students aged 13 - 18. The successful applicant will teach Integrated Humanities in the Lower School and History to 'A' level in the Upper School.
Preliminary visits are welcome and may be arranged by telephone.
Application forms and further details are available from the Headteacher. Mrs. Guerite Prentice. Completed forms should be returned by 25th June, 1984. (11876) 133022
AN EQUAL OPPORTUNITY EMPLOYER. (11316) 133022

CYNGOR SIR
DYFED
COUNTY COUNCIL

YN EISIAU ERBYN 1st MEDI, 1984
AR-HYSBYSIAD

1. PRIFATHRAWON/PRIFATHRAWESAU ar gyfer yr ysgolion canlynol:-
a) Ysgol Gynradd Talyllychau, Llandeilo (Grwp 1).
b) Ysgol Gynradd Wirioddoll Capel Cynlais, Cynghordy, Llanymddyfri (Grwp 1).
Rhaid fr ymgeiswyr fod wedi dysgu am o leiaf bum mlynedd mewn ysgolion cynradd. Rhaid wrth wybodaeth o'r Gymraeg.
Gellir cael ffurflenni cais ar ddderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin SA31 2NH. Ceisiadau i'w dychwelyd erbyn 28ain Mehefin, 1984.

2. Gwahoddir ceisiadau am y swyddi canlynol:-
a) Athro Bro/Athrawes Fro i weithio yng Nghylch Llanymddyfri (Graddfa 2).
b) Athro Bro/Athrawes Fro i weithio yng Nghylch Aberystwyth (Graddfa 2).
c) Athro Bro/Athrawes Fro i weithio yng Nghylch Llanbedr Pont Steffan (Graddfa 2).
Bwriedir dod ora am bwyddyn.
Bydd yr Athrawon Bro yn gwasanaethu ysgolion cynradd y cylch yn bennaf gan gyflwyno'r Gymraeg fel mamiaith ac sil iaith yn Adran y Babanod a'r Adran Iau. Bydd gofyn arnynt i gynorthwyo i lunio cynlluniau ysgolion cynradd a'r cyfeiliion unwhiaeth iaeth to fe fydd gorchwyl gyfrinachol gwerthfawr.
Gellir cael ffurflenni cais ar ddderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin SA31 2NH. Ceisiadau i'w dychwelyd erbyn 28ain Mehefin, 1984.

3. YSGOL GYFUN ABERMERON, SA46 0DT (Grwp 10).
Athrawon/athrawes ADFER (Graddfa 1). Bydda'r galw i gynorthwyo gydag ARLUNIO yn funtalol.
Gellir cael ffurflenni cais ar ddderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Prifathro. Ceisiadau i'w dychwelyd erbyn 28ain Mehefin, 1984.

4. YSGOL GYFUN BRO MYRDDIN, PARC Y FFYNNON, CAERFYRDDIN SA31 1DU (Grwp 8).
Pennaeth yr Adran SIOLEG (Graddfa 3).
Athrawlathrawes gyda gradd anrhydedd a phrofiad dysgu i fod yn gyfrifol am y tasiau dwy'r ysgol.
Dysgir Biolag trwy gyfrwng Saesneg, and disgwylir fr ymgeiswyr fod yn rhugl yn y Gymraeg.
Gellir cael ffurflenni cais ar ddderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Prifathro. Ceisiadau i'w dychwelyd erbyn 28ain Mehefin, 1984.

5. YSGOL GYFUN Y STRADE, HEOL BANDY, LLANELLI SA15 4DH (Grwp 9).
a) Athro CYNLLUNIO, CREFFT a THECHNOLEG sydd wedi arbenigo mewn METEL ond sydd hefyd a diddordeb mewn Technoleg on yn bosibl. Dysgir y pwnc drwy gyfrwng y Gymraeg.
b) 'All-HYBSYSIEB. Penaeth yr Adran SAESNEG (Graddfa 4). Athro/athrawes gyda chymwysterau addas i fod yn gyfrifol am drefnu'r Adran Saesneg sy'n dilyn yr pwnc hyd at lefel 'T.A.U.', 'O' ac 'A'. Bydd y penaeth hefyd yn gyfrifol am drefnu pwrlhyfforddiant all-gynllyn yr adran Saesneg. Bydd yn rhaid iddo/iddi fedru siarad Cymraeg yn rhugl.
c) Athro/athrawes i ddysgu SAESNEG (Graddfa 1) hyd at lefel 'O' ac 'A' ce yn bosibl. Bydd yn rhaid i ymgeiswyr allanol Cymraeg yn rhugl. Bwydd dros-dro am fwyddyn yn unig.
Gellir cael ffurflenni cais a manylion pellach ar ddderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Prifathro. Ceisiadau i'w dychwelyd erbyn 28ain Mehefin, 1984.

6. YSGOL Y FRESELI, CRYMYCH SA41 3QH (Grwp 10).
All-HYBSYSIEB
a) Athro/athrawes i ddysgu SAESNEG hyd at lefel 'O' a 'T.A.U.' (Graddfa 1 and Graddfa 2 os gellir ymgeiswyr sy'n meddu ar gymwys

HARROW

EDUCATION COMMITTEE
ROOKES HEATH HIGH SCHOOL
Seatoun Lane, South Harrow, Middx. HA2 9AG
Tel: 01-422 3857
HEAD OF MATHEMATICS SCALE 4
Required for September or as soon as possible thereafter. This thriving department prepares candidates for GCE 'O' level and CSE examinations in Maths and Computer Studies while some able students are entered also for GCE 'A' level Additional Maths.
Application forms and to be returned to The Headmaster by 26th June, 1984. Please enclose a stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (11585) 133418

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWINGATE DIVISION
LONGFIELD SCHOOL
Main Road, Longfield, Kent DA3 7PH
Group 12
A well qualified and experienced Head of Mathematics. Scale 4 requirement available for September 1984 in this Upper (13 - 18) all ability school, to lead a department providing a wide range of courses including C.S.E. and G.C.E. to 'O' and 'A' level, with a number of students taking special Papers.
The school occupies an extensive site in an attractive rural/residential area, and comes within the London Fringe area allowance purposes.
Applications for this key position should be made directly by letter to the Headmaster at the School giving full details of qualification and experience including the names of two professional referees. Please enclose s.a.e. (11780) 133418

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford
Tel: 01-599 3600
Head: Mrs D. Watkins, B.Ed.
Required for September 1984 or as soon as possible thereafter.
16 6 f.e. mixed comprehensive.
Head of Department of Mathematics and Computer Studies. A well-qualified and experienced teacher is sought, able to teach throughout the school in all aspects of Mathematics and Computer Studies while some students are entered also for GCE 'O' level Additional Maths.
Application forms and to be returned to The Headmaster by 26th June, 1984. Please enclose a stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (11585) 133418

Scale 2 Posts and above

AVON COUNTY

NAILSEA SCHOOL
Misarymead Road, Nailsea, Bristol BS19 2HN
Required for September 1984 or January 1985, well-qualified and experienced teacher of Mathematics to take responsibility for the development and maintenance of resource material for the Faculty.
This will involve work with video material, computer software and centre's reprographic requirements for which the school has established facilities. Post carries a separate responsibility allowance.
Further details from, and letters of application to, the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (11309) 133490

BARNET

LONDON BOROUGH
MOAT MOUNT/ORANGE HILL SCHOOLS
Abbots Road, Edgeware HA8 0QR
(New School)
Tel: 01-959 3152
2000 Places/Intake 1100
As from September, 1984, the three separate schools will be merged as an Upper 13 - 18 school.
Required JANUARY, 1985, or earlier if available, teacher of MATHEMATICS. Scale 2. Ability to cope with Computer Science an advantage.

QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts.
Tel: 01-441 4645
Comprehensive, Roll 960.
Sixth Form 120
Nearest tube station High Barnet
Required JANUARY, 1985, or earlier if available, experienced graduate teacher of MATHEMATICS, Scale 2 to join Faculty of ten teachers.
Successful candidate would be required to teach throughout ability range up to O-level and to teach Pure Mathematics and Mechanics at A-level and Further Maths. level.
Faculty includes successful department of Computer Studies and opportunity to teach Computing to A-level would be available. Commitment to extra curricular activities essential.
Salary Scale: £5,949 - £9,159 p.a. plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and relocation allowances.
Apply in writing giving full details of qualifications and experience and names of two referees (D.A.E.) to the Director of Educational Services, Hill, Friern Barnet N11 3DL. (11563) 133492

BERKSHIRE

EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham RG11 3DF
Comprehensive N.O.R. 1650
Required September, 1984, TEACHER OF MATHEMATICS (Scale 1) to join a well established and successful department. Teaching involved across the age and ability range. New entrants to the profession are welcomed to apply for this post.
Application forms and further details available from The Head Teacher.
NO CLOSING DATE.
AN EQUAL OPPORTUNITY EMPLOYER. (11541) 133422

BERKSHIRE

RYRSIER GREEN SCHOOL
Spencers Wood, Nr. Reading RG7 1EP
Semi-rural, 5 form entry Comprehensive. N.O.R. 850
Required September 1984 MATHEMATICS TEACHER SCALE 1
Apply by letter to Headteacher giving qualifications, interests and the names and addresses of two referees.
Closing date: 25th June, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (11548) 133428

BERKSHIRE

JOHN O'GAUNT SCHOOL
Priory Road, Hungerford, Berks.
Comprehensive N.O.R. 800
Required for September 1984 a teacher of Mathematics and the Physical Sciences to teach Mathematics throughout the school to C.S.E. and 'O' level, and some Physics and Chemistry to lower years.
Application forms and further details from the Head teacher (tel:).Closing date 29th June, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (11548) 133428

BERKSHIRE

MAIDEN ERLEGH SCHOOL
off Silverdale Road, Earley, Reading
Comprehensive,N.O.R. 1500
Required September 1984 well qualified TEACHER OF MATHEMATICS to teach the subject at all levels, throughout the school.
Apply by letter direct to Headteacher enclosing cv and names and addresses of two referees (sae). Closing date: 21st June, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (10564) 133422

BRENT

LONDON BOROUGH OF BRENT
COPLAND HIGH (MIXED) SCHOOL
Carlton Avenue, Wembley HA9 7PX
(April 808, 11 - 18, Social Priority School)
Required for 1st September 1984 to fill POST OF MATHEMATICS with work across the ability range (Scale 1/2). Candidates should be able to teach the courses ability ranges in two years. Interest in computer studies an advantage.
An additional scale 1 post available to suitably qualified and experienced candidate.
London Allowance of £645 per annum is payable (pro-rata for part-time appointments).
Application forms from the Headteacher (tel:) to be returned by 28th June, 1984.
Brent is fundamentally committed to a Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher (telephone with 3 days. (10995) 133492

BROMLEY

LONDON BOROUGH OF BROMLEY
BULLERS WOOD SCHOOL
for Girls
St. Nicholas Lane, Logs Hill, Chislehurst, Kent BR7 5LJ
Required for September 1984, a well qualified Graduate to join the Mathematics Department of this former Selective school which has admitted an all-ability intake since September 1981. This Scale 1 post offers teaching throughout the school where the sixth form in which Mathematics is a popular subject choice.
Applications from new and returning to the profession welcome.
Application forms and further details may be obtained from the Headmistress at the school (telephone e.s.a.e. please or Tel: 01-467 3280, to whom completed forms should be returned by 28th June 1984. (11588) 133422

BROMLEY

LONDON BOROUGH OF BROMLEY
ROCK HILLS SCHOOL FOR GIRLS
William Booth Road, (Off Anerley Road) Penge, London SE20 8BW
Group 9. All Ability, 11 - 16plus
Required for September 1984, Teacher of Mathematics/Science. Scale 1/Main.
A well qualified teacher of Mathematics is required to teach throughout the ability ranges. All pupils are encouraged to take some qualification in Mathematics before leaving school and a variety of courses is offered. There is a joint 6th form with the neighbouring boys' school.
The school is well equipped with computers and has developed some expertise in this field. The appointed candidate will be required to teach also in a second subject area and a teacher able to offer Science would be preferred. Scale 1 Priority School Allowance payable.
Application forms from the school (s.a.e. please), to which completed forms should be returned by 28th June 1984. (11005) 133424

BROMLEY

LONDON BOROUGH OF BROMLEY
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DS
Girls' Form entry comprehensive educational, 11 - 19 years, Required for September 1984, Graduate MASTER/MISTRESS able to teach MATHEMATICS. Scale 2. Inner London Area Allowance. The Mathematics Department is well-equipped and has well established public examination courses up to Ordinary entrance. It is hoped to recruit an able and enthusiastic teacher who would be interested in working in a disciplined and responsive environment. The school has a large sixth form of 250 students and easily fills all ability levels of a balanced intake.
Application forms and further particulars may be obtained from the Headmistress, Dr. J.E. Leeming at the school, to whom completed forms should be returned by 28th June 1984. (11008) 133422

BUCKINGHAMSHIRE

WYCOMBE AREA
WILLESBOROUGH SCHOOL
Kingshill Road, Sands, High Wycombe, Bucks.
Head: Mrs J.E. Sharp, B.A.
Roll: 830 including 80 in 6th Form
Required for September 1984, Teacher of Mathematics.
Mathematics is taught to C.S.E., 'O' and 'A' levels. The successful candidate should be able to teach at all levels, throughout the school.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900), and Incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter to the Headmaster giving the names and addresses of two referees. (11566) 133422

BUCKINGHAMSHIRE

WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe, Bucks. HP11 1TB
Head: Mrs R.A. Bayliss, B.A.
Roll: 1,000 girls including 150 6th form. Approximately 500 in separate purpose-built block.
Required for September 1984, a well qualified teacher of Mathematics to teach full-time in the Mathematics Department. There is an opportunity to teach Ordinary, Advanced and Scholarship Levels throughout the school.
Reimbursement of removal expenses 75% allowance on legal and Estate Agents fees (maximum payment £900), and Incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications in writing to the Headmistress with full curriculum vitae and names of two referees. (11563) 133422

BUCKINGHAMSHIRE

WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe, Bucks. HP11 1TB
Head: Mrs R.A. Bayliss, B.A.
Roll: 1,000 girls including 150 6th form. Approximately 500 in separate purpose-built block.
Required for September 1984, a well qualified teacher of Mathematics to teach full-time in the Mathematics Department. There is an opportunity to teach Ordinary, Advanced and Scholarship Levels throughout the school.
Reimbursement of removal expenses 75% allowance on legal and Estate Agents fees (maximum payment £900), and Incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications in writing to the Headmistress with full curriculum vitae and names of two referees. (11563) 133422

BUCKINGHAMSHIRE

WYCOMBE AREA
CHEPPERS SCHOOL
Holmer's Lane, High Wycombe HP12 3RL
Head: Mrs M.E. Tyler, B.A.
Roll: 800 (12 - 16) Mixed Comprehensive
Required for September, a well qualified teacher of Mathematics to CSE and 'O' level, who is well organised and methodical, and who would be interested in working in a disciplined and responsive environment. The school has a large sixth form of 250 students and easily fills all ability levels of a balanced intake.
Application forms and further particulars may be obtained from the Headmistress at the school (telephone e.s.a.e. please). This scale 1 post offers teaching throughout the school where the sixth form in which Mathematics is a popular subject choice.
Applications from new and returning to the profession welcome.
Application forms and further details may be obtained from the Headmistress at the school (telephone e.s.a.e. please or Tel: 01-467 3280, to whom completed forms should be returned by 28th June 1984. (11588) 133422

BUCKINGHAMSHIRE

COUNTY COUNCIL
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5ER
Head Teacher: A.K. Harrison, B.A.
Roll: 1350
REQUIRES FOR SEPTEMBER
MATHEMATICS
Scale 1
Required 1st SEPTEMBER 1984. This comprehensive school opened in 1978 in new buildings, designed for 1440 pupils aged 12 - 16 and 250 in the purpose-built 6th Form accommodation in 1983. It has a strong form tenor support for its pupils and a developing community involvement.
Scale 1 teacher of Mathematics to teach all abilities and throughout the age range.
This is a temporary post to cover secondment for two terms only.
Application by letter to the Headteacher, N.K. Harrison, B.A. Further details on receipt of a Foolscap envelope addressed envelope. (10768) 133489

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5ER
Mixed comprehensive approximately 1350 on roll
Required for September 1984/ January 1985 a Scale 1 teacher of Mathematics to teach all abilities throughout the age range. Graduates with specialisms in Mathematics will be considered, but applicants must be scientifically numerate.
The comprehensive school opened in 1978 in new buildings designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1983. It has a strong form tenor and has developed a strong community involvement.
Assistance with removal expenses and rented housing is available in approved cases and there is a Housing Allowance in the area.
Application by letter to Mrs. N.K. Harrison, B.A., Headteacher. Further details available on receipt of a foolscap stamped addressed envelope. (10768) 133489

BUCKINGHAMSHIRE

MILTON KEYNES AREA
DENBIGH SCHOOL
Cornwall Grove, Bletchley, Milton Keynes
Required for September 1984, a teacher of mathematics to work within the Mathematics and Science faculty, with the successful person a member of the Mathematics department.
Applicants must be prepared to teach throughout the age and ability range. There is the possibility of some 6th form work for a well qualified candidate.
Scale one teacher with removal expenses and rented housing assistance with certain categories of staff. Housing allowance may be available in approved cases and there is a Scale 2 post of housing to buy in the area.
Apply by letter to the Headteacher giving the names and addresses of two referees.

BURY

METROPOLITAN BOROUGH OF BURY
Education Department
Temporary Appointment
Teacher (Scale 1) required at Broad Oak High School, Heaton Avenue, Bury BL9 7QT from 1st September 1984 to teach mathematics to C.S.E. 16 plus and 'O' level and to teach with computer Studies as advantage.
Details of application with full C.V. together with the names and addresses of two referees to the Head Teacher (tel:) by 27th June 1984. (10866) 133422

CAMBRIDGESHIRE

COMBERTON VILLAGE COLLEGE
Required from September for one year during absence of Assistant Teacher on secondment. Assistant Teacher (Mathematics) (Scale 1) to join a 11 - 16 mixed comprehensive.
Details and application form from Mrs. Warren, Comberton Village College, Cambridge (s.a.e.). (10854) 133422

CAMBRIDGESHIRE

COMBERTON VILLAGE COLLEGE
Required from September for one year during absence of Assistant Teacher on secondment, Assistant Teacher (Mathematics) (Scale 1) to join a 11 - 16 mixed comprehensive.
Details and application form from Mrs. Warren, Comberton Village College, Cambridge (s.a.e.). (10854) 133422

CUMBRIA

COUNTY COUNCIL
EDUCATION DEPARTMENT
Cockermouth Group 10
Cockermouth Educational 11 - 18
Cockermouth Group 10
Required for September 1984, a Teacher of Mathematics to teach to 'A' level. Ability to teach computer studies would be an advantage.
Application forms and further details are available from Chief Education Officer, Education Office, Hadley House, 79-81 Princes Street, Ipswich IP1 1RW, Tel: 0473 58821. (Please quote ref. EC/1/84/1).
Closing date: 29th June 1984.

CUMBRIA

COUNTY COUNCIL
COCKERMOUTH SCHOOL
Isel Road, Cockermouth, Cumbria CA13 9XG
Educational 11 - 18
Cockermouth Group 10
Required for September 1984, a Teacher of Mathematics to teach to 'A' level throughout the school. Ability to teach computer studies would be an advantage.
Application forms and further details are available from Chief Education Officer, Education Office, Hadley House, 79-81 Princes Street, Ipswich IP1 1RW, Tel: 0473 58821. (Please quote ref. EC/1/84/1).
Closing date: 29th June 1984.

CUMBRIA

COUNTY COUNCIL
COCKERMOUTH SCHOOL
Isel Road, Cockermouth, Cumbria CA13 9XG
Educational 11 - 18
Cockermouth Group 10
Required for September 1984, a Teacher of Mathematics to teach to 'A' level throughout the school. Ability to teach computer studies would be an advantage.
Application forms and further details are available from Chief Education Officer, Education Office, Hadley House, 79-81 Princes Street, Ipswich IP1 1RW, Tel: 0473 58821. (Please quote ref. EC/1/84/1).
Closing date: 29th June 1984.

CUMBRIA

COUNTY COUNCIL
CASTLEGATE SCHOOL
Cockermouth, Cumbria CA13 9EJ
Educational 11 - 18
Cockermouth Group 10
Required for September 1984, a Teacher of Mathematics to teach to 'A' level throughout the school. Ability to teach computer studies would be an advantage.
Application forms and further details are available from Chief Education Officer, Education Office, Hadley House, 79-81 Princes Street, Ipswich IP1 1RW, Tel: 0473 58821. (Please quote ref. EC/1/84/1).
Closing date: 29th June 1984.

DEVON

Vacancy was displayed advertisement on Page 65. (11155) 133492

DONCASTER

HAYFIELD
COMPREHENSIVE SCHOOL
Hayfield Lane, Auckley, Doncaster DN9 3RG
Tel: Isle (0302) 770 [illegible]
Roll: 1,000 and Sixth Form
Required for September 1984 Graduate Teacher of Mathematics to CSE, 16 plus and 'A' level.
The School is an 11 - 18 Mixed Comprehensive in a rural site between Doncaster and Bawtry with good communications, and is served by a weekly market town and RAF base. Housing is available for key workers in the area. Application forms and further details (s.a.e. please) from the Headteacher, Mr. J. Storey, at the above address. (11186) 133492

DUDLEY

METROPOLITAN BOROUGH OF DUDLEY
OLDSWINFORD HOSPITAL GRAMMAR SCHOOL
Ham Road, Stourbridge, West Midlands DY8 1QX
1500 boys(11 - 18) (boys) plus 178 day pupils
Voluntary Aided
Required for September 1984 a graduate teacher of MATHEMATICS to teach throughout the school and to arrange up to 'A' level work.
Application forms from the Headmaster, Mr. [illegible] to be returned as soon as possible.

DUDLEY

METROPOLITAN BOROUGH OF DUDLEY
OLDSWINFORD HOSPITAL GRAMMAR SCHOOL
Ham Road, Stourbridge, West Midlands DY8 1QX
1500 boys(11 - 18) (boys) plus 178 day pupils
Voluntary Aided
Required for September 1984 a graduate teacher of MATHEMATICS to teach throughout the school and to arrange up to 'A' level work.
Application forms from the Headmaster, Mr. [illegible] to be returned as soon as possible.

HAMPSHIRE

THE CLERE SCHOOL
Burghclere, Newbury RG18 9PT
11 - 18 Mixed Comprehensive
N.O.R. 740
Required September 1984 or January 1985 a Teacher of Mathematics with some Humanities.
Application/Job Description available from Headmaster (tel:). (10631) 133492

EALING

LONDON BOROUGH
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Gunnersbury Lane, London W3
TEACHERS OF MATHEMATICS Scale 1. One permanent and one temporary post.
The school requires specialists, graduate or graduate equivalent, with an interest in the curriculum and in pastoral work. Some parts of a successful career in Mathematics.
Mathematics is one of the most popular subjects in the school and in particular in the sixth form. The teacher appointed will be expected to teach throughout the school to all levels of ability and specific departmental responsibilities and qualifications and experience. An interest in Computer Studies would be an advantage. Ability to teach computer studies would be welcome.
London Weighting £987.
Application forms obtainable from Chief Education Officer, Education Office, Hadley House, 79-81 Princes Street, Ipswich IP1 1RW Tel: 0473 58821. (Please quote ref. EC/1/84/1).
Closing date: 29th June 1984.

EAST SUSSEX

BEACON COMPREHENSIVE SCHOOL
East Beeches Road, Crowborough TN6 2AS
Comprehensive mixed, 11 - 18. Roll: 2,100
Required September 1st: Teacher of Mathematics (Scale 1 or 2) to join a successful department and teach throughout the school to 'A' level. An interest in Computing is very desirable. Scale 2 available for suitably experienced applicant.
Relocation grants available in approved cases.
Apply in writing to the Head Teacher giving full details of qualifications and experience, and names of two referees. (10602)

CAMBRIDGESHIRE

THE QUEEN'S BOYS' SCHOOL
Corporation Road, Wisbech, Cambs. PE13 1JX
Tel: Wisbech 585237
Head Teacher: Mr. W.A. Shield, B.Sc.
GROUP 10
REQUIRES FOR SEPTEMBER, 1984: Teacher of Mathematics (Scale 1/2).
The successful applicant will join a large and expanding department and have the interest, ability and willingness to teach to examination courses. A Scale 2 post is available for the right experienced candidate.
Application forms and an application form available from the Head teacher at the above address (s.a.e. first class). Closing date 29th June, 1984. (10535) 133422

CAMBRIDGESHIRE

CHESTERTON COMMUNITY COLLEGE
Required for September, teacher of MATHEMATICS, Scale 1 in this 11 - 16 comprehensive school (roll 1070) with responsibility for organisation of mixed department, computing and Micro Maths.
Apply to Principal, Gilbert Road, Cambridge CB4 3NY giving full c.v. and names and addresses of two referees. Further details (s.a.e. please). (10585) 133492

CAMBRIDGESHIRE

COMBERTON VILLAGE COLLEGE
Required from September for one year during absence of Assistant Teacher on secondment, Assistant Teacher (Mathematics) (Scale 1) to join a 11 - 16 mixed comprehensive.
Details and application form from Mrs. Warren, Comberton Village College, Cambridge (s.a.e.). (10854) 133422

CUMBRIA

COUNTY COUNCIL
COCKERMOUTH SCHOOL
Castlegate Drive, Cockermouth, Cumbria CA13 9EJ
Educational 11 - 18
Cockermouth Group 10
Required for September 1984, a Teacher of Mathematics to teach to 'A' level throughout the school. Ability to teach computer studies would be an advantage.
Application forms and further details are available from Chief Education Officer, Education Office, Hadley House, 79-81 Princes Street, Ipswich IP1 1RW, Tel: 0473 58821. (Please quote ref. EC/1/84/1).
Closing date: 29th June 1984.

CUMBRIA

COUNTY COUNCIL
COCKERMOUTH SCHOOL
Castlegate Drive, Cockermouth, Cumbria CA13 9EJ
Educational 11 - 18
Cockermouth Group 10
Required for September 1984, a Teacher of Mathematics to teach to 'A' level throughout the school. Ability to teach computer studies would be an advantage.
Application forms and further details are available from Chief Education Officer, Education Office, Hadley House, 79-81 Princes Street, Ipswich IP1 1RW, Tel: 0473 58821. (Please quote ref. EC/1/84/1).
Closing date: 29th June 1984.

CUMBRIA

COUNTY COUNCIL
CASTLEGATE SCHOOL
Cockermouth, Cumbria CA13 9EJ
Educational 11 - 18
Cockermouth Group 10
Required for September 1984, a Teacher of Mathematics to teach to 'A' level throughout the school. Ability to teach computer studies would be an advantage.
Application forms and further details are available from Chief Education Officer, Education Office, Hadley House, 79-81 Princes Street, Ipswich IP1 1RW, Tel: 0473 58821. (Please quote ref. EC/1/84/1).
Closing date: 29th June 1984.

DEVON

Vacancy was displayed advertisement on Page 65. (11155) 133492

DONCASTER

HAYFIELD
COMPREHENSIVE SCHOOL
Hayfield Lane, Auckley, Doncaster DN9 3RG
Tel: Isle (0302) 770 [illegible]
Roll: 1,000 and Sixth Form
Required for September 1984 Graduate Teacher of Mathematics to CSE, 16 plus and 'A' level.
The School is an 11 - 18 Mixed Comprehensive in a rural site between Doncaster and Bawtry with good communications, and is served by a weekly market town and RAF base. Housing is available for key workers in the area. Application forms and further details (s.a.e. please) from the Headteacher, Mr. J. Storey, at the above address. (11186) 133492

DUDLEY

METROPOLITAN BOROUGH OF DUDLEY
OLDSWINFORD HOSPITAL GRAMMAR SCHOOL
Ham Road, Stourbridge, West Midlands DY8 1QX
1500 boys(11 - 18) (boys) plus 178 day pupils
Voluntary Aided
Required for September 1984 a graduate teacher of MATHEMATICS to teach throughout the school and to arrange up to 'A' level work.
Application forms from the Headmaster, Mr. [illegible] to be returned as soon as possible.

DUDLEY

METROPOLITAN BOROUGH OF DUDLEY
OLDSWINFORD HOSPITAL GRAMMAR SCHOOL
Ham Road, Stourbridge, West Midlands DY8 1QX
1500 boys(11 - 18) (boys) plus 178 day pupils
Voluntary Aided
Required for September 1984 a graduate teacher of MATHEMATICS to teach throughout the school and to arrange up to 'A' level work.
Application forms from the Headmaster, Mr. [illegible] to be returned as soon as possible.

HAMPSHIRE

THE CLERE SCHOOL
Burghclere, Newbury RG18 9PT
11 - 18 Mixed Comprehensive
N.O.R. 740
Required September 1984 or January 1985 a Teacher of Mathematics with some Humanities.
Application/Job Description available from Headmaster (tel:). (10631) 133492

ENFIELD

LONDON BOROUGH OF ENFIELD CHASE SCHOOL
Gay Walk, Enfield, Middx. EN2 8QE
Required for September 1984, a full-time or part-time graduate teacher of MATHEMATICS (Scale 1) able to assist with the teaching of either Applied Mathematics or Statistics to 'A' level. When applying the candidates should state any special interest they may have.
London Allowance, £645.
Application forms and further particulars (large SAE) obtainable from and to be returned to, the Headmistress as soon as possible. (10381) 133422

NORTH WALES

See independent schools, Penrhos College. (10085) 133428

ENFIELD

LONDON BOROUGH OF ENFIELD CHASE SCHOOL
Gay Walk, Enfield, Middx. EN2 8QE
Required for September 1984, a full-time or part-time graduate teacher of MATHEMATICS (Scale 1) able to assist with the teaching of either Applied Mathematics or Statistics to 'A' level. When applying the candidates should state any special interest they may have.
London Allowance, £645.
Application forms and further particulars (large SAE) obtainable from and to be returned to, the Headmistress as soon as possible. (10381) 133422

HARROW

EDUCATION COMMITTEE
CANONS HIGH
Shaldon Rd., Edgware, Mdx. HA8 6AN
Tel: 01-952 1614
A part-time (0.5) teacher of MATHEMATICS (Scale 1) is required at this mixed comprehensive school for students aged 12 to 16. A scheme of individualised learning (SMILE) is used throughout the 1st year and is being introduced in the Upper School.
Preliminary visits are welcome and may be arranged by telephone.
Application forms and further details are available from the Headteacher, Mrs. Gourlay. Completed forms should be returned by 25th June.
Outer London Allowance of £645 p.a. is payable.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (11315) 133422

HARROW

EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx. HA7 4BA
Tel: 01-954 3623
Required for September an enthusiastic and caring teacher to specialise in Mathematics and Science for our least able pupils. This is the comprehensive school for 720 girls aged 12 to 16. The person appointed would join the Science team on our very popular Mode 3 Course running for the 14 to 16 year olds in Science, and for 4 years in Mathematics. A Scale 2 post might be available to a suitably experienced applicant.
Application forms and further information may be obtained from the Headmaster on receipt of a stamped addressed envelope. (11511) 133422

HARROW

EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx. HA7 4BA
Tel: 01-954 3623
Required for September an enthusiastic and caring teacher to specialise in Mathematics and Science for our least able pupils. This is the comprehensive school for 720 girls aged 12 to 16. A scheme of individualised learning (SMILE) is used throughout the 1st year and is being introduced in the Upper School.
Preliminary visits are welcome and may be arranged by telephone.
Application forms and further details are available from the Headteacher, Mrs. Gourlay. Completed forms should be returned by 25th June.
Outer London Allowance of £645 p.a. is payable.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10555) 133422

HEREFORD AND WORCESTER COUNTY COUNCIL

THE CHANTRY HIGH SCHOOL
Martley, Worcester WR6 6QA
Required for September, 1984, Assistant teacher of Mathematics. Scale 1.
It is hoped to appoint a well qualified and enthusiastic teacher in this vital subject area to join a successful Department and teach across the ability range.
Application forms and further information may be obtained from the Headmaster on receipt of a stamped addressed envelope. (11511) 133422

SCALE 1 SECONDARY VACANCIES

F1A **English**
F1B **Maths** (with computing)
Belper High School, Kilburn Road, Belper, Derby, DE5 1RZ (Belper 5281/2) (13-18 NOR 883)

F2A **History/Economics**
F2B **Boys PE** (Temp. one year)
Buxton College, College Road, Buxton, SK17 9EA (Buxton 3122) (11-18 NOR 868)

F3 **French** (with Latin)
Buxton Girls' School, Corbar Road, Buxton, SK14 6RB (Buxton 3696) (11-18 NOR 889)

F4A **Geography**
F4B **Chemistry/Biology**
Chesterfield School, Chatsworth Road, Chesterfield, S40 3NS (Chesterfield 568115/568442) (13-18 NOR 868)

F5 **English** (with Drama)
Clowne School, Boughton Lane, Clowne, Chesterfield S43 4QG (Chesterfield 810259) (11-18 NOR 1040)

F6A **Biology**
F6B **History**
F6C **Geography**
Eckington School, Dronfield Road, Eckington, Sheffield, S31 9DR (Chesterfield 432848) (11-18 NOR 1393)

F8 **Biology/General Science**
Edwin Swale School, High Street, Old Whittington, Chesterfield S41 9OL (Chesterfield 460826) (11-16 NOR 681)

F9 **Girls PE**
Frederick Gent School, Carter Lane, South Normanton, DE55 2ER (Ripley 811737) (11-16 NOR 760)

F10 **Textiles** (with HE)
CDT
Friesland School, Nursery Avenue, Sandiacre, NG10 5HG (Sandiacre 397328) (11-16 NOR 845)

F11 **Computer Studies**
Granville School, Burton Road, Woodville, Burton-on-Trent, Staffs. DE11 7JR (Burton-on-Trent 216765) (11-16 NOR 871)

F12A **German/French**
F12B **FE**
Hasland Hall School, Broomfield Avenue, The Green, Hasland, Chesterfield S41 0LP (Chesterfield 73985) (11-16 NOR 584)

F13A **Geography**
F13B **Chemistry**
Heanor Gate School, Smalley Hill, Heanor DE7 7RA (Langley Mill 718396) (11-16 NOR 1114)

F14A **RE** (two posts)
F14B **Chemistry** (to A-level)
Henry Fanshawe School, Chesterfield Road, Dronfield S18 6XD (Chesterfield 412372) (14-18 NOR 1218)

F15A **Maths**
F15B **CDT**
F15C **History**

F15D **English** (as a second language)
Homelands School, Village Street, Derby DE3 8DF (Derby 767666) (11-18 NOR 1125)

F18 **CDT**
Lady Manners School, Bakewell, DE4 1JA (Bakewell 2671) (11-18 NOR 1374)

F17A **Geography**
F17B **Girls PE**
F17C **French**
Long Eaton School, Tamworth Road, Long Eaton (0602 728637) (11-18 NOR 1529)

F18 **Home Economics**
Mickleover School, Murray Road, Mickleover, Derby DE3 5I0 (Derby 515921) (11-18 NOR 549)

F 19 **Girls P.E.** (one year post to cover secondment)
New Mills School, New Mills, Stockport, Cheshire SK12 4NR (New Mills 43284) (11-18 NOR 1085)

F20A **Special Needs**
F20B **Geography/History**
Newbold Green School, Newbold Road, Chesterfield, S41 8AT (Chesterfield 34354) (11-16 NOR 758)

F21A **German/French**
F21B **Special Needs**
F21C **History**
F21D **Chemistry**
Neal Baker School, Bracknell Drive, Alvaston, Derby, DE2 0BZ (Derby 71124) (11-18 NOR 1622)

F22 **CDT**
Sinfin School, Farmhouse Road, Sinfin, Derby DE2 3AR (Derby 769174) (11-16 NOR 876)

F23 **Physical Science**
Spondon School, West Road, Spondon, Derby, DE2 7LN (Derby 662337) (11-18 NOR 1024)

F24A **Biology/Physics**
F24B **History**
F24C **Economics**
St Helens School, Sheffield Road, Chesterfield S41 7LN (Chesterfield 32540) (13-18 NOR 836)

F25A **Biology** (to A-level)
F25B **Music** (to O and A-level)
St Mary's RC High School, Newbold Road, Upper Newbold, Chesterfield, S41 8AG, (Chesterfield 201191) (11-18 NOR 920)

F26A **Biology**
F26B **Physics**
F26C **Special Needs**
Swanwick Hall School, Swanwick, Derby, DE55 1AE (Leabrooks 602108) (11-18 NOR 1365)

F27A **English**
F27B **French** (with German)
Westwood School, Springvale Road, Brimington, Chesterfield D43 1HF (Chesterfield 77902) (11-16 NOR 885)

F29 **Chemistry**
Woodlands School, Blenheim Drive, Allestree, Derby, DE3 2LN (Derby 551921) (11-18 NOR 1239)

F30 **Art** (with textiles)
Anthony Gell School, Wirksworth, Derbyshire DE4 4DX (Wirksworth 2606) (11-16 NOR 878)

SCAL 1 SPECIAL SCHOOL VACANCY (with SSA)

F31 **Teacher** (For 13 year olds with moderate learning difficulties)
Ashgate Croft School, Ashgate, Chesterfield, (Chesterfield 761) (11) (2-16 NOR 260)

Application forms and further details (sae please) from the Headteachers to be returned as soon as possible. (11189)

DERBYSHIRE
County Council

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL.

Applications are invited from candidates for the undermentioned posts to commence on 1st September, 1984:

SPECIAL EDUCATION
DRIGHLEY HIGH (12-18) SCHOOL MIXED COMPREHENSIVE NOR 1,051
A suitably qualified teacher to work with pupils with Moderate Learning Difficulties. A scale 2 post would be available for a suitable applicant. Further details on request.

COMMERCIAL STUDIES
NORMANTON FRESTON HIGH (13-18) SCHOOL MIXED COMPREHENSIVE NOR 1,000 (170 in 6th Form)
A teacher to be responsible for Commercial Studies. A Scale 2 post would be available for a suitable applicant. Further details on request.

MATHEMATICS
NORMANTON FRESTON HIGH (13-18) SCHOOL MIXED COMPREHENSIVE NOR 1,000 (170 in 6th Form)
A teacher of Mathematics, Scale 1, to teach at least to 'O' level. Further details on request.

CRAFT DESIGN TECHNOLOGY
WRENTHORPE HIGH AND COMMUNITY COLLEGE NOR 1,340
A Scale 1 teacher of Technical Drawing interested in the design approach and able to contribute to teaching in the Craft Design Technology area.

PHYSICAL EDUCATION
OSSETT (11-18) SCHOOL MIXED COMPREHENSIVE NOR 1,200 (200 in 6th Form)
Required September 1984, a well qualified teacher of Girls' Physical Education, Scale 1, to join a thriving department. Ability to offer dance an advantage.

SCIENCE
WAKEFIELD THORNES HOUSE (13-18) SCHOOL MIXED COMPREHENSIVE NOR 1,052
Required September 1984 a Scale 1 well qualified and enthusiastic teacher of Science, under an ability to teach physical sciences is looked for, also important is a willingness to take a leading part in starting the teaching of all science subjects over the full age and ability range. Further details on request.

CASTLEFORD ARDALEIGH HIGH (13-18) MIXED COMPREHENSIVE NOR 1,362
Scale 1 Teacher of Physics and Chemistry. An ability to teach statistics (up to 'A' level) and Mathematics would be desirable.

TECHNICAL SUBJECTS
WAKEFIELD KETTLETHORPE HIGH (13-18) SCHOOL MIXED COMPREHENSIVE NOR 880
Required as soon as possible or September 1984, a Scale 1 Teacher of Woodwork/Design. Further details on request.

PERIPATETIC MUSIC TEACHER
Required for September, 1984, a Woodwind Teacher, Scale 2 to teach the range of Woodwind instruments and to participate in staff ensemble work and music centre activities. A car mileage allowance will be paid in accordance with the Authority's approved scale. Further details available, reference 8.502/CM.

Application forms available, on request of a s.a.e. from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement. (1178)

SECONDARY MATHEMATICS
continued

HARINGEY
Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6282
Headmaster: M.J. Cavean, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School
1,170 on roll
MATHEMATICS, SCALE 1
Required for September, 1984.
A Teacher of MATHEMATICS with Mathematics to O level and COMPUTER STUDIES, to join a large well established department.

ST. THOMAS MORE R.C. SCHOOL
Glendall Avenue, Wood Green, London N22 5HN
Tel: 01-888 3141
Headmaster: Mr. P.T. Fox, B.A.
MATHEMATICS, SCALE 1
A Teacher of MATHEMATICS is required for September to join a team of about twelve staff. Initially the successful applicant will teach years 1 and 2. Candidates should be well qualified and the post may also be attractive to those with middle school training. The school's management offers courses to all levels.
London allowance (£587) payable. Removal Expenses paid. Car parking in approved places.
Application forms and further details are available from the Head Master (BAE) at the School. Forms should be returned by 25th June, 1984. (17129) 133422

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey, Watford
(1,150 mixed all ability with large 6th form
Head of Mathematics to teach Mathematics up to O level. An interest in computing would be an advantage but is not essential. Scale 1/2 plus London Allowance £585.
Apply by letter to Headmaster giving curriculum vitae and names of referees. (11169) 133432

HERTFORDSHIRE
TOWNSEND CHURCH OF ENGLAND
High Oaks, St Albans, Herts.
Group 10
Required for September, well qualified teacher of Mathematics. Assistance with Physical Education. Girls or Boys.
This is a five form entry Voluntary Aided school with sixth form and modern buildings. Apply by letter to the Head giving full details of career and qualifications and names of referees. Please enclose a stamped addressed envelope. (13410) 133426

HERTFORDSHIRE
SHERRDES SCHOOL
Cock Lane, Hoddesdon, Herts.
(Group 11)
REQUIRED for September 1984 a well-qualified Mathematics teacher (Scale 1 plus responsibility allowance) who will be able to make a positive contribution to the work of an enthusiastic and successful faculty.
Courses based on SMP re-sources including the new 11 - 16 programme are sought for this all ability school up to A level, using a blend of individual, group and class methods. The faculty is housed in purpose-built accommodation.
Please write immediately to the Headmistress giving full curriculum vitae and names, addresses and telephone numbers of 2 referees. (13404) 133429

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WESTERN COMPREHENSIVE SCHOOL
Cambridge Road, Grimsby
Required for January, 1985 or earlier if possible:
MATHEMATICS TEACHER to teach across the full age ranges (12 - 16) and ability groups to 'O' level G.C.E.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (11869) 133428

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WRITOFT SCHOOL
Cross Road, Cleethorpes
Required for September, 1984, or as soon as possible thereafter:
ENTHUSIASTIC TEACHER OF MATHEMATICS to teach across the whole age and ability range in this purpose built comprehensive school. An ability to assist with computer education to C.S.E. would be an added advantage, although 'A' level work would also be offered to a suitably qualified applicant.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (11885) 133425

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
LONGCROFT SCHOOL
Burton Road, Beverley HU17 7EL
(Mixed 11 - 18 years comprehensive school, N.O.R. 1300, including 170 in 6th Form)
Required for September, 1984:
MATHEMATICS SCALE 1 (TEMPORARY) For one term only.
Application forms and further details are available from the Head of the school (E.A.D. please) to whom completed forms should be returned by 25th June, 1984. (10861) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Surbiton Hill Road, Tolworth, Surrey
Tel: 01-397 3854
1050 on roll
Required for September 1984, a well qualified teacher of MATHEMATICS to join an enthusiastic department. 8 teachers offering Mathematics courses throughout the school up to and including C.S.E., G.C.E. 'O' and 'A' level. Successful applicant will be expected to teach across the ability range and share in the teaching of 'A' level courses. An interest in computers and Computer Studies would be an advantage.
Scale 1, plus London Allowance £585.
Application forms, and further details, obtainable from The Headmistress, to whom completed forms should be returned within two weeks of this advertisement.
(11997) 133422

LONDON
ST. PAUL'S R.C. (SM)
Wickham Lane, SE2 0XX
(Roll 1,015)
Tel: 311 3866
(Headmaster: Mr A.E. Seanlan)
Required for September 1984, Mathematics Teacher, part time (.5). Three days to suit Applicant.
The school is well disciplined with a good academic intake situated in a pleasant woodland setting on the borders of London and Kent. (10185) 133428

LONDON
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AY
Required to begin in September in this 3-form entry Voluntary Aided Boys' School A TEACHER OF MATHEMATICS.
Details of the post obtainable by telephone from the Headmaster (01-253 1741). Closing date for receipt of applications: Monday 18th June. (11546) 133432

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, SW19 7HH
Headteacher: Miss H.D. White, M.A.
Tel: 01-946 2208
Age Range 13 - 18 years
No. on roll 920 (180 in Sixth Form)
LONDON ALLOWANCE £587
Required September, 1984 part-time (.5FE) Teacher of Mathematics in this fully comprehensive school.
Interested applicants write at once to Headteacher pending receipt of account of qualifications and experience enclosing S.A.E. for application form and further details. (11093) 133433

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
Required for 1st September, 1984 or as soon as possible thereafter:
MERTHYR TYDFIL COMPREHENSIVE SCHOOL
CYFARTHFA HIGH
Honours graduate in Mathematics. The applicant must be capable of teaching pure Mathematics and Applied Mathematics at 'A' and 'S' level standard. Scale 2.
Application forms to be returned by 25th June, 1984, obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, Pontmorlais, Merthyr Tydfil.
Applications received will be considered only after teaching staff who are to be redeployed, and other Mid Glamorgan teachers who have been considered. Canvassing will disqualify.
K.R. Hopkins, Director of Education. (11662) 133422

NORTHAMPTONSHIRE
LINGS UPPER SCHOOL
Billing Brook Road, Lings
Northampton NN3 8NE
Applications are invited from suitably qualified candidates for the following:
MATHEMATICS (SCALE 1) as from 1st September.
1.5 are from the person appointed will be required to teach courses to C.S.E. and 'O' Level (ONLY) and to the Upper School (NOR 960).
Please apply by letter of application on forms as soon as possible to the Headmaster with full details and the names and addresses of two referees. (13427) 133434

OXFORDSHIRE
COUNTY COUNCIL
GILLOTTS SCHOOL
Gillotts Lane, Henley on Thames RG9 1PS
Group 11, Roll 1018
Required 1st September, 1984 for one year only, a temporary Teacher of Mathematics.
The post is well established and highly successful courses to 'O' level and C.S.E. in a well organised department. Interest in low ability pupils would be an advantage.
Apply by letter (no forms) giving curriculum vitae and names of two referees to the Headteacher. Further details available. (E.A.E. please). (10393) 133432

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
Redbridge is in north-east London and is a largely residential borough with good easy access to Central London and the Essex countryside.
Full-time permanent vacancies exist from September 1984 in the following schools:
CATERHAM HIGH SCHOOL
Caterham Avenue
Clayhall, Ilford IG5 0QY
Head: P.E.A. Birchinall, B.A.,
Telephone: 01-551-4415
Caterham is an 11 - 18 mixed single-site comprehensive school. First appointment applicant would be very welcome.
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex
Head: Mrs. D. Watkins, B.Ed.,
Telephone: 01-599-2600
Chadwell Heath is an 11 - 18 mixed 6-form entry comprehensive school built as D.B.G. in the early 1950's. A first appointee could make a good contribution.
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford IG6 3HB
Head: D.J. Georgs, M.A.
Telephone: 01-500-5656
Fairlop is an 11 - 18 split site mixed comprehensive school. A first appointee would be most acceptable.
HAINAULT HIGH SCHOOL
Harbourer Road, Hainault, Ilford IG6 3TY
Head: J.I. Westbury, M.Sc., Dip.Th.
Telephone: 01-500-4266
Hainault is an 11 - 18 mixed comprehensive split-site school with very close links with its local community. First appointment applicants welcome.
WANSTEAD HIGH SCHOOL
Redbridge Lane West, Wanstead E11 2JZ
Head: D.T. Chellen, M.A.
Telephone: 01-989-8791
Wanstead is an 11 - 18 single-site mixed comprehensive school seeking a first appointment desirable.
Applications for all the above posts by letter to the Head at the schools giving full details of age, education, qualifications and experience, if any, and the names, addresses and telephone numbers of two referees. (11019) 133438

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL
Stapleton Road, Formby, Liverpool L37 3HA
(11 - 18 Mixed Comp. 1100 pupils on roll including 160 in 6th Form)
TEACHER OF MATHEMATICS AND COMPUTER STUDIES (Scale 1) required September 1984. Teach throughout age and ability range. Scale 2 for graduate. Mathematics up to 'A' level and Computer Studies to 'O' level initially with a possibility of 'A' level work in the future.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom completed forms should be returned by 25th June, 1984. (11109) 133439

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MAGHULL HIGH SCHOOL
Dragdale Drive, Maghull, Liverpool L31 7BY
(11 - 18, 1,400 mixed, 280 in 6th Form)
TEMPORARY TEACHER OF MATHEMATICS AND COMPUTER STUDIES (SCALE 1) required for September 1984 for one year. Mathematics teaching experience up to C.S.E. and 'O' level. Computer Studies and good facilities available for suitable candidate.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher of the school to whom completed forms should be returned within two weeks of this advertisement.
(11137) 133435

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ROWLAND HOLT SCHOOL
Dyche Lane, Sheffield S8 8RR
Required for September for one year, a temporary teacher of mathematics to cover a secondment. The appointed candidate will take over one fifth form class, in addition to a Lower School SMP 'A' level course. Interest in Computer Studies would be an advantage.
Letters of application should be sent with names and addresses of 2 referees to the school.
Closing date 25th June. (11597)

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
Durham Road, Sunderland SR3 4AH
(GROUP 12)
Required for September, 1984:
TEACHER OF MATHEMATICS (Scale 1) 30% opportunity to teach 'A' level and further Mathematics.
Application forms obtainable from the headteacher at the school to whom completed forms should be returned within two weeks of this advertisement.
(11087) 133422

SURREY
EDUCATION COMMITTEE
FOLLY FARM SCHOOL
Weybridge
(11 - 16 mixed comp. NOR 1132 inc. 180 sixth form)
TEACHER OF MATHEMATICS required September 1984. Teach throughout age and ability range. Scale 2a. Mathematics up to 'A' level and Computer Studies to 'O' level initially with a possibility of 'A' level work in the future.
Application forms and further details are available on receipt of a stamped addressed foolscap envelope from the District Education Officer, Pontmorlais, Merthyr Tydfil.
Applications received will be considered only after teaching staff who are to be redeployed, and other Mid Glamorgan teachers who have been considered. Canvassing will disqualify.
K.R. Hopkins, Director of Education. (11662) 133422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GLENTHORNE HIGH SCHOOL FOR GIRLS
Cheam Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 4590
(5 form entry, 11 - 18, approx. 830 on roll)
MATHEMATICS AND COMPUTER STUDIES, SCALE 1
Required September 1984 or January 1985, a well qualified and enthusiastic graduate to teach mathematics across the ability range. Courses to CSE, GCE 'O' and 'A' level. The ability to teach computer studies to CSE and 'O' level is essential. It is hoped that the successful candidate would be able to develop the use of computers throughout the school for which a scale 2 post would be available.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (11164) 133432

SUTTON
LONDON BOROUGH OF SUTTON
Education Department
ST PHILOMENA'S R C SCHOOL
Pound Street, Carshalton, Surrey SM5 3PS
Tel: 01-642 5085
(6 form entry, 11 - 18 girls, approx. 920 on roll including 150 in sixth form)
MATHEMATICS AND COMPUTER STUDIES, SCALE 1
Required September 1984 for a temporary appointment, initially for one term, to replace a member of staff taking maternity leave. The successful applicant will be required to teach mathematics to the middle groups up to 16 years of age and computer studies which is offered to the whole age and ability range.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (11166)

WALTHAM FOREST
An Equal Opportunity Employer
WALTHAMSTOW SENIOR HIGH SCHOOL FOR GIRLS
Church Hill, London E17 9RZ
Head: Mrs. A. Lewis
Required September 1984
Mathematics Teacher Scale 1 (plus Outer London Allowance)
Required in this comprehensive mixed 6th-form school for girls aged 14 - 19 years (900 on roll) courses well established at 'A' level. Candidate with certificate to 'A' level.
Application in the first instance by letter to the Headmistress at the School giving the names and addresses of two referees. Closing date: 29th June, 1984. (11137) 133422

WEST SUSSEX
THE LITTLEHAMPTON SCHOOL
Littlehampton
Mixed 11 - 18 Comprehensive (1,950 on roll)
Required September Teacher of MATHEMATICS to a talented group of pupils. Possibility of Sixth Form work for interested and well qualified candidate.
Please write to Headmaster giving relevant personal details and quoting names and addresses of two referees. For this permanent post-graduate salary will be safeguarded and reasonable removal and resettlement expenses paid in approved cases.
(11568) 133440

WEST SUSSEX
WORTHING HIGH SCHOOL
Rectory Road, Worthing
(11 - 16 Mixed Comprehensive: 1030 on roll)
Required September teacher of MATHEMATICS to 'O' and 'O' level.
Interest in modern approach to teaching; considerable potential. There is computer and computer studies.
Application forms and further details available from the Headteacher at the school to whom completed forms should be returned within two weeks of this advertisement.
(11097) 133422

WEST SUSSEX
WORTHING HIGH SCHOOL
Rectory Road, Worthing
(11 - 16 Mixed Comprehensive: 1030 on roll)
Required September teacher of MATHEMATICS to 'O' and 'O' level.
Interest in modern approach to teaching; considerable potential. There is computer and computer studies.
Application forms and further details available from the Headteacher at the school to whom completed forms should be returned within two weeks of this advertisement.
(11097) 133422

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1984 VALLEY SCHOOL
Mathematics/Science Scale 1. The school is a 6-form entry urban mixed comprehensive which is developing from a first year intake in 1977 to an ultimate size of about 1900.
Application forms are available from the Education Department, Civic Centre, St Peters Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the community, irrespective of an individual's sex, ethnic origin, creed, and from people with disabilities. We shall be glad to make any facilities to do the job.
(10953) 133429

Modern Languages

Heads of Department

AVON COUNTY
ST BERNADETTE R.C SCHOOL
Fonseka Avenue,
Whitchurch, Bristol BS14 9LS
(11 - 16 mixed comprehensive)
Required January 1985, Head of Modern Languages (Scale 3).
Letters of application to the Headteacher by 29th June 1984 to be followed by two references, enclosing sae.
Avon is an equal opportunities employer. (11305) 133618

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
PARLOES MANOR COMPREHENSIVE SCHOOL
Parloes Avenue, Dagenham (Roll 1190)
Required from September 1984 a bi-linguist in German and French to be Head of Modern Languages Department at Scale 4. Possibility of Sixth Form work for interested and well qualified candidate.
Please write to Headmaster giving curriculum vitae and quoting names and addresses of two referees. For this permanent post-graduate salary will be safeguarded and reasonable removal and resettlement expenses paid in approved cases.
(11568) 133440

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
PARLOES MANOR COMPREHENSIVE SCHOOL
Parloes Avenue, Dagenham (Roll 1190)
Required from September 1984 a bi-linguist in German and French to be Head of Modern Languages Department at Scale 4. Possibility of Sixth Form work for interested and well qualified candidate.
Please write to Headmaster giving curriculum vitae and quoting names and addresses of two referees. For this permanent post-graduate salary will be safeguarded and reasonable removal and resettlement expenses paid in approved cases.
(11568) 133440

BROMLEY
LONDON BOROUGH OF BROMLEY
HAYWOOD SCHOOL FOR GIRLS
Hayes Road, Orpington; Kent BR6 9BE
Required from September 1984 a teacher to be responsible for French and Spanish to 'O' level. The school is a 6-form entry urban mixed comprehensive which is developing from a first year intake in 1977 to an ultimate size of about 1900.
Application forms are available from the Education Department, Civic Centre, St Peters Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the community, irrespective of an individual's sex, ethnic origin, creed, and from people with disabilities. We shall be glad to make any facilities to do the job.
(10953) 133429

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
BROOK SCHOOL
Richmond Road, Sheffield S13 8BW
Required for September for 1 year to cover maternity leave, a temporary Head of Modern Languages.
Scale 2. The main language is French. The ability to teach German would be an advantage.
Apply by letter to the Headteacher at the school.
Closing date 25th June. (11595) 133616

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
SEALE HALL SCHOOL
Rye Bank Road, Flixwood, Stretford, Manchester M16 0EX
329 girls
Tel: 061-881 1710
FRENCH
HEAD OF DEPARTMENT
(Scale 3)
Required September 1984. Suitably qualified and experienced teacher required to teach to G.C.E. level and 'O' level.
Application forms available from and returnable to the Head at the school. (10343) 133618

DURHAM
COUNTY COUNCIL
CHESTER-LE-STREET COMPREHENSIVE SCHOOL
(840 PUPILS) FRENCH Salary Group 3
Required for September 1984 or as soon as possible thereafter a well qualified and experienced teacher of French to 'A' level. Ability to teach German to 'O' and CSE level would be an advantage.
Application forms and further details (SAE please) from the Headteacher, Mr. J.R. Hall, to whom completed forms should be returned within 14 days of this advertisement.
CLOSING DATE FOR RECEIPT OF APPLICATIONS: DAY SEND JUNE 1984.
Durham County Council is an equal opportunities employer. (11569) 133618

ESSEX
ONGAR COMPREHENSIVE SCHOOL
Fyfield Road, Shelley, Ongar CM5 0AL
(Roll 1000: 11 - 18 Mixed, Upper School House System)
Tel: Ongar 362382
HEAD OF UPPER SCHOOL
MODERN LANGUAGES
Scale 4
Required for September 1984, teacher of French with German to 'A' level. Ability to teach French up to and including 'A' level. The ability to teach German up to 'A' level would be advantageous. Interest in graded tests and foreign links. Co-operation of other departments offers opportunities for 'A' level, German to 'O' and 'A' level and some CSE work.
Applicants for this challenging post should be thoroughly committed to developing a lively department and willing to play full part in the life and activities of the school.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (13277) 133622

ESSEX
ST MARTINS SCHOOL
Hanging Hill Lane, Brentwood CM15 8EE
(Roll 1100) Tel: (0277) 262782
HEAD OF LANGUAGES Scale 4
Required for September or January, to be responsible for the teaching, by up-to-date methods, of French
Curriculum vitae to the Headteacher with two referees (foolscap s.a.e. please). (11738) 133618

HERTFORDSHIRE
CARDINAL BOURNE R.C. SCHOOL
Park Lane, Broxbourne, Herts
Headmaster: Mr. D.T. Evans, M.A.
Group 8 - Approx. 400 on roll (mixed) to include all ability
HEAD OF MODERN LANGUAGES DEPARTMENT
Scale 2
Teacher required for permanent post with effect from January, 1985 due to the retirement of present holder.
An ability to organise the department and teach French to 'A' Level. A knowledge of Italian or desirable but not essential. Italian being the second subject in the department.
The Department has established courses in French and Italian at C.S.E./'O' and 'A' Level.
Application forms are obtainable from the Headmaster as well as full details on the post.
Closing date: 29th June, 1984. (13407) 133618

OXFORDSHIRE
COUNTY COUNCIL
THE ICKNIELD SCHOOL
Luton Road, Watlington
Group 10 - Roll around 920
Required for September, or January 1985 teacher of Modern Languages (Scale 3) who will be expected to take full tutorial responsibility for a group of students and participate in the 'Active Tutor' Scheme.
Apply by letter giving full curriculum vitae and names and addresses of two referees, to the Headteacher as soon as possible. SAE please.
(11560) 133618

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
BROOK SCHOOL
Richmond Road, Sheffield S13 8BW
Required for September for 1 year to cover maternity leave, a temporary Head of Modern Languages.
Scale 2. The main language is French. The ability to teach German would be an advantage.
Apply by letter to the Headteacher at the school.
Closing date 25th June. (11595) 133616

BROMLEY
LONDON BOROUGH OF BROMLEY
HAYWOOD SCHOOL FOR GIRLS
Hayes Road, Orpington; Kent BR6 9BE
Required from September 1984 a teacher to be responsible for French and Spanish to C.S.E. and 'O' level.
Further information and application forms from Director of Education, P.O. Box 149, Highlands, St. Saviour, Jersey, Closing date: 25th June. (13767) 133630

BROMLEY
LONDON BOROUGH OF BROMLEY
HAYWOOD SCHOOL FOR GIRLS
Hayes Road, Orpington; Kent BR6 9BE
Required from September 1984 a teacher to be responsible for French and Spanish to C.S.E. and 'O' level.
Further information and application forms from Director of Education, P.O. Box 149, Highlands, St. Saviour, Jersey. Closing date: 25th June. (13767) 133630

BROMLEY
LONDON BOROUGH OF BROMLEY
HAYWOOD SCHOOL FOR GIRLS
Hayes Road, Orpington; Kent BR6 9BE
Required from September 1984 a teacher to be responsible for French and Spanish to C.S.E. and 'O' level.
Further information and application forms from Director of Education, P.O. Box 149, Highlands, St. Saviour, Jersey. Closing date: 25th June. (13767) 133630

BERKSHIRE
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading, Berks.
(11 - 18 Mixed Comp. N.O.R. 960.
Required September 1984 or January 1985 teacher with responsibility for GERMAN (SCALE 3) within the Modern Languages Department. The department has its own suite of well-equipped rooms and there is regular one-day trips to France as well as exchange with schools in Nimes and Munich.
Apply by letter to the Headmaster as soon as possible, enclosing a stamped addressed envelope for further details. Closing date: 25th June, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01789) 133630

ESSEX
ST MARTINS SCHOOL
Hanging Hill Lane, Brentwood CM15 8EE
(Roll 1100) Tel: (0277) 262782
HEAD OF LANGUAGES Scale 4
Required for September or January, to be responsible for the teaching, by up-to-date methods, of French
Curriculum vitae to the Headteacher with two referees (foolscap s.a.e. please). (11738) 133618

HERTFORDSHIRE
CARDINAL BOURNE R.C. SCHOOL
Park Lane, Broxbourne, Herts
Headmaster: Mr. D.T. Evans, M.A.
Group 8 - Approx. 400 on roll (mixed) to include all ability
HEAD OF MODERN LANGUAGES DEPARTMENT
Scale 2
Teacher required for permanent post with effect from January, 1985 due to the retirement of present holder.
An ability to organise the department and teach French to 'A' Level. A knowledge of Italian or desirable but not essential. Italian being the second subject in the department.
The Department has established courses in French and Italian at C.S.E./'O' and 'A' Level.
Application forms are obtainable from the Headmaster as well as full details on the post.
Closing date: 29th June, 1984. (13407) 133618

DURHAM
COUNTY COUNCIL
CHESTER-LE-STREET COMPREHENSIVE SCHOOL
(840 PUPILS) FRENCH Salary Group 3
Required for September 1984 or as soon as possible thereafter a well qualified and experienced teacher of French to 'A' level. Ability to teach German to 'O' and CSE level would be an advantage.
Application forms and further details (SAE please) from the Headteacher, Mr. J.R. Hall, to whom completed forms should be returned within 14 days of this advertisement.
CLOSING DATE FOR RECEIPT OF APPLICATIONS: DAY SEND JUNE 1984.
Durham County Council is an equal opportunities employer. (11569) 133618

WILTSHIRE
ST. JOHN'S SCHOOL
Marlborough, Wiltshire SN8 1PA
(11 - 18 Comprehensive School (Mixed) (Roll 1300: 180 in 6th form)
Headmaster: Mr. John T. Pyton, M.A.
SCALE 3
Required to take up appointment September 1984 or as soon as possible thereafter the age of 11 - 18 comprehensive school. There is a wide range of mathematics teaching to be undertaken and good facilities are available for suitable candidate.
Application forms and further details are available on receipt of a stamped addressed envelope from the Headteacher to whom completed forms should be returned within two weeks of this advertisement.
(11127) 133618

Scale 2 Posts and above

BERKSHIRE
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading, Berks.
(11 - 18 Mixed Comp. N.O.R. 960.
Required September 1984 or January 1985 teacher with responsibility for GERMAN (SCALE 3) within the Modern Languages Department. The department has its own suite of well-equipped rooms and there is regular one-day trips to France as well as exchange with schools in Nimes and Munich.
Apply by letter to the Headmaster as soon as possible, enclosing a stamped addressed envelope for further details. Closing date: 25th June, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01789) 133630

BIRMINGHAM
KING EDWARD VI CAMP HILL BOYS SCHOOL
From September 1984 a FRENCH TEACHER (Scale 1 required until the V.A. Grammar School (600 on roll, forms sixth form). Ability to assist with games and extra curricular activities an advantage.
Further details from Headteacher at the School, Vicarage Road, Kings Heath, Birmingham B14 7QJ, to whom applications with names of two referees should be sent immediately.
(10756) 133622

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
(11 - 16 form entry, 13 - 18 co-educational comprehensive school
Required for September 1984, a teacher of French up to and including 'A' level. The ability to offer German at least to 'O' level would be advantageous. Ability to teach French and girls throughout the school in graded tests and foreign links, co-operation of other departments offers opportunities for 'A' level, German to 'O' and 'A' level and some CSE work.
Applicants for this challenging post should be thoroughly committed to developing a lively department and willing to play full part in the life and activities of the school.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (13277) 133622

Scale 1 Posts

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Bristol BS7 0XZ
Required comprehensive, Roll: 1530 - 160 in 6th Form)
TEACHER OF FRENCH from September 1984, Graduate Linguist to teach mainly French up to 'A' level. Ability to teach German in graded tests and foreign links, co-operation of other departments offers opportunities for 'A' level, German to 'O' and 'A' level and some CSE work.
Applicants for this challenging post should be thoroughly committed to developing a lively department and willing to play full part in the life and activities of the school.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (13277) 133622

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
Required from September 1984:
HENKENWALL COMPREHENSIVE SCHOOL
Marlborough Road, Dagenham, Essex RM8 2HP
(Roll 787)
GERMAN TEACHER - Applications are invited from suitably qualified teachers including new entrants to the profession for this post. An ability to teach French as well would be an advantage. Scale 1 plus Inner London Allowance.
Applications are also invited from teachers who are able to teach German - PART-TIME.
Apply immediately in writing to the Headteacher - Mrs. R.F. Winters, giving full Curriculum Vitae and the names of two referees, one of whom should be your present or immediate past employer.

PARSLOES MANOR COMPREHENSIVE SCHOOL
Parslons Avenue, Dagenham
(Roll 1190)
A Linguist to teach German in this 8 form entry 11 - 18 SPA mixed comprehensive with ability to offer French would be desirable. Languages are an important part of the curriculum and are offered from the 1st year to 'A' level. New ideas in teaching and assessment have recently been introduced. Scale 1. The post is suitable for a probationer.
Further information available from the school. Visits and enquiries welcomed. 01-592 2914.
Application forms to the Headteacher (s.a.e.), returnable by 25th June 1984.
The Modern Languages Department has a well stocked bank of resources. The courses are organised each year.
This comprehensive school opens in 1985 and new buildings is designed for 1440 pupils on roll by 1988. It will have purpose-built 6th form accommodation. The school has a strong form teacher support system and is developing community involvement.
Assistance with removal expenses and rented housing is available for approved cases and there is a wide range of housing to buy in the area.
Application by letter to the Headteacher, Mr. A.W. Wilson, B.A. Further details with names of two referees should be sent immediately. Please apply by letter with c.v. Application forms are also available on receipt of a stamped addressed envelope. (10787) 133622

BIRMINGHAM
LONDON BOROUGH OF BROMLEY
Required September 1984 a teacher to be responsible for French and Spanish to C.S.E. and 'O' level.
Further information and application forms from Director of Education, P.O. Box 149, Highlands, St. Saviour, Jersey. Closing date: 25th June. (13767) 133630

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BUTTERSHAW UPPER SCHOOL
(11 - 16 form entry, 13 - 18 co-educational comprehensive school
Required for September, 1984, Graduate teacher of French up to and including 'A' level. The ability to offer German at least to 'O' level would be advantageous. Ability to teach French in graded tests and foreign links, co-operation of other departments offers opportunities for 'A' level, German to 'O' and 'A' level and some CSE work. Assistance with Religious Education would be welcome.
Reimbursement of removal expenses and rent allowance on approved cases.
Housing Association grant (maximum payment £9,000) and incidental expenses of £250 payable in approved cases.
Apply immediately by letter to the Headmaster stating full details of qualifications and experience and the names of three referees. Please enclose a stamped and addressed foolscap envelope. (11659) 133622

BUCKINGHAMSHIRE
WYCOMBE AREA
BY BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Dawe Hill Lane, Hughenden Valley, Wycombe, Bucks. HP14 4LW
Head: Mr. G.A. Duckham
(Roll: 480 boys and girls 12 - 18)
Required for September, 1984, Graduate teacher of French to join subsidiary and girls throughout the school and to help with the 6th form. Ability to offer German would be an advantage.
Application forms and further details from the Headteacher.
Closing date: 25th June, 1984.

BUCKINGHAMSHIRE
MILTON KEYNES AREA
THE STANTONBURY SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5BS
(Mixed comprehensive - Approx. 1,250 pupils on roll)
Required September, 1984 a teacher of French to C.S.E. and 'O' level, the ability to teach some German or Spanish would be an advantage.
Pupils are taught French (usually two periods daily) in mixed ability groups during the first year at school.
In the third year some pupils continue the same course in French while others begin a course in German or Spanish. French, German and Spanish are offered as options in Year 4.
From September 1985 at least four pupils will share each room.
Travellers' courses in French, German and Spanish. These will courses be offered to equip pupils for travel and business contacts abroad.
The Modern Languages Department has a well stocked bank of resources. These are organised each year.
This comprehensive school opens in 1985 and new buildings is designed for 1440 pupils on roll by 1988. It will have purpose-built 6th form accommodation. The school has a strong form teacher support system and is developing community involvement.
Assistance with removal expenses and rented housing is available for approved cases and there is a wide range of housing to buy in the area.
Application by letter to the Headteacher, Mr. A.W. Wilson, B.A. Further details with names of two referees should be sent immediately. Please apply by letter with c.v. Application forms are also available on receipt of a stamped addressed foolscap envelope. (10787) 133622

BURY
METROPOLITAN BOROUGH OF BURY
Teaching Appointment
BURY HIGH SCHOOL
Heathfield Road, Bury BL9 6TS
Voluntary Aided CE Mixed Comprehensive (11 - 18) School, 375 pupils on roll
Required from September 1984, Teacher (Scale 1) of German and French to teach German primarily throughout the school to examination level, and knowledge of Latin would also be helpful.
Application stating full curriculum vitae to the Headteacher at the school by Monday 25th June 1984. (04870) 133622

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
BRIGHOUSE GIRLS' GRAMMAR SCHOOL
Bradford Road, Brighouse HD6 4AY
Required from September 1984 a teacher of FRENCH (Scale 1) to teach to 'A' level with some Junior German.
Experience of teaching to the Upper School would be an advantage.
Please write full details of qualifications and experience, and names of two referees. (11055) 133622

CAMBRIDGESHIRE
WITCHFORD VILLAGE COLLEGE
Required to be September, 1984 a teacher of FRENCH for the full age and ability range in this mixed 11 - 18 comprehensive college, 3 miles from Ely.
Further details from the Warden, Magpie Road, Witchford, Ely, Cambs, CB6 2JA (Tel: 0353 (STD) 662601).
Please apply by letter with full curriculum vitae as soon as possible and in any case not later than 25th June, 1984.
(10953) 133622

Scale 2/1 Posts and above

BERKSHIRE
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading, Berks.
(11 - 18 Mixed Comp. N.O.R. 960.
Required September 1984 or January 1985 teacher with responsibility for GERMAN (SCALE 3) within the Modern Languages Department. The department has its own suite of well-equipped rooms and there is regular one-day trips to France as well as exchange with schools in Nimes and Munich.
Apply by letter to the Headmaster as soon as possible, enclosing a stamped addressed envelope for further details. Closing date: 25th June, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (01789) 133630

County of Cleveland

An equal opportunities employer.
CLOSING DATE: 25th JUNE, 1984, UNLESS OTHERWISE STATED.
Application forms and further details for the undermentioned posts obtainable from and returnable to the Head Teacher/Principal at the school/college unless otherwise stated. Financial assistance with household removal expenses is available in approved cases.

All posts are for September, 1984, unless otherwise stated.

SECONDARY SCHOOLS

Brierton School (11-16 mixed comprehensive), Catcote Road, Hartlepool, Cleveland TS25 4AB
HEAD TEACHER (GROUP 11)
Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of the 11-16 school which will be established in September, 1984, following re-organisation of schools in the Hartlepool Area.
The successful applicant will take up duties at the beginning of the Spring Term, 1985, or earlier if possible.
Application forms and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN by 29th June, 1984.

Keldholme School (11-16 mixed comprehensive, 1,271 on roll), Ormesby Road, Middlesbrough, Cleveland TS3 8RF
HEAD TEACHER (GROUP 10)
Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of the 11-16 mixed comprehensive school, formed in 1983 by the amalgamation of two 11-16 schools on the same site.
The successful applicant will take up duties at the be

SECONDARY MODERN LANGUAGES
continued

CAMBRIDGESHIRE

HUNTINGDON AREA

ST. IVO SCHOOL
High Street, Hyde Lane, Huntingdon, Cambs.

11 - 18 1680 on roll

Required for September, well qualified TEACHER OF FRENCH (Scale 1). This post offers examination work in a large and thriving school. Ability to offer some Junior German an advantage.

Please apply at once by letter, giving full c.v. and name of two referees, to the Head Teacher.

Further details on receipt of S.A.E. (10648). 133622

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Bretton, Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr. J.L. Gribble, M.Ed.
GROUP 11 Number on roll: 1,200
REQUIRED FOR SEPTEMBER, 1984 FOR ONE TERM ONLY:-
Teacher of Modern Languages Scale 2
A well-qualified and enthusiastic teacher of German is required (preferably with ability to teach French also). The post will initially be temporary, but the appointment is made at a time of planned expansion of this Faculty.
Further details and application forms obtainable from the Principal (a stamped addressed envelope, first class), to whom applications should be submitted by 25th June, 1984. (11313) 133622

DEVON

Please see displayed advertisement on Page 63. (11178) 133629

DORSET

COLFOX SCHOOL
Bridport DT6 5NT
(1000 girls and boys, 11 - 18)
Specialist teacher of French (Scale 1) required from September 1984 to cover for teachers on maternity leave. Scale 2 post could be available for suitable experienced teacher. Part-time teaching would also be considered.
Apply immediately to the Headmaster with full CV and names and addresses of two referees. (10595) 133622

DUDLEY METROPOLITAN BOROUGH

THE FENSNETT SCHOOL
Tiled House Lane, Brierley Hill, West Midlands DY5 4LN

12 - 16 co-ed. comp. Group 10

For September, TEACHER of FRENCH to share teaching contract across whole age and ability range with ability to assist with teaching of German would be advantageous.

Well developed French exchange in operation in School.

Letters of application with c.v. and naming 2 referees to Headmaster as soon as possible. (11621) 133622

ENFIELD

LONDON BOROUGH OF ENFIELD
LEA CASTNEVA SCHOOL
Churchbury Lane, Enfield, Middx., EN1 3BQ
11 - 16 Comprehensive. Co-educational from September 1985
Roll at present 700 Boys
Required for September 1984 teacher of MODERN LANGUAGES, Scale 1. French is the only language taught throughout the school and the other modern languages taught at present is German.
London Allowance £645.
Closing date 30th June 1984.

WINCHMORE SCHOOL

Lebanon Grove, Winchmore Hill, London N21 3HB
Required for September 1984 a dynamic teacher of FRENCH and GERMAN (Scale 1) to teach the full ability range in this large well subscribed department, which has a record of success at C.S.E. and G.C.E examinations. The 11+ plus syllabus is followed and the Department has good resources and accommodation.
London Allowance, £645.
Application forms and further details available from the Head of the School (foolscap s.a.e. please), to whom completed forms should be returned by 30th June, 1984.
Interviews will be held as soon as possible. (11364) 133622

EAST SUSSEX

BEXHILL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 4BE
Comprehensive mixed, 11 - 16. Roll: 1,370
Required from September 1st: Teacher of French/German (Scale 1).
Relocation grants available in approved cases.
Apply by letter (see please) to Head Teacher with full curriculum vitae and names and addresses of two referees. Applications from teachers seeking first appointments welcome. (10586) 133622

ESSEX

ONGAR COMPREHENSIVE SCHOOL
Fyfield Road, Ongar CM5 0AW
(Roll 1000: 11 - 18 Mixed. Lower School House Structure)
Tel: Ongar 362323
TEACHER OF FRENCH WITH GERMAN, Scale 1
Required for September 1984, in dynamic and supportive department. Modern Languages form part of the core curriculum (11 - 16). Understanding of communicative approach with graded objectives essential.
Apply by letter to the Headteacher of the school, giving names of two referees (foolscap s.a.e. please).

HOUGHTON REGIS

COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 8LL
(Roll 1200)
Tel: Shoeburyness 5286
TEACHER OF FRENCH AND/OR GERMAN, Scale 1
A qualified teacher for September, 1984 or January 1985 is required to share comprehensive school. Language taught by modern approach to CSE, 'O' and 'A' level. Scale 2 post and share of 6th work available for suitable applicant.
Apply to Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

ST CHAD'S COMPREHENSIVE SCHOOL

Cross Road, Tilbury
(Roll 950)
Tel: Tilbury 5381
PARENTAL INVOLVEMENT (Outer Prince and Social Priority Allowance payable)
Required for September 1984. Possibility of Scale 2 for suitable candidate. Applicants seeking first appointment welcome.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

ST. PETER'S HIGH SCHOOL

Southminster Road, Burnham-on-Crouch
(Roll 1400: inc. 130 plus in Sixth Form)
Tel: Maldon 782377
FRENCH/GERMAN Scale 1
Required September, graduate linguist to teach across the ability range in this large rural 11 - 18 comprehensive school.
Forms and details from Headteacher (foolscap s.a.e. please).

THORPE BAY HIGH SCHOOL

QUALIFIED TEACHER, Scale 1
For any combination of German, Classical Studies and Multi-Media Craft Skills.
Send for our advertisement under Other Than by Subject. (11758) 133622

GUILDFORD

GUILDFORD HIGH SCHOOL
(Church Schools Co., Ltd.)
London Road, Guildford, Surrey GU1 1SJ
FRENCH teacher required for September 1984 to teach FRENCH and SPANISH.
Please see Independent section for details. (02851) 133622

HAMPSHIRE

SHOLING GIRLS' SCHOOL
Middle Road, Southampton SO19 8FX
(13 - 16 Comprehensive NOR 700 plus)
Required September Scale 1 Teacher of French and Latin. Full details available, send receipt of SAE.
Apply by letter with curriculum vitae and names of two referees to the Headmistress by 29th June. (10511) 133622

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BEVERLEY HIGH SCHOOL
Swanland, Midgeate Avenue, Leeds Road, Hessle, North Humberside Hull
Headmaster: J. Cooling, B.A., M.Ed.
Required for September, 1984 1 teacher of GERMAN Scale 1. This is a temporary post for one year to replace a teacher on maternity leave. A successful candidate should be able to teach the subject to C.S.E., 'O' and 'A' level. French and Spanish are also taught and the ability to offer one of these would be an added recommendation.
This is purpose-built 13 - 18 coeducational comprehensive school with some 1500 pupils on roll.
Application forms and further particulars available from the Head of School, and should be returned by 25th June, 1984. (11349) 133622

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRADLEYLANDS SCHOOL
Beverley Road, Bridlington YO16 5LE
(Co-educational)
Comprehensive, 11 - 18 years, (Roll 1400)
FRENCH/GERMAN - SCALE 1
Required for September, 1984 a teacher of French primarily with the 11 - 16 age range. Teacher would also be able to offer both languages to public examination levels.
Application forms and further details from the Head of the school (foolscap s.a.e. please) to whom completed forms should be returned by 30th June, 1984. (11359) 133622

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Mangerfield Road, Driffield YO25 7BR
(Rural comprehensive, 11 - 18 years, 1,740)
FRENCH - SCALE 1
required for September, 1984, a teacher of French to teach throughout the school up to and including 'A' level.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (11934) 133622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY AREA
TEMPLE SECONDARY BOYS SCHOOL
Brompton Farm Road, Strood, Rochester, Kent
Roll: 620
Wanted for September a teacher of French. Scale 1 to share the teaching of the subject throughout the school. The language is taught to the more able boys to the school up to C.S.E. and O.C.E. 'O' level standards. A young teacher of initiative is looking for and applications from newly qualified teachers would be welcome.
Apply to the Headmaster by letter as soon as possible.
Enclosing a stamped addressed envelope and the names of two referees.

DOVER DIVISION

ARCHERS COURT SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover
Required for September a teacher of French to share in the teaching of 900 pupils on roll, 70 in the Sixth Form. Scale 1 or 2 dependent on qualifications and experience. The successful teacher (Scale 1) to join the Modern Language Department where FRENCH AND SPANISH are taught to C.S.E. and G.C.E. 'O' and 'A' level.
Applications from candidates qualified and able to teach French are welcome. Please indicate second subject.
Applications by letter immediately to the Headteacher at the school with full curriculum vitae and names and addresses of two referees.

DEAL SECONDARY SCHOOL

Mill Road, Deal, (Group 11)
Teacher of FRENCH (Scale 1) required September 1984 to C.S.E. and 'O' Level.
Applications by the Headteacher at the school with full curriculum vitae and names and addresses of two referees.

THANET DIVISION

ELLINGTON COUNTY SECONDARY SCHOOL FOR GIRLS
Ellington Place, Ramsgate, Kent.
Required September 1984 Assistant Teacher of German for C.S.E. Level. Possibility of some 'O' Level work. Scale 1 post.
Application forms with the names and addresses of two referees to the Headmistress at the school as soon as possible. (11781) 133622

LONDON E7

ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
Girls' Comprehensive School, 870 on roll
Required September, 1984 French teacher scale 1.
Please apply in writing to Headmistress giving names and addresses of two referees and enclosing s.a.e. (10486) 133622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY AREA
TEMPLE SECONDARY BOYS SCHOOL
Brompton Farm Road, Strood, Rochester, Kent
Roll: 620
Wanted for September a teacher of French. Scale 1 to share the teaching of the subject throughout the school. The language is taught to the more able boys to the school up to C.S.E. and O.C.E. 'O' level standards. A young teacher of initiative is looking for and applications from newly qualified teachers would be welcome.
Apply to the Headmaster by letter as soon as possible.
Enclosing a stamped addressed envelope and the names of two referees.

DOVER DIVISION

ARCHERS COURT SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover
Required for September a teacher of French to share in the teaching of 900 pupils on roll, 70 in the Sixth Form. Scale 1 or 2 dependent on qualifications and experience. The successful teacher (Scale 1) to join the Modern Language Department where FRENCH AND SPANISH are taught to C.S.E. and O.C.E. 'O' and 'A' level.
Applications from candidates qualified and able to teach French are welcome. Please indicate second subject.
Applications by letter immediately to the Headteacher at the school with full curriculum vitae and names and addresses of two referees.

DEAL SECONDARY SCHOOL

Mill Road, Deal, (Group 11)
Teacher of FRENCH (Scale 1) required September 1984 to C.S.E. and 'O' Level.
Applications by the Headteacher at the school with full curriculum vitae and names and addresses of two referees.

THANET DIVISION

ELLINGTON COUNTY SECONDARY SCHOOL FOR GIRLS
Ellington Place, Ramsgate, Kent.
Required September 1984 Assistant Teacher of German for C.S.E. Level. Possibility of some 'O' Level work. Scale 1 post.
Application forms with the names and addresses of two referees to the Headmistress at the school as soon as possible. (11781) 133622

LONDON E7

ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
Girls' Comprehensive School, 870 on roll
Required September, 1984 French teacher scale 1.
Please apply in writing to Headmistress giving names and addresses of two referees and enclosing s.a.e. (10486) 133622

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY AREA
TEMPLE SECONDARY BOYS SCHOOL
Brompton Farm Road, Strood, Rochester, Kent
Roll: 620
Wanted for September a teacher of French. Scale 1 to share the teaching of the subject throughout the school. The language is taught to the more able boys to the school up to C.S.E. and O.C.E. 'O' level standards. A young teacher of initiative is looking for and applications from newly qualified teachers would be welcome.
Apply to the Headmaster by letter as soon as possible.
Enclosing a stamped addressed envelope and the names of two referees.

DOVER DIVISION

ARCHERS COURT SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover
Required for September a teacher of French to share in the teaching of 900 pupils on roll, 70 in the Sixth Form. Scale 1 or 2 dependent on qualifications and experience. The successful teacher (Scale 1) to join the Modern Language Department where FRENCH AND SPANISH are taught to C.S.E. and O.C.E. 'O' and 'A' level.
Applications from candidates qualified and able to teach French are welcome. Please indicate second subject.
Applications by letter immediately to the Headteacher at the school with full curriculum vitae and names and addresses of two referees.

DEAL SECONDARY SCHOOL

Mill Road, Deal, (Group 11)
Teacher of FRENCH (Scale 1) required September 1984 to C.S.E. and 'O' Level.
Applications by the Headteacher at the school with full curriculum vitae and names and addresses of two referees.

THANET DIVISION

ELLINGTON COUNTY SECONDARY SCHOOL FOR GIRLS
Ellington Place, Ramsgate, Kent.
Required September 1984 Assistant Teacher of German for C.S.E. Level. Possibility of some 'O' Level work. Scale 1 post.
Application forms with the names and addresses of two referees to the Headmistress at the school as soon as possible. (11781) 133622

LONDON E7

ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
Girls' Comprehensive School, 870 on roll
Required September, 1984 French teacher scale 1.
Please apply in writing to Headmistress giving names and addresses of two referees and enclosing s.a.e. (10486) 133622

NORFOLK

LONG STRATTON HIGH SCHOOL
Manor Road, Long Stratton, Norwich NR15 2XR
Scale 1 Teacher of Modern Languages required for September, 1984. Must be able to offer French and German.
Letters of application, giving full details of qualifications and experience, together with names of two referees should be addressed to the Headteacher. (11118) 133622

NORTHAMPTONSHIRE

LATIMER SCHOOL
Castle Way, Barton Seagrave, Kettering, Northants. NN15 6SW

REQUIRED FOR SEPTEMBER: Assistant to teach FRENCH to A level to GCE/CSE and GERMAN to CSE/O level in this co-educational comprehensive school. Nine 2nd year classes.
This is a temporary post for the Autumn Term. A Scale 2 post is available for an experienced teacher.
Please write at once if possible to the Headmaster with details of qualifications and experience and the names of two referees. (10648) 133622

NORTHUMBERLAND

HIRST COUNTY HIGH
Hartfield Close, Ashington NE63 9BZ
Group 10 13 - 18
Comprehensive, 1048 pupils inc. 110 in 6th Form
Required from Sept. 1984, graduate to join Languages team in new purpose-built school. French and German to 'A' level. Scale 1 or 2 dependent on qualifications and experience. Additional allowance may be payable.
Apply by letter with names and addresses of 2 referees, explaining qualifications and wish to make to Dept. and wider curriculum to Headteacher. Head by 25.6.84 for interviews. Applicants will receive acknowledgement. Please do not have other letters sent. (11110) 133622

NORTHAMPTONSHIRE

PRINCE WILLIAM UPPER SCHOOL
Herne Road, Oundle, Peterborough PE8 4BS

A teacher of Spanish and French (SCALE 1) is required to start in September in the Languages Dept. of this 13 - 18 coeducational comprehensive School set in pleasant surroundings (830 on roll).

French, German, Spanish, Latin, European Studies and Classical Civilisation are taught by specialists. This is based in its own suite of rooms with a language laboratory. Good Language assistance help is available. The successful candidate must be able to teach to 'A' level.

Application by letter together with the names and addresses of two referees.

Further details availble from the School (SAE please) Tel: Oundle 73881). (11262) 133622

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HH

(11 - 16 mixed comprehensive)

Required for September 1984 TEACHERS OF FRENCH AND GERMAN (Scale 1 plus Outer London Allowance).

Courses are taught to 'O' and CSE levels. All pupils in Geography and their first three years, German is taught from the second year.

The school has been accepted to take part in a TVEI Scheme.

Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned as soon as possible. (11313) 133622

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

WRITTON SCHOOL
Percy Road, Whitton, Twickenham, Middlesex TW2 6JW

(11 - 16 mixed comprehensive)

Required for September 1984 ASSISTANT TEACHER OF FRENCH (Scale 1 plus Outer London Allowance).

A well qualified graduate in French is required to teach the language across the spectrum of ability in the 1st, 2nd and 3rd years and eventually to 4th and 5th year examination pupils. The ability to teach German or Russian would be helpful.

Application forms and particulars of the school available from the Director of Education, Regal House, London Road, Twickenham TW1 3QB (s.a.e. please) returnable to the Headmaster at the school by 26th June 1984. (11816) 133622

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
SILVERDALE SCHOOL
Sandy Lane, Lowfield 813 5RT
Required for September for one year, a temporary teacher of French to 'A' Level plus Cambridge Entrance, with subsidiary French.
Letters of application with full CV and names of 2 referees to the Headteacher at the school.
CLOSING DATE 25th JUNE. (11678) 133622

SOMERSET

THE BLUE V.C. SCHOOL
Wells

(11 - 18 mixed comprehensive, 1300)

For September 1984, Modern Languages teacher scale 1 French and German.

Temporary appointment for two terms.

Applications by letter as soon as possible to the Head at school, with curriculum vitae and names of two referees. (10642) 133622

STATES OF JERSEY

EDUCATION COMMITTEE
Modern Languages Teachers, Scale 1

A number of posts will be available in September, mainly with the 11 - 16 age range. Candidates should be able to offer both languages to public examination levels.

Application forms and further details from the Head of the school concerned. Please to whom completed forms should be returned by 29th June, 1984. (11359) 133622

NORTHAMPTONSHIRE

PRINCE WILLIAM UPPER SCHOOL
Herne Road, Oundle, Peterborough PE8 4BS

A teacher of Spanish and French (SCALE 1) is required to start in September in the Languages Dept. of this 13 - 18 coeducational comprehensive School set in pleasant surroundings (830 on roll).

French, German, Spanish, Latin, European Studies and Classical Civilisation are taught by specialists. This is based in its own suite of rooms with a language laboratory. Good Language assistance help is available. The successful candidate must be able to teach to 'A' level.

Application by letter together with the names and addresses of two referees to be included to Head.

THE STANWELL SCHOOL
West Lane, Ashford, Middx. (12 - 16 mixed comp. NOR 1050)
FRENCH AND GERMAN Scale 1 part-time (60%) teacher required September 1984.
Letters of application together with C.V. names, addresses and telephone numbers of referees to be included to Head.

THE STANWELL SCHOOL
West Lane, Ashford, Middx. (12 - 16 mixed comp. NOR 1050)
FRENCH AND GERMAN Scale 1 part-time (60%) teacher required September 1984.
Contact Head Tel: Ashford 50453. (10794) 133622

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR GIRLS
Shaftesbury Road, Carshalton, Surrey SM5 3QX
Tel: 01-642 3388
(6 form entry, 11 - 18, approx. 1030 on roll)
FRENCH/SPANISH - 1 OR 2
Required September 1984, a graduate teacher to share in a modern language department of six staff. The department is enthusiastic and forward looking and prepares pupils for CSE, 'O' and 'A' level examinations. Possibility of Scale 2 for a suitable candidate.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (11111) 133622

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey SM1 3DY
Tel: 01-641 5080
(6 form entry, 11 - 18 comprehensive, approx. 1200 on roll with 180 in sixth form)
SPANISH, SCALE 1
Required September 1984; Spanish graduate to join an enthusiastic department offering compulsory French and optional Spanish and Russian to CSE GCE 'O' and 'A' levels.
New 40 booth audio/visual language laboratory. Annual exchanges and opportunities for continental journeys.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (11344) 133622

WARWICKSHIRE

HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton CV10 0NA
(1200 on roll)
Required 28th August, 1984, temporary teacher of French to share the teaching of the subject throughout the school.
Further details and application form available from the Head. Completed forms to be returned by 25th June, 1984. (10595) 133622

WARWICKSHIRE

MANOR PARK SCHOOL
Beaumont Road, Nuneaton CV11 5QH
Required for the autumn term 1984, teacher of French with English. French is taught throughout the school up to 'O' and C.S.E. level.
Please apply by letter to the Head at the school, giving the names and addresses of two referees.
Closing date 27th June, 1984. (10595) 133622

WARWICKSHIRE

HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton CV10 0NA
(1200 on roll)
Required 28th August, 1984, temporary teacher of French to share the teaching of the subject throughout the school.
Further details and application form available from the Head. Completed forms to be returned by 25th June, 1984. (10595) 133622

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
GEORGE MITCHELL HIGH SCHOOL
Farmer Road, London E10
Head: Mr. P. Gee
REQUIRED FOR SEPTEMBER
FRENCH - SCALE 1
(plus Outer London and Social Priority Allowances) required for this comprehensive school for boys aged 11/14 years (450 on roll) in a well organised department which uses Schiam and Tricolore.
Send letter of application, CV, two names and addresses of two referees to the Headteacher.
Closing date: 25th June, 1984.
Ref. No. P78/787 (11337) 133622

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
RUSH CROFT SECONDARY SCHOOL
Rush Croft Road, London E4
Head: Mr. I. Bannister
REQUIRED FOR SEPTEMBER PART-TIME TEACHER OF MODERN LANGUAGES (0.6 equivalent) Scale 1 plus London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (525 on roll) to teach French and, preferably, German to the full ability range. All pupils are taught French and, in addition, Years 7 and 8 are required to follow courses in either Spanish or German.
Application form and further details available from and returnable to the Head Teacher on receipt of S.A.E.
Closing date: 25/6/84. Ref. No. P88/789. (11349) 133622

WARWICKSHIRE

MANOR PARK SCHOOL
Beaumont Road, Nuneaton CV11 5QH
Required for the autumn term 1984, teacher of French with English. French is taught throughout the school up to 'O' and C.S.E. level.
Please apply by letter to the Head at the school, giving the names and addresses of two referees.
Closing date 27th June, 1984. (10595) 133622

WARWICKSHIRE

HARTSHILL SCHOOL
Church Road, Hartshill, Nuneaton CV10 0NA
(1200 on roll)
Required 28th August, 1984, temporary teacher of French to share the teaching of the subject throughout the school.
Further details and application form available from the Head. Completed forms to be returned by 25th June, 1984. (10595) 133622

WARWICKSHIRE

HIGHAM LANE SCHOOL
Higham Lane, Nuneaton CV10 0BJ
(1400 on roll, boys and girls, 11 - 18)
Required academic year 1984-85 full-time teacher to teach French across the full age and ability range in this 11 - 18 comprehensive school.
Application form (s.a.e. please) obtainable from and completed forms should be returned to the Head by 22nd June, 1984. (10586) 133622

WEST SUSSEX

THE LITTLEHAMPTON SCHOOL
(Mixed 11 - 18 Comprehensive 1,650 on roll)
Required September Teacher of FRENCH AND GERMAN mainly in Lower School with the French C.S.E. the German 'O' level. Future prospects for examination work if suitably qualified candidate.
Please write to Headmaster giving relevant personal details and quoting names and addresses of two referees (Y11366) 133622

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL

THE HENRY MOELLE SCHOOL
Birket Avenue, Meols, Meols, Wirral, Merseyside L47 1RB

REQUIRED FOR 1st SEPTEMBER, 1984 Assistant Teacher for GERMAN - SCALE 1

A well qualified teacher, who due to the promotion of the present post holder, will have the responsibility for the subject throughout the school up to Oxbridge level. French and Spanish are also taught. Effective from 1st year upwards although the major work load will be in the 3rd year. A second language should be offered. The post also offers considerable potential to an ambitious young teacher.

Apply by letter with full curriculum to the headmaster as soon as possible plus names of two referees. Please enclose S.A.E. (02826) 133622

Music
Heads of Department

BROMLEY

LONDON BOROUGH OF BROMLEY
RAVENSBOURNE SCHOOL
Hayes Lane, Bromley, Kent BR2 9EE
Required for September 1984, Assistant Teacher with ability to be in charge of Music Department with emphasis on Expressive Studies. Faculty of Arts and Sciences is set in first three years, the Music Department being in the Arts Faculty with the Drama Department. Examinations at C.S.E., 'O' and 'A' level.
Ability to offer Modern Language would be an advantage. Scale 3 post.
Forms of application and further details from the Headmaster at the school, to whom completed forms should be returned by 25th June, 1984. (11018) 133622

CAMBRIDGESHIRE

THE NETHERHALL SCHOOL
Required for January, 1985 (giving relevant personal details and quoting names and addresses of two referees to Headmaster, Netherhall School, Queen Edith's Way, Cambridge CB1 4HF
Closing date for receipt of applications 25th June, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (11358) 133622

CUMBRIA

COUNTY COUNCIL
THE LAKES SCHOOL
Troutbeck Bridge, Windermere, Cumbria LA23 1HW
Tel: 09662 3511
Required September, 1984 a graduate teacher of Music to share in the teaching of the full ability range in this well established department. Music is at present taught to 'O' level GCE and CSE standard but there is the possibility of 'A' level also.
The department is well equipped with both traditional and electronic equipment.
Application forms and further details from the school secretary (SAE 42925) are required forms should be returned to the Clerk to the Governors within two weeks of the appearance of this advertisement. (10943) 133618

LONDON SW11

EMANUEL SCHOOL
Part-time MUSIC
Please see main ad under Independent Schools. (15281) 133618

Scale 2 Posts and above

BUCKINGHAMSHIRE

COUNTY COUNCIL
COLD HARBOUR C. OF E. COMBINED SCHOOL
Cold Harbour, Whaddon, Milton Keynes MK3
Head: Mrs. H. Barnes
Roll: 282
Required from 1 September 1984 or January 1985 an enthusiastic class teacher to develop Music throughout the school. Scale 2.
Application by letter to the Headteacher, Mrs. H. Barnes, giving full curriculum vitae and the names and addresses and telephone numbers of two referees.
Assistance with removal expenses and rented housing may be available in approved cases and there is a shortage of housing to buy in the area.
Please write for application form. Allowance/Special Schools Allowances payable. Assistance with removal expenses in approved cases.
Application forms/further particulars available on receipt of s.a.e. from the Headteacher.
Closing date for receipt of completed application forms 29th June, 1984.
Interviews will be held on 5th July, 1984.
Education Offices, Walton Street, Aylesbury HP21 7QJ. (11358) 133622

CAMBRIDGESHIRE

THE NETHERHALL SCHOOL
Required for September, 1984 Teacher of Music, Scale 2, to teach in years 7 - 11 and to take a leading role in the musical activities. This is a temporary post for one term only.
Apply by letter with full c.v. and name and address of referee to the Headmaster, Netherhall School, Queen Edith's Way, Cambridge CB1 4HF (Tel: 0223 44293). Particulars available (s.a.e. please). (10651) 133622

DONCASTER

PERIPATETIC MUSIC TEACHER
CELLO/VIOLA
VIOLIN
September 1984, or as soon as possible.
Applications are invited from suitably experienced teachers for the above posts on Scale 1 for Newly qualified teachers.
Duties will include teaching all aspects of music together with work in an Area Music Centre. A car mileage allowance is payable.
Application forms and further details are available from the Director of Education, Princes Street, DN1 3TP (SAE please) to whom completed forms should be returned as soon as possible. (11375) 133622

DORSET

SHAFTESBURY SCHOOL
Salisbury Road, Shaftesbury SP7 8EE
(13 - 18 Co-ed. Comprehensive, Number on roll 750. Sixth Form 130 plus)
Required September 1984, Teacher to share in the work with Head of Department in teaching at all levels. The School provides boarding accommodation for up to 140 pupils and there is an ability for teachers interested in combining boarding duties with normal commitments will be particularly welcome, though not essential.
Application forms and further details from the Headmaster at the School (SAE please). (11324) 133622

EAST SUSSEX

BEACON COMPREHENSIVE SCHOOL
East Beeches Road, Crowborough TN6 2AS
Comprehensive mixed, 11 - 18. Roll: 1,700
Required from September 1st: Teacher of Music (Scale 1) to work in a lively department where Music is taught to all pupils up to 3rd year and is offered at CSE, 'O' and 'A' level. Applicants should be prepared to help with extra curricular activities including orchestral and choral work. Ability to offer a second subject an advantage.
Relocation grants available in approved cases.
Apply in writing to the Head Teacher giving names of two referees. Please enclose s.a.e. for further details. (10588) 133622

ESSEX

HEDLEY WALTER SCHOOL
St. Peter's Hall Lane, Broadwood, Kelvedon (02377) 2800
(Roll 1048)
TEMPORARY FULL-TIME MUSIC Scale 2
required for two terms for maternity leave. A well qualified teacher. The school has an exceptional music department and the ability to cover 'A' level work is essential. School is very well supported.
Apply direct to Headteacher for further information (foolscap s.a.e. please).

WILLIAM EDWARDS

Stifford Clays Road, Grays RM16 3NJ
Tel: (0375) 79571
(Roll 1150)
MUSIC Scale 1
Required for September well qualified and enthusiastic teacher to develop the instrumental and choral work and teach the subject to GCE 'O' level.
Applications in the first instance by letter to the headmaster stating name and addresses of two referees. Application forms and particulars available on receipt of s.a.e. (11715) 133622

HAMPSHIRE

THE VYNE SCHOOL
Basingstoke RG21 1PS
11 - 16 Mixed Comprehensive 1,000 on roll
Required: September, 1984
Temporary Music - ability to develop links with the English and Drama Departments desirable.
Application forms and further details from the Headteacher to whom completed forms should be returned by 25th June, 1984. (10546) 133622

LEICESTERSHIRE

COUNTY COUNCIL
An Equal Opportunity Employer

LEICESTERSHIRE EDUCATION AUTHORITY

LEICESTERSHIRE SCHOOL OF MUSIC

PERIPATETIC TEACHER OF FLUTE - full or part time

Scale 1 (to start Autumn Term, Aug. 29th))

The successful applicant will be expected to teach individuals and groups in Authority schools and Area Music Centres.

Car and full driving licence are essential.

Please apply (no forms) to: The Director, Leicestershire School of Music, The Lodge, College Street, Leicester LE5 0TJ. (11185) 133622

MUSIC TEACHERS required for September 1984 and during 1985. See "Overseas Section" of this paper for full details. (15424) 133622

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
THE GARDNER HIGH SCHOOL
Wallsend Road West, North Shields, Tyne and Wear NE29 0JN
(11 - 16)
Headteacher: Mr. N. Macdonald
Required for 1st September 1984 for one year only:
Scale 1 TEACHER OF MUSIC. The School has excellent facilities and has developed a strong musical tradition.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom these should be returned as soon as possible. (10645) 133622

NORTH YORKSHIRE

COUNTY COUNCIL
THIRSK SCHOOL
Topcliffe Road, Thirsk YO7 1RZ
Merged 11 - 18 comprehensive, 1150 on roll. 105 in sixth form.
Required for September 1984, well qualified teacher of MUSIC. The School has excellent facilities and has developed a strong musical tradition.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom these should be returned as soon as possible. (11715) 133622

NORTH YORKSHIRE

COUNTY COUNCIL
THIRSK SCHOOL
Topcliffe Road, Thirsk YO7 1RZ
Merged 11 - 18 comprehensive, 1150 on roll. 105 in sixth form.
Required for September 1984, well qualified teacher of MUSIC. The School has excellent facilities and has developed a strong musical tradition.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom these should be returned as soon as possible. (10645) 133622

DONCASTER

ST. JOSEPH'S R.C. JUNIOR/INFANT SCHOOL
Jane Avenue, Rossington, Doncaster DN11 0NH
(Roll 240 Mixed)
REQUIRED TEACHER FOR MUSIC
required for January 1985 or as soon as possible. Ability to teach throughout the school essential.
Applicant must be a practising Roman Catholic.
Application forms are available from and returnable to Mrs. Dobson, Headteacher, Doncaster Road, Rossington, to whom completed forms should be returned as soon as possible. (11371) 133622

DONCASTER

ST. JOSEPH'S R.C. JUNIOR/INFANT SCHOOL
Jane Avenue, Rossington, Doncaster DN11 0NH
(Roll 240 Mixed)
REQUIRED TEACHER FOR MUSIC
required for January 1985 or as soon as possible. Ability to teach throughout the school essential.
Applicant must be a practising Roman Catholic.
Application forms are available from and returnable to Mrs. Dobson, Headteacher, Doncaster Road, Rossington, to whom completed forms should be returned as soon as possible. (11371) 133622

Scale 1 Posts

AVON COUNTY

HAILEY SCHOOL
Hailey Road, Nailsea, Bristol BS19 2HE
Required in September 1984 a well qualified teacher of Music to teach subject throughout the school up to CSE, 'O' and 'A' level. Applicants should be prepared to offer instrumental and choral work and teach the subject to GCE 'O' level.
Applications in the first instance by letter to the headmaster stating name and addresses of two referees. Application forms and particulars available on receipt of s.a.e. (11715) 133622

HAMPSHIRE

THE VYNE SCHOOL
Basingstoke RG21 1PS
11 - 16 Mixed Comprehensive 1,000 on roll
Required: September, 1984
Temporary Music - ability to develop links with the English and Drama Departments desirable.
Application forms and further details from the Headteacher to whom completed forms should be returned by 25th June, 1984. (10546) 133622

SECONDARY MUSIC
continued

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Kessingby Road, Bridlington YO16 4QR
(Voluntary controlled comprehensive with boarding facilities, N.O.R. 1200)
HEAD OF MUSIC - SCALE 3
required for September, 1984 or January, 1985. The successful candidate will teach mainly in the Upper School (13 - 18) and be involved in choral and orchestral work. Some 'O' and 'A' level musical production. Experience of or aptitude for work with the full range of ability is a first requirement, as is the ability to cope with work to 'A' level. A temporary appointment is possible, in the first instance.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10855) 133618

LONDON NW1

ST. RICHARD OF CHICHESTER,
Roman Catholic Comprehensive
Royal College Street, NW1 0SG
(Roll 1,200)
Tel: 485 4293
Headteacher: Mr. John Morley, B.Sc., M.Ed.
A well qualified and experienced teacher for the post of Head of Music, Scale 3, is required in this well established department. Music is at present taught to 'O' level GCE and CSE standard but there is the possibility of 'A' level also. The department is well equipped with both traditional and electronic equipment.
Application forms and further details from the school secretary (SAE 42925) are required forms should be returned to the Clerk to the Governors within two weeks of the appearance of this advertisement. (10943) 133618

LONDON SW11

EMANUEL SCHOOL
Part-time MUSIC
Please see main ad under Independent Schools. (15281) 133618

Scale 2 Posts and above

BUCKINGHAMSHIRE

COUNTY COUNCIL
COLD HARBOUR C. OF E. COMBINED SCHOOL
Cold Harbour, Whaddon, Milton Keynes MK3
Head: Mrs. H. Barnes
Roll: 282
Required from 1 September 1984 or January 1

SECONDARY PHYSICAL EDUCATION continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
BENACRE HIGH SCHOOL
Bethersden, Ashford
(600 mixed 11 - 17)
Required September 1984, an enthusiastic well qualified teacher of Physical Education. The successful candidate will also be timetabled for a certain amount of Health Education. Scale 1 plus Inner London Allowance.

MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll 1350)
(11 - 18 mixed comprehensive)
Required for September 1984, a teacher of Boys' Physical Education (expertise in basketball and soccer preferred).
Also a teacher of Girls' Physical Education (expertise in dance and hockey preferred).
These vacancies, which are at Scale 1, are in a large successful department, and in both cases a strong commitment to extra-curricular activities is essential. Inner London Social Priority Schools Allowances payable.
Reimbursement of removal expenses in approved cases for all the above posts.
Application forms from the Headteacher (s.a.e.). Returnable by 28th June 1984.

ERKENWALD COMPREHENSIVE SCHOOL
Marlborough Road, Dagenham, Essex
(Roll 767)
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Apply immediately to the Headteacher giving full curriculum vitae including the names and addresses of two referees. (10763) 134222

BERKSHIRE

MAIDEN ERLEGH SCHOOL
Silverdale Road, Earley, Reading
Comprehensive N.O.R. 1500
Required September 1984 an enthusiastic teacher of GIRLS' P.E. SCALE 1 able to teach all aspects of physical education. Interest in dance would be an advantage.
Apply by letter direct to Headteacher enclosing cv and names and addresses of two referees (SAE). Closing date: 21st June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (10563) 134222

BERKSHIRE

WAINGELS COPSE SCHOOL
Denmark Avenue, Woodley, Reading
Comprehensive. N.O.R. 1300
Required 1st September 1984 full-time SCALE 1 GIRLS' TEACHER with mathematics.
Application forms and further details from the Headteacher on Reading 692355.
Closing date for receipt of applications 15th June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (10571) 134222

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
BELLA VUE GIRLS' SCHOOL
(Re-advertisement)
Required for September 1984, a permanent, full-time teacher of Movement/Dance to teach in the PE department within the Creative Studies faculty of this multi-cultural girls comprehensive school. An interest in music or other aspects of the Creative Arts could be an advantage to a prospective candidate.
Application forms may be obtained from the Deputy Headteacher, Belle Vue Girls' School, Thorn Lane, Bradford BD9 5HP, to whom completed forms should be returned by 27th June 1984.
References; ST 59184/PES.
Bradford City Council is an equal opportunities employer and welcomes applications from candidates of any race, sex or disability unless otherwise stated. (11064) 134222

BUCKINGHAMSHIRE

WYCOMBE AREA
BANCROFT TIPPING COUNTY SECONDARY SCHOOL
Stokenchurch, High Wycombe, Bucks.
Head: K.A.J. Elling, B.A.
Roll: 580 mixed
Required for September 1984 in this new 11-18 mixed non-selective school, teacher for GIRLS' P.E. and games (Football and Rugby) - excellent facilities, including Sports Hall, outdoor swimming pool and large playing field. The person appointed will be in charge of the subject throughout the school and will be expected to play a full part in the life of the school.
Applications are invited to apply for this temporary post.
Reimbursement of removal expenses; 75% allowance on first £1,200, and excess fees (maximum payment £900); and incidental expenses of £150 payable in approved cases.
Housing allowance pending removal also payable in approved cases.
Letter of application to the Headmaster, with full details (11561). 134222

BUCKINGHAMSHIRE

WYCOMBE AREA
DAVENCOURT SCHOOL
New Road, Sourcen End, SL9 8LS
(Roll 1100)
Head: Mr. C.S.J. Barrett, B.Sc.
Roll: 320 mixed
Required for September 1984, enthusiastic teacher of BOYS' P.E. Help with some mathematics an advantage, and strong interest in extra-curricular activities.
Reimbursement of removal expenses; 75% allowance on first £1,200, and excess fees (maximum payment £900); and incidental expenses of £150 payable in approved cases.
Housing allowance pending removal also payable in approved cases.
Application forms from and further particulars available from and returnable to Headteacher at the above address please. (10571) 134222

BURY

METROPOLITAN BOROUGH OF BURY
Teaching Appointment
ST. MICHAEL'S CHURCH HIGH SCHOOL
Haslam Brow, Bury BL9 0TS
Voluntary Aided CE Mixed Comprehensive (11 - 16)
School 575 pupils on roll
Required for 1st September 1984. Teacher (Scale 1) of girls' P.E. to assist in the organisation of Physical Education throughout the school. Ability to teach English, Maths or a modern language would be an asset.
Letters of application stating full curriculum vitae to the Headteacher at the above school by Monday, 25th June 1984. (05865) 134222

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CROSSLEY AND PORTER SCHOOL
Savile Park, Halifax HX3 0HG
Required from August 1984, for one year only, a temporary teacher of GIRLS' PHYSICAL EDUCATION (Scale 1).
These vacancies, which are at Scale 1, are in a large successful department, and in both cases a strong commitment to extra-curricular activities is essential. Inner London Social Priority Schools Allowances payable.
Reimbursement of removal expenses in approved cases for all the above posts.
Application forms from the Headteacher (s.a.e.). Returnable by 28th June 1984.

ERKENWALD COMPREHENSIVE SCHOOL
Marlborough Road, Dagenham, Essex
(Roll 767)
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Apply immediately to the Headteacher giving full curriculum vitae including the names and addresses of two referees (SAE). Closing date: 21st June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (10563) 134222

BERKSHIRE

BOTTISHAM VILLAGE COLLEGE
Required for September, teacher for Girls' physical education (Scale 1) in this mixed six form entry comprehensive school with excellent facilities, 7 miles from Cambridge.
Apply by letter with full C.V. including second subject to the Headteacher, The Village College, Bottisham, Cambridge CB5 9DL by 23rd June 1984. Details available (01-659 ans.e. please). (10583) 134222

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Fleshlands, Bretton
Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr J.L. Gribble, B.A., M.Ed.
GROUP 5
REQUIRED FOR SEPTEMBER, 1984: Teacher of Physical Education (Scale 1). This is a L.E.A. appointment to the Bretton Woods School. Particular interest in one or more of the following would be an advantage: dance, basketball, swimming.
The teacher will serve as a tutor with responsibilities for student counselling and teaching social education.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. - first class) to be returned immediately. (10235) 134222

CAMBRIDGESHIRE

WALTON SCHOOL
Boundary Lane, Walton
Peterborough PE4 6HX
Tel: Peterborough 570501
Head Teacher: Mrs. S.M. Wass, M.A.
GROUP 11
REQUIRED FOR SEPTEMBER, 1984 for ONE YEAR ONLY:
An enthusiastic Scale 1 teacher of P.E. (boys).
Ability to teach Maths very desirable.
Possible housing assistance.
Further details and an application form available from the Head Teacher to whom completed forms should be returned by 25th June, 1984 giving full details of qualifications and experience and names and addresses of two referees. (11098) 134222

CALDERDALE

HIPPERHOLME GRAMMAR SCHOOL
Bramley Lane, Hipperholme, Halifax HX3 8JE
Required from September 1984 a teacher of P.E. and Games in this boys' grammar school with 400 on roll. The main games are rugby, cricket and athletics.
Applicants should state their subsidiary teaching subjects.
Further details are available from the Headmaster to whom applications (on forms) with the names of two referees should be sent as soon as possible. (11058) 134222

CAMBRIDGESHIRE

BOTTISHAM VILLAGE COLLEGE
Required for September, teacher for Girls' physical education (Scale 1) in this mixed six form entry comprehensive school with excellent facilities, 7 miles from Cambridge.
Apply by letter with full C.V. including second subject to the Headteacher, The Village College, Bottisham, Cambridge CB5 9DL by 23rd June 1984. Details available (01-659 s.a.e. please). (10583) 134222

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Fleshlands, Bretton
Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr J.L. Gribble, B.A., M.Ed.
GROUP 5
REQUIRED FOR SEPTEMBER, 1984: Teacher of Physical Education (Scale 1). This is a L.E.A. appointment to the Bretton Woods School. Particular interest in one or more of the following would be an advantage: dance, basketball, swimming.
The teacher will serve as a tutor with responsibilities for student counselling and teaching social education.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. - first class) to be returned immediately. (10235) 134222

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CROSSLEY AND PORTER SCHOOL
Savile Park, Halifax HX3 0HG
Required from August 1984, for one year only, a temporary teacher of GIRLS' PHYSICAL EDUCATION (Scale 1).
These vacancies, which are at Scale 1, are in a large successful department, and in both cases a strong commitment to extra-curricular activities is essential. Inner London Social Priority Schools Allowances payable.
Reimbursement of removal expenses in approved cases for all the above posts.
Application forms from the Headteacher (s.a.e.). Returnable by 28th June 1984.

CALDERDALE

TODMORDEN HIGH SCHOOL
Sowood Lane, Todmorden, Lancs. OL14 7DG
Required from 1st September 1984, for one year only, a temporary teacher of GIRLS' PHYSICAL EDUCATION (Scale 1).
Applicants should state their subsidiary teaching subjects.
Further details and an application form available from the Head Teacher to whom completed forms should be returned by 25th June 1984 giving full details of qualifications and experience and names and addresses of two referees. (11098) 134222

CALDERDALE

HIPPERHOLME GRAMMAR SCHOOL
Bramley Lane, Hipperholme, Halifax HX3 8JE
Required from September 1984 a teacher of P.E. and Games in this boys' grammar school with 400 on roll. The main games are rugby, cricket and athletics.
Applicants should state their subsidiary teaching subjects.
Further details are available from the Headmaster to whom applications (on forms) with the names of two referees should be sent as soon as possible. (11058) 134222

CAMBRIDGESHIRE

BOTTISHAM VILLAGE COLLEGE
Required for September, teacher for Girls' physical education (Scale 1) in this mixed six form entry comprehensive school with excellent facilities, 7 miles from Cambridge.
Apply by letter with full C.V. including second subject to the Headteacher, The Village College, Bottisham, Cambridge CB5 9DL by 23rd June 1984. Details available (01-659 s.a.e. please). (10583) 134222

CAMBRIDGESHIRE

BRETTON WOODS COMMUNITY SCHOOL
Fleshlands, Bretton
Peterborough PE3 8DF
Tel: Peterborough 266975
Principal: Mr J.L. Gribble, B.A., M.Ed.
GROUP 5
REQUIRED FOR SEPTEMBER, 1984: Teacher of Physical Education (Scale 1). This is a L.E.A. appointment to the Bretton Woods School. Particular interest in one or more of the following would be an advantage: dance, basketball, swimming.
The teacher will serve as a tutor with responsibilities for student counselling and teaching social education.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. - first class) to be returned immediately. (10235) 134222

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CROSSLEY AND PORTER SCHOOL
Savile Park, Halifax HX3 0HG
Required from August 1984, for one year only, a temporary teacher of GIRLS' PHYSICAL EDUCATION (Scale 1).
These vacancies, which are at Scale 1, are in a large successful department, and in both cases a strong commitment to extra-curricular activities is essential. Inner London Social Priority Schools Allowances payable.
Reimbursement of removal expenses in approved cases for all the above posts.
Application forms from the Headteacher (s.a.e.). Returnable by 28th June 1984.

CALDERDALE

TODMORDEN HIGH SCHOOL
Sowood Lane, Todmorden, Lancs. OL14 7DG
Required from 1st September 1984, for one year only, a temporary teacher of GIRLS' PHYSICAL EDUCATION (Scale 1).
Applicants should state their subsidiary teaching subjects.
Further details and an application form available from the Head Teacher to whom completed forms should be returned by 25th June 1984 giving full details of qualifications and experience and names and addresses of two referees. (11098) 134222

DERBYSHIRE

BUXTON GIRLS' SCHOOL
Buxton SK17 6RR
Gs 11
Required for September at this 11 - 18 comprehensive school a specialist teacher of Physical Education to share in the teaching across the age and ability range.
Further details available (s.a.e. please) to whom applications should be returned by Friday, 29th June. (10908) 134222

DEVON

Please see displayed advertisement on page 60. (11104) 134222

DORSET

TWYNHAM COMPREHENSIVE SCHOOL
Sopers Lane, Christchurch
(Age range 11 - 18. N.O.R. 1,200)
Required September, for one year in the first instance, teacher of Boys' P.E. Scale 1.
Apply by letter to the Headmaster with details of teaching experience and qualifications, together with the names, addresses of two referees to whom application forms will be sent. Closing date 25th June. (10891) 134222

DORSET

ALLENSBOURN MIDDLE SCHOOL
East Borough, Wimborne
(age range 9 - 13)
Required September 1984, Enthusiastic teacher for Boys' P.E. and Games. Scale 1. Ability to take some basic mathematics would be an advantage.
In writing to the Headmaster enclosing c.v. and names and addresses of two referees. Closing date 25th June 1984. (10916) 134222

DORSET

THE WOODROFFE SCHOOL
Lyme Regis, Dorset DT7 3LS
(11 - 18 Comp. 830 mixed; 170 Boarders; 150 sixth Form)
Required for September, a teacher of Boys Physical Education with subsidiary Geography or Environment studies. This is a Scale 1 temporary annually tenuable appointment. The school has strong MARITIME sports - AVENTURE CENTRE - links.
Full details and application forms available from the Headmaster (Foolscap s.a.e.). Closing date 29 June. (10928) 134222

EAST SUSSEX

THOMAS PEACOCKE SCHOOL
Rye
Required from September: Teacher of Girls' P.E. (Scale 1). The person appointed must be able to take Hockey throughout the school and be willing to co-operate with a large and lively department in all branches of Physical Education including outdoor pursuits and camping.
Boarding duties available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (1538) 134222

EAST SUSSEX

HAILSHAM SCHOOL
Battle Road, Hailsham BN27 1DY
Gs
Comprehensive mixed, 11 - 16. Roll: 1,450
Required from September: Teacher of Girls' P.E. (Scale 1). To teach at all levels in the school; excellent facilities.
Relocation grants available in approved cases.
Apply by letter (sae please) to the Headmaster with full curriculum vitae and names and addresses of two referees. (11640) 134222

ENFIELD

LONDON BOROUGH OF ENFIELD
LANGBOROUGH SCHOOL
Wilmer Way, Southgate N14 7HY
Required for September 1984, temporary teacher of BOYS' PHYSICAL EDUCATION and GAMES. Scale 1, prepared to teach sports constantly half time in the Girls' Department and the assist with Remedial Studies for another quarter of the time, for the other half. This is a temporary post for one year pending amalgamation. School on one site with playing field, gymnasium and sports hall.
London Allowance, £645.
Application forms (sae AAB) obtainable from, and to be returned to, the Headmaster as soon as possible.

ENFIELD

LONDON BOROUGH OF ENFIELD
WINCHMORE SCHOOL
Hilton Drive, Winchmore Hill N21 3QP
Required for September 1984, a teacher of Physical Education (Scale 1). This is a L.E.A. appointment to the Winchmore School. Particular interest in one or more of the following would be an advantage: dance, basketball, swimming.
The teacher will serve as a tutor with responsibilities for student counselling and teaching social education.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. - first class) to be returned immediately. (10235) 134222

ENFIELD

LONDON BOROUGH OF ENFIELD
LANGBOROUGH SCHOOL
Wilmer Way, Southgate N14 7HY
Required for September 1984, temporary teacher of BOYS' PHYSICAL EDUCATION and GAMES. Scale 1, prepared to teach sports constantly half time in the Girls' Department and the assist with Remedial Studies for another quarter of the time, for the other half. This is a temporary post for one year pending amalgamation. School on one site with playing field, gymnasium and sports hall.
London Allowance, £645.
Application forms (sae AAB) obtainable from, and to be returned to, the Headmaster as soon as possible.

ESSEX

GABLE HALL SCHOOL
Southend Road, Corringham, Nr Stanford-le-Hope SS17 9AH
(Roll 1300)
Tel: Stanford-le-Hope 71526
PHYSICAL EDUCATION, Scale 1 (London Fringe Allowance)
Required for September 1984. Specialist teacher with particular expertise in dance and racket sports.
Apply in writing with two recent references to Headteacher (foolscap s.a.e. please).

KING JOHN SCHOOL
Shipwrights Drive, Thundersley, Benfleet
(Roll 1500) 11 - 16 Mixed Comprehensive
Tel: 0702 558284
GIRLS P.E. Scale 1
Good all-round ability required, interest in Netball: Dance, Athletics, Gym, Trampoline. Good residential catchment.
Apply with c.v. to Headteacher (foolscap s.a.e. please).

THE NOTLEY HIGH SCHOOL
Notley Road, Braintree
(Roll 1500)
Tel: (0376) 25601
TEACHER OF P.E., Scale 1
Required for September to teach Girls' P.E. throughout the school.
Application forms and details from the Teacher (foolscap s.a.e. please).

RICKSTONES SCHOOL
Conrad Road, Witham
(Roll 1100)
Tel: Witham (0376) 515756
TEACHER OF GIRLS P.E. Scale 1
Required as soon as possible, with particular interest in Netball and Athletics. Closing date: 25th June 1984.
Apply to the Headteacher at the address given for further and an application form (foolscap s.a.e. please).

THE FITZWIMARC SCHOOL
78 Rickling Green, Elsenham
(Roll 1253)
Tel: Bis 743884-6
TEACHER OF PHYSICAL EDUCATION (Girls) Scale 1
Required September, to join enthusiastic department. Specialist interest in Netball essential.
Closing date 25th June, 1984.
Apply in writing with full curriculum vitae and names and addresses of two educational referees to the Headmaster. (10818) 134222

HAMPSHIRE

BRUNE PARK SCHOOL
Brune Park, Gosport, Hants. PO12 3BU
(11 - 18 Mixed Comprehensive 1,524 on roll)
Required September PHYSICAL EDUCATION - Scale 1 teacher (Outdoor Pursuits).
Apply in writing with full curriculum vitae and names, addresses of two educational referees to the Headmaster. (10818) 134222

HAMPSHIRE

HAMBLE SCHOOL
Satchell Lane, Hamble SO3 5HA
(11 - 16 Comp. Mixed N.O.R. 880
GIRLS P.E. (Temporary for one year)
Letters of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to Headteacher. (10823) 134222

HARROW

EDUCATION COMMITTEE
MAYLOR HIGH SCHOOL
Headstone Lane, Harrow, Middlesex
Tel: 01-428 4330
PHYSICAL EDUCATION
Scale 1
This is a temporary vacancy from September 1984 owing to a maternity leave. Qualified PE teachers should apply to join our very busy and friendly Department, activities covered include hockey, Badminton, Gymnastics, Netball and Trampolining. Facilities in this 13 - 18 mixed comprehensive include two gymnasia extensive playing fields and netball courts.
Application forms from and to be returned to the Headteacher as soon as possible.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (11585) 134222

HARROW

EDUCATION COMMITTEE
OXHEY WOOD HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex HA2 8AG
Tel: 01-428 4675
Required September a teacher of P.E. and Games preferably with a particular interest in Rugby. The successful candidate will be required to offer one other subject. The School has two well equipped gymnasia with extensive playing fields a short walk away.
Application forms from and to be returned to the Headteacher by 26th June 1984.
Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10548) 134222

HAVERING

LONDON BOROUGH OF HAVERING
BEDFORDS PARK SCHOOL
Appleby Drive, Romford RM3 8SU
Tel: Ingrebourne 71353
Headteacher: R.J. Hopkin, B.A.
Required for September 1984, enthusiastic specialist for Physical Education (Scale 1) in a thriving department. Facilities include three gymnasia, extensive playing fields on site. Interest in gymnastics, basketball and cricket welcome. The post offers an excellent opportunity for a probationer to develop all-round teaching skills.
Further details available from the Headteacher (s.a.e. please) to whom letters of application with full curriculum vitae and names and addresses of two referees should be sent. Closing date 25th June 1984. (10827) 134222

HAVERING

LONDON BOROUGH OF HAVERING
THE ALBANY SCHOOL
Broadstone Road, Hornchurch RM12 4AJ
(Roll 881 Mixed)
Tel: Hornchurch 41537
Headteacher: A.P. Wundenberg, B.Sc.
GIRLS PHYSICAL EDUCATION
Required for September 1984, teacher offering all round expertise with the responsibility of the development of the school games programme. An interest in Athletics and either Soccer or Hockey is essential. Please state second subject.
Please send letters of application with Curriculum Vitae and the names and addresses of two referees by 25th June to: The Headmaster, Simon Langton Boys' Grammar School, Wincheap Road, Canterbury, Kent CT4 7AS.

HERTFORDSHIRE

THE NORTON SCHOOL
Norton Road, Letchworth, Herts SG6 1AE
Co-educational Roll: 700
Required for September 1984, Teacher to be responsible for GIRLS' P.E./GAMES. Well fully equipped gymnasium, sports hall, outdoor swimming pool, wide variety of playing fields. Team games from other sources.
Ability and willingness to teach English as second subject would be an advantage.
For further details apply by letter to the Headmaster giving full curriculum vitae and addresses of two referees. (11106) 134222

HERTFORDSHIRE

VERULAM SCHOOL
Brampton Road, St Albans, Herts AL1 4PZ
Boys including 166 in sixth form
Required for September, Teacher, Scale 1 for Games and PE and to teach some English.
Applications, together with curriculum vitae and the names and addresses of two referees to the Head at the School. Please enclose sae. (10818) 134222

HERTFORDSHIRE

THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts EN11 0EE
Tel: (0992) 463354
Required for September 1984, TEACHER OF BOYS' PHYSICAL EDUCATION/GAMES (Scale 1) to be a very active department, involvement in a wide range of activities. Required to coach for rugby, soccer, cross-country, basketball, and athletics form an important part of the extra-curricular programme.
A particular interest in rugby, basketball and cricket is required.
Gym and new Dual-Use Sports Hall: Playing fields adjoin the school. Early contact for particular programme includes ski-ing and Duke of Edinburgh's Award.
London Priority Weighting allowance immediately payable.
Headmaster with c.v. quoting two referees. (11011) 134222

HERTFORDSHIRE

EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts. EN11 0EE
All ability 11 - 18 Co-educational, approx. 930 on roll
TEACHER OF GIRLS' PHYSICAL EDUCATION/GAMES (Scale 1)
Required for September 1984 the successful candidate will be responsible for the development of the school games programme. An interest in Athletics and either Soccer or Hockey is essential. Please state second subject.
Please send letters of application with Curriculum Vitae and the names and addresses of two referees by 25th June to: The Headmaster, Simon Langton Boys' Grammar School, Wincheap Road, Canterbury, Kent CT4 7AS.

HERTFORDSHIRE

TOWNSEND CE SCHOOL
High Oak, St Albans AL5 4DR
Required for September 1984, a qualified Teacher of History and Geography to Scale 1. (10401) 134222

HOUNSLOW

LAMPTON SCHOOL
Hanworth Road, Hounslow, TW3 4EP
Tel: 01-572 1926
Headteacher: Mr. D. H. Hendicott, B.Sc.
Required for September 1984, a teacher of Boys' P.E. to play a full part in the life of the school, running individual activities, and coaching rugby and judo. The successful candidate will be an active member of the Physical Education department and will be responsible for the organisation of certain games and activities. Scale 1.
Apply by letter to the Headmaster enclosing curriculum vitae and the names and addresses of two referees. Closing date 25th June 1984. (10818) 134222

HOUNSLOW

GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
Gunnersbury Avenue, Hounslow
Head Teacher: Brother Kieran
Required for September 1984, a teacher of P.E. and Games in a thriving department which offers facilities including a gymnasium, well equipped Sports Hall and a multi-gym area, extended playing fields and sports fields within walking distance.
The School has a high reputation for sporting activities. The successful candidate will be required to play a full part in the life of the School and to organise outdoor pursuits would be an advantage. Applicants must be willing to take their preferred second games.
Catholic teachers are invited to apply but the appointment will be made on merit.
Scale 1 is available for a suitably qualified graduate teacher. Applications, however, will be considered from those holding a first appointment would also be welcome.
The School is a voluntary aided six form entry comprehensive for 1,000 boys on roll at present. The Sixth Form numbers 170.
Further particulars and application forms from the School and should be returned as soon as possible.
Closing date 25th June 1984.

HOUNSLOW

CHESWICK HOUSE SCHOOL
Hounslow Road, Whitton, Middx. TW4 5EQ
Tel: 01-894 1838
Required for September, Teacher of Boys' P.E. and Games to join a successful and lively department (Scale 1).
The school has extensive playing fields, gymnasium and swimming pool situated on the premises. Applicants will be committed teachers with an interest in Athletics and prepared to contribute to a wide range of sporting activities and major school games programme. An interest in Athletics and either Soccer or Hockey is essential. Please state second subject.
Please send letters of application with Curriculum Vitae and the names and addresses of two referees by 25th June to: The Headmaster, Simon Langton Boys' Grammar School, Wincheap Road, Canterbury, Kent CT4 7AS.

HUMBERSIDE

EDUCATION COMMITTEE
HESSLE HIGH SCHOOL
Boothferry Road, Hessle, North Humberside HU13 0JD
Required for September 1984, a temporary Teacher of Physical Education to cover maternity leave.
Applications from suitably qualified candidates, including two referees, should be sent to the Headteacher as soon as possible.
CLOSING DATE: Monday 25th June.
LONDON ALLOWANCE
WE ARE AN EQUAL EMPLOYER. (11474) 134222

HUMBERSIDE

EDUCATION COMMITTEE
HESSLE HIGH SCHOOL
Boothferry Road, Hessle, North Humberside HU13 0JD
Required for September 1984, a temporary Teacher of Physical Education to cover maternity leave.
Applications from suitably qualified candidates, including two referees, should be sent to the Headteacher as soon as possible.
CLOSING DATE: Monday 25th June.
LONDON ALLOWANCE
WE ARE AN EQUAL EMPLOYER. (11474) 134222

HUMBERSIDE

EDUCATION COMMITTEE
SOUTH HUNSLEY DIVISION
HIGH RIDGE COMPREHENSIVE SCHOOL
Doncaster Road, Scunthorpe
Head Teacher: G.D. Fish
No. on Roll: 800
Required for 1st September, 1984, a Scale 1 Teacher of PHYSICAL EDUCATION and RELIGIOUS EDUCATION.
The school is a 5 F.E. (reducing from 6 F.E. by volume for pupils aged 11 - 16 years.
Further details and application forms obtainable from the Headteacher at the school to whom completed forms should be returned no later than 25th June, 1984. (f.s.a.e. please). (10824) 134222

KENT

CRANBROOK SCHOOL
Kent
For September 1984, an enthusiastic and qualified teacher of girls' P.E. to teach a variety of activities in this 11 - 18 mixed co-educational 13 - 18 academic 250 sixth form. Excellent facilities and a very wide range of sporting activities. The school is a stimulating place to teach and offers a first class opportunity for a teacher wishing for a challenging first post. Possibility of free board and accommodation in exchange for tutorial duties.
Possibility of free board and accommodation in exchange for tutorial duties.
Please telephone the Headmaster's secretary (0580 713854) for further details, or write to the Headmaster at Cranbrook School, Cranbrook, Kent, TN17 3JD as soon as possible. (15326) 134222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DANE COURT GRAMMAR SCHOOL
Broadstairs
SECONDARY EDUCATION (GIRLS) - SCALE 1
Required for September 1984, a well qualified teacher of Girls' Physical Education to join a successful department.
The facilities for P.E. are excellent and there is co-operation exists between the male and female members of the department. All staff participates in a wide range of sporting activities and extra-curricular activities. An ability to teach Dance is useful.
It is essential that a strong second subject, preferably Maths or a Humanities subject, is offered.
The School is a co-educational selective school (top 25% of the ability) and the Sixth Form) housed in attractive, modern and pleasant residential district.
Applications by letter, giving the names and addresses of two referees and enclosing curriculum vitae should be sent to the Head Master by 21st June 1984.

CANTERBURY DIVISION
Voluntary Controlled Selective School
Haddenham (Aylesbury, M.A. (Cantab.)
Required for September, 1984, Physical Education teacher to join a successful and lively department (Scale 1).
The school has extensive playing fields, gymnasium and swimming pool situated on the premises. Applicants will be committed teachers with an interest in Athletics and prepared to contribute to a wide range of sporting activities and major school games programme. An interest in Athletics and either Soccer or Hockey is essential. Please state second subject.
Application forms and further details from Head Tell Epsom 46388.

RYDENS SCHOOL
Mersham Road, Walton on Thames
(12 - 18 mixed comp. NOR. 1050, inc. 140 sixth form)
GIRLS PE Scale 1 teacher required September 1984. Opportunity for one year and arises from a secondment.
Applications to the Headteacher at the address given below.

NORTHAMPTONSHIRE

SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ
Required for September 1984, TEACHER OF BOYS' PHYSICAL EDUCATION (SCALE 1) in this 11 - 18 mixed co-educational comprehensive school of 1050 pupils including a Sixth Form. Applications are invited from suitably qualified and newly qualified teachers to work closely with the Head of Department in helping with a wide range of activities including Saturday fixtures. A good standard of ability in football, cricket and swimming is welcome. The facilities include a separate gymnasium and sports hall, extensive playing fields and eight tennis courts.
The school is situated in pleasant rural area of South Northamptonshire.
Applications with full curriculum vitae and the names and addresses of two referees to the Headmaster, Acting School, Towcester, Northants NN12 7DJ.

NORTHAMPTONSHIRE

BLACKTHORN MIDDLE SCHOOL
Gt. Billing Way, Blackthorn, Northampton NN3 4PT
Applications invited for SCALE 1 TEACHER TO BE RESPONSIBLE FOR GIRLS' PHYSICAL EDUCATION throughout the school, w.e.f. September, 1984. This is a Group 2 purpose-built 9/13 middle school.
Application form and further details available from Headmaster (SAE please). (11267) 134222

OXFORDSHIRE

COUNTY COUNCIL
CARTERTON SCHOOL
Lawson Way, Carterton OX8 3BU
Group 9, Roll 700, Age 11 - 16
REQUIRED FOR SEPTEMBER 1984 for one year only, a temporary Teacher for Boys Physical Education.
Apply in writing to the Headteacher, enclosing s.a.e. (10521)

OXFORDSHIRE

COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Group 10
13 - 18 Mixed
Comprehensive, 640 on roll, 170 sixth form
Required for September 1984, for one term only in the first instance, but possibly for a year, a temporary teacher of Boys' Physical Education.
Apply immediately by letter to the Headmaster enclosing curriculum vitae and details of any unusual amount of teaching in the lower schools. This is a temporary post for one year and arises from a secondment.
Applications to the Headteacher at the address given with full curriculum vitae and names and addresses of two referees. (11755) 134222

SOLIHULL

EDUCATION COMMITTEE
ARCHBISHOP GRIMSHAW SCHOOL
New Oscott, Sooks Lane, Birmingham B23 5YY
Tel: 021 373 3333
SCHOOL OF GIRLS P.E. SCALE 1
Required for September 1984 in this 11 - 18 Catholic all-through school, for one year only, initially.
Application form and further details available from the Headteacher at the School (s.a.e. please). (11004) 134222

SUFFOLK

COUNTY COUNCIL
CHANTRY HIGH SCHOOL
Millard Way, Ipswich IP2
(11 - 16 Mixed
Comprehensive roll 1627 including 320 in Sixth Form)
Required September 1984, Scale 1 TEACHER OF GIRLS' P.E. AND GAMES.
Apply by letter giving the names and addresses of two referees to the Headteacher at the school: s.a.e. please for further details. (10787) 134222

SUFFOLK

COUNTY COUNCIL
CLARKS HIGH SCHOOL
Holbrook, Ipswich IP9 5QX
(11 - 16 Mixed Comprehensive roll 344
Required September 1984, Scale 1 TEACHER OF GIRLS' PHYSICAL EDUCATION AND GAMES.
Applications with full curriculum vitae and the names and addresses of two referees to the Headmaster, Acting School, Towcester, Northants NN12 7DJ.

SURREY

EDUCATION COMMITTEE
EPSOM HIGH SCHOOL
Ashley Road, Epsom
(12 - 18 mixed comp. NOR 1,100 - 1,200 sixth form)
Scale 1 GIRLS P.E. plus a second subject required September 1984. 50% of teaching time will be for Girls P.E.
Application forms and further details from Head Tell Epsom 46388.

RYDENS SCHOOL
Mersham Road, Walton on Thames
(12 - 18 mixed comp. NOR. 1050, inc. 140 sixth form)
GIRLS PE Scale 1 teacher required September 1984. Opportunity for one year and arises from a secondment.
Applications to the Headteacher at the address given below.

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey SM3 8PW
Tel: 01-644 3760
(6 form entry, 11 - 18 mixed, approx. 1,000 on roll)
GIRLS PHYSICAL EDUCATION - SCALE 1
Required September 1984, for a one year temporary appointment a well qualified teacher of girls PE and some Humanities. A full range of physical education activities are taught throughout the school but an interest and ability to teach Badminton, Volleyball, Hockey and Tennis is essential.
Apply by letter to the Headteacher enclosing curriculum vitae and names and addresses of two referees. (11004) 134222

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GREENSHAW HIGH SCHOOL
Greenhill Road, Sutton, Surrey SM1 3DY
Tel: 01-669 9200
(6 form entry, 11 - 18 comprehensive, approx. 1200 on roll with 180 in sixth form)
GIRLS PHYSICAL EDUCATION - SCALE 1
Required for September 1984 an enthusiastic all rounder able to contribute to gymnastics, netball, basketball, hockey and athletics programmes.
Large sports hall, gymnasium and on and off site games and swimming facilities.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (11165) 134222

WARWICKSHIRE

HIGHAM LANE SCHOOL
Higham Lane, Nuneaton CV10 0BJ
(950 on roll, boys and girls)
Required academic year 1984-85 (unless teacher is seconded) a teacher to teach Girls' Physical Education and Mathematics across the full ability and age ranges.
Application form (s.a.e. please) obtainable from the school and should be returned by 25th June 1984. (10569) 134222

WEST SUSSEX

ST. WILFRIDS R.C. COMPREHENSIVE SCHOOL
Old Horsham Road, Crawley, Sussex
(13 - 18 Mixed, approx 700 on roll, 170 in 6th form)
Required for September, 1984, a Teacher in Charge of Girls' Physical Education, Expertise in Netball and Athletics preferred.
Application forms and details from the Head at the school, s.a.e. please. Completed forms to be returned as soon as possible. (10860) 134222

WILTSHIRE

DEVIZES SCHOOL
(11 - 18 mixed comprehensive: 1450 on roll)
Headmaster: D.J.W. Williams, M.A.
Required for Autumn Term, 1984 a teacher of GIRLS' PHYSICAL EDUCATION, qualified to teach gymnastics, educational dance and games with a particular interest in basketball and willingness to assist with extra curricular activities. Applicants must be prepared to teach a subsidiary subject, for up to fifty percent of their time.
The school is set in 48 acres of playing fields and parkland. New buildings include a large Sports Hall and gymnasium.
Further details and forms are available from the Headmaster, Devizes School, The Green, Devizes (Please enclose s.a.e.) to whom applications should be sent within one week of appearance of this advertisement. (10983) 134222

WILTSHIRE

DEVIZES SCHOOL
(11 - 18 mixed comprehensive: 1450 on roll)
Headmaster: D.J.W. Williams, M.A.
Required for Autumn Term, 1984 teacher of BOYS' PHYSICAL EDUCATION, together with some subsidiary subject, preferably GEOGRAPH

SECONDARY RELIGIOUS EDUCATION
continued

ESSEX

ST. JOHN'S SCHOOL
Tower Road, Epping, CM16
SEN
Tel: Epping 73038/9
(Roll 1142)
HEAD OF RELIGIOUS EDUCATION Scale 2
Required for September 1984.
Subject tauaht: CSE and 'A' level.
C.V. and letter of application direct to Headteacher as soon as possible. (11184) (Ref: 725) 134418

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL
DIVISION
ST. MARY'S HIGH SCHOOL
Cottingham Road, Hull
Head: Miss M. Dent, B.A.
Required for September, 1984 or January, 1985, HEAD OF RELIGIOUS EDUCATION, Scale 2.
The work includes C.S.E. 'O' and 'A' level teaching as well as pastoral activities throughout this comprehensive school for girls. Applicants must be Roman Catholics.
Applications available from the Head, also required by 29th June, 1984. (11244) 134418

STATES OF JERSEY

EDUCATION COMMITTEE

JERSEY COLLEGE OF GIRLS

N.O.R. 825 ages 5 - 19

HEAD OF RELIGIOUS EDUCATION
DEPARTMENT, SCALE 3

Required for September, 1984, a well-qualified, lively and energetic R.E. teacher for this post which involves teaching a multi-faith syllabus to examination work up to and including 'A' level, and coordinating the work of several other teachers in this subject. Involvement in planning assemblies would be expected.

Further details and application forms may be obtained from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey J.

Closing date for receipt of applications: Wednesday, 25th June, (15343) 134418

Scale 2 Posts and above

BARNET

LONDON BOROUGH OF
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts. Tel: 01-440 3291
Comprehensive, Roll 960.
Sixth Form 150
Nearest tube station, High Barnet
SCIENCE
Required JANUARY, 1985, or earlier if available, teacher of SCIENCE in the EARLY YEARS. Applicants must be committed to the SCIENCE elements of the Humanities Faculty. There is very real commitment to R.E. and curricular arrangements are intended to emphasise the importance and status of the subject. Applicants must have commitment to extra-curricular activities.
Salary Scale: £5,178 - £8,148 p.a. (to £8,754 for good honours graduates plus £648 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing giving full details of qualifications and experience and names of two referees to the Director of Education, Barnet Education Service, Wood Street, Barnet, Herts. EN5 4BE. (11243) 134418

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
MAR WOOD UPPER SCHOOL
13 - 18 Comprehensive, 1000 on roll, 160 in sixth form.
Required for September, teacher of Religious Education, part-time (0.5) temporary for one year in the first instance (Scale 1).
This is an opportunity in a well established school with excellent facilities to continue a developing tradition of the subject in a multi-cultural context.
Further details and application forms may be obtained from the Headteacher as soon as possible. (Please enclose s.a.e.) (11219) (725) 134418

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL
DIVISION
ST. MARY'S HIGH SCHOOL
Cottingham Road, Hull
Head: Miss M. Dent, B.A.
Required for September, 1984 or January, 1985, HEAD OF RELIGIOUS EDUCATION, Scale 2.
The work includes C.S.E. 'O' and 'A' level teaching as well as pastoral activities throughout this comprehensive school for girls. Applicants must be Roman Catholics.
Applications available from the Head, also required by 29th June, 1984. (11244) 134418

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
ST JOSEPH'S COLLEGE
Voluntary Aided Co-ed. 11 - 18 Girls Comprehensive School. 920 on roll including 160 in sixth form.
Required for September, an enthusiastic, well qualified committed teacher to join the R.E. Department. This is a full time specialist graduate teaching post assisted by staff from other departments. R.E. is a major subject throughout the school and there are well established and progressive teaching to CSE and 'O' level and 'A' level Theology.
The successful applicant will be expected to teach at various levels from Sixth Form and to work with the school chaplain in developing the liturgical life of the school.
This is a temporary Scale 1 post (for one year in the first instance) on secondment.
An upgrading to Scale 2 is preferred.
Application forms and further details may be obtained (s.a.e. please) from the Headmistress, St Joseph's College, Cunliffe Road, Bradford BD8 7AF to whom completed forms should be returned by 25th June, 1984.
Reference ET 58384/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates regardless of race, sex, age or disability, unless otherwise stated. (11058) 134422

CAMBRIDGESHIRE

CROMWELL COMMUNITY COLLEGE
Wenny Road, Chatteris, Cambs, PE16 6UU
Mixed Comprehensive 11 - 16)
Tel: Chatteris 2183
Principal: Mr. A.C. Atkins, M.A.
GROUP 5
REQUIRED FOR SEPTEMBER, 1984:-
Assistant Teacher (Scale 1) of Religious Education to teach the subject throughout the School.
Scale 3 post available for appropriately experienced person.
Application by letter enclosing curriculum vitae and names and addresses of two referees to the Principal at the above address by 25th June. (11170) 134422

HAMPSHIRE

THE JOHN HANSON SCHOOL
Cross Close, Andover SP10 3AB
11 - 16 Mixed Comprehensive
N.O.R. 1150
Required September, 1984, Scale 1 Temporary teacher of R.E. with Humanities.
Application/Job Description from Headmaster. (10308) 134422

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea HU19 2EQ
Co-educational comprehensive, 11 - 18 years.
N.O.R. 1368)
Required for September, 1984 RELIGIOUS EDUCATION - SCALE 1 - well-qualified and enthusiastic teacher to join a developing department of three full-time teachers. The successful candidate should be able to offer the subject to at least 'O' and 'A' levels, preferably to 'A' level, and be prepared to teach the school's own Religious Studies and Personal Guidance Course in the fourth and fifth years.
The ability to offer Boys' Physical Education and Games would be an added recommendation.
Application forms and further details are available from the Headteacher of the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10860) 134422

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
HORNSEA SCHOOL
Eastgate, Hornsea HU18 1DW
Mixed, Voluntary Aided Secondary, 11 - 18 years, N.O.R. 1100.
Pleasantly situated on the East Coast)
Required for September, 1984:- RELIGIOUS EDUCATION - SCALE 1 - a graduate teacher of Religious Education to work within the Faculty of Humanities. The department enjoys good resources and the post offers the opportunity of teaching to the highest examination standards.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10888) 134422

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ISLE BRIDGE SCHOOL
Doncaster Road, Scunthorpe
Head Teacher: G.H. Cox
No. on Roll: 900
Required 1st September, 1984, a Scale 1 Teacher of PHYSICAL EDUCATION (GIRLS) and RELIGIOUS EDUCATION.
The school is 5 F.E. (reducing from 6 F.E.) and caters for pupils aged 11 - 16 years.
Further details and application forms available from the Headteacher to whom completed forms should be returned no later than 25th June, 1984 (f.s.e.e. please). (10825) 134422

NORFOLK

NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich NR1 3PB
Teacher of Religious Education

Required September, to Descant Mr. Clive Governors of this 11 - 18 Comprehensive requires a committed practising Roman Catholic to join the Religious Education Department as a full-time member for some years.

Application forms and further details available from the Headmaster. Closing date 29 June, 1984. (10674) 134418

NORFOLK

LITCHAM HIGH SCHOOL
Church Street, Litcham
Nr. King's Lynn PE32 2NS
Roll: 540 mixed 11 - 16 years
Scale 1 English/Religious Education
Required September 1984 a well qualified teacher for this developing school:
Apply by letter, giving names of two referees and C.V., to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 25th June 1984. (11191) 134422

NORTHAMPTONSHIRE

PRINCE WILLIAM UPPER SCHOOL
Horse Road, Oundle, Peterborough PE8 4BB
TEACHER OF RELIGIOUS EDUCATION
Required September, 1984 for September, 1984 a Scale 1 Teacher of Religious Education to work within the Humanities Faculty in this 13 - 18 comprehensive school set in delightful rural surroundings. (850 on roll).
The person appointed will be expected to develop the RE element of the General Studies and Social Education courses; there is also some RE examination work in RE.
Application by letter stating the level to which you can teach Religious Studies and any other subjects in which Scales and/or Dress. A level work in RE is available.
Applications, together with curriculum vitae and names and addresses of two referees, should be sent by 27th June. (10900) (f.s.e.e. please). (10825) 134422

NORFOLK

NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich NR1 3PB
Teacher of Religious Education

Required September, to Descant Mr. Clive Governors of this 11 - 18 Comprehensive requires a committed practising Roman Catholic to join the Religious Education Department as a full-time member for some years.

Application forms and further details available from the Headmaster. Closing date 29 June, 1984. (10674) 134418

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
KING EDWARD VII SCHOOL
Stumpo Road, Sheffield S10 3PW
Co-educational school for 1500 pupils, 300 in sixth form.
Required for September 1984, a scale 1 teacher of Religious Education throughout the age and ability ranges.
Apply by letter to the Headteacher as soon as possible giving CV and names and addresses of two referees. (11080) 134422

WEST SUSSEX

MILLAIS SCHOOL
Horsham Road, Cowfold, Horsham, West Sussex RH13 8BR
11 - 16 Girls Comp. NOR 1100
Required September 1984, teacher of Religious Studies (Scale 1) to assist in the teaching of the subject throughout the school.
Apply within one week to Headteacher by letter containing C.V. and names and addresses of three referees, together with s.a.e. for form and details. (10845) 134422

WEST SUSSEX

WORTHING HIGH SCHOOL
Mecton Grove, Worthing
12 - 16 mixed Comprehensive, 1050 on roll
Required September, teacher of RELIGIOUS Studies (Scale 1) to teach to 'O' level and C.S.E. Applicants should also be interested in a broader social education course with older pupils. This post will be for one year in first instance.
Apply for application form to Headmaster giving c.v. and names and addresses of two referees. (11307) 134422

WILTSHIRE

SCALE 1 TEACHER OF ENGLISH AND R.E.

WESTWOOD ST. THOMAS SCHOOL
Bemerton Heath, Salisbury

(mixed 13 - 18
Comprehensive - 1,000 on roll)

A lively and enthusiastic teacher is required for September 1984 to teach English to the ages and ability range. There is a strong departmental commitment to R.E. and the work. A commitment to the work of the R.E. department and the Social Education programme is also expected.

Further details (s.a.e. please) from the Acting Headmaster to whom completed applications should be sent by 27th June. (10900) (f.s.e.e. please). (10825) 134422

NORFOLK

NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich NR1 3PB
Teacher of Religious Education

Required September, to Descant Mr. Clive Governors of this 11 - 18 Comprehensive requires a committed practising Roman Catholic to join the Religious Education Department as a full-time member for some years.

Application forms and further details available from the Headmaster. Closing date 29 June, 1984. (10674) 134418

Rural Science

Heads of Department

SURREY

EDUCATION COMMITTEE
WEYBRIDGE COUNTY SECONDARY
Heythrop Road, Farnham
(12 - 16 mixed comp. NOR 650)
HEAD OF RURAL SCIENCE UNIT required January 1985. Scale 4 or 3 available for a suitably experienced candidate. Excellent facilities and established courses exist.
Contact Head (852 pleases). Closing date 29 June, 1984. (11183) 134418

Scale 1 Posts

DURHAM

COUNTY COUNCIL
GRAHAM COMPREHENSIVE SCHOOL
(11 - 16 years 1400 on roll)
RURAL SCIENCE/BIOLOGY
Salary Scale 2
Well qualified and experienced teacher required for September 1984 or as soon as possible thereafter.
Stamped, addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 8th June, 1984. (11067) 134422

HEREFORD AND WORCESTER

COUNTY COUNCIL

THE WOODRUFFE HIGH SCHOOL
Shawsburst Lane,
Hollywood, Birmingham

Required for September, 1984 (or temporary (one year) full-time teacher of Social Sciences Scale 1 to cover maternity leave. Scale 2 Head of Department/Faculty also considered. Ability to teach Economics and Social Studies to 'O' level essential. Ability to offer Geography and History desirable. Opportunity to develop Social Education programme in 11 - 16 comprehensive. Excellent resources and supportive staff.
Application by letter stating full details of qualifications and experience and names of two referees to Headteacher as soon as possible. (11220) 134422

SURREY

EDUCATION COMMITTEE
TEE GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford
(11 - 16 mixed comp. NOR 1050 inc. 150 Sixth Form)
HEAD OF PHYSICS Scale 3 required September 1984 or January 1985. To be in charge of Physics working under Head of Science in a department of 5 teachers. Examination courses to O.S.E. and O.C.E. 'O' level have long been successful.
Further details and application form from Head, Tel: Guildford 504088. (11187) 134418

Science

Heads of Department

BARKING AND DAGENHAM

LONDON BOROUGH OF
BARKING AND DAGENHAM
ERKENWALD
COMPREHENSIVE SCHOOL
Marlborough Road,
Dagenham, Essex RM8 2HP
(800 - 1267)
Required for September 1984:
HEAD OF SCIENCE
Applications are invited from suitably qualified and experienced teachers to run this large department which caters for the needs of pupils with a wide range of ability. The person appointed will be expected to develop all aspects of Science for pupils aged from 11 to 18 years. Scale 4 plus Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Application forms and further details may be obtained from the Headteacher (s.a.e.). Returnable by 28th June 1984. (10756) 134418

GLOUCESTERSHIRE

ST. BENEDICT'S R.C. SCHOOL
Kyle Road, Cheltenham GL51 6LE
(11 - 16 Aided 11 - 18 mixed comprehensive
Roll: 600 Growing sixth form
IV
Required from September, or as soon as possible, a well qualified, experienced and enthusiastic teacher for this important senior post.
Application forms and forms are available from the Headteacher (S.A.E. please). (11320) 134418

HAMPSHIRE

BRUNE PARK SCHOOL
Millstry Road, Gosport,
Hants. PO12 2DU
11 - 18 mixed Comprehensive
N.O.R. 1200
Required September - HEAD OF SCIENCE - Scale 4, (Previous applicants will be considered and need not therefore reapply).
Applications by letter with full curriculum vitae, names/addresses of two educational referees to the Headteacher. (10390) 134418

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD AND
WILMINGTON SECONDARY SCHOOL
Common Lane, Wilmington DA2 7DR
Required January (or sooner if possible) Head of Science. Salary Scale 4. Candidates C.S.E. levels and the success of applicants would be expected to teach to least Chemistry and Biology to these levels. School is mixed secondary modern in rural setting two miles from Dartford Modern laboratories. Scale 3 but with effects to applicants' experience and ability could be appointment Head of Mathematics and Science Faculty. Scale 4. Fringe allowance.
Applications by letter as soon as possible to Headmaster from whom further details available, with names of two referees and A stamped addressed envelope. (11783) 134418

MIDDLESEX

ISLEWORTH & SYON SCHOOL
Lionbridge Road, Isleworth, Middx TW7 6TJ
Tel: 01-560 1791
Headteacher: Mr A C Phillips BSc Dip Ed
(11 - 18 yrs) comprehensive
(1,218 yrs) from 1st September.
HEAD OF CHEMISTRY (Scale 3)
An experienced teacher is required to lead the Chemistry section in our very successful Science Department from dates will be expected to teach across the age and ability range, which includes CSE, 'O' and 'A' levels.
Further details of the school and post are available. Potential candidates are encouraged to visit the school prior to the closing date for their letters of application.
LONDON ALLOWANCE PAYABLE £648
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
CLOSING DATE: Within 14 days. (10430) 134418

SURREY

EDUCATION COMMITTEE
TEE GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford
(11 - 16 mixed comp. NOR 1050 inc. 150 Sixth Form)
HEAD OF PHYSICS Scale 3 required September 1984 or January 1985. To be in charge of Physics working under Head of Science in a department of 5 teachers. Examination courses to O.S.E. and O.C.E. 'O' level have long been successful.
Further details and application form from Head, Tel: Guildford 504088. (11187) 134418

WEST SUSSEX

HORNDEAN SCHOOL
Sompting, Lancing
(11 - 18 Comprehensive, 1400 on roll, 150 Sixth Form)
Required HEAD OF PHYSICS post in January, 1985. Subject specialism in Physics essential and some experience of succession courses to C.S.E., 'O' and 'A' level. Ability to teach Physics to 'A' level essential. Scale 3. Fringe allowance.
Application form from Headmaster (s.a.e.) (10313) 134418

WEST SUSSEX

KINGS MANOR SCHOOL
Shoreham-by-Sea
(11 - 16 mixed Comprehensive, 1000 on roll)
Required January, 1985 or earlier, HEAD OF PHYSICS DEPARTMENT (Scale 3).
Applicants should be willing to teach all levels (C.S.E., 'O' and 'A' Level) required and preferably also have experience in two of the units in the Science Department, Physics, Chemistry, Biology and Integrated Science. Laboratories.
Details and form from Headmaster (11378) 134418

Scale 2 Posts and above

AVON COUNTY

MONKS PARK SCHOOL
Pinton Road, Bristol BS9 2XJ
(mixed Comprehensive, 11 - 18
1530 - 160 in 6th Form)
Required September 1984 or January 1985, Graduate Physics or Chemistry Teacher (Scale 3) to teach Physics - CSE, 'O' and 'A' levels in all three schemes. Experience and commitment to SCIENCE essential.
Letters of application to the Headmaster giving full c.v. and names of two referees, enclosing s.a.e. for application form.
A Local Authority Equal Opportunities Employer. (10417) 134418

BARNET

LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, NW4
01-203 1411
Roll: Boys 600. Girls 300
Required JANUARY, 1985, or earlier if available, qualified graduate to teach CHEMISTRY up to 'A' level, to work in close liaison with the Junior Science Coordinator.
Further details from (sae), full letters of application to, Headmaster, stating why you consider yourself suitable for a suitably experienced applicant. Candidates must be assuming responsibilities for Chemistry education of full courses up to G.S.E. levels. The school has good results.
Salary Scale:
£9,129 p.a. plus £648 London Allowance.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to the Headmaster, enclosing a stamped addressed envelope for details.
E.O.E.

BROMLEY

LONDON BOROUGH OF
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
(11 - 18 form entry, boys' Comprehensive)
Required for September 1984 to teach Physics to 'O' and 'A' level, participate in Science courses and assume responsibility under the direction of the Head of Science Department for the development of technology in the Science Department.
Forms of application available from the Headmaster or the school, to be returned duly completed by 5th July 1984.
Salary according to qualifications and experience. (11013) 134418

DERBYSHIRE

ROYAL SCHOOL FOR THE DEAF
Sea Spaniels Schools, Derby
Poste. (10364) 134418

DURHAM

COUNTY COUNCIL
STANLEY COMPREHENSIVE SCHOOL
(11 - 18 years 1110 on roll
Well qualified and experienced teacher required for September 1984 or as soon as possible thereafter to teach Physics to 'O' and 'A' level.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 8th June, 1984. (11067) 134422

ENFIELD

LONDON BOROUGH OF ENFIELD
CHASE FARM/SALMON SCHOOL
Sallsmoor Lane, Enfield, Middx.
Required September 1984 or soon as possible thereafter, general science teacher with Chemistry specialism. Good Chemistry facilities. Scale 1 post.
Please refer to advertisement in Times Educational Supplement of 15th June, 1984.

BERKSHIRE

HERSCHEL HIGH SCHOOL
Herschel Avenue, Slough
Required September 1984, TEACHER OF PHYSICS with Chemistry or Biology to join a team of 4 Physics teachers. Scale 2 post available for suitable candidate.
Letters of application giving full details of qualifications and experience and names of two referees to the Headteacher.

AVON COUNTY

HENGROVE SCHOOL
Fethering Road, Hengrove, Bristol BS14 9BD
Required for September 1984, Teacher of Integrated Science to teach Physics to 'O' level and also to lead Physics Department.
Salary will be available for suitable applicant.
Letter of application to the Headteacher immediately with full c.v. and names of two referees, enclosing s.a.e.
An equal opportunities employer. (10907) 134418

AVON COUNTY

KINGSWOOD SCHOOL
Cossham Street, Mangotsfield, Bristol BS16 9EP
Required for September 1984, Teacher of Integrated Science to lead and also to teach Physics to 'O' level.
Salary will be available for suitable applicant.
Letter of application to the Headteacher immediately with full c.v. and names of two referees, enclosing s.a.e.
An equal opportunities employer. (10907) 134418

BARNET

LONDON BOROUGH
ST. MARY'S CATHOLIC HIGH SCHOOL
Wrotham Road, Barnet, Herts. EN4 8PU
Tel: 01-440 2161
Comprehensive, Roll 1150
Sixth Form 200
Nearest tube station, New Barnet
Required September, 1984, Graduate Teacher of SCIENCE to teach Physics to 'O' level and Integrated Science to 'A' level. Some Physics and/or Chemistry and to assist with the teaching of Mathematics in the school.
Application forms and further details available from the Headmaster (s.a.e.). Tel: 01-440 2161.
Closing date: 4pm Friday 22nd June, 1984.
NO CLOSING DATE.
An Equal Opportunity Employer. (10370) 134418

BARKING & DAGENHAM

LONDON BOROUGH OF
BARKING & DAGENHAM
ERKENWALD
COMPREHENSIVE SCHOOL
Marlborough Road,
Dagenham, Essex RM8 2HP
(800 - 1267)
SCIENCE TEACHER - Applications are invited from suitably qualified teachers, including new entrants to the profession for this post. The successful candidate will be expected to teach Physics in the upper school (A level). Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply immediately in writing to the Headteacher - Mr. N. F. Winters, giving full curriculum vitae and the names of two referees, one of whom should be your present or immediate past employer.
An equal opportunities employer. (10907) 134418

BARNET

LONDON BOROUGH
HENDON SCHOOL
Golders Rise, Hendon, NW4 2HF
01-202 9004
Co-educational
Comprehensive, Roll 1040.
Sixth Form 140
Required JANUARY, 1985, or earlier if available, graduate teacher of Science, capable of teaching CHEMISTRY to 'A' level and 'O' level.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Salary Scale: £5,178 - £8,148 p.a. (to £8,754 for good honours graduates plus £648 London Addition.
Application forms and further details available from the Headmaster (s.a.e.). Tel: 01-202 9004.
Closing date: 4pm Friday 22nd June, 1984.
NO CLOSING DATE.
An Equal Opportunity Employer. (10370) 134418

BEDFORDSHIRE

SOUTHERN AREA
CHALLNEY GIRLS' HIGH SCHOOL
Stoney Gate Road, Luton
LU4 9QH
Tel: 01-748 1271
Number on roll: 1,010
Required for September 1984, an additional Graduate Teacher of Science Scale 1. Preferably with specialism in Physics/Chemistry.
College leavers welcomed to apply.
Application forms and further particulars available from and returnable to the Headmaster at the school, by phone, please.
Informal telephone enquiries would be welcomed. (10418) 134418

BERKSHIRE

DENFIELD SCHOOL
Long Lane, Pinhurst,
Reading, Berks.
(11 - 18 mixed Comprehensive
N.O.R. 960
Required September 1984 Teacher for Science Department to teach mainly Physics with some Chemistry and Science in the first and second years. The successful candidate may have opportunity to teach 'A' level physics in a new, fully equipped Science Block of seven laboratories.
Apply by letter to the Headmaster, enclosing a stamped addressed envelope for details.
CLOSING DATE 28th JUNE.
AN EQUAL OPPORTUNITY EMPLOYER. (11047) 134418

BERKSHIRE

LANGLEYWOOD
SECONDARY SCHOOL
Langley Road, Slough SL3 7AS
(11 - 16
N.O.R. 795
Required for September 1984, a TEACHER OF PHYSICS with Electronics to join the department of six. Excellent new laboratories are available.
Letters of application with the names and addresses of three referees and telephone numbers of two referees to the Headmaster (SAE) No closing date.
AN EQUAL OPPORTUNITY EMPLOYER. (10560) 134418

BERKSHIRE

CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berks. SL5 9QY
(11 - 16 Comprehensive, 1345
Required for September, 1984 Scale 2 TEACHER OF PHYSICAL SCIENCE to teach Combined Science and some Physics and/or Chemistry and to assist with the teaching of Mathematics in the school.
Application forms and further details available from the Headmaster (s.a.e.). Tel: Ascot 24856.
NO CLOSING DATE.
An Equal Opportunity Employer. (10370) 134418

BARKING & DAGENHAM

LONDON BOROUGH OF
BARKING & DAGENHAM
ERKENWALD
COMPREHENSIVE SCHOOL
Marlborough Road,
Dagenham, Essex RM8 2HP
(800 - 1267)
SCIENCE TEACHER - Applications are invited from suitably qualified teachers, including new entrants to the profession for this post. The successful candidate will be expected to teach Physics in the upper school (A level). Inner London Allowance.
Reimbursement of removal expenses in approved cases.
Apply immediately in writing to the Headteacher - Mr. N. F. Winters, giving full curriculum vitae and the names of two referees, one of whom should be your present or immediate past employer.
An equal opportunities employer. (10907) 134418

BARNET

LONDON BOROUGH
HENDON SCHOOL
Golders Rise, Hendon, NW4 2HF
01-202 9004
Co-educational
Comprehensive, Roll 1040.
Sixth Form 140
Required JANUARY, 1985, or earlier if available, graduate teacher of Science, capable of teaching CHEMISTRY to 'A' level and 'O' level.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Salary Scale: £5,178 - £8,148 p.a. (to £8,754 for good honours graduates plus £648 London Addition.
Application forms and further details available from the Headmaster (s.a.e.). Tel: 01-202 9004.
Closing date: 4pm Friday 22nd June, 1984.
NO CLOSING DATE.
An Equal Opportunity Employer. (10370) 134418

QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts. Tel: 01-440 3291
Comprehensive, Roll 960.
Sixth Form 150
Nearest tube station, High Barnet
Required JANUARY, 1985, or earlier if available, teacher of CHEMISTRY, preferably with specialism in Physics/Chemistry. Applicants must be willing to be committed to the Science elements of the Humanities Faculty. There is very real commitment to R.E. and curricular arrangements are intended to emphasise the importance and status of the subject. Applicants must have commitment to extra-curricular activities.
Salary Scale: £5,178 - £8,148 p.a. (to £8,754 for good honours graduates plus £648 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing giving full details of qualifications and experience and names of two referees to the Director of Education, Barnet Education Service, Wood Street, Barnet, Herts. EN5 4BE. (11243) 134418

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL
Required for September a well qualified teacher of Biology, Scale 2 in this 13 - 18 mixed comprehensive school set on the edge of the Yorkshire Dales. The successful candidate will be working in a well equipped suite of laboratories teaching mainly Biology but possibly some other elementary science as well.
Some involvement with the Sixth Form Science System is expected and hopefully also with school's out of school activities.
Application forms may be obtained from and returned to the Headteacher, Oakbank School, Oakworth Road, Keighley, West Yorkshire BD22 7DU to whom completed forms should be returned by 30th June 1984.
Reference; ET 59084/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates regardless of race, sex, age or disability unless otherwise stated. (11064) 134422

BRADFORD

CITY OF BRADFORD
METROPOLITAN COUNCIL
TONG UPPER SCHOOL
Required for September 1984, a well qualified teacher of Chemistry and General Science to join a large and thriving Science Department in this 11 - 18 mixed comprehensive school with 1400 pupils on roll (150 in sixth form).
The school is involved in the Technical and Vocational Education Initiative within which the sciences play a major part. This is a temporary appointment to replace a member of staff on secondment.
Further details and application forms may be obtained from and returned to the Headmaster at the school (foreign s.a.e. please). Completed forms should be returned by 25th June 1984. (11019) 134422

BUCKINGHAMSHIRE

WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe, Bucks.
Head: Mrs R.A. Saville, B.A.
(1,000 girls including Sixth Form of approximately 300 in separate purpose-built block.
Required for September 1984, teacher of Biology throughout the school with possibly some junior Chemistry and Physics. Ability to teach Advanced level Biology essential. There are good facilities and a strong A level candidature. 30 - 40 candidates annually in Biology A level. Experienced Human Biology and Biology are offered at A level and Social Biology and Biology at A level.
Reimbursement of removal expenses, 75% allowance on approved cases. Assets/Assets fees (local authorities payment £500), and incidental expenses of £250 payable in approved cases.
Housing allowance pending removal also payable in approved cases.
Application forms from Headmaster on receipt of stamped addressed envelope. (11032) 134422

BUCKINGHAMSHIRE

COUNTY COUNCIL
AYLESBURY GRAMMAR
Walton Road, Aylesbury, Bucks.
Head Teacher: K.D. Smith, M.A. (Cantab)
Number on roll: 1280 boys (500 in Sixth Form)
REQUIRED FOR SEPTEMBER, 1984 FOR ONE TERM ONLY:-
Physical Scientist Scale 1.
A lively, dynamic and lively teacher is required to join an enthusiastic and committed Science faculty in a time of expansion. An ability to teach Chemistry to either Nuffield 'A' level Physics or Chemistry is essential. The Faculty is actively involved in curriculum development and the post offers exciting career prospects.
The teacher will serve as a tutor with responsibilities for student counselling, and teaching social education.
Further details and application forms may be obtained from the Principal at the above address (s.a.e. first class please). Completed forms should be submitted by 25th June, 1984. (11705) 134422

BUCKINGHAMSHIRE

WYCOMBE AREA
DEVONCOURT SCHOOL
View Road, Bourne End, SL8 5BW
Head: Mr C.S.J. Barrett, M.A.
Roll: 380 mixed
Required for September 1984, full-time teacher of Science for mixed, non-selective, 12 - 16 school, to teach Biology and Chemistry at all levels to C.S.E./C.S.E., in a well equipped department.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £500), and incidental expenses of £150 payable in approved cases.
Housing allowance pending removal also payable in approved cases.
Application forms from Headmaster on receipt of stamped addressed envelope. (11032) 134422

BUCKINGHAMSHIRE

WYCOMBE AREA
DEVONCOURT SCHOOL
View Road, Bourne End, SL8 5BW
Head: Mr C.S.J. Barrett, M.A.
Roll: 380 mixed
Required for September 1984, full-time teacher of Science for mixed, non-selective, 12 - 16 school, to teach Biology and Chemistry at all levels to C.S.E./C.S.E., in a well equipped department.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £500), and incidental expenses of £150 payable in approved cases.
Housing allowance pending removal also payable in approved cases.
Application forms from Headmaster on receipt of stamped addressed envelope. (11032) 134422

BUCKINGHAMSHIRE

COUNTY COUNCIL
AYLESBURY GRAMMAR
Walton Road, Aylesbury, Bucks.
Head Teacher: K.D. Smith, M.A. (Cantab)
Number on roll: 1280 boys (500 in Sixth Form)
REQUIRED FOR SEPTEMBER, 1984 FOR ONE TERM ONLY:-
Physical Scientist Scale 1.
A lively, dynamic and lively teacher is required to join an enthusiastic and committed Science faculty in a time of expansion. An ability to teach Chemistry to either Nuffield 'A' level Physics or Chemistry is essential. The Faculty is actively involved in curriculum development and the post offers exciting career prospects.
The teacher will serve as a tutor with responsibilities for student counselling, and teaching social education.
Further details and application forms may be obtained from the Principal at the above address (s.a.e. first class please). Completed forms should be submitted by 25th June, 1984. (11705) 134422

BUCKINGHAMSHIRE

WYCOMBE AREA
DEVONCOURT SCHOOL
View Road, Bourne End, SL8 5BW
Head: Mr C.S.J. Barrett, M.A.
Roll: 380 mixed
Required for September 1984, full-time teacher of Science for mixed, non-selective, 12 - 16 school, to teach Biology and Chemistry at all levels to C.S.E./C.S.E., in a well equipped department.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £500), and incidental expenses of £150 payable in approved cases.
Housing allowance pending removal also payable in approved cases.
Application forms from Headmaster on receipt of stamped addressed envelope. (11032) 134422

CAMBRIDGESHIRE

ARTHUR MELLOWS
VILLAGE COLLEGE
Clayton, Peterborough PE6 2JX
(11 - 18 Comprehensive Co-educational
Tel: Peterborough 252235
Principal: Mr. L.V. Lowings, B.A.
GROUP 11
REQUIRED FOR SEPTEMBER, 1984:-
(1) An Assistant Teacher of Physics (Scale 1) to join an active science team of ten staff, working in excellent facilities. The successful applicant will be required to share the teaching of Physics up to 'O' level and to contribute to the Integrated Science course in years one and two.
(2) An Assistant Teacher of Physics to teach Physics to 'A' level to advantage.
(3) An Assistant Teacher of Chemistry (Scale 1) to join an active science team of ten staff, working in excellent facilities. The successful applicant will be required to share the teaching of Chemistry up to 'A' level and to contribute to the Integrated Science course in years one and two.
1,925 students on roll from the mining communities of Cambridgeshire, Lincolnshire, Nottinghamshire and Yorkshire.
16 plus and Mode 3 CSE courses in all subjects. Wide range of five, including an integrated CSE Science course, with the ability teaching developing to the lower school.
Generously situated in contributing to the school's well established Sixth Form. Good courses would be welcomed. Full use of 'A' level facilities.
Strong pastoral and social provision within the school, in addition to own residential annexe.
Letters of application, together with curriculum vitae, to the Head, Mr. P.J. Lingard, from whom further details are available. (11284)
134422

CAMBRIDGESHIRE

ARTHUR MELLOWS
VILLAGE COLLEGE
Clayton, Peterborough PE6 2JX
(11 - 18 Comprehensive Co-educational
Tel: Peterborough 252235
Principal: Mr. L.V. Lowings, B.A.
GROUP 11
REQUIRED FOR SEPTEMBER, 1984:-
(1) An Assistant Teacher of Physics (Scale 1) to join an active science team of ten staff, working in excellent facilities. The successful applicant will be required to share the teaching of Physics up to 'O' level and to contribute to the Integrated Science course in years one and two.
(2) An Assistant Teacher of Physics to teach Physics to 'A' level to advantage.
(3) An Assistant Teacher of Chemistry (Scale 1) to join an active science team of ten staff, working in excellent facilities. The successful applicant will be required to share the teaching of Chemistry up to 'A' level and to contribute to the Integrated Science course in years one and two.
1,925 students on roll from the mining communities of Cambridgeshire, Lincolnshire, Nottinghamshire and Yorkshire.
16 plus and Mode 3 CSE courses in all subjects. Wide range of five, including an integrated CSE Science course, with the ability teaching developing to the lower school.
Generously situated in contributing to the school's well established Sixth Form. Good courses would be welcomed. Full use of 'A' level facilities.
Strong pastoral and social provision within the school, in addition to own residential annexe.
Letters of application, together with curriculum vitae, to the Head, Mr. P.J. Lingard, from whom further details are available. (11284)
134422

CALDERDALE

METROPOLITAN BOROUGH
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
Viaduct Road, Elland, West Yorkshire HX5 0QG
Required from August 1984 a teacher of BIOLOGY (Scale 1) with some Chemistry.
Ability to teach Biology to 'A

SECONDARY SCIENCE
continued

DUDLEY
METROPOLITAN BOROUGH

THE PENSNETT SCHOOL
Tiled House Lane, Brierley Hill, West Mids. DY5 4LN

12 - 16 co-ed. comp. Group 10

For September, TEACHER of CHEMISTRY to share teaching of subject across wide age and ability range in a flourishing science department.

THE BLUE COAT SCHOOL
Beechwood Road, Dudley, West Mids. DY2 7QH

(12 - 16 co-ed. comp. Group 7)

For September - SCIENCE TEACHER. Ability to teach an integrated Science course in lower school desirable, but CSE/O level possible depending on subject offered.

For both appointments, letters of application with c.v. to Headmaster as soon as possible. (11167) 134822

DURHAM
COUNTY COUNCIL
ST. LEONARD'S R.C. COMPREHENSIVE SCHOOL
Durham
11 - 16 years 1200 on roll
BIOLOGY Salary Scale 1
Well qualified and experienced teacher required for September, 1984.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 27th June, 1984. (11090) 134822

EALING
LONDON BOROUGH OF EALING EDUCATION SERVICE
VILLIERS HIGH SCHOOL
Lady Margaret Avenue, Southall UB1 2ST
Required for September 1984, a temporary one term appointment to cover maternity leave. Scale 1. To undertake biology to advanced level and some general science in the lower school.
London Weighting £987.
Application forms from the C.E.O., Education Office, Hadley House, Bayhurst Road, Ealing, London W5 2BU. SAE please to be returned by 26th June, 1984. (10893) 134822

EALING
LONDON BOROUGH OF EALING EDUCATION SERVICE
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell, W7 1EU
Required for September 1984 on a temporary one year contract a graduate to share the teaching of physics with up to three to upper sixth and contribute to integrated science in the lower school. Should be able up to 'O' level (SC1SP). Three 'A' level passes at 'A' level and CSE courses in Biology, and CSE and 'O' level double-subject courses in science.
London Weighting £987.
Application forms obtainable from Chief Education Officer, Education Office, Hadley House, 79-81, Uxbridge Road, Ealing, London W5 2BU. SAE plus curriculum vitae to be returned by 26th June, 1984. (10658) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
THE BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middx.
Required September, or as soon as possible thereafter a teacher of SCIENCE to take general science in years 1 to 3 with some Physics and Chemistry. Scale 2 post with possibility of Scale 3 for suitable candidate.
London Allowance, £645.
Application forms (large SAE) obtainable from the Headmaster, to whom they should be returned as soon as possible or unless a telephone call is received for details. Tel: 8-763566.

ALBANY SCHOOL
Hall Lane, Enfield, Middx. EN3 5PS
11 - 16 Mixed Comprehensive. Roll 1,300
Required for September 1984, Scale 2 teacher to share in the INTEGRATED SCIENCE in Years 3 and 4 and CHEMISTRY throughout the School. Teaching at 'A' level may be available to a suitably qualified candidate.
The Department offers a wide range of activity to the pupils and much scope for development in its staff. Facilities and equipment in a purpose built science block are excellent.
London Allowance, £645.
Application forms (large SAE) obtainable from and to be returned to, the Headmistress as soon as possible.

ARNOS SCHOOL
Wilmer Way, Southgate, London N11 1HY
Required September, 1984, for one year leaves of absence, Scale 1 teacher to TEACH INTEGRATED SCIENCE to mixed ability classes in years 1 - 3, and to assist with Electronics, Mathematics or Boys' Games. This is a temporary post, leave of absence being to September, 1985. School on one site, with playing field and modern facilities including new laboratories and sports hall.
London Allowance, £645.
Application forms (large SAE) obtainable from, and to be returned to, the Head Teacher, at the School, as soon as possible. (11138)

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham BN27 4DY
Comprehensive mixed, 11 - 18. Roll: 1,250
Required from September: Teacher of Chemistry (Scale 1) to teach at all levels. Examination work available.
Relocation grants available in approved cases.
Apply by letter (see please) to the Headmaster with full curriculum vitae and names and addresses of two referees. (11641) 134822

ESSEX
COLCHESTER ROYAL GRAMMAR SCHOOL
Lexden Road, Colchester (Roll 1,061)
Tel: 0206 577971
ASSISTANT BIOLOGY TEACHER, Scale 1
Required September 1984 or January 1985. Graduate to teach Biology to Advanced level. Help with games (particularly Rugby or Cricket) an advantage.
Applications by letter to the Headteacher, with names of two referees as soon as possible (foolscap s.a.e. please).

THE NOTLEY HIGH SCHOOL
Notley Road, Braintree (Roll 1,750)
Tel: (0376) 23601
TEMPORARY TEACHER OF PHYSICS, Scale 1
Required for Autumn Term only, mainly examination courses in upper school.
Curriculum vitae with names of two referees to Headteacher as soon as possible (foolscap s.a.e. please).

SOUTHEND HIGH SCHOOL FOR BOYS
Prittlewell Chase, Southend-on-Sea SS0 0RG
(Roll 840)
Tel: Southend 43074
PHYSICS TEACHER, Scale 1
Required September to teach 'O' and 'A' level. Large selective school.
Apply Headteacher with curriculum vitae (foolscap s.a.e. please).

ST. JOHN'S SCHOOL
Tower Road, Epping CM16 5DH
(Roll 1192)
Tel: Epping 73928/9
TEMPORARY TEACHER OF BIOLOGY, Scale 1
Required for September: Courses leading to CSE, 'O' and 'A' levels are well established. Combined Science course for Year 1.
C.V. and letter of application to Headteacher as soon as possible (foolscap s.a.e. please). (11741) 134822

GLOUCESTERSHIRE
NEWENT SCHOOL
This 11 - 18 rural comprehensive, with sixth form, (1,350 pupils) will have a vacancy for a Science teacher (Scale 1) from September.
The successful candidate will have the opportunity to teach his main specialist subject, together with contributions to the teaching of general science and lower school mathematics.
Applications by letter (no forms) to the Headmaster. Closing date Friday, 22nd June. (11383) 134822

GLOUCESTERSHIRE
ST. BENEDICT'S R.C. SCHOOL
Aris Road, Cheltenham GL51 8JX
Vol. Aided 11 - 18 mixed comprehensive. Roll: 850
Teacher of Chemistry required to September to teach the subject to O/CSE standard, together with integrated science in the lower school. This is a full-time temporary post for up to three terms.
Further details and forms from the Headmaster (SAE please). (11364) 134822

HAMPSHIRE
COVE COMPRESENSIVE SCHOOL
St. John's Road, Cove, Farnborough, Hants.
Comprehensive Mixed 11 - 16
N.O.R. 1,000
Required for September 1984, Scale 1 post: Teacher of Physical Science. Possibility of some Computer Education.
Closing date 25th June 1984.
Letter of application nominating two referees to the Headteacher with s.a.e. for details. (10570) 134822

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey, S.O. 11 - 16 Mixed Comp. 1000
Science with some Biology. Temporary during maternity leave.
Letter of application with full curriculum vitae, names and addresses of two education) referees and S.a.e. to the Headteacher. (10695) 134822

HAMPSHIRE
HOUNSDOWN COMPREHENSIVE SCHOOL
Dorset Putties Lane, Verton, Nr. Southampton
(Roll 1111)
N.O.R. 930 approx.
SCALE 1: Temporary teacher of Biology to C.S.E. and G.C.O. 'O' Level standard, with subsidiary Chemistry.
Ability to teach computer studies strong recommendation.
Required September 1984 for one year.
Application and curriculum vitae (teachers only please) to Headteacher. Closing date Friday, 22nd June, 1984. (11384) 134822

HAMPSHIRE
ALL HALLOWS R.C. (S.A.) SCHOOL
Weybourne Road, Farnham, Surrey
Comprehensive Mixed 11 - 16)
N.O.R. 1004
Required for September 1984, Scale 1 post, Biology Teacher/General Science. Closing date 29th June 1984.
Letter of application nominating two referees to the Headteacher with s.a.e. for details. (10309) 134822

HARROW
EDUCATION COMMITTEE ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex HA2 9AG
Tel: 01-422 4675
Required for September a teacher of Physics up to and including G.C.E. 'O' Level. The successful candidate will be required to teach some General Science to the younger forms.
Application forms from and to be returned to The Headteacher by 26th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10894) 134822

HARROW
EDUCATION COMMITTEE ROOKS HEATH HIGH SCHOOL
Eastcote Lane, South Harrow, Middlesex HA2 9AG
Tel: 01-422 4675
Required for September a teacher of Chemistry up to and including G.C.E. 'O' Level. Some Biology candidate will be required to teach some General Science to the younger forms.
Application forms from and to be returned to The Headteacher by 26th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10348) 134822

HAVERING
LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided. 6 F.E. Mixed
Required for September: Graduate to teach Nuffield Chemistry (Scale 1) to 'A' level plus a small amount of Year Science. The successful applicant will be the fourth member of a flourishing Chemistry Department. There are very good students following 'A' level courses in the Sixth Form, of whom 50 study Chemistry.
Applications from the newly-qualified teacher to his ability to help with games would be advantageous.
Applications with full curriculum vitae to the Headmaster as soon as possible.
London Allowance - £618. Help with removal expenses in approved cases. (10356) 134822

HAVERING
LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Hornchurch Road North, Romford RM2 5QJ
(Roll 1191 Mixed)
Tel: Hornchurch 40553
Headteacher: D.A. Steward, B.A.
Required for the Autumn Term a temporary teacher of Biology Scale 1 to teach the subject throughout the school.

ROYAL LIBERTY SCHOOL
Upper Brentwood Road, Gidea Park, Romford RM2 6HJ
(Roll 646 Boys)
Tel: Romford 40544
Headteacher: J.P. Coles, M.A.
Required for September if possible January or not later than Easter for CSE and 'O' level with some junior general science. Some 'A' level Biology for well qualified candidate. Applications from newly qualified welcome.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher by school nominated. (11109) 134822

HERTFORDSHIRE
FRANNFIELD SCHOOL
Hamfield Way, Letchworth, Herts: SG6 4BA.
Co-educational Comprehensive Roll: 785
Parnhill is an 11/16 school with a sixth form plus intake from Bedfordshire, and is currently expanding.
Required for September 1984, well qualified graduate scientist to join strong versatile team of exceptionally well equipped laboratories to teach Nuffield CHEMISTRY to 'O' and 'A' level, and Nuffield Junior Science. Science is closely integrated with CDT and an interest in science elements in the additional courses would be welcome.
A letter to the Headmaster at the School, including c.v. and names and addresses of two referees (education) referees and S.a.e. to the Headteacher. (10695) 134822

HERTFORDSHIRE
QUEENS SCHOOL
Clapgham Road, Bushey, Watford
Roll: 1150 mixed all ability with large 6th form.
Required September, Teacher of Physics to 'O' level. Scale 1 plus London fringe allowance £625.
An interest in electronics is desirable.
Applications from graduates teaching first appointments welcome.
A well established Nuffield physics course is followed and there are new physics laboratories.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of referees. Closing date 22nd June, 1984.

HERTFORDSHIRE
THE JOHN WARNER SCHOOL
Stanstead Road, Haddesdon, Herts. EN11 0QF
All ability 11-18 co-educational. Approx. 950 on roll
Required from September 1984 a full time TEACHER OF SCIENCE.
We are looking for a teacher capable of teaching science in years 1, 2 and 3, although there will be an opportunity to teach at 4th and 5th Form level for an appropriately qualified and experienced teacher.
A physics specialist would be preferred although candidates with qualifications in other sciences will be given the fullest consideration.
The school has excellent laboratory facilities.
Please contact the Headmaster immediately by telephone (Haddesdon 468889) or by letter enclosing curriculum vitae and quoting two referees. (15406) 134822

HERTFORDSHIRE
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts.
(Group 11)
REQUIRED FOR SEPTEMBER 1984 a Science teacher (Scale 1 plus) prepared to teach Science throughout the school.
Science forms part of the core curriculum up to and including the 3rd year. Pupils are taught in mixed-ability groups and all follow a co-ordinated Science course. Commencing in the third year in September 1984 the school will be changing from the S.C.E. Science to the Hertfordshire Nuffield 13 - 16 scheme.
The post offers the opportunity of gaining a wide experience of Science teaching within an active and committed faculty. The ability to teach Nuffield A level Physics would be an advantage. The accommodation consists of seven laboratories, a demonstration room and three preparation rooms.
Please write immediately to the Headmistress, giving interest and qualifications, and the names, addresses and telephone numbers of two referees. (15403) 134822

HERTFORDSHIRE
NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood, Herts. WD6 1QT
Tel: 01-953 7059
Fringe Allowance £258 p.a.
Required for September 1984, A temporary teacher of PHYSICS and CHEMISTRY for one year at this mixed, all ability 11 - 18 school (400 for pupils aged 13 to 18. Sixth form). Well equipped laboratories, both subjects taught to C.S.E. to 'O' and 'A' levels. Applications from new entrants to the profession would be welcome.
Apply by letter (no forms) with full curriculum vitae to the Headmaster at the school as soon as possible. (15409) 134822

HILLINGDON
LONDON BOROUGH OF HILLINGDON
GREENWAY SCHOOL
The Greenway, Uxbridge UB8 3PU
(number on roll - 827, 63 in Sixth Form)
Headmaster: B.C. Firth, M.A., B.Sc.
A teacher is required for General Science and Chemistry. Scale 1, for September 1984.
The Science Department has the benefit of a new and purpose-built suite equipped to a very high standard.
An ability and willingness to assist with extra-curricular activities will be an advantage.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
Outer London Allowance Payable. (04096) 134822

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BISHOP RAMSEY CE SCHOOL
Warrender Way, Ruislip HA4 8EE
(number on roll - 1080, 180 in Sixth Form)
Headmaster: J.E. Cule, B.A.
Required September 1984, a suitably qualified teacher of Biology to teach throughout the age and ability range in this split-site 6 Form Entry, 11 - 18 school with a flourishing sixth form. Well equipped laboratories, both subjects taught to C.S.E. to 'O' and 'A' levels. Applications from new entrants to the profession would be welcome.
Apply by letter (no forms) with full curriculum vitae to the Headmaster at the school as soon as possible. (15408) 134822

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Essex
Tel: 570 4411
Head: Mr Geoffrey J. Samuel, M.A.
Roll: 1360 (including 6th Form of 300)
Required September 1984 for this slight form entry mixed comprehensive which was opened in 1973 and which is situated on the edge of Hounslow Heath:
A TEACHER OF PHYSICS OR PHYSICAL SCIENCE (Scale 1).
To join a department of 10 with well developed courses to C.S.E. and 'O' level in the separate sciences. Nuffield Combined Science in years 1 and 2 and our own Mode 3 Integrated Science course. The department has a suite of seven laboratories with three preparation rooms, two seminar rooms, a project room and the support of four technicians. Nuffield courses are followed in Physics and Chemistry and all these sciences are popular choices in the 6th Form with ten groups of 'A' level.
An 'A' level teaching may be an advantage but not absolutely qualified candidate. An interest in the use of computers in science teaching would be an advantage.
Letters of application (no forms) to the Headmaster at the school within seven days of qualifications and the names and addresses of two referees.
LONDON ALLOWANCE PAYABLE: £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (11358) 134822

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT KINGSTON UPON HULL DIVISION
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leads Road, Kingston upon Hull
Headmaster: J.R. Hall, B.A., M.Ed.
Required September 1984 a teacher of CHEMISTRY (Scale 1) to join a large enthusiastic and well resourced Science faculty.
This is a purpose-built 13 - 18 co-educational comprehensive school with some 1660 pupils on roll.
Application forms and further particulars available from the Head teacher whom they should be returned by 22nd June 1984. (11547) 134822

HOUNSLOW
THE FELTHAM SCHOOL
Hatton Road, Feltham, Middx. TW13 7EF
Tel: 890 1616
Headteacher: Paul M. Grant, B.Sc.
(11 - 18) Co-educational Comprehensive School. No. on roll 1,200 (with form 7 (40) Required for September 1984 (one year only) to teach across the full 11 - 18 age range. Applicants should state their specialism, as physicist, chemist or biologist and will be accommodated into this large thriving department comprising of eleven teachers and five full time technicians accommodated in the laboratories. In the autumn of 1985 the department moves into a new purpose built science block with computer rooms.
Feltham School is a two-site comprehensive school which is developing on to one site as a tertiary school. All members of staff participate in the pastoral care of pupils and are attached to a year team.
Applications to the Headteacher (no forms) within seven days giving details of qualifications, experience and the names and addresses of two referees.
LONDON ALLOWANCE PAYABLE: £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (11355) 134822

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION HORNSEA SCHOOL
Hornsea, Horncastle HU18 1UG
(Mixed, fully comprehensive 11 - 18 years. N.O.R. 1100)
Pleasantly situated on the East Coast)
Required for September 1984: CHEMISTRY (Scale 1) to cover maternity leave for one term only, to offer some teaching to and including 'O' level. The department is housed within a well-equipped science block. Faculty and all members are expected to make a contribution to the teaching of Integrated Science in Years 1 - 3. The ability to teach Physics to C.S.E. level would be an added recommendation.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10866) 134822

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 8UZ
(11 - 18 co-ed.(mixed) comprehensive, 11 - 18 yrs) N.O.R. 1575) 176 in 6th Form)
Required for September 1984 a teacher of SCIENCE AND BIOLOGY (TWO POSTS). An ability to teach Physics to 'O' level and Science to 16 or an interest in Rural Science would be an advantage. The school has two suites of well-equipped laboratories as well as a garden and livestock area.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10870) 134822

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT DIVISION OF SECONDARY EDUCATION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Kent BR8 7TG
Applications are invited for the following posts (both to commence in September 1984):
Teacher of Science to teach Science Course in Years 1 - 3 and Physics in Years 4 and 5, with some CSE/GCE 'O' level and 'A' level to sixth form level.
Teacher of Physical Science to teach Physical Science in Years 1 to 5 with some Physics to 'O' level and possibly 'A' level.
Hextable is a purpose-built 11 - 18 comprehensive school in pleasant setting within 20 minutes of London. Fringe Allowance payable.
Applications giving details and the names of two referees should be sent to the Headmaster as soon as possible from whom further information may be available. Please s.a.e. (15428) 134822

HUMBERSIDE
EDUCATION DEPARTMENT EAST RIDING DIVISION HORNSEA SCHOOL
Hornsea, Horncastle HU18 1UG
(Mixed, fully comprehensive 11 - 18 years. N.O.R. 1100)
Pleasantly situated on the East Coast)
Required for September 1984: CHEMISTRY (Scale 1) to cover maternity leave for one term only, to offer some teaching to and including 'O' level. The department is housed within a well-equipped science block. Faculty and all members are expected to make a contribution to the teaching of Integrated Science in Years 1 - 3. The ability to teach Physics to C.S.E. level would be an added recommendation.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10866) 134822

KIRKLEES
METROPOLITAN COUNCIL BATLEY GRAMMAR SCHOOL COLLEGE
Ref: 889
Required SCALE 1 MATHEMATICS or CHEMISTRY for September 1984.
Scale 1. (15557) 134822

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
HIGH SCHOOL COMMITTEE
Woodhouse Hill, Huddersfield HD5 1DT
Required for September 1984 a teacher of SCIENCE to 16 (one post) to offer Physics and Integrated Science to 'O' level. Science is taught in two suites of well-equipped laboratories as well as a garden and livestock area.
Application forms and further details are available from the Headteacher (S.A.E. please) to whom completed forms should be returned as soon as possible. (11775) 134822

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT DIVISION OF SECONDARY EDUCATION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Kent BR8 7TG
Applications are invited for the following posts (both to commence in September 1984):
Teacher of Science to teach Science Course in Years 1 - 3 and Physics in Years 4 and 5, with some CSE/GCE 'O' level and 'A' level to sixth form level.
Teacher of Physical Science to teach Physical Science in Years 1 to 5 with some Physics to 'O' level and possibly 'A' level as an extension.
Hextable is a purpose-built 11 - 18 comprehensive school in pleasant setting within 20 minutes of London. Fringe Allowance payable.
Applications giving details and the names of two referees should be sent to the Headmaster as soon as possible from whom further information may be available. Please s.a.e. (15428) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Park, Surbiton KT5 8EU
Tel: 01-399 5621)
(1090 on Roll). Co-ed. 11 - 18
Graduate teacher of Science required September 1984, for the Autumn term only. Scale 1 post, with the possibility of a longer period and scale 2 post. Teaching ability in Physics and Chemistry to 'O' level and Science to 16 plus. Ability to teach Physics to 'A' level an advantage.
Application forms and further details, obtainable from the Headmaster of the school, should be returned as soon as possible. (11357) 134822

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES
HIGH SCHOOL COMMITTEE
Woodhouse Hill, Huddersfield HD5 1DT
Required for September 1984 a teacher of SCIENCE to 16 (one post) to offer Physics and Integrated Science to 'O' level. Science is taught in two suites of well-equipped laboratories as well as a garden and livestock area.
Application forms and further details are available from the Headteacher (S.A.E. please) to whom completed forms should be returned as soon as possible. (11775) 134822

LONDON
EMANUEL SCHOOL
Application forms and further details are available from the Headmaster's Secretary, Emanuel School, Battersea Park Road, London SW11 2HY (S.A.E. please) to whom completed forms should be returned by 22nd June, 1984. (10870) 134822

MANCHESTER
CITY OF MANCHESTER EDUCATION COMMITTEE
DIRECTOR OF EDUCATION
Applications are invited for the following posts:
Teacher of Physics to 'O' level and 'A' level. Scale 1 plus Inner London Allowance.
Teacher of Chemistry to 'O' level and 'A' level. Scale 1 plus Inner London Allowance.
Teacher of Biology to 'O' level and 'A' level. Scale 1 plus Inner London Allowance.
Application forms and details from Chief Education Officer, Education Office, Manchester M60 2LA. Tel: 061-236 3333 (Ext. 3281). Closing date 22nd June, 1984. (11376) 134822

NORFOLK
DEREHAM NORTHGATE HIGH SCHOOL
Cansetaynes Road, Dereham NR19 2BU
Scale 1 Teacher Chemistry
A graduate chemist required September 1984 to teach up to 'A' level.
Letters of application giving details of qualifications and experience together with the names of two referees should be addressed to the Headteacher. (11185) 134822

NORTH YORKSHIRE
COUNTY COUNCIL NORTHALLERTON GRAMMAR SCHOOL
Grammar School Lane, Northallerton DL6 1DD
Required for September, 1984, for one term, teacher of BIOLOGY AND GENERAL SCIENCES at the 11 - 16 strong 14 - 18 comprehensive school.
Apply by letter please, by 27th June, with the names of two referees to the Headmaster at the school, from whom further particulars are available. (15291) 134822

NORTH YORKSHIRE
COUNTY COUNCIL JOSEPH ROWNTREE SCHOOL
Haxby Road, New Earswick, York YO3 6RZ
11 - 18 mixed comprehensive situated on a pleasant campus site.
Scale 1 teacher of CHEMISTRY required September 1984. General Science or Physics to one year's or 'O' level work could be available for a suitable candidate.
Send s.a.e. for application form and further details to the Headteacher of the school to whom completed forms should be returned as soon as possible. (15394) 134822

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spencer Parade, Northampton NN3 1DG
Girls' Comprehensive School 13 - 18, number on roll 800, number in sixth form 130

TEMPORARY FULL TIME TEACHER OF CHEMISTRY, SCALE 1
required September 1984 to cover throughout the school.

Application form and details from the Headteacher (Tel: Northampton (0604) 499311). (11367) 134822

TONBRIDGE & MALLING
DIVISION
HILL PARK SCHOOL
Hill Park, Hadlow, Tonbridge, Kent TN11 0DH
Telephone Hadlow 850200
Roll: 1,200 approx 11 - 18 (a mixed comprehensive in its new purpose built premises shortly to be occupied by united Hadlow and Tonbridge schools)
Required for September 1984, Scale 1 teacher of Science to teach Physics in Years 1 - 3 and Physics and Chemistry to 'O' level. Physics and Chemistry to 'A' level. Eight well equipped laboratories and two technicians plus technicians support.
Applications forms may be obtained from the Headmaster (S.A.E. please). (15428) 134822

WARKSTONE DIVISION
WARKSTONE HIGH SCHOOL
Peterborough Road, Maidstone
Required for September 1984 a teacher of CHEMISTRY (possibly Physics) to teach Chemistry throughout the school and Science in Years 1 - 3. The post will be suitable for a teacher who has/her wishes to teach Chemistry throughout the school and who is interested in the development of a long term developing Science course.
Application forms and further particulars available from the Headteacher, C.V. and names and addresses of referees to the Headteacher. Closing date 22nd June, 1984. (11775) 134822

NORTHUMBERLAND
ASTLEY COUNTY HIGH
Seaton Delaval, Whitley Bay, Tyne & Wear NE25 0BY
Group 10 (11 - 18)
Comprehensive, 820 pupils (incl. 90 in 6th form)
Science Teacher - Scale 1 required from September 1984 to teach Physics or Biology as far as 'A' and Chemistry to 'O' level. Science expenses/lodging allowance may be payable.
Application forms available from Head. Unsuccessful applicants will receive no further notification. If you have not heard by 6.6.84 you have been unsuccessful. (10850) 134822

NORTHUMBERLAND
PONTELAND COUNTY HIGH
Callerton Lane, Ponteland NE20 9UR
Group 10, 13 - 18
Comprehensive, 1079 pupils (inc. 290 in 6th Form)
Required from Sept. 1984, a.s.a.p. thereafter, teacher of Chemistry (Scale 1) for first instance, but with earlier possibility of higher scale for suitable candidate. Suitable post for new graduate. Some contribution to wider work of Science Dept. also envisaged in part of teaching load.
Removal expenses/lodging allowance may be payable.
Application forms, returnable 26.6.84, foolscap s.a.e. to Head. Unsuccessful applicants will receive no further notification, if you have not heard by 1.7.84 you have been unsuccessful. (09875) 134822

NORTHUMBERLAND
ASTLEY COUNTY HIGH
Seaton Delaval, Whitley Bay, Tyne & Wear NE25 0BY
Group 10 (11 - 18)
Comprehensive, 820 pupils (incl. 90 in 6th Form)
Science Teacher - Scale 1 required from September 1984 to teach Physics or Biology as far as 'A' and Chemistry to 'O' level. Science expenses/lodging allowance may be payable.
Application forms available from Head. Unsuccessful applicants will receive no further notification. If you have not heard by 6.6.84 you have been unsuccessful. (10850) 134822

NORTHUMBERLAND
BERWICK COUNTY HIGH
Adams Drive, Berwick upon Tweed TD15 2JF
Group 10 (11 - 18)
Comprehensive, 685 pupils (incl. 80 in 6th Form)
Required - 1.9.84. Graduate Teacher of Chemistry to teach all levels of ability. Exam work available immediately up to G.C.E. 'A' level. In first instance, but with earlier possibility of higher scale for suitable candidate. Suitable post for new graduate. Some contribution to wider work of Science Dept. also envisaged in part of teaching load.
Removal expenses/lodging allowance may be payable.
Application forms, returnable 26.6.84, foolscap s.a.e. to Head. Unsuccessful applicants will receive no further notification, if you have not heard by 1.7.84 you have been unsuccessful. (09875) 134822

NORTHUMBERLAND
WALDEGRAVE SCHOOL FOR GIRLS
Broad Lane, Twickenham, Middx. TW1 4LH
A Teacher of PHYSICS (Scale 1 plus Outer London Allowance) is required for September to share in the teaching of examination courses and to work Combined Science in Years 1 - 3. The post will initially be unestablished.
Waldegrave School is an 11 - 16 Girls' (i.e. comprehensive school serving the whole Borough of Richmond. The school is very well equipped and has excellent specialist accommodation.
Application forms (s.a.e. please) from Director of Education, Regal House, London Road, Twickenham, Middx. TW1 3QB, returnable to the Headmistress at the school as soon as possible. (11315) 134822

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
MARSHSIDE HIGH SCHOOL
Manor Road, Crosby
Required for September 1984 (11 - 16 mixed Comp. 1,000 pupils) a TEACHER OF BIOLOGY (Scale 1) required for September 1984 with responsibility to teach some Physics.
Application forms and further particulars available from the Headteacher (S.A.E. please) to whom completed forms must be returned by 25th June, 1984. (10819) 134822

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
MARSHSIDE HIGH SCHOOL
Manor Road, Crosby
(11 - 16 mixed Comp. 1,000 pupils)
Required for September 1984 (one year only) a TEACHER OF BIOLOGY (Scale 1) required for September 1984 with responsibility to teach some Physics.
Application forms and further particulars available from the Headteacher (S.A.E. please) to whom completed forms must be returned by 25th June, 1984. (10819) 134822

OXFORDSHIRE
COUNTY COUNCIL BICESTER SCHOOL
Queens Avenue, Bicester OX6 7PS
Group 11 Roll 980
Required by Mr. J.W. Phillips (Headteacher) September 1984. Required for September 1984 to cover one term only the first instance a temporary post in Physics. Scale 1 or Scale 2 Level appropriate to the successful candidate's experience. Applications (letters to the Headteacher) stating full details of qualifications and experience, together with the names, addresses and telephone numbers of two referees should be sent to the Headteacher as soon as possible. (10819) 134822

OXFORDSHIRE
COUNTY COUNCIL BICESTER SCHOOL
Queens Avenue, Bicester OX6 7PS
Group 11 Roll 980
Required by Mr. J.W. Phillips (Headteacher) September 1984. Required for September 1984 to cover one term only the first instance a temporary post in Physics. Scale 1 or Scale 2 Level appropriate to the successful candidate's experience. Applications (letters to the Headteacher) stating full details of qualifications and experience, together with the names, addresses and telephone numbers of two referees should be sent to the Headteacher as soon as possible. (10819) 134822

OXFORDSHIRE
COUNTY COUNCIL THE MARLBOROUGH SCHOOL
Woodstock, Oxford
Roll 900 plus Comprehensive, 11 - 18 with small sixth form
Required from 1st September, a teacher of Physics to teach throughout the School up to and including the Sixth Form.
The Science area is both purpose-built and well equipped. Please write letter to the Headmaster giving the names and addresses of two referees. SAE Please. (11045) 134822

POWYS
COUNTY COUNCIL EDUCATION DEPARTMENT LLANDRINDOD HIGH SCHOOL
(Mixed comprehensive 11 - 18)
Required for 1st September 1984, a suitably qualified teacher of Biology. Ability to assist with Rural Science and General Science would be an advantage. Scale 1. (Ref: 8899).
Application forms and further particulars obtainable from the Headteacher to whom completed forms should be returned by 8th June, 1984. (10858) 134822

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
WALDEGRAVE SCHOOL FOR GIRLS
Broad Lane, Twickenham, Middx. TW1 4LH
A Teacher of PHYSICS (Scale 1 plus Outer London Allowance) is required for September to share in the teaching of examination courses and to work Combined Science in Years 1 - 3. The post will initially be unestablished.
Waldegrave School is an 11 - 16 Girls' (i.e. comprehensive school serving the whole Borough of Richmond. The school is very well equipped and has excellent specialist accommodation.
Application forms (s.a.e. please) from Director of Education, Regal House, London Road, Twickenham, Middx. TW1 3QB, returnable to the Headmistress at the school as soon as possible. (11315) 134822

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
CROSBY HIGH SCHOOL
Manor Road, Crosby
(11 - 16 mixed Comp. 1,000 pupils)
Required for September 1984 (one year only) a TEACHER OF BIOLOGY (Scale 1) with responsibility to teach some Physics.
Application forms and further particulars available from the Headteacher (S.A.E. please) to whom completed forms must be returned by 25th June, 1984. (10819) 134822

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
CROSBY HIGH SCHOOL
Manor Road, Crosby
(11 - 16 mixed Comp. 1,000 pupils)
Required for September 1984 (one year only) a TEACHER OF BIOLOGY (Scale 1) with responsibility to teach some Physics.
Application forms and further particulars available from the Headteacher (S.A.E. please) to whom completed forms must be returned by 25th June, 1984. (10819) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
CONNAUGHT HIGH SCHOOL
Connaught Road, London E11 2HT
Head: Mr. F. White
REQUIRED FOR SEPTEMBER.
SCIENCE TEACHER SCALE 1 (plus Outer London Allowance) and SPA required in this comprehensive school for pupils aged 11 - 16 years (540 on roll) to teach throughout the whole ability range. Combined Science is taught to first and second years and the separate Sciences are taught to third years.
Application form and further details available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date: 29th June 1984. (10986) 134822

SHROPSHIRE
EDUCATION COMMITTEE
MEOLE BRACE SCHOOL
11 London Road, Shrewsbury, Shropshire
Required for September 1984, Scale 1 teacher of Physical Science.
Letters of application to the Head (SAE) (10871) 134822

SOMERSET
WESTFIELD SCHOOL
Yeovil
(11 - 16 mixed comprehensive 900)
For September 1984, teacher of Physics, scale 1. A well qualified and enthusiastic teacher is sought to share in the teaching of physics to upper sae groups and to contribute to the teaching of Nuffield Combined Science in the Lower School. We are particularly keen to appoint a person with strength in the Electronics and Technology fields. Applications from newly qualified entrants to the profession are welcomed.
Re-advertisement - previous applicants will be reconsidered.
Application form and details (SAE) from the Head at the school. Closing date 25 June 1984. (11178) 134822

SOUTH GLAMORGAN
CYNGOR SIR DE MORGANNWG
YSGOL GYM GYMRAEG Glantaf, Caerdydd
(11 - 16, Greys 10; 950 o ddisgyblion Medi 1984)
ANGEN ATHRAWON I DDYSGU GWYDDONIAETH I GYFLAWNI thiadau (a 2 yn bennaf. Bydd- ant hefyd yn cymryd rhan i ddysgu NAILL AI FFISEG neu CEMEG hyd at lefel 'O' neu CSE. 5 yn ianteisiol. Oreddfa i ond fe ystyrir credydau 2 i ddarparu a chymwysterau a phrofiad cymwys.
Bydd penthyniad cais ar gael o anfon amlen hunan ymlaeledig at gyfeiriad isod

SECONDARY SCIENCE
continued

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LEYTON SENIOR HIGH SCHOOL
Essex Rd., London E10
Head: Dr. C. Keogh
REQUIRED FOR SEPTEMBER
BIOLOGY TEACHER, SCALE 1 (plus Outer London and Social Priority Allowances) required in this comprehensive school for boys aged 14 - 18 years (780 on roll) to teach all abilities and up to 'A' level. An ability to offer other sciences will be an advantage.
Contact Headteacher for Application Form and further details (tel: 01-539 1851).
Closing date: 25th June, 1984. Ref. No. Pa/8501. (11336) 134822

WILTSHIRE
SHELDON SCHOOL, Chippenham SN14 6HJ
Tel: 0249 651216
Mixed 11 - 18 Comprehensive. NOR 1230
Required for September, teacher of PHYSICS and CHEMISTRY, offering BIOLOGY in the second subject and COMBINED SCIENCE in the first school, to join a highly successful SCIENCE DEPARTMENT (with good O/C Faculty which has an outstanding reputation). The person appointed will also be required to act as a TUTOR to a mixed ability group within a well-established year system.
Further details from the Headmistress on receipt of SAE. Closing date: 25 June. (11350) 134822

WILTSHIRE
CLARENDON SCHOOL
Frome Road, Trowbridge, Wiltshire BA14 0DJ
11 - 18 mixed comprehensive 1380 pupils
Teacher of BIOLOGY and COMBINED SCIENCE
SCALE 1
An enthusiastic and well qualified teacher is required from September 1984 to teach Biology throughout the school and Combined Science to Years 1 and 2.
Application forms and further details available from the Head at the school. Closing date: 26th June, 1984. (11351) 134822

WARWICKSHIRE
POLESWORTH SCHOOL
Dordon Road, Dordon, Tamworth, Staffs B78 1QT
Required 29th August, 1984, for one year in the first instance, teacher to take Science in the lower schools, mainly to C.S.E., 'O' and 'A' levels. Ability to offer Games as a second subject for a minority of the time would be advantageous.
Application forms and further details available from the Head at the school. Closing date: 26th June. (10591) 134822

WEST SUSSEX
FOREST SCHOOL
Coman Lane, Horsham, West Sussex RH13 5NW
11 - 16 Boys' School
1048
Teacher for Physics and Electronics - Scale 1 or 2 wanted for September if possible. A young graduate with good academic qualifications and experience to introduce an 'O' level electronics course into the fourth year option scheme. Excellent facilities. The post is available due to the promotion of the present holder to a T.V.E.I. co-ordinator's post.
Apply direct to the Headmaster enclosing a s.a.e. (10549) 134822

WEST SUSSEX
MANNOCK HIGH SCHOOL & COMMUNITY CENTRE
School Lane, Selsey, Chichester PO20 9SH
(Group 9, 10 - 16 mixed Comprehensive, 680 on roll)
Required September 1984
Teacher Scale 1 for Junior Science, Biology throughout the school and Rural Studies including responsibility for a small Rural Studies area.
Form and details from Headmistress s.a.e. (10529) 134822

WILTSHIRE
SHELDON SCHOOL, Chippenham SN14 6HJ
Tel: 0249 651216
Mixed 11 - 18 Comprehensive. NOR 1230
Required for September or January, man or woman teacher to be second (Scale 2) in the HEALTH AND COMMUNITY Faculty, directly to assist the Head of Faculty in developing an integrated curriculum in years 3 and 4, comprising Health, Nutrition, Food Preparation and Consumerism.
The person appointed will be involved in the continuing development of Pre-Vocational programmes in Community Care and Pre-Catering. He/she will also be required to act as a TUTOR to a mixed ability group within a well-established year system.
Further details from the Headmistress.

WILTSHIRE
CLARENDON SCHOOL
Frome Road, Trowbridge, Wiltshire BA14 0DJ
11 - 18 mixed comprehensive 1380 pupils
Teacher of BIOLOGY and COMBINED SCIENCE
SCALE 1
An enthusiastic and well qualified teacher is required from September 1984 to teach Biology throughout the school and Combined Science to Years 1 and 2.
Application forms and further details available from the Head at the school. Closing date: 26th June. (11350) 134822

WILTSHIRE
CLARENDON SCHOOL
Frome Road, Trowbridge, Wiltshire BA14 0DJ
11 - 18 mixed comprehensive 1380 pupils
Teacher of BIOLOGY and COMBINED SCIENCE
SCALE 1
An enthusiastic and well qualified teacher is required from September 1984 to teach Biology throughout the school and Combined Science to Years 1 and 2.
Application forms and further details available from the Head at the school. Closing date: 26th June. (11350) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
BIRKENHEAD INSTITUTE HIGH SCHOOL FOR BOYS
Tollemache Road, Birkenhead, Merseyside L41 0SE
REQUIRED FOR 1st SEPTEMBER 1984 Assistant teacher of PHYSICS and BIOLOGY/CHEMISTRY to teach to 'O' level (with the possibility of some 'A' level teaching) and interested science in years 1 and 2.
Apply by letter as soon as possible to the Headmaster enclosing a s.a.e. (10549) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PLEASINGTON R.C. HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead
Tel: 051 645 2424
Comprehensive. 110 on Roll
REQUIRED FOR 1st SEPTEMBER, 1984
ASSISTANT TEACHER OF SCIENCE - Physics
Candidates should have the ability to teach Physics to at least CSE level.
Candidates should apply by letter to the Headmaster at the school giving full curriculum vitae together with the names and addresses of two referees. Please enclose S.A.E. (02827) 134822

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1984
Valeo Vocational Centre
Science/Mathematics Scale 1
The school is a 11 - 18 inner-urban mixed comprehensive which is developing from first year only intake in 1977 to a ultimate size of about 1900.
Application forms are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RH, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the community, irrespective of an individual's sex, ethnic origin or colour, and from people with disabilities who have the necessary attributes to do the job. (10954) 134822

Social Studies

Scale 2 Posts and above

WILTSHIRE
SHELDON SCHOOL
Chippenham SN14 6HJ
Tel: 0249 651216
Mixed 11 - 18 Comprehensive. NOR 1230
Required for September or January, man or woman teacher to be second (Scale 2) in the HEALTH AND COMMUNITY Faculty, directly to assist the Head of Faculty in developing an integrated curriculum in years 3 and 4, comprising Health, Nutrition, Food Preparation and Consumerism.
The person appointed will be involved in the continuing development of Pre-Vocational programmes in Community Care and Pre-Catering. He/she will also be required to act as a TUTOR to a mixed ability group within a well-established year system.
Further details from the Headmistress.

WILTSHIRE
SHELDON SCHOOL
Chippenham SN14 6HJ
Tel: 0249 651216
Mixed 11 - 18 Comprehensive. NOR 1230
Required for September, teacher of PHYSICS and CHEMISTRY, offering BIOLOGY in the second subject and COMBINED SCIENCE in the first school, to join a highly successful SCIENCE DEPARTMENT (with good O/C Faculty which has an outstanding reputation). The person appointed will also be required to act as a TUTOR to a mixed ability group within a well-established year system.
Further details from the Headmistress on receipt of SAE. Closing date: 25th June. (11350) 134822

WILTSHIRE
CLARENDON SCHOOL
Frome Road, Trowbridge, Wiltshire BA14 0DJ
11 - 18 mixed comprehensive 1380 pupils
Teacher of BIOLOGY and COMBINED SCIENCE
SCALE 1
An enthusiastic and well qualified teacher is required from September 1984 to teach Biology throughout the school and Combined Science to Years 1 and 2.
Application forms and further details available from the Head at the school. Closing date: 26th June. (11350) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
BIRKENHEAD INSTITUTE HIGH SCHOOL FOR BOYS
Tollemache Road, Birkenhead, Merseyside L41 0SE
REQUIRED FOR 1st SEPTEMBER 1984 Assistant teacher of PHYSICS and BIOLOGY/CHEMISTRY to teach to 'O' level (with the possibility of some 'A' level teaching) and interested science in years 1 and 2.
Apply by letter as soon as possible to the Headmaster enclosing a s.a.e. (10549) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PLEASINGTON R.C. HIGH SCHOOL
Woodland Road, Rock Ferry, Birkenhead
Tel: 051 645 2424
Comprehensive. 110 on Roll
REQUIRED FOR 1st SEPTEMBER, 1984
ASSISTANT TEACHER OF SCIENCE - Physics
Candidates should have the ability to teach Physics to at least CSE level.
Candidates should apply by letter to the Headmaster at the school giving full curriculum vitae together with the names and addresses of two referees. Please enclose S.A.E. (02827) 134822

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1984
Valeo Vocational Centre
Science/Mathematics Scale 1
The school is a 11 - 18 inner-urban mixed comprehensive which is developing from first year only intake in 1977 to a ultimate size of about 1900.
Application forms are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RH, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the community, irrespective of an individual's sex, ethnic origin or colour, and from people with disabilities who have the necessary attributes to do the job. (10954) 134822

Scale 2 Posts and above

WILTSHIRE
SHELDON SCHOOL
Chippenham SN14 6HJ
Tel: 0249 651216
Mixed 11 - 18 Comprehensive. NOR 1230
Required for September or January, man or woman teacher to be second (Scale 2) in the HEALTH AND COMMUNITY Faculty, directly to assist the Head of Faculty in developing an integrated curriculum in years 3 and 4, comprising Health, Nutrition, Food Preparation and Consumerism.
The person appointed will be involved in the continuing development of Pre-Vocational programmes in Community Care and Pre-Catering. He/she will also be required to act as a TUTOR to a mixed ability group within a well-established year system.
Further details from the Headmistress.

WILTSHIRE
SHELDON SCHOOL
Chippenham SN14 6HJ
Tel: 0249 651216
Mixed 11 - 18 Comprehensive. NOR 1230
Required for September, teacher of PHYSICS and CHEMISTRY, offering BIOLOGY in the second subject and COMBINED SCIENCE in the first school, to join a highly successful SCIENCE DEPARTMENT (with good O/C Faculty which has an outstanding reputation). The person appointed will also be required to act as a TUTOR to a mixed ability group within a well-established year system.
Further details from the Headmistress on receipt of SAE. Closing date: 25th June. (11350) 134822

Speech and Drama

Scale 2 Posts and above

HAMPSHIRE
HENRIET COSTELLO SCHOOL
London Road, Eastnaeton
RG27 9AL
11 - 16 Mixed Comprehensive
NOR 1040
Required January, 1985 or earlier Scale 2 or experienced teacher to take duties of Drama teaching throughout the school.
Further details from the Headmistress.

Scale 1 Posts

BARNET
LONDON BOROUGH
RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
Tel: 01-445 9205
Co-educational Comprehensive. Roll 769.
Sixth Form 78
Required SEPTEMBER, 1984, if available, temporary qualified teacher of SOCIOLOGY, Scale 1, to cover maternity leave. Applicants may be required to assist in an associated subject. Ability to contribute to some aspect BUSINESS STUDIES/ECONOMICS would be advantage.
Salary Scale: £5,178 - £8,145 p.a. (to £8,754 for good honours graduates) plus £645 London Addition.
Apply in writing to Head Teacher with full c.v. and names of two referees.
S.A.E.
Director of Educational Services. (10588) 135222

HAMPSHIRE
PORTCHESTER SCHOOL
White Hart Lane, Portchester, Fareham, Hants. PO16 9BD
11 - 16 mixed Comprehensive - 960 on roll
Required September or January SOCIAL SCIENCES - Scale 1, to contribute to the lower school integrated humanities course, 'O' level and C.S.E. work is also available.
Further details and application forms from the Headmaster. (10814) 135022

HARINGEY
Progress with Humanity
ST. THOMAS MORE R.C. SCHOOL
Glendale Avenue, Wood Green, N22 5HN
Roll: 1060 boys and girls
Tel: 01-888 7198
Headmaster: Mr P.T. Fox, B.A.
SOCIOLOGY - SCALE 1 (PART-TIME 0.5)
A well qualified and experienced teacher is required for September. The department offers courses to all levels.
Application forms and further details are available from the Headmaster at the School. Forms need to be returned to him by 29th June.
London Allowance (£987) payable. Removal Expenses at 100% allowed in approved cases. (10378) 135022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRATHAM GRAMMAR SCHOOL FOR BOYS
Required September, teacher of ENGLISH and DRAMA to offer teaching of English to 'O' level and to lead the school's drama work both in the timetable and extra-curricular.
Applications by letter, naming 2 referees, to The Headmaster, Chatham Grammar School for Boys, Kolcombe, Waterfall Road, Cuxton, Kent ME2 6JB, or Tel. Medway (0634) 43805

MAIDSTONE DIVISION
VINTERS BOYS' SCHOOL
Bower Grove, Maidstone, Kent ME16 8AT
Required September 1984 Teacher of Drama with English.
Apply by letter to the Head Teacher at the above address.

SURREY
EDUCATION COMMITTEE
EARLY MUSIC COLLEGE (NOR 170)
Required for September 1984 a graduate teacher of Social Science and English with a special interest in Social/Moral/Religious education, community links and/or pre-vocational education would be a recommendation.
Letters of application naming two referees should be submitted to the Headmaster (Ref. EMC/5).
(Previous English applicants need not re-apply). (11/13) 135022

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8884
(6 form entry - 11 - 18, approx. 1020 on roll)
SOCIOLOGY, SCALE 1
Required September 1984 a well qualified teacher of Sociology. The subject is taught up and including GCE 'O' level. Candidates should state which supporting subject/subjects they are able to offer.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (10548) 135022

WEST SUSSEX
WORTHING HIGH SCHOOL
Rectory Road, Worthing
11 - 18 mixed Comprehensive, 1035 on roll
SOCIAL STUDIES teacher required July to cover maternity leave. Applicants should be able to teach the subject to C.S.E. and help with teaching of Humanities in general.
Please write to Headmaster giving c.v. and names and addresses of two referees. (11268) 135039

Scale 2 Posts and above

HAMPSHIRE
HENRIET COSTELLO SCHOOL
London Road, Eastnaeton
RG27 9AL
11 - 16 Mixed Comprehensive
NOR 1040
Required January, 1985 or earlier Scale 2 or experienced teacher to take duties of Drama teaching throughout the school.
Further details from the Headmistress.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRACKENBOROUGH WOLDGATE SCHOOL
Kilnwick Road, Pocklington, York YO4 2LL
(Mixed comprehensive school situated in small town 14 miles east of York. N.O.R. 1253)
ENGLISH/DRAMA - SCALE 1 or 2
Required for September, 1984, a teacher of English to teach throughout the school up to 5th year examination level at least. Dramatic ability would only be available to an experienced and enthusiastic teacher of teaching and organising Drama as the basis for future success as the post is expected to contribute to the extra-curricular activities of the school.
Application forms and further details are available from the Head at the school (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10875) 135220

Scale 1 Posts

AVON COUNTY
HAVESFIELD SCHOOL
Upper Oldfield Park, Bath BA2 3LA
(Roll: 1376 girls - 220 in 6th Form)
Required for September 1984, teacher of Drama up to CSE and 'O' level. Skilled English teaching will be necessary.
Letters of application to the Headteacher immediately giving details of qualifications and the names of two referees, enclosing sae.
Avon is an equal opportunities employer. (11506) 135222

BERKSHIRE
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading, Berks.
11 - 18 Mixed Comprehensive N.O.R. 960
Required September 1984. Teacher of DRAMA. An enthusiastic, energetic person is required to continue the development of the contribution which Drama makes to the curriculum. The successful applicant will be required to teach some English.
The new, superbly equipped drama studio is available. Drama is a core subject in years 1, 2 and 3, and is currently taught up to 'O' level. The school has developed a lively tradition of regular public performances and a Drama Club has been in operation.
Apply by letter to the Headmaster, enclosing stamped addressed envelope for details.
Closing Date: 28th June, 1984.
An Equal Opportunity Employer. (10562) 135222

BROMLEY
LONDON BOROUGH OF BROMLEY
ST. OLAVE'S AND ST. SAVIOUR'S GRAMMAR SCHOOL FOR BOYS
Goddington Lane, Orpington, Kent BR6 8LA
Tel: Orpington 31075
Required by Easter, 1985, an enthusiastic graduate teacher in the English Faculty. The successful candidate would be required to teach English and Drama up to all ages and abilities in the school. Scale 1. This Faculty adopts a thematic approach to English teaching and prepares candidates for examination at C.S.E., 'O' and 'A' level.
Full listing under English, Scale 1. (11987) 135022

DEVON
Please see displayed advertisement on Page 88. (11/45) 135222

HARROW
EDUCATION COMMITTEE
CANONS HIGH
Sheldon Rd., Edgware, Middx. HA8 6AS
Tel: 01-952 1161
A teacher of DRAMA (Scale 1) is required for this mixed comprehensive school for students aged 11 - 18. Drama is taught to all students in the Lower School and as a popular option at A.S./O Level.
Preliminary visits are welcome and may be arranged by telephone.
Application forms and further details are available from the Headteacher, mixed and should be returned by 25th June.
Outer London allowance of £689 p.a. is payable.
Please send stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10347) 135222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRATHAM GRAMMAR SCHOOL FOR BOYS
Required September, teacher of ENGLISH and DRAMA to offer teaching of English to 'O' level and to lead the school's drama work both in the timetable and extra-curricular.
Applications by letter, naming 2 referees, to The Headmaster, Chatham Grammar School for Boys, Kolcombe, Waterfall Road, Cuxton, Kent ME2 6JB, or Tel. Medway (0634) 43805

LONDON
BOROUGH OF BROMLEY
BROMLEY HIGH SCHOOL GIRLS' DAY SCHOOL TRUST
Blyth Road, Bromley, Kent BR1 3RS
Required September 1984 Teacher of Drama with English.
Apply by letter to the Head Teacher at the above address enclosing curriculum vitae and names of referees. (11193) 135222

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Tel: 01-572 4411
Roll 1360, including 6th Form of 300)
Head: Mr. Geoffrey J. Samuel, J.P. M.A.
Required 1 September, 1984 (or 1 year only in first instance to cover secondment, prior to this commencing) a school which opened in 1972 and now has reached the stage of Hounslow Heath.
A teacher of DRAMA (Scale 1).
For a well established and successful 11 - 18 comp. A well qualified teacher is required to join a lively and enthusiastic team. Housed in specialist accommodation with a flexible approach throughout the school. All pupils take this subject in their first two years: there after a C.S.E. (Mode 3) is taken by all and some 'O' level. There is also a strong tradition of 'A' Level Theatre Studies.
Formal and informal productions are undertaken throughout the year, (a Saturday morning Drama Club exists) and a commitment to Drama as an extra-curricular activity would be expected of the successful candidates.
Letters of application (no forms) to the the Headmaster at the school within seven days giving details of qualifications and the names of two referees.
LONDON ALLOWANCE PAYABLE: £645
WE ARE AN EQUAL OPPORTUNITY EMPLOYER
(11359) 135222

LONDON N16
THE SKINNERS' COMPANY SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RR
Tel: 01-800 7411
Required in September a full-time qualified teacher of Drama (scale 1) to cover maternity leave.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. (15808) 135222

WEST SUSSEX
ST. WILFRIDS R.C. COMPREHENSIVE SCHOOL
Broadwater Road, Worthing, Sussex
(11 - 18 Mixed, approx 700 on roll. 170 in 6th Form)
Required for September, 1984, or as soon as possible afterwards a DRAMA Specialist who can also offer ENGLISH to teach established courses throughout the school and develop drama within and beyond the timetable. Scale 2 available for suitable applicant.
Letters of application, c.v. and details of two referees to the Headmaster as soon as possible. (10304) 135222

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required September 1984
VALLEY PARK SCHOOL
Drama Scale 1
The school is a 11 - 18 inner-urban mixed comprehensive which is developing from first year only intake in 1977 to a ultimate size of about 1200.
Application forms are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RH, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton Council welcomes applications from all sections of the community, irrespective of an individual's sex, ethnic origin or colour, and from people with disabilities who have the necessary attributes to do the job. (10937) 135222

Technology

Heads of Department

CUMBRIA
COUNTY COUNCIL
TECHNICAL AND VOCATIONAL EDUCATION INITIATIVE
Required for January 1985, a teacher of Technology with an interest in Electronics. The holder of this post will be expected to work with schools and colleges engaged in the T.V.E.I. project and assist with curriculum development.
Scale 3. Applications are invited from suitably qualified teachers with experience of Modular Technology or related courses to at least 'O' level.
Further details and application forms from the Director of Education, 5 Portland Square, Carlisle, to whom they should be returned within 14 days of this advertisement. (11193) 135222

Scale 1 Posts

DEVON
Please see displayed advertisement on Page 88. (11/45) 135222

HERTFORDSHIRE
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts, SG7 6AJ
Mixed Comprehensive 11/18
Roll 870 (180 in Sixth Form)
Required for September 1984, Teacher of TECHNOLOGY, Scale 1, to teach throughout to all abilities and all levels up to 'A' level.
Apply in writing to the Headmaster with curriculum vitae, and names & addresses of 2 referees. (11858) 135222

SOMERSET
FROME COLLEGE - FROME
Teacher of Technology and C.D.T. scale 1. See Somerset composite. (11177) 135522

Other than by Subject Classification

Scale 2 Posts and above

CHESHIRE
EDUCATION COMMITTEE
SAINT FISHER & MORE R.C. HIGH SCHOOL
Milton Avenue, Widnes, Cheshire
Tel: 051-424 5367
TEACHER/COUNSELLOR SCALE 3
Required for September, a committed Catholic Teacher/Counsellor with suitable qualifications and experience. The person appointed with be a member of the Social Services Team (Social Workers and E.W.O.) which works closely with the School's Pastoral Team.
Application forms and further details may be obtained from and returned to the Headteacher at the school. (10548) 135680

DONCASTER
MULTI-CULTURAL EDUCATION TEACHER
(SCALE 2)
This is a new post which is intended to strengthen the Authority's provision for the special educational needs of Commonwealth Immigrant children.
The teacher appointed to this will be expected to undertake the following duties:-
(i) A teaching commitment as a class teacher of English as a second language in appropriate schools within the Authority.
Further details and application forms are available from The Director of Education, Doncaster MBC, PO Box 38EP to whom they should be returned by 25th June, 1984. (11586) 135622

ESSEX
THORPE BAY HIGH SCHOOL
Southchurch Boulevard, Southend-on-Sea SS2 4UY
(Roll 1050)
Tel: 0702 586133
QUALIFIED TEACHER, Scale 1
Required September, shift to be full-time English to cover maternity leave. Ability to teach Drama and Multi-Media Craft would be an advantage.
Apply by letter to the Headteacher as soon as possible (foolscap s.a.e. please).

PASSMORES
COMPREHENSIVE SCHOOL
Tanning Road, Harlow CM20 3QA
Tel: (0279) 2192
TEACHER IN CHARGE OF AUDIO VISUAL AND REPROGRAPHIC RESOURCES, Scale 3
Enthusiastic teacher or graduate familiar with audio-visual equipment, ability to lead and develop staff resources and educational resources. Curriculum responsibilities for two referees to (foolscap s.a.e. please). (11745)

Scale 1 Posts

BIRMINGHAM
SOCIAL EDUCATION
Birmingham
2 workers required to join an established team working socially with secondary school pupils on temporary 1 year contract. Responsibility level 1 part time permanent post.
Teaching qualification or commitment and ability in Education and a part of a 2 year course (or equivalent) in Youth and Community work. Salary £7,650 (pro rata if part time).
Further details and application forms from Mr. Ellis, Social Administration, Birmingham Polytechnic, Perry Barr, Birmingham B42 2SU. Tel: 021-356 6595 Ext. 2.
Closing date June, 1984. (11193) 135622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRATHAM GRAMMAR SCHOOL FOR BOYS
Required September 1984, teacher of ENGLISH and DRAMA to offer teaching of English to 'O' level and to lead the school's drama work both in the timetable and extra-curricular.
Applications by letter, naming 2 referees, to The Headmaster, Chatham Grammar School for Boys, Kolcombe, Waterfall Road, Cuxton, Kent ME2 6JB, or Tel. Medway (0634) 43805

LONDON
BOROUGH OF BROMLEY
BROMLEY HIGH SCHOOL GIRLS' DAY SCHOOL TRUST
Blyth Road, Bromley, Kent BR1 3RS
Required September 1984 Teacher of Drama with English.
Apply by letter to the Head Teacher at the above address enclosing curriculum vitae and names of referees. (11193) 135222

LONDON
EMANUEL SCHOOL
Battersea Rise, London SW11 1HS
Independent Boys' School

SECONDARY OTHER THAN BY SUBJECTS
continued

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ORANGE SCHOOL
(6 Form Entry) mixed Upper School (1300 on roll)
Required for September, a teacher of ENGLISH (Scale 2) AVAILABLE FOR SUPPLE APPLICANT) SPANISH to travel with some FRENCH.
COLLEGIATE HIGH
Blackcoy Old Road, Blackpool
(1240 on Roll - 11 - 18 mixed, 656 in 6th Form)
SCALE 1 ECONOMICS TO "O" and 'A' LEVEL.
Forms/further details for both posts from Head Teacher at the school. SAE please.
Closing date: 28th June, 1984. (11648) 135622

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
HANGWOOD UPPER SCHOOL
13 - 18 Comprehensive, 1000 on roll, 140 in sixth form
Required for September, teacher of Geography and General Subjects, part-time (0.6) (approximately 12 hours).
This is an opportunity in a well established new school with excellent facilities to join a successful department engaged in the development of the subject to provide a full examination course for all abilities.
Further details and application forms may be obtained (s.a.e. please) from the Headteacher, Mr. Ian Nuttall, Hangwood School, Cottingley New Road, Bingley, West Yorkshire BD16 1TZ to whom completed forms should be returned by 18th June 1984.
Reference ET 555844/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (11049) 135622

CLWYD
COUNTY COUNCIL
ST. JOSEPH'S R.C. HIGH SCHOOL
Bentley Road, Wrexham
(365209)
(11 - 16, 475 pupils)
Head: J.K. Thompson, B.Sc.
Required for September 1984 (One year appointment):
DRAMA/RE - 0.8 PART-TIME SCALE 1
An assistant teacher for these subjects in the Catholic Comprehensive School. Applications from Catholic teachers would be welcomed.
Further details may be obtained by telephoning the Head.
Please apply by letter to the Head immediately, giving full curriculum vitae, and names & addresses of three referees.

John Howard Davies, Director of Education, Shire Hall, Mold. Tel: 0352 4121. (11234) 135622

DEVON
Please see displayed advertisement on Page 88. (11/45) 135622

ISLE OF MAN
BOARD OF EDUCATION
BALLASALKELDEN JUNIOR HIGH SCHOOL
Douglas
Required for September, Head Teacher of History to be responsible for all educational components, dealing with the age range 11 - 14 years. In September, 1985 the school will be reorganised to cover the age range 11 - 16 years. An ability to teach Mathematics would be an additional asset.
Application of application with curriculum vitae and names and addresses of two referees should be sent to Headmaster, Ballasalkelden Junior High School, Douglas, Isle of Man by 22nd June, 1984. (11193) 135622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CRATHAM GRAMMAR SCHOOL FOR BOYS
Required September 1984, teacher of ENGLISH and DRAMA to offer teaching of English to 'O' level and to lead the school's drama work both in the timetable and extra-curricular.
Applications by letter, naming 2 referees, to The Headmaster, Chatham Grammar School for Boys, Kolcombe, Waterfall Road, Cuxton, Kent ME2 6JB, or Tel. Medway (0634) 43805

LANCASHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER
HABERGRAM HIGH (CONTROLLED)
Byron Street, Burnley
(Roll: Co-ed 11 - 16 600, 16 - 18 150)
1st September 1984, or as soon as possible thereafter, TEACHER OF SCALE 2 AVAILABLE FOR SUPPLE APPLICANT) SPANISH to travel with some FRENCH.
Application forms and further details (if applicable) obtainable from and returnable to the Headteacher, quoting reference, by 22nd June 1984. (10510) 135622

LONDON E7
ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
GIRLS' COMPREHENSIVE SCHOOL, 870 ON ROLL
Required September Teacher for Geography under Scale 1.
Please apply in writing to Headmistress giving names and addresses of two referees and enclosing s.a.e. (10558) 135622

LONDON N16
THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RR
Tel: 01-800 7411
Required in September two part-time teachers (up to 0.5) to teach one or more of the following subjects - French, German, English and Mathematics.
Apply by letter to the Headmistress with curriculum vitae and names of two referees. (11000) 135622

NORFOLK
TAVERHAM HIGH SCHOOL
Beech Avenue, Taverham, Norwich NR8 6HP
Scale 1 Teacher English/Drama
Required from September 1984 in this developing High School, opened in 1979 on the northern outskirts of Norwich, to teach English throughout the school and Drama to 'O' level. Some commitment to Drama as an extra-curricular activity would be expected.
Application forms and further details are available on receipt of SAE from the Head Teacher at the School concerned to whom they should be returned by 2 July 1984. (11193) 135622

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE
EDUCATION DEPARTMENT
An Equal Opportunity Employer
GREENHILL UPPER Fallsue Road, Rochdale
(13 - 18)
Tel: Rochdale 31846
TEMPORARY HISTORY, SCALE 1
QUEEN ELIZABETH'S HIGH Boardman Fold Road, Alkrington, Middleton
(14 - 18)
Tel: 061-643 2643
TEMPORARY REMEDIAL, SCALE 1
Both posts to cover for teachers on maternity leave.
Application forms available on receipt of SAE from the Head Teacher at the School concerned to whom they should be returned by 2 July 1984. (11193) 135622

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
CHESFIELD HIGH SCHOOL
Chesterfield Road, Crosby, Liverpool L23
(600 boys and girls 11 - 18)
TEACHER OF REMEDIAL MATHEMATICS (Scale 3) required for September, 1984 to take charge of a Lower School group for remedial mathematics most of the week. Opportunity to teach junior History with other ability groups.
Application forms and further details are available on receipt of SAE from the Headteacher of the school, to whom completed forms must be returned within 14 days of this advertisement. (11193) 135622

STOCKPORT
REQUIRED FOR SEPTEMBER 1984
TEACHER OF DRAMA AND ENGLISH
METROPOLITAN BOROUGH OF STOCKPORT
Hazel Grove High School, Stockport
Candidates should be committed to the use of mixed ability English teaching and have a real interest in Literature and Poetry. Experience/training in Education-drama for liaison with Bredbury Parks Drama Hall was part of the Phase 2 building programme, completed last year.
Please send a full letter of application with c.v. and s.a.e. to the Headteacher as soon as possible. (10531) 135622

Scale 2 Posts and above

CAMBRIDGESHIRE
HILLS ROAD SIXTH FORM COLLEGE
Required for September or January 1984, graduate teacher of ECONOMICS (Scale 2), for 'A' level Economics and 'O' level Business Studies/Commerce. Suitable candidate could be given extra responsibility for liaison with local industry and the post would be suitable for a graduate.
Application forms and details from Principal, Hills Road, Cambridge CB2 2QB. (10631) 140020

KIRKLEES
METROPOLITAN COUNCIL
WHEELWRIGHT COLLEGE
Dewsbury
Ref: 581
A graduate teacher SCALE 1 of GEOGRAPHY & MATHEMATICS Scale II post available for suitably experienced candidates.
See 6th Form and Tertiary Colleges Scale 1. (15279) 140080

Scale 1 Posts

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
Temporary Teacher (Scale 1) required at Elton Sixth Form College, Manchester Road, Bury BL9 8AB for 1st September, 1984, to 31st December, 1984 for Social Studies, who must be able to teach Geography to 'A' level.
Applications by letter stating full curriculum vitae to the Acting Principal at the College by no later than 22nd June 1984. (02865) 140035

BURY
METROPOLITAN BOROUGH OF BURY
Education Department
Teaching Appointment
Temporary Teacher (Scale 1) required at Elton Sixth Form College, Manchester Road, Whitefield, Manchester M45 7NS from 1st September 1984 to 31st August 1985 to teach mathematics.
Applications by letter stating full curriculum vitae along with names of 2 referees to the Principal at the college as soon as possible. (02865) 140035

EAST SUSSEX
BRIGHTON, HOVE AND SUSSEX SIXTH FORM COLLEGE
Dyke Road, Hove BN3 6EG
Tel: (0273) 552
Required from September 1984 for Economics and Sociology - Scale 1 for 2 years, rising to experienced, required to teach Economics to 'A' level and to introduce 'A' level Sociology in September 1985.
Relocation grants available in approved cases.
Application forms (see please) from and returnable to the Principal, Education Office, Hove, East Sussex BN3 3EB. (11193) 135622

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HUDDERSFIELD NEW COLLEGE
New Hey Road, Salendine Nook, Huddersfield HD3 4GL
Ref (5/84)
Required from September 1984 a temporary SCALE 1 teacher of CHEMISTRY to this mixed sixth form college (650 on roll). The successful applicant will be required to teach the subject to 'A' and 'O' level. Experience of practical skills and the ability to teach Physics to 'O' level would be an advantage. The post is temporary due to the permanent post holder being on maternity leave.
Application forms and further details (if applicable) obtainable from and returnable to the Headteacher, quoting reference, by 22nd June 1984. (10510) 135622

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HUDDERSFIELD NEW COLLEGE
New Hey Road, Salendine Nook, Huddersfield HD3 4GL
(Ref 5&6)
Applications are invited from good honours graduates for the post of SCALE 1 teacher of ENGLISH/THEATRE STUDIES to teach the subject up to and including 'A' level. The post is available from September, 1984. Substantial contributions to General Studies and Activities will be expected from the successful candidate. New entrants to the profession are welcome to apply.

HUDDERSFIELD NEW COLLEGE
New Hey Road, Salendine Nook, Huddersfield HD3 4GL
(Ref 5&5)
Applications are invited from good honours graduates for the post of SCALE 1 teacher of HISTORY to teach the subject up to and including 'A' level. The post is available from September, 1984. Substantial contributions to General Studies and Activities will be expected from the successful candidate. New entrants to the profession are welcome to apply.
Application forms and further particulars (s.a.e. please) from the Principal at the College to whom completed forms should be returned by June 29th 1984. (15280) 140035

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WELLINGHOUGH COLLEGE
Temple Road, Dewsbury WF13 2QD
(Ref. 581)
Required for September 1984 a graduate teacher of MATHEMATICS to teach to 'O' level and 'A' level. The successful applicant will be required to teach the subject to 'A' and 'O' level. Experience of practical skills and the ability to teach

SPECIAL EDUCATION DEPUTY HEADSHIPS
continued

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunities Employer

ASHMOUNT SCHOOL ESN (S)

"Ashmount" Bacon Road, Loughborough, Leics.

Head: Mrs. E.P. Heather

Group 5 (S)

NOR 69 (3 - 19)

DEPUTY HEAD required January 1985. Applications invited from suitably qualified and experienced teachers to lead a team of teachers developing curriculum for children with special educational needs. Interest in computers, outdoor pursuits riding and swimming an advantage.

Further details from the Head (SAE).

Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE).

Closing date 29th June 1984. (11390) 160019

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE

EDUCATION COMMITTEE

PENDOWER CENTRE

APPOINTMENT OF SECOND MASTER/MISTRESS (GROUP 7/8)

Required from January 1985, or earlier if possible, at this school for pupils with physical disability suitably qualified and experienced teacher for appointment as second Master/Mistress.

The post will include a major area of responsibility within the school. Willingness to participate in work of the residential unit is essential.

The school is in Group 7/8 for salary purposes i.e. within the range £11,094 - £12,270 per annum.

Application forms and further details are obtainable from and returnable to the Director of Education, Education Department, Civic Centre, Newcastle upon Tyne NE1 8PU by Friday, 29th June, 1984. (10976) 160015

HARINGEY
Progress with Humanity

BLANCHE NEVILE SCHOOL SCALE 3(S)

Required for September 1984, a qualified and experienced teacher of the deaf to be responsible for a secondary department of the school which caters for severely and profoundly deaf children and is situated in a comprehensive school in the Borough.

Applicants are invited to contact Mr. J.H. Stanway, Head Teacher, on 01-888 4191/2.

London Allowance (£987) payable. Removal Expenses - 100% allowed in approved cases.

Forms of application (S.6.9.) available from the Chief Education Officer, Education Offices, 48-52 Station Road, Wood Green, London N22 4TY. Closing date: 29.6.84.

Haringey is an Equal Opportunity Employer. (11131) 160018

Scale 2 Posts and above

BEDFORDSHIRE
EDUCATION SERVICE

Hearing Impaired Service

Required for September 1984, a suitably qualified and experienced Teacher of hearing impaired children, to be responsible for a group of primary aged partially deaf pupils at Stopsley Infant School Luton, with responsibilities in relation to profoundly deaf pupils at Stopsley Junior School. The appointee should have a knowledge of Stoned English and be willing to organise courses for parents and main school staff. This is a Scale 3 post.

Apply by letter with full details (including the names of two referees) to the Chief Education Officer, County Hall, Bedford. Ref: SE/SST/1).

Closing date 31st July, 1984. (15411) 160020

BEXLEY
LONDON BOROUGH
WESTBROOKE SCHOOL
Welling, Kent

Applications are invited from suitably qualified and experienced teachers for a Scale 3(S) post at this school of 90 socially/emotionally disturbed primary aged children.

Appointment to commence from January 1985. The successful candidate will take responsibility for the day to day running of a year group and be prepared to develop a particular area of the curriculum throughout the School. Closing date: 29.6.84.

Ref. 2640. Assistance with removal expenses legal fees, and disturbance allowances can be considered.

Requests for application forms enclosing foolscap s.a.e. should be sent to the Chief Education Officer, Schedule 1957, Town Hall, Erith, Kent DA1 1RT. (15289) 160020

BIRMINGHAM
EDUCATION DEPARTMENT

SPECIAL SCALE 3(m)
WILSON STUART SCHOOL
Perry Common Road, Erdington, Birmingham B23 7AT

Tel: 021-373 4475

Required as soon as possible: experienced teacher to co-ordinate the primary curriculum at this school for children with physical disabilities. Candidates should state their curriculum strengths. An interest in Environmental Studies and successful teaching in Special Education would be advantageous but not essential.

Application forms and further particulars together with requests to visit the school are to be made through the Headteacher.

Closing date 22nd June 1984.

An Equal Opportunity Employer. (11615) 160020

BUCKINGHAMSHIRE
WYCOMBE AREA
VINIO HOUSE SCHOOL
(ESN(S))
Crossex Road, High Wycombe, Bucks.
Head: Mrs. A. Court
Roll: 110

Required for September 1984 or January 1985, at this all age school for children with severe learning difficulties, teacher to have responsibility for the Further Education Unit of the school. Closing date for applications - 30th June 1984. (11168) 160020

CAMBRIDGESHIRE
MELDRETH MANOR SCHOOL

A Spastics Society residential school catering for young people (8 - 19 years) with cerebral palsy and mild to severe learning difficulties. Required from September 1984:-

TEACHER WITH RESPONSIBILITY FOR HEARING IMPAIRED (SCALE 3S)

Enthusiastic and amenable teacher required for ASSESSMENT CLASS with additional responsibility for hearing impaired pupils throughout the school.

Applicants should hold appropriate qualifications.

Please telephone for application forms and further details to Mrs. Bond, Meldreth Manor School, Meldreth, Nr. Royston, Herts. Tel: Royston 60771, to whom completed forms should be returned by 25th June, 1984. (11113) 160020

DERBYSHIRE
ROYAL SCHOOL FOR THE DEAF
Derby

Appointment for September, 1984:- or as soon as possible thereafter - Teacher of Science and Human Biology. Qualified Teacher of the Deaf required. Salary Scale 3(S) plus staff willing to undertake in-service training leading to the qualification mandatory for S.A.T.C.D. salary initially Scale 2 plus Special Schools Allowance, Scale 1(S) on successful completion of training.

Application form and further details from: The Principal, Royal School for the Deaf, Ashbourne Road, Derby DE22 3BH. (10863) 160020

DORSET
COUNTY PSYCHOLOGICAL SERVICE

Required September 1984 or January 1985:

TUTORIAL CLASS TEACHER (SCALE 2)

CENTRAL AREA, BASED AT BLANDFORD

(RE-ADVERTISEMENT).

Main duties will include the teaching of children with specific difficulties in reading, attending various centres on a part-time basis, withdrawals from school.

A considerable amount of peripatetic work will be involved.

Specialist teaching qualifications and/or experience in remedial or special education are essential.

Applicants must possess a valid driving licence.

For further details and application form (returnable by 22nd June) apply in writing to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ. (14897) 160020

EAST SUSSEX
GREAT SANDERS SCHOOL
Hurst Lane, Bodiamcombe, Nr. Battle TN33 0PB

Vacancies exist at this Independent Boarding School for children with Specific Learning Difficulties (dyslexia) in September 1984:-

1. Assistance in Environmental Studies and successful teaching in Special Education would be advantageous but not essential.

Application forms and further particulars together with requests to visit the school are to be made through the Headteacher.

Closing date 22nd June 1984.

An Equal Opportunity Employer. (11616) 160020

BUCKINGHAMSHIRE
WYCOMBE AREA
VINIO HOUSE SCHOOL
(ESN(S))
Crossex Road, High Wycombe, Bucks.
Head: Mrs. A. Court
Roll: 110

Required for September 1984 or January 1985, at this all age school for children with severe learning difficulties, teacher to have responsibility for the Further Education Unit of the school. Closing date for applications - 30th June 1984. (11168) 160020

HAMPSHIRE
NORTH EAST HAMPSHIRE ASSESSMENT ADVISORY TEACHER for Children with Learning Difficulties. Scale 2 based at Farnborough, required for January 1985 or earlier, if the successful candidate is available.

Full details and application forms from Area Education Officer, Causeway, Bourne Road, Fernborough. Closing date 15th June 1984. (10675) 160020

HAMPSHIRE
THE MEADOW SCHOOL
(ESN(M))
Mill Chase Road, Bordon GU35 0SU

SCALE 2(S) Post

Required January 1985 or as soon as possible thereafter, teacher to be responsible for Heavy Craft and Housecraft.

Closing date 29th June, 1984. (10821) 160020

HAMPSHIRE
THE MEADOW SCHOOL
(ESN(M))
Mill Chase Road, Bordon GU35 0SU

SCALE 2(S) Post

Required January 1985 or as soon as possible thereafter, teacher to be responsible for Heavy Craft and Housecraft.

Closing date 29th June, 1984. (10821) 160020

HARINGEY
Progress with Humanity

BLANCHE NEVILE SCHOOL

Required for September 1984 a qualified and experienced teacher of the deaf to be responsible for the group of junior age severely and profoundly deaf children. Scale 2(S) post available for suitably experienced candidate.

Applicants are invited to contact Mr. J.H. Stanway, Head Teacher, on 01-888 4191/9.

London Allowance (£987) payable. Removal Expenses - 100% allowed in approved cases.

Forms of application (s.s.s.) available from the Chief Education Officer, Education Offices, 48-52 Station Road, Wood Green, London N22 4TY. Closing date: 29.6.84.

Haringey is an Equal Opportunity Employer. (11130) 160020

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY AREA
HEARING IMPAIRED
TEACHER FOR HEARING IMPAIRED CHILDREN
SCALE 2 PLUS S.S.A.
Required for September, 1984:-

1. SYDNEY SMITH SENIOR HIGH SCHOOL
Hull

Applications are invited from qualified, preferably experienced teachers of the Hearing Impaired to work flexibly between three separate Hearing Impaired Units with children aged 3 - 16 years.

For application forms and further details please contact: Mrs. J.B. Fleming, Head of Hearing Impaired Service, Low Field Lane, Marton, North Ferriby, North Humberside HU14 3EH. (S.A.E. please) to whom completed forms should be returned by 25th June, 1984. (10876) 160020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
VALENCE SCHOOL
Westerham, Kent TN16 1QN
Group 6(s)

Required for September 1984 or as soon as possible thereafter, teacher responsible for teaching and organisation of P.E., Games and leisure pursuits at this co-educational 11-18 boarding school for children with physical (mainly) impairments. Training in and/or experience with disabled children and young people essential. Scale 3(S) post available for suitable candidate. Extraneous duties (£1,965 p.a.) and Fringe Allowances.

Write or telephone the Headmaster at the school, Tel: Westerham (0959) 63154 for application forms and further details. Please enclose s.a.e. (11787)

NORFOLK
CLARE SCHOOL
South Park Avenue, Norwich

Required January 1985, Teacher, Scale 2(S), to be responsible for Maths and/or Science for pupils in this school for pupils with specific handicaps. The successful candidate will be expected to meet the needs of a wide range of ability.

Scale 2(S). Teacher required for January 1985 to this day school for pupils with physical disabilities to be responsible for organisation and development of Physical Education for 16 Unit. Special Education qualification essential.

Application forms and further particulars for the above two positions available from the Director of Education, County Education Office, County Hall, Norwich, Norfolk NR1 2DH (envelope to be marked clearly with the appropriate post). Closing date for receipt of completed forms 29th June, 1984. (11184) 160020

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPECIAL EDUCATION ADVISORY AND SUPPORT SERVICE

Applications are required from suitably qualified and experienced teachers for the post of Special Education Advisory Teacher for Physically Handicapped Pupils as part of the advisory team. The successful applicant will have a substantial teaching commitment as well as working in an advisory capacity.

Salary: Burnham Scale 3.

Application forms and further details are available upon receipt of s.a.e. to be returned by 29th June to the County Education Officer, Education Department, Room 133, County Hall, Northallerton DL7 8AE. (14694) 160080

OXFORDSHIRE
COUNTY COUNCIL
CHILDREN WITH SPECIAL NEEDS
HEARING IMPAIRED

Required from September 1984, a peripatetic teacher to be responsible for the education and support of post-16 students who require special support, mainly hearing impaired. The teacher appointed will be based at Cherwell College, Oxford, but the greater part of the time will be spent at Oxford College of Further Education.

Salary: Scale 2 plus S.S.A.

Application forms and further details from the Chief Education Officer (Special Services) M.C.P.3) Macclesfield House, New Road, Oxford OX1 1NA. S.A.E. essential. (11037)

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HIGH GREEN SCHOOL
Cowley Hill, High Green, Sheffield S30 4HY

Required in September 1984, an experienced teacher, scale 2, to assist in the development of new in-service resource at this school, for physically handicapped children in the north of the city.

Experience of working with young people with special educational needs and/or an additional qualification in the area would be desirable.

Further information available from the school.

Applications to the Headteacher.

CLOSING DATE 25 JUNE. (11085) 160080

SOLIHULL
EDUCATION COMMITTEE
TEACHER-IN-CHARGE.
SCALE 2
SOLIHULL OBSERVATION AND ASSESSMENT CENTRE
8 Craigs Croft, Chelmsley Wood, Birmingham 37

Required from September, 1984 a suitably qualified and experienced teacher to teach general subjects and P.E. in this unit for a group of secondary aged pupils with learning difficulties and behavioural problems.

The person appointed to this demanding post will be responsible for the work of one other teacher and will report directly to the Head of the Authority's Remedial Advisory Service.

Application forms and further details from the Director of Education, P.O. Box 90, Council House, Solihull, West Midlands.

Closing date: 28th June 1984. (10789) 160020

STATES OF GUERNSEY
EDUCATION COUNCIL

Partially Hearing Service

Required with effect from January, 1985 a qualified teacher of the deaf. Applicants should be interested in Auralism. They will initially assist the head of service with visiting peripatetic and the Secondary unit staff are whilst existing associated.

Later the successful applicant will assume responsibility for one of these areas. An ability to work on her own initiative and a sound knowledge of Auditomety is essential. Scale 3 will be Scale 2S.

Closing date for applications is Friday, 6th July, 1984.

Informal enquiries may be made to Mr. R. Goldsmith, Head of Service. Tel: (0481) 49998 evenings. Job description and application forms obtainable from the States Education Council, P.O. Box 32, La Couperderie, Rue Cohu Vert, Guernsey. (11396) 160020

STOCKPORT
REQUIRED FOR SEPTEMBER 1984
TEACHER - FOR HEARING IMPAIRED SERVICE
Scale 3 plus SSA (Ref. 9419)

To take charge of the Hearing Impaired Unit at Cheadle Hulme High School; Jackson's Lane, Cheadle Hulme, Stockport.

Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, STOCKPORT, SK1 3XE by 22nd June 1984. (10519) 160080

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
GROSVENOR HOUSE SCHOOL
378 Hoe Street, London E17
GROSVENOR SCHOOL
Meadowhall Road, London E17

Applications are invited for the following posts at the above schools for September 1984:-

Teacher in charge of Assessment, under Scale 1(S). (11718) 160030

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
SPECIAL EDUCATION ADVISORY AND SUPPORT SERVICE

Applications are required from suitably qualified and experienced teachers for the post of Special Education Advisory Teacher for Physically Handicapped Pupils as part of the advisory team. The successful applicant will have a substantial teaching commitment as well as working in an advisory capacity.

Salary: Burnham Scale 3.

Application forms and further details are available upon receipt of s.a.e. to be returned by 29th June to the County Education Officer, Education Department, Room 133, County Hall, Northallerton DL7 8AE. (14694) 160080

WEST SUSSEX
BEECHFIELD OBSERVATION ASSESSMENT & ASSESSMENT CENTRE

Required for September, for the Education Unit at the Beechfield Observation Assessment & Assessment Centre at Copthorne.

Forms and further details from Headmistress, Downlands Day Special School, Ifield Green, Crawley. (10846) 160020

WEST SUSSEX
TUTORIAL UNIT
Broadwater Road, Worthing

Scale 3 teacher required as soon as possible to take charge of Tutorial Unit which caters for children with learning and behavioural problems on a full and/or part-time basis.

Form and details from Education Officer, Area, 15 Mill Road, Worthing on receipt of s.a.e. (10808) 160020

NATIONAL CHILDREN'S HOME
Danesford, Congleton

SENIOR TEACHER (Scale 3)

Danesford is a specialist establishment providing care and education in an evolving, climate of acceptance and approval. There are fifty troubled girls there, some boys aged from 10 to 14 years, who mainly are emotionally and younger and in need of residential care and nurturing. Danesford has good resources and high staff ratios.

We are seeking a very experienced and well qualified person with enthusiasm for communicating with reluctant learners, and with the skills to enable staff to fulfil their potential. The person appointed will share in the management of Danesford and be responsible for the establishment of Out-Reaching a week and for some weekends during the year.

Salary is Burnham Scale 3 plus Special Allowance of £1,056 per annum. Management Additional Payment worked of approx. £1,500. Accommodation could be provided.

NCH is a Christian based organisation.

For further details and an application form write to Mr. D. Eason, Deputy Director, NCH, 85 Highbury Park, London N5 1UD. All those short-listed will be invited for an interview/visit. Stay Closing Date 25th June. (10656). 160080

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE

Beech Road, Dunstable LU5 5AY

For pupils with Severe Learning Difficulties

TEACHER, Scale 1 plus S2 required for September 1984 by this school for 96 children with severe learning difficulties, including a nursery unit, a nursery school and an ability group for children with mild learning difficulties. Experience of working with profoundly handicapped children essential.

SSA required for class of 6 children.

TEACHER, Scale 1 plus SSA required for class of 6 children with a variety of handicaps.

Application forms on receipt of a sae from the Headteacher at the School.

Closing date 29th June 1984. (18417) 160020

BERKSHIRE
BERRY SCHOOL
Seaunal Lane, Greakneil, Berks. RG12 5EZ
(E.S.N. (S))

Required for September 1984 or as soon as possible thereafter, teacher to be responsible for teaching and assessment of pupils with severe learning difficulties, some of whom have emotional problems on a full and/or part-time basis.

Form and details from Education Officer, Area, 15 Mill Road, Worthing on receipt of s.a.e. (10808) 160020

BERKSHIRE
BERRY SCHOOL
Seaunal Lane, Greakneil, Berks. RG12 5EZ
(E.S.N. (S))

Required for September 1984 or as soon as possible thereafter, teacher to be responsible for teaching and assessment of pupils with severe learning difficulties, some of whom have emotional problems on a full and/or part-time basis.

Form and details from Education Officer, Area, 15 Mill Road, Worthing on receipt of s.a.e. (10808) 160020

BIRMINGHAM
Section Head Grade II in Special Education Establishment for pupils under 5 years of age with severe learning difficulties. Scale 1 plus SSA.

Further details and application forms from the Headmaster/Mistress. (11098) 160022

BUCKINGHAMSHIRE
WYCOMBE AREA
MANOR FARM MIDDLE SCHOOL
Manor Avenue, Hazlemere, High Wycombe HP15 7PT
Roll: 168

Required from September in order to work in a house or as soon as possible thereafter to work with children of middle school age (8 - 12 years). The teacher appointed will be expected to work in a team and will be responsible for the organisation of a team working with children who have special educational needs. Experience in a special school would be desirable. Experience in Physical Education would be an advantage. Scale 1 plus SSA (Ref. 9419) (maximum payment £900) and additional payment (maximum £900) may be payable in approved cases. Housing allowance pending removal also payable in approved cases.

Application form and further details from Mrs. A. Court, Headteacher, Vinio House School. Tel: High Wycombe 25782. Closing date for applications - 30th June 1984. (11168) 160020

CAMBRIDGESHIRE
MELDRETH MANOR SCHOOL

A Spastics Society residential school catering for young people (8 - 19 years) with cerebral palsy and mild to severe learning difficulties. Required from September 1984:-

TEACHER WITH RESPONSIBILITY FOR HEARING IMPAIRED (SCALE 3S)

Enthusiastic and amenable teacher required for ASSESSMENT CLASS with additional responsibility for hearing impaired pupils throughout the school.

Applicants should hold appropriate qualifications.

Please telephone for application forms and further details to Mrs. Bond, Meldreth Manor School, Meldreth, Nr. Royston, Herts. Tel: Royston 60771, to whom completed forms should be returned by 25th June, 1984. (11113) 160020

DERBYSHIRE
ROYAL SCHOOL FOR THE DEAF
Derby

Appointment for September, 1984:- or as soon as possible thereafter - Teacher of Science and Human Biology. Qualified Teacher of the Deaf required. Salary Scale 3(S) plus staff willing to undertake in-service training leading to the qualification mandatory for S.A.T.C.D. salary initially Scale 2 plus Special Schools Allowance, Scale 1(S) on successful completion of training.

Application form and further details from: The Principal, Royal School for the Deaf, Ashbourne Road, Derby DE22 3BH. (10863) 160020

DORSET
COUNTY PSYCHOLOGICAL SERVICE

Required September 1984 or January 1985:

TUTORIAL CLASS TEACHER (SCALE 2)

CENTRAL AREA, BASED AT BLANDFORD

(RE-ADVERTISEMENT).

Main duties will include the teaching of children with specific difficulties in reading, attending various centres on a part-time basis, withdrawals from school.

A considerable amount of peripatetic work will be involved.

Specialist teaching qualifications and/or experience in remedial or special education are essential.

Applicants must possess a valid driving licence.

For further details and application form (returnable by 22nd June) apply in writing to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ. (14897) 160020

EAST SUSSEX
GREAT SANDERS SCHOOL
Hurst Lane, Bodiamcombe, Nr. Battle TN33 0PB

Vacancies exist at this Independent Boarding School for children with Specific Learning Difficulties (dyslexia) in September 1984:-

1. Assistance in Environmental Studies and successful teaching in Special Education would be advantageous but not essential.

Application forms and further particulars together with requests to visit the school are to be made through the Headteacher.

Closing date 22nd June 1984.

An Equal Opportunity Employer. (11616) 160020

CHARVILLE LANE CHILDRENS CENTRE
Scale 1 — Teacher

Experienced teacher required willing to teach general subjects to small groups of children between the ages of 11 and 16. The ability to cope with behavioural and learning difficulties is essential together with a robust sense of humour. Commitment to supporting children and returning them to mainstream education will be required. Interest in computer work an advantage.

Please contact the Officer-in-Charge (Mr Brown, Tel: 01-841 1448) to arrange a visit and informal discussion

Closing date: 29th June 1984.

Reference: SS/26/34XE Tel: Uxbridge 50589 — for application form.

London Borough of Hillingdon

Applications from disabled persons will be welcomed.

Heads of Department

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
HEAD OF PHYSICAL EDUCATION AND SPORT DEPARTMENT

Required from 1st November, 1984, in this non-maintained special) boarding school for 270 physically handicapped boys and girls with a normal range of intelligence aged 5 to 18. Applicants should have a real interest in enabling handicapped children to participate in appropriate activities. There are excellent facilities and the present high standards in games, sports and in a wide range of sports need to be maintained and developed further.

Scale 4, £6,366 - £9,795. Additional £147 for extra duties.

Accommodation may be available at a reasonable charge.

Foolscap s.a.e. for further details and application form to The Headmaster, Lord Mayor Treloar College, Alton, Hants. GU34 4EN. (15898) 160018

BIRMINGHAM
EDUCATION DEPARTMENT

SPECIAL SCALE 3(m)
WILSON STUART SCHOOL
Perry Common Road, Erdington, Birmingham B23 7AT

Tel: 021-373 4475

Required as soon as possible: experienced teacher to co-ordinate the primary curriculum at this school for children with physical disabilities. Candidates should state their curriculum strengths. An interest in Environmental Studies and successful teaching in Special Education would be advantageous but not essential.

Application forms and further particulars together with requests to visit the school are to be made through the Headteacher.

Closing date 22nd June 1984.

An Equal Opportunity Employer. (11615) 160020

BRENT
EDUCATION DEPARTMENT

Applications are invited for the following posts:

ASSISTANT TEACHER (SCALE 2) required for September 1984 at Barnhill Special School, Wembley, Middx. HA9 9YA. Responsibility for Physical Education and Games. Experience of working with children with severe learning difficulties and/or physical disabilities desirable.

ASSISTANT TEACHER (SCALE 2) required for September 1984 at Woodfield Special School, Wembley, Middx. HA0 3PE. Responsibility for Physical Education and Games. Experience of working with children with severe learning difficulties and/or physical disabilities desirable.

Application forms and further details from the Director of Education, Civic Centre, Engineers Way, Wembley, Middx. HA9 0HD. Tel: 01-903 1355 Ext. 2345/6. Closing date for receipt of completed forms 29th June 1984. (11178) 160022

BRENT
EDUCATION DEPARTMENT

Applications are invited for the following posts:

ASSISTANT TEACHER (SCALE 2) required for September 1984 at Barnhill Special School, Wembley, Middx. HA9 9YA. Responsibility for Physical Education and Games. Experience of working with children with severe learning difficulties and/or physical disabilities desirable.

ASSISTANT TEACHER (SCALE 2) required for September 1984 at Woodfield Special School, Wembley, Middx. HA0 3PE. Responsibility for Physical Education and Games. Experience of working with children with severe learning difficulties and/or physical disabilities desirable.

Application forms and further details from the Director of Education, Civic Centre, Engineers Way, Wembley, Middx. HA9 0HD. Tel: 01-903 1355 Ext. 2345/6. Closing date for receipt of completed forms 29th June 1984. (11178) 160022

BUCKINGHAMSHIRE
WYCOMBE AREA
VINIO HOUSE SCHOOL
(ESN(S))
Crossex Road, High Wycombe, Bucks.
Head: Mrs. A. Court
Roll: 110

Required for September 1984 or January 1985, at this all age school for children with severe learning difficulties, teacher to have responsibility for the Further Education Unit of the school. Closing date for applications - 30th June 1984. (11168) 160020

CAMBRIDGESHIRE
MELDRETH MANOR SCHOOL

A Spastics Society residential school catering for young people (8 - 19 years) with cerebral palsy and mild to severe learning difficulties. Required from September 1984:-

TEACHER WITH RESPONSIBILITY FOR HEARING IMPAIRED (SCALE 3S)

Enthusiastic and amenable teacher required for ASSESSMENT CLASS with additional responsibility for hearing impaired pupils throughout the school.

Applicants should hold appropriate qualifications.

Please telephone for application forms and further details to Mrs. Bond, Meldreth Manor School, Meldreth, Nr. Royston, Herts. Tel: Royston 60771, to whom completed forms should be returned by 25th June, 1984. (11113) 160020

DERBYSHIRE
ROYAL SCHOOL FOR THE DEAF
Derby

Appointment for September, 1984:- or as soon as possible thereafter - Teacher of Science and Human Biology. Qualified Teacher of the Deaf required. Salary Scale 3(S) plus staff willing to undertake in-service training leading to the qualification mandatory for S.A.T.C.D. salary initially Scale 2 plus Special Schools Allowance, Scale 1(S) on successful completion of training.

Application form and further details from: The Principal, Royal School for the Deaf, Ashbourne Road, Derby DE22 3BH. (10863) 160020

DORSET
COUNTY PSYCHOLOGICAL SERVICE

Required September 1984 or January 1985:

TUTORIAL CLASS TEACHER (SCALE 2)

CENTRAL AREA, BASED AT BLANDFORD

(RE-ADVERTISEMENT).

Main duties will include the teaching of children with specific difficulties in reading, attending various centres on a part-time basis, withdrawals from school.

A considerable amount of peripatetic work will be involved.

Specialist teaching qualifications and/or experience in remedial or special education are essential.

Applicants must possess a valid driving licence.

For further details and application form (returnable by 22nd June) apply in writing to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ. (14897) 160020

EAST SUSSEX
GREAT SANDERS SCHOOL
Hurst Lane, Bodiamcombe, Nr. Battle TN33 0PB

Vacancies exist at this Independent Boarding School for children with Specific Learning Difficulties (dyslexia) in September 1984:-

1. Assistance in Environmental Studies and successful teaching in Special Education would be advantageous but not essential.

Application forms and further particulars together with requests to visit the school are to be made through the Headteacher.

Closing date 22nd June 1984.

An Equal Opportunity Employer. (11616) 160020

SPECIAL EDUCATION
continued

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SEVERE SPECIAL SCHOOL

Skircot Green, Halifax HX3 8RZ

Required from August 1984 a Temporary Qualified Peripatetic Teacher of the Deaf (Scale 2) for a period of one year only, to work in a variety of educational settings in the Calderdale area according to individual's pre-school, junior or secondary age children.

Required from August 1984 for one year, a TEMPORARY TEACHER (Scale 1 plus S2) suitable to work with children with severe learning difficulties and behaviour problems.

To visit for further information: please contact Mrs Woodhead, Deputy Head, at the above address or Ger-ston 674060. Ext. 16.

Application forms and further details (large SAE) obtainable from the Head Teacher, to be returned as soon as possible. (11140) 160022

HAMPSHIRE
THE WINTON LODGE
London Road, Andover SP10 2PG

Scale 1 plus S.S.A. required September, 1984 or January, 1985 with interest in or experience of children with Moderate learning difficulties, to take basic subjects within one class and be responsible for boys P.E. and Games.

Applicants with other interests would be considered.

S.A.E. for details and application form to Head of Unit, Closing date 27.6.1984. (10808) 160022

CHESHIRE
EDUCATION COMMITTEE

WILLOW WOOD COUNTY JUNIOR SCHOOL
Bradbury Close, Winsford, Cheshire

Tel: Winsford 3844

SCALE 1 PLUS SCA

Teacher required for vertically grouped special unit class for 7 to 11 year olds. Should have an enthusiastic approach to teaching and special education training and qualification desirable.

Application forms available from the Headmaster at the school.

Closing date 22nd June 1984. (11891) 160022

COLCHESTER
ROYAL EASTERN COUNTIES SCHOOLS
THE SHELLEY PARKER SCHOOL
Mill Road, Colchester

(Day and Residential for Maladjusted boys)

This is a non maintained modern purpose built school with specialised educational sports facilities.

For September, 1984, Scale 1 teacher, general teaching, (Additional Special School Allowance £711 per annum). Interest and ability in any one of the following areas would be an advantage:- *English, Science, Technical Drawing.*

Extraneous Duties essential, 1½ hrs. weekly, £1,868 per annum.

Possibility of single accommodation, (approx. £2580 per annum). (14017) 160022

COVENTRY
CITY OF COVENTRY
EDUCATION COMMITTEE
SHERBOURNE HOUSE SCHOOL
Fletchamstead Highway, Coventry CV4 9DH

Tel: 0203 444141

Mr P.S. Davies

CRAFT, DESIGN AND TECHNOLOGY/GENERAL SCIENCE

Post at this school for boys with emotional and behavioural difficulties. Temporary vacancy for one year. Possibility of permanent appointment to occur.

Application forms and further particulars available upon receipt of a foolscap s.a.e. from the Headteacher at the School.

Closing date 29th June 1984. (18417) 160020

BERKSHIRE
BERRY SCHOOL
Seaunal Lane, Greakneil, Berks. RG12 5EZ
(E.S.N. (S))

Required for September, 1984 or January, 1985 with interest in or experience of pupils with severe learning developing profiles of needs and programmes suitable for pupils of these needs in a centre for children with severe learning difficulties. This post is for one term only.

Application forms are further details available from the Acting Head, (EAS). Ref. No. 482748

AN EQUAL OPPORTUNITY EMPLOYER. (11548) 160020

BIRMINGHAM
Section Head Grade II in Special Education Establishment for pupils under 5 years of age with severe learning difficulties. Scale 1 plus SSA.

Further details and application forms from the Headmaster/Mistress. (11098) 160022

BUCKINGHAMSHIRE
WYCOMBE AREA
MANOR FARM MIDDLE SCHOOL
Manor Avenue, Hazlemere, High Wycombe HP15 7PT
Roll: 168

Required from September in order to work in a house or as soon as possible thereafter to work with children of middle school age (8 - 12 years). The teacher appointed will be expected to work in a team and will be responsible for the organisation of a team working with children who have special educational needs. Experience in a special school would be desirable. Experience in Physical Education would be an advantage. Scale 1 plus SSA (Ref. 9419) (maximum payment £900) and additional payment (maximum £900) may be payable in approved cases. Housing allowance pending removal also payable in approved cases.

Application form and further details from Mrs. A. Court, Headteacher, Vinio House School. Tel: High Wycombe 25782. Closing date for applications - 30th June 1984. (11168) 160020

DERBYSHIRE
ROYAL SCHOOL FOR THE DEAF
Derby

Appointment for September, 1984:- or as soon as possible thereafter - Teacher of Science and Human Biology. Qualified Teacher of the Deaf required. Salary Scale 3(S) plus staff willing to undertake in-service training leading to the qualification mandatory for S.A.T.C.D. salary initially Scale 2 plus Special Schools Allowance, Scale 1(S) on successful completion of training.

Application form and further details from: The Principal, Royal School for the Deaf, Ashbourne Road, Derby DE22 3BH. (10863) 160020

DORSET
COUNTY PSYCHOLOGICAL SERVICE

Required September 1984 or January 1985:

TUTORIAL CLASS TEACHER (SCALE 2)

CENTRAL AREA, BASED AT BLANDFORD

(RE-ADVERTISEMENT).

Main duties will include the teaching of children with specific difficulties in reading, attending various centres on a part-time basis, withdrawals from school.

A considerable amount of peripatetic work will be involved.

Specialist teaching qualifications and/or experience in remedial or special education are essential.

Applicants must possess a valid driving licence.

For further details and application form (returnable by 22nd June) apply in writing to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ. (14897) 160020

EAST SUSSEX
GREAT SANDERS SCHOOL
Hurst Lane, Bodiamcombe, Nr. Battle TN33 0PB

Vacancies exist at this Independent Boarding School for children with Specific Learning Difficulties (dyslexia) in September 1984:-

1. Assistance in Environmental Studies and successful teaching in Special Education would be advantageous but not essential.

Application forms and further particulars together with requests to visit the school are to be made through the Headteacher.

Closing date 22nd June 1984.

An Equal Opportunity Employer. (11616) 160020

ENFIELD
LONDON BOROUGH OF ENFIELD
WAVERLEY SCHOOL
Waverley Rd., Enfield EN2 7BP

Roll 110

Tel: 01-363 6582

Required as soon as possible, teacher Scale 1, for NURSERY CLASS. This is a temporary post covering maternity leave.

London Allowance £645 plus Special Schools Allowance.

Application forms and further details (large SAE) obtainable from the Head Teacher, to be returned as soon as possible. (11140) 160022

HAMPSHIRE
THE WINTON LODGE
London Road, Andover SP10 2PG

Scale 1 plus S.S.A. required September, 1984 or January, 1985 with interest in or experience of children with Moderate learning difficulties, to take basic subjects within one class and be responsible for boys P.E. and Games.

Applicants with other interests would be considered.

S.A.E. for details and application form to Head of Unit, Closing date 27.6.1984. (10808) 160022

HARINGEY
Progress with Humanity

GREENFIELDS SCHOOL
Conway Road, London N10 (E) (M) 1AG
Tel: 01-444 5366)

Required September 1984 or as soon as possible, a Scale 1(S) teacher to Teach General Subjects to a class of secondary age pupils at this day school for children with emotional and behavioural difficulties. Newly qualified teachers are welcome to apply as well as those with experience in mainstream or special education. The school is pleasantly situated with good accommodation. Intending applicants are invited to visit the school.

London Allowance (£987) payable. Removal Expenses - 100% allowed in approved cases.

Forms of application (s.s.s.) available from the Chief Education Officer, Education Offices, 48-52 Station Road, Wood Green, London N22 4TY. Closing date 29.6.84.

Haringey is an Equal Opportunity Employer. (11154

INDEPENDENT HEADSHIPS
continued

SUFFOLK

WOODBRIDGE SCHOOL

Applications are invited for the post of

HEAD OF WOODBRIDGE SCHOOL

Co-educational, day and boarding school of 630 pupils.

The present Head, Mr. A.F. Vyvyan-Robinson, who is a member of Headmasters' Conference, will relinquish his appointment on 31st August, 1985.

Applications required by 8th July, 1984. It is hoped that an appointment will be made in October.

Further details and an application form obtainable from the Bursar, Woodbridge School, Woodbridge, Suffolk IP12 1DS. Tel: 039-63 5547. (15306)
180010

By Subject Classification

Arts and Design

Other Assistants

CAMBRIDGE

ST MARY'S CONVENT
Bateman St., CB2 1LY

Independent R.C. Day School

500 girls 11 - 18

G.S.A. handbook page 243

Required for September 1984 ART teacher to teach all levels. The school offers Art as a G.C.E. subject and sends many pupils to specialist Art colleges. Ability to teach History of Art to A. level also essential. Burnham Scale according to experience and qualifications.

Applications with curriculum vitae and the names of two referees should be sent to the Headmistress as soon as possible.
(10009)
181224

NORFOLK

CAWSTON COLLEGE
Cawston, Norwich NR10 4JD

(Associated School of the Woodard Corporation)

Required for September, 1984, a teacher of Art, with Pottery, to teach throughout the school to G.C.E. 'O' level and C.S.E. Now Art and Pottery Department to be opened for September, 1984.

Own salary scale: details on request.

Applications, in writing, with full curriculum vitae and names and addresses of two referees, should be sent to the Headmaster.
(11701)
181224

DEVON

ALLHALLOWS SCHOOL
Rousdon, Nr. Lyme Regis
(HMC 270 pupils mainly boarding with some Sixth Form Girls)

ARTIST IN RESIDENCE

Applications are invited for the position of Artist in Residence for September 1984. The tenure of this appointment initially will be for one year. The post involves 6-10 hours teaching and it is hoped would suit a young single graduate keen to continue their own work while gaining some teaching experience.

Applications with full curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmaster from whom further details may be obtained. Tel: Seaton 20444. (10258)
181224

DEVON

WEST BUCKLAND SCHOOL
Barnstaple, Devon
Co-educational, day and boarding, 7 - 18

A post is available for September or January for an art specialist with enthusiasm and imagination to contribute throughout the school. A new studio is being constructed. Willingness to contribute to the life of the school out of the classroom is important. Single accommodation can be provided. Salary: Burnham plus allowance.

Apply by letter enclosing c.v., and names of two referees to the Headmaster.
(10956)
181224

SHROPSHIRE

WREKIN COLLEGE
Required in September 1984 or January 1985 POTTERY SPECIALIST willing to develop an established Pottery Department up to A level standard, and to take part in the family based independent boarding school. An active interest in another area of applied arts would be an advantage, as would a history of Art. Accommodation almost certainly available. Appointment as a Resident Tutor particularly valuable. Salary above Burnham.

Apply to: The Headmaster, Wrekin College, Wellington, Telford, Shropshire, giving the names and addresses of two referees. (11753)
181224

Classics

Other Assistants

BERKSHIRE

ST. MARY'S CONVENT
Ascot, Berks.

Independent R.C. Boarding School for 300 girls

Required for September 1984, a graduate to teach Latin to 'O' level and to assist with Junior English teaching.

Applications in writing enclosing a C.V., a telephone number, and the names and addresses of 2 referees to the Headmistress as soon as possible. (10259)
181624

CAMBRIDGESHIRE

THE KING'S SCHOOL
Ely

Required for September 1984 a master or a mistress to teach Latin to 'O' and 'A' level, Classical Civilisation at 'A' level and either Greek and Spanish to 'O' level.

Temporary position for one year but possibility exists for permanent appointment as subject-head for right candidate.

Salary in accordance with the Ely Salary Scale.

Applications in writing names and addresses of two referees to be addressed to the Headmaster from whom further details are available. (11609)
181624

HAMPSHIRE

FARNBOROUGH HILL
Farnborough, Hampshire GU17 8AT
Catholic independent day school for girls, 11 - 18 years, 500 pupils. Group 9

Required for September 1984: teacher of Latin and Classical Civilisation up to 'A' Level standard. Post initially part-time.

Apply in writing with full curriculum vitae, references, to the Headmistress, immediately. (11658)
181624

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS

(H.M.C. Independent 830 boys aged 7 - 18 with girls in sixth form)

Required for September 1984, well-qualified graduate to teach LATIN throughout the school to G.C.E. 'O' and 'A' level. Ability to offer a second subject, such as Greek, Ancient History or a modern language would be a strong additional recommendation. Willingness to help with games, especially cricket or crosscountry running, C.C.F., and other extra-curricular activities could also be an advantage.

Salary Burnham Scale 1 or Scale 3 according to qualifications and experience. Assistance with removal expenses available in approved cases.

Apply by letter to the Headmaster as soon as possible giving full personal details and the names and addresses of two referees. (04137)
181624

Commercial Subjects

Heads of Department

LONDON SW1

GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary-Aided Church of England Comprehensive School (614 girls 11 - 18 (aged))

REQUIRED FOR SEPTEMBER 1984
Head of BUSINESS STUDIES DEPARTMENT

The Department offers RSA Typing and Shorthand, CSE Commerce and Typing, City and Guilds Work Experience and a BTEC General Course for the sixth form consortium.

Apply by letter to the Headmistress as soon as possible, sending curriculum vitae and names of two referees. (10265)
181418

Other Assistants

LONDON

ST. GODRIC'S COLLEGE
London

REQUIRE for SEPTEMBER, 1984,

A full time TEACHER of Secretarial Subjects including Teg Pitman New Era Shorthand, Typewriting, Office Practice and Business Studies also

An experienced SECRETARY to assist in the organisation and training of student-teachers in a model office.

Written applications please to: Head of Twilight, St. Godric's College, 2 Arkwright Road, Hampstead, London NW3 2AD
(08896)
181624

LONDON

Teacher of Shorthand and Typewriting needed by LUCIE CLAYTON SECRETARIAL COLLEGE to start 25th September. Excellent salary, experience and 15 weeks paid holidays.

Apply to the Principal at 168 Brompton Rd., London SW3. Tel: 01-581 0024. (13882)
181624

Computer Studies

Other Assistants

LONDON

Experienced Teacher required for our short Summer courses on introductory micro-computing. Experience with BBC Micros an advantage.

Apply in writing with full CV to: The Principal, London College of Computing, 46 Red Lion St., London WC1. (10907)
182094

SURREY

WISPERS SCHOOL
Haslemere, Surrey

Required for September, 1984, a part-time teacher of Computer Programming, with a view to the extending of the Mathematics Department in the Curriculum.

Preference will be given to applicants who are able to offer Computer Studies to 'O' and 'A' level.

Wispers is a girl's school for 185 pupils from the age of 11 - 18.

Letters of application should be addressed to the Headmaster enclosing a C.V. and the names of two referees. (10176)
182084

Craft, Design & Technology

Heads of Department

SURREY

ST. JOHN'S SCHOOL
Leatherhead
H.M.C. 490 boys

Required in January 1985 Head of Teaching Studies to take charge of Craft and Technical Drawing throughout the school.

Accommodation may be available.

Further particulars on request.

Applications together with curriculum vitae and the names and addresses of two referees to the Headmaster, St. John's School, Leatherhead, Surrey. (15343)
180118

Other Assistants

LONDON

MANORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 9DG

Tel: 01-458 8354

Woodwork/Metalwork Teacher required from September 1984. A Scale 3 or 4 post could be available for right applicant. (15440)
182124

Economics

Other Assistants

BERKSHIRE

WELLINGTON COLLEGE
Required for January 1985, a well-qualified ECONOMICS teacher to teach to 'O' and 'A' level. Cambridge Economics is a thriving Department. Interest on the commercial and mathematical side an advantage.

Further details are available from The Master, Wellington College, Crowthorne, Berks, to whom applications, with c.v. and names of referees should be sent by June 24th. (11309)

CROYDON

WHITGIFT SCHOOL
Croydon
(HMC 560 Boys)

Required September, lively graduate for the financial/economic/statistical aspects of the Cambridge Business Studies 'A' Level, together with Economics and/or Politics. The three subjects are integrated in an expanding department catering for 150 'A' level students. Ability to contribute to games and other activities outside the classroom an important consideration. An appointment for one or two years considered.

Salary on Whitgift Scale (above Burnham according to qualifications and experience).

Apply immediately to the Headmaster, Whitgift School, Haling Park, South Croydon, CR2 6YT. Surrey applicants please quote reference 'Economics' and send names of two referees. (10940)
182124

EAST SUSSEX

MAYFIELD COLLEGE
Mayfield, E. Sussex

Required for September 1984 a teacher of Economics to 'A' level, with the opportunity to teach either some 'A' level Business Studies or Politics. Single accommodation available in return for boarding duties. Burnham salary scale and Teacher's Superannuation.

Applications forms and further particulars from The Headmaster to be sent and returned, all of which will automatically be considered. (19075)
182224

LONDON W13

EALING COLLEGE UPPER SCHOOL
83 The Avenue, West Ealing, W13 8JR

Required for September 1984, a graduate to teach ECONOMICS to A-level and ECONOMICS to O-level. History and/or Sociology an advantage.

Scale 1 post.

Apply in writing, with names and addresses of 2 referees, to The Headmaster. (11519)
182224

SOMERSET

WELLS CATHEDRAL SCHOOL
Wells, Somerset

HMC GBA

TEMPORARY TEACHER OF ECONOMICS

Required for Michaelmas Term 1984 teacher of Economics to GCE 'A' level teaching responsibility for tutoring of Upper and Lower Sixth for one term. Accommodation could be offered for someone prepared to act as assistant in a boys' boarding house. Useful experience for recent graduate. Salary Burnham Scale 1 with addition.

Write direct of Head Master with curriculum vitae and names of 2 referees. Further particulars available on phone 72117. (10658)
182224

CULFORD SCHOOL
Bury St. Edmunds, Suffolk IP28 6TX

HMC Coed Day and Boarding
680 pupils 8–18

SECOND DEPUTY

required for January 1985, following the early retirement of the present holder because of ill health.

For full details of the post please apply to the Headmaster.
(4884)

KING'S COLLEGE SCHOOL
and
KING'S COLLEGE JUNIOR SCHOOL
SW19

HMC and IAPS 1,000 boys 8–18

The School wishes to appoint a

DIRECTOR OF ART

with effect from January 1985, to take charge of a vigorous and versatile department of three full-time teachers with three other part time assistants. There is a well equipped Art School and a separate Pottery Studio. All boys below the Sixth Form have Art in their timetables and a substantial number take Art O level. In the Sixth Form there are well established A level courses, including Art History, and a broad General Studies programme.

The salary will be not less than Burnham Scale 4. The School also operates a housing loan scheme and there is a possibility of school accommodation for a married teacher.

Applications, including the names and addresses of two referees, and a full curriculum vitae, should be sent to:

The Headmaster, King's College School, South Side, Wimbledon Common, London SW19 4TT. (Tel: 01-947 9211) from whom further particulars may also be obtained.
(1000)

Applications are invited from versatile and enthusiastic

Teachers

with a sound training in engineering for full-time or part-time employment in a well equipped Craft Block.

There will be opportunities for anyone appointed to develop and extend the work already carried on in this Department and an interest in promoting craft design technology would be particularly valuable. Contributions in the fields of Modular Technology, Computer Control or Robotics would also be well supported.

Salary would be paid according to the Burnham scale appropriate to the successful candidate's qualifications and experience and free accommodation could be provided at the school in return for a contribution to the supervision of boarding pupils.

Applications, including curriculum vitae and the names and addresses of two referees, should be made in writing to the Headmaster, Licensed Victuallers' School, Brunel Way, Slough, Berks. SL1 1XP.

RATCLIFFE COLLEGE
Syston, Leicester LE7 8SG

Roman Catholic independent boarding and day school for 300 boys and girls, plus junior department (11–13).

APPOINTMENT OF HEADTEACHER

Required for September 1985

Details of post and closing date for applications from The President.
(1125)

EDINBURGH MERCHANT COMPANY

GEORGE WATSON'S COLLEGE

PRINCIPAL

The Merchant Company Education Board invites applications for the post of Principal of George Watson's College following the retiral of Sir Roger Young in June 1985. The new Principal will take up the post at the beginning of Session 1985/86, or as soon as possible thereafter.

George Watson's College is a leading independent school with a roll of 2,055 pupils (830 primary and 1,225 secondary) including 80 boarders.

The School is fully co-educational and enjoys an excellent academic reputation. It has attractive facilities and offers a wide range of extra-curricular activities. The Principal is a member of the Headmasters' Conference.

The closing date for the receipt of applications is 17th September 1984. Application forms and further particulars may be obtained from:

William McDonald CA,
Secretary of the Merchant Company,
22 Hanover Street,
Edinburgh EH2 2EP.

INDEPENDENT ECONOMICS
continued

SURREY

GREENACRE SCHOOL
Sutton Lane, Banstead, Surrey

Part-time Economics teacher required to develop the subject in the school, commencing in September.

Please apply by letter with c.v. and names of referees to the Headmistress. (19559)
182424

WILTSHIRE

STONAR SCHOOL
Cottles Park, Atworth, Melksham, Wiltshire

Girls' Public School, 9 miles from Bath

Required in September a part-time Assistant Mistress/Mistress to teach ECONOMICS 9½ days per week to VIth Form at 'O' and 'A' level. Salary Burnham Scale 1.

Please apply to the Headmistress enclosing curriculum vitae, and the names, addresses and telephone numbers of two referees. (11564)
182424

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22

Required for September 1984 a graduate to teach History to girls throughout the school to 'O' and 'A' level and University entrance level.

Salary according to experience - James Allen's Girls' School Salary Scale (Burnham plus) with Inner London addition.

Apply, with full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmistress at the school. (10192)
182424

LONDON SE21

JOHN WYCLIFFE SCHOOL
Green Park End, Wood Dalwich, London SE21

Required September 1984, a Graduate teacher to teach English and Humanities to 'O' level and CSE. Burnham Scale 1 and Government Superannuation.

Apply to the Headmaster, giving curriculum vitae and names of 2 referees. (10869)
182424

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL
Eskdale Terrace,
Newcastle Upon Tyne NE2 4DX

HMC Independent/Assisted Places Scheme

300 in Sixth Form

Wanted for September 1984 or January 1985

GRADUATE ENGLISH to teach at all levels including Sixth Form. Burnham Scale 2 but suitable candidate of first class interest and commitment in Drama would be welcome. A temporary appointment may be considered for September.

Further information available from the Headmaster, to whom application, along with curriculum vitae and the names of two referees should be sent at once. Those who applied for our earlier vacancy need not resubmit their papers, but should inform the Headmaster if they wish to be considered. (11027)
182424

LONDON NW4

THE ALBANY COLLEGE
Queens Road, Hendon, NW4 2TT
5th to 6th Form College
(GIFE) Co-ed mixed
Wanted for September 1984 starting or early in term, graduates acceptable experienced in the teaching of English Language for Oxford, A.E.B., and London Boards. Burnham Scale 1.

Apply with full Curriculum Vitae and names and addresses of two referees. (11564)
182424

LONDON SE23

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22

Required for September 1984 a graduate to teach History to girls throughout the school to 'O' level and University entrance level.

Salary according to experience - James Allen's Girls' School Salary Scale (Burnham plus) with Inner London addition.

Apply, with full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmistress at the school. (10192)
182424

LONDON SE21

JOHN WYCLIFFE SCHOOL
Green Park End, Wood Dalwich, London SE21

Required September 1984, a Graduate teacher to teach English and Humanities to 'O' level and CSE. Burnham Scale 1 and Government Superannuation.

Apply to the Headmaster, giving curriculum vitae and names of 2 referees. (10869)
182424

POLITICS ECONOMICS
Collingham Tutors is a large Tutorial School with high educational standards. We require well-qualified tutors to teach Economics and Politics to small groups mostly at 'A' level. Hours are flexible. Salary £000 - 10000 according to experience. 69 Collingham Gardens, S.W.5. 01-373 4766. (10905)
182224

NEWCASTLE UPON TYNE

ROYAL GRAMMAR SCHOOL
Eskdale Terrace,
Newcastle Upon Tyne NE2 4DX

HMC Independent/Assisted Places Scheme

300 in Sixth Form

Wanted for September 1984 or January 1985

GRADUATE ENGLISH to teach at all levels including Sixth Form. Burnham Scale 2 but suitable candidate of first class interest and commitment in Drama would be welcome. A temporary appointment may be considered for September.

Further information available from the Headmaster, to whom application, along with curriculum vitae and the names of two referees should be sent at once. Those who applied for our earlier vacancy need not resubmit their papers, but should inform the Headmaster if they wish to be considered. (11027)
182424

English

Heads of Department

SURREY

THE GORDON BOYS'
SCHOOL
West End, Woking, Surrey
(HMC 290 Boys)

Required for September 1984 or January 1985 HEAD OF ENGLISH to lead a well-established Boarding School of 290 boys aged 8 - 13. Graduate available for A suitably experienced graduate together with a substantial teaching commitment. Married and single accommodation available.

Write or telephone Headmaster (Woking 80847) for further details and application form. (10804)
182418

Other Assistants

BERKSHIRE

READING BLUE COAT SCHOOL
Holme Park, Sonning, Berks.

Teacher of English required for Autumn Term 1984 only, to teach about two-thirds of timetable from that year to 'O' level classes. Burnham salary.

Applications with cv. to Secretary. Accommodation for single person may be available. (11794)
182424

CORNWALL

TRURO SCHOOL
(H.M.C. Independent Day and Boarding School for 630 Boys, 280 in Sixth Form, including 80 Day Girls)

Required for September 1984, graduate to teach English to 'O' and 'A' level. Opportunities to participate in outdoor activities and to help organise games and other activities. Applications in writing to the Headmaster, with curriculum vitae, names, addresses and telephone numbers of two referees, to Truro School, Truro, Cornwall TR1 3AY.

Please mark your envelope 'English'. Acknowledgements will be sent to short-listed applicants only. (12857)
182424

HERTFORDSHIRE

THE PRINCESS HELENA COLLEGE
Preston, Hitchin

Required, a graduate teacher of English to 'O' and 'A' level. Burnham Scale 2 or 3 according to qualifications and experience.

Applications, giving full details of qualifications and experience and names, addresses and telephone numbers of two referees should be sent to the Headmistress. (11564)
182424

OLDHAM

HULME GRAMMAR SCHOOL
Oldham OL8 4RX

An English graduate is required for September for the Sixth Form of the school, including 'O' and 'A' level work. A willingness to help with out of school activities would be welcome.

Applications with a curriculum vitae and the names of two referees, to the Headmaster, from whom further particulars of the post may be obtained. (10007)
182424

SURREY

FAIR DENE SCHOOL
Chipstead
Independent Day School for Girls 4 to 18
Required for September 1984 a GRADUATE to teach ENGLISH throughout the Senior School. An interest in Drama would be an advantage.

Apply in writing to the Headmistress. (10337)
182424

Geography

Heads of Department

NORTH WALES

RUTHIN SCHOOL
(HMC)

Required HEAD OF GEOGRAPHY to teach and organise Geography throughout the School together with Economics in the Sixth Form.

The salary is Burnham Scale II or III with Government Superannuation.

A strong interest in Rugby, Cricket and other out-of-school activities would be an added qualification.

There is the possibility of a Boarding Housemastership.

Applications should be sent to the Headmaster, Ruthin School, Ruthin, Clwyd giving qualifications, experience, and the names and addresses of two referees. (15340)
182618

Other Assistants

HERTFORDSHIRE

ST MARTHA'S CONVENT
Barnet

Required in September teacher of Geography to 16 plus and A Levels. 500 girls 11 - 18.

Apply with names of two referees to Headmistress, St. Martha's Convent, Hadley Road, Barnet EN5 5PX. (15745)
182624

LONDON

MANORAH GRAMMAR SCHOOL
Beverley Gardens, London NW11 9DG

Tel: 01-458 8354

Geography Teacher required as from September 1984. Scale 3 or 4 post could be available for right applicant. (15441)
182424

WILTSHIRE

STONAR SCHOOL
Cottles Park, Atworth, Melksham, Wiltshire

Girls' Public School, 9 miles from Bath

Required in September a Graduate Mistress to teach the full GCSE course in Geography to 'O' level, with the possibility of some 'A' level for a suitably qualified candidate. An interest in Drama would be an advantage. Salary Burnham Scale 1 with Government Superannuation.

Please apply to the Headmistress enclosing curriculum vitae, and the names, addresses and telephone numbers of two referees. (11640)
182424

HERTFORDSHIRE

ST ALBANS SCHOOL

Required in September a graduate to teach History at all levels of the school. Burnham Scale 1 or 2 according to qualifications and experience. School accommodation available.

Apply with full C.V. with names of two referees to The Headmaster, St. Abbey Gateway, St. Albans, Herts. (15715)
182624

LEEDS

LEEDS GIRLS' HIGH SCHOOL
Headingley
(Grammar School Foundation)
Headingley Lane
Leeds LS6 1BN
Tel: Leeds 744000

Required for September 1984 a well qualified graduate to share in the teaching of Geography throughout the school up to and including A Level in this school (a Ex Direct Grant now Independent) Salary Burnham Scale 2 but suitable candidate will be considered. The appointment is a temporary one for the two years 1984-85.

Applications in writing, giving details of qualifications and experience and names, addresses and telephone numbers of two referees should be sent to the Head Mistress as soon as possible. (14860)
182424

History

Other Assistants

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe

Wanted for September, 1984 Assistant HISTORY Specialist to teach throughout the school to 'A' level and Oxford/Cambridge entrance. Non-resident post. Burnham Scale.

Apply with testimonials to the Headmistress. (10360)
182824

HERTFORDSHIRE

ST ALBANS SCHOOL

Required in September a graduate to teach History at all levels of the school. Burnham Scale 1 or 2 according to qualifications and experience. School accommodation available.

Apply with full C.V. with names of two referees to The Headmaster, St. Abbey Gateway, St. Albans, Herts. (15715)
182624

LEEDS

LEEDS GIRLS' HIGH SCHOOL
Headingley
(Grammar School Foundation)
Headingley Lane
Leeds LS6 1BN
Tel: Leeds 744000

Required for September 1984 a well qualified graduate to share in the teaching of History throughout the school up to and including A Level in this school (a Ex Direct Grant now Independent) Salary Burnham Scale 2 but suitable candidate will be considered. The appointment is a temporary one for the two years 1984-85.

Applications in writing, giving details of qualifications and experience and names, addresses and telephone numbers of two referees should be sent to the Head Mistress as soon as possible. (14860)
182424

NORWICH

NORWICH HIGH SCHOOL FOR GIRLS GPDST
95 Newmarket Road, Norwich NR2 2HU

A well qualified graduate teacher of English is required for September 1984 or January 1985 to share in the teaching of English in the Senior School (11 to 16 year olds) including 'O' Level. A love of literature and drama. Burnham Scale 1 or 2 according to experience and Government Superannuation.

Applications letter please (no forms) to the Headmistress enclosing c.v., s.a.e. and the names, addresses and telephone numbers of two referees by Friday, 29th June 1984. (10533)
182424

SURREY

FAIR DENE SCHOOL
Chipstead
Independent Day School for Girls 4 to 18
Required for September 1984 a GRADUATE to teach HISTORY throughout the Senior School. An interest in Drama would be an advantage.

Apply in writing to the Headmistress. (10337)
182424

Mathematics

Other Assistants

BELFAST

CAMPBELL COLLEGE

Following a promotion to Head of Mathematics elsewhere, a teacher of MATHEMATICAL AUTHORITIES is required for September, 1984 or January, 1985.

Salary according to experience.

Responsibility for Computer Studies Department a possibility.

Details from: The Headmaster's Secretary (Tel: 63076).

Applications as soon as possible and not later than JUNE 22nd. (10026)
183424

LONDON SW19

KING' COLLEGE JUNIOR SCHOOL
Wimbledon Common, SW19 4TT
(Tel: 01-946 2563)
Girls 375 day boys 8 to 13

There will be a vacancy in January, 1985 for a graduate mistress to teach MATHEMATICS throughout the School. The appointment is particularly suitable for a specialist mathematician or for someone seeking experience in a larger department. A contribution to games and extra-curricular activities is essential; the ability to coach Cricket or Hockey will be especially welcome. There is a rich opportunity to develop the use of computers within the Junior School.

Salary will be not less than Burnham Scale 3 (plus Inner London allowance). The Junior School shares sports and facilities with the Senior School and there is scope to take a wide part in School activities.

Applications by personal letter with curriculum vitae and the names of two referees to the Headmaster, from whom further particulars may be obtained. (14166)
183424

LONDON

Required for September for co-educational independent day school in Kilburn. Age range 7 - 16 Kpl 16+. Maths Teacher - Form Teacher for 7 year olds. Form Teacher for 10 year olds.

Please apply in writing giving full details of experience and qualifications to the Secretary, Hamilton House Schools, Mattock Lane, Ealing, W5. (11818)
183424

NORTH WALES

PENRROS COLLEGE
Colwyn Bay, North Wales
Independent Boarding and Day School, 300 girls

MATHEMATICS/COMPUTER STUDIES

Graduate required September 1984 to join a strong Mathematics department. Ambition, initiative and enthusiasm will be an advantage. Scale 3 Burnham.

Please apply by letter to the Headmistress, enclosing c.v. for details of post. Secretary, Hurtwood House School, Holmbury St. Mary, Dorking, Surrey RH5 6NU. (03673) 5781. (10968)
183424

LONDON N16

YESODEY HATORAH SENIOR GIRLS SCHOOL
Stamford Hill, London N16 5SG

Due to increasing roll of this Senior Girls School, full time and/or part-time qualified and experienced maths teacher required for September 1984, to maintain the excellent O'Level standards throughout the school.

Apply in writing to the Headmistress, enclosing CV and two referees with day-time phone numbers. (03178)
183424

LONDON

MENORAH GRAMMAR SCHOOL
Tel: 01-455 8384
Beverley Gardens, London NW11 9DG

French Teacher required as from September 1984. A Modern Linguist not to be available for right applicant. (15443)
183624

MIDDLESEX

HEATHFIELD SCHOOL
Saunders Drive, Pinner HA5 3YB

Required for September 1984, a Modern Linguist to teach part-time French to Advanced Level, and Junior Spanish to beginning and on 'O' level course.

Apply in writing to the Headmistress, enclosing a C.V., and names of referees. (11403)
183524

SHEFFIELD

MOUNT ST MARY'S COLLEGE
R.C. Public School
HIGHLIGHT SEPTEMBER 1984. Mount St Mary's College, Sheffield requires graduate teacher of GCSE/GNVQ with P.G.C.E. to teach to 'O' and 'A' levels, to encourage any of French, German, Italian, ability to help with games an advantage.

Send C.V. to The Headmaster, Mount St Mary's College, Spinkhill, Sheffield S31 9YL. (10968)
183624

SOUTHAMPTON

KING EDWARD VI SCHOOL
(1,000 Pupils; 250 in Sixth Form)

Required in September 1984: TEACHING OF FRENCH AND SPANISH. The successful candidate should be enthusiastic, practical musicians capable of leading the department of three full-time and sixteen part-time music staff. He should be keen to develop the existing four choirs and two orchestras. It would be an advantage, but not essential, if applicants were organists.

Applications, giving full curriculum vitae and the names and addresses of two referees, should be sent to the School Secretary as soon as possible at Knapdale School, Brighton BN2 2UG, E. Sussex. (15618)
183618

Modern Languages

Other Assistants

BRISTOL

BRISTOL GRAMMAR SCHOOL
Clifton
Independent, ex Direct Grant, co-educational, 1,000

Required for September, 1984 or January 1985, a qualified graduate to teach French throughout the School in a large and flourishing Department.

Burnham Scale I or II according to qualifications and experience.

Willingness to organise the French Exchange Scheme and/or help with out-of-school activities (e.g. games, clubs, societies) would be appreciated.

Applications should be made together with c.v. and the names of 2 referees to The Headmaster, Bristol Grammar School, Clifton Road, Bristol BS8 1SR, for receipt not later than 29th June. (15240)
183624

BRISTOL

CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required, for September 1984 or January 1985: Assistant teacher of FRENCH (honours graduate) to share in teaching throughout the School. Some experience desirable. Burnham Scale.

Apply immediately to the Headmistress, enclosing testimonials and/or names and addresses of two referees. (14185)
183624

GUILDFORD

GUILDFORD HIGH SCHOOL FOR GIRLS
(Church Schools Co., Ltd.)
London Road, Guildford, Surrey GU1 1SJ.

Required for September well qualified teacher of FRENCH with subsidiary SPANISH. The successful candidate should be enthusiastic, practical musician capable of leading the department of three full-time and sixteen part-time music staff. He should be keen to develop the existing four choirs and two orchestras. It would be an advantage, but not essential, if applicants were organists.

Particulars may be obtained from the Headmistress, enclosing c.v. for details of post. Secretary, Hurtwood House School, Holmbury St. Mary, Dorking, Surrey RH5 6NU. (03673) 5781. (10240)
183624

GWENT

HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Monmouth, Gwent
(600 girls, day and boarding)

Required for January 1985 a suitably qualified graduate to teach French throughout the School in a lively and flourishing Department, with the possibility of some teaching of Spanish. Ability to teach European Studies and to become involved in the wide range of extra-curricular activities is important. Full involvement in the boarding life is essential. Accommodation available.

Apply to the Headmistress for further particulars and application form. Closing date for receipt of applications 30th June 1984.
183618

LONDON N16

YESODEY HATORAH SENIOR GIRLS SCHOOL
Stamford Hill, London N16 5SG

Due to increasing roll of this Senior Girls School, full time and/or part-time qualified and experienced teacher required for September 1984, to maintain the excellent O'Level standards throughout the School.

Apply in writing to the Headmistress, enclosing CV and two referees with day-time phone numbers. (03178)
183424

LONDON SW19

KING' COLLEGE JUNIOR SCHOOL
Wimbledon Common, SW19 4TT
(Tel: 01-946 2563)
Girls 375 day boys 8 to 13

There will be a vacancy in January, 1985 for a graduate mistress to teach MATHEMATICS throughout the School. The appointment is particularly suitable for a specialist mathematician or for someone seeking experience in a larger department. A contribution to games and extra-curricular activities is essential; the ability to coach Cricket or Hockey will be especially welcome. There is a rich opportunity to develop the use of computers within the Junior School.

Salary will be not less than Burnham Scale 3 (plus Inner London allowance). The Junior School shares sports and facilities with the Senior School and there is scope to take a wide part in School activities.

Applications by personal letter with curriculum vitae and the names of two referees to the Headmaster, from whom further particulars may be obtained. (14166)
183424

LONDON

Required for September for co-educational independent day school in Kilburn. Age range 7 - 16 Kpl 16+. Maths Teacher - Form Teacher for 7 year olds. Form Teacher for 10 year olds.

Please apply in writing giving full details of experience and qualifications to the Secretary, Hamilton House Schools, Mattock Lane, Ealing, W5. (11818)
183424

NORTH WALES

PENRROS COLLEGE
Colwyn Bay, North Wales
Independent Boarding and Day School, 300 girls

MATHEMATICS/COMPUTER STUDIES

Graduate required September 1984 to join a strong Mathematics department. Ambition, initiative and enthusiasm will be an advantage. Scale 3 Burnham.

Please apply by letter to the Headmistress, enclosing c.v. for details of post. Secretary, Hurtwood House School, Holmbury St. Mary, Dorking, Surrey RH5 6NU. (03673) 5781. (10968)
183424

LONDON N16

YESODEY HATORAH SENIOR GIRLS SCHOOL
Stamford Hill, London N16 5SG

Due to increasing roll of this Senior Girls School, full time and/or part-time qualified and experienced maths teacher required for September 1984, to maintain the excellent O'Level standards throughout the school.

Apply in writing to the Headmistress, enclosing CV and two referees with day-time phone numbers. (03178)
183424

SOUTHAMPTON

KING EDWARD VI SCHOOL
(1,000 Pupils; 250 in Sixth Form)

Required in September 1984: TEACHING OF FRENCH AND SPANISH. The successful candidate should be enthusiastic, practical musician capable of leading the department of three full-time and sixteen part-time music staff. He should be keen to develop the existing four choirs and two orchestras. It would be an advantage, but not essential, if applicants were organists.

Applications, giving full curriculum vitae and the names and addresses of two referees, should be sent to the School Secretary as soon as possible at Knapdale School, Brighton BN2 2UG, E. Sussex. (15618)
183618

GWENT

HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Monmouth, Gwent
(600 girls, day and boarding)

Required for January 1985 a suitably qualified graduate to teach French throughout the School in a lively and flourishing Department, with the possibility of some teaching of Spanish. Ability to teach European Studies and to become involved in the wide range of extra-curricular activities is important. Full involvement in the boarding life is essential. Accommodation available.

Apply to the Headmistress for further particulars and application form. Closing date for receipt of applications 30th June 1984.
183618

Music

Heads of Department

BRIGHTON

ROEDEAN SCHOOL
Brighton

Required for September, 1984, or January, 1985, a DIRECTOR OF MUSIC. Candidates should be enthusiastic, practical musicians capable of leading the department of three full-time and sixteen part-time music staff. He should be keen to develop the existing four choirs and two orchestras. It would be an advantage, but not essential, if applicants were organists.

Applications, giving full curriculum vitae and the names and addresses of two referees, should be sent to the School Secretary as soon as possible at Knapdale School, Brighton BN2 2UG, E. Sussex. (15618)
183618

SUSSEX

WADHURST COLLEGE
Wadhurst, Sussex TN5 6JA
(A 6th Form and Day School for girls (9 - 18))

Required for January 1985 a graduate to teach French and German to all levels. Ability to teach European Studies and to become involved in the wide range of extra-curricular activities is important. Full involvement in the boarding life is essential. Accommodation available.

Apply to the Headmistress for further particulars and details of two referees. (14166)
183624

LONCOLNSHIRE

THE CATHEDRAL SCHOOL
Required for January 1985 a graduate to teach music and to assist as MUSIC CO-ORDINATOR.

The successful candidate will be required to teach another subject and candidates who are able to help with games will be preferred.

Burnham Scale 2 for a suitable candidate. Government Superannuation.

Further details and a form of application can be obtained from The Headmaster, The Cathedral School, Eastgate, Lincoln LN5 7QE. (15810)
183618

INDEPENDENT MUSIC
continued

LONDON SW11

EMANUEL SCHOOL
(HMC) 620 boys aged 11 - 18
Required for September 1984 or January 1985 an Assistant Director of Music (part-time .6). Applicants should be graduates, with competent keyboard players (including organ) and interested working with a Chapel choir and the orchestra. The teaching is to O and A-levels. Applications (no forms) with curriculum vitae and the names of two references should be sent to the Headmaster, Dr. Kenneth Sansbury, Emanuel School, Battersea Rise, London SW11 1HB. (15552) 185818

Other Assistants

BERKSHIRE

HEATHFIELD SCHOOL
Ascot
185 girls, all boarders)
Require assistant for piano and organ and to help with the teaching of music throughout the school. A full time post, resident or non-resident.
Apply with curriculum vitae and names and addresses of two referees to the Headmistress at the school. (10253) 183824

BUCKINGHAMSHIRE

CHARMANDEAN SCHOOL
Gillingstone Haroyrid,
Buckingham
Boarding and Day School for Girls (4-18 yrs (O-level)
Required for September 1984
- Graduate to teach Music throughout the school. Ability to offer individual piano lessons in addition to subject essential. This post could be residential for female teacher, and single accommodation is available. Willingness to help with extra-curricular activities is essential.
Applications with names of two referees to the Head Miss Trees. (10255) 183824

CANTERBURY

ST EDMUND'S SCHOOL
(HMC) IAPS) (overlooking the cathedrals of Canterbury Cathedral)
Required in January 1985 (or possibly September 1984 if available) an inspiring teacher of MUSIC to operate throughout the age-range (7 - 18) of the 480-strong coeducational school. The principal post is for a first-rate VIOLINIST; otherwise keyboard would be first music, etc., would be tailored to fit the qualifications of the person appointed. Burnham salary according to qualifications and experience. Applications, together with full c.v. and the names of at least two referees, should be sent to the Headmaster, Dr. Edmund Stone, Canterbury CT2 8HU, from whom further details may be obtained. It is hoped to conduct interviews over the weekend 28th - 30th July and 4th - 5th August. (11401) 183824

CORNWALL

TRURO SCHOOL
PART - TIME WOODWIND TEACHER required for SEPTEMBER 1984.
Apply to The Headmaster, Truro School, Truro, Cornwall TR1 1TE. (Euro. Cornwall TR1 1TE. Telephone Truro (0872) 72351 wind). (10155) 183824

EAST SUSSEX

ST. SEDD'S SCHOOL
The Dicker, Hailsham, East Sussex
ASSISTANT IN MUSIC DEPARTMENT
KEYBOARD INSTRUCTION with secondary woodwind and choral work. A significant part-time post which could be developed into full-time appointment. Single resident accommodation available. Apply with c.v. and names addresses and telephone numbers, or two referees to Director of Music Department. (11393) 184824

KENT

KING'S SCHOOL
Rochester
Required in September 1984
a well qualified CELLO teacher (part-time). At the moment 10 pupils - 10 hours or six hours' teaching a week
Applications, with the names of two referees, should be made to the Director of Music, King's School, Rochester, Kent. (10053) 183824

LONDON

ST PAUL'S GIRLS' SCHOOL
A Cello Teacher is required September. About 6 hours teaching initially.
For further details apply to the Director of Music's Secretary, St. Paul's Girls' School, Brook Green, London W6 7BS. (10339) 183824

NORTH YORKSHIRE

HARROGATE COLLEGE

PUBLIC INDEPENDENT SCHOOL FOR GIRLS

(440 girls, mainly boarding)

Required for January 1985. Resident Housemistress to take charge of the Upper Sixth House of about 35 girls. Ability to teach Music, Scientific or non-teaching.
Experience of boarding school desired but not essential. Accommodation could be made available for a married couple.

For further details write or telephone Miss Thelma Hutchinson, Harrogate College, College Drive, Harrogate HG1 5DG (0423) 3049481 to whom letters of application should be addressed, together with c.v. and names and addresses of two referees. (10661) 184024

NORWICH

KETTHERSETT OLD HALL SCHOOL
Norwich NR9 3DW
Norwich 810380
Independent Boarding and Day School for 180 Girls aged 3 - 13 years.
(90 boarders)
RESIDENT HOUSEMISTRESS required for September or as soon as possible thereafter.
The post entails teaching part-time; expansion of the school makes a part-time contribution possible in most subjects. Applicant should have a real understanding of girls' needs and be prepared to assess and develop where necessary. Enthusiastic involvement in out of school activities is expected.
SALARY: Burnham.
Particulars may be obtained by telephone in the first instance.
Applications, together with c.v. and THREE names, addresses and telephone numbers for references, should be sent without delay to the Headmistress. (11376) 184024

SOUTH EAST

THE FITNESS WORKSHOP

The Fitness Workshop in Maintenance, South Clubs fully equipped with gymnasium and dance studios and associated facilities. There are two existing centres and plans for three further sites to be opened during the next 18 months. The first centre will open in August at Tylers Green, Penn. Opportunities exist for qualified Physical Education instructors to manage and train for management at the new sites starting in July. These instructors should be self-motivated, enjoy working in a gymnasium and aerobic dance sessions. There are also opportunities for part-time instructors (both gym and dance sessions).

Anyone interested should write in confidence to: David Shute, The Fitness Workshop, Maintenance South Ltd., Sovereign House, Queensway, Redhill, Surrey RH1 1QS. (11350) 184024

Pastoral

Other Assistants

BENTHAM

BENTHAM GRAMMAR SCHOOL
Bentham, Nr. Lancaster
LA2 7DH

Tel: Bentham 0468 61275

S.H.M.I.S. Independent Boarding and Day School for boys and girls aged 8 - 18

A qualified resident school sister is required for September, 1984. This is an opportunity for a young enthusiastic nurse who also wishes to play a full part in the life of the school.

Two days off each week, together with all school holidays and half terms. Free board and lodging during term time.

Applications, with the names and addresses of two referees to the Headmaster. (15339) 184024

EAST SUSSEX

House Tutor required for September. Residential post for single man. To teach general subjects and to help Duke of Edinburgh School of 700 boys in rural setting 7 miles from Rye. The school specialises in helping special learning difficulties but previous experience is not necessary. Would suit a person just ending a Cert Ed or B. Ed course.
Apply in writing with c.v. and three referees to Headmaster, Brickwall House, Northiam Rye, Sussex TN31 6NL. (10051) 184024

Other Assistants

LANCASHIRE

SCARISBRICK HALL SCHOOL
Lancashire
(650 boys and girls on roll)
REQUIRED IN SEPTEMBER, a qualified PE specialist for boys aged 10 to 18. This is a residential post. Some previous experience in an independent school is essential. Burnham salary plus free accommodation.
Scarisbrick Hall School is part of a Christian Educational Trust.
Please send for an application form to The Headmaster, Scarisbrick Hall School, Ormskirk, (Nr. Southport) Lancs. (0704 880200. (11448) 184324

LONDON

CITY OF LONDON SCHOOL for...

Required for January 1985 a qualified teacher of Physical Education with special interest in netball. Ability to help with one or more of rugby, soccer, cricket, rowing, an advantage.

Further details of the post, including the School's own salary scale, to be obtained from The Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with full curriculum vitae and the names of two referees. (14070) 184024

SOMERSET

MILLFIELD JUNIOR SCHOOL
Glastonbury, Somerset
EDGARLEY HALL
Glastonbury 32446

427 pupils, aged 7 - 13: 60 teaching staff. Co-Educational, Boarding and Day

Required for September 1984 (January or September 1985)

Tutor to take charge of Boys' P.E. and play a major role in the sporting and games activities of the school. Some academic teaching is available, but ability of resident(s) role for single or married persons.

A scaled post is available for the suitably qualified candidate.

Applications plus C.V. to Headmaster from whom further details can be obtained. (10013) 184024

SOUTH EAST

THE FITNESS WORKSHOP

The Fitness Workshop in Maintenance, South Clubs fully equipped with gymnasium and dance studios and associated facilities. There are two existing centres and plans for three further sites to be opened during the next 18 months. The first centre will open in August at Tylers Green, Penn. Opportunities exist for qualified Physical Education instructors to manage and train for management at the new sites starting in July. These instructors should be self-motivated, enjoy working in a gymnasium and aerobic dance sessions. There are also opportunities for part-time instructors (both gym and dance sessions).

Anyone interested should write in confidence to: David Shute, The Fitness Workshop, Maintenance South Ltd., Sovereign House, Queensway, Redhill, Surrey RH1 1QS. (11350) 184024

Physical Education

Heads of Department

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE
HEAD OF PHYSICAL EDUCATION AND SPORT DEPARTMENT
Required from 1st November, 1984, in this non-maintained special boarding school for 270 physically handicapped boys and girls with a normal range of intelligence, aged 9 to 19. Applicants should have a real interest in enabling handicapped children to participate in appropriate activities. There are excellent facilities and the present high standards achieved by pupils in a wide range of sports need to be maintained and developed further.
Scale 3 £6,366 to £9,789. Additional £747 for extra duties.
Accommodation may be available at a reasonable charge. Foolscap s.s.e. for further details and application form to The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants GU34 4EN. (13887) 184816

Other Assistants

LANCASHIRE

SCARISBRICK HALL SCHOOL
Lancashire
(650 boys and girls on roll)
REQUIRED IN SEPTEMBER, a qualified PE specialist for boys aged 10 to 18. This is a residential post. Some previous experience in an independent school is essential. Burnham salary plus free accommodation.
Scarisbrick Hall School is part of a Christian Educational Trust.
Please send for an application form to The Headmaster, Scarisbrick Hall School, Ormskirk, (Nr. Southport) Lancs. (0704 880200. (11448) 184324

LONDON

CITY OF LONDON SCHOOL for...

Required for January 1985 a qualified teacher of Physical Education with special interest in netball. Ability to help with one or more of rugby, soccer, cricket, rowing, an advantage.

Further details of the post, including the School's own salary scale, to be obtained from The Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with full curriculum vitae and the names of two referees. (14070) 184024

SOMERSET

MILLFIELD JUNIOR SCHOOL
Glastonbury, Somerset
EDGARLEY HALL
Glastonbury 32446

427 pupils, aged 7 - 13: 60 teaching staff. Co-Educational, Boarding and Day

Required for September 1984 (January or September 1985)

Tutor to take charge of Boys' P.E. and play a major role in the sporting and games activities of the school. Some academic teaching is available, but ability of resident(s) role for single or married persons.

A scaled post is available for the suitably qualified candidate.

Applications plus C.V. to Headmaster from whom further details can be obtained. (10013) 184024

SUSSEX

Gym and Games Teacher required full time. Experience gained in Rudolf Steiner methods desirable.
Apply in writing to The Chairman, Michael Hall School, Forest Row, Sussex RH18 5JB. (11670) 184224

Religious Education

Heads of Department

GUERNSEY

ELIZABETH COLLEGE
(700 boys)
In September 1984 the post of Chaplain falls vacant. The successful candidate will be appointed Head of the Religious Studies Department. Assistance with out of school activities would be valuable. Burnham salary scale according to experience.
Further details and application form from the Principal, Mr. Peter Hall. (15261) 184416

HERTFORDSHIRE

ST ALBANS SCHOOL
Required in January a Head of Religious Education. The salary for this important post will be Burnham Scale 3.
Further details from the Headmaster, Mr. Roy Hathaway. St Albans, to whom applications should be sent as soon as possible with full c.v. and the names of two referees. (15965) 184416

SURREY

ROYAL NAVAL SCHOOL
Headley, Newbury RG19 8LD
Headley GU27 1HQ
(HMC - 300 boys)
CHAPLAIN required for September 1984. Post includes teaching Religious Studies to "O" and "A" levels (London Board), as well as pastoral duties. Candidates must be priests in the Anglican Communion, and University Graduates. Non-resident post. Burnham Scale 2
Application, with full c.v., curriculum vitae and names and addresses of three referees, should be sent to the Headmistress by 22nd June. (03188) 184416

Other Assistants

NORFOLK

GRESHAM'S SCHOOL
Holt, Norfolk

Assistant Chaplain required September 1984 or January 1985. His post is ideal for young bachelor with wide interests. A subsidiary teaching subject to Religious Studies would be an advantage. Accommodation available.
Applications with names and addresses of two referees to The Headmaster. (11610) 184424

SUSSEX

EASTBOURNE COLLEGE
H.M.C.
Invite applications for the post of

CHAPLAIN

for January 1985

The College is an Independent Boarding and Day School for 480 boys aged 7 to 18 and 50 Sixth Form girls. The present Headmaster is a member of the Headmasters' Conference.

Further particulars may be obtained from the Headmaster, Eastbourne College, Eastbourne, Sussex BN21 4JX. (11614) 184424

Sciences

Other Assistants

DEVON

PLYMOUTH COLLEGE
Independent Co-Educational Day and Boarding School
(Boys: 500 in Sixth Form. Girls: 200 in Sixth Form.)
Required September 1984: A Part time Biology teacher in the first instance, but possibly developing approximately periods per week of 'O' level and other junior secondary teaching.
January 1985: for one term only: a Part time Biology teacher, teaching approx 15 periods per week of 'O' and 'A' level work. Letters of application for either or both of the above posts, together with a full Curriculum Vitae and the names, addresses and phone numbers of two referees should be sent to the Headmaster, Plymouth College, Seymour Road, Plymouth PL3 5AT. (11350) 184424

Other than by Subject Classification

Other Assistants

BRISTOL

THE RED MAIDS' SCHOOL
Westbury-on-Trym, Bristol
BS9 3AW
465 Girls 11 - 18
Required for September 1984 a graduate qualified to teach Russian throughout the school, Burnham Scale 3.
Apply to the Headmistress with curriculum vitae and the names and address of two referees. (11709) 185644

LONDON

TTMH SCHOOL
Requires primary school teacher for English and Maths.
Please apply in writing to: The Governors, TTMH School, The Woodlands, 84 Clapton Common, London E5 9AA. (15852) 185864

LONDON

SOUTH HAMPSTEAD LOWER SCHOOL
G.P.D.S.T.
112 Nugent Gardens, NW5
Required for September 1984 experienced FORM TEACHER for a class of 8 - 9 year old girls in academic and very active Junior School. Ability to teach Nuffield French to older juniors, desirable. Burnham Scale plus inner London allowance.

Apply by letter or telephone (01-794 7198) to the Head of Junior School enclosing curriculum vitae and names of 2 referees. (04387) 185644

SHEFFIELD

SHEFFIELD HIGH SCHOOL GIRLS' PUBLIC DAY SCHOOL TRUST
10 Rutland Park, Sheffield S10 2PE
Required for October 1984 Temporary Teacher to cover maternity leave in Senior School 5 - 11. Cover required from October until April.
Please apply by letter with full curriculum vitae to the Headmistress, Miss D.E. Skilbeck, B.A. please enclose stamped addressed envelope. Closing date June 22nd. (15815) 185664

NORFOLK

GRESHAM'S SCHOOL
Holt, Norfolk

Assistant Chaplain required September 1984 or January 1985. His post is ideal for young bachelor with wide interests. A subsidiary teaching subject to Religious Studies would be an advantage. Accommodation available.
Applications with names and addresses of two referees to The Headmaster. (11610) 184424

SUSSEX

EASTBOURNE COLLEGE
H.M.C.
Invite applications for the post of

CHAPLAIN

for January 1985

The College is an Independent Boarding and Day School for 480 boys aged 7 to 18 and 50 Sixth Form girls. The present Headmaster is a member of the Headmasters' Conference.

Further particulars may be obtained from the Headmaster, Eastbourne College, Eastbourne, Sussex BN21 4JX. (11614) 184424

Sciences

Other Assistants

DEVON

PLYMOUTH COLLEGE
Independent Co-Educational Day and Boarding School
(Boys: 500 in Sixth Form. Girls: 200 in Sixth Form.)
Required September 1984: A Part time Biology teacher in the first instance, but possibly developing approximately periods per week of 'O' level and other junior secondary teaching.
January 1985: for one term only: a Part time Biology teacher, teaching approx 15 periods per week of 'O' and 'A' level work. Letters of application for either or both of the above posts, together with a full Curriculum Vitae and the names, addresses and phone numbers of two referees should be sent to the Headmaster, Plymouth College, Seymour Road, Plymouth PL3 5AT. (11350) 184424

EAST SUSSEX

BATTLE ABBEY SCHOOL
Battle, E. Sussex TN33 0AD
(G.B.A. 190 girls 9 - 18)
Graduate Physicist required from September 1984 to teach 'O' and 'A' level Physics and Mathematics up to CSE level. This post is suitable for a newly qualified teacher and can be resident or non-resident.
Please send foolscap s.s.e. to Headmaster's Secretary for further details and application form. (13965) 184824

HAMPSHIRE

FERNHILL MANOR SCHOOL
New Milton, Hants BH25 5JL
Required in September: Well qualified Science teacher to take charge of the work in Physics and Chemistry. Teaching both subjects to O level and one, preferably Chemistry, to A level.
Applications (no forms) with full c.v. and names and addresses of two referees to The Headmistress at the School. (10053) 184824

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Herts. WD6 3AJ
Tel: 01-207 4523
(HMC - Independent - 1300 boys - 400 girls)
Required for September 1984 a well qualified and enthusiastic graduate to teach CHEMISTRY to Oxbridge entry level, as one of six chemists. The stimulating and supportive environment and excellent facilities will provide opportunities for the development of individual talents.
Willingness to help with extra-curricular activities would be an advantage.
Salary generously based on Burnham Scale 3 plus inner London allowance. Scale 2 available. Government superannuation and free life insurance.
Removal expenses paid within limits.
Apply with full tabulated c.v. and names of referees to the Headmaster. This is a permanent post but applicants for a one year appointment would be also be considered. (14869) 184824

LONDON SW15

PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15 6BH
Independent School - 500 girls
Required September 1984. Part-time Chemistry teacher (Scale 1) for expanding department. Possibility of some O- and A-Level teaching; interest in Science Olympiad would be welcome.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (13359) 184824

LONDON

EMANUEL SCHOOL (HMC)
(620 boys aged 11 - 18)
Required for September 1984 or January 1985 a graduate to teach PHYSICS throughout the school, possibly including some CHEMISTRY.
The school has a strong science department with also well-equipped laboratories and has a scientific staff of eleven supported by three technicians. All boys study physics up to the fifth form and there are two A- level sets in each of the sixth years.
Burnham scale 1 or 2 according to qualifications and experience. Inner London allowance.
Applications (no forms) and curriculum vitae with names of two referees to the Headmaster, Dr. Kenneth Sansbury, Emanuel School, Battersea Rise, London SW11 1HB. (10044) 184824

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. independent: 830 boys and girls, 11 with 270 girls in sixth form)
Required for September 1984, two well-qualified science graduates, one to teach CSE-MENTOR and O.C.E. chemistry and Advanced level, the other to teach BIOLOGY to a similar standard. The ability to help with games (especially cricket), C.C.F. or extra-curricular activities will be an additional recommendation.

Salary Scale 1 or 2 depending on qualifications and experience. The governors are prepared to assist with removal expenses.
Apply by letter to the Headmaster as soon as possible giving personal details and the names, addresses and telephone numbers of two referees. (10247) 184824

WEST YORKSHIRE

BAILEY GRAMMAR SCHOOL
Bailey, West Yorkshire
(Independent Boys Grammar School)
Required in September - Qualified Graduate to teach Chemistry (Scale 1 post) sharing 'O' and 'A' Level work.
Applications (no forms) to The Headmaster, Bailey Grammar School, Carlinghow Hill, Batley WF17 8AD, quoting 2 referees, giving details of qualifications, experience and other interests. (10869) (1001) 184824

LONDON

EMANUEL SCHOOL (HMC)
(620 boys aged 11 - 18)
Required for September 1984 or January 1985 a graduate to teach PHYSICS throughout the school, possibly including some CHEMISTRY.
The school has a strong science department with also well-equipped laboratories and has a scientific staff of eleven supported by three technicians. All boys study physics up to the fifth form and there are two A- level sets in each of the sixth years.
Burnham scale 1 or 2 according to qualifications and experience. Inner London allowance.
Applications (no forms) and curriculum vitae with names of two referees to the Headmaster, Dr. Kenneth Sansbury, Emanuel School, Battersea Rise, London SW11 1HB. (10044) 184824

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. independent: 830 boys and girls, 11 with 270 girls in sixth form)
Required for September 1984, two well-qualified science graduates, one to teach CSE-MENTOR and O.C.E. chemistry and Advanced level, the other to teach BIOLOGY to a similar standard. The ability to help with games (especially cricket), C.C.F. or extra-curricular activities will be an additional recommendation.

Salary Scale 1 or 2 depending on qualifications and experience. The governors are prepared to assist with removal expenses.
Apply by letter to the Headmaster as soon as possible giving personal details and the names, addresses and telephone numbers of two referees. (10247) 184824

WEST YORKSHIRE

BAILEY GRAMMAR SCHOOL
Bailey, West Yorkshire
(Independent Boys Grammar School)
Required in September - Qualified Graduate to teach Chemistry (Scale 1 post) sharing 'O' and 'A' Level work.
Applications (no forms) to The Headmaster, Bailey Grammar School, Carlinghow Hill, Batley WF17 8AD, quoting 2 referees, giving details of qualifications, experience and other interests. (10869) (1001) 184824

LONDON

Required, Sept. Graduate up to and inc. A Level Chemistry and some Maths.
Apply Headmistress, Miss [illegible] Ashbourne Grove, London SE22 8RG. (10866) 184824

Other than by Subject Classification

Other Assistants

WILTSHIRE

ST. MARY'S SCHOOL
Calne

Required for September 1984

ASSISTANT MASTER OR MISTRESS

An Assistant Master or Mistress is required for September 1984 in charge of a class in the Junior School, St. Margaret's.

Ability to teach P.E. and Swimming essential. Burnham Scale. Non resident post.

Apply to the Headmistress with curriculum vitae and referees. (04188) 185644

Preparatory Schools

Headships

NORFOLK

GLEDE HOUSE I.A.P.S.
PREPARATORY SCHOOL
Runstanton, Norfolk

THE BOARD OF GOVERNORS invited applications for the post of HEADTEACHER with effect from April 1985 as successor to the present Headmaster.

Further details of the post and of terms of service will be supplied by the Governors' Responsible upon receipt of letters enclosing full C.V. and names of two independent referees.

Letters in envelopes marked "Glebe House" should be addressed to: S.A.E. 87A Westgate Street, Gresvesate, Runstanton, Norfolk PE36 6AB.

Closing date: 1st August 1984. (15433) 200010

By Subject Classification

English

Heads of Department

KENT

KING'S SCHOOL
Rochester

JUNIOR SCHOOL
(I.A.P.S. - 210 boys aged 7 - 13)

Required for September 1984 or January 1985 qualified teacher to take charge of English Department. Lively teaching and enthusiasm for games essential. Lively ideas of the school are welcomed, and ability to coach games and willingness to help with boarding duties available. Salary Burnham Scale according to experience.

Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmistress, Mrs. Rosemary Rogers, Rochester, Kent ME1 1TY. Tel: Medway 43837. (14774) 203424

Other Assistants

SURREY

KINGSWOOD HOUSE SCHOOL
Kingswood Road, Epsom
Surrey KT18 5AZ
(Boys 5 - 13 plus)
Required in September 1984 (or January 1985) qualified teacher of English up to Scholarship and Common Entrance level, including some mathematics, who can coach games desirable. Burnham Scale and Government Superannuation Scheme. Single accommodation available.
Apply to Headmaster as soon as possible with full curriculum vitae and names and telephone numbers of two referees. (10114) 203424

LONDON

ARNOLD HOUSE SCHOOL
3 Loudoun Road, St. Johns Wood, London NW8 0LH
Qualified teacher required in charge of the History Department and to play a full and responsible part in all aspects of the school life. Ability to coach games would be an assistance but is not essential. Salary according to the Burnham Scale, which is now under review. Government superannuation.
Applications with the names of two referees to the Headmaster. (10967) 204824

Mathematics

Other Assistants

KENT

DOVER COLLEGE JUNIOR SCHOOL
(IAPS Co-educational 8 - 13
Maths specialist required January 1985. Ability to help with boys' games or activities also.
Applications with CV and names of two referees to Headmaster, D.C.J.S., West House, Shorncliffe Road, Folkestone CT20 2PA. (10269) 203424

KENT

Maths specialist required in Boys boarding prep school of 240 boys aged eight to thirteen in this small IAPS Boys day school. The ability to help with the coaching of some games is essential.
Salary will be Burnham Scale 1(1) applicants with sufficient experience. The Superannuation Scheme is operated. There is the possibility of living in for a bachelor.
Apply in writing giving C.V. and the names of two referees to the Headmaster, Cumnor House School, Sevenoaks, Kent TN13 2NA. (10544) 203424

KENT

Required for September qualified Mathematics teacher up to 'O' and C.S.E. level. Assistant games and extra-curricular activities essential. Non-resident post, salary according to qualifications and experience.

Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmaster, Walthamstow House, Bayhall Road, Tunbridge Wells, Kent TN2 4TE. (11573) 203424

LONDON

WESTMINSTER ABBEY CHOIR SCHOOL
(30 boys, all singers)
Required in September 1984 Teacher of Mathematics. Ability to coach at least soccer essential. Single accommodation available. Burnham Scale 1 with Government superannuation.
Please apply to the Headmaster, Westminster Abbey Choir School, Dean's Yard, London SW1P 3NY with names and addresses of two referees. (10168) 203424

LONDON

LADY EDEN'S SCHOOL
41 Victoria Road, London W8
Required for September 1984 a well qualified experienced teacher for 10 year old girls. Ability to teach Mathematics to modern and traditionals to Common Entrance standard essential.
London Burnham Scale salary. Government Superannuation Scheme.
Apply in writing with reference and curriculum vitae to Miss C. Strawthan, Headmistress. (13387) 203424

Modern Languages

Other Assistants

DORSET

DUMPTON SCHOOL
Seaview Terrace, Swanage, Dorset BH19 2JQ
(A.P.S. for Boys (day and boarding)
Required for September 1984 or January 1985, a qualified teacher to take FRENCH up to Common Entrance and P.S. Scholarship level.
Apply with full curriculum vitae and names of two referees. (14995) 203624

ISLE OF WIGHT

HYDE SCHOOL
FREELINGTON SCHOOL
(A.P.S. 185 boys
Required in September 1984 a graduate to take responsibility for the teaching of FRENCH in the school, together with a form of boys aged 8 to 10. Resident House Tutorship may be included with this post which offers good opportunities for games and out-door activities.
Salary at Burnham Scale.
Applications should write to the Headmaster, Hyde School, Hyde, Isle of Wight PO30 3BS, giving C.V. and names of two referees. (11573)

LONDON

Required for September a well qualified and experienced teacher of FRENCH, to teach French to girls aged 4 - 8 years by the Direct Method. French mother tongue essential. The post is part-time.
Apply with full C.V. to the Headmistress, Glendower Preparatory School, 97 Queens Gate, London S.W.7. (11709) 203624

LONDON

MILL HILL JUNIOR SCHOOL
Belmont
See advertisement under (Physical Education' heading. (10184) 203624

SURREY

KING EGBERT RALEIGH PREPARATORY SCHOOL
Cranleigh, Surrey GU6 8QR
Required September 1984 or January 1985 young graduate (male) to take charge of Modern Languages throughout the school and to play a full part in all aspects of boarding school life. Ability to coach games essential.
Apply in writing or telephone (Cranleigh (0483) 274188) for further details or write to speak with Mr. and Mrs. Adams, addresses and telephone numbers of two referees. (10184)

SUSSEX

BRAMBLETYE SCHOOL
East Grinstead, Sussex RH19 3PD
(IAPS 210 boys; 170 boarders, 40 day)
Required for January 1985, a qualified enthusiastic person to teach French throughout the school to CE and Scholarship standard. Willingness to take part in wide boarding school activities outside the classroom essential. Sporting ability an advantage. Salary according to Burnham Scale.
Please apply, with c.v., to The Headmaster. (10189) 203624

Music

Other Assistants

HEREFORD AND WORCESTER

HEATHFIELD SCHOOL
Wolverley, Near Kidderminster, Worcestershire

Required in September 1984 a qualified teacher principally for Music (16 periods - 2 classes teaching) together with some Junior Mathematics (11 plus to 13 plus) and/or English (to 'O' level). Opportunity for enthusiastic newly qualified young teacher to develop talents in particular instrumental (specialist instrumental teachers visit). Experience preferred, who will help with games in return for free board/residence during term time. Burnham salary Government Superannuation.

Apply in writing with full C.V. and the names of two referees to the Headmaster, Heathfield School, Wolverley, Kidderminster, Worcestershire DY10 3QS. (11581) 203624

LONDON NW1

NORTH BRIDGE HOUSE SCHOOL
Regent's Park, London NW1
(Independent Co-Educational Preparatory School
Required September 1984 a qualified and experienced teacher of science to teach this subject throughout the school to Common Entrance and Public School Scholarship standards. Ability to take boys games essential. Salary according to qualifications and responsibilities under the London Burnham Scale.
Apply with curriculum vitae and names of two referees to: The Headmaster, North Bridge House School, Regents Park, London NW1 4RX. (10861) 204824

LONDON SW1

CLASSETEACHER required for age group 8 - 10 in small preparatory school for intelligent children with specific learning difficulties. Experience in remedial teaching essential but not specifically required. Starting date: September 1984/January 1985. Burnham plus L'Wp rate.
Please send c.v. to Principal, Fairlea House, 19 Pimlico Road, London SW1. (Tel: 730 8887 (10308) 203624

SOMERSET

KING'S BRUTON JUNIOR SCHOOL
Heatherton House
(I.A.P.S. (335 boys 8 - 13 years)
Wanted for January, 1985, qualified assistant Master to teach Mathematics to C.E. Level, dealing with Games and advantageous if resident or non-resident post. Bruton Salary Scale.
Apply Headmaster with C.V. and names of referees, Heatherton House, Sparkford, Yeovil, Somerset BA22 7JA. (10985) 203424

Physical Education

Heads of Department

LONDON

WESTMINSTER SCHOOL
Requires for September 1984 a qualified and experienced teacher of PE and games to take charge of the Junior Department. Responsibility for all games and PE throughout the school. Ability to coach games and to play a full part in all aspects of school life essential. Burnham Scale 1 with Government superannuation.
Applications with curriculum vitae and names of two referees to: The Master, Westminster School, 17 Dean's Yard, London SW1P 3PB. (10168) 203424

SUSSEX

BRAMBLETYE SCHOOL
East Grinstead, Sussex RH19 3PD
(IAPS 210 boys; 170 boarders, 40 day)
Required for January 1985, a qualified enthusiastic person to teach French throughout the school to CE and Scholarship standard. Willingness to take part in wide boarding school activities outside the classroom essential. Sporting ability an advantage. Salary according to Burnham Scale.
Please apply, with c.v., to The Headmaster. (10189) 203624

Science

Other Assistants

BUCKINGHAMSHIRE

A qualified teacher required for September to teach Maths and Science (9 plus - 11 plus) Science, Involvement in extra-curricular activities essential, games and/or other creative pastimes. Further involvement in the pastoral scene. Reference required. Salary in excess of Burnham Free board and lodging if living in. Applications to Headmaster's secretary, Caldicot Farnham House, Bucks. SL2 3BY. (14514) 204424

LONDON NW1

NORTH BRIDGE HOUSE SCHOOL
Regent's Park, London NW1
(Independent Co-Educational Preparatory School
Required September 1984 a qualified and experienced teacher of science to teach this subject throughout the school to Common Entrance and Public School Scholarship standards. Ability to take boys games essential. Salary according to qualifications and responsibilities under the London Burnham Scale.
Apply with curriculum vitae and names of two referees to: The Headmaster, North Bridge House School, Regents Park, London NW1 4RX. (10861) 204824

LONDON SW1

CLASSETEACHER required for age group 8 - 10 in small preparatory school for intelligent children with specific learning difficulties. Experience in remedial teaching essential but not specifically required. Starting date: September 1984/January 1985. Burnham plus L'Wp rate.
Please send c.v. to Principal, Fairlea House, 19 Pimlico Road, London SW1. (Tel: 730 8887 (10308) 203624

WARWICKSHIRE

HOMEFIELD SCHOOL
Bilton Grange, Dunchurch, Nr. Rugby CV22 6QT

Mixed Pre-prep. Girls Prep. 5 - 13 plus
I.A.P.S. (part boarding)

Required for September 1984, Teacher of Piano, Woodwind or Strings.

The post is residential and a willingness to help with games and pastoral duties is essential.

Please apply in writing to the Headmistress, with names and addresses of two referees. (11230) 203824

Other than by Subject Classification

Other Assistants

BERKSHIRE

ST. JOHN'S BEAUMONT
Old Windsor, Berkshire
(Roman Catholic IAPS
Preparatory School for boys aged 7 - 13)
Required for September 1984, an experienced teacher for a one-year part-time post to teach the youngest boys five mornings each week.
Applications from practising Roman Catholics to the Headmaster, with C.V. and names, addresses and telephone numbers of two referees. (13865) 205624

HEREFORD AND WORCESTER

HEATHFIELD SCHOOL
Wolverley, Near Kidderminster, Worcestershire

Required for September 1984, a qualified teacher, full time, for Junior Science and Mathematics (aged 7 plus to 13 plus), to take charge of the Computer Studies Club. The present group needs to be added to and organising and coaching swimming in this expanding school.

Salary scale above Burnham.

Accommodation available if necessary.

Application, including curriculum vitae together with the names and addresses of two referees to The Master, Wealstone, Upper Sapey, Worcestershire WR6 6XA. (11581) 205624

ISLE OF WIGHT

BEMBRIDGE SCHOOL
Requires a member of staff to teach general subjects to age range 7 - 11 with a view to main subject and Physical Education, willingness to participate in numerous extra curricular activities and sea-goings. Single accommodation available plus salary based on Burnham Scale.
Please apply with curriculum vitae and the names, addresses of two referees to The Headmaster, Bembridge School, Isle of Wight PO35 5PN. (10855) 205584

LONDON

MILL HILL JUNIOR SCHOOL
Belmont
Requires a games coach (specifically cricket, rugby, and netball) available, also attractive salary and other benefits.
Mature individuals who could offer an alternative academic subject.
Apply immediately in writing to The Master, Belmont, Mill Hill, London NW7 4ED. (10183) 204824

SOMERSET

MILLFIELD JUNIOR SCHOOL
See main advertisement under Independent Schools. (10013)

SUSSEX

BRAMBLETYE SCHOOL
East Grinstead, Sussex RH19 3PD
(IAPS 210 boys; 170 boarders, 40 day)
Required for January 1985, a qualified enthusiastic person to teach French throughout the school to CE and Scholarship standard. Willingness to take part in wide boarding school activities outside the classroom essential. Sporting ability an advantage. Salary according to Burnham Scale.
Please apply, with c.v., to The Headmaster. (10189) 203624

Sciences

Other Assistants

BUCKINGHAMSHIRE

A qualified teacher required for September to teach Maths and Science (9 plus - 11 plus) Science, Involvement in extra-curricular activities essential, games and/or other creative pastimes. Further involvement in the pastoral scene. Reference required. Salary in excess of Burnham Free board and lodging if living in. Applications to Headmaster's secretary, Caldicot Farnham House, Bucks. SL2 3BY. (14514) 204424

LONDON NW1

NORTH BRIDGE HOUSE SCHOOL
Regent's Park, London NW1
(Independent Co-Educational Preparatory School
Required September 1984 a qualified and experienced teacher of science to teach this subject throughout the school to Common Entrance and Public School Scholarship standards. Ability to take boys games essential. Salary according to qualifications and responsibilities under the London Burnham Scale.
Apply with curriculum vitae and names of two referees to: The Headmaster, North Bridge House School, Regents Park, London NW1 4RX. (10861) 204824

LONDON SW1

CLASSETEACHER required for age group 8 - 10 in small preparatory school for intelligent children with specific learning difficulties. Experience in remedial teaching essential but not specifically required. Starting date: September 1984/January 1985. Burnham plus L'Wp rate.
Please send c.v. to Principal, Fairlea House, 19 Pimlico Road, London SW1. (Tel: 730 8887 (10308) 203624

SOMERSET

KING'S BRUTON JUNIOR SCHOOL
Heatherton House
(I.A.P.S. (335 boys 8 - 13 years)
Wanted for January, 1985, qualified assistant Master to teach Mathematics to C.E. Level, dealing with Games and advantageous if resident or non-resident post. Bruton Salary Scale.
Apply Headmaster with C.V. and names of referees, Heatherton House, Sparkford, Yeovil, Somerset BA22 7JA. (10985) 203424

WARWICKSHIRE

HOMEFIELD SCHOOL
Bilton Grange, Dunchurch, Nr. Rugby CV22 6QT

Mixed Pre-prep. Girls Prep. 5 - 13 plus
I.A.P.S. (part boarding)

Required for September 1984, Teacher of Piano, Woodwind or Strings.

The post is residential and a willingness to help with games and pastoral duties is essential.

Please apply in writing to the Headmistress, with names and addresses of two referees. (11230) 203824

Other than by Subject Classification

Other Assist

APPOINTMENTS IN SCOTLAND

FIFE REGIONAL COUNCIL

EDUCATION COMMITTEE
GLENROTHES & BUCKHAVEN TECHNICAL COLLEGE

OPEN TECH PROJECT DIRECTOR
COMPUTER ASSISTED TRAINING SERVICES
Salary: £15,231

The Project Director will have responsibility for the development and operation of a practical training facility funded by the Manpower Services Commission as part of the Open Tech Project. The Centre will provide open and flexible access to new technology including hands on experience of CAD/CAM, Robotics, Electronics, CNC, Microprocessor Applications, Information Technology and the modern electronic office.

Applicants should have a proven record of innovation in industry, education or training, have a degree or equivalent and experience relating to any aspect of new technology.

SENIOR TUTOR
Salary: £12,777-£14,184

The Senior Tutor will assist the project Director and have particular responsibility for identification of client needs and the establishment of systems across the Service. Experience of supervising staff is essential and a good understanding of two or more of the technologies involved is required. A degree or equivalent is essential and experience in open or work-based learning in industry, education or training would be a recommendation.

The salaries and conditions of both positions are appropriate to senior teaching posts in a college of further education. The appointments are for a period of two years in the first instance with the possibility of renewal for a further year. Secondment will be considered in appropriate cases. Housing may be available in the New Town of Glenrothes if required.

Further information may be obtained from the Principal Glenrothes and Buckhaven Technical College Stenton Road, Glenrothes (Tel: Glenrothes 772233) and completed application forms should be returned to the Director of Education Fife Regional Council Wemyssfield Kirkcaldy by Friday 22 June 1984. (1170)

Tayside Regional Council

EDUCATION DEPARTMENT
TEACHER POSTS

PRIMARY
(D) Primary School in Dundee
VISITING SPECIALIST TEACHER OF MUSIC
(Salary Scale: (£748-£9973)
(Closing date for the above post is Friday, 29June 1984)
SECONDARY
(P) Auchterarder High School
TEACHER OF MATHEMATICS
(P) Blairgowrie High School
TEACHER OF MATHEMATICS
TEACHER OF GAELIC (including feeder primaries)
(P) Breadalbane Academy, Aberfeldy
TEACHER OF FRENCH/GERMAN
(P) Crieff High School
TEACHER OF MATHEMATICS/PHYSICS OR CHEMISTRY
(P) Perth Academy
TEACHER OF FRENCH/GERMAN OR SPANISH
(Temporary Post)
(P) St. Columba's R.C. High School, Perth
TEACHER OF MATHEMATICS
Applicants for this post must satisfy the Roman Catholic Church Authorities as to their Religious belief and character.
Application forms and full details are available, according to post annotation, from:—
(D) Divisional Education Officer, Floor 6, Nethergate Centre, 26 Yeaman Shore, Dundee DD1 4BL.
(P) Divisional Education Officer, 6/8 South Methven Street, Perth PH1 5PP.

SECONDARY SCHOOLS
PROMOTED POST
PRINCIPAL TEACHER OF BIOLOGY
Selkirk High School
Roll 579 Responsibility payment £1815
(starting date 15 October 1984)
TEACHING POSTS
MATHEMATICS
Hawick High School
Roll 1342
BUSINESS STUDIES
Eyemouth High School
Roll 630
Application forms can be obtained from the Personnel Manager, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Director of Education at Regional Headquarters. (1185)

REGIONAL COUNCIL Borders

CENTRAL REGIONAL COUNCIL

EDUCATION DEPARTMENT
HEADTEACHER
LOCHIES HOUSE SCHOOL
Clackmannan
(Tel: Alloa 216928)
Combined Current Roll - 30
Responsibility Payment £1,872

The Headteacher is also responsible for Fairfield School, Saughton.

Further details are available from the Headteacher of the School.

Applications are invited from candidates currently registered with the General Teaching Council for Scotland who are also qualified teachers of Special Education.

Application forms and job descriptions can be obtained from the Director of Education, Room 205, Central Regional Council, Viewforth, Stirling to be returned not later than Monday, 2 July, 1984. (10906) 170000

GRAMPIAN REGIONAL COUNCIL

COMMUNITY EDUCATION SERVICE

Applications are invited for the following posts from persons holding a diploma in Youth and Community Education or Adult Education and having relevant full-time experience in community work. Applicants must hold current driving licences.

AREA COMMUNITY EDUCATION OFFICER - This post in Aberdeen Division is for the Senior Worker in a team of 4 in a post-war council housing estate (25,000 population).
Areas of work currently covered include Youth work, informal adult education, well-women centre and welfare rights. responsibility for ensuring support to full-time, part-time and voluntary staff. Team has particular interest in developing work with women and has responsibility for development of work among unemployed urban aid project. Salary Scale £11,082 to £12,109. Ref. 417/84T.

COMMUNITY EDUCATION OFFICER - Based in the Carlson Community Centre, Inverurie. Responsible to and will receive support and supervision from Banffshire Community Education Worker also based at the Centre. Salary Scale £7,404 - £9,660. Ref. 418/84T.

COMMUNITY EDUCATION WORKER - Based at Stonehaven Community Centre working under supervision of Senior Community Education Worker responsible for Stonehaven Community Centre and South Kincardine Area. Salary Scale £7,404 - £9,660. Ref. 419/84T.

Application forms and further details from Director of Manpower Services, Woodhill House, Aberdeen AB9 2LU. Closing date June 30. (11585) 170000

DUNDEE COLLEGE OF EDUCATION
New Blood Appointment
Post of Lecturer in Mathematics

Applications are invited from registered teachers for the post of Lecturer in the Mathematics Department with effect from 1 September 1984, or as soon as possible thereafter.

Candidates should hold a mathematics teaching qualification and have at least five years' teaching experience.

The successful applicant will be expected to contribute to the full range of courses serviced by the Mathematics Department, including both the one-year Postgraduate Certificate course and the new Primary BEd Degree course.

The salary scale attached to the post is Lecturer A, £8,688 – £13,716.

Application forms, which may be obtained together with conditions of appointment and statement of duties from the Principal, Dundee College of Education, Gardyne Road, Broughty Ferry, Dundee DD5 1NY, should be returned to him not later than Saturday, 30th June 1984. (1187)

EDINBURGH MERCHANT COMPANY
GEORGE WATSON'S COLLEGE
PRINCIPAL

The Merchant Company Education Board invites applications for the post of Principal of George Watson's College following the retiral of Sir Roger Young in June 1985. The new Principal will take up the post at the beginning of Session 1985/86, or as soon as possible thereafter.

George Watson's College is a leading independent school with a roll of 2,055 pupils (830 primary and 1,225 secondary) including 80 boarders.

The School is fully co-educational and enjoys an excellent academic reputation. It has attractive facilities and offers a wide range of extra-curricular activities. The Principal is a member of the Headmasters' Conference.

The closing date for the receipt of applications is 17th September 1984. Application forms and further particulars may be obtained from:

William McDonald CA,
Secretary of the Merchant Company,
22 Hanover Street,
Edinburgh EH2 2EP.

SCOTBEC/SCOTEC

The Councils are seeking to appoint a number of

EXTERNAL MODERATORS

to assist in the implementation of '16–18s in Scotland: An Action Plan'.

Candidates should be prepared to accept responsibility for assisting, advising and monitoring a number of presenting centres in particular geographical areas throughout Scotland.

Applicants should hold a degree or a relevant professional qualification, together with experience in teaching or industrial training and may be based throughout Scotland.

Contracts will be on a one or two year full-time basis with the possibility of renewal and salary will be within the range £11,547–£13,647.

Further details and application form can be obtained from:

Chief Officer, SCOTBEC
22 Great King Street
Edinburgh EH3 6QH

Completed forms should be returned by 30th June.

Envelopes should be marked Ref: AP/EM on the top left-hand corner. (1234)

DUNDEE COLLEGE OF EDUCATION
New Blood Appointment
Post of Lecturer in Computer Education

Applications are invited for the post of Lecturer in Computer Education to work within the Department of Computer Education with effect from 1st September 1984, or as soon as possible thereafter.

Candidates should hold either a teaching qualification (Secondary Education) in Computing or a degree in Computer Science (or equivalent qualification). In addition candidates must have some experience in teaching computing in secondary schools and be registered with the GTC or be prepared to become holders of a relevant teaching qualification.

The salary scale attached to the post is Lecturer 'A' – £8,688–£13,716.

Application forms, which may be obtained together with conditions of appointment and statement of duties from the Principal, Dundee College of Education, Gardyne Road, Broughty Ferry, Dundee DD5 1NY, should be returned to him not later than Saturday, 30th June 1984. (1186)

YOUR DIRECT ROUTE TO A SPECIAL TES SCOTLAND SUBSCRIPTION OFFER

If you subscribe now to The Times Educational Supplement Scotland for one year (52 issues) in addition to your weekly delivered copies we will also send you, absolutely FREE, a copy of the latest full colour edition of the Collins Road Atlas of Britain AND a copy of the latest Collins Road Atlas of Europe (together worth £8.45). Simply point your pen in the direction of the coupon below and send it together with your cheque or postal order, made payable to Times Newspapers Limited, for £30.00 to the address shown below.

Please note offer applies to new subscribers in the UK only and closes on December 31 1984.

Please send me a year's subscription to the Times Educational Supplement Scotland and my free copies of the Collins Atlases.
I enclose my cheque for £30.00 (made payable to Times Newspapers Ltd).
Please send to:

NAME _____

ADDRESS _____

_____

SIGNATURE _____ Date _____

Please send this coupon with your cheque to Promotion Department, The Times Educational Supplement Scotland, Penn House, 81–85 Rose Street, London EC1P 4BX.

Colleges of Further Education

Heads of Department

LONDON
ACTON TECHNICAL COLLEGE
HEAD OF DEPARTMENT OF SCIENCE & COMPUTING (GRADE V)
The post becomes vacant due to the resignation of the present Head, Dr. M.S. Wood. Applications are invited from those in the F.E. sector who have good, relevant industrial and college experience.
Write, or Tel: 01-892 2344, for further details to: Registrar and Clerk to the Governing Body, Acton Technical College, Mill Hill Road, Acton, London W3 8HD 220018 (11084)

AVON COUNTY
CITY OF BATH TECHNICAL COLLEGE
Required from 1st September 1984 or as soon after as possible, a LECTURER Grade I to teach Construction Technology/Carpentry and Joinery Subjects.
Salary: £5,649 - £9,735 - starting point dependent on qualifications and experience.
Further details and application form, (stamped addressed envelope please), may be obtained from the Principal, Avon Street, Bath BA1 1UP, to whom completed forms should be returned by 29th June. (11056) 220035

AVON COUNTY
COUNTY OF AVON
EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
Principal F.J. Hawley, M.Sc. DEPARTMENT OF FOOD AND FASHION
Applications invited for the following posts, duties to commence on the 1 September 1984:-
LECTURER I IN OFFICE SKILLS - Ref. 84/28
Applicants should be suitably qualified persons to teach typewriting office practice and related subjects to Hotel Receptionists and other catering students. Teaching experience is essential.
TEMPORARY LECTURER I IN FOOD PREPARATION - Ref. 84/29
To teach food preparation, commodities and catering theory to students on C & G, TOPS and the Youth Training Scheme.
Applicants should possess extensive industrial experience and appropriate qualifications. Teaching Experience and training would be an advantage. This is a one year appointment.
Further details and application forms (to be returned by 29 June 1984) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting appropriate Reference Number. (10915) 220026

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BARNSLEY COLLEGE OF TECHNOLOGY
Church Street, Barnsley S70 2AN
Required for September 1984 SENIOR LECTURER IN SECRETARIAL STUDIES
To teach a range of secretarial skills related to the modern office. The successful candidate will be expected to make a significant contribution to the management of the Department, with particular reference to administration, curriculum development and co-ordination.
Application forms and further particulars can be obtained from the Principal of the College of Technology, (SAE please) to be returned not later than fourteen days from the appearance of this advertisement. (10988) 220026

AVON COUNTY
CITY OF BRISTOL COLLEGE
LECTURER I IN GEOGRAPHY AND GENERAL STUDIES.
Applicants should be teacher trained graduates, able to teach Geography up to 'A' level and General and Communication Studies to Craft and Technician students. Ability to help with Geology and other subjects within the department will be an advantage.
Duties to commence on 1st September 1984 or as soon as possible thereafter.
Salary Scale, Lecturer I £6,649 - £9,735.
Assistant with removal and other expenses will be provided in approved cases.
Application forms and further particulars for the above post may be obtained from the Principal (upon receipt of a stamped addressed foolscap envelope) to whom the completed forms should be returned within 14 days of the appearance of this advertisement. (11318) 220026

AYLESBURY
AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD
Applications are invited from men and women for the following posts in the Department of General Studies.
LECTURER I IN GEOGRAPHY AND GENERAL STUDIES.
Applicants should be teacher trained graduates able to teach Geography up to 'A' level and General and Communication Studies to Craft and Technician students. Ability to help with Geology and other subjects within the department would be an advantage.
Salary £5,649 - £9,735 - starting point dependent on qualifications and experience.
Further details and an application form, (stamped addressed envelope please), may be obtained from the Principal, Avon Street, Bath BA1 1UP, to whom completed forms should be returned by 29th June. (11056) 220035

BEDFORDSHIRE
EDUCATION SERVICE
DUNSTABLE COLLEGE
Kingsway, Dunstable LU5 4HG
Tel: (0582) 696451
Applications are invited from suitably qualified and experienced persons for the following posts for 1 September 1984.
SENIOR LECTURER in PRODUCTION ENGINEERING
to take responsibility for the engineering workshops. (This post is vacant from 1 January 1985).
LECTURER II in MECHANICAL/PRODUCTION ENGINEERING
to assist in the development of modern engineering techniques.
LECTURER II in INFORMATION PROCESSING
to teach on Business Studies courses, and to assist in the development of distance learning programmes.
LECTURER II in NNEB STUDIES
with experience of teaching the growth and development of 0 - 7 year olds, to assist in the preparation of students for the examination of the Nursery Nurses Examination Board.
LECTURER II in COMMUNITY STUDIES
with experience in Home Management to teach students preparing for careers in the Caring professions. An interest in the development of courses for adults, particularly in the area of retirement and pre-retirement would be an advantage.
LECTURER II in GRAPHIC DESIGN.
LECTURER I in GRAPHIC DESIGN and/or ILLUSTRATION.
LECTURER I in COMPLEMENTARY STUDIES to assist with the teaching and development of RSAC Ordinary and Higher Diploma/Certificate Graphic Design courses.
Application forms and further particulars are obtainable from the Principal's Secretary, Mrs D. Wise, returnable by 27th June 1984.
Bedfordshire County Council is an Equal Opportunities Employer. (11145) 220026

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
An Equal Opportunity Employer
SUTTON COLDFIELD COLLEGE OF FURTHER EDUCATION
Lichfield Road, Sutton Coldfield, West Midlands B74 2NW
DEPARTMENT OF ENGINEERING AND SCIENCE
LECTURER GRADE I IN CHEMISTRY
Salary Scale: £6,649 - £9,735 (under review)
Required 1st September 1984, or as soon as possible thereafter, to teach on a subject to full and part-time students mainly to 'O' and 'A' level. The ability to offer another Science subject would be an advantage.
Further details and application forms are obtainable from the Principal at the above address.
Closing date for return of completed application forms: 29th June 1984. (03598) 220026

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
An Equal Opportunities Employer
MATTHEW BOULTON TECHNICAL COLLEGE
Sherlock Street, Birmingham B5 7DB
LECTURER GRADE I (3 posts)
Salary Scale: £5,649 - £9,735 (under review)
Required for September 1st 1984.
(1) to teach one or more of the following subjects: Economics, Accounts, Mathematics and Distribution subjects.
(2) to teach General Studies and Communication Skills.
(3) to teach basic computer appreciation and General and Communication Skills.
Further particulars and application forms from the Principal at the above address. Tel: 021-440 2681.
Date for return of completed application forms: 25th June 1984. (03599) 220026

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
SUTTON COLDFIELD COLLEGE OF FURTHER EDUCATION
Lichfield Road, Sutton Coldfield, West Midlands B74 2NW
HEALTH AND COMMUNITY STUDIES DEPARTMENT
LECTURER II IN SOCIAL SERVICES/SOCIAL WORK
Salary: £7,215 - £13,566 (under review)
Required for 1st September 1984, or as soon as possible thereafter, to teach and tutor students for the Preliminary Certificate in Social Care and the In-Service Course in Social Care. Applicants should preferably have a Degree or equivalent, experience in social work/social care, and teaching experience.
Further details and application forms from the Principal at the above address. Tel: 021-355 5671.
Closing date for return of completed applications: 29th June 1984. (11037) 220026

GRAMPIAN REGIONAL COUNCIL
ASSISTANT PRINCIPAL
New post at Moray College of Further Education, Elgin. Applicants must hold a degree and/or relevant professional qualification, and preferably have industrial or commercial experience. Candidates must have held a post of responsibility in further education or further education administration and be teacher trained. Salary scale H.O.D. 11 – £16,860.

HEAD OF DEPARTMENT OF SCIENCE AND ENGINEERING STUDIES
Applicants for this new post at Moray College of Further Education, Elgin, must hold a degree and/or relevant professional qualification, have had industrial, commercial or service experience, have held a post of responsibility in further education and be teacher trained. Salary scale H.O.D. Grade 7 – £14,703.

LECTURERS
Banff and Buchan College of Further Education, Fraserburgh
LECTURER A IN MATHEMATICS/COMPUTING
Required to teach and develop mathematics and computer related subjects in SCOTVEC. Courses up to SHND level.
LECTURER A IN COMMUNICATIONS – Required to develop and teach communications, industrial studies and general studies in the SHND and Higher Scotvec Courses.
LECTURER A IN SECRETARIAL STUDIES – responsible for developing the SHND in Secretarial Studies in addition to other SCOTVEC Modular-type Courses.
Salary scale for above 3 posts £8,688 to £12,777 (or £13,716 depending on categories of work undertaken).

Moray College of Further Education, Elgin
HEAD OF LEARNING RESOURCE UNIT – SENIOR LECTURER II — Applicants should hold a degree or equivalent and a recognised teaching qualification, have a background in the field of education technology and have the ability to continue the development of the Resource Unit. Salary scale £10,881 to £12,777.
Application forms and further details on all above posts from Director of Education, Woodhill House, Aberdeen, AB9 2LY, with whom applications (2 copies) should be lodged by June 29. (11107)

MID GLAMORGAN COUNTY COUNCIL
MERTHYR TYDFIL TECHNICAL COLLEGE
PRINCIPAL LECTURER
NEW TECHNOLOGY APPLICATIONS
to lead college development in some or all of the following applications.

Computer-assisted Manufacture and Design
Robotics
Electronics
Computer-aided Learning
Information Processing

The post will carry a significant element of staff development. Applicants should have a degree or an equivalent in the appropriate field and have had recent relevant industrial experience.

Salary £12,519–£13,938 (Bar) (Award pending)

Application forms to be returned by 27th June 1984 obtainable on receipt of a stamped addressed foolscap envelope from The District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.

Canvassing will disqualify.

ilea Inner London Education Authority
PRINCIPAL
SOUTH-EAST LONDON COLLEGE

Applications are invited for the post of Principal of South-East London College to commence on 1st January 1985, or as soon as possible thereafter. The college is organised into nine departments:
Academic Studies; Business and Administrative Studies; Communication and Liberal Studies; Construction; Electrical and Electronic Engineering; Engineering Production Services; Hotel and Catering Studies; Mechanical and Industrial Engineering; Office Studies.
Premises are located on five college sites in the London Boroughs of Lewisham, Greenwich and Bromley, with headquarters in Lewisham Way, Lewisham, SE4.
Applicants should be well qualified academically, possess a sound knowledge of Further and Higher Education, together with teaching and administrative experience at a senior level and relevant experience in industry or commerce.
Under the provisions of the Burnham (Further Education) Report, the College is in Group 9 and the salary for the post of Principal is £24,822 plus £987 London Allowance. (Salary under review).
Further information and Application forms (to be returned by 6th July, 1984) may be obtained from the Education Officer (EO/PHE 4) Inner London Education Authority, Room 257a, The County Hall, London SE1 7PB.
INNER LONDON EDUCATION AUTHORITY IS AN EQUAL OPPORTUNITIES EMPLOYER. (1132)

Buckinghamshire Education Department
AYLESBURY COLLEGE
Appointment of
Vice Principal

Applications are invited from men and women for the post of Vice Principal of this Group 5 College of Further Education. The vacancy arises from the retirement of the present holder. It is expected that the successful applicant will start duties on 1st January 1985. The College has five Departments, namely Agriculture and Horticulture, Business and Management Studies, Catering, Fashion and Home Management, General Studies and Science and Technology.

Applicants should be either graduates or hold a professional qualification and have proven ability in the field of further education with a special emphasis on administration.

Further particulars and application forms, returnable within two weeks of the appearance of this advertisement, are obtainable from: The Principal, Aylesbury College, Oxford Road, Aylesbury, Buckinghamshire HP21 8PD. Tel: 0296 3411. (1229)

THE SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION
HEAD OF DEPARTMENT OF CATERING AND FASHION

This vacancy arises from the retirement of the present Head.

The Department is mainly concerned with a range of well supported BTEC and CGLI courses for the hotel, catering and hairdressing service industries.

Salary: Head of Department Grade IV £14,148 to £15,849.

Application forms and further particulars from the Principal, Suffolk College, Rope Walk, Ipswich, IP4 1LT, to whom they should be returned within twenty-one days of this advertisement. Please enclose s.a.e.

Suffolk County Council. (1230)

North East Derbyshire College of Further Education
Principal: Peter Linley
Head of Department of Management and Business Studies (Grade III)

Applications are invited from appropriately qualified persons with suitable teaching, commercial and organisational experience. The Department is a key one in this rapidly growing College and has considerable potential for expansion.

Salary in the range: Head of Department Grade III £13,089–£14,610

Application forms and further details are obtainable from: The Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire S43 4BD to whom completed applications must be returned by Friday, 6th July, 1984. (1095)

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER

DERBYSHIRE
County Council

Lancashire County Council

An Equal Opportunity Employer
Unless otherwise stated, the following are required for 1st September 1984, and the closing date is 28th June, 1984.

Runshaw Tertiary College, Langdale Road, Leyland
TWO POSTS – LECTURER I
1. Re-advertisement
Data Processing, Computer Studies & Related Modules on BTEC National & BTEC General Courses
2. 'A' Level Maths JMB in a Section of Scientific Studies (Assistance in Computing Section would be welcomed)
Forms/further details from/to the Principal at the College. (SAE please.)

Accrington & Rossendale College, Sandy Lane, Accrington
TWO POSTS – LECTURER I
1. Hairdressing to teach Ladies and Gentlemens' Hairdressing Theory and Practice within the range of City and Guilds Courses.
2. Health Education to Teach within the N.N.E.B. and C.G.L.I. full time courses
Forms/further details from/to District Education Officer, Education Offices, Ewbank House, Accrington (SAE please).

Nelson and Colne College, Scotland Road, Nelson
From 1st September 1984, or as soon as possible thereafter.
Lecturer I – To teach Chemistry on a variety of courses including G.C.E. 'A' and 'O' level.
Forms/further details from/to The Chief Administrative Officer at the College. (SAE please.)

(1184)

CHESTERFIELD COLLEGE OF TECHNOLOGY AND ARTS

Required September 1984 or as soon as possible.

LECTURER 1 in ELECTRICAL/ELECTRONIC ENGINEERING (GNC 224)

LECTURER 1 in COMMUNICATIONS FOR BUSINESS STUDIES

LECTURER 1 in SECRETARIAL SUBJECTS

LECTURER 1 in COMMUNICATIONS (including Art and Design History)

Letters of application (no forms necessary) to be returned to the Principal, Infirmary Road, Chesterfield, within 7 days of the appearance of this advertisement.

Derbyshire County Council is an Equal Opportunities Employer.

(1180)

DERBYSHIRE County Council

DERBY COLLEGE OF FURTHER EDUCATION

Applications are invited for the following posts for appointment from 1st September 1984.
1) LECTURER GRADE 1 – DRAMA
2) LECTURER GRADE 1 – MUSIC
3) LECTURER GRADE 1 – OFFICE ARTS
The successful candidate will teach Secretarial Skills, including Word Processing.
4) LECTURER GRADE 1 – BASIC CARING SKILLS
The ability to teach Sociology and/or Psychology in GCE 'O' Level standard would be an advantage. Preference will be given to candidates with Nursing and/or Teaching experience.
The salary will be in accordance with salary scales for teachers in establishments of Further Education:
LECTURER GRADE 1 – £6,846-£9,735
Application forms and further details are available from: The Chief Administrative Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG.
Derbyshire County Council is an Equal Opportunities Employer

DERBYSHIRE County Council

COLLEGES OF F.E. continued

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
An Equal Opportunities Employer

HALL GREEN TECHNICAL COLLEGE
Cobbett Road, Birmingham B28 8ES
Re-Advertisement

SENIOR LECTURER – COLLEGE LIBRARIAN/CO-ORDINATOR FOR LEARNING RESOURCES
Salary Scale: £10,683 – £15,645 (under review)

To be responsible to the Vice Principal for the overall running of the College Learning Resources Unit which consists of the Library, Audio Visual Aids and Reprographic Centres. Graduate (or equivalent) and technical training qualifications, with previous experience within the field of Further Education essential.

Experience in the development of distance learning projects and/or computer based learning facilities considered an advantage.

Previous candidates are asked to signify their continued interest in this post but will not be required to submit new application forms.

Further details and application forms are obtainable from the Principal at the above address. Tel: 021-778 2311.

Closing date for return of completed application forms: 25th June 1984. (035597) 220026

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT

BOURNEVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Northfield, Birmingham B31 2AJ

DEPARTMENT OF BUSINESS STUDIES

LECTURER GRADE I IN COMPUTER STUDIES
Salary: £5,649 - £9,735 (under review)

Required from 1st September 1984 to teach across a broad range of computing courses including GCE, BTEC and YTS. Lecturer II in charge of COMPUTER STUDIES.

LECTURERS GRADE II IN (a) HEALTH SCIENCE (b) SPECIAL EDUCATION.
Salary: £7,215 - £11,568 (under review)

Post (a) required to assume Section Head responsibility for Health Science Courses, including Pre-Nursing courses, together with a range of new Health/Social Care provision.

Qualifications/Experience in the Health Service is essential as is a commitment to 16 - 19 year olds, including the 'new FE students'.

Post (b) required to assume Section Head responsibility primarily for students with Physical Disabilities but with some responsibility for students with Learning Difficulties (Mild, Moderate and Severe).

A specialist qualification in Special Education is highly desirable. Students with Physical Disabilities range from 13 year olds to adults of all ages.

For both posts teaching experience/qualifications would be highly advantageous.

For all the above posts further particulars and application forms from the Principal at the above address. Tel: 021-476 5311.

Closing date for return of completed application forms: 28th June 1984. (10575) 220026

BUCKINGHAMSHIRE
COUNTY COUNCIL
MILTON KEYNES COLLEGE DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER GRADE II IN COMPUTING/BUSINESS STUDIES
Applications are invited from suitably qualified persons for the above post WHICH IS AVAILABLE FROM 1st SEPTEMBER 1984. The person appointed will be the Course Director for the College's BTEC Diploma in Computer Studies and will be required to teach a number of computing modules to the Diploma and other courses.
A teaching qualification and business experience will be advantageous.
DEPARTMENT OF GENERAL EDUCATION AND SCIENCE
LECTURER GRADE II TO TEACH GENERAL STUDIES
Applications are invited from graduates or equivalent and qualified teachers to teach General Studies to a range of Craft and Technician courses.
Applications by letter naming two referees should be submitted to the Principal, Milton Keynes College, Bletchley Road, Stacklands, Milton Keynes MK3 6DR within seven days of the appearance of this advertisement. (11180) 220026

BIRMINGHAM
EDUCATION DEPARTMENT
AN EQUAL OPPORTUNITIES EMPLOYER

BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, Birmingham B3 1JB

HOTEL, CATERING AND MANAGEMENT STUDIES DEPARTMENT

LECTURER GRADE II - FOOD AND BEVERAGE OPERATIONS
Salary: £7,215 - £11,568 (under review)

Required for 1st September, 1984, or as soon as possible thereafter, to teach on a wide range of vocational courses for the Hotel and Catering industry in Food and Beverage Operations and related subjects.

A major non-teaching responsibility will also be assumed on course administration or an operational unit within the Hotel, Catering and Management Studies Department.

Applicants should possess appropriate trade qualifications and relevant experience, preferably in a supervisory or management position. Experience of TEC/BTEC systems and lecturing is desirable.

Further particulars and application forms are available from the Principal at the above address (Tel: 021-235 4073).

Closing date for receipt of completed application forms: 22 June, 1984. (10333) 220026

EAST SUSSEX
LEWES TECHNICAL COLLEGE
Department of Business Education
Lecturer Grade I in Secretarial Studies, w.e.f. 1st September 1984.
Salary Scale £5,649 - £9,735.
Application forms and further particulars from the Principal, Lewes Technical College, Mountfield Road, Lewes. Tel. Lewes 6151. (03584) 220026

City of Manchester EDUCATION COMMITTEE

NORTH MANCHESTER COLLEGE
INFORMATION TECHNOLOGY/COMPUTING

Lecturer II Posts

LII Technical Computing (Robotics/Microelectronics) to lead developments in interfacing and hardware applications of computing.

LII Head of Division of Computing — to support the Head of Faculty in administrative matters and provide expertise in an appropriate area of computing.

LII Computing Literacy — to coordinate the provision of Computer Literacy, including in-service needs, with a particular emphasis on MSC requirements.

LII Computer Based Learning — to organise the development of computer based learning systems and opportunities including the organisation of learning workshops.

Successful candidates will join a stimulated, hard-working team and come to the College at an exciting stage in its development of information technology courses and applications. Candidates will be expected to offer appropriate academic qualifications and relevant practical experience.

Application forms from the Chief Administrative Officer, North Manchester College, Abraham Moss Centre, Crescent Road, Crumpsall, Manchester M8 6UF. Tel: 061-740 1491, Ext 242.
Closing date: 29th June, 1984.
Re-advertisement — Previous applicants will automatically be reconsidered.
An Equal Opportunity Employer.

(1133)

CDVEC CITY OF DUBLIN VOCATIONAL EDUCATION COMMITTEE

Dublin Institute of Technology

COLLEGE OF TECHNOLOGY, KEVIN STREET, DUBLIN 8, IRELAND.

Applications are invited for the following permanent wholetime posts:-

LECTURER I

K.1 Electronics and Communications Engineering
K.5 Medical Laboratory Sciences (with Clinical Chemistry)
K.7 Cellular Pathology/Histotechnology
K.10 Dietetics/Nutrition
K.12 Materials Science
K.13 Medical Physics (Nuclear Medicine)
K.14 Medical Physics (Instrumentation)
K.15 Ophthalmic Optics
K.16 Computer Science
K.18 Electrical Engineering
K.19 Modern Languages and Applied Linguistics
K.21 Business and Management Studies
K.30 Acoustics/Ultrasonics
K.31 Mathematics

COLLEGE TEACHER

C.21 Electronic Engineering
C.22 Electrical Installation Work
C.25 Medical Physics (Physiological Measurement)
C.26 Computer Science

SALARY SCALES:
Lecturer I: IR£12,142 to IR£17,095
College Teacher: IR£ 9,361 to IR£15,890

Incremental credit up to a maximum of five years may be permitted in certain circumstances.

Qualifications and Conditions of Service in accordance with Memo V.7 of the Department of Education.

Applications on the standard form, available on request, must reach the Secretary/Registrar not later than 12 noon on Friday, 13th July, 1984.

Secretary/Registrar: W. Arnold B.Comm. FCIS

COLLEGES OF F.E. continued

COLCHESTER INSTITUTE
Required from 1st September 1984 or as soon as possible
Lecturer 1 in Biology/Food Science to GCE and Catering Courses.
Lecturer 1 in Clothing Manufacture to City and Guilds Courses.
Lecturer 1 in Computing to GCE and Professional Courses.
Lecturer 1 in Sociology to GCE and other courses.
Lecturer 1 in Electrical Installations to City and Guilds Courses.
Lecturer 1 in Printmaking to Foundation and Diploma/HND Courses.
Lecturer 2 in Graphic Design to DATEC HND Course.
Lecturer 1 or 2 in Accountancy/Business Studies.
Salary (under review):
Lecturer 1: £6,849–£9,735 per annum.
Lecturer 2: £7,215–£11,568 per annum
(starting salary for each post dependent upon qualifications and experience).
Further details and application forms available from: The Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL. Tel: 0206 570271.
Closing date: Monday, 2nd July 1984. (1230)

ESSEX County Council

FIXED-TERM LECTURESHIPS 1984/1984

The college wishes to make the following fixed-term appointments for the period 1st September 1984 to 31st August 1985 for staff on full-time secondment during the Session 1984/85.

School of Adult & General Education
Lecturer I — Community & Adult Education — Ref: AG/0022
Lecturer I — English as a Second/Foreign Language — Ref: AG/0023

School of Business & Professional Studies
Lecturer II — Organisation Studies — Ref: BS/0034
Lecturer I — Computer Studies and Accountancy — Ref: BS/0035
Lecturer I — German (with French or Spanish) — Ref: BS/0036

School of Science & Technology
Lecturer I — Electrical & Electronic Engineering — Ref: ST/0028

School of Teaching & Community Studies
Lecturer II — Recreation & Sports Studies — Ref: TC/0105
Lecturer II — Sociology/Social Policy — Ref: TC/0106
Lecturer II — Community Organisation — Ref: TC/0107
Lecturer II — Psychology of Education — Ref: TC/0108
Lecturer I — Trade Union Studies — Ref: TC/0110

Salary Ranges: £6,649–£9,735 p.a. Lecturer I; £7,215–£11,568 p.a. Lecturer II (under review)

Further details of the posts, and an application form are available from Mr A. W. Hodgson, The Staffing Officer, Bradford & Ilkley Community College, Great Horton Road, Bradford, BD7 1AY. Tel: (0274) 753111, Ext 3020.
Closing Date: Friday, 22nd June, 1984. (1127)

We are an equal opportunities employer

Bradford&Ilkley COMMUNITY COLLEGE

CAMBRIDGESHIRE

ISLE OF ELY COLLEGE

Hairdressing Section
Lecturer II —
Course Director Hairdressing
Required for September 1st

A highly motivated person with innovative flair and administrative ability to be Course Director for busy and enthusiastic Hairdressing team. The section enjoys a high reputation and offers a range of full and part time courses to CGLI Advanced level.

Applicants should have a wide range of industrial and educational expertise and experience. Relevant professional qualifications are essential.

Further information and application forms from:
Vice Principal, Isle of Ely College, Ramnoth Road, Wisbech, Cambs.
(Returnable within 10 days of appearance of this advertisement – SAE required). (1129)

COLLEGES OF F.E. continued

BUCKINGHAMSHIRE
AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PO
Applications are invited from men and women for the following post in the Department of Business and Management Studies.
LECTURER I IN SECRETARIAL AND OFFICE STUDIES.
To teach Shorthand, Typewriting and Secretarial Duties/Office Practice/Clerical Duties, and further subjects which candidates could offer and should specify in their application. Duties would involve teaching a wide range of full-time and part-time courses. Candidates should be graduates or qualified teachers or hold at least one RSA Teachers' Certificate and must be prepared if necessary to accept in-service training in Word Processing and Teaching. An interest in Hotel Reception would be advantageous but is not essential. Duties to commence on 1 September 1984 or as soon as possible thereafter.
Salary Scale: Lecturer I £5,649–£9,735.
Assistance with removals and other expenses will be provided in approved cases.
Application Forms and further particulars obtainable from the Principal (upon receipt of a stamped addressed foolscap envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement. (10777) 220026

CHESHIRE

SOUTH CHESHIRE COLLEGE
Required as soon as possible.
LECTURER I IN BRICKWORK
Salary: £5,649 - £9,735 with starting point determined by qualifications and relevant experience.
Particulars and application form may be obtained from the College, Dane Bank Avenue, Crewe CW2 8AB. Tel: (0270) 59130. (11295) 220026

Education Committee

MID-KENT COLLEGE OF HIGHER AND FURTHER EDUCATION

DEPARTMENT OF LANGUAGE & GENERAL EDUCATION
LECTURER GRADE I
IN ENGLISH AND COMMUNICATIONS
Applications are invited for the above post, effective from 1 September 1984.

Applicants should be graduates in English with appropriate teaching qualifications, willing to teach a wide range, including 'O' and 'A' level English, BTEC People and Communications and English and Communications servicing to other Departments.

DEPARTMENT OF MANAGEMENT & SOCIAL WORK STUDIES
LECTURER GRADE II
IN HEALTH VISITING
Applications are invited for the above post. The person appointed will teach on the health visitor and other allied courses.

Consideration will be given to applicants who are completing a recognised teaching course this summer. The successful applicant will be required to take up duties from 1 September 1984.

LECTURER GRADE II
IN PUBLIC SECTOR MANAGEMENT
Applicants should have recent public sector experience in a management position and hold an appropriate degree and/or professional qualification.

DEPARTMENT OF MATHEMATICS STATISTICS AND COMPUTING
LECTURER GRADE I
A Lecturer Grade I is required to assist with the teaching of Computing at all levels up to and including HND/BCS Part 1. An interest in either commercial data processing or real-time programming methods is desirable.

DEPARTMENT OF OFFICE STUDIES
LECTURER GRADE I IN OFFICE SKILLS
(Two posts)
Applications are invited for the above posts based at the City Way, Rochester, Centre of the College. Applicants should be able to teach keyboarding, typewriting, audio-typewriting and office practice. The ability to offer shorthand and word-processing would be welcomed.

Applicants should possess relevant qualifications and have a flexible approach to office training.

Salary scales: Lecturer Grade II £7,215-£11,568
Lecturer Grade I £5,649- £9,735

Further details and application forms available from the Principal, Mid-Kent College of Higher & Further Education, Horsted, Maidstone Road, Chatham, Kent (tel 0634-41001) to whom completed applications should be returned by Friday 29 June 1984. (1130)

KENT COUNTY COUNCIL

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE PERCIVAL WHITLEY COLLEGE OF FURTHER EDUCATION
Francis Street, Halifax HX1 3UZ
Tel: Halifax 58221
Required for September 1984 or as soon as possible thereafter:-
SENIOR LECTURER Group Manager for Science and Humanities.
LECTURER II - Co-ordinator of Student Services.
LECTURER II Information Technology (secretarial) – to take Word Processing train into the wider sphere of information processing and IT involving teaching a wide range of full-time and part-time courses. Candidates should be graduates or qualified teachers or hold at least one RSA Teachers' Certificate and must be prepared if necessary to accept in-service training in Word Processing and Teaching. An interest in Hotel Reception would be advantageous but is not essential.
LECTURER II Social Care and Health Studies, to be responsible for a social care studies.
LECTURER II (one year temporary contract).
Application forms and further particulars obtainable (upon receipt of SAE) from the Principal, to whom completed forms should be returned by MONDAY 9 JULY. (10904) 220026

CLEVELAND
HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal: C.C. Doram, B.Sc., M.Inst.M.C., Cert. Ed.
DEPARTMENT OF BUSINESS STUDIES
APPOINTMENT OF LECTURER I - BUSINESS STUDIES
Applications are invited from persons with appropriate experience and qualifications to teach mainly on BTEC Courses in Business Studies and Supervisory and Management Courses.
An ability to teach on YTS Courses will be an advantage.
Salary: £5,649 - £9,735.
Further particulars and application forms are available from the Principal, Hartlepool College of Further Education, Stockton Street, Hartlepool, Cleveland TS24 7NT to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (10514) 220026

ilea colleges

INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I (unless part-time pro rata). On an incremental scale within the range of £5,649-£9,735, starting point depending on qualifications, training and experience.
LECTURER GRADE II £7,215-£11,568.
SENIOR LECTURER £10,683-£12,582.
(Inner £13,443. PRINCIPAL LECTURER £12,918-£13,938 (Inner) £16,744. Subject to formal approval. For all posts, unless otherwise stated, there is a Inner London Allowance of £987. ILEA is an equal opportunities employer.

HACKNEY COLLEGE
Aynsome Road, N16
Tel: 01-348 7221 ext. 41
Department of Continuing Education
SENIOR LECTURER CURRICULUM DEVELOPMENT required asap to initiate and co-ordinate developments in a range of basic and pre-vocational courses including General Education special needs and YTS modules 91 scheme.
General & Community Studies Department
LECTURER II ENGLISH/COMMUNICATION/STUDY SKILLS
Required from September 1984 or asap thereafter to lead a team of full-time and part-time staff working with multi-disciplinary groups on a variety of courses which include Access to Bed City & Guilds NNEB and mode A YTS schemes. Most of the provision is organised around integrated assignments where staff work in close collaboration with, sometimes, large course teams. The person being sought will be expected to have experience at supporting to integrate study skills across courses. The person appointed will be based in newly furnished and upgraded accommodation and a site with courses orientated to meet local needs.
Application forms for both posts obtainable from and returnable to Mrs M. Cohen at the college. Closing date 29 June 1984.

ISLINGTON SIXTH FORM CENTRE
1) PART TIME TEACHER OF COMPUTER STUDIES
2) PART-TIME TEACHER OF GEOGRAPHY
3) PART-TIME TEACHER OF HOME ECONOMICS
4) PART-TIME TEACHER OF PHYSICS
See the full advertisements in the ILEA Schools block advertisement.

LONDON COLLEGE OF FURNITURE
41/71 Commercial Road, E1 1LA
Tel: 01-247 1963
PRINCIPAL LECTURER IN MUSICAL INSTRUMENT TECHNOLOGY
The College's Department of Musical Instrument Technology has become a unique establishment in the field of instrument making offering a range of advanced and non-advanced courses of study validated by BTEC and the City and Guilds.
The Department has 18 full-time teaching staff supported by visiting lecturers and well equipped workshops, laboratories and other facilities.
Candidates should be well qualified, having experience in education and in an aspect of the musical industry.
Further details and application forms are available from The Clerk to the Governors at the College.

PADDINGTON COLLEGE
Paddington Green, W2
Tel: 01-402 8821
Department of Applied Science
TWO LECTURER I POSTS IN PHOTOGRAPHY. Applications are invited from persons who possess appropriate qualifications in photography and also have some experience in teaching and/or professional photography. The persons appointed will be expected to teach on City and Guilds, DATEC National Certificate and YTS courses in photography.
Application forms and further details may be obtained from the secretary to the Department quoting reference A/84/29 or A/84/32.
0.6 - LECTURER II IN PHYSIOLOGY. Applications are invited for the above half full-time LII post, from persons who possess a degree or equivalent qualification in a biological or paramedical science and have some teaching or other relevant experience. The successful applicant will be expected to teach physiology partly to students on the BTEC Higher National Diploma course in Orthotics and Prosthetics.
Application forms and further details may be obtained from the Secretary to the Department quoting reference A/84/33.
Closing date for applications — 29 June 1984.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Tel: 01-691 8000 (24 hr Answering Service)
Department of Communication & Liberal Studies
(REF CLS/I/82)
SENIOR LECTURER IN COMMUNICATION
Required for September 1984 or asap thereafter to take responsibility for the teaching of communication skills in a large and flourishing section of the Department which provides a range of General Education and Pre-Vocational Courses for unqualified and under-achieving school-leavers and adults, to be responsible for being available for the Section and to share with colleagues the supervision of courses. Substantial relevant experience essential.
(REF CLS/I/83)
LECTURER I in Communication and Numeracy Required September or asap thereafter to teach TEC, City & Guilds, and YTS courses to a range of provision including Engineering and Construction courses serviced by the Department.
(REF CLS/I/84)
TEMPORARY LECTURER I in General Education – 1 Special Needs. Required from September 1984 or asap thereafter for one year to teach, and be tutor for a full-time group of NEW (91) students.
Further information and application forms may be obtained from the College at the above address (Tel: 01-691 0000 (24 hour answering service)).
Applications to be reported by 29th June 1984. It is essential to quote the correct Reference No. (1134)

SOUTHWARK COLLEGE
The Cut, SE1 8LE
This following vacancies for permanent teaching posts are available from September 1984:
SENIOR LECTURER IN ART & DESIGN (SLID) to co-ordinate DATEC work in General Art and Design and General Vocational Design. Candidates must be well qualified and have previous teaching and administrative experience of DATEC or other vocational courses. Industrial experience would be an advantage.
LECTURER II in FASHION & TEXTILES (LIZB) to head the section of work within the college, most of which is in DATEC Diploma courses. Applicants must be well qualified and have teaching and organising experience: industrial experience would be an advantage.
LECTURER II (LIZB) to take responsibility for VOCATIONAL/PREVOCATIONAL COMPUTING. The college has extensive computing facilities and a full and progressive and enthusiastic team of lecturers and technicians providing a full range of computing courses. Applicants should expect to contribute to all aspects of the section's work but in particular to the production of learning materials for computer courses. Teaching experience and a teaching qualification, and relevant appropriate experience in computing are desirable. This post will involve extended college year work.
LECTURER II (L260) to co-ordinate BASIC MATHEMATICS & NUMERACY, and to establish a realistic progression from the core skills and competences established in the consortium of vocational preparation courses to the vocational and academic skills required for second level courses and beyond. Applicants will need significant and varied teaching experience relevant to this urgent curricular need, and should be prepared to work flexibly in a variety of teaching teams. This post will involve extended college year work.
LECTURER II (L272) for CONTINUING EDUCATION IN MATHEMATICS, to take special responsibility for the development and maintenance of courses designed for the learning needs of adults, including both Access and Resistivity courses in addition to teaching qualifications. Applicants should have relevant practical experience and developed teaching and organising skills. This post will involve extended college year work.
LECTURER II in ENGLISH as a SECOND LANGUAGE (L268) to teach on and act as course tutor for foundation courses in English as a Second Language, both general and for specific purposes, and to assist with further developments in this field. Applicants must be suitably qualified as teachers, and have wide and appropriate experience. This post will involve extended college year work.
LECTURER II in CORE SKILLS (L269) to teach within and take responsibility for Core Skills as an integrated unit in the context of Youth Training Scheme, pre-vocational and other flexible courses. Appropriate teaching qualifications and relevant FE teaching experience are necessary. This post will involve extended college year work.
LECTURER II in COMPUTER EDUCATION (L134). Applicants should be familiar, with vocational and pre-vocational courses but must be willing and able to teach and participate in the planning of courses, including a range of skills and abilities. Courses at present covered include: GCE O & A Level, TEC, BEC, CGLI and YTS. Expertise in a particular area, e.g. graphics or Business Packages would be an advantage. The post will involve extended college year work.
LECTURER II in GEOGRAPHY (L260) from September 1984 to August 1985. The person appointed will teach in and take some responsibility for Geography at GCE Ordinary and Advanced level and within Access courses, and will assist with curriculum development as appropriate within the curriculum for which the Faculty of General Education is responsible. Appropriate teaching qualifications and experience in further education are necessary.
LECTURER II in ENGLISH AND COMMUNICATIONS (L273) from September 1984 to August 1985, with special responsibility for English in Business Studies courses and for the Communications Workshop at a major college building. Appropriate teaching qualifications and experience are necessary.
LECTURER I in CAREERS EDUCATION (L154) from September 1984 to December 1985, to act as course tutor to a bridging course with local schools, and to work within a team of teachers within the Faculty of General Education.
Assistance may be given towards household removal expenses. Further details and application forms obtainable from the Senior Administrative Officer/PS at the College (01-928 9551) returnable by 29 June, 1984.

VAUXHALL COLLEGE OF BUILDING & FURTHER EDUCATION
Belmore St, Wandsworth Rd, SW8 2JY. Tel: 01 622 4611
Department of Continuing Education
Special Needs (moderate learning difficulties)
LECTURER I – COURSE TUTOR required for September 1984.
The Department requires an experienced and qualified Special Needs teacher to set up and tutor a new full-time course for students from local special schools.
LECTURER I – COURSE TUTOR for a new Black Hair and Beauty Culture course required for September 1984. Candidates must have experience of Afro-Caribbean culture and be able to teach at least one of the core general education areas. Interest/experience in hair and body care at advantage but not essential.
Applications forms and further details for both posts may be obtained from the Deputy Senior Administrative Officer (Extensions 7357/7390). Completed application forms should be returned by no later than 29th June 1984. (1135)

COLLEGES OF F.E. continued

CLEVELAND

HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal: C.C. Coates, B.Sc., M.Inst. M.E., Cert.Ed.
DEPARTMENT OF MATHEMATICS, COMPUTING AND INFORMATION TECHNOLOGY
APPOINTMENT OF LECTURER I
Applications are invited for a Lecturer in Computing and Mathematics, within the Department of Mathematics, Computing and Information Technology.
Applicants should have appropriate experience and qualifications and will be expected to assist the team of Computing lecturers in the development of new and existing courses.
Salary: £5,649 - £9,735.
Further particulars and application forms are available from the Principal, Cleveland Technical College, Stockton Street, Hartlepool, Cleveland TS26 9NT, to whom completed forms should be returned within 14 days of the appearance of this advertisement.
(11050) 230026

DORSET

SOUTH DORSET TECHNICAL COLLEGE
Newstead Road, Weymouth, Dorset DT4 8DX
DEPARTMENT OF LIBERAL ARTS AND LANGUAGES
LECTURER GRADE II (Temporary One year, full-time) required from 1st September 1984 to teach General and Communication Studies and Geography.
Candidates for this post should have a degree or equivalent qualification from a British University, and would have proven interest and experience in General and Communication Studies or Vocational Courses for 16+ students. They should be prepared to teach Geography to at least A/O level and likely that Personal, Social and Life Skills and Study Courses will form a part of the successful candidate's timetable.
Salary: Lecturer I (Grade I) £5,649 - £9,735 per annum.
Further particulars are available from the Principal to whom completed application forms should be returned by Friday 29 June 1984.
(10921) 230026

DEVON

COUNTY EDUCATION COMMITTEE
BICTON COLLEGE OF AGRICULTURE
East Budleigh, Budleigh Salterton, Devon EX9 7BY
1. **LECTURER IA - AGRICULTURE/EXAMINATIONS OFFICER**
2. **LECTURER IA - AGRICULTURE**
Applications are invited for the above posts from persons with technical qualifications, relevant practical experience and preferably with teacher training.
No. 1 Agriculture with Crop Husbandry and Crop Science Examinations Officer at Bicton. No. 2 Agriculture with Livestock Husbandry subjects. Salary at Lecturer IA scale:
Salary Scale: Lecturer IA (£5,649 to £9,735).
Lecturer IB (£6,342 to £10,485).
All under Current review.
Placement according to qualifications and experience.
Further details and application forms from the Principal. Closing date Wednesday, 27th June, 1984. (10819) 230026

DEVON

SOUTH DEVON COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF HOTEL AND CATERING
TO COMMENCE 1ST SEPTEMBER 1984 - 1ST AUGUST 1985
TEMPORARY LECTURER I
to teach Management studies to Hotel and Catering Students, including elements of work study, management information and quantitative aspects of management techniques and advantageous. Candidates should hold an appropriate management qualification and teaching experience is desirable but not essential.
SALARY SCALE (Burnham F.E. Report)
LECTURER I £5,649 - £9,735 per annum plus £258 Fringe Area Allowance.
Further details and application forms, returnable by Friday, 29th June, 1984 from the Chief Administrative Officer, Newton Road, Torquay TQ2 5BY. (a.a.e. please). (14692) 230026

CUMBRIA

COUNTY COUNCIL
KENDAL COLLEGE OF FURTHER EDUCATION
Milnthorpe Road, Kendal LA9 5AY
Required for September 1 1984 a Lecturer I in Hairdressing. Salary £5,649 - £9,735.
Application forms available from and returnable to the Principal at the college within 10 days of this advertisement.
(11067) 230026

DURHAM

COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard G. Bewshar, Acad.Dip.Ed.(Lond.).
Vice-Principals: M.A., F.R.S.A.
FACULTY OF EDUCATION
PRINCIPAL LECTURER II IN CURRICULUM STUDIES
Required for two years starting 1st September, 1984, or as soon as possible thereafter, to contribute to the teaching of Curriculum Studies with particular reference to Innovation and Development in the light of the requirements of the In-service B.Ed. degrees, with additional contributions as appropriate within the In-Service courses.
Salary Scale: £7,215 - £11,368 per annum (currently under review).
*Further details and application forms, returnable by 29th day, 6th June, 1984 may be obtained from: The Principal, New College Durham, Framwellgate Moor Centre, Durham DH1 5ES, on receipt of a stamped self-addressed foolscap envelope. (14170) 230026

DURHAM

COUNTY COUNCIL
NEW COLLEGE DURHAM
Durham
Principal: Leonard G. Bewshar, Acad.Dip.Ed. (Lond.), M.Sc.(Econ.), M.A., M.Ed., F.R.S.A.
FACULTY OF QUANTITATIVE AND BUSINESS STUDIES
DEPARTMENT OF BUSINESS STUDIES AND COMMERCE
Applications are invited for the post of Lecturer I in Secretarial/Business Studies, to commence 1st September, 1984.
Applicants must be qualified to teach Shorthand, Typewriting and Office Practice/Secretarial Studies. An ability to teach other Business Studies subjects would be an advantage. A Graduate is preferred and teaching and/or experience is desirable.
Further details and application forms, returnable by Friday, 29th June, 1984 may be obtained from The Principal, New College Durham, Framwellgate Moor Centre, Durham DH1 5ES on receipt of a stamped self-addressed foolscap envelope. (11091) 230026

EALING

LONDON BOROUGH OF EALING
SOUTHALL COLLEGE OF TECHNOLOGY
Beaconsfield Road, Southall, Middlesex UB1 1DP
Tel: 574 3448
DEPARTMENT OF SCIENCE AND TECHNOLOGY
LECTURER GRADE I IN LIFE SCIENCE STUDIES
Applicants should be qualified in Applied Biology/Pharmacy/Pharmaceutical Science, preferably teacher-trained with relevant teaching experience. Ability to teach Chemistry an advantage. Responsible to Department Head for co-ordination and external liaison (pharmaceutical studies), organisation of Life Sciences teaching to the BTEC Diploma in Science course; teaching specialist subject and general Biological Science; such other duties as deemed appropriate by Head/Section.
Salary: Lecturer Grade I scales, i.e. £5,649 - £9,735 (under review) plus £987 London Allowance per annum.
Application forms and further details can be obtained by sending a stamped self-addressed envelope (minimum size 9¼" x 6½") to the Registrar, Room 21A, at the above address. Forms should be returned within 14 days of the appearance of this advertisement.
(11232) 230026

EAST SUSSEX

LEWES TECHNICAL COLLEGE
Department of General Studies
Lecturer Grade II in Media Communications to teach to 'O' & 'A' levels, with ability to teach Video Techniques required for September 1984.
Salary Scale £5,639 - £9,735.
Application form and further particulars from The Principal, Lewes Technical College, Mountfield Road, Lewes BN7 2XH. Tel: Lewes 6[illegible] (03557)

EAST SUSSEX

COUNTY COUNCIL
EASTBOURNE COLLEGE OF ARTS & TECHNOLOGY
St. Anne's Road, Eastbourne BN21 3UN
Tel: (0323) 64471, Ext. 212
Required from September 1st or as soon as possible thereafter: **LECTURER** Grade 2 in **ELECTRICAL INSTALLATIONS.**
Preference will be given to candidates who also have experience of electrical power and/or electronic control.
Salary £7,215 - £11,868.
Further particulars and application form from The Principal.
Closing date July 2nd. (11363) 230026

EASTLEIGH

EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue, Eastleigh SO5 5HT
The following posts are vacant from 1 September 1984.
LECTURERS IN SECRETARIAL SUBJECTS.
Applications are invited from suitably qualified persons for vacancies which exist in the Secretarial Department for a **LECTURER GRADE II AND LECTURER GRADE I IN SECRETARIAL SUBJECTS.**
LECTURER GRADE I IN GENERAL STUDIES to teach General Studies to a range of full and part-time courses across the College.
Salaries: Grade II £7,215 - £11,568 pa.
Grade I £5,649 - £9,735 pa.
Further details and application forms may be obtained from the College (Tel: Eastleigh 614444).
(10847) 230026

ENFIELD

LONDON BOROUGH OF ENFIELD
EDMONTON COLLEGE OF FURTHER EDUCATION
Montagu Road, Edmonton, N18 2AN
DEPARTMENT OF ADULT EDUCATION AND ACADEMIC SUBJECTS
Applications are invited from suitably qualified experienced persons for appointments to the following full-time post with effect from 1 September 1984.
LECTURER I to act as Supervisor of two small Area Offices.
A contribution to the Saliing Base teaching programme will also be required.
SALARY SCALE: LECTURER I £6,894 - £10,380 (including London allowance).
Consideration given to assistance with relocation costs, temporary housing, and two houses silowance.
Application forms and further particulars are obtainable (SAE) from the Principal. The Closing date is 25th June 1984. (10380) 230026

ESSEX

COUNTY COUNCIL
COLCHESTER COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF ART & DESIGN
Required for September 1st 1984 **PART-TIME LECTURERS** in 3D Design, Fine Art, Photography.
Further details and application forms and a copy of Dept. of Art & Design, Loughton College, Forest Lane, Loughton, Essex, IG10 3HN. Tel: 01-508 5011. (11359) 230026

ESSEX

BRAINTREE COLLEGE OF FURTHER EDUCATION
Required for 1st September 1984.
Two Lecturers Grade I - Mathematics - Post 1 to teach Mathematics to vocational and academic courses including the developing area of basic numeracy studies: Post 2 to teach Mathematics to vocational and academic courses including some G.C.E. 'A' level work.
Further details and application forms (stamped addressed envelope please) from: The College Administrative Officer, Braintree College of Further Education, Church Lane, Braintree, Essex CM7 5SH.
Closing date: 29th June 1984. (11101) 230026

ESSEX

BASILDON COLLEGE OF FURTHER EDUCATION
Nethermayne, Basildon SS16 4BU
Required for January 1985
DEPARTMENT OF BUSINESS STUDIES
PRINCIPAL LECTURER IN BUSINESS STUDIES
The Department's work includes a wide range of Secretarial courses, BTEC General, National and Higher Certificates and other professional studies. Candidates, who will be expected to be a Deputy Head of Department, should possess wide teaching subjects they can offer.
Rental accommodation may be available from the Basildon Development Corporation.
Salary Scale £16,815 - £13,935 (plus outer fringe allowance).
Application form, to be returned by 25th June, and further details from the Principal. (11103) 230026

ESSEX

BASILDON COLLEGE OF FURTHER EDUCATION
Nethermayne, Basildon SS16 4BU
Required for January 1985
DEPARTMENT OF BUSINESS STUDIES
PRINCIPAL LECTURER IN BUSINESS STUDIES
The Department's work includes a wide range of Secretarial courses, BTEC General, National and Higher Certificates and other professional studies. Candidates, who will be expected to be a Deputy Head of Department, should possess wide teaching subjects they can offer.
Rental accommodation may be available from the Basildon Development Corporation.
Salary Scale £16,815 - £13,935 (plus outer fringe allowance).
Application form, to be returned by 25th June, and further details from the Principal. (11103) 230026

HAMPSHIRE

THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION
READVERTISEMENT
Post J.2 **LECTURER GRADE II IN LITERACY/COMMUNICATIONS**
Required for September 1984 to take charge of Communications workshop and to be responsible for the Communications throughout the College. Previously Applicants will be reconsidered.
Salary scale: £7,215 - £11,568
For further details and application form, please send a stamped addressed envelope to the Vice Principal, The South Downs College of F.E., College Road, Havant, Hants. PO9 1LS. Tel: Havant 486481.
Closing date for the receipt of completed applications Wednesday, 27 June 1984. (11144) 230026

HAVERING

LONDON BOROUGH OF HAVERING
HAVERING TECHNICAL COLLEGE
LECTURER I IN NURSERY NURSING
A lecturer in Health and Child Development is required to contribute to full-time pre-vocational courses, mainly the Nursery Nursing course. Applicants must have a Nursery Nursing or Health Visiting, good academic qualifications and, preferably, a teaching certificate. Interest in social and professional studies and experience with children with special needs would be advantageous.
Salary: £5,649 - £9,735 ca. plus £645 London Weighting.
Please send stamp for application form and further details from the Principal, Havering Technical College, Ardleigh Green Road, Hornchurch, Essex RM11 2LL. Closing Date: 29th June 1984. (11610) 230026

HERTFORDSHIRE

NORTH HERTS COLLEGE
DEPARTMENT OF SECRETARIAL STUDIES
LECTURER I IN SECRETARIAL STUDIES
Applications are invited for the above post to commence duties on 1st September 1984 or as soon as possible thereafter.
Applicants should possess suitable professional Secretarial and Clerical Studies, and have keen interest in the development of new technology areas.
Salary Scale £7,215 - £11,568.
Application form and further details are available from the Principal, North Herts College, Cambridge Road, Hitchin. (11284) 230026

HERTFORDSHIRE

HERTFORDSHIRE COLLEGE OF AGRICULTURE AND HORTICULTURE
Oaklands, St. Albans, Herts. AL4 0JA
LECTURER IA
For two year full-time course for young people 16 - 19 years of age with MODERATE LEARNING DIFFICULTIES.
Applications are invited from suitably qualified candidates with the necessary practical experience to teach Basic HORTICULTURE AND ESTATE MAINTENANCE SKILLS.
Commitment to work with students of limited ability will be essential.
Salary scale £5,907 - £9,983 (under review).
Application forms and further details available from the Bursar, Tel: St. Albans 56651. (11952) 230026

HERTFORDSHIRE

WATFORD COLLEGE
Hempstead Road, Watford WD1 3EZ
DEPARTMENT OF SCIENCE, MATHEMATICS & COMPUTING
Applications are invited for:-
SENIOR LECTURER IN PHYSICS
LECTURER I IN PHYSICS
The duties of both posts include the teaching of Physics to BTEC and O/A level groups and some Mathematics and Computing. Candidates should be graduates and for the Senior Lecturer post have relevant teaching and industrial experience.
Salaries in accordance with Burnham FE scales.
Forms and further details are available from the Chief Administrative Officer (Ref. 481) Watford 41811 Ext. 252. (10865) 230026

KENT

COUNTY COUNCIL
ASHFORD TECHNICAL COLLEGE
DEPARTMENT OF HAIRDRESSING AND BEAUTY THERAPY
Applications are invited from suitably qualified candidates for the above post from September 1984.
Salary scale £5,649 - £9,735 (under review).
Application forms and further details of the post may be obtained by writing to the Principal, Ashford Technical College, Victoria Crescent, Ashford, Kent TN24 8JD. Closing date for application forms 29th June 1984. (11230) 230026

HEREFORD & WORCESTER COUNTY COUNCIL

WORCESTER TECHNICAL COLLEGE
ONE-YEAR FULL-TIME TEMPORARY APPOINTMENT
LECTURER GRADE I
The temporary appointment commences in September, 1984 for one year and applicants should have an interest in training young persons together with appropriate qualifications, practical knowledge and preferably some teaching/training experience.
DEPARTMENT OF BUSINESS STUDIES
TWO TEMPORARY APPOINTMENTS AVAILABLE FOR ARE WITH YOUTH OPPORTUNITIES SCHEME TRAINEES
POST (A) - LECTURER IN BUSINESS STUDIES
to teach general business subjects from, World of Work, Business Affairs, Business and Calculating, Office Practices and Procedures. Bookkeeping.
POST (B) - LECTURER IN RETAIL DISTRIBUTION/SELLING
to teach retail subjects and salesmanship and assist with other general business subjects from time to time. Good experience in retail selling and administration is required.
DEPARTMENT OF CATERING
PROFESSIONAL COOKERY - TWO TEMPORARY LECTURER APPOINTMENTS
Two vacancies exist for persons to teach Professional Cookery to students pursuing City and Guilds of London Institute and BTEC Diplomas and Certificate courses.
DEPARTMENT OF BUILDING
TEMPORARY LECTURER II IN BUILDING STUDIES
To teach a wide range of subjects including Building Technology, Science, Maths, Carpentry & Joinery subjects to Youth Training Scheme Trainees.
DEPARTMENT OF GENERAL STUDIES AND ART
TEMPORARY LECTURER II IN MODERN HISTORY
The successful applicant will be required to teach Modern History to full and part-time GCE 'O' and 'A' level students, and be prepared to assist with tutorial teaching in the department.
DEPARTMENT OF SCIENCE AND MATHEMATICS
ONE YEAR TEMPORARY APPOINTMENT
(Maternity Leave Replacement)
Required for September 1984 for one year TEMPORARY FULL-TIME Biology lecturer to teach on a wide range of courses ranging from Hairdressing Science to BTEC Diploma in Science.
Salary: Lecturer Grade I £5,649 - £9,735 (under review). (Position on scale dependent on qualifications and experience).
Further details and an application form can be obtained from The Principal, Worcester Technical College, Deansway, Worcester WR1 2JF, upon receipt of a stamped, self-addressed envelope, foolscap size. Please quote reference TSE).
HEREFORDSHIRE TECHNICAL COLLEGE
Folly Lane, Hereford SR1 1LS
Applications are invited for the following key teaching posts:-
POST 1. LECTURER II/ ACCOUNTANCY AND FINANCIAL MANAGEMENT.
POST 2. LECTURER II/ COMPUTER STUDIES.
POST 3. LECTURER II/ SECRETARIAL STUDIES AND OFFICE SKILLS.
POST 4. LECTURER I/ SECRETARIAL STUDIES AND OFFICE SKILLS.
POST 5. LECTURER I/ HAIRDRESSING.
The College offers a comprehensive range of provisions at professional degree, degree, HNC/D, GCE, YTS and CGLI craft levels. It has also a well established reputation for curriculum innovation in the field of vocational preparation and assumes a teaching role in the creation of the Hereford TVEI Pilot Scheme.
Further information relative to the current vacancies may be obtained from the Principal (Tel: Hereford 267311 Ext. 58). Written requests for information should be accompanied by a stamped addressed envelope. Completed application forms must be returned within two weeks of the appearance of this advertisement.
(10198) 230026

KENT

COUNTY COUNCIL
NORTH WEST KENT COLLEGE OF FURTHER EDUCATION
Tower Road, Northfleet, Kent
DEPARTMENT OF SOCIAL AND ACADEMIC STUDIES
LECTURER GRADE I to teach English Literature to 'O' and 'A' level and Social Science to level with responsibility for a certain amount of pastoral care.
SALARY SCALE: Lecturer I £5,649 - £9,735 per annum.
CLOSING DATE 29th JUNE 1984.
Further details and application forms from: Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW. Tel: (0732) 365001. (11160) 230026

KENT

COUNTY COUNCIL
MID KENT COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I to teach Business Calculations, Accounting and allied subjects on BTEC and Secretarial courses.
DEPARTMENT OF ENGINEERING
LECTURER I IN MECHANICAL ENGINEERING (the current postholder is retiring) for the Government Job Release Scheme. Applicants must be unemployed and preferably registered (Disabled Persons) to teach Workshop Technology and associated subjects to C. & G. 303 Pt. III and BTEC level. An ability to have CNC/Computer Numerical Control experience would be an added advantage.
DEPARTMENT OF GENERAL STUDIES
TEMPORARY LECTURER I for one year in General Studies required to teach in two of the following areas of work:- English, ESOL, Literacy & Communication Studies and YTS.
LECTURER I IN E.S.O.L. to teach a wide range of courses from pre-TOEFL to Cambridge Proficiency. *Candidates should possess a TEFL/TESL qualification and* have appropriate experience.
DEPARTMENT OF SCIENCE
LECTURER 2 IN BIOLOGY to be responsible for examination arrangements and co-ordination of the teaching of BTEC Units within the Biological Section.
LECTURER I IN BIOLOGY to teach biology/human biology on GCE, BTEC and other courses within the college.
Applications for both posts should have an appropriate degree or equivalent qualification, together with teaching qualification, industrial experience is also desirable.
Salary scales L.2 £7,215 - £11,568 plus £45 L.W. L.1 £5,649 to £9,735 plus £645 L.W.
Application forms and further details from the Principal, Rounslow Borough College, Mraslin Road, Isleworth TW7 4HS upon receipt of large S.A.E. Closing date 14 days from date of advertisement.
(11099) 230026

HUMBERSIDE

COUNTY COUNCIL
HULL COLLEGE OF FURTHER EDUCATION
Principal: A Tuck BSc CEng MIMechE MIEE FRSA.
GOOLE FURTHER EDUCATION CENTRE
LECTURER GRADE I COMPUTING AND DATA PROCESSING
Re-advertisement
To be responsible for the development of computing and data processing courses primarily for YTS students in Business/Secretarial studies and also on the proposed BTEC full and part-time courses. The person will be expected to develop further computing courses including adult education courses run in the evening.
Salary scale: LECTURER I £5,649 - £9,735 per annum.
Starting salary dependent upon age, qualifications and experience. A pay award is pending.
Application forms and further particulars can be obtained from the Administrative (Personnel), Hull College of Further Education, Queen's Gardens, Hull HU1 3DQ. (Ext. 255). Closing date 22 June 1984. (10888) 230026

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT COLLEGE OF TECHNOLOGY
Applications are invited for one year, full-time fixed term Lecturer Grade I appointments in the following areas of work. These posts are associated with a continuing YTS programme in the College next session and there is a prospect in some cases of conversion to length of scheme contracts at the end of the one year appointment.
Each post will commence on September 1st 1984 or as soon as possible thereafter.
Building and Construction
Business and Office Studies
Hairdressing
Mechanical Engineering Technician Studies
Professional Cookery
Retail and Distribution
Social and Life Skills
Salary: Burnham Scale, Lecturer Grade I £5,649 - £9,735 p.a. (under review) at a point depending on experience.
Application forms and further details are available from the Principal, North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU. Phone 55471. (11787) 230026

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
DEPARTMENT OF SOCIAL AND ACADEMIC STUDIES
LECTURER GRADE I to teach English Literature to 'O' and 'A' level and Social Science to level with responsibility for a certain amount of pastoral care.
SALARY SCALE: Lecturer I £5,649 - £9,735 per annum.
CLOSING DATE 29th JUNE 1984.
Further details and application forms from: Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW. Tel: (0732) 365001. (11160) 230026

HOUNSLOW

HOUNSLOW BOROUGH COLLEGE
Applications are invited for the following posts which become vacant on 31st Sept.
DEPARTMENT OF BUSINESS STUDIES
LECTURER I IN BUSINESS STUDIES to teach Business Calculations, Accounting and allied subjects on BTEC and Secretarial courses.
DEPARTMENT OF ENGINEERING
LECTURER I IN MECHANICAL ENGINEERING (the current postholder is retiring) for the Government Job Release Scheme. Applicants must be unemployed and preferably registered (Disabled Persons) to teach Workshop Technology and associated subjects to C. & G. 303 Pt. III and BTEC level. An ability to have CNC/Computer Numerical Control experience would be an added advantage.
DEPARTMENT OF GENERAL STUDIES
TEMPORARY LECTURER I for one year in General Studies required to teach in two of the following areas of work:- English, ESOL, Literacy & Communication Studies and YTS.
LECTURER I IN E.S.O.L. to teach a wide range of courses from pre-TOEFL to Cambridge Proficiency. *Candidates should possess a TEFL/TESL qualification and* have appropriate experience.
DEPARTMENT OF SCIENCE
LECTURER 2 IN BIOLOGY to be responsible for examination arrangements and co-ordination of the teaching of BTEC Units within the Biological Section.
LECTURER I IN BIOLOGY to teach biology/human biology on GCE, BTEC and other courses within the college.
Applications for both posts should have an appropriate degree or equivalent qualification, together with a teaching qualification. Industrial experience is also desirable.
Salary scales L.2 £7,215 - £11,568 plus £45 L.W.
L.1 £5,649 to £9,735 plus £645 L.W.
Application forms and further details from the Principal, Rounslow Borough College, Mraslin Road, Isleworth TW7 4HS upon receipt of large S.A.E. Closing date 14 days from date of advertisement.
(11099) 230026

KIRKLEES

METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield
DEPARTMENT OF CONSTRUCTION
LECTURER GRADE II - £7,215 - £11,568
Required from 1st September 1984 to teach Building Technician subjects. Applicants should be able to offer a range of BTEC Certificate and Diploma subjects, particularly Science and Mathematics.
Application forms and further particulars are obtainable from the Principal to whom applications should be returned within 14 days of the appearance of this advertisement. Please quote ref. 469.
(10995) 230026

LEICESTERSHIRE

COUNTY COUNCIL
An Equal Opportunities Employer
MELTON MOWBRAY COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I - DRAMA AND COMMUNICATIONS
Applications are invited for the above post to commence 1st September 1984. The person appointed will be expected to contribute to the work of the College in two particular areas in Drama working on the full-time Drama course which is assessed by the A/O level in Theatre Studies and in Drama at level and CSE, in Communications working on a wide range of Communications Skills courses ranging including 'O' and 'A' level Communications and YTS trainees.
Applicants should ideally be graduates and qualified teachers and have qualifications and/or experience in the theatre and should have recent practical experience in the use of Computer Systems. Ideally they will be capable of turning on a wide range of courses including 'A' and 'O' level Communications. The BTEC Diploma in Communication Studies and part time evening courses. The successful candidate for Programming will be involved and will also should have a thorough knowledge of at least two programming languages preferably Basic and COBOL.
For further details please see below.
LECTURER GRADE I SECRETARIAL SKILLS
Required to teach Secretarial Skills and Word-processing and Office Procedures to full and part-time courses. Candidates should possess appropriate Secretarial qualifications and preferably some experience of teaching. Interest in the wider applications of information processing in the office will be an advantage.
Salary L1 £5,649 - £9,735.
Based at the Central Manchester Colleges and concerned primarily with the development of anti-racist strategies within the Centre for Community Education which includes both Youth Service and Adult Education.
Although the successful candidate will need to concentrate on working within such educational settings there will be a need for close liaison under the direction of a Joint Management Team.
Application forms and details from the Chief Education Officer, P.O. Box 532, Town Hall, Manchester M60 2LA. Tel: 061-236 9191, Ext. 7921. Closing date 29th June, 1984.
An Equal Opportunity Employer. (10969) 230026

MANCHESTER

CITY OF MANCHESTER
EDUCATION COMMITTEE
ANTI-RACIST STAFF DEVELOPMENT POSTS
IN POST 16 EDUCATION (A/O LEVEL/RSA/CGLI) WITHIN THE FURTHER EDUCATION UNIT AND MANCHESTER EDUCATION COMMITTEE)
LECTURER I - Burnham Further Education Scale
Burnham L.II £7,215 to £11,568
Fixed term contract - 1st September 1984 to 31st January 1986.
Applications are invited from those with relevant qualifications and experience.
Based at the Central Manchester Colleges and concerned primarily with the development of anti-racist strategies within the Centre for Community Education which includes both Youth Service and Adult Education.
Although the successful candidate will need to concentrate on working within such educational settings there will be a need for close liaison under the direction of a Joint Management Team.
Application forms and details from the Chief Education Officer, P.O. Box 532, Town Hall, Manchester M60 2LA. Tel: 061-236 9191, Ext. 7921. Closing date 29th June, 1984.
An Equal Opportunity Employer. (10969) 230026

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
LECTURING STAFF
BRYNMYNYDD VALLEY INSTITUTE
TRETHAD MYNACH COLLEGE OF FURTHER EDUCATION
LECTURER I - COMPUTING
Required immediately suitably qualified person specialising in the teaching of Computing on C.S.E., 'O' and 'A' levels as well as contributing to the wider range of courses of work associated with BTEC courses. The work will be spread over a 46 week year and the conditions of service in agreement for Lecturers in Further Education will apply.
Salary £5,649 - £9,735 (Award Pending).
Application forms to be returned by 27th June 1984 obtainable on receipt of stamped addressed foolscap envelope from the Principal Education Officer, District Education Office, Caerphilly Road, Ystrad Mynach, Hengoed.
Canvassing will disqualify.
K.R. Hopkins, Director of Education. (11158) 230026

NORTH YORKSHIRE

COUNTY COUNCIL
YORK COLLEGE OF ARTS & TECHNOLOGY
SCHOOL OF COMMUNITY STUDIES
Applications are invited from suitably qualified candidates for the following posts:
LECTURER I in **CATERING** (Ref. No. 518) - £5,649 - £11,568.
LECTURER I in CATERING - To teach full-time students attending TEC Diploma and Certificate courses and part-time CGLI courses.
LECTURER I for the **HOTEL RECEPTION** course.
LECTURER I to teach students on the CGLI 709 course.
LECTURER in **PHYSICAL EDUCATION/OUTDOOR PURSUITS** and **RECREATIONAL ACTIVITIES**
To teach on a variety of courses. Applicants must also offer another subject.
Salary scale: £5,649 - £9,735.
Application forms and further particulars may be obtained from the Principal, York College of Arts & Technology, Dringhouses, York YO2 1UA. (S.A.E. please) to whom they should be returned not later than Friday 29 June 1984. (10318) 230026

NOTTINGHAMSHIRE

COUNTY COUNCIL
An Equal Opportunities Employer
ARNOLD AND CARLTON COLLEGES OF FURTHER EDUCATION
LECTURER GRADE I OR GRADE II
COMPUTING
Required for January 1985, or earlier if possible, to join an enthusiastic team of staff working for high standard of Computer Education to 16 year olds and Industry. Students should be well qualified in the subject and should have recent practical experience in the use of small Computer Systems. Ideally will be capable of turning on a wide range of courses including 'A' and 'O' level Computing Studies. The BTEC Diploma in Computing and short time evening courses. The work will be spread over a 46 week year and the conditions of service will be those of Lecturers in Further Education. Applicants should have a thorough knowledge of at least two programming languages preferably Basic and COBOL.
For further details please see below.
LECTURER GRADE I SECRETARIAL SKILLS
Required to teach Secretarial Skills and Word-processing and Office Procedures to full and part-time courses. Candidates should possess appropriate Secretarial qualifications and preferably some experience of teaching. Interest in the wider applications of information processing in the office will be an advantage.
Salary L1 £5,649 - £11,568 (pay award pending)
Entry point on the appropriate scale (pay award pending) according to qualifications and experience.
Application forms and further details may be obtained from the Principal, (SAE please), to whom completed application forms should be returned by Friday, 29th June 1984. (11104) 230026

OXFORDSHIRE

COUNTY COUNCIL
OXFORD COLLEGE OF FURTHER EDUCATION
Cowley Road, Oxford OX4 1HX
Required from 1st September 1984: for one year only a temporary **LECTURER GRADE I in GENERAL AND COMMUNICATION STUDIES.** *The post is within the Department of Mechanical and Production Engineering and the lecturer appointed will* teach students following the YTS, CGLI and BTEC courses.
Salary: £5,649 - £9,735 (pay award pending)
Application forms and further details may be obtained from the Principal, (SAE please), to whom completed application forms should be returned by Friday, 29th June 1984. (11104) 230026

OXFORDSHIRE

COUNTY COUNCIL
OXFORD COLLEGE OF FURTHER EDUCATION
Cowley Road, Oxford OX4 1HX
Required from 1st September 1984:
I. LECTURER II in CATERING SUBJECTS with co-ordinating responsibility for Craft courses to teach first and Technician students and to have day responsibility for Craft courses.
Salary: £7,215 - £11,568 (pay award pending)
Entry point on the appropriate scale (pay award pending) according to qualifications and experience.
Application forms and further details may be obtained from the Principal, (SAE please), to whom completed application forms should be returned by not later than Friday, 29th June 1984. (11104) 230026

II. DEPARTMENT OF GENERAL AND COMMUNICATION STUDIES
Lecturer grade II in General Studies. The person appointed must be able to teach General and Communication Studies to a wide range of courses including C.S.E., 'O' and 'A' level and examine some responsibility within the Section. Applicants should have a teaching qualification and teaching experience, preferably in Further Education. This appointment will commence on either 1 September 1984 or January 1985.
Application forms and details (SAE) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton TA1 5AX.
Closing date 29 June 1984. (11173) 230026

OXFORDSHIRE

COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue, Henley on Thames RG9 1UH
REQUIRED for 1 September 1984
(i) **LECTURER I IN CATERING** to teach full and part-time City & Guilds Catering courses.
(ii) **ASSOCIATE LECTURER PRE-HIGHER** to be responsible for the Pre-Higher course for full-time students.
(iii) **ASSOCIATE LECTURER (TEMPORARY) IN BUSINESS STUDIES** to teach Commerce and Accounting on TOPS courses.
(iv) **ASSOCIATE LECTURER (TEMPORARY) IN CATERING** to teach Food Preparation on YTS and other Catering courses.
(v) **ASSOCIATE LECTURER (TEMPORARY) IN BUSINESS NEEDS** to be responsible for a new YTS course development for people unemployed.
The above temporary posts are for one year only in the first instance, and subject to the continuation of the self-supporting course principles under which they are justified.
Please apply for further particulars, together with an application form, to The Principal, (SAE please) or Tel: 0491-573501)
The closing date for receipt of application forms to be received by Wednesday, 27 June 1984. (11351) 230026

SOMERSET

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton
I. DEPARTMENT OF CATERING AND HAIRDRESSING
For September 1984. Lecturer grade I in Hairdressing Subjects. The successful candidate will be required to teach professional and related subjects to students following full and part-time City & Guilds courses. Applicants should be suitably qualified and experienced. Teachers certificate is highly desirable.
II. DEPARTMENT OF GENERAL AND COMMUNICATION STUDIES
Lecturer grade II in General Studies. The person appointed must be able to teach General and Communication Studies to a wide range of courses including C.S.E., 'O' and 'A' level and examine some responsibility within the Section. Applicants should have a teaching qualification and teaching experience, preferably in Further Education. This appointment will commence on either 1 September 1984 or January 1985.
Application forms and details (SAE) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton TA1 5AX.
Closing date 29 June 1984. (11173) 230026

SOMERSET

BRIDGWATER COLLEGE
For September 1984:-
i) **Lecturer grade I - in Vocational Preparation.**
The post requires a person who is enthusiastic and committed to working with young people.
The successful candidate should be able to motivate young adults, work as member of a staff team, and be flexible with current developments in YTS and General and Communication Studies.
The appointed candidate will have a full teaching load covering both Social and General and Communications Studies. He will be flexible and able to contribute effectively in these two areas of work.
Salary £5,649 - £9,735 (under review).
Temporary appointment for one year in the first instance.
ii. Lecturer grade I in Department of Science, Mathematics and Computing, to service a range of College courses.
Applications by letter to the Principal at the College, with curriculum vitae. No later than 22 June 1984. (11178) 230026

Surrey Education Committee
GUILDFORD COUNTY COLLEGE OF TECHNOLOGY
Stoke Park, Guildford, Surrey, GU1 1EZ.
Tel: Guildford 3125
Vacancies available from 1st September, 1984:
DEPARTMENT OF COMMERCE
Lecturer I in Communications
To teach Communications to Business Studies and Secretarial Students. The main commitments being in respect of BTEC Ordinary National Level Courses.
Lecturer I in Business Studies
To join a team of staff teaching the Business Studies Core Modules required by BTEC Ordinary National Level Students with particular reference to the Organisation in its Environment. Preference may be given to candidates able to offer Accounting.
Salary: Lecturer I scale £5,649–£9,735 plus £258 Fringe Area Allowance.
(Salaries under review from 1st April 1984).
Generous relocation expenses available in approved cases.
Application forms and further details from the Principal (SAE requested – or telephone in the event of postal dispute continuing).
Closing date – Monday 2nd July 1984. (1111)

REDBRIDGE TECHNICAL COLLEGE
Little Heath, Romford RM6 4XT.
Tel: 01-599 5231
Required as soon as possible
SENIOR LECTURER FOR 'CARING' COURSES
(Experience in Nursing or the Health/Social Services, essential)
LECTURERS I in BASIC MATHS/ COMPUTING RETAIL TRADES
Forms and further particulars may be obtained from The Principal at the above address. (0510)

CYNGOR SIR
GWYNEDD COUNTY COUNCIL
COLEG GLYNLLIFON
Y

COLLEGES OF F.E.
continued

SOUTH DEVON

SOUTH DEVON COLLEGE OF ARTS AND TECHNOLOGY ENGLISH AND GENERAL STUDIES DEPARTMENT REQUIREMENTS FOR 1ST SEPTEMBER 1984:

LECTURER I IN PHYSICAL SCIENCE/GENERAL STUDIES

Applications are invited for the above post from qualified persons who are able to instruct in wide range of activities at all levels to part-time and full-time students with particular reference to Dance, Netball, and Outdoor Pursuits.

Salary Scale: (Burnham F.E. Report).
LECTURER 2 ... £5,649 - £9,735 per annum (under review) (Placing on scale according to qualifications and experience).

Further details and application form returnable by 29th June 1984 from the Chief Administrative Officer, South Devon College, Newton Road, Torquay. (SAE please). (10374) 220026

STAFFORDSHIRE

EDUCATION COMMITTEE STAFFORD COLLEGE OF FURTHER EDUCATION
LECTURER GRADE I IN ENGLISH LANGUAGE AND COMMUNICATION
£5,874 - £10,455 (subject to review)

Application forms and further particulars are available from the Chief Administrative Officer, Stafford College of Further Education, 61 Earl Street, Stafford ST16 2QH to whom applications should be returned by 29th June 1984.

All applicants are asked to note that it is the County Councils view that it is desirable for their employees to be members of an appropriate trade union. (10758) 220026

SUFFOLK
COUNTY COUNCIL

LOWESTOFT COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF GENERAL STUDIES

Required from September 1984 Lecturer Grade I in ENGLISH AND PEOPLE AND COMMUNICATIONS (One Year Temporary appointment).

Applicants should be qualified teachers, preferably with appropriate working experience in business and with teaching qualifications. They will be responsible for the basic skills element of their timetable to Youth Training Scheme trainees with some teaching of other groups in the Business Studies Department.

Application Form and further details may be obtained from The Principal, Lowestoft College of Further Education, St Peter's Street, Lowestoft, Suffolk NR32 2NB (sae please).

Closing date for receipt of applications, two weeks from the appearance of this advertisement. (10798) 220026

SUNDERLAND

EDUCATION DEPARTMENT MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF SOCIAL & GENERAL STUDIES
LECTURER I - DRAWING AND PRINTMAKING

Applications are invited from suitably qualified persons, preferably with teaching experience, for a part-time (actual) responsibility for the Drawing and Printmaking sub-division of a 1SATEC National Diploma in Central Vocational Design Course.

Salary £5,649 - £9,735.
LECTURER II - SPEECH AND DRAMA

Applications are invited from suitably qualified persons to take up a Speech and Drama courses throughout the College. Applicants for this post must have had experience of teaching Theatre Studies at GCE Advanced Level, Drama at GCE Ordinary Level and Speech to a variety of students.

Salary £7,215 - £11,568.

Application forms and further details for both posts are obtainable from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR5 1ES upon receipt of a stamped addressed envelope.

Closing date for applications: 2 weeks after appearance of this advertisement. (10635) 220026

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
SUTTON COLLEGE OF LIBERAL ARTS
St. Nicholas Way, Sutton, Surrey SM1 1EA
Tel: 01-661 3060
LECTURER GRADE I

Required September 1984, for a temporary appointment for two terms, a lecturer to act as head of Centre in the Sutton College of Liberal Arts.

Application form and further details available from the principal of the college. (15922) 220026

SUTTON

LONDON BOROUGH OF SUTTON
ORCHARD HILL FURTHER EDUCATION UNIT
QUEEN MARY'S HOSPITAL
Carshalton
Temp post for qualified teacher of or interested in mentally handicapped. Sen. Scale Special Education. (10537) 220026

WARWICKSHIRE

NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road, Nuneaton CV11 6BE
LECTURER I FOR PRE-HEALTH SERVICES COURSES to teach G.C.E. Human Biology and Related Subjects. Applications are invited from those holding a degree or equivalent qualification and who are able to contribute to the teaching of Human Social Biology up to 'A' level standard.

Salary scale: £5,649 - £9,735 (subject to review).

Further details and application forms available from the Principal's secretary at the college. Closing date ten days after the appearance of the advertisement (s.a.e. please). (10589) 220026

WEST ESSEX

CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
DEPARTMENT OF GENERAL AND CONTINUING EDUCATION

Required September 1984 Lecturer II to teach German to GCE 'A' level. Ability to offer French to same level, but as second subject an advantage. Successful candidate should possess a degree, relevant teaching qualification, and experience and will be required to play part in development of Language Studies.

Form and details from Principal, s.a.e. please. Closing date two weeks from appearance of advertisement. (10315) 220026

WEST SUSSEX

CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
DEPARTMENT OF GENERAL AND CONTINUING EDUCATION

Required September 1984 Lecturer I in TEFL to teach on RSA TEFL Certificate Course and teach TEFL to Proficiency level. Ability to offer English Literature to GCE 'A' level an advantage. A degree TEFL qualifications and relevant teaching experience essential.

Form and details from Principal, s.a.e. please. Closing date two weeks from appearance of this advertisement. (10328) 220026

Cherwood College is unique in its country situation. Training facilities in Hotel & Catering College run like an hotel - in catering leading to City & Guilds 706/1 Home Economics. Hotel Reception and Management.
Cherwood College, Buckingham Road, Caversfield, Bicester, Oxon OX6 8HA. Tel: (0869) 245005. (11613)

Colleges and Departments of Art

Other Appointments

BIRMINGHAM
CITY OF BIRMINGHAM

EDUCATION DEPARTMENT

BOURNVILLE COLLEGE OF ART
Linden Road, Bournville, Birmingham B30 1JX

DEPARTMENT OF VISUAL COMMUNICATION

LECTURER GRADE I IN GRAPHIC DESIGN

Salary: £5,649 - £9,735 (under review)

Required for 1st September 1984 to teach on the DATEC Certificated Course in Graphic Design. An applicant with a working knowledge of typographic design is sought to join a young energetic team working in this newly-developed Department.

Further particulars and application forms from the Administrative Officer, at the above address. Tel: 021-472 0933.

Closing date for return of completed application forms: 28th June 1984. (10574) 240026

HERTFORDSHIRE

HERTFORDSHIRE COLLEGE OF ART & DESIGN
7 Hatfield Road, St. Albans AL1 3RS
Principal: Colin Hunt, A.T.D.
DESIGNERS/PART-TIME LECTURERS

The Division of Design Studies seeks part-time lecturers from September for Modelmaking, DATEC DVD and Foundation (Disciplines 3D and 2D). Hourly pay £13.42 or £16.90 as appropriate.

Applicants should be practising designers preferably with appropriate teaching experience.

Apply in writing to the Personnel Officer, 1st details in the first instance, enclosing s.a.e. for acknowledgement. (14690) 240026

Polytechnics

Other Appointments

NEWCASTLE

NEWCASTLE UPON TYNE POLYTECHNIC

Faculty of Construction and Applied Science

School of Applied Consumer Sciences

LECTURER II OR SENIOR LECTURER IN HOME ECONOMICS

Ref No A37/84

Required as soon as possible.

The School of Applied Consumer Sciences is located on the Coach Lane Campus of Newcastle Upon Tyne Polytechnic. Staff from the School teach on the B.Ed. (Hons) courses and in-service courses including B.Ed. Home Economics, B.Sc. Home Economics courses, PGCE courses in science and home economics and paramedical courses.

There are wide research interests in the School, including the development of domestic products, tertiary teaching techniques, language in home economics and the developing perception of science in girls.

We are looking for a lecturer who has a wide experience of education as well as specific qualifications in home economics, to teach on home economics courses. Appropriate experience in schools will be an advantage as will a flexible approach to teaching across a diverse range of home economics including those aspects concerned with child development or education for parenthood.

Burnham FE: Lecturer II £7,215 - £11,568 per annum.

Senior Lecturer £10,683 - £12,555 (bar); £13,443 per annum.

For further details and application forms please call our 24 hour telephone answering service (0632 326150) or write enclosing a stamped-addressed foolscap envelope to Mrs Rosemary Smith, Administrative Assistant (Recruitment), Newcastle Upon Tyne Polytechnic, Ellison Place, Newcastle upon Tyne NE1 8ST, to whom completed forms should be returned quoting the reference number by 29 June 1984. (10584) 240026

University Appointments

LONDON

UNIVERSITY OF LONDON GOLDSMITHS COLLEGE

MA Degrees in Education for Serving Teachers

Applications are invited for the following degrees available by part-time study over two years and beginning in October 1984:-

MA in Curriculum Studies.

MA in Language and Literature in Education

MA in Sociology of Education

Further details from the Admissions Officer, University of London Goldsmiths' College, Lewisham Way, New Cross, London SE14 6NW. Tel: 01-692 7171. (10350) 280000

SUNDERLAND

SUNDERLAND POLYTECHNIC

FACULTY OF EDUCATION

DEPARTMENT OF TEACHING STUDIES

SENIOR LECTURER IN SUBJECT METHODS/ TEACHER EDUCATION

Salary: SL £10,683 - £12,555 BAR £13,443 (under review)

To contribute in this expanding field to the initial training of teachers in a four year Honours Degree, a two year Degree and a one year certificate course, and to develop in-service provision for teachers and research in this field.

Applicants should have had recent experience as a Secondary School teacher of Business Studies. The post will also involve liaison with industry and commerce and will require supervision of students engaged in industrial investigations. Experience and qualifications in Business Studies subjects would be an advantage as would also an interest in pre-vocational education.

For further details and application forms contact the Personnel Officer, Sunderland Polytechnic, Langham Tower, Ryhope Road, Sunderland SR2 7EE. or Tel: (0783) 76231, Ext. 11. Closing date: 29 June 1984. (11068) 260026

MANCHESTER
UNIVERSITY OF MANCHESTER

DEPARTMENT OF EDUCATION

TEMPORARY LECTURER IN ECONOMICS OF EDUCATION

Applications are invited as soon as possible for this post, which should be prepared to teach the Economics of Education mainly on M.Ed courses, and to contribute in this field to the general works of the Department of Education. Appointment for three years from October 1st 1984. Salary within range £7,160 - £14,125 superannuation.

Application forms (returnable by 21st June) and further particulars from: The Registrar, The University, Manchester M13 9PL. Quote reference 143/84/TES. (10517) 280000

Colleges of Higher Education

Other Appointments

BEDFORD

BEDFORD COLLEGE OF HIGHER EDUCATION
DEPARTMENT OF NATURAL MOVEMENT STUDIES
LECTURER IN DANCE - SEPTEMBER, 1984

Applications are invited from graduates with experience of teaching dance in schools who can contribute to the courses of B.Ed. Degree and the dance activities of the College.

Details and application forms obtainable from the Director (Personnel), Cauldwell Street, Bedford MK42 9AH (0234 - 45151).

Redcrosshire is an Equal Opportunities Employer. (11547) 240026

Bedfordshire Education Service

Luton College of Higher Education

DIRECTOR

Applications are invited for the post of Director of Luton College of Higher Education to commence 1 January 1985.

The College has a wide range of full-time and part-time courses at both advanced and non-advanced levels, including CNAA & BTEC validated courses, principally in Business Administration, Sciences, Technologies.

Applicants should have teaching and administrative experience at a senior level in addition to managerial skills of a high order.

The College is in Group 8 and the salary is currently £23,013 (under review).

Application forms and further details are obtainable from the Chief Education Officer (Ref. FEC 11), Bedfordshire County Council, County Hall, Bedford MK42 9AP, closing date 3rd July 1984. Interviews will be held in September 1984.

Bedfordshire is an equal opportunities employer. (1196)

ST. MARY'S COLLEGE
Strawberry Hill, Twickenham

St. Mary's College is a Roman Catholic College of Higher Education and offers undergraduate courses leading to two-subject BA, BEd and BSc Honours degrees of the University of Surrey, as well as to a variety of postgraduate courses. Currently, courses leading to University of London qualifications are being phased out. The College has about 1,200 students of whom approximately half are registered for BA/BSc degrees and half for the BEd degree.

Whilst applicants must meet the specific requirements outlined below, recent school teaching experience would be advantageous.

Applications are invited for the following lectureships:

(1) Biology

Applicants must have a first degree in Biology and a further qualification in ANIMAL PHYSIOLOGY.

(2) English

Applicants should have a first degree in English and a further qualification in APPLIED LINGUISTICS especially second language acquisition.

(3) French

Applicants should have a first degree in French, with or without a second language, together with a higher qualification. The successful applicant will mainly teach language but also C19 or C20 literature.

(4) History

This is a half-time permanent appointment and applicants should have an interest in EUROPEAN HISTORY, particularly of the 17th and 18th Centuries.

(5) Movement Studies

Applicants should have a qualification in SPORTS PSYCHOLOGY and in one or more of the following: volleyball/swimming/track and field studies.

(6) Physics

Applicants should have a special interest in MICROELECTRONICS and the application of MICROCOMPUTERS to the control and evaluation of Physics experiments.

(7) Sociology

Applicants should have a first degree in Sociology and preferably a further qualification in Sociological Methods (to include quantitive and computing components), together with one or the Comparative Social Structure, Political Sociology, or Secondary Method for PGCE.

Appointments will commence on 1 st January 1985, or 1st September 1984 if successful applicants are available at the earlier date.

Salary Scale: Burnham FE/HE LII/SL plus London Allowance.

Closing date for receipt of applications: Friday 6th July 1984.

Further details from: The Principal, St. Mary's College, Strawberry Hill, Twickenham, Middlesex TW1 4SX. (1004)

COLLEGES OF HIGHER EDUCATION
continued

LANCASTER

S. MARTIN'S COLLEGE OF HIGHER EDUCATION
Lancaster

LECTURER IN MODERN HISTORY

Applications are invited for appointment from 1st January 1985 (or earlier if possible). For the teaching of History in Modern History to teach B.Ed., B.A. and Professional Studies courses. Expertise in American and/or Russian History is preferable and applicants should have recent experience of Comprehensive and/or Primary School teaching. Salary will be in relation to qualifications and experience and in accordance with the Burnham F.E. scale for Lecturer II/Senior Lecturer.

Further details and application form may be obtained from The Principal, St. Martin's College, Lancaster LA1 3JD. Completed application forms should be returned by 6th July. (11683) 340026

Adult Education

CHESHIRE

EDUCATION COMMITTEE
HM REMAND CENTRE
Risley
TEMPORARY LECTURER GRADE I

Applications are invited for the above temporary, full-time post from qualified teachers, to teach basic literacy, numeracy and general studies.

The post offered will be for a one year contract commencing 1st September 1984 until 31st August 1985.

Application form and further particulars are available from (see please) Principal Administrative Officer, North Cheshire College, Padgate Campus, Fearnhead, Warrington WA2 0DB. Closing date Friday 29th June 1984. (10351) 380000

HEREFORD AND WORCESTER

COUNTY COUNCIL
REDDITCH COLLEGE OF FURTHER EDUCATION
H.M. Remand Centre, Brockhill
Required for September 1984, or as soon as possible thereafter a Lecturer Grade I to teach General Studies. Experience of teaching the age-range 16 - 21 and in the teaching of Art would be an advantage.

Application forms and further details from the County Education Officer (FES/RRJ), County Education Offices, 1a Street, Worcester WR1 2AQ. (11583) 380000

Assessment Centres

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
MARY SHERIDAN
ASSESSMENT CENTRE
Canterbury
Required for September 1984 (if possible, or January 1985, an Assistant Teacher for this specialist assessment unit for pre-school age children. Scale 3(e) post for suitably qualified and experienced teacher.

Application forms from the Divisional Education Officer, 78 London Road, Canterbury (s.a.e. please). (11763) 420000

Youth and Community Service

COVENTRY
CITY COUNCIL

STOKE PARK SCHOOL AND COMMUNITY CENTRE

1065 pupils

COMMUNITY TUTOR (YOUTH)

JNC 3B £8,178 - £9,185

Required for 1st September 1984, a suitably qualified and experienced person (Community Worker and/or Teacher) to join a lively and energetic team of community staff in this well established School and Community College and to take responsibility for all youth activities.

Application forms and further particulars from the Director of Education, Room 116, Council Offices, Coventry CV1 5RS. (Tel: Coventry 25555, Ext. 2054.

Returnable by 29 June 1984.

AN EQUAL OPPORTUNITY EMPLOYER. (10757) 440000

DUDLEY
METROPOLITAN BOROUGH

COMMUNITY TUTOR

At Leasowes High School & Community College, Kent Road, Halesowen, West Midlands, for September to take responsibility for community activities including adult education activities. Applicants should be qualified teachers and community workers, and will have a 3/10 teaching commitment. Salary in Burnham 3 (JNC Conditions of Service).

Applications by letter to the Principal, from whom further details are available (Tel: 021-422 0365), as soon as possible.

Re-advertisement - previous applicants need not reapply). (10538) 440000

LEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (10167)

HEREFORD & WORCESTER
COUNTY COUNCIL OF HEREFORD & WORCESTER

YOUTH SERVICE

Full-time Youth Worker

Required at Belmont Youth & Youth Centre, Hereford.

Salary J.N.C. 2 £6,048 to £7,710.

Details and application form from County Youth Office (CYS/SAC/1), County Education Offices, 1a Old Street, Worcester, S.A.E. please). Closing date 29th June 1984. (10583) 440000

LONDON

INNER LONDON EDUCATION AUTHORITY
TOWER HAMLETS YOUTH AND ARTS PROJECT
(The 'A' Team) c/o: Limehouse Club, Westferry Road/Cartord Street, London E14
LECTURER GRADE II - CO-DIRECTOR

Proven ability in teaching one or more arts subjects, (especially drama and video), with Youth Service experience required for this re-graded post.

Good administration and staff management essential. Clean driving licence would be an advantage.

Application forms and informal enquiries from Andrew Hamlete, and City of London Area Youth Office, 138 Kingsland Road, E2 8DY. (Tel: 01-729 6661) (stamped addressed foolscap envelope). Closing date 30 June 1984.

LEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (10157)

SOMERSET

FROME COLLEGE - FROME
Youth Tutor
Temporary appointment
See Somerset composite. (11176) 440000

TWO WEEKS LEADERSHIP TRAINING FOR £20!
Wanted Young people aged 17 - 25 preferably unemployed and involved in voluntary work to take part in leadership training courses. Residential courses now available at a price of £20 sponsored by The Rank Foundation. Contact Ben Philipson, YMCA, Lakeside (SE) Riverston, LA12 8DX. Tel: 0448 31758. (11710) 440000

Applications are invited for the post of

LECTURER GRADE I FOOD SCIENCE AND ALLIED SUBJECTS

To teach Food Science, Hygience and Nutrition to students taking City and Guilds, BTEC and HCIMA courses.

A qualification in food science or nutrition is essential and a teaching qualification or teaching experience desirable. The person appointed will take up duties from 1st September 1984.

Salary £5640 to £9735 + local allowance (under review)

Further details and application forms can be obtained by sending a stamped addressed envelope to the Vice Principal, Slough College of Higher Education, Wellington Street, Slough SL1 1YG to whom they should be returned within 14 days of the appearance of this advertisement. (1119)

Slough College

LONDON BOROUGH OF HARROW
HARROW COLLEGE OF HIGHER EDUCATION

Applications are invited for the following posts, vacant from the 1 September 1984:

LECTURER I in

Hair and Beauty

Secretarial Subjects

Mathematics & Computing (2 posts)

Work Study

Salary Scale: £5,649 to £9,735 per annum plus London Weighting £987 per annum

For further details concerning the appointment of interest to you, (please specify) and application form please write to, The Principal, Harrow College of Higher Education, Watford Road Harrow, Northwick Park, Harrow HA1 3TP. Tel: 01-864 5422 ext. 232 to whom completed applications should be returned within 14 days of the appearance of this advertisement.

HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER (1154)

W.E.A. SOUTHERN DISTRICT
TUTOR/ORGANISER to organise training programmes within the District, to assist the District Secretary and branches in the Bournemouth conurbation.

Two year contract to commence as soon as possible. Salary £8,580 to £11,028 (subject to Burnham changes).

Details and application form from: District Secretary, W.E.A. Southern District, Waterloo Buildings, 51 London Road, Southampton SO9 3UG. Applications by end (11593) 380000

ilea Inner London Education Authority

Adult Education

CLAPHAM-BATTERSEA ADULT EDUCATION INSTITUTE
8 Edgeley Road, SW4

Applications are invited for the post of
LECTURER GRADE II — CO-ORDINATOR, EDUCATION FOR MENTALLY HANDICAPPED ADULTS

The co-ordinator will be responsible to the Principal for the oversight and development of work with mentally handicapped adults throughout the institute, including programmes in a Social Education Centre, an Authority-wide pilot project looking at ways of integrating handicapped adults into the generally provided programme, and support of voluntary organisations.

The co-ordinator will oversee and support the work of two associate lecturers, and part-time tutors.

We are looking for someone with experience of teaching and organising in adult education, with a commitment to co-operative forms of work and knowledge of the industry or electrical maintenance.

Burnham (FE) Salary Scale Lecturer 2 £7215-£11,568 plus £987 London Allowance. Assistance may be given towards household removal expenses.

Details and application forms available from the Senior Administrative Officer, Clapham-Batterses AEI, Telferscot School, Radbourne Road, SW12 on receipt of a foolscap stamped addressed envelope. Closing date for applications 29th June 1984.

COCKPIT THEATRE & ARTS WORKSHOP
Gateforth Street, London NW8 8EH
The Theatre-in-Education Team requires
ACTRESS/TEACHER

Burnham (FE) Lecturer Grade 1. Post available from 1st September 1984. Assistance may be given towards the cost of removal expenses. Salary is in accordance with Burnham (FE) Report Lecturer Grade 1 Scale within the range of £5649 to £9735 plus £987 London Allowance.

Send a stamped addressed envelope to the Administrator for application form and job description to be received by 29 June 1984.

LAMBETH ADULT EDUCATION INSTITUTE
H.M. PRISON BRIXTON
Appointment of
LECTURER GRADE I
(Basic Education) required as soon as possible. Applications invited for the above post at H.M. Prison Brixton. Applicants should be qualified teachers with relevant experience in Basic Education and able to conduct classes with adult men of varying educational, ethnic and cultural backgrounds.

The inmate population of H.M. Prison Brixton in the main consists of unconvicted men awaiting trial. Previous experience of teaching in a prison or closed institution would be an advantage.

Burnham (F.E.) Salary scale, Lecturer Grade I: £5649-£9735 plus £987 London allowance.

Application forms and further details returnable by 29 June 1984 from the Senior Administrative Officer, Lambeth Institute, Strand Centre, Elm Park, London SW2 2EH (stamped addressed foolscap envelope). (1131)

D·M·I·H·E
DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

Department of Electrical and Electronic Engineering

Lecturers Grade I – Five Posts

Applications are invited for the posts listed below. We are seeking staff who are able to make a significant contribution to the teaching of technology to a range of courses from basic craft to Higher National Diploma. All posts require relevant industrial experience.

Post No 1 – to teach Control Systems and Power Engineering up to B/TEC Certificate level and assist in the teaching of Electronic principles. Qualifications required are HNC/HND or equivalent.

Posts No 2 and 3 – to teach electrical installation work and other electrical craft subjects related to plant maintenance. Applicants should be qualified to HNC or Electrical Installation C Certificate or equivalent and have up to date knowledge of the electrical contracting industry or electrical maintenance.

Posts No 4 and 5 – to teach control and instrumentation up to Higher National Diploma level. Applicants should be qualified to degree or HND or equivalent level and a knowledge of industrial applications of microprocessors would be an advantage.

Salary Scale – Lecturer Grade I – £5,649–£9,735. The scale is under national review and a pay award is pending. Placing on the scale is dependent on qualifications and experience.

Please send SAE for application form and post particulars to: Staffing Section, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster, DN1 3EX.

Closing date for applications 29 June 1984. (1098)

WEST GLAMORGAN INSTITUTE OF HIGHER EDUCATION, SWANSEA
FACULTY OF EDUCATION

HIGHER DEGREES

Applications are invited, for Session 1984–1985, for the following:

M.Ed (University of Wales)
In PRIMARY EDUCATION

A one-year full-time taught course, together with a dissertation, which examines (i) curriculum and teaching (ii) management.

M.Phil./Ph.D. (CNAA)

Research degrees (by thesis) offered on a full- or part-time basis in: Education: Areas of study include primary and secondary school management; teacher education (initial and in-service); reading; truancy and vandalism; special educational needs; handicapped families; educational computing; school improvement and evaluation; curriculum research and development; educational research techniques.

English: Area of study: Literature of the Nineteenth and Early Twentieth Century.

Applicants should have good Honours degrees and, for the M.Ed., substantial teaching experience.

Application by letter to: The Principal, West Glamorgan Institute of Higher Education, Townhill Road, Swansea SA2 0UT or telephone Dr Ken Reid (0792) 203482, Ext. 288 for further information. (1181)

Social Services

PRINCIPAL

Finnart House Mixed C.H.(E)

Salary up to £15,000 inc.

We need a new manager for this modern purpose-built community home, which is situated in Crowborough, Sussex. Finnart House gives a service to London for up to 48 young people aged 11-16+ and is managed by the Council as a regional resource.

The successful candidate will be professionally qualified with a proven record of at least five years in senior management and a high-level of professional competence.

Informal enquiries to Mike Sloman, Assistant Director, Social Services Department on 01-741 1677, ext. 228.

Application forms and further particulars are available from Staff Section, London Borough of Hammersmith & Fulham. Tel: 01-748 7820 (24 hour answering service), quoting ref: SRFH.1. Closing date: 29th June 1984.

AN EQUAL OPPORTUNITY EMPLOYER (1182)

Hammersmith & Fulham

Social Services

RED BANK SCHOOL, NEWTON-LE-WILLOWS
MERSEYSIDE WA12 8EA

TEACHER OF METALWORK — ASSESSMENT CENTRE

Salary Scale: Burnham Scale 1 plus £1,056 Community Homes Allowance, plus £2,451 Extraneous Duties Allowance.

Red Bank School is a Regional Observation and Assessment Centre, providing 40 places for boys 10-17 years, plus 8-bed secure unit.

Required: Teacher of Metalwork, preferably with wide scope and allied crafts. Experience in or willingness to learn assessment techniques essential.

Single or married accommodation may be available on a temporary basis at a rental to be assessed.

Application forms and further details are available from The Principal. Tel: Newton-le-Willows 4621.

Closing date: 29th June, 1984.

Lancashire County Council

An Equal Opportunity Employer. (1169)

Could you run our expanding Youth Leisure Project?

They say that the Devil finds work for idle hands, and here in the London Borough of Hounslow we're all too well aware of the need to keep young people occupied and to help them use their free time constructively.

That's why over the last three years, we've been running an imaginative summer play scheme in the Hanworth area designed specifically for up to 80 youngsters, aged 8–14. Facilities have included an adventure playground, participation theatre, barbeques and a wide range of sports and craft activities.

It's a highly innovative, successful idea and with a view to further developing it into an all-year-round scheme, we are now looking for a Community Worker to organise and co-ordinate future activites in close liaison with the community, other Council departments and local agencies.

We're particularly looking for a man or woman who already has some sound practical experience in a similar field. A relevant qualification in Youth or Community Work, Teaching or Social Work is desirable but not essential. Enthusiasm and well developed *administrative and organising skills are crucial.*

Must be a car driver/owner.

The salary scale for an applicant who is professionally qualified is £8,277–10,869 inclusive with a minimum of £9,339 for someone with 2½ years' post qualification experience. If you are not professionally qualified the scale is £7,380–£9,057 inclusive.

If this is the sort of challenge that appeals to your ability to relate to the needs of the young, contact Philip Rosser, Senior Social Worker or Gwen Blackwell, Community Worker on ext 6061 for more information and to arrange an informal interview.

Application forms from the Director of Social Services, The Civic Centre, Lampton Road, Hounslow TW3 4DN. Tel 570 7728 ext 3708. Closing date: 29th June 1984.

Hounslow
An equal opportunity employer

EDUCATION DEPARTMENT

POST 16 DIVISION (YOUTH SERVICE)

Applications are invited from qualified Youth Workers or holders of equivalent qualifications to develop further the Youth, Advice and Counselling Services at 'Insight' – Peto Bar in Lowestoft.

Applicants should have recent experience in working with the 16+ age range and be capable of assuming responsibility for this challenging post.

The appointment will be subject to J.N.C. Conditions of Service on JNC range 3, Points 2–6 (currently £7,710– £8,646 per annum).

Please send s.a.e. for an application form and further details to:

County Education Officer (ref VB)
Education Department,
Grimwade Street,
Ipswich, IP4 1JL.
Tel: Ipswich 55801, extn. 4382.

Completed application forms to be returned by 29th June, 1984. (1094)

Suffolk County Council

EDUCATION DEPARTMENT

Deputy Warden at Eastlea Centre

JNC Scale 3 (1-5) for Youth and Community Workers £7485–£8415 per annum plus £987 per annum London Weighting Allowance

Applications are invited from qualified youth and community workers or teachers with relevant experience for the post of Deputy Warden of the above L.E.A. Centre which caters for the needs of a wide range of young people.

Application forms and further details are obtainable from the Director of Education, 379 High Street, Stratford, London E15, or telephone 01-534 4545 Ext. 5765.

Closing date: 29th June 1984. (1151)

An Equal Opportunity Employer

LONDON BOROUGH OF NEWHAM

YOUTH AND COMMUNITY SERVICE
continued

COVENTRY
CITY COUNCIL

COMMUNITY TUTOR

(Adult Education/pre-school)

JNC3B £8,178 - £9,183

PRESIDENT KENNEDY SCHOOL AND COMMUNITY COLLEGE
Rookery Lane, Coventry

Applications are invited from suitably qualified and experienced people for this post in a recently designated community college. This is a temporary post for a twelve month period from 1st September 1984 to cover a secondment.

The Community Tutor will be a member of a community team responsible for the development and promotion of community activities on the school site and in the local multi-racial neighbourhood. He/she will be specifically responsible for the co-ordination of the adult education programme and for the development of new pre-school initiatives.

Application forms and further particulars from the Director of Education, Room 116, Council Offices, Coventry CV1 5RS. Tel: Coventry 25855, Ext. 2054.

Returnable by 29 June 1984.

AN EQUAL OPPORTUNITY EMPLOYER. (10766)
440000

HARINGEY
Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, N15 5RA
11 - 16 years. Comprehensive. Co-educational Community School
Y/0161-800 0884
HEAD OF COMMUNITY EDUCATION (Senior Teacher Scale)
Required for September 1984 (or as early as possible) an imaginative, responsive and innovative person to join the senior management of this established community school situated in South Tottenham and serving a multi-cultural community.
The person appointed will be expected to have a teaching or other relevant professional qualification together with appropriate experience.
The responsibilities of the post include close working with the school's Community Association and other community groups co-ordination of Adult and Youth provision, and key leadership and administrative functions.
Salary: Burnham F.E. Lecturer 1. Allowance £2617/£3874.
Removal Expenses- 100% allowed in approved cases.
Application forms and further details are available from the Head of the School, to whom forms should be returned by 29th June, 1984.
Haringey is an Equal Opportunity Employer. (10976)
440000

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
YOUTH SERVICE
ASSISTANT YOUTH WORKER
Applications are invited from candidates who are able to demonstrate that they possess the range of experience and skills necessary for this challenging full-time appointment at Riddings Youth Centre, Scunthorpe.
The Authority's conditions will apply in respect of payment of removal expenses, disturbance and allowances.
The appointment will be subject to the N.J.C. Conditions of Service on J.N.C. Scale 2.
Application forms and further details are available from J. Bower, M.A., Director of Education, (Youth Service) County Hall, Beverley HU17 9BA.
Previous applicants will be considered.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview.
Closing date 25th June 1984. (11298) 440000

LONDON
INNER LONDON EDUCATION AUTHORITY
YOUTH WORKERS
JNC Salaries and conditions.
Salary scales including London allowance.
Scale 3L: £8,415 - £8,409
Scale 5S: £9,195 - £10,170
Unqualified: £8,649 - £8,270.
All appointments will be to the service of the Authority; with secondment to the Project.
Assistance may be given towards household removal expenses.
Closing date for all posts is 29th June 1984.

1. EAST GREENWICH C.C. YOUTH CLUB
Christchurch Way, London SE10
Salary Scale 3L
Experienced Youth Worker required to develop a Youth work programme within this Centre, which is situated in a traditional working class area of Greenwich. This new and challenging post requires the worker to combine premises based and outreach work with young people. The worker would need to develop good working relationships with both the community workers and other staff around by the Centre, which caters for various groups within the community.
Should an unqualified worker be appointed to this post, an additional allowance of £750 will also be payable.
Details and forms from Greenwich Area Youth Office, 20 Passey Place, SE9 5DQ (telephone and addressed foolscap envelope).

2. HIGHVIEW YOUTH CLUB
Crouch Hill Recreation Centre, Hillrise Road, N19
Salary Scale 3R
An experienced Senior Youth Worker is required to maintain and develop the youth provision. Multi-Racial Voluntary Youth Club, and to lead a team of assistant full-time youth worker and part-time workers. In addition to the varied evening programme, Highview Youth Club offers day time provision for work with the unemployed, work with girls and holiday provision.
Should an unqualified worker be appointed to this post, an additional allowance of £750 will also be payable.
Details and forms from Islington Area Youth Office, White Lion Street, N1 9PW (stamped addressed foolscap envelope).

SHADWELL BASIN PROJECT
Salary scale 3R
Experienced Senior Youth Worker required for this exciting and challenging post.
Shadwell Basin in the East End of London is developing into one of the finest water recreation centres in London. It is a community based project using the docklands Basin and the tidal Thames for sailing, canoeing, diving, windsurfing and angling.
The person appointed will be responsible for organising and developing the Project's considerable programme including work with girls and mixed youth groups.
B.U.C. Instructor and/or B.U.C. Senior Instructor qualifications and a current driving licence would be an advantage.
Should an unqualified worker be appointed to this post, an additional allowance of £750 will also be payable.
Details and forms from Tower Hamlets and City Area Youth Office, 185 Kingsland Road, E2 8DY (stamped addressed foolscap envelope).
IEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (10198) 440000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
Re-advertisement
AVALON CENTRE
YOUTH AND COMMUNITY TUTOR
A suitably qualified person is required to develop work with the Asian community and to assist generally in the work at this multi-cultural centre. An understanding of anti-racist and anti-sexist work essential.
Salary: Burnham F.E. Lecturer 1.
Further details and applications (no forms), enclose s.a.e., stating age, experience and the names and addresses of two referees to Mr. R.J. Cooke, Warden, Avalon Centre, Dunbury Road, Leicester. Closing date two weeks after the appearance of this advertisement. Previous applicants need not reapply.

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
Re-advertisement
THE JOHN ELLIS COMMUNITY COLLEGE
Corporation Road, Leicester
COMMUNITY TUTOR (YOUTH)
Required for 1st January 1985, or earlier if possible a community tutor for this newly designated Community College.
Applicants should hold a teaching qualification or equivalent and be experienced in youth and community work. A candidate with initiative and understanding of working in a multi-racial area, and with particular experience in developing work with girls and the young unemployed is sought.
The post offers an exciting opportunity for a person to be involved from the beginning in the development of a youth work and community education at this new College, which is based on a county 11 – 16 secondary school and is situated in an area of Leicester with a high ethnic minority population. A 50% curriculum involvement within the school is linked to the post.
Salary: Burnham F.E. Lecturer 1.
Further details and application forms to the Principal Designate, John Ellis College, Corporation Road, Leicester LE4 7BY, the above address. Closing date two weeks after the appearance of this advertisement. Previous applicants need not reapply.

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

JUDGEMEADOW COMMUNITY COLLEGE
Marydene Drive, Evington, Leicester

COMMUNITY TUTOR re-quired for August 1984 or as soon as possible to develop the Community Education Department of the College is committed to responding to new opportunities and to initiating new developments within the community. Experience in the management of community education is essential.
There will be an opportunity to gain administrative experience in this large provider of educational opportunities with over 3,000 adult student enrolments each year.
Salary: Burnham F.E. Lecturer 1.
Apply by letter with the names and addresses of two referees to: The Principal, Mr. E.A.W. Green, at the above address. Phone the Community Education Department (0533 417234) to arrange to see the head of the College.
Closing date two weeks from the appearance of this advertisement. (1119)
440000

LINCOLNSHIRE

AREA YOUTH WORKERS

Experienced and qualified Youth Workers are invited to apply for two full-time unestablished posts, all are based in purpose-built or specially adapted youth service premises and are located in different parts of the County. The posts have been created following the reorganisation of the County Youth Service.

The Deepings Youth Centre
Ruskington Youth Centre
Sleaford Youth Centre
Louth Youth Centre
Skegness Youth Centre

JNC Conditions and Salary Scale III (4 - 8), £8,178 - £9,183.

Application forms and further details are available from the County Education Officer, Education Department, County Offices, Newland, Lincoln. Closing date two weeks from the date of the advertisement. (10578)
440000

NORTHUMBERLAND
THE DUCHESS'S HIGH SCHOOL
Howling Lane, Alnwick NE66 1DH
Group 11, 13 - 18
Comprehensive, 910 pupils inc 140 in 6th Form.
Youth Tutor (Scale 3)
Required from Jan 1 85 or earlier. Keen, enthusiastic teacher, with sound Youth Work experience, to be responsible for thriving school-based Youth & Community Centre. Removal expenses/lodging allowance may be payable.
Application forms (foolscap sae) returnable 29.6.84, from Head. Unsuccessful applicants will receive no further notification. If you have not heard by 10.8.84, you have been unsuccessful. (11059)
440000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

SENIOR PROJECT WORKER for Motor Cycle based Intermediate Treatment and Youth Work Scheme on the Leasowes Estate.

Salary Scale SO1 £9,060 - £9,660 per annum.
For information and application forms, please ring (01) 310 1750 (10.00 a.m. - 12 noon). (11643)
440000

Overseas Appointments

CAIRO
Anxious to teach in a fascinating country? Graduates or qualified teachers, with or without experience, wanted for independent school in Cairo, September 1984. Egyptian children aged, 8 - 12. General subjects. Art, Music and Games if possible.
Low pay, but great experience.
Apply with testimonials or names of referees to Hemsley, 36 Chestnut Avenue, Willerby, Hull, HU10 6ES, or ring (0482) 656618.
Interviews June and July.
A group of 40 boys from the sailing will be U.K. (South Coast) July/August and help is needed to organise and supervise sports and activities. Good control important. Anyone offering canoeing, sailing, riding, or other sports! Residential, 4 weeks.
Apply as above. (11664)
460000

GREECE
English Language School in Greece urgently requires teachers of English as a foreign language for Patras which is the third bigger town of Greece.
Send complete curriculum vitae as well as recent photograph to: Mr. Con. Marcopoulos, 58a Corinthou str. 326581 Patras Greece. (10987)
460000

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

WOLVERHAMPTON ADULT EDUCATION/ YOUTH SERVICE

The Wolverhampton Adult Education/Youth Service requires two qualified Youth Workers or qualified Teachers. The salary will be within J.N.C. Range 3 - £7,488 - £8,183.

Application forms and further particulars may be obtained from The Director of Education, College of Adult Education, Old Hall Street, Wolverhampton.

Closing date for applications is 6th July, 1984.

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, of all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy.

P. HARRIS, DIRECTOR OF EDUCATION. (11078)
440000

Overseas Appointments

CAIRO
Anxious to teach in a fascinating country? Graduates or qualified teachers, with or without experience, wanted for independent school in Cairo, September 1984. Egyptian children aged, 8 - 12. General subjects. Art, Music and Games if possible.
Low pay, but great experience.
Apply with testimonials or names of referees to Hemsley, 36 Chestnut Avenue, Willerby, Hull, HU10 6ES, or ring (0482) 656618.
Interviews June and July.
A group of 40 boys from the sailing will be U.K. (South Coast) July/August and help is needed to organise and supervise sports and activities. Good control important. Anyone offering canoeing, sailing, riding, or other sports! Residential, 4 weeks.
Apply as above. (11664)
460000

GREECE
English Language School in Greece urgently requires teachers of English as a foreign language for Patras which is the third bigger town of Greece.
Send complete curriculum vitae as well as recent photograph to: Mr. Con. Marcopoulos, 58a Corinthou str. 326581 Patras Greece. (10987)
460000

MINISTRY OF DEFENCE
SERVICECHILDREN'S EDUCATION AUTHORITY

Senior Teaching Appointment in North West Europe for January 1985

The Ministry of Defence invites applications from suitably qualified and experienced individuals for the following overseas post which is to be filled for the Spring term 1985 if possible.

HEADTEACHER

Spandau First School, Berlin (5/9), Group 5

A successful and appropriately experienced teacher is required to become Head of this School from January 1985. The School is accommodated in modernised barrack blocks, has 280 children on roll and a teaching staff of 17.
SALARY is in accordance with the current Burnham scales. In addition the London Area Allowance of £987 per annum is payable. FOREIGN SERVICE ALLOWANCE – a tax free allowance is payable. SUPERANNUATION – normal rights are safeguarded. ACCOMMODATION is provided rent free or an allowance towards the rent is payable. DURATION OF ENGAGEMENT initially for a period of 3 years.
All applicants should be normally resident in the United Kingdom
Applicants should note that teachers do not normally serve in ServiceChildren's schools abroad after the academic year in which they read the age of 50 and, therefore, the preferred age is under 47 at the commencement of the engagement.
The Civil Service is an equal opportunities employer.
Requests for an application form and further details about this post should be made to:

Ministry of Defence
CM (B) 41
Room 343
Lacon House
Theobalds Road
London WC1X 8RY
or by telephone on 01-430-6504/6867

The closing date for completed applications forms is Friday 6th July, 1984. (1097)

SCEA

OVERSEAS APPOINTMENTS
continued

CURACAO

NETHERLANDS ANTILLES

International School for 180 children aged 4 to 15 including expatriates and residents requires JUNIOR TEACHER for August 1984 to supervise British curriculum introduction for reception level pupils, Juniors. The School is run on overall American lines. Qualified candidates should have 3 years experience in British system.

Salary approx. £8,900 plus bonus and rent allowance of £1400 per annum. Two year contract. Fares paid.

Please telephone URGENTLY Mr. F.J. Smith, 01-754 0161, Gabbitas-Thring, 67 & 6 Sackville Street, Piccadilly, London W1X 2DR. (11334)
460000

FINLAND

Infant school teacher required, beginning 1st September 1984 for Finnish children aged 3 - 7 at the English Playschool of Mantta and Vilppula. Appr. 20 hours per week. Teacher assisted by a Finnish teacher.
Salary FIM £800 per month, travel expenses paid to and from Finland. Accommodation if overseas.
Send application latest June 22nd 1984, giving details of experience, qualifications, etc., recent photograph and copies of two written references to Mrs. Hilkka Piringe, Vehkasaarenvarsite, 35700 Vilppula, Finland. (10560)
460000

FLORENCE

THE BRITISH INSTITUTE OF FLORENCE
requires an ASSISTANT ACADEMIC ADVISER from Mid September 1984. Only those with degree plus postgrad. TEFL quals. and with admin. and teacher training experience should apply.
Full details and application form from: The Director, British Institute, Lungarno Guicciardini 9, Florence, Italy. Tel: 010 3933 284 031. (03398)
460000

NORTH WEST FRONTIER

Edwardes College 1 Peshawar (Pakistan) requires single male as lecturer to teach English to boys 16 plus. Local salary, plus fares and accommodation. 2 years minimum. Christian preferred.
Write to Dr Woolmer, 79, North Rd., Richmond, (11515)
460000

MADRID

KING'S COLLEGE REQUIRES FOR SEPTEMBER 1984
SENIOR DEPARTMENT (400 PUPILS 29 STAFF)
QUALIFIED TEACHER WITH EXPERIENCE IF POSSIBLE FOR:
1. HEAD OF MUSIC DEPARTMENT
Responsibility allowance available for suitable candidate. An enthusiastic teacher is required to develop a sound musical tradition already established in the school (Choir, Brass and Woodwind ensemble, concerts).
Ability to offer a second subject an advantage.
2. HEAD OF MATHEMATICS AND COMPUTER STUDIES
A Work available to 'O' and 'A' level Mathematics and 'O' level in Computer Studies.
King's College has a computer room equipped with 12 BBC computers.
King's College is an independent day and boarding school with over 800 pupils from 3 - 18 years. The school is housed in modern purpose built premises in 8 acres of ground.
Applications with full curriculum vitae, addresses and telephone numbers of two referees (one present or most recent employer) and a photograph should be sent to the Headmaster, King's College, Avenida de Pedralbes 9, Madrid 16, as soon as possible. Interviews will be held in July in London. (11591)
460000

MUSIC TEACHERS for primary and secondary schools required for September 1984 and during 1985. Posts are mainly in British/English speaking schools throughout the world, including the Middle East, Moscow etc. Generally, school's service offers when posts do become available, together with usual benefits. For details please send £1 (£5 sterling equivalent if overseas) to cover postage, admin. costs etc., to: Eric Sutton Consultants, 19 Temple St., Birmingham B2 5BN, England-UK. Also enclose large stamped sae. (15425)
460000

Posts Overseas

Oman

Post 1: 2 English Language Tutors
Post 2: English Language Teachers
Institute of Health Sciences, Muscat

Duties: To teach English to students in Nursing and Allied Health Disciplines from false beginners to intermediate level, approximately half the teaching being ESP; to undertake class/departmental administration. In addition, Post 1: to help with the design and production of course materials; to produce tests and evaluate students' progress; Post 2: to write materials according to specification. Both posts work to the Head of the English Department.
Qualifications: Candidates, single or married, should be UK citizens with a British educational background. Preferred age range 25-40. Basic knowledge of Arabic would be useful. In addition, Post 1: candidates should be graduates with a PGCE TEFL or RSA Dip.TEFL or MA/MSc Applied Linguistics or equivalent and 5 years' relevant teaching experience; Post 2: candidates should be graduates with a PGCE TEFL or RSA Dip.TEFL or equivalent and 3 years' relevant teaching experience.
Salary: Post 1: RO448–RO680 per month; Post 2: RO378–RO608 per month (£1 = RO 0.4825 approx).
Benefits: Both posts: rent-free accommodation; utilities allowance; car allowance if applicable; one month's salary for each completed year paid after 2 years' service; free medical treatment. Fares paid annually for postholder and family after 12 months' service; baggage allowance.
Contract: One-year local contract, renewable, guaranteed by the British Council, commencing 1 September, 1984.
Closing date for applications: 6 July, 1984.
Reference: 84 A 04-67T

Qatar

Teacher of English Government Secondary Schools

Duties: The Ministry of Education requires an English Language teacher for a secondary school (pupils aged 12-18) in or around Doha, the modern capital of Qatar, in the Arabian Gulf.
Qualifications: Candidates should be male, and British citizens with a British educational background. They should have a degree in English/Modern Languages or a teaching certificate, a TEFL qualification and some EFL teaching experience.
Salary: QRs 64,000 per annum including car allowance (£1 = QRs 5.0780 approx). There is no local tax and the salary is fully convertible into sterling. Annual increments of QRs 150 per month.
Benefits: Free accommodation including water and electricity plus interest free furniture loan (bachelors receive free furnished shared accommodation); interest free car loan of QRs 15,000; baggage allowance on appointment and termination; free medical scheme; return air fares; free annual passage to UK for family of up to three children; two and a half months' summer leave and two weeks' mid-year leave; terminal gratuity of one month's salary for each year of service; contribution to children's fees at local British Community school (age 5-16).
Contract: Local contract guaranteed by the British Council starting 16 September, 1984.
Closing date for applications: 6 July, 1984.
Reference: 84 A 63.T

Saudi Arabia

Post 1: 3 Instructors of English Jeddah Oil Refinery Company

The English Language Training Centre has a staff of 7, recruited by the British Council. It designs and runs its own ESP courses for technical and professional staff of the company.
Duties: will include the teaching of English to Saudi Arabian males aged 18-22 for twenty 50-minute periods per week; the writing and preparation of materials; and other duties as required.
Qualifications: Candidates should be single or married unaccompanied males aged between 26-45 with a degree, a good TEFL qualification and a minimum of three years' teaching experience. Preference will be given to those who have had experience of needs analysis work, adult literacy, materials production for technical English, testing, and the teaching of reading.
Salary: from SR86,366–SR94,228 pa commensurate with qualifications and experience. (£1 = SR4.9 approx).
Allowances and Benefits: Superannuation Compensation Allowance at 10% of salary; free furnished accommodation; personal allowance SR6,000 pa; transport allowance SR8,500 pa; medical insurance allowance; 30 days' leave and international travel grant; baggage allowance £1,000 and outfit allowance of £200 on first appointment.
Contract: a one-year single status renewable contract with the British Council in Jeddah starting 1 September, 1984 or as soon as possible after that date.
Closing date for applications: 27 June, 1984.
Reference: 84 A 97-99 T

Post 2: 2 English Language Instructors
The English Language Training Centre
Petromin Refinery Riyadh

The English Language Training Centre was started in September 1982 and is rapidly expanding.
Duties: Teaching 22 contact hour per week plus standby duties and routine class and Language Unit administration and responsibilities.
Qualifications: All candidates, married or single, must be male, 25-50, and should hold a driving licence. Candidates should have a degree, a TEFL/TESL qualification and a minimum of six years' relevant experience.
Salary: SR86,366–SR94,470 pa, commensurate with qualifications and experience. (£1 = SR4.9 approx).
Allowances and Benefits: Superannuation Compensation Allowance at 10% of salary; free furnished accommodation; personal allowance of SR6,000 pa; married allowance; transport allowance of SR6,600 pa; medical insurance allowance; 30 days' fully paid leave and international travel grant and a baggage allowance of £1,000 on first appointment.
Contract: One year renewable contract with the British Council in Riyadh starting 1 September, 1984.
Closing date for applications: 27 June, 1984.
Reference: 84 A 100-101 T

The following posts are also funded under Britain's programme of Aid to developing countries.

Uganda

Head of Physics and Head of Chemistry, National Teachers College, Kaboba

Duties: The Head of Department will in each case be responsible for the academic, professional and administrative work of the department including teaching methods, curriculum development, examinations, teaching practice sessions, the departmental budget and in liaison with the Director of the College the selection of students and appointment of staff; to liaise as appropriate with the Ministry of Education, the National Curriculum Development Centre, the Faculty of Education at Makerere and the National Teachers College at Kyambogo in order to influence reform and change in his subject through the National Teachers College system; to participate in the training of a counterpart and to play a full part in College government and administration student welfare and recreation, residential control and committee and academic and examination board work.
Qualifications: Candidates, preferably single or married without children at post and aged 35-55, must be UK citizens with a British educational background. They must have a degree in an appropriate science subject, a professional teaching qualification, 5 years' experience of secondary school teaching (preferably in Africa), and at least 2 years' teacher training experience. A Masters degree, second teaching subject desirable.
Salary: £11,061–£15,311 per annum.
Overseas Allowances: £714–£4,347 pa depending on salary level and marital status.
Benefits: Salary free of UK income tax; variable overseas allowances according to marital status and salary level; free family passages; children's education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of 11% in lieu.
Contracts: will be for 2 years with the British Council.
Closing date for applications: 4 July, 1984.
Reference: 84 K 36-37.T

Jordan

Adviser on Teacher Training to The Language Centre, University of Jordan

Duties: The purpose of the post is to assist the Language Centre develop a capacity for TEFL Teacher Training. Duties will include advising on the structure and content of the Centre's new postgraduate TEFL Diploma programme, teaching a selected range of programme courses, staff training, development and production of training and course materials, and running a basic TEFL methodology course for undergraduate English majors.
Special Qualifications: MA in TEFL/Applied Linguistics essential, PhD desirable. Also essential is a minimum of five years' involvement with TEFL teacher training and management of ELT programmes. Experience of university level teaching desirable.
Salary: £11,061–£15,311 per annum.
Overseas Allowances: Nil–£4,485 subject to salary level and marital status.
Reference: 84 K 39 T

Thailand

ELT Adviser, Supervisory Unit, Department of General Education, Bangkok

Duties: To develop and revise the teachers' guide for set textbooks; to implement the new curriculum; to develop a "Learning Kit" for upper secondary classes; to run short in-service teacher training courses for key teaching personnel; to organise language improvement courses; to select textbooks for the courses and evaluate their use; to coordinate and participate in courses run by visiting specialists from the UK; to coordinate scholarships and training awards to Britain; to set up teachers' resource centres; to coordinate and cooperate with other ELT advisers on teaching/learning methodology.

Special Qualifications: Experience in textbook or materials development and experience of pre-service or in-service teacher training and curriculum development is essential; experience of organising ELT in a different institutional environment is desirable.
Salary: £11,061–£16,311 per annum.
Overseas Allowances: Nil–£3,145 depending on salary level and marital status.
Reference: 84 K 38 T

For both posts

General Qualifications: All candidates must be UK citizens, preferably aged 35-45, with a British educational background; a degree or equivalent, teaching qualification including TEFL or educational qualification plus a postgraduate qualification in TEFL or Applied Linguistics is essential; at least 5 years' experience, of which at least 3 should be overseas.
Benefits: Salary free of UK income tax; variable overseas allowances according to marital status and salary level; free family passages; children's education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of 11% of salary in lieu.
Contracts: will be for 2 years initially with the British Council.
Closing date for applications: 2 July, 1984.

Key English Language Teaching Scheme

The KELT Scheme is part of Britain's Aid programme to developing countries.

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT.

(1140)

Campion School Athens

The Campion Group of schools comprises four separate co-educational International schools in different parts of Athens with a total enrolment of 960 pupils between the ages of 3 and 18. There are over 100 academic staff, the majority trained in the United Kingdom. The school is in membership of G.B.A. and the headmaster is an overseas member of H.M.C. Applications are invited for the following posts for September 1984.

HISTORY

Highly qualified British or North American graduate historian to teach world history throughout the Senior School. Possibility of A level and Oxbridge preparation. Enthusiasm and willingness to work with wide range of abilities and ages essential.

REMEDIAL TEACHER

Full time remedial teacher for ages 11–18 mostly for English work. Experience of remedial English and Mathematics teaching, understanding of E.F.L. and other problems. Willing to liaise with Junior schools. Pupils withdrawn from normal classes to remedial room. Sympathy and interest essential.

Both posts would be on renewable three-year contracts. Candidates with two or three years experience are preferred. Applications (including term-time and holiday telephone numbers) together with the names, addresses and telephone numbers of two referees should be sent to The Headmaster, A. P. Eggleston, O.B.E., M.A. (Oxon), Garden House, Chester Place, Norwich, NR2 3DG Telephone: (0603) 616025), where the Headmaster will be from late June.

(1001)

THE RASHID SCHOOL DUBAI

The Rashid School has a vacancy for:

COMPUTER/ MATHEMATICS TEACHER

for September 1984, or January 1985

The School was established two years ago by HRH The Crown Prince and will have approximately 100 girls on roll in September.
The successful candidate will be required to teach Computer Studies and Mathematics to classes averaging 6-8 girls. The school currently has a suite of BBC micros. Candidates must be Graduates of a British University and preferably had several years relevant teaching experience in the UK.
The commencing salary will be in the region of £12,000 pa, tax free. Luxury apartments are available, free of charge with annual return air fare.
Interviews will be held in the UK in July.

For further details send a stamped addressed envelope to Dept. C, P.A.C.E.S., 6b Eccleston Gardens, St Helens WA10 3BN. Closing date 6th July 1984. (1141)

THE BRITISH COUNCIL

South Australian College of Advanced Education

The Council of the South Australian College invites applications for the position of

PRINCIPAL

currently held by Dr. G. A. Ramsey, whose appointment as Chairman of the Advanced Education Council from 1st July 1984 has recently been announced.

The College was established by Act of Parliament in 1982 by incorporating the former Adelaide College of the Arts and Education and Hartley, Salisbury and Sturt Colleges of Advanced Education. The College operates a six Faculty structure on five sites in metropolitan Adelaide. The office of the Principal, the Directorates and the administrative Secretariats are located on the City site.

The College offers degrees in Art, Design, Business, Aboriginal Studies, Education, Communication, Journalism, Health Sciences, Home Economics, Recreation, Interpreting & Translating, Music & Dance and Early Childhood as well as a number of undergraduate and postgraduate diplomas. In 1984 some 10,000 people are enrolled as full-time, part-time or external students.

The Principal is responsible to the Council for the development and operation of the College and for establishing and maintaining effective links with Federal and State authorities, with other institutions and with the professions for which students are being prepared.

The position will be offered initially as a limited term contract for seven years at Director level 1 of the Academic Salaries Tribunal scales, current salary $60,398. At the end of this period, should Council not wish to renew the contract, a tenured academic position may be negotiated.

Documents containing further information about the College may be requested from Mr. J. Rundle, South Australia House, 50 The Strand, London. WC2N 5LW. Telephone enquiries may be directed to the Secretary Staffing Adelaide S.A. (61-8-2261883). Applications, including the names and addresses of three persons from whom confidential references may be sought, should be marked Confidential and addressed to:

The President,
South Australian College of Advanced Education,
Kintore Avenue,
ADELAIDE, S.A. 5000.

To reach him no later than TUESDAY, 31 JULY 1984.

OVERSEAS APPOINTMENTS
continued

Botswana

Secondary Teaching Opportunities for Recently Qualified BEd and PGCE Teachers for January 1985

On behalf of the Botswana Ministry of Education The British Council is recruiting up to 60 recently qualified teachers for Community Junior Secondary Schools and Government Secondary Schools throughout Botswana to teach the following subjects to 'O' level:

Mathematics
Physics
Chemistry
English
Woodwork and Technical Drawing
Agricultural Science

Qualifications: Candidates should be single men or women, or married teaching couples without children, who have recently qualified as teachers, with a degree plus PGCE/Teaching Certificate or BEd. They must be UK citizens with a British educational background. Preferred age range 21 to 30.

Conditions of Service: Successful applicants will be posted to secondary schools in January 1985 under contract to the Unified Teaching Service of Botswana for a minimum period of two years. Benefits include outward and return passages, subsidised housing with hard furnishings, car loan scheme, medical insurance, installation grant and residential briefing course before departure.

Salary: Single starting salaries:

	£1 = P 1.645)
BEd/BA with Cert Ed	P10,171
BA with PGCE or BSc with Cert Ed	P10,654
BSc with PGCE	P11,138

Extra increments given for teaching experience; local income tax approximately 11% single, 6% married; tax free gratuity of 25% of salary paid on completion of contract.

Interviews will be held in London at the beginning of August.

Interested persons should apply to:

TEACHERS FOR BOTSWANA RECRUITMENT SCHEME
Overseas Educational Appointments Department
The British Council,
90-91 Tottenham Court Road,
London W1P 0DT.
Reference: 84 A 96T

(1142)

SAUDI ARABIA

SAUDI ARABIAN INTERNATIONAL SCHOOL
At Eastern Province network, three British/Dutch schools will be recruiting teaching couples for employment commencing September 1985.
Initial screening interview will take place in London in mid July. Applications are sought from primary trained teaching couples.
There will be a high tax-free starting salary and in addition, an extensive benefits package will be offered.
Interested applicants should forward CVs, letters of application, telephone numbers and addresses of three professional referees to: R.J. Findlay, 20 Edgehill Road, Staines, Middlesex. (15854) 460000

SOUTH AFRICA

WOODRIDGE COLLEGE
P.O. Box Thornhill 6375 (40 miles from Port Elizabeth)
Co-educational, non racial, undenominational private school for approximately 250 seniors (Prep school plus/minus 600) requires resident teachers in the following subjects as from January 1st 1985:- English, Geography, Accountancy, Mathematics, Physical Science and Latin. Magnificent grounds and setting will appeal to those keen on living in the country.
Reply immediately to the Headmaster stating qualifications, marital status, interests and experience. Please supply phone number. (11194) 460000

SPAIN

Infant and Primary teachers required from Sept. 1984 music an advantage for primary post.
Apply, enclosing A.C.V. to: The Director, Aloha College, El Angel, Nueva Andalucia, Marbella, Malaga. (11222) 460000

TURKEY

MEDITERANNEAN COAST
Private school requires English, (cert. TESFL), maths & science teachers (cert. ED) from September. Interviews London July.
Please write enclosing CV to: Mr. Unal, Director, Antalya Kilesi, P.K. 548, Antalya, Turkey. (10191) 460000

TURKEY

ENGLISH AND SCIENCE
Teachers (Native Speakers) required for Sept. 84 SY.
A private secondary school needs qualified teachers with P.G.C.E. and the major should be the wanted subjects. Free accommodation, attractive salary, 45 days in summer and 15 days in winter paid vacations.
Written application with CV and a recent photo to Ozel Turk Koleji Head of English Department KOPRU-IZMIR /TURKEY not later than July 13. (11501) 460000

TURKEY

Required for September 1984 a teacher of English and a Teacher of Science (Lower School) for selective SECONDARY SCHOOL in Istanbul.
1 year contract and accommodation provided. Energy and enthusiasm essential. Salary £4400.00 nett.
Letters of application, c.v., photo, names of 2 referees and s.a.e. to - Mr. I. Sofas, 24 Queens Avenue, Muswell Hill, London N10 3NR. (10660) 460000

ZAMBIA

NSANSA PRIMARY SCHOOL
Required: Junior and Infant Teachers for September 1984 an January 1985. Interviews early August.
A multicultural school of 330 pupils on the Copperbelt.
Car allowance, gratuity, free accommodation, etc.
Full details to all applicants. Box 70392 Ndola. (10122) 460000

ZAMBIA

British diplomatic family seeks enthusiastic young lively tutor for daughter, etc. 7 from August, for one year initially. Tel: 01-318 4190. (11379) 460000

COMMONWEALTH AND INTER UK TEACHER EXCHANGE
Applications are invited from teachers in primary and secondary schools for one year exchanges with similarly qualified overseas teachers in Australia from January 1985 or 1986.
Canada from September 1985.
Inter UK (England, Wales, Scotland, N. Ireland, Channel Islands) one, two or three term exchanges January, Easter or September.
Normal UK Salary is paid for all exchanges and return air fares and personal grants available for overseas postings.
Please send SAE to: League for the Exchange of Commonwealth Teachers, Seymour Mews House, 2nd Floor Suite, 36-37 Seymour Mews, London W1H 9PE for further details. (11614) 460000

LANGUAGE SCHOOL
France
Requires teachers from 22 aug. training given basic French necessary.
Send CV plus photo to audio-English 44 allees de Tourny, Bordeaux, France. (13255) 460000

TEACHERS REGISTER
those seeking any kind of teaching/administrative post overseas. If you are seeking a job abroad and wish to be considered for our Register (there is no charge whatsoever to candidates) then please send for full details of application procedure by sending £1 (£5 if overseas) to cover mailing and admin costs etc. and a large, self-addressed envelope to: CCL EDUCATION CONSULTANTS (Ref. REG/ES584/12), 15 Temple Street, Birmingham B2 5BH, England-UK. (15847) 460000

Administration Local Education Authority

OXFORDSHIRE

COUNTY COUNCIL
Required for January 1985, two people with distinguished record of Service in Primary Schools to fill vacancies in the County's Advisory Team, mainly in the field of primary education. Recent experience of a Headship or similar position and responsibility with children of infant age would be particularly welcome for one of these posts.
Salary: Burnham Headteacher Group 7 plus essential car user allowance.
Further details and application forms from the Chief Education Officer (ref. W. Bane) Macclesfield House, New Road, Oxford OX1 1NA., to be returned by 30th June 1984. SAE (essential). (11038) 110010

ilea Inner London Education Authority

Staff Inspector for Physical Education

Salary Range £19,539-£21,186
plus £1,347 London Weighting Allowance

This is a resdvertisement.
Duties to include inspecting and advising upon all forms of physical education in educational establishments, maintained or assisted by the Authority, responsibility for the College of Physical Education and the general co-ordinator of the work of the Physical Education inspectorate. Applicants should have high professional qualifications and wide experience of physical education preferably including service with a local Education Authority, a University or a college of Education.
Suitable for job sharing. Application forms and further details are available from the Education Officer (EO/Estab 18), Room 365, the County Hall, London SE1 7PB (Please enclose an SAE.)
Closing date for the receipt of completed applications is 9 July 1984.
ILEA IS AN EQUAL OPPPORTUNIES EMPLOYER. (1172)

MINISTRY OF DEFENCE
Service Children's Education Authority
Secondary Teachers
September 1984

Two vacancies remain to be filled in Services Secondary Schools Overseas. Suitably qualified teachers who have at least two years recent experience of their subjects in a UK school and who will be available to take up appointment in September are invited to apply. Teachers who are engaged for periods of three years do not serve in SCEA schools after the age of 50. Accordingly, applicants should not be over 47 years. The final date for the receipt of applications will be 29 June.

Secretarial Studies (Scale 2)

A teacher is required to take charge at Scale 2 of Secretarial Studies in King Richard's School Dhekelia Cyprus. The school is a Secondary Comprehensive, Group 6, situated on the coast of the British Eastern Sovereign Base area. The teacher is required to take typewriting, accounts, office practice. Shorthand will be an advantage. The subject is taken as a fourth year option and thereafter is available for GCE, RSA and City & Guilds examination study.

Art (Scale 1)

A specialist teacher of Art with ATD/STS or equivalent is required in Cornwell School Dortmund - West Germany (Secondary Comprehensive Group 10).

Successful teaching of an 'O' level syllabus is essential and an ability to offer printing techniques is highly desirable. Experience in a second subject would be most useful.

Conditions of Service

Salary. Salary is in accordance with the current Burnham scales plus Inner London Allowance.
Superannuation. These rights are safeguarded.
Foreign Service Allowance. A generous tax free allowance is payable.
Accommodation. Accommodation is normally provided rent free.
Duration of Engagement. The initial engagement is for 3 years.
Requests for application forms should be made, preferably by telephone, to:

Service Children's Education
Authority (MOD/5/53)
Teacher Appointments Section
HQ DAEd
Court Road
Eltham, London SE9 5NR
Tel: 01-859 2112 Ext. 224 or 206.
The Civil Service is an
equal opportunities employer

SCEA

ANGLO-AMERICAN SCHOOL MOSCOW

Independent co-educational school for 270 expatriate children requires A MUSIC TEACHER for age range 5 to 14 in September.

Candidates male or female should be graduates with two years experience. Salary from £9,550, paid travel, furnished accommodation provided, two years contract.
Please phone Mr. P.J. Smith urgently 01-734 0161 Gabbitas-Thring, 6, 7 & 8 Sackville Street, London W1X 2BR. (10719) 460000

Administration L.E.A. continued

LONDON BOROUGH OF EALING EDUCATION SERVICE

CHIEF INSPECTOR (Ref: ED101)

£18,264–£19,548 pa inclusive

This post offers opportunities for professional leadership and management at the highest levels. Candidates must be well qualified academically and professionally and possess extensive experience at a very senior level within Education service.

GENERAL INSPECTOR (Ref: ED102)

£16,014–£17,268 pa inclusive

INSPECTOR (Ref: ED103)

£14,940–£16,176 pa inclusive

Candidates for both posts must be graduates. For the first post the Authority seeks a person able to contribute significantly to the development/monitoring of secondary education within the Borough.
In filling these two posts the Authority will pay particular regard to the ability of candidates to take responsibility for one or more of the following areas:
i) Mathematical/Computer Studies
ii) Language development including language across the curriculum
iii) Vocational orientation of the curriculum.
Please quote appropriate reference number.
Closing date 29th June 1984.
Application forms obtainable from the Personnel Office, Room A/204, Town Hall Annexe, New Broadway, Ealing W5 2BY. Tel: 01-840 1995 (24 hour service). (1227)

ilea Inner London Education Authority

LEARNING RESOURCES BRANCH
(ADVISORY DIVISION)
Centre for Learning Resources
276 Kennington Lane, SE11 5QZ

This Division has three sections and comprises 25 staff in teaching, media and library professions. It provides a comprehensive and integrated service across all aspects of learning resources in ILEA.

(1)ASSISTANT DIRECTOR
Salary Scale £18,261-£18,027
Plus £1347 London Weighting Allowance

To lead the professional staff in the Division, plan, co-ordinate and control its work. Applicants should be well qualified librarians, media resources officers or teachers/lecturers and have had successful managerial experience at a senior level in a large organisation in the field of learning resources.

(2)HEAD OF RESOURCES SUPPORT GROUP
Salary Scale £11,097-£12,729
plus £1347 London Weighting Allowance

To head this multi-disciplinary team of professional staff in work with primary and secondary schools developing resources centres and full use of these across the curriculum. Candidates should be qualified as in post (1) and to lead a team containing 9 staff.
These posts are suitable for job sharing. Application forms and further details are available from the Education Officer Estab. 18, Room 365, The County Hall, London SE1 7PB. Please enclose a SAE. Closing dates for the return of completed application forms is 2 July 1984.
ILEA IS AN EQUAL OPPORTUNITY EMPLOYER (1174)

STOCKPORT

CAREERS OFFICER
(part-time 18½ hours p.w.)
£6,564 - £7,596 pro rata (after 2 years Qualified Officer minimum £7,191 pro rata) (Ref: E105)
Normal range of Careers Officer's duties - vocational guidance for young people in school, placement service for school and college leavers, close liaison with employers and other agencies with full involvement with Youth Training Scheme.
Applicants should have relevant employment experience preferably with a Diploma in Careers Guidance.
Application forms and further details obtainable from and returnable to the Director of Education, Town Hall, Stockport SK1 3XE. (Tel: 061-480 4949, Ext. 5181) quoting reference by 22nd June 1984. (10513) 480000

London Borough of Hillingdon
Education Department

CAREERS OFFICER
Scale 3 – £7,818 p.a. rising to £8,563 p.a. inclusive
Attached to Uxbridge Careers Office but must be prepared to be mobile throughout the Borough.
Applicants must be qualified, but inexperienced candidates will be considered and appointment made to Scale 4 (£8,163 p.a. – £7,632 p.a. inclusive) for those serving their probationary year.
Fringe benefits may include 75% removal expenses, legal fees in house purchase (max. £800) and temporary lodging allowance. Car allowance payable.
Application forms and further particulars available from the Personnel Officer, Civic Centre, Uxbridge, Middlesex UB8 1UW. Tel: Uxbridge 3566 (24 hrs answerphone) quoting reference E/35/21XC. Closing date: 4 July, 1984. (11537) H.A.M.

Assistant Education Officer

Higher and Further Education

£12,738 – £13,725

This fourth tier post carries responsibility for higher and further education including awards to students. You should have a broad experience in at least one part of this field.
Further information and application form (see please) from Chief Education Officer (P2), County Hall, Exeter EX2 4QG returnable by 29 June 1984.
(1098)

DEVON

Hampshire Education Committee
CAREERS SERVICE

SENIOR CAREERS ADVISER (TRAINING AND PSYCHOLOGICAL SERVICES)
PO2 £11,052–£12,087

Applications are invited from suitably qualified and experienced persons for the above post, which is based at Careers Service Headquarters in Winchester. Preference will be given to applicants who possess the Diploma in Careers Guidance or equivalent qualification and who have had experience of the Careers Service, but others with appropriate qualifications and experience in training and related fields will be considered. A degree in Psychology or similar qualification which is acceptable for membership of the British Psychological Society is desirable.
The post is concerned with the provision of training and psychological services within the Careers Service.
For further details and application form please contact Careers Service HQ, Education Department, The Castle, Winchester SO23 8UG or telephone Winchester 54411 extension 370 quoting reference 6839. Returnable by 2nd July 1984.

Senior Youth Officers

Salary Scale, Soulbury Senior Range points 2-6 £11,763-£13,188

Experienced and qualified youth workers/officers are invited to apply for the undermentioned posts both based in the County Offices, Lincoln.

Senior Youth Officer – North
Senior Youth Officer – South

Application forms and further particulars are available from the County Education Officer, Education Department, County Offices, Newland, Lincoln.

Closing date: 29 June 1984.

TVEI Project Careers Officer

Gainsborough S8 £8184-£8712

A qualified careers officer with preferably two years post-qualification experience in the Careers Service is required to work alongside the Project Director to co-ordinate and develop the TVEI project in Gainsborough commencing in September 1984. This interesting and demanding post will require a self-motivated enthusiast who possesses analytical, organisational and personal management skills. He/she must be prepared to use initiative and make positive contributions, displaying an ability to influence others, communicate with all levels and engender good working relationships.

The appointment will be for an initial period of five years after which time there will be a review. Applicants must hold a full current driving licence and a casual user car allowance and subsistance expenses are payable. Relocation expenses are reimbursable in appropriate cases up to a maximum of £1183, excluding VAT, to the successful candidate who is buying and selling a property.

Please ring for application forms and further details, which are available from the County Personnel Officer, Lincolnshire County Council. Tel: Lincoln (0522) 24482. (Please quote X3.) Closing date: 26 June 1984.

(1184)

Lincolnshire
County Council

London Borough of ENFIELD
EDUCATION DEPARTMENT

CHIEF CAREERS OFFICER
PND12330-PND13365 inc.

The Authority wishes to appoint a suitably qualified and experienced person with:
Managerial Skills of the Highest Order
Interest in Curricular Change
Experience of the Youth Training Scheme
Knowledge of Computer Applications in the Careers Service

Consideration will be given to assistance with removal, relocation costs and temporary housing in appropriate cases.
Application form and post particulars available in writing from the Chief Executive and Town Clerk, PO Box 50, Civic Centre, Silver Street, Enfield EN1 3XA or by telephoning Lyn Dennis 01-366 6565 (Ext. 2501).

(1180)

HAMPSHIRE
Education Authority

Principal Adviser
Soulbury Head Teacher Group 13

Applications are invited for this post which heads the County Advisory Service in Hampshire and is based in Winchester. The advisory team comprises of some ninety staff and includes the School Psychological Service.
Application form and further particulars available from the
County Education Officer,
Education Personnel Unit,
The Castle,
Winchester SO23 8UG
enclosing a S.A.E. or telephone Winchester 54411 Ext. 455 quoting post number CE 12 001.
Returnable by 29th June 1984.

(1181)

Adviser for Computer Education

Grade: Soulbury H.T. Group 9
£15,027-£16,281 per annum plus £987 London Allow. plus Car Allowance.

Applications are invited from qualified and experienced teachers for the above post. Relevant experience in the field of computer education and its application is essential.
A good base of provision has already been established in primary and secondary schools whilst the two F.E. Colleges make a substantial input to progress in this specialism.
The Authority will be looking for applicants who can show evidence of involvement in developing computer education at both primary and secondary school level, and who can expand and develop existing provision for the benefit of all schools.
Application forms and job descriptions from the Personnel Division, Room 1, Brent Town Hall Annexe, Kings Drive, Wembley, Middlesex HA9 9BR returnable by 9th July. Tel: 01-903 2371 (24 hour Answerfone service). Reference number E/813 must be quoted.

London Borough of
BRENT
Brent is an Equal Opportunity Employer. Job sharers welcome.

(1182)

Deputy County Education Officer

£21,276 – £23,220 per annum

The present Deputy County Education Officer, Mr. Keith Wood-Allum, is leaving to take up the post of Director of Education for Leicestershire. The County Council is seeking a successor who can demonstrate that he/she possesses the qualifications and experience to deputise for and assist the County Education Officer in the operation of the Department and development of policies.
Application forms and further details are available from the Personnel Officer, County Hall, George Row, Northampton NN1 1DN, telephone Northampton 34833, extension 5237, and should be returned by 29th June 1984.

Northamptonshire
Education

THE CHARTERED INSURANCE INSTITUTE

CAREERS INFORMATION OFFICER

c.£10,000 p.a. plus generous fringe benefits including non-contributory pension scheme and mortgage assistance

The Institute is the professional and educational body for insurance and enjoys a high reputation for its careers work. The person appointed will be responsible for providing information on insurance as a career and representing the views of the Institute within the educational world. Responsibilities include counselling interviews, organising conferences and courses, and assisting in the preparation of careers literature and films. Applicants should be qualified careers officers or teachers, preferably with some business experience. Must be able to write fluently and prepared to travel throughout the UK.

Further information and job description from
M. J. B. Lovegrove,
The Chartered Insurance Institute,
20 Aldermanbury, London EC2V 7HY.
Closing date for applications 12 July.

Administration General

SUSSEX

The Wildfowl Trust requires an Education Officer for its Centre at Arundel in Sussex. Applicants must have a good background in ecology or related subjects. 20,000 school-children visit annually on organised educational programmes and there is scope for expansion both in this field and for adult education. The post will be available in September 1984. The Trust operates a contributory pension scheme and the post is unsuperannuated. Initial salary of £7,938 per annum.

Applications, together with curriculum vitae, and s.a.e. should be sent to: The Controller, The Wildfowl Trust, Slimbridge, Glos. GL2 7BT. Interviews will be held during the period 18 and 19 July at Arundel, and applications should be received by 7 July. (11528) 500000

ACADEMIC SECRETARY

Required for a busy Tutorial College to act as Principal's secretary and run college office. Rewarding and interesting work for a person with good organisational ability.

Salary £7,500 p/a.

Contact Miss Debbie Coston. Tel: 01-581 7666. (11363) 500000

Child Care

SUFFOLK

RESIDENT WARDEN AND SENIOR HOUSEMOTHER
Required in September at this Boarding School intelligent boys with Special Educational needs. (Approved by the D.E.S.) Applicants, mature from experienced and/or suitably qualified people. Appointment may be separate or could suit married couple. Bed-sitters or self-contained two-bedroomed flat available. To be responsible with the Head for care and leisure activities, everyday medical oversight etc.

Salaries in range £5,630 - £7,128 - no deductions.

Details from Headmaster - Kesgrave Hall School, Kesgrave, Ipswich, Suffolk. Tel: Ipswich (0473) 624753. (10826) 540000

RESIDENT HOUSE MOTHER
Required to complete a successful team at 'Warren House', a long term residential home for 10-12 children aged 10 - 18, all at day school.

Applicants require a genuine commitment to residential child care. The hours are long. The work demands versatility and initiative. Relevant experience and/or qualifications (teaching qualification acceptable) and driving licence are essential.

Salary £6,500 plus free board.

Further information and application forms available from: 'Warren House' Capgrill Lane, Binstead Abbotts, Nr. Ware, Herts.

Informal enquiries are welcome: Ware 870058. (11354) 540000

Educational Psychologists

NORTHUMBERLAND

EDUCATIONAL PSYCHOLOGIST
Salary £10,851 - £14,253
Qualified teacher with teaching experience, honours degree in psychology, or equivalent, and post graduate training in educational psychology.

Applications from those completing training as educational psychologists this year welcome.

Application forms, (foolscap sae) returnable 6.7.1984 from Acting Director of Education, County Hall, Morpeth NE61 2RF. (11071) 560000

Norfolk

Educational Psychologist

Salary: Soulbury — Burnham £10,851-£14,253

To join the team of the Western Area based at King's Lynn and to cover the full range of psychological work in schools and with pre-school children.

Applicants should have an honours degree in psychology, teaching experience and appropriate professional training.

Essential car user allowance payable. Removal expenses and lodging allowances paid where appropriate.

Applications will be considered from Psychologists undergoing training whose courses finish by August, 1984.

Application forms and further details on receipt of s.a.e. from the County Education Officer, Room 5, County Hall, Martineau Lane, Norwich, NR1 2DL to be returned by 29th June, 1984.

((1181)

WILTSHIRE COUNTY COUNCIL
Chippenham, Allington Boys' School

The following vacancies will occur from September, 1984. The School cares for 66 weekly Boarders and up to 20 Day Boys, all of whom have special educational needs:

(a) RESIDENT MATRON
RCCO 3
Salary: £6,264–£7,005 per annum – unqualified.
£6,753–£7,404 per annum – qualified.

(b) RESIDENT CHILD CARE OFFICER
RCCO 2
Salary: £5,640–£6,135 per annum – unqualified
£5,973–£6,510 per annum – qualified.

Application forms and details from (SAE please) the Head Teacher, Allington School, Allington Way, Bristol Road, Chippenham SN14 0JS, returnable by the 25th June, 1984. (1218)

EDUCATION DEPARTMENT

Locum Educational Psychologist

Salary from £9,099 p.a. inc.
(subject to age and experience).

A suitably qualified educational psychologist is required who has two years experience, holds an honours degree in psychology and postgraduate training in educational psychology. This temporary appointment is from September 1984 for approximately six months, during the permanent post holder's maternity leave.

Duties will include the full range of psychological work in the schools and membership of the Child and Family Psychiatric Clinic team network.

Details and forms from the Director of Education, Regal House, London Road, Twickenham, TW1 3QB (01-891 1433, Ext. 281), returnable by 28th June 1984.

London Borough of
RICHMOND UPON THAMES (1143)

AT GORDON HOUSE (Twickenham)
MANAGEMENT INFORMATION OFFICER/ COMMITTEE CLERK

Grade SO1 Salary £9,687–£10,287 (including London Allowance).

Applications are invited for the post shown below. Main duties as follows:
1) To devise and/or implement information system;
   a) for the benefit of Governors, Senior Management and Heads of Department and;
   b) to meet the requirements of outside agencies.
2) To assist Senior Management with Committee work with special reference to agenda preparation, reports, attendance at meetings, minute secretary, and follow-up of procedures.

The job emphasis will be on phase 1 in the initial 2 years from appointment.

Application forms available from: Assistant Registrar (Finance & Personnel) West London Institute of Higher Education Gordon House, 300 St Margaret's Road Twickenham, Middx. Tel: 01-891 0121, Ext. 202. Closing date for receipt of completed applications 29th June 1984. (1092)

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY
EDUCATIONAL PSYCHOLOGIST VACANCY IN CYPRUS

The Ministry of Defence invites applications from fully qualified Educational Psychologists to fill the post of Educational Psychologist in Cyprus from October 1984, if possible. The main function of the post holder is to maintain the present psychological service for Service Children in Cyprus and Naples and to lead a small team, the other member of which is a Speech Therapist. The successful applicant will be required to give material help to teachers with responsibility for special educational needs in the 10 Service Children's Schools involved, to give guidance on progressive pupil assessment and to give advice and guidance on children referred by sources other than schools. An ability to drive is essential.

SUPERANNUATION. The appointment is superannuable under the Principle Civil Service Pension Scheme which is non-contributory. Transfer arrangements between this and most other superannuation schemes exist. *SALARY.* The salary is in accordance with the current Soulbury scale abated by 4% to take account of the non-contributory superannuation scheme. In addition the abated London Allowance of £947 per annum is payable. *FOREIGN SERVICE ALLOWANCE.* A tax free allowance is payable. *DURATION OF ENGAGEMENT.* Initially for a period of 3 years renewable by mutual consent. All applicants should be normally resident in the United Kingdom.

The Civil Service is an equal opportunities employer.

Requests for an application form and further details about this post should be made to:-

Ministry of Defence,
CS(E) 41, Room 343,
Lacon House, Theobalds Road,
LONDON WC1X 8RY

The closing date for completed application forms is Wednesday July 1984. (1149)

CAMBRIDGESHIRE

SOCIAL SERVICES DEPARTMENT

Mitchell Centre, Oakington, Cambs
(30 place centre with education on premises for boys and girls 8–18 years of age).

TWO INSTRUCTORS:
Salary range £7,191 - £8,712.
Post A – Building/Painting and Decorating
Post B – Horticulture.

Successful applicants will work closely with both education and care staff in the areas which might properly be called "life skills", helping young people who have spent time in care to develop their skills and confidence especially during the transition from care to home life or independence.

Informal enquiries to Mr. K. Laverack, the Principal, on Histon 2436.

Application forms may be obtained from the Director of Social Services, Castle Court, Castle Hill, Cambridge. Telephone Cambridge 317516, quoting reference SE/78 (stating Post A or B).

Closing date for return of forms 29th June, 1984. (1091)

TRAINEE ASSISTANT MANAGER
£5,832–£7,197 pa

An exciting opportunity has arisen at Edgbarrow/Sandhurst Sports Centres for a person to start a career in Recreation Management.

You will be expected to work with a team of officers at two jointly-provided sports centres on school sites at Edgbarrow and Sandhurst schools. You will assist in the administration and promotion of the centres, and will be expected to have some sports coaching qualifications. Evenings and week-ends are worked on a shift basis.

The District Council has a Recreation Department and training will be provided at a number of venues within the District. You should have a Sports Science degree, a diploma in Recreation Management, or a similar qualification.

For an application form (to be returned by 25th June 1984), and further details, please Tel: Bracknell 59955 (24 hour Ansaphone) and leave the job title, your name and address, and where you saw this advert.

Bracknell District Council

WEA Berks Bucks & Oxon
WORKERS' EDUCATIONAL ASSOCIATION

This lively District of the WEA wishes to appoint a

Tutor Organiser

to cover the northern part of the County of Oxfordshire.

The appointment will take effect from 1 September 1984 or as soon as possible thereafter.
Any discipline will be considered but there should be a strong commitment to liberal adult education, a desire to extend learning opportunities to as wide a range of people in the population as possible (for example, the unemployed and women) and a willingness to contribute, as part of a team, towards the work of the District in general.
Candidates should normally possess the minimum of a good first degree or equivalent. Experience of adult education would be an advantage.
Salary Scale £6,603–£11,568 (under review).
For application forms, further information and particulars, please write to Linden West, District Secretary, WEA Berks Bucks & Oxon District, 9 Brewer Street, Oxford OX1 1QN. Letters of application and application forms should be returned to District Office to arrive not later than 29th June 1984.

EDUCATIONAL PSYCOLOGISTS continued

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
SENIOR EDUCATIONAL PSYCHOLOGIST
Salary: Soulbury H.T. Group 2 £13,953 - £15,195
Applications are invited from suitably experienced applicants for appointment to this newly created post. In addition to the normal duties of an educational psychologist, the successful individual will have responsibilities for assisting the Principal Educational Psychologist in the day-to-day management of the School Psychological Service and for acting as co-ordinator in all aspects of service development. The post will provide an exciting opportunity to work with a team of educational psychologists in a developing service.
EDUCATIONAL PSYCHOLOGIST (Re-advertisement)
Salary: Soulbury Main Range £8,454 - £14,853
Applications are invited from fully qualified educational psychologists, or from those currently attending recognised courses of training, for a vacancy which has arisen following the promotion of the former post-holder. The successful applicant will join a team of nine, and must be willing to develop new approaches to working with children with special educational needs. Duties involve providing a comprehensive psychological service to schools, assessments of children, liaison with parents and work with families and other agencies. The post offers scope for initiative and opportunities for developing individual interests.
Application forms and further details are available on receipt of s.a.e. from the Chief Education Officer, Metropolitan Borough of Sefton, Education Department, Town Hall, Bootle, Merseyside L20 7AE.
Informal enquiries to Mr. S. Bloomfield on 051-933 6005, Ext. 280.
Closing date : 29th June 1984. (10978) 560000

Examiners

YORKSHIRE AND HUMBERSIDE REGIONAL EXAMINATIONS BOARD

Applications are invited from teachers serving in schools or colleges within the area of the Board (i.e. North, South and West Yorkshire, North and South Humberside, parts of Cleveland and parts of Lincolnshire) for the posts listed below.

Examinations to be conducted under the regulations of the former, the West Yorkshire and Lindsey Regional Examining Board.

Assistant Moderator CSE Office Studies; Gujarati and Punjabi; Urdu.

Further details and application forms, returnable to arrive no later than 29th June, 1984, can be obtained from Diane Williamson, Yorkshire and Humberside Regional Examinations Board, Sheffield Office, Scarsdale House, 136 Derbyshire Lane, Sheffield S8 8SE. (11633) 600000

Librarians

CHESHIRE
Chartered Librarian required at Knutsford County High School for 30 hours per week, term time only. Experience of work in schools desirable. Salary scale within the range £5,508 - £5,886 per annum.
Application forms and further particulars are available from the District Education Officer, Cheshire County Council, County Offices, Chapel Ase Lane, Wilmslow. Tel: Wilmslow 529401, Ext. 841. Closing date 29th June 1984.
All applicants will be considered on the basis of suitability for the post, regardless of sex, race, marital status, religion or disability. (10986) 650000

EALING
LONDON BOROUGH OF EALING

ACTON TECHNICAL COLLEGE

COLLEGE LIBRARIAN
to lead and supervise a busy college library. A professional qualification in librarianship, experience in a technical-college library, and real interest in the college's work, are essential.

Salary (Grade SO1) £9,687 - £10,287 per annum inclusive of London Weighting.

Further details and application form (returnable within 14 days of appearance of this advertisement) from: The Registrar, Acton Technical College, Mill Road, Acton, W3 8UX. Tel: 01-993 2844. (11038) 650000

EXAMINERS

The five Boards which form the SOUTHERN EXAMINING GROUP

The South-East Regional Examinations Board	The Associated Examining Board	The Southern Regional Examinations Board	The Oxford Delegacy of Local Examinations	The South Western Examinations Board

invite applications for appointments as CHIEF EXAMINER and REVISER/MODERATOR for each of the following Joint 'O' level/C.S.E. examinations in 1986, the first year of operation: MATHEMATICS, STATISTICS, EUROPEAN STUDIES and COMMUNICATION.

Further details and Application Forms to be returned within three weeks of the date of this advertisement, may be obtained from:

The Secretary to the Southern Examining Group Monitoring Committee, c/o The Associated Examining Board, Wellington House, Station Road, ALDERSHOT, Hampshire, GU11 1BQ. (4963)

Miscellaneous

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
PERMANENT SUPPLY TEACHERS
Ref: 589
Applications are invited from suitably experienced teachers for this Scale 3 post, to commence from September 1984 or January 1985. The person appointed will be part of a small team whose services are utilised within Primary schools in the area. Proven primary ability is therefore necessary. The payment of travelling expenses is presently under review and the current basis may change.
Application forms (sae please) from the Director of Education Services (Ref. PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW to whom completed forms should be returned within 14 days of this advertisement. (11534) 650000

Swimming Instructor
Grade MD7
(£7326–£7809 p.a. inc.)

Hackney Council is committed to improving and developing leisure within the borough.

The Sport and Recreation Division is an active division within the Directorate of Leisure Services and they are looking for an active and enthusiastic swimming instructor to join their team.

You should hold the A.S.A. advanced swimming teachers certificate and have had 2 years teaching experience.

An interest in the development of competitive swimming and/or an additional coaching qualification in another sport would be an advantage.

Some evening and weekend work would be involved.

Application forms are available from John Penney, Head of Personnel Services, Town Hall, Mare Street E8 1EA or telephone 01-986 5331 (24 hour answering service) quoting reference GH430/TE.

Closing date: 29th June 1984.

The Council intends to decentralise its services, therefore the duties, hours of work or location of this post may be subject to change.

People who wish to job share may also apply.

We positively welcome applications from black people, disabled people and women where they are under-represented in particular jobs.

LONDON BOROUGH OF HACKNEY

Technical and Vocational Education Initiative

PROJECT SUPERVISOR
(Scale 4)

Required for September 1984 or as soon thereafter as possible, a T.V.E.I. Project Supervisor to be appointed to Denes High School, Lowestoft. Enquiries are welcomed from teachers with successful pastoral and organising experience, with teaching skills in Business Studies.

Stamped addressed envelopes for details and application forms to Headmaster, Denes High School, Yarmouth Road, Lowestoft, Suffolk NR32 4AH.

Suffolk County Council

Are you as keen to teach as our technicians are to learn?

We hope you're one of those teachers who thoroughly enjoys teaching.

Who doesn't mind letting his enthusiasm show.

Because we have some very keen and responsible pupils for you to train.

Our pupils are the RAF's technicians of tomorrow. Some of the brightest and most highly motivated young men and women in Britain with a voracious appetite for learning.

But without dedicated teaching their careers wouldn't get off the ground. And without our technicians neither would the RAF.

Hence the importance of your role as a Royal Air Force Education Officer.

What's more, we'll give you every facility to fulfil that role effectively.

You see, we believe in "hands on" teaching. Giving each pupil the chance to get to grips with the machine. Be it an oscilloscope or a jet engine, he'll learn more, quicker, if he's working in a small group.

But the instruction of the trainee technicians is only part of the job.

There are also numerous opportunities throughout the RAF for additional responsibilities.

Such as keeping all ranks – from girls to officers – abreast of the continual advances being made in electronics, computer technology, radar, electrical and aeronautical engineering.

Advances which can only be applied effectively if they're taught effectively.

What now?

You don't need to be a qualified teacher because if you're not already experienced, we'd teach you the art of teaching. But you should have a degree in engineering, physics, mathematics or a computing discipline or you may apply if you have an HNC or TECHC in an engineering subject, together with a GCE 'O' level in English Language (or equivalent). Alternatively, if you do have a teaching qualification it must be with mathematics or physics. We also have some vacancies for linguists – especially German speaking.

You can apply for a four-to-six-year gratuity-earning Short Service Commission or a pensionable, permanent commission.

Write to Group Captain J. F. Boon, FBIM RAF, at RAF Officer Careers 602/TG/09 London Road, Stanmore, Middlesex HA7 4PZ, or call in at any RAF Careers Information office.

Please include your date of birth and present and/or intended qualifications. Age on entry up to 39. Formal application for a commission will be made to you later.

Education & Training

RAF Officer

MISCELLANEOUS
continued

NEWHAM
LONDON BOROUGH OF NEWHAM
HOSPITAL AND HOME TEACHING SERVICE
MANNINGHAM JUNIOR SCHOOL
Sandringham Road, London E7

TEACHER Scale 2
Required September 1984 or as soon as possible. Peripatetic Teacher for primary and secondary schools.

London Allowance: £987.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by June 26th 1984.

Education Offices, 370/383 High Street, Stratford, London E15 4RD.

An Equal Opportunity Employer. (11651) 560000

NEWHAM
LONDON BOROUGH OF NEWHAM
DANCE SUPPORT TEACHER
Scale 3
Required January 1985 or as soon as possible. Peripatetic Teacher for primary and secondary schools.

London allowance: £987.

Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by June 26th 1984.

An Equal Opportunity Employer. (11651) 560000

EDUCATIONAL REPRESENTATIVES
. Part time agents wanted in Dorset, Wiltshire, Gloucestershire, Avon & Somerset, to promote educational books. Mobility & telephone essential. Former teachers especially suitable. Write: Marshall Cavendish, Western Region Office, 3 Pixey Avenues, Burnham on Sea, Somerset. (15433) 680000

Outdoor Education

CORNWALL
Superbly appointed student field study activity centre. Tel: 0576 62385. (11585) 680000

DEVON
COURTLANDS CENTRE
Require Temporary Instructors (July/Sept) with Nationals. Instructor qualifications in Sailing & Canoeing and teaching experience in climbing, caving, archery, orienteering. Applicants must be over 21 with a clean driving licence.

Send CV and recent photograph to, The Director, Courtlands Centre, Kingsbridge, S. Devon TQ7 4BN. (15307) 680000

FRANCE
CARETAKER
JULY/AUGUST

PGL require couple to act as river Ardeche canoe launch point caretakers for July and August. Suitable for couple with young children. Caravan with mod cons provided, by river and within easy walk of lively market town Vallon. Return travel to France plus £60 Fr. p.w. food allowance. Duties required minimal.

Phone Jill Hinton for application form to PGL Young Adventure Ltd., 936 Station St., Broadstone, Wyo, Herefordshire, HR9 7AH. Telephone (0989) 64211. (15487) 680000

SUMMER SCHOOL
Please see 'English as a Foreign Language' Page 109. (10955)

LONDON
ACTIVITY DAY CAMPS
Rickmansworth and Croydon

We are seeking non-residential Activity Instructors to join our staff from 21st July to 31st August 1984. A wide range of activities will be offered to 5 to 13 yr. olds, including canoeing, sailing, archery, abseiling, shooting and computing.

Full details and application form from: Rebecca Smith, POL Young Adventure Ltd., 936 Station Street, Roes-on-Wye, Herefordshire HR9 7AH. Tel: 0989 64211. (02851) 680000

MID WALES
RHEIDOL STUDY CENTRE
Brand new purpose built residential Centre for 44 persons. Opening October 1984. Carpeted C.H. throughout. Excellent. Choice of field-study and Outdoor Activity programmes. Field-studies tape and lecture aids. Fully qualified staff.

Contact: The Director, Rheidol Study Centre, 22 Chesterton Abergwyn, SY23 3EX. Tel: 0970. 828595. (11226) 680000

SOUTH DEVON
COURTLANDS CENTRE
Kingsbridge S. Devon
School Journies, Field Course, Outdoor Pursuits Coastal and Moorland Centres, comprehensive facilities good food, licensed bar. Free preview weekends.

Contact: The Course Manager, Tel: 054-555 282. (53559) 680000

DARTINGTON HALL TRUST

Through Dartington Tech the Trust is seeking staff to develop two new initiatives.

TRAINING MATERIALS FOR YTS IN RURAL AREAS

PROJECT LEADER up to £10,539 (under review)

COURSE WRITER/EDITOR up to £9,660 (under review)

INFORMATION/OFFICE MANAGER up to £8,135 (under review)

The team will develop model syllabi, training materials and delivery methods in association with rural YTS providers. Particular emphasis will be given to crafts, the new technologies and multi-occupational training. Commencing August this MSC funded project will be for one year in the first instance.

INFORMATION TECHNOLOGY TRAINING FOR THE DISABLED

MANAGER up to £13,000 pa

TRAINERS (2) up to £9,000 pa

South Devon Microcentre will be offering a two year residential course in computing, electronics and business skills to 10 disabled school leavers in September. The team, working in the extensively equipped centre, will be responsible for course development and training with the main objective being economic self-reliance for the trainees. Experience in microcomputing and with the disabled important.

Further details of posts from Katy Round, Dartington Tech, The Old Postern, Dartington, Totnes, Devon. Tel: (0803) 866861. (1117)

WALES
Instructors required for Adventure Centre, Wales. Must be highly qualified with dual skills. Remuneration by negotiation. Immediate appointment for successful candidates. Tel: 0654 3166. (04304) 680000

CHIEF INSTRUCTOR
Required immediately M.L.C., B.C.U., S.I., over 21. Accommodation provided Ring 050985 571. (10161) 680000

WORK IN LEISURE
POL offer opportunities to work with children or families for long or short periods as activity (outdoor, sports, creative) instructors, Group Leaders or in a wide range of supporting domestic and administrative roles at residential activity centres throughout the U.K. and non-residential centre nr. London.

Brochure and application form from Personnel, POL Young Adventure, 936 Station Street, Ross-on-Wye HR9 7AH. Tel: (0989) 64211. (07903) 680000

SENIOR PROJECT MANAGER

Immediate vacancy to manage operation of scheme involving up to 265 long-term unemployed (currently 198) in meeting needs of voluntary organisations throughout this London Borough. Major areas of application are to (a) construction tasks of building and grounds restoration and improvement, and (b) meeting needs of individuals e.g. housebound, disabled, aged. Scheme funded by MSC to £1.2m p.a. under its Community Programme.

Self-motivation and commitment to this already successful undertaking, into its second full year from June 1985, essential; together with relevant managerial experience and ability to harness and apply limited skills of those aged 18 to 64 to almost unlimited community needs. Innovation and drive are critical qualities in a labour-intensive programme.

Salary negotiable currently in range £10,572 to £11,679 but plus-ages may be considered. Car allowance. Post tenable until 15th June, 1985 in first instance. Office base central in Uxbridge.

Detailed recruitment pack available by postal enquiry only (no C.V. please) from Principal Youth and Community Services Officer, Mr. L. W. Brotherton, Civic Centre 2E/06, Uxbridge, Middlesex UB8 1UW. Closing date: 29th June, 1984.

Applications from disabled persons will be welcomed. (1134)

London Borough of Hillingdon

It's not what you teach, but how you teach it.

It doesn't matter how much you know about a subject, unless you can impart that knowledge quickly and effectively, you cannot make a good teacher. And as it is so much more important as an ICL lecturer to pass on information to our users, these skills are doubly important. If you feel that you encapsulate these qualities and look for a future at the forefront of computer technology education, then become an ICL lecturer.

We have three training centres in the UK at Old Windsor, Letchworth and Manchester and to staff them we always need teachers who have that vital ability to teach well.

If you come from a science background or have been involved in computer education at a comprehensive or higher level, then that will be ideal.

Our thorough training course will familiarise you with the products in our successful Systems range. Other courses will cover conventional and new forms of teaching.

So if you want to become involved in the education of tomorrow, an area which is expanding with the growth of computer technology and use, then contact J. C. Windell, Personnel Manager, ICL, Engineering Training Centre, Ickneild Way West, Letchworth, Hertfordshire SG6 4AS. Telephone Letchworth (04626) 6141.

ICL

We should be talking to each other.

Why your career as an adviser needn't end in the classroom

Authority cuts may be threatening your future. But they don't have to mean an end to your vocation as adviser and educator.

Because the expertise you've acquired in the classroom is exactly what we consider an essential starting point for success in a new direction. A career which matches teaching point for point on personal challenge and job satisfaction.

And easily excels it on financial rewards and opportunities for rapid professional development.

Like your own profession, we at Crown Life recognise the importance of formal training. This is why, before you're invited to become a Sales Associate with us, we offer the opportunity of a free sales training programme, to allow you to assess for yourself, without commitment, how successful you would be providing clients with financial advice on behalf of one of Britain's fastest-growing life assurance companies.

Our classroom door is open and ready when you are.

Please phone or write to:
Mr. J. Capaldi, Crown Life Assurance Group, National Westminster Chambers, 78-80 George Street, Edinburgh EH2 3BU. (031) 226 5161.
Mr. A. Wallia, Crown Life Assurance Group, 118 Bath Stret, Glasgow G2 2EN. (041) 333 9307.
Mr. A. Richardson, Crown Life Assurance Group, 30 Cloth Market, Newcastle-upon-Tyne NE1 1HE. (0632) 610434.
Mr. L. Harris, Crown Life Assurance Group, Fowlers Building, Victoria Street, Liverpool L2 5QA. (051) 236 4811.

CROWN LIFE
A member of the British Insurance Association

EDUCATION REPRESENTATIVE TERM-TIME ONLY

Heinemann Educational Books Ltd wish to appoint additional Term-Time Educational Representatives.

The position would ideally suit someone who is self-motivated, looking for a challenging and interesting job and who lives in the following areas: Avon, Buckinghamshire, Norfolk, and Hertford.

The Representative will be expected to call on Primary Schools, 4/5 days per week, using their own car.

Earnings are determined by the hours spent on school presentations. A mileage allowance and expenses are also payable. Primary School teaching experience is essential.

Please apply quoting Ref: JR 10, enclosing your CV and telephone number to: Alan Watson, Primary Sales Manager, HEB, 22 Bedford Square, London WC1B 3HH. Closing date 29th June. Interviews will be held locally. (1136)

OUTDOOR EDUCATION
continued

SUSSEX
OUTDOOR PURSUITS
INSTRUCTORS
Two outdoor pursuits instructors with experience to teach Sailing are required. Applicants should be suitably qualified to instruct in Sailing holding the required RYA Awards. Canoeing qualifications and/or experience in environmental studies, archery, climbing, caving and orienteering would be an advantage.

Applicants must be 21 or over and hold a clean driving licence.

Further information and application form from: The Warden, Bernard Sunley Activity Centre, Hindleap Warren, Forest Row, Sussex RH18 5JS. (14694) 680000

SWANSEA
Two permanent Outdoor Pursuits Instructors required, must have driving licence, caving experience an advantage.

Application Forms from; The Director, Abercrave Centre, Heol Tawe, Abercrave, Swansea SA9 1TJ Tel: (0639) 730282. (14656) 680000

VOLUNTEERS REQUIRED
for developing Adventure Centre. Suit unemployed teachers. P.E., Home Economics, Outdoor pursuits. Chance for full time job as Centre develops. Tel: 0684 3166. (04306) 680000

WALES
Instructors required for Adventure Centre, Wales. Must be highly qualified with dual skills. Remuneration by negotiation. Immediate appointment for successful candidates. Tel: 0654 3166. (04304) 680000

CHIEF INSTRUCTOR
Required immediately M.L.C., B.C.U., S.I., over 21. Accommodation provided Ring 050985 571. (10161) 680000

WORK IN LEISURE
POL offer opportunities to work with children or families for long or short periods as activity (outdoor, sports, creative) instructors, Group Leaders or in a wide range of supporting domestic and administrative roles at residential activity centres throughout the U.K. and non-residential centre nr. London.

Brochure and application form from Personnel, POL Young Adventure, 936 Station Street, Ross-on-Wye HR9 7AH. Tel: (0989) 64211. (07903) 680000

LONDON
ACTIVITY DAY CAMPS
Rickmansworth and Croydon

We are seeking non-residential Activity Instructors to join our staff from 21st July to 31st August 1984. A wide range of activities will be offered to 5 to 13 yr. olds, including canoeing, sailing, archery, abseiling, shooting and computing.

Full details and application form from: Rebecca Smith, POL Young Adventure Ltd., 936 Station Street, Ross-on-Wye, Herefordshire HR9 7AH. Tel: 0989 64211. (02851) 680000

SUMMER SCHOOL
Please see 'English as a Foreign Language' Page 109. (10955)

MID WALES
RHEIDOL STUDY CENTRE
Brand new purpose built residential Centre for 44 persons. Opening October 1984. Carpeted C.H. throughout. Excellent. Choice of field-study and Outdoor Activity programmes. Field-studies tape and lecture aids. Fully qualified staff.

Contact: The Director, Rheidol Study Centre, 22 Chesterton Abergwyn, SY23 3EX. Tel: 0970. 828595. (11226) 680000

SOUTH DEVON
COURTLANDS CENTRE
Kingsbridge S. Devon
School Journies, Field Course, Outdoor Pursuits Coastal and Moorland Centres, comprehensive facilities good food, licensed bar. Free preview weekends.

Contact: The Course Manager, Tel: 054-555 282. (53559) 680000

CAMBRIDGE
UNIQUE OPPORTUNITY

Recently opened CAMBRIDGE LANGUAGE SCHOOL requires Principal with EFL qualifications & experience.

Share of business may also be purchased, with long lease, for right candidate. Husband & wife team to take charge also possible.

Tel: (0223) 312346 (24 hrs.). (15436) 700000

EFL TEACHERS, LANGUAGE SCHOOL STAFF
Find out your union. Come to I.L.T.E. Conference on Sat., 30th June, 10am - 6pm, at St. George's, Third Ave., Hove (Brighton). Session for new members at 5.30pm. For further information ring 0273 869 9471. (04900) 700000

HIGH WYCOMBE
2 EXPERIENCED EFL TEACHERS
Required in July for 4 week summer course for foreign children in this locality, willing to devote afternoons to sports-recreational activities.

Send C.V. and recent photo to: Philip Mullen, 25 Westbourne Rd., Marlow, Bucks. (10506) 700000

KENT
ANGLIAN SCHOOL OF ENGLISH (Recognised by the British Council) wishes to appoint teachers to the permanent contracted staff, beginning July 1st and mid-September. Small multi-national adult classes. Serious professional atmosphere. Salary from £5,800 pa. Immediate applications (photo if possible) are invited from qualified and experienced teachers. Please state availability and give telephone number. Full c.v. and names of two referees in Britain to: Mr N. Redford, Anglian School of English, 1/45 Norfolk Road, Cliftonville, Margate, Kent CT9 2HX. (10558) 700000

LONDON W1
Private school requires EFL teachers. Write TES 00311 Priory House, 6 St John's Lane, EC1M 4BX. (1198/9) 700000

SPAIN
Dos, Reus, Director.
Dos, Tenerife, Co-ordinator of Spanish Courses.
Bookshop Manager, Valencia.
Dos, Tenerife, Co-ordinator of Spanish Courses.
Catalonia. Co-ordinator for courses abroad. Catalonia. Admin Director, Catalonia.

TURKEY
Dos, Izmir. Dos/Teacher Trainer, Ankara.

EGYPT
Dos, Cairo.

SINGAPORE
Dos/Teacher Trainer.

CANADA
Dos, Halifax, Nova Scotia.

INDONESIA
Dos, Jakarta.
Teachers also required for Madrid and TEFL British Council, Quito Ecuador.

All these posts require teachers with an absolute minimum of 2 years experience and the RSA Diploma. Starting dates Sept. 1st 1984. Closing date for applications July 1st 1984.

For job description and application form please contact Internations House, Teacher Selection, 105 Piccadilly, London W1. Tel: 491 8098. (11587) 700000

BOURNEMOUTH
RSA COURSES AT ITTC

Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular 4 week introductory courses leading to the Royal Society of Arts Preliminary Certificate in Teaching English as a Foreign Language.

For ITTC details, write to: 574 Wimborne Road, Bournemouth or phone (0305) 513333. (00169) 700000

English as a Foreign Language

ARE YOU EFL QUALIFIED AND EFL EXPERIENCED?
Full and part-time vacancies July - Sept and possibly later. Also holiday relief/one-to-one during summer. C.V. in first instance with daytime tel. number, to Elspeth Miles, Course Director, Academy International, 108 Gardens, London W8 3BA. (04388) 700000

SOUTH GLAMORGAN COUNTY COUNCIL
THE OUTDOOR STUDIES CENTRE
West Road, Porthcawl

RESIDENT TEACHER
Scale 1 or 2

Required for September, 1984 or January, 1985 a resident teacher of Geography and Outdoor Pursuits. A good honours graduate with a keen interest in field studies and outdoor pursuits with particular emphasis on mobile campcraft is essential. Applicants must be in possession of a clean driving licence. A permanent Scale 2 post would be available for a suitable qualified and experienced candidate, otherwise the appointment would be temporary Scale 1, until August, 1985.

Application forms and further details may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff CF1 4JG, to whom applications should be returned within 10 days of the appearance of the advertisement. (1124)

SUMMER POSTS
High quality staff to teach English, supervise sports, excursions, courses overseas, children 6 - 16, top private schools, south-east. Only qualified graduate teachers (secondary/primary) with EFL qualifications/experience, preferably over 25 with clean licence, driving, hard work, in all kinds needed. All staff provided with board, dates from middle-end of July for three, four or six-week periods. Good salary plus board and keep, lots of fun; a great experience. Apply now with full CV and large SAE with daytime telephone number to J.M.N. Horwood, M.A. (Cantab), KLAC, 15 Ethelbert Road, Canterbury, Kent. Interviews in London. (13942) 700000

SUMMER SCHOOL
STAFF
We require EFL and/or (EFL) RSA teachers for July and August. All staff are required to assist with recreational activities and supervision of 7 - 16 year olds.

Please apply with C.V. and the names of two referees to Buckswood Grange, Uckfield, East Sussex. (10957) 700000

SUMMER SCHOOL
COURSE DIRECTOR
EFL DIRECTOR, No. 1
These are separate appointments starting prior to 15th July and ending on 25th August.

Applications for these challenging and rewarding positions are invited from suitably qualified and experienced persons.

Please apply with CV and the names of two referees to The Director of Studies, Buckswood Grange, Uckfield, East Sussex. (10959) 700000

VACATIONAL STUDIES
require qualified, experienced EFL teachers also willing to assist with sports on 4-week residential Courses for children this summer. Details from:- Vocational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 6JT. (11349) 700000

EFL teachers required for part-time work with foreign students 4 - 25 July, 2 - 25 August. Must be enterprising and energetic. Courses in the following areas: Mitcham, New Malden, Romford, Bromley. No accommodation provided.

Please apply to Junior Tourism, 5 Castle Street, Aylesbury, Bucks. HP20 2RP. Tel: 0296 31243 (5 lines) Jenny Littlewood. (15203) 700000

Qualified/experienced
Teachers needed for our Summer courses especially Bromley, Aylesbury, Tunbridge Wells, Sittingbourne, Cardiff areas.

Apply giving Tel. number to IHSC, 37 Park Road, Bromley, Kent. (10098) 700000

COURSE DIRECTORS
Do you have managerial ability for a temporary post of considerable responsibility? Given good qualifications and minimum 3 years' teaching experience, you could direct a summer holiday language course for overseas teenagers in Exeter (6 to 30 July) or Weymouth (28 June to 28 July). We are British Council recognised and a member of the New Association for Recognised English Language Teaching Establishments in Britain (formerly ARELS/FELCO).

TEACHERS
Experienced people with good TEFL qualifications urgently required for residential and family-stay summer courses with adults and teenagers from late June until end August. Applications particularly welcome from anyone living in Oxford, Newbury or Weymouth. Residential vacancies available at Exeter and Hatfield. Firm commitments to, and observe to execute extra-curricular activities and supervisory duties essential.

Must be available for interview London from mid June. For further details and application form telephone: The Secretary, Regent Summer Schools, London 636 9609/5. (11263) 700000

LIVELY TEACHERS
Required for well directed English/ Activity programmes in Universities and colleges at Reading, Hatfield, Egham, Guildford, in July. Some residential places. Various other centres.

Details from Nord Anglia: 49 Fore Lane, Ditton, Surrey KT7 8PB. Tel: 01-398 0448 or 0483 64211. (10139) 700000

URGENTLY REQUIRED
QUALIFIED TEACHERS
With some E.F.L. EXPERIENCE

For Japanese University Students: Richmond, Surrey 14 - 17 July; Hertford 15 July - 11 August.

For French Students: 6 - 26 July: Bramshott, Liphook, Horsham; Rustington, Seaford, Stourbridge. 9 - 23 July: Billericay, Chandlesgreford, Ware.

For details please write to Eurolingua, 36 Greyhound House, 23/24 George St., Richmond, Surrey TW9 1HY. (11506) 710000

English as a Second Language

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
ENGLISH LANGUAGE TEACHING SERVICE
West House, King Cross, Halifax

Required from August 1984 a TEACHER OF ENGLISH AS A SECOND LANGUAGE (Scale 1 plus SCA) for Junior age children, to work initially at the Boothtown Language Centre.

Application forms and further details obtainable on receipt of foolscap s.a.e. from the Head of Services to whom completed forms should be returned by 25 June 1984. (10908) 710000

CROYDON
LONDON BOROUGH OF CROYDON
ESL SECONDARY TEAM
Tenable: 1st September, 1984

Applications are invited from suitably qualified/experienced teachers for a post in the Secondary E.S.L. Team.

SALARY: Burgham Scale 1 with London Area Allowance.

Application forms and further details available from Mrs. Histed, Teacher in Charge, Secondary ESL Team, Davidson Centre, Davidson Road, Croydon. Closing date 28th June 1984. (10665) 710000

NORTHAMPTONSHIRE
MULTI-CULTURAL EDUCATIONAL SERVICE

PRIMARY ESL/MCE ADVISORY TEACHER
SCALE 4: Jan 1985

The teacher appointed will head a team of primary ESL/MCE teachers. Special responsibilities will include co-ordination, organisation and administration of the work of the primary ESL/MCE team.

The successful candidate will be responsible for a full in-service programme and for resource material to support language and learning needs of the pupils from the ethnic minority communities. The person appointed must have knowledge and understanding of the South Asian people and comprehensive primary education experience. The Advisory Teachers are members of the Authority's Advisory Service. The teacher will be based at the Multi-Cultural Centre, Cliftonville Middle School, Cliftonville Road, Northampton.

The successful candidate must provide his/her own car and possess a full current driving licence.

Application forms and further details available from the County Education Officer (Ref ST/DL), Northampton Lodge, Northampton NN1 1BX.

Closing date: 29th June 1984. (10630) 710000

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

E.S.L. UNIT
based at STANLEY JUNIOR SCHOOL
Stanley Road, Teddington, Middlesex TW11 8UE

SCALE 2 E.S.L. TEACHER

Required from September 1984 or January 1985, a suitably qualified and experienced E.S.L. teacher, with recent Primary experience, and an interest in multicultural education.

This is a full time established Scale 2 post and the teacher appointed will work on a peripatetic basis in the Richmond area, supporting children and their teachers in a group of Primary schools (5 to 11 age range).

A casual car user's allowance is payable.

Previous applicants need not re-apply.

Forms and further details (foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB. Closing date 29th June 1984. (10631) 710000

SUFFOLK
COUNTY COUNCIL
CO-ORDINATOR: ENGLISH AS A SECOND LANGUAGE
Scale 3. Required September 1984 or January 1985, a Co-ordinator for courses involved in teaching non-English speaking pupils in schools. Areas involved will include in service training and the consultancy development of the multi-cultural resources centre.

Applications are sought from well qualified and experienced teachers.

Application forms and further details are available from the Area Education Officer, Broad Street, Ipswich IP4 1JR (s.a.e. please). (10670) 710000

Appointments Wanted

ELECTRONICS, PHYSICS, MATHS to Level: UK or O'Seas. Short courses acceptable. Graduate. Write TES 00505, Priory House, St. John's Lane, EC1M 4BX. (03595) 730000

EXPERIENCED GRADUATE
offers Religious (or integrated) Studies, Mathematics, and English to 'O' Level; possibly help in other departments, including P.T. and sport (Average some 800 teachers, most of whom join mid-term). Write TES 00506, Priory House, St. John's Lane, EC1M 4BX. (13719) 730000

Experienced Hons grad. offers services in return for residential employment. Write Box No. TES 00206, Priory House, St. John's Lane, EC1M 4BX. (13264) 730000

Graduate lady teacher of French, qualified and experienced, seeks post. Write Box No. TES 00205, Priory House, St John's Lane, EC1M 4BX. (15264) 730000

SPANISH LADY, 26, graduate in Spanish seeks position as Spanish assistant in any school. Starting Sept. 1984. 53 Moss Way, Hitchin (Herts.) Tel: 59417. (11583) 730000

Short courses for teachers of French & German. Paris: 8th to 21st July. UK: Scotland, Holstein: 19th August to 1st September 1984. Write for details: Central Bureau (Texture Express), Seymour Mews, Seymour Mews, London W1. (11612) 730000

ANGLO-WORLD EDUCATION

Summer Course Director

Urgently required: an individual to run a major residential summer course in Oxford from 8th July for 6 weeks, although appointment would be from 2nd July, allowing for a full week's briefing and preparation. We are looking for someone experienced in running residential summer courses with mixed nationalities which, outside the EFL course, has a full social and sports programme for students aged 16+.

Interested applicants please telephone for further details or write to:

Director's Secretary
Anglo-World Education Ltd
130-136 Poole Road
Bournemouth
Dorset BH4 9EF
Tel: (0202) 768808

Anglo World EDUCATION LTD

(1180)

Education Courses

5-DAY ACTING COURSES.
July and August. Theatre in Kensington. Brochure: Tel: 01-946 5161. (13717) 760000

GERMANY
GERMAN IN GERMANY
(Cologne or Siegen)

Holiday courses for young people over 14 (Easter, Summer). Intensive crash courses for adults.

For details ring Cologne 233671 or write: euro-Schule, Guerzenstein. 61, 5000 Koeln 1. Germany. (04988) 760000

LEARN TO TEACH ENGLISH (EFL) this summer on a Pilgrims one-week residential training course at Kent University. Fee all under £200 inclusive. (02790) 760000

LINGUARAMA TEFL COURSES
An introductory Course in Teaching English as a Foreign Language (one week).

Linguarama is an international organisation with 35 centres in the UK and Europe and abroad, employing some 800 teachers, most of whom join mid-term. Birmingham, Manchester and Canterbury (University of Kent). Dates: Summer: weekly July 9 to September 2.

Further information: Please send A4-size S.A.E. to E.F.L. Dept., Linguarama Limited, New Oxford House, 16 Waterloo Street, Birmingham B2 5UG. (07910) 760000

RSA Preparatory Courses, 4 weeks full time. Starts Aug. 6th. RSA Part time course starts Sept. Dec. Info. and application forms from Marble Arch Institute of English, 31 Star Street, London W2. Tel: 402 9273. (10127) 760000

Short courses for teachers of French & German. Paris: 8th to 21st July. UK: Scotland, Holstein: 19th August to 1st September 1984. Write for details: Central Bureau (Texture Express), Seymour Mews, Seymour Mews, London W1. (11612) 760000

ENGLISH LANGUAGE COMMUNICATIONS
Norwich

Smart and efficient EFL tutors required this summer for individual courses.

Opportunity to gain experience in an organisation which specialises uniquely in one-to-one tuition.

Minimum qualifications:
Degree + RSA or PGCE (TEFL)
+ 2 years' experience.

Please telephone: Hempnall 632

(1183)

EDUCATIONAL COURSES continued

NORWICH

UNIVERSITY OF EAST ANGLIA
Norwich

CENTRE FOR APPLIED RESEARCH IN EDUCATION

School of Education

M.A. IN APPLIED RESEARCH IN EDUCATION 1984-5

Applications are invited from teachers, lecturers, educational administrators and others for the one-year full-time course leading to the degree of M.A. in Applied Research in Education. The course explores ways of approaching assessment of educational problems through the practical application of research and evaluation with special emphasis on curriculum, accountability and self-evaluation. Involves action, classroom observation and the evaluation of new educational programmes, styles of teaching and the use of new technology and computer assisted learning. Students' individual research interests can be pursued in a dissertation which represents forty per cent of the course.

Programmes of study leading to research degrees by thesis (M.Ed., M.Phil. and Ph.D.) are also available.

Further information and application forms are available from Centre Clerk (Students), Centre for Applied Research in Education, University of East Anglia, Keswick Hall, Norwich, NR4 7TJ. (0603) 56161, Ext. 2819. (11333) 760000

TEFL COURSES. One week courses during Autumn during July & August from £95 (includes accommodation) Non residents £85. For details send SAE to Conference Officer, College of St Hild & St Bede (S), University of Durham, DH1 1SZ. Or phone (03857 53741). (11585) 760000

USE OF VIDEO IN EFL TEACHING
A 3 day residential course for EFL teachers wishing to update or add a new dimension to their methodology.
Programme includes history of video in EFL, survey and viewing of existing software, demonstration/discussion of 40 current techniques, workshops on syllabus design, script-writing, camera work and tape production.
Two courses will be held at the University of Kent, Canterbury from August 7th to 10th and August 14th to 17th.
Applicants must have degree, HSA or Linguarama First Certificate plus minimum 1 year experience in EFL.
For further information send SAE to Linguarama Ltd., Riversgown House, Wenford, Southampton SO3 1LH. (03901) 760000

CORRESPONDENCE T.E.F.L. Diploma courses recommence September and November; send s.a.e. to Lothian Tutor Centre, 34 Polwarth Gardens, Edinburgh: overseas enquiries welcome. (11557) 760000

Short Summer EFL courses. Details from The London Institute of English, 9 Sartoris Mansions, Acres/Vias phone 0604 881889. (13854) 800000

Tuition

HOME TUTORS required throughout Great Britain. Personal Tutors (TES) Ltd., Leadis House, Cheadle, Ches. Tel: 061-428 4281 (24 hours). (09719) 770000

TUTORS REQUIRED, all subjects, in London. Phone: 937 7869 till 3 p.m.) only. (03594) 770000

Teacher Fellowships in History Education Computer Assisted Learning in History Spanish Education

Trinity & All Saints' College is offering a number of one term 'poolable' Teacher Fellowships in the areas of History Education, History C.A.L. and Spanish Education. Experienced teachers will be considered for fellowships in the years 1984/5 and 1985/6.

For further details and applications forms, please write to the Head of INSET at the college.

Application forms should be returned by 10th July, 1984. (1116)

Trinity and All Saints' College, Brownberrie Lane, Horsforth, Leeds LS18 5HD. Tel: Leeds 0532 584341

EDUCATION
Vacation Course

Staff Development and Performance Appraisal

24-27 July 1984
Eaton Hall International

This course for professional staff in schools and colleges of further education will focus upon topics of current concern, including appraisal methods and techniques, performance and career interviewing skills, counselling skills and development procedures.
Whilst predominantly experientially based the course will deploy a variety of teaching techniques, including stimulation exercises, role play, lecturettes and group work.
An early application is advised as the nature of the course limits the number of places available.
Provisional bookings and further details may be obtained from the Senior Staff Inspector, Education Department at County Hall.

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

Personal Announcements

PILGRIMS TEFL COURSES
Summer '84
ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY/ CANTERBURY
The Course Objective:
To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week.
Phone or write to:
Tina Sasse, Pilgrims Training Courses, 8 Vernon Place, Canterbury, Kent CT1 3YQ.
Tel: (0227) 69127. (4807)

ALTERNATIVES for teachers, full-time/part-time. Experience unnecessary. Courses in TV / Radio / Careers in Writing & Publishing at £175 each, all three £4.25. Dept ST, Hamilton House Publishing, Brixworth, Northampton. Access/Visa phone 0604 881889. (13854) 800000

BANK LOANS/MORTAGES £500 - £50,000 for homeowners/teachers. Any purpose. Tax relief on home improvements. Fast decisions. Written details. Confidential. EPS Loans, 182 Park Road, Kennington, Ashford, Kent. (0233) 30177 (Evenings 28169). (57904) 800000

HOLIDAYS AND PERSONAL LOANS. from £100 arranged without security or salary. Campell & Robison Ltd. 107 Jermyn Street, London SW1Y 6EW. Write, phone or call for written terms. Tel. 01-839 8955. (11196) 800000

IMMEDIATE ADVANCES. £100 to £20,000. Written terms on request. REGIONAL TRUST Ltd., 31 Dover Street, Piccadilly, London W1X 4PW. Phone 01-629 9034. (18197) 800000

EXPLORING THE UNIVERSE?
Would your school like a fascinating illustrated talk about the wonders of space by a TV and Radio presenter?
Tel: 061-928 6678 (1233)

IMMEDIATE MORTGAGES up to 3½ x income; top-ups to 100%; re-mortgages; homeowners loans (mostly to 5 yrs); Hometown 01-445 2451. (10188) 800000

JOB-HUNTING GUIDANCE Helpful booklet. Covers cv-writing, application-forms, interviews. Cheque £2.95 to SCRIBES, 56B Old Bedford Road, Luton LU2 7BS. (56878) 800000

MAXIMUM MORTGAGES. 100% Top Ups. Remortgages. Secured Loans for teachers. Blither, phone 01-346 4633 or write: Martin Hesook Ltd., Freepost, London NW4 1YB. (56050) 800000

MORTGAGES 100% plus. Purchasing costs to MAX. 105%, available to Teaching profession. Free quotation - phone 01-642 5401, or 01-661 8858, or write to APEX MORTGAGE CONSULTANTS, 85 Stanstead Mansions, Cheam Road, Sutton, Surrey SM1 2AY. (64180) 800000

NEED A C.V.? Professional looking and speedily prised. Details: AVKO(TS), 10 Bellenstead, Exeter EX4 4LN. (10474) 800000

REDISCOVER LOVE AT DRAWING DOWN THE MOON! An exciting introduction service for educated people with a sense of adventure. Call personally at 38 Mountpleasant, WC1 weekday evenings from 6.00 pm, Sat/Sun 10.00 am till 4.00 pm. 01-833 3984. (15337) 800000

SAME DAY LOANS & POST-ALARMS. Unsecured £100 - £2,000. FULL MORTGAGES and remortgages for Teachers. Any sums considered, for written quotation: Richmond Investments Ltd., The Broadway, Wimbledon, Surrey. Tel: 01-540 1854. (52380) 800000

SCHOOL OF HYPNOSIS Diploma Courses. (Weekends). Details 01-788 0788. (11266) 800000

YOUR PEN CAN PAY FOR YOUR HOLIDAY. This year and all the holidays to come. If once you learn to write you always make money. The LSJ method of individual coaching by correspondence brings success within your reach. Free book write to: The London School of Journalism (TES), 19 Hertford St., Fore Street, Exeter, Devon. 01-499 8950. (58905) 800000

WRITE and sell children's stories. Mail tuition, sales assistance. Free booklet Children Features, (TES), 7 St. Barnley, Saunton, Devon. Telephone 0271 890 [illegible] (58788) 800000

For Sale and Wanted

A TEACHER'S COMPANION to report writing 4th Impression. Find appropriate comments among 700 for your report and record card profiles for many subjects in Triggers. Freepost, Bridport, Dorset DT6 3BR. £3.00. (01564) 860000

CDT METAL & PLASTIC in low-priced lots. Bargainful leaflets: Silverdale, Church Bank, Richmond Road, Altrincham WA14 3NW. (10129) 860000

JUNE Price ANTIVAN GRAFFITI CLEANER £25.80 aerosol or £55.00 per case of 10, including VAT and postage paid. Antivan Chemicals, PO Box 34, Leatherhead, Surrey KT23 3LX. Tel: Bookham 52094. (11611) 860000

TIES, BADGES, ETC. Efficiently produced at reasonable prices, established many years, a name satisfied schools Monogram & Ltd., PO Box 215, Prestwich, Manchester M25 7NA. Tel: 061-766 6883. (08454) 860000

NEARLY S/C BASEMENT FLAT for 5 nonsmokers at 6813 Regency Villa from 24 June. £49 pw Plus Electricity. (£35pw/Cleaning included). Good transport W2/City. Ring 635 9463. (11855) 860000

PLYMOUTH. Convenient Corgish beaches and Dartmoor. Teachers house in prestigious area to let. £125 per week, July - August. Tel: 0752 707437. (11791) 860000

SNOWDONIA. Comfortable hostel accommodation. Ideal school groups, field studies etc. Activity holidays arranged if requested. Open all year. Details Pantglinion Hall, Fairbourne, Gwynedd. Tel: (0341) 250510. (08861) 860000

TEACHERS HOME. School holidays bungalow near Canterbury, £90 p.w. Phone Honey Hill 391. (11380) 860000

ADVENTURE HOLIDAYS 2 weeks Kashmire and Ladakh, Ottoman, Turkey and Black Sea, Syria, Rann Overland, Iran, Stroatsian Black Road, Budock, TR11 5EE. Tel: 01-789 6686. (84381) 860000

Remember Paris
Fiona Richmond
For a free copy of this charming and colourful book to a friend, together with our brochure on individual holidays to that beautiful city, write or phone –
Time Off Ltd, 26 Chester Close, London NW1X 7BL 01-235 8070

GREECE: 2 persons wanted to share cost and driving to Kavala in July, returning 28th August. Should be Redditch 68838. (15313) 880000

GROUP ACCOMMODATION. Bookings available for 1984. Full board with packed lunch. £6 plus v.a.t. daily. Five places for leaders. Lakendale, The Old School, Tebay, Cumbria 05875 686. (11831) 880000

ISLE OF WIGHT Attractive, comfortable bungalow near Shanklin, sleeps four. Good amenities. Unspoilt, delightful surroundings. Sunday bookings. Tel: 0983 66311. (13824) 880000

LOOKING FOR GROUP ACCOMMODATION? Try the Caer Bunkhouse. Sleeps 16, self catering or full board acc. Phone Dolgellau 423446. (15299) 880000

HOLIDAYS AND PERSONAL LOANS from £100 arranged without security or salary. Campell & Robison Ltd. 107 Jermyn Street, London SW1Y 6EW. Write, phone or call for written terms. Tel. 01-839 8955. (11196) 800000

IMMEDIATE ADVANCES. £100 to £20,000. Written terms on request. REGIONAL TRUST Ltd., 31 Dover Street, Piccadilly, London W1X 4PW. Phone 01-629 9034. (18197) 800000

DRISCOLL HOUSE 200 single rooms, partial board, £50 P.w. Private facilities. Apply 178 New Kent Road, London SE1. 01-703 6601. (51896) 880000

GO NAKED - THIS SUMMER Exciting 'get away from it all' naturist holidays at South of France, Spain, Yugoslavia, Canary Isles, U.S.A. and Caribbean. Illustrated brochure on request from Bosanquets Club Naturiste, Dept. ST, Aldershot, Hants GU12 4BS. Tel: (02514) 21457. (54967) 880000

GREECE: Excellent but cheap accommodation on unspoilt Aegean Island. 01-946 6813. (01191) 880000

Holidays and Accommodation

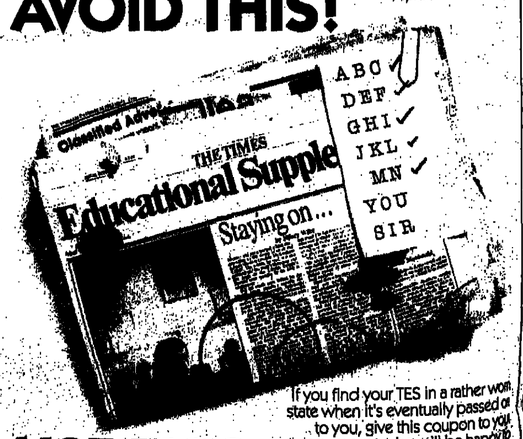
ALMOST PERFECT group/family/individual accommodation in Switzerland this summer. Travel, excursions, concerts/immense availability. Bishop's Stortford (0279) 52501 (evenings) for details. (01781) 880000

CHEAP LUXURY HOLIDAYS. 6000 homes for exchange in 40 countries. Intervac, 6 Siddals Lane, Allestree, Derby. Tel: 0332 552855. (56184) 880000

DELIGHTFUL one-bedroom cottage in Hardy country. June-July £45 P.W. Phone Shaftesbury 4857. (13859) 880000

GREECE: Excellent but cheap accommodation on unspoilt Aegean Island. 01-946 6813. (01191) 880000

AVOID THIS!



USE THIS:
If you find your TES in a rather worn state when it's eventually passed on to you, give this coupon to your newsagent who will be happy to reserve or to deliver a mint condition copy of the TES for you every week.
Please reserve/deliver a copy of The Times Educational Supplement for me every week until further notice.
Name:
Address:
THE TIMES
Educational Supplement

BUXTON WHEEL HOUSE
Hotel/Derbyshire.
Licensed Restaurant
2/3 Day Bargain Breaks.
from £14 p.p.per day inc D.B.B. & V.A.T.
For free brochure Tel: (0298) 4889 (4951)

TO LET
WORTHING SUMMER SCHOOL PREMISES
Tel: 01-440 6293 Monday–Thursday (1116)

Home Exchange Holidays

TEACHER WISHES to let/exchange perb victorian family house, large garden and swimming pool situated in the Cotswolds during summer holidays. Any 8 - 4 weeks between mid July - mid September. Would consider exchange for family accommodation for 5 - 6 persons home or abroad. Tel: 38745. (13368)

Partnerships

PARTNER required to set up tutorial establishment, vocational guidance centre. 7 Clive Road, London NW2 2JA. (10986)

Properties for Sale & Wanted

CHARITY seeks to buy Adventure Centre in Cumbria, term hassle, perhaps with vacant possession. Tel: 0670 74. (04585)

REQUIRED FOR PURCHASE College for Business (Secretarial or a languages school (or similar) in London/Home Counties/South Coastal resort. The school or College should be a going business with at least 300 students, and a potential for expansion. GCE or other related activities. Absolute confidentiality assured. Please write, box No. 0081, Premier House, St John's Lane, EC1M 4BX. (13911)

SUCCESSFUL Nursery School for sale, Wirral Area, 150 children on roll, plus waiting list. Four bedroomed, spacious living accommodation adjoining premises. Tel: Freehold £55,000 - fully inclusive of all equipment, stock and goodwill. Write Box No. 7464, Premier House, St John's Lane, EC1M 4BX. (11584)

WEST COUNTRY. Prep (Property in grounds of School). Pupils to [illegible]. Fine accessible position. [illegible] Leasehold. Exclusive. (1) Main Contr. Property offered on Lease. Goodwill + Equipment £45,000. Exchequer Subsidy £30,000. Premises suitable for [illegible] (19189)

Remember Paris

For a free copy of this charming and colourful book to a friend, together with our brochure on individual holidays to that beautiful city, write or phone –
Time Off Ltd, 26 Chester Close, London NW1X 7BL 01-235 8070

THE TIMES SUPPLEMENTS REPRINT SERVICE

Many features and reports that have been published in The Times Educational Supplement or The Times Higher Education Supplement are available in reprint form. Should you wish to obtain any of those listed, please complete the form below and send it with your cheque/postal order made payable to Times Newspapers Limited to Frances Goddard, The Times Supplements, Priory House, St John's Lane, *London* EC1M 4BX.

Modern Language Teaching
A 12 page feature including articles on the Foreign Language at Work scheme, understanding comprehension, and a report from the National Congress on Languages in Education. First published in TES on 3 February 1984. Price 80p.

Computers
A 20 page reprint designed to inform the rapidly increasing numbers of teachers needing to be kept abreast of current developments. First published in TES on 2 March 1984. Price £1.00.

School Travel
24 pages of school trips at home and abroad. Reprinted from two extras. First published in TES in January 1983. Price £1.30.

School Visits
A 16 page feature giving details of day trips to various museums, historical buildings and places of interest as well as covering Venture Weeks and a 'Do-it-yourself Europe' survival course plus tips on how to make your school visit enjoyable for both pupils and teachers. First published in TES in February 1983. Price £1.00.

TES Guide to the YTS
A 4 page guide that attempts to sum up the facts and set out how the scheme actually works. First published in TES in May 1983. Price 25p.

Leverhulme Report
A 4 page edited version of the final report of the programme. First published in THES in May 1983. Price 25p.

Business & Technician Education
An 8 page feature containing contributions from Mr H. N. Raine, Chairman of the Business and Technician Education Council, Sir Robert Telford, Chairman of Marconi, and Dr George Tolley, Head of Quality at the Manpower Services Commission, to name but a few. First published in THES in March 1984. Price 80p.

Review of 1983
An 8 page reprint summing up some of the important happenings in the world of higher education during 1983. First published in THES in December 1983. Price 80p.

THES Peer Review (i)
A 6 page survey that discovers how academics in seven disciplines (Civil Engineering, History, Economics, Physics, Politics, Chemistry and Architecture) regard the standing of their subjects. Compiled from reports in the THES in December 1982 and August 1983. Price 80p.

THES Peer Review (ii)
A 2 page survey covering Business Management, Biology, and English. First published in THES in January 1984. Price 25p.

Information Technology
In March, the THES published its second feature on IT. This includes articles on digital drawing-boards, geographical data sifting and other valuable information. First published in THES in March 1984. Price 25p.

Please send me the following reprints:

	Quantity
Modern Language Teaching	
Computers	
School Travel	
School Visits	
YTS	
Leverhulme Report	
BTECH Education	
Review of 1983	
Peer Review (i)	
Peer Review (ii)	
Information Technology	

Name .....

Address .....

.....

.....

Amount enclosed: £ .....

Please make cheques payable to Times Newspapers Limited and send this coupon to Frances Goddard, The Times Supplements, Priory House, St John's Lane, London EC1M 4BX.

Prices include postage within the UK but not Red Star or hand delivery.